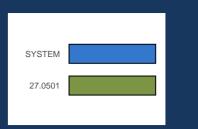


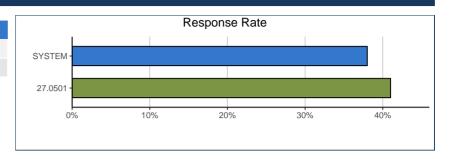
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
27.0501: Statistics, general



RESPONSE RATE

Survey Response Rate:	27.0501		SYSTEM	
Baccalaureate Graduates Survey Cohort	122	100%	24,752	100%
Survey Respondents and Response Rate	50	41%	9,423	38%

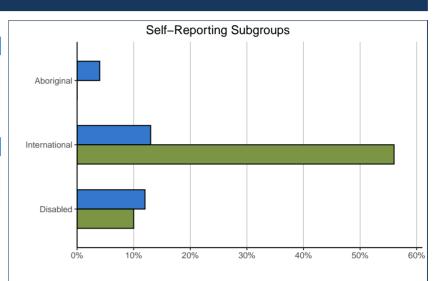


DEMOGRAPHIC INFORMATION

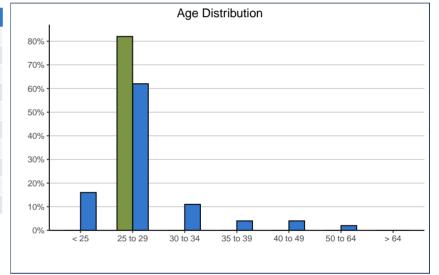
Self-Reporting Subgroups:	27.0501		SYSTEM	
Disabled	5	10%	1,082	12%
International	28	56%	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	27.0501		SYSTEM	
Male	24	48%	3,744	40%
Female	26	52%	5,675	60%
Total	50	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

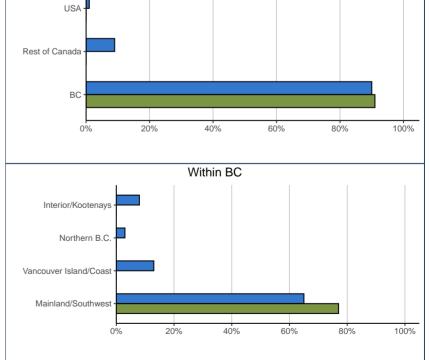


Age (at time of survey):	27.0501		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	41	82%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	50	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	27.0501		SYSTEM	
BC – Mainland/Southwest	33	77%	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	39	91%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	43	100%	8,405	100%





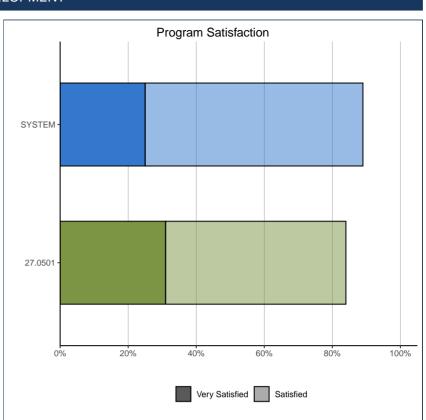


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	27.0501		SYSTEM	
Very Satisfied	15	31%	2,332	25%
Satisfied	26	53%	5,914	64%
Dissatisfied	7	14%	831	9%
Very Dissatisfied	1	2%	188	2%
Total	49	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	27.0501		SYSTEM	
Very Useful	10	26%	3,011	38%
Somewhat Useful	19	49%	3,664	47%
Not Very Useful	5	13%	886	11%
Not at All Useful	5	13%	283	4%
Total	39	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	27.	27.0501		SYSTEM		
Yes	11	22%	902	10%		
No	38	78%	8,298	90%		



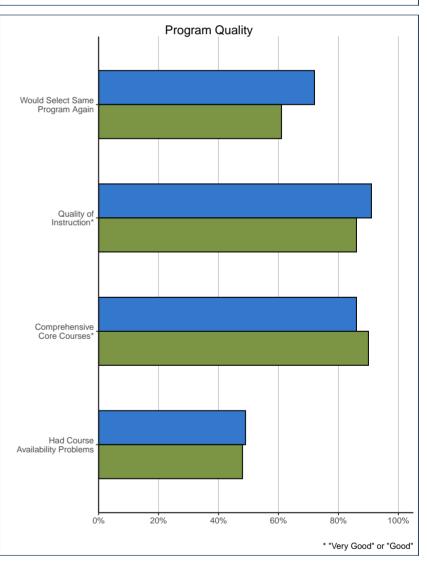
Would select the same program again:	27.0501		SYSTEM	
Yes	27	61%	5,963	72%
No	17	39%	2,334	28%

Quality of Instruction:	27.0	27.0501		TEM
Quality of instruction.	21.	27.0501		I CIVI
Very Good	11	22%	2,498	27%
Good	32	64%	6,007	64%
Poor	6	12%	685	7%
Very Poor	1	2%	131	1%
Total	50	100%	9.321	100%

Comprehensiveness of Core Courses:	27.0	27.0501		SYSTEM	
Very Good	16	32%	2,303	25%	
Good	29	58%	5,649	61%	
Poor	4	8%	1,073	12%	
Very Poor	1	2%	172	2%	
Total	50	100%	9.197	100%	

Course Availability:	27.0501		SYSTEM	
Encountered course availability problems	24	48%	4,485	49%

Financial Constraints:	27.0501		SYSTEM	
Had to interrupt studies for financial reasons	6	12%	987	11%
Had to take program part-time for financial reasons	11	23%	1,629	18%

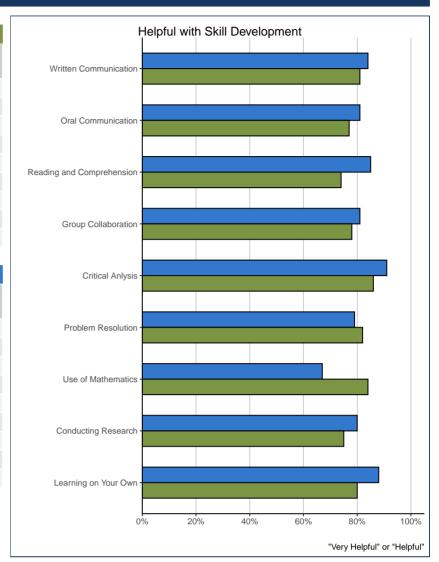




SKILL DEVELOPMENT

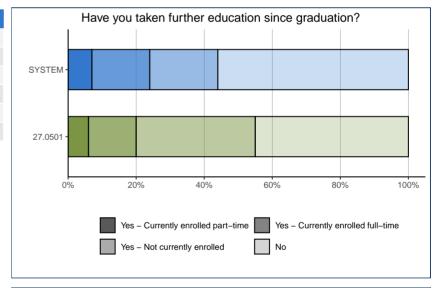
			27.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	13%	68%	17%	2%	47
Oral Communication	15%	62%	23%	0%	47
Reading and Comprehension	20%	54%	22%	4%	50
Group Collaboration	23%	55%	15%	6%	47
Critical Anlysis	32%	54%	14%	0%	50
Problem Resolution	30%	52%	14%	4%	50
Use of Mathematics	46%	38%	16%	0%	50
Conducting Research	25%	50%	19%	6%	48
Learning on Your Own	44%	36%	20%	0%	50

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

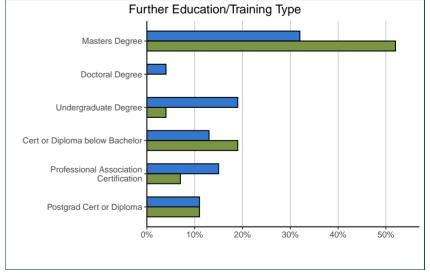


FURTHER EDUCATION

Took further education since 2020 graduation:	27.0501		SYSTEM	
Yes	27	55%	4,119	44%
Not currently enrolled	17	35%	1,831	20%
Currently enrolled full-time	7	14%	1,602	17%
Currently enrolled part-time	3	6%	637	7%
No	22	45%	5,244	56%
Total	49	100%	9,363	100%



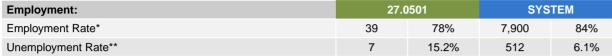
Type of Formal Post–Secondary Education:	27.	27.0501		TEM
Masters Degree	14	52%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	4%	789	19%
Certificate or Diploma below Bachelor level	5	19%	527	13%
Professional Association Certification	2	7%	603	15%
Postgraduate Certificate or Diploma	3	11%	431	11%
Other	2	7%	236	6%
Total	27	100%	4,060	100%



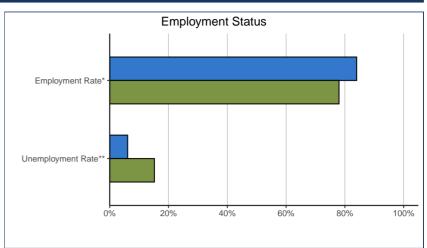


EMPLOYMENT

Labour Fource Status:	27.0501		SYSTEM	
In Labour Force (working or seeking work)	46	92%	8,412	91%
Not in Labour Force	4	8%	857	9%
Total	50	100%	9,269	100%
Employment:	27.0501		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

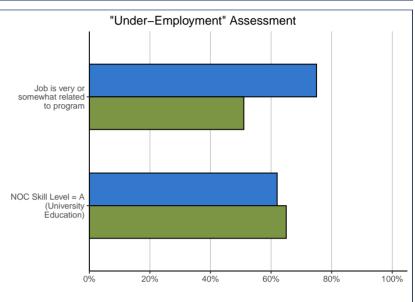


Status of Graduates NOT in Labour Force:	27.0501		SYSTEM	
Attending School FT	2	50%	597	70%
Attending School PT	0	0%	23	3%
Other	2	50%	237	28%
Total NOT in Labour Force	4	100%	857	100%

Primary Employment Type:	27.0501		SYSTEM	
Paid worker	37	95%	7,394	94%
Self-employed	2	5%	493	6%
Total	39	100%	7,887	100%

Job Characteristics:	27.0501		SYSTEM	
I hold more than one job*	5	13%	1,463	19%
My main job is full-time (>= 30 hours per week)**	36	92%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	27.0501		SYSTEM	
Very Related	10	26%	3,386	43%
Somewhat Related	10	26%	2,530	32%
Not Very Related	10	26%	1,013	13%
Not at All Related	9	23%	954	12%
Total	39	100%	7,883	100%

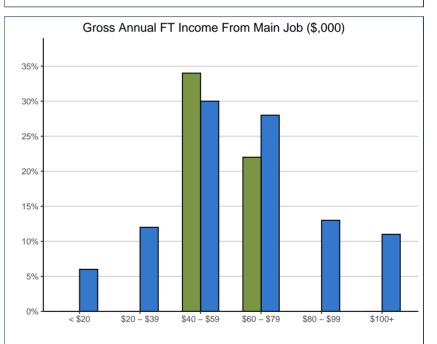
"Under-employment" Assessment:	27.0501		SYSTEM	
Job is very or somewhat related to program	20	51%	5,916	75%
NOC Skill Level = A (University Education)*	22	65%	4,631	62%

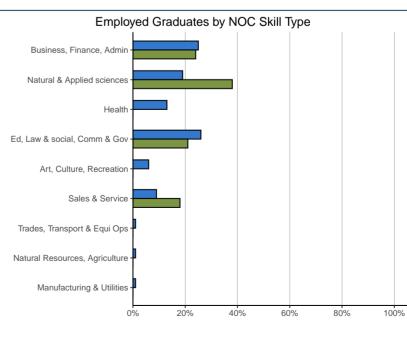
^{*}Of total valid responses

27.0	27.0501		SYSTEM	
~	~	328	6%	
~	~	725	12%	
11	34%	1,773	30%	
7	22%	1,673	28%	
~	~	799	13%	
~	~	659	11%	
32	100%	5,957	100%	
59,515		63,000		
63,548		70,455		
	~ 11 7 ~ ~ 32 59,515	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 328 ~ ~ 725 11 34% 1,773 7 22% 1,673 ~ ~ 799 ~ ~ 659 32 100% 5,957 59,515 63,000	

^{*}Where data provided

NOC Skill Type of Main Job:	27.0501		SYSTEM	
Business, finance & administration	8	24%	1,844	25%
Natural & applied sciences & related	13	38%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	7	21%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	6	18%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	34	100%	7,426	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

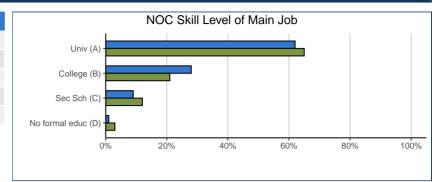
^{**}Of those who provided data on hours/week worked



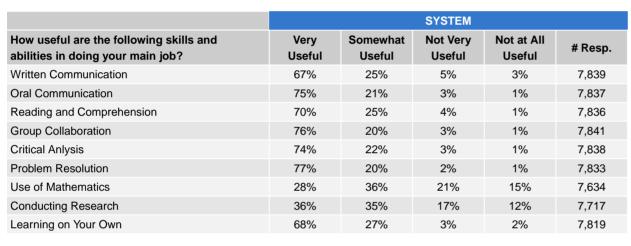


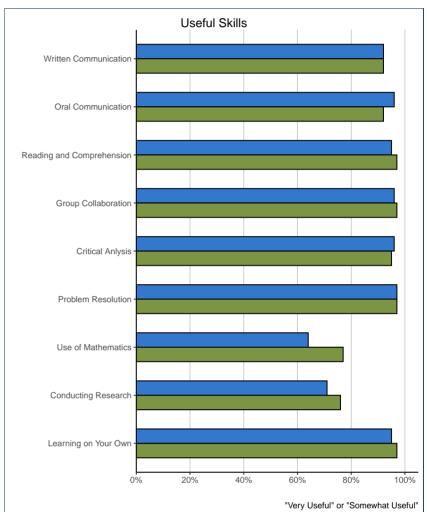
EMPLOYMENT, continued

NOC Skill Level of Main Job:	27.0501		SYSTEM	
A. University education		65%	4,631	62%
B. College education/trade apprenticeship	7	21%	2,082	28%
C. Secondary school + job-specific training	4	12%	647	9%
D. No formal education	1	3%	86	1%
Total	34	100%	7,446	100%



	27.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	36%	56%	5%	3%	39
Oral Communication	51%	41%	8%	0%	39
Reading and Comprehension	56%	41%	3%	0%	39
Group Collaboration	64%	33%	3%	0%	39
Critical Anlysis	74%	21%	5%	0%	39
Problem Resolution	74%	23%	3%	0%	39
Use of Mathematics	51%	26%	18%	5%	39
Conducting Research	42%	34%	8%	16%	38
Learning on Your Own	74%	23%	3%	0%	39





Top 10 Full-time Occupations of 27.0501 Graduates:		27.0501	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2161	Α	Mathematicians, statisticians and actuaries	13%
XXXX	0	Unclassified occupations	13%
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	27.	27.0501		TEM
Personal savings, investments		22%	2,849	31%
Employment while studying		54%	4,716	51%
Family/Friends	35	76%	5,423	59%
Personal bank loans	1	2%	600	7%
Government student loans	9	20%	3,008	33%
Scholarships/Bursaries/Grants	10	22%	2,803	31%
Other	11	24%	1,997	22%
Total	46		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	27.0501		SYS	SYSTEM	
Incurred any form of financial debt	11	22%	4,031	44%	
Incurred government-sponsored student loan debt	9	18%	3,331	36%	

^{*} Percentage of respondents who provided data



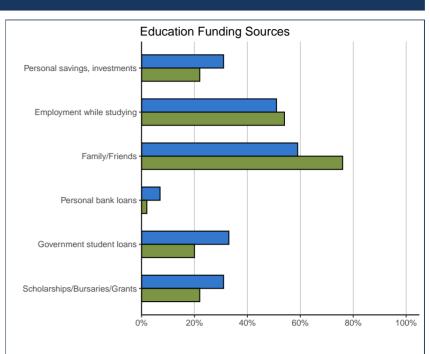
^{*} Includes only cases where financial debt was incurred

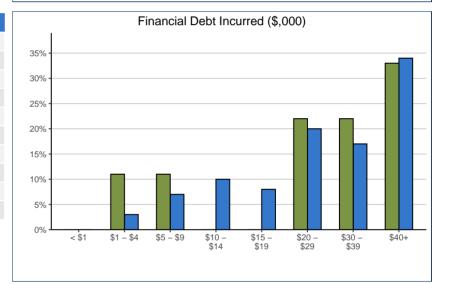


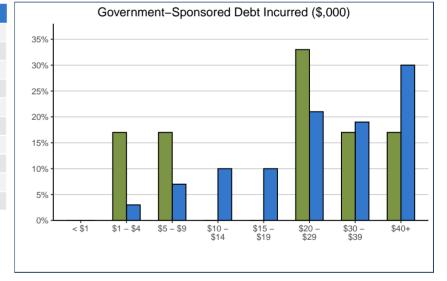
^{*} Includes only cases where government-sponsored debt was incurred

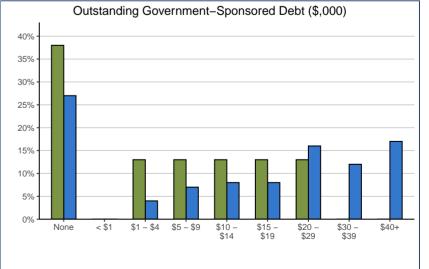


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt