

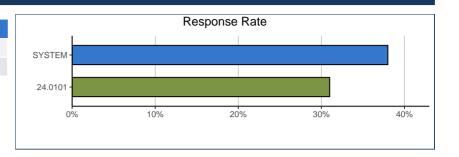
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

24.0101 24.0101

Detailed Summary of Survey Results
All Institutions
24.0101: Liberal arts and sciences/liberal studies

### RESPONSE RATE

Survey Response Rate:	24.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	480	100%	24,752	100%
Survey Respondents and Response Rate	149	31%	9,423	38%

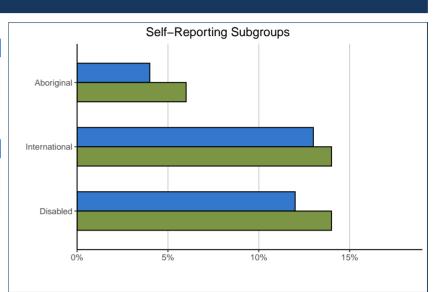


#### DEMOGRAPHIC INFORMATION

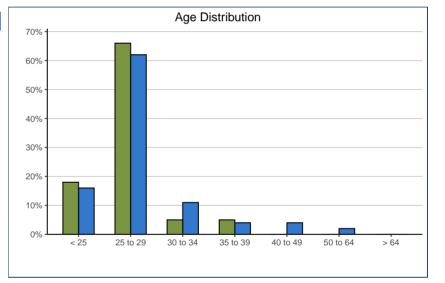
Self-Reporting Subgroups:	24.	24.0101		SYSTEM	
Disabled	20	14%	1,082	12%	
International	21	14%	1,205	13%	
Aboriginal	7	6%	357	4%	

Gender:*	24.0101		24.0101 SYSTE		TEM
Male	48	32%	3,744	40%	
Female	101	68%	5,675	60%	
Total	149	100%	9,419	100%	

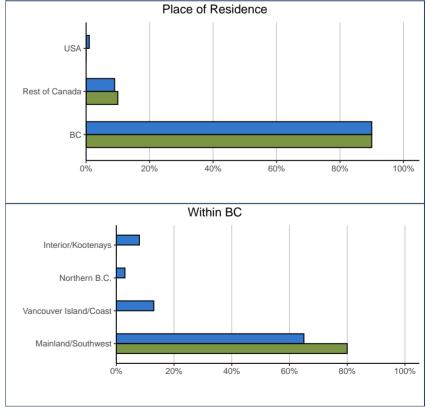
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	24.0101		SYSTEM	
< 25	27	18%	1,496	16%
25 to 29	99	66%	5,860	62%
30 to 34	8	5%	1,035	11%
35 to 39	8	5%	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	~	~	22	0%
Total	149	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence (at time of survey):	24.0101		SYSTEM	
BC – Mainland/Southwest	103	80%	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	115	90%	7,526	90%
Canada – Alberta	6	5%	343	4%
Canada – Ontario	7	5%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	13	10%	879	10%
Total	128	100%	8,405	100%





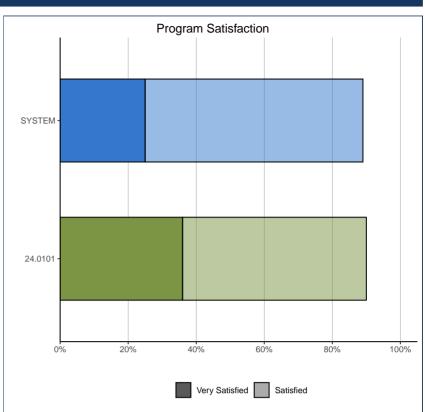


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	24.0101		SYSTEM	
Very Satisfied	54	36%	2,332	25%
Satisfied	80	54%	5,914	64%
Dissatisfied	12	8%	831	9%
Very Dissatisfied	2	1%	188	2%
Total	148	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0101		SYSTEM	
Very Useful	44	37%	3,011	38%
Somewhat Useful	51	43%	3,664	47%
Not Very Useful	18	15%	886	11%
Not at All Useful	6	5%	283	4%
Total	119	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	24.0	0101	SYS	TEM
Yes	11	8%	902	10%
No	135	92%	8,298	90%



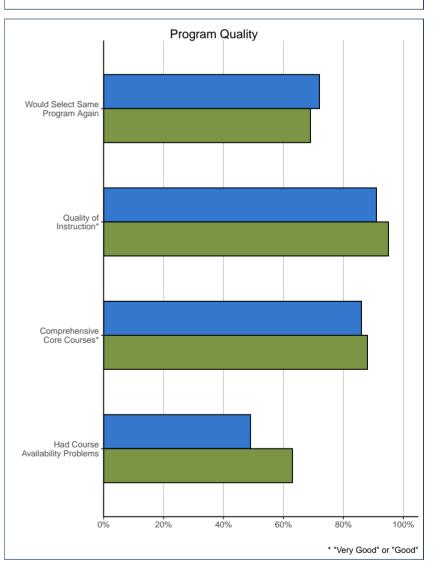
Would select the same program again:	24.0101		SYSTEM	
Yes	91	69%	5,963	72%
No	40	31%	2,334	28%

Quality of Instruction:	24.0	0101	SYSTEM	
Very Good	57	38%	2,498	27%
Good	85	57%	6,007	64%
Poor	7	5%	685	7%
Very Poor	0	0%	131	1%
Total	149	100%	9.321	100%

Comprehensiveness of Core Courses:	24.0	24.0101		SYSTEM	
Very Good	42	30%	2,303	25%	
Good	81	58%	5,649	61%	
Poor	15	11%	1,073	12%	
Very Poor	1	1%	172	2%	
Total	139	100%	9.197	100%	

Course Availability:	24.0101		SYSTEM	
Encountered course availability problems	92	63%	4.485	49%

Financial Constraints:	24.0101		SYS	TEM
Had to interrupt studies for financial reasons	18	12%	987	11%
Had to take program part-time for financial reasons	30	21%	1,629	18%



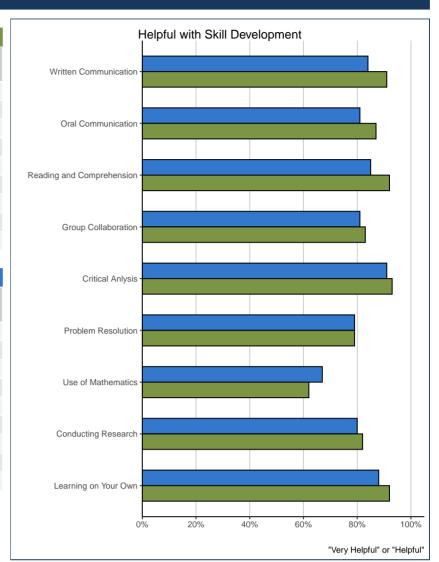




#### SKILL DEVELOPMENT

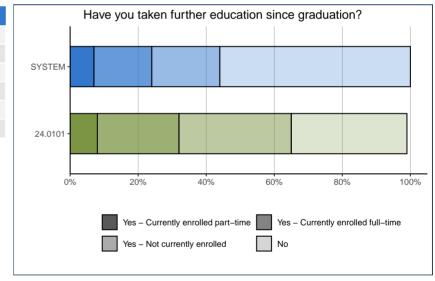
			24.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	57%	10%	0%	146
Oral Communication	30%	57%	13%	0%	147
Reading and Comprehension	41%	51%	7%	0%	147
Group Collaboration	24%	59%	15%	1%	143
Critical Anlysis	49%	44%	5%	1%	147
Problem Resolution	26%	53%	17%	4%	141
Use of Mathematics	17%	45%	27%	11%	100
Conducting Research	40%	42%	14%	3%	145
Learning on Your Own	45%	47%	7%	1%	148

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

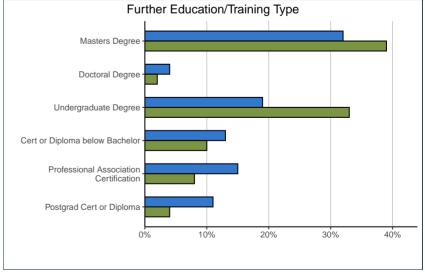


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	24.0101		SYSTEM	
Yes	97	66%	4,119	44%
Not currently enrolled	49	33%	1,831	20%
Currently enrolled full-time	36	24%	1,602	17%
Currently enrolled part-time	12	8%	637	7%
No	51	34%	5,244	56%
Total	148	100%	9,363	100%



Type of Formal Post–Secondary Education:	24.0	24.0101		TEM
Masters Degree	38	39%	1,307	32%
Doctoral Degree	2	2%	167	4%
Another Undergraduate Degree	32	33%	789	19%
Certificate or Diploma below Bachelor level	10	10%	527	13%
Professional Association Certification	8	8%	603	15%
Postgraduate Certificate or Diploma	4	4%	431	11%
Other	3	3%	236	6%
Total	97	100%	4,060	100%

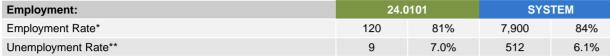




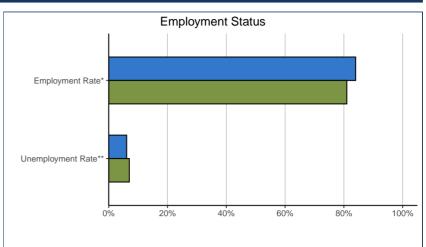


#### **EMPLOYMENT**

Labour Fource Status:	24.0101		SYSTEM	
In Labour Force (working or seeking work)	129	88%	8,412	91%
Not in Labour Force	18	12%	857	9%
Total	147	100%	9,269	100%
Employment:	24 0101		SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

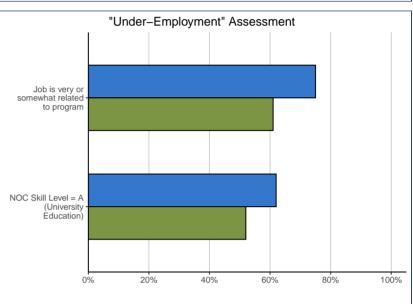


Status of Graduates NOT in Labour Force:	24.0101		SYSTEM	
Attending School FT	10	56%	597	70%
Attending School PT	1	6%	23	3%
Other	7	39%	237	28%
Total NOT in Labour Force	18	100%	857	100%

Primary Employment Type:	24.0101		SYS	TEM
Paid worker	113	94%	7,394	94%
Self-employed	7	6%	493	6%
Total	120	100%	7,887	100%

Job Characteristics:	24.0101		SYS	TEM
I hold more than one job*	24	20%	1,463	19%
My main job is full-time (>= 30 hours per week)**	95	83%	6,655	89%

<sup>\*</sup>Of total Employed



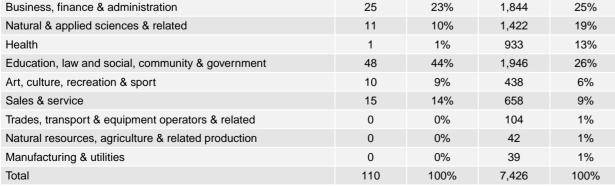
How related is your main job to your program?	24.0101		SYSTEM	
Very Related	23	19%	3,386	43%
Somewhat Related	50	42%	2,530	32%
Not Very Related	20	17%	1,013	13%
Not at All Related	27	23%	954	12%
Total	120	100%	7,883	100%

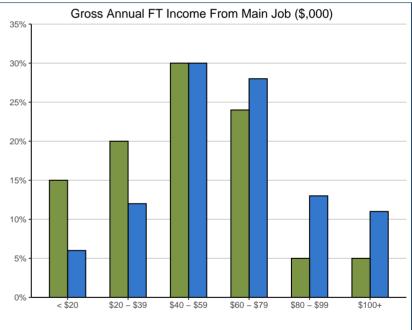
"Under-employment" Assessment:	24.0101		24.0101		SYSTEM	
Job is very or somewhat related to program	73	61%	5,916	75%		
NOC Skill Level = A (University Education)*	57	52%	4,631	62%		

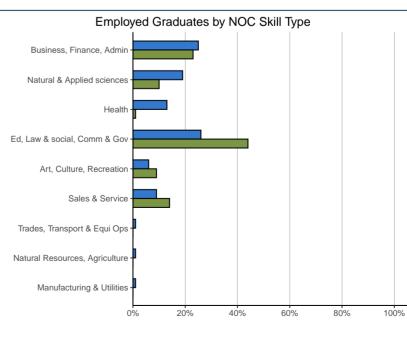
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	24.	24.0101		TEM
Less than \$20,000	14	15%	328	6%
\$20,000 to \$39,999	18	20%	725	12%
\$40,000 to \$59,999	27	30%	1,773	30%
\$60,000 to \$79,999	22	24%	1,673	28%
\$80,000 to \$99,999	5	5%	799	13%
\$100,000 and Above	5	5%	659	11%
Total	91	100%	5,957	100%
Median Annual Income (full-time) (\$)	57,000		63,000	
Average Annual Income (full-time) (\$)	59,579		70,455	
*Where data provided				

NOC Skill Type of Main Job: 24.0101 Business, finance & administration 25 Natural & applied sciences & related 11







SYSTEM

<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

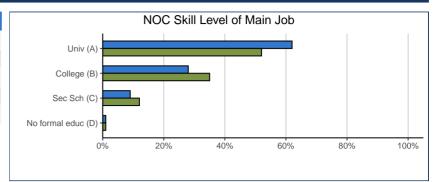
<sup>\*\*</sup>Of those who provided data on hours/week worked





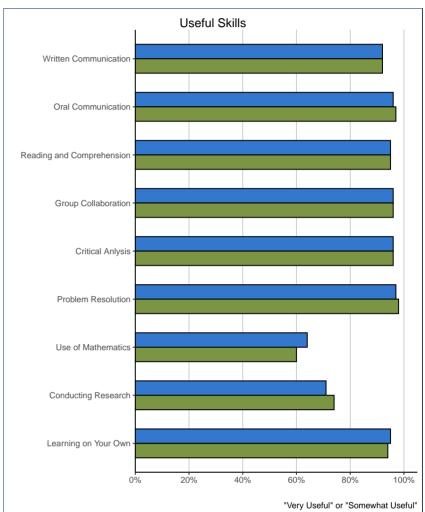
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	24.0101		SYSTEM	
A. University education	57	52%	4,631	62%
B. College education/trade apprenticeship	39	35%	2,082	28%
C. Secondary school + job-specific training	13	12%	647	9%
D. No formal education	1	1%	86	1%
Total	110	100%	7,446	100%



	24.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	69%	23%	3%	5%	120
Oral Communication	77%	20%	3%	1%	120
Reading and Comprehension	73%	22%	3%	3%	120
Group Collaboration	76%	20%	2%	3%	120
Critical Anlysis	72%	24%	3%	2%	120
Problem Resolution	79%	19%	1%	1%	120
Use of Mathematics	21%	39%	21%	18%	114
Conducting Research	38%	36%	10%	16%	117
Learning on Your Own	74%	20%	2%	4%	119

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 24.0101 Graduates:		24.0101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	9%
4031	Α	Secondary school teachers	7%
4032	Α	Elementary school and kindergarten teachers	5%
XXXX	0	Unclassified occupations	4%
*			
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	24.0101		SYSTEM	
Personal savings, investments	44	30%	2,849	31%
Employment while studying		56%	4,716	51%
Family/Friends	90	62%	5,423	59%
Personal bank loans	8	5%	600	7%
Government student loans	34	23%	3,008	33%
Scholarships/Bursaries/Grants	42	29%	2,803	31%
Other	19	13%	1,997	22%
Total	146		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0101		SYSTEM	
Incurred any form of financial debt	55	38%	4,031	44%
Incurred government-sponsored student loan debt	43	29%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



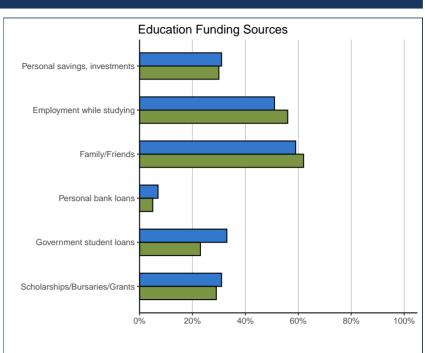
<sup>\*</sup> Includes only cases where financial debt was incurred

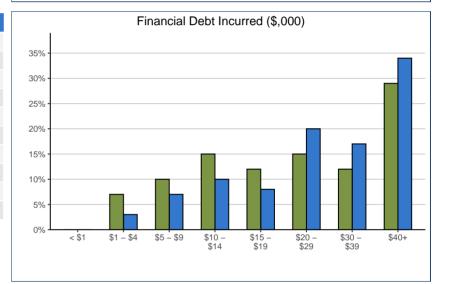


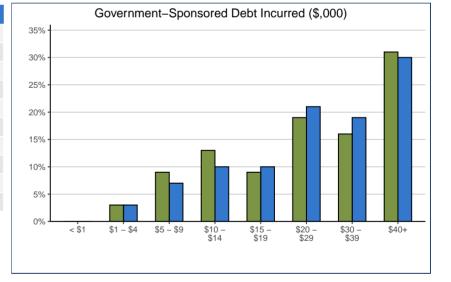
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

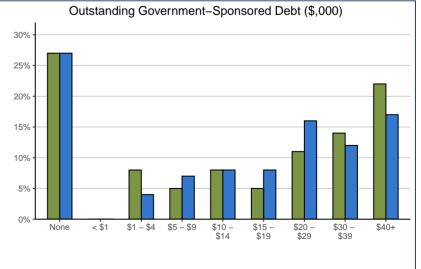


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt