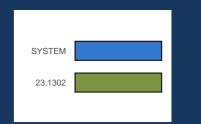


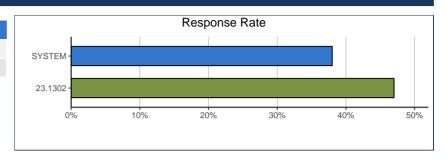
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
23.1302: English creative writing



### RESPONSE RATE

Survey Response Rate:	23.1302		SYSTEM	
Baccalaureate Graduates Survey Cohort	78	100%	24,752	100%
Survey Respondents and Response Rate	37	47%	9,423	38%

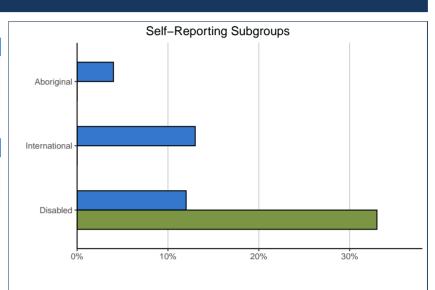


#### DEMOGRAPHIC INFORMATION

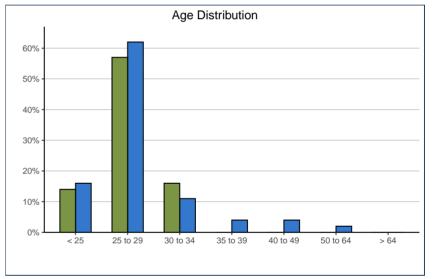
Self-Reporting Subgroups:	23.1302		23.1302 SYSTEM	
Disabled	12	33%	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	23.1302		23.1302		SYS	TEM
Male	10	27%	3,744	40%		
Female	27	73%	5,675	60%		
Total	37	100%	9,419	100%		

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

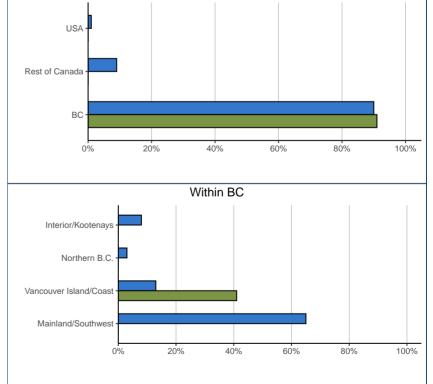


Age (at time of survey):	23.1302		SYSTEM	
< 25	5	14%	1,496	16%
25 to 29	21	57%	5,860	62%
30 to 34	6	16%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	~	~	22	0%
Total	37	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	23.1302		SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	13	41%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	29	91%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	~	~	879	10%
Total	32	100%	8,405	100%





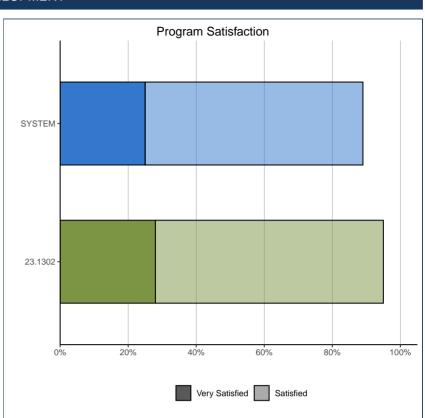


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	23.1302		SYS	TEM
Very Satisfied	10	28%	2,332	25%
Satisfied	24	67%	5,914	64%
Dissatisfied	1	3%	831	9%
Very Dissatisfied	1	3%	188	2%
Total	36	100%	9,265	100%

23.1302		SYSTEM	
12	40%	3,011	38%
10	33%	3,664	47%
6	20%	886	11%
2	7%	283	4%
30	100%	7,844	100%
	12 10 6 2	12 40% 10 33% 6 20% 2 7%	12 40% 3,011 10 33% 3,664 6 20% 886 2 7% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	23.	23.1302		SYSTEM		
Yes	4	11%	902	10%		
No	33	89%	8,298	90%		



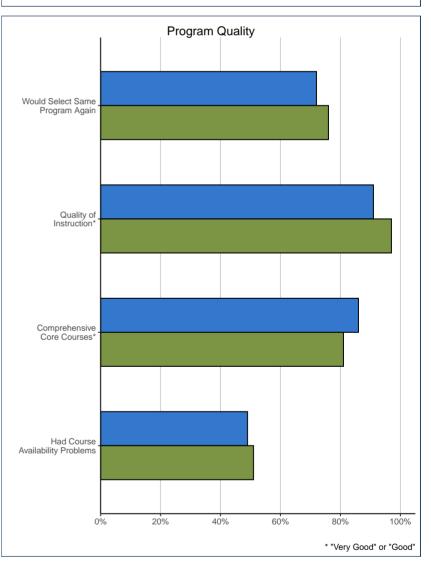
Would select the same program again:	23.1302		SYSTEM	
Yes	25	76%	5,963	72%
No	8	24%	2,334	28%

Quality of Instruction:	23.1302		SYSTEM	
Very Good	13	36%	2,498	27%
Good	22	61%	6,007	64%
Poor	0	0%	685	7%
Very Poor	1	3%	131	1%
Total	36	100%	9.321	100%

Comprehensiveness of Core Courses:	23.1302		SYSTEM	
Very Good	13	35%	2,303	25%
Good	17	46%	5,649	61%
Poor	6	16%	1,073	12%
Very Poor	1	3%	172	2%
Total	37	100%	9,197	100%

Course Availability:	23.	1302	SYSTEM	
Encountered course availability problems	19	51%	4,485	49%

Financial Constraints:	23.1302		SYS	TEM
Had to interrupt studies for financial reasons	8	22%	987	11%
Had to take program part-time for financial reasons	11	31%	1,629	18%

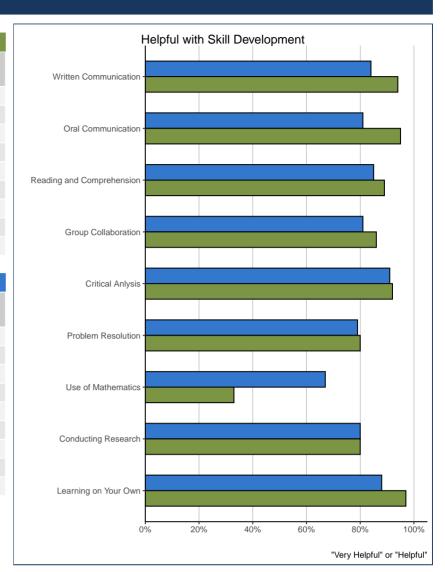




#### SKILL DEVELOPMENT

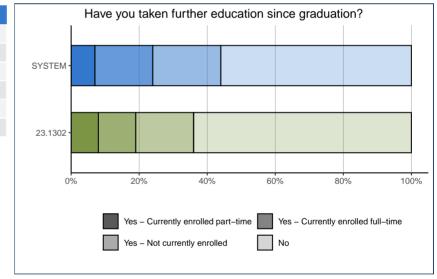
			23.1302		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	51%	43%	3%	3%	37
Oral Communication	31%	64%	3%	3%	36
Reading and Comprehension	54%	35%	8%	3%	37
Group Collaboration	29%	57%	11%	3%	35
Critical Anlysis	46%	46%	5%	3%	37
Problem Resolution	31%	49%	17%	3%	35
Use of Mathematics	0%	33%	17%	50%	6
Conducting Research	23%	57%	10%	10%	30
Learning on Your Own	32%	65%	0%	3%	34

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

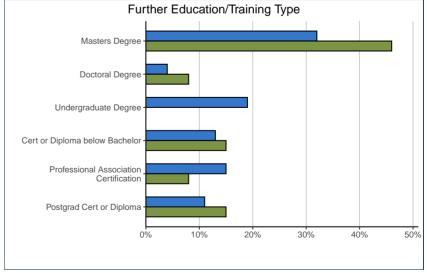


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	23.1302		SYS	TEM
Yes	13	36%	4,119	44%
Not currently enrolled	6	17%	1,831	20%
Currently enrolled full-time	4	11%	1,602	17%
Currently enrolled part-time	3	8%	637	7%
No	23	64%	5,244	56%
Total	36	100%	9,363	100%



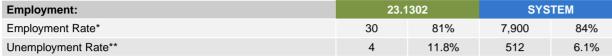
Type of Formal Post–Secondary Education:	23.	23.1302		TEM
Masters Degree	6	46%	1,307	32%
Doctoral Degree	1	8%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	2	15%	527	13%
Professional Association Certification	1	8%	603	15%
Postgraduate Certificate or Diploma	2	15%	431	11%
Other	1	8%	236	6%
Total	13	100%	4,060	100%



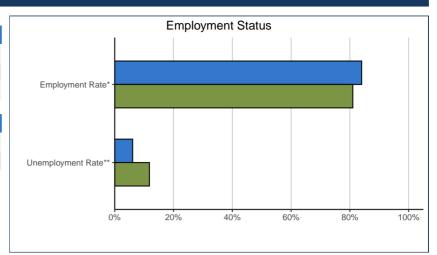


#### **EMPLOYMENT**

Labour Fource Status:	23.1302		SYSTEM	
In Labour Force (working or seeking work)	34	94%	8,412	91%
Not in Labour Force	2	6%	857	9%
Total	36	100%	9,269	100%
Employment:	23.1302		SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

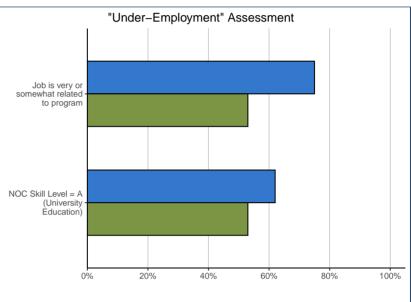


Status of Graduates NOT in Labour Force:	23.1302		SYS	TEM
Attending School FT	0	0%	597	70%
Attending School PT	1	50%	23	3%
Other	1	50%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	23.1302		SYSTEM	
Paid worker	26	87%	7,394	94%
Self-employed	4	13%	493	6%
Total	30	100%	7,887	100%

Job Characteristics:	23.1302		SYSTEM	
I hold more than one job*	17	57%	1,463	19%
My main job is full-time (>= 30 hours per week)**	21	84%	6,655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	23.1302		SYSTEM	
Very Related	6	20%	3,386	43%
Somewhat Related	10	33%	2,530	32%
Not Very Related	6	20%	1,013	13%
Not at All Related	8	27%	954	12%
Total	30	100%	7,883	100%

"Under-employment" Assessment:	23.1302		SYSTEM	
Job is very or somewhat related to program	16	53%	5,916	75%
NOC Skill Level = A (University Education)*	16	53%	4,631	62%

<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	23.1302		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	9	50%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	~	~	659	11%
Total	18	100%	5,957	100%
Median Annual Income (full-time) (\$)	55,000		63,000	
Average Annual Income (full-time) (\$)	54,614		70,455	
*Where data provided				

<sup>23.1302</sup> SYSTEM NOC Skill Type of Main Job: Business, finance & administration 8 27% 1,844 25% Natural & applied sciences & related 3% 1,422 19% Health 3% 933 13% Education, law and social, community & government 13% 1,946 26% Art, culture, recreation & sport 9 30% 438 6% Sales & service 4 13% 658 9% Trades, transport & equipment operators & related 3 10% 104 1%

0

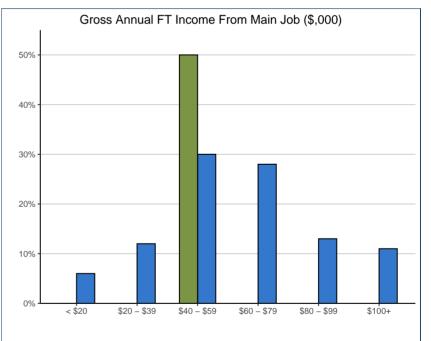
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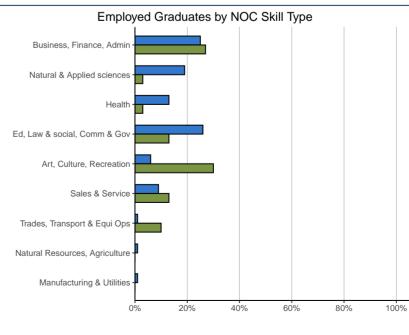
30

0%

0%

100%





Natural resources, agriculture & related production

Manufacturing & utilities

Total

42

39

7,426

1%

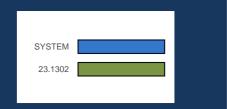
1%

100%

<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

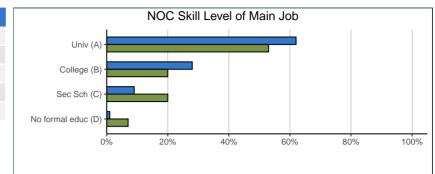
<sup>\*\*</sup>Of those who provided data on hours/week worked





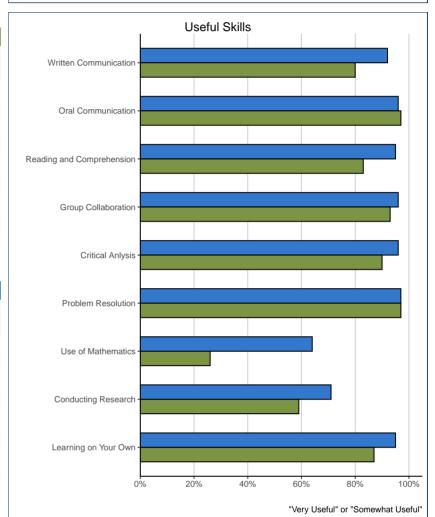
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	23.1302		SYSTEM	
A. University education		53%	4,631	62%
B. College education/trade apprenticeship	6	20%	2,082	28%
C. Secondary school + job-specific training	6	20%	647	9%
D. No formal education	2	7%	86	1%
Total	30	100%	7,446	100%



	23.1302						
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.		
Written Communication	70%	10%	7%	13%	30		
Oral Communication	70%	27%	3%	0%	30		
Reading and Comprehension	80%	3%	13%	3%	30		
Group Collaboration	79%	14%	3%	3%	29		
Critical Anlysis	73%	17%	7%	3%	30		
Problem Resolution	77%	20%	0%	3%	30		
Use of Mathematics	11%	15%	37%	37%	27		
Conducting Research	38%	21%	24%	17%	29		
Learning on Your Own	70%	17%	7%	7%	30		

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-tim	e Occupations of 23.1302 G	raduates:	23.1302
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
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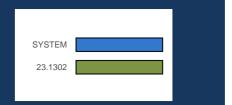
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

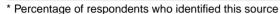
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*		1302	SYS	TEM
Personal savings, investments		14%	2,849	31%
Employment while studying		64%	4,716	51%
Family/Friends	16	44%	5,423	59%
Personal bank loans	3	8%	600	7%
Government student loans	18	50%	3,008	33%
Scholarships/Bursaries/Grants	15	42%	2,803	31%
Other	7	19%	1,997	22%
Total	36		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	23.1302		SYS	SYSTEM	
Incurred any form of financial debt	27	73%	4,031	44%	
Incurred government-sponsored student loan debt	22	61%	3,331	36%	

<sup>\*</sup> Percentage of respondents who provided data



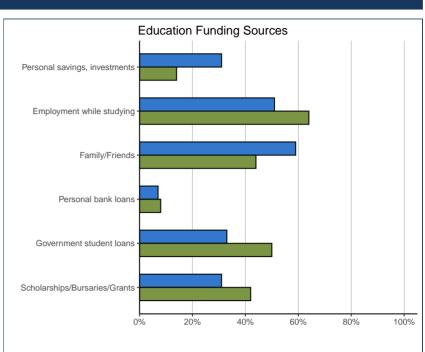
<sup>\*</sup> Includes only cases where financial debt was incurred

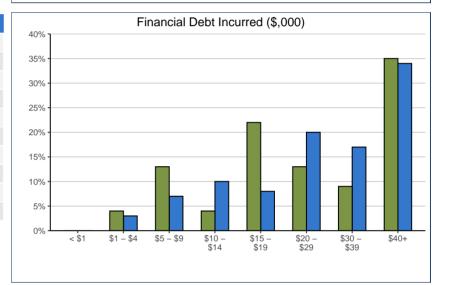


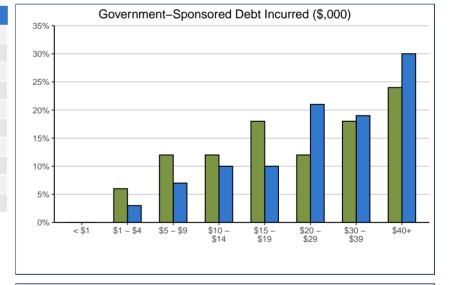
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

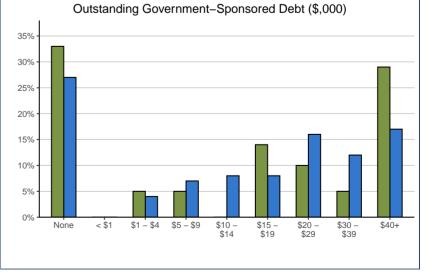


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt