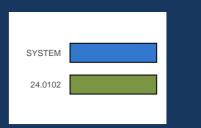


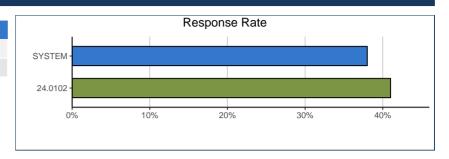
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
24.0102: General studies



RESPONSE RATE

Survey Response Rate:	24.0102		SYSTEM	
Baccalaureate Graduates Survey Cohort	303	100%	24,752	100%
Survey Respondents and Response Rate	124	41%	9,423	38%

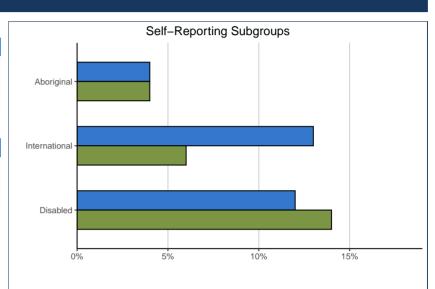


DEMOGRAPHIC INFORMATION

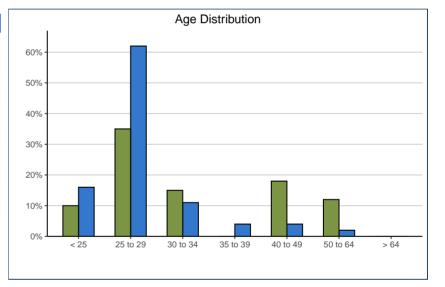
Self-Reporting Subgroups:	24.	24.0102		SYSTEM	
Disabled	17	14%	1,082	12%	
International	7	6%	1,205	13%	
Aboriginal	5	4%	357	4%	

Gender:*	24.0102		SYSTEM	
Male	35	28%	3,744	40%
Female	89	72%	5,675	60%
Total	124	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

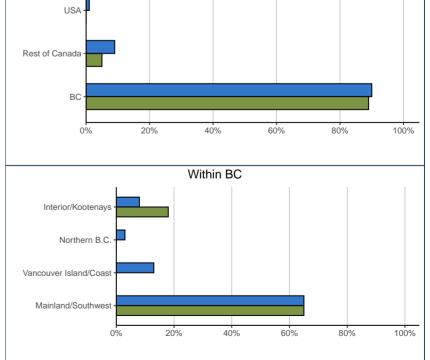


Age (at time of survey):	24.0102		SYSTEM	
< 25	13	10%	1,496	16%
25 to 29	43	35%	5,860	62%
30 to 34	19	15%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	22	18%	397	4%
50 to 64	15	12%	186	2%
> 64	~	~	22	0%
Total	124	100%	9,417	100%
Median Age	31		26	
Average (mean) Age	35		28	



Place of Residence

Place of Residence (at time of survey):	24.0102		SYSTEM	
BC - Mainland/Southwest	73	65%	5,472	65%
BC – Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	20	18%	672	8%
BC Subtotal	100	89%	7,526	90%
Canada – Alberta	6	5%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	12	11%	879	10%
Total	112	100%	8,405	100%



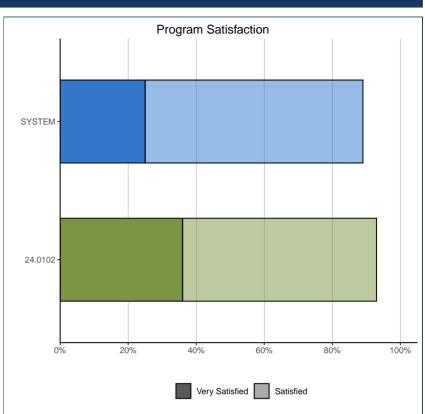


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	24.0102		SYSTEM	
Very Satisfied	44	36%	2,332	25%
Satisfied	70	57%	5,914	64%
Dissatisfied	5	4%	831	9%
Very Dissatisfied	3	2%	188	2%
Total	122	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0102		SYSTEM	
Very Useful	43	41%	3,011	38%
Somewhat Useful	42	40%	3,664	47%
Not Very Useful	12	11%	886	11%
Not at All Useful	8	8%	283	4%
Total	105	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	24.	24.0102		SYSTEM	
Yes	14	12%	902	10%	
No	103	88%	8,298	90%	



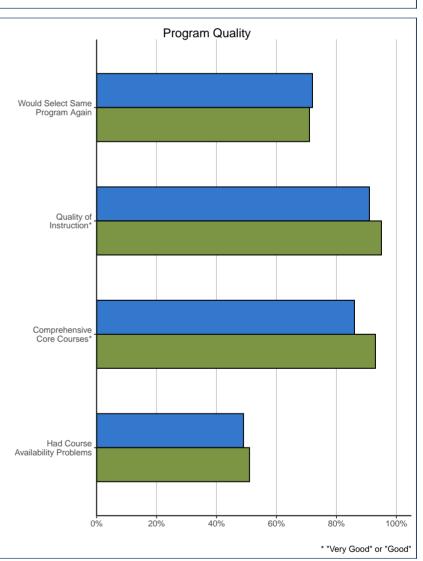
Would select the same program again:	24.0102		SYS	TEM
Yes	78	71%	5,963	72%
No	32	29%	2,334	28%

Quality of Instruction:	24.0	24.0102		TEM
Quality of instruction.	24.0	24.0102		I LIVI
Very Good	38	31%	2,498	27%
Good	78	64%	6,007	64%
Poor	3	2%	685	7%
Very Poor	3	2%	131	1%
Total	122	100%	9.321	100%

Comprehensiveness of Core Courses:	24.	24.0102		SYSTEM	
Very Good	31	32%	2,303	25%	
Good	60	61%	5,649	61%	
Poor	5	5%	1,073	12%	
Very Poor	2	2%	172	2%	
Total	98	100%	9.197	100%	

Course Availability:	24.0102		SYSTEM	
Encountered course availability problems	60	51%	4,485	49%

Financial Constraints:	24.0102		SYS	TEM
Had to interrupt studies for financial reasons	27	22%	987	11%
Had to take program part-time for financial reasons	48	40%	1,629	18%

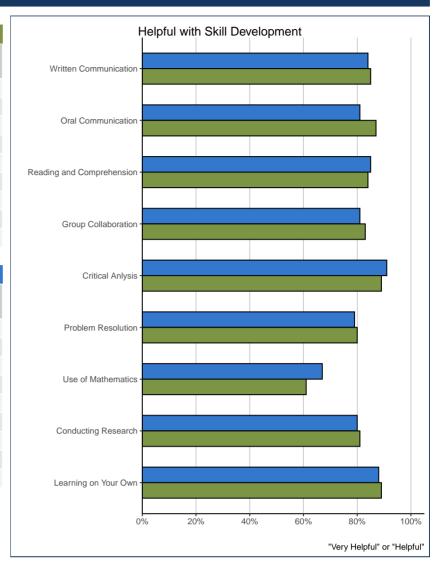




SKILL DEVELOPMENT

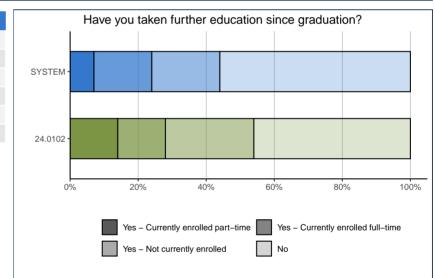
			24.0102		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	32%	53%	13%	3%	119
Oral Communication	25%	62%	11%	3%	113
Reading and Comprehension	28%	56%	15%	2%	117
Group Collaboration	23%	60%	13%	4%	104
Critical Anlysis	34%	55%	10%	1%	118
Problem Resolution	25%	55%	17%	3%	110
Use of Mathematics	16%	45%	30%	9%	82
Conducting Research	31%	50%	17%	3%	109
Learning on Your Own	43%	46%	9%	3%	120

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

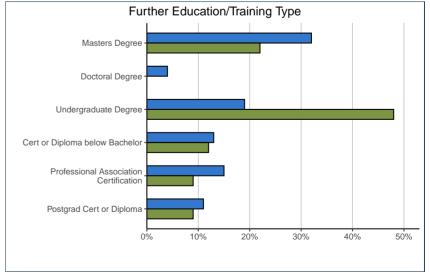


FURTHER EDUCATION

Took further education since 2020 graduation:	24.0102		SYSTEM	
Yes	67	54%	4,119	44%
Not currently enrolled	32	26%	1,831	20%
Currently enrolled full-time	17	14%	1,602	17%
Currently enrolled part-time	17	14%	637	7%
No	56	46%	5,244	56%
Total	123	100%	9,363	100%



Type of Formal Post–Secondary Education:	24.	24.0102		TEM
Masters Degree	15	22%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	32	48%	789	19%
Certificate or Diploma below Bachelor level	8	12%	527	13%
Professional Association Certification	6	9%	603	15%
Postgraduate Certificate or Diploma	6	9%	431	11%
Other	0	0%	236	6%
Total	67	100%	4,060	100%



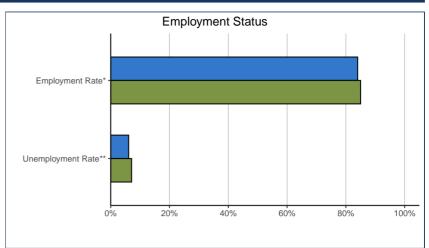


EMPLOYMENT

Labour Fource Status:	24.0102		SYSTEM	
In Labour Force (working or seeking work)	113	92%	8,412	91%
Not in Labour Force	10	8%	857	9%
Total	123	100%	9,269	100%

Employment:	24.0102		24.		SYS	TEM
Employment Rate*	105	85%	7,900	84%		
Unemployment Rate**	8	7.1%	512	6.1%		

^{*}Percent = Total employed divided by total number of respondents

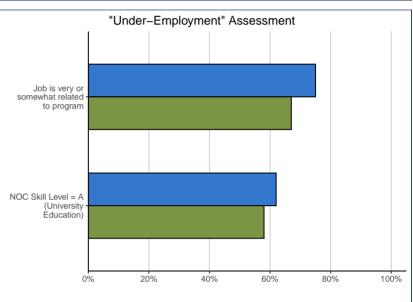


Status of Graduates NOT in Labour Force:	24.0102		SYS	TEM
Attending School FT	5	50%	597	70%
Attending School PT	2	20%	23	3%
Other	3	30%	237	28%
Total NOT in Labour Force	10	100%	857	100%

Primary Employment Type:	24.0102		SYS	TEM
Paid worker	96	91%	7,394	94%
Self-employed	9	9%	493	6%
Total	105	100%	7,887	100%

Job Characteristics:	24.0102		SYS	TEM
I hold more than one job*	18	17%	1,463	19%
My main job is full-time (>= 30 hours per week)**	88	91%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	24.0102		SYSTEM	
Very Related	31	30%	3,386	43%
Somewhat Related	39	38%	2,530	32%
Not Very Related	16	15%	1,013	13%
Not at All Related	18	17%	954	12%
Total	104	100%	7,883	100%

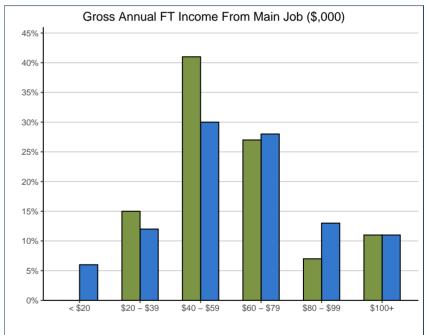
"Under-employment" Assessment:	24.0102		SYSTEM	
Job is very or somewhat related to program	70	67%	5,916	75%
NOC Skill Level = A (University Education)*	58	58%	4,631	62%

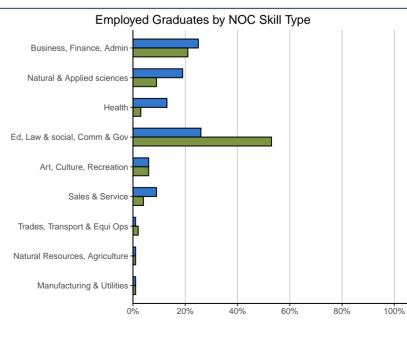
^{*}Of total valid responses

Gross Annual Income from Main Job:*	24.0102		SYSTEM	
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	11	15%	725	12%
\$40,000 to \$59,999	30	41%	1,773	30%
\$60,000 to \$79,999	20	27%	1,673	28%
\$80,000 to \$99,999	5	7%	799	13%
\$100,000 and Above	8	11%	659	11%
Total	74	100%	5,957	100%
Median Annual Income (full-time) (\$)	58,953		63,000	
Average Annual Income (full-time) (\$)	63,714		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	24.0102		SYSTEM	
Business, finance & administration	21	21%	1,844	25%
Natural & applied sciences & related	9	9%	1,422	19%
Health	3	3%	933	13%
Education, law and social, community & government	53	53%	1,946	26%
Art, culture, recreation & sport	6	6%	438	6%
Sales & service	4	4%	658	9%
Trades, transport & equipment operators & related	2	2%	104	1%
Natural resources, agriculture & related production	1	1%	42	1%
Manufacturing & utilities	1	1%	39	1%
Total	100	100%	7,426	100%

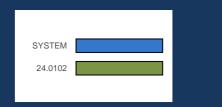




^{**}Percent = Total unemployed divided by total number in Labour Force

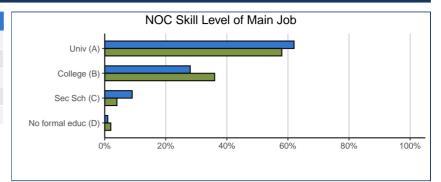
^{**}Of those who provided data on hours/week worked





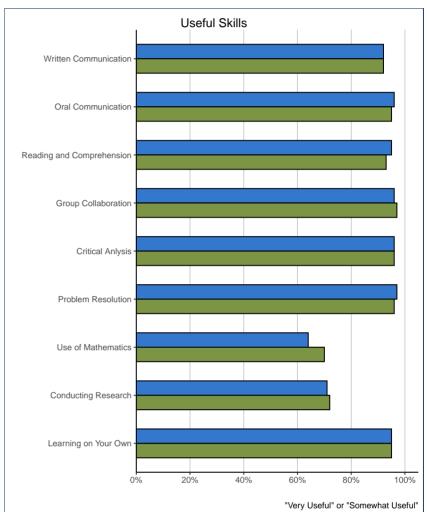
EMPLOYMENT, continued

NOC Skill Level of Main Job:	24.0102		SYSTEM	
A. University education	58	58%	4,631	62%
B. College education/trade apprenticeship	36	36%	2,082	28%
C. Secondary school + job-specific training	4	4%	647	9%
D. No formal education	2	2%	86	1%
Total	100	100%	7,446	100%



			24.0102		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	21%	4%	4%	105
Oral Communication	78%	17%	2%	3%	105
Reading and Comprehension	71%	22%	4%	3%	105
Group Collaboration	78%	19%	2%	1%	105
Critical Anlysis	70%	26%	2%	3%	105
Problem Resolution	76%	20%	3%	1%	105
Use of Mathematics	41%	29%	17%	13%	103
Conducting Research	42%	30%	18%	10%	103
Learning on Your Own	73%	22%	4%	1%	105

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-1	time Occupations of 24.0102	Graduates:	24.0102
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	19%
*			
*			
*			
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*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-t	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	А	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	24.	24.0102		TEM
Personal savings, investments	39	39 33%		31%
Employment while studying	57	48%	4,716	51%
Family/Friends	42	35%	5,423	59%
Personal bank loans	12	10%	600	7%
Government student loans	42	35%	3,008	33%
Scholarships/Bursaries/Grants	36	30%	2,803	31%
Other	33	28%	1,997	22%
Total	119		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0	102	SYS	TEM
Incurred any form of financial debt	61 50%		4,031	44%
Incurred government-sponsored student loan debt	47	39%	3,331	36%

^{*} Percentage of respondents who provided data



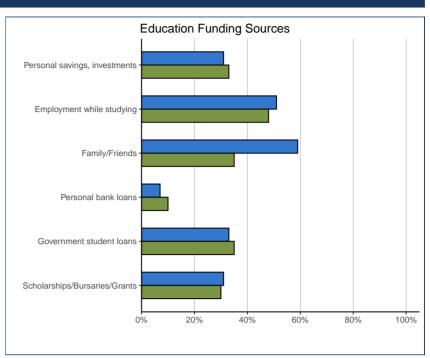
^{*} Includes only cases where financial debt was incurred

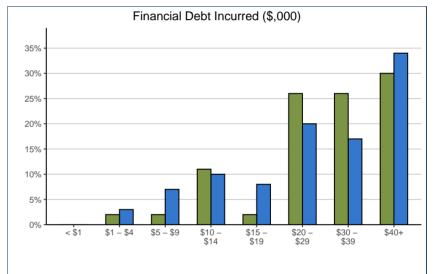


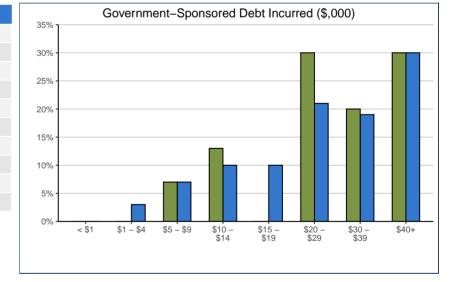
^{*} Includes only cases where government-sponsored debt was incurred

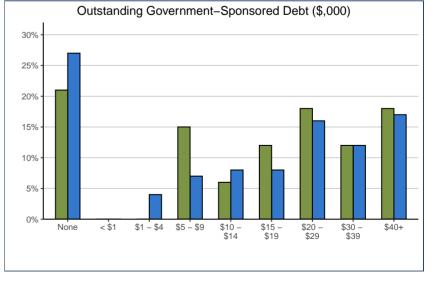


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt