

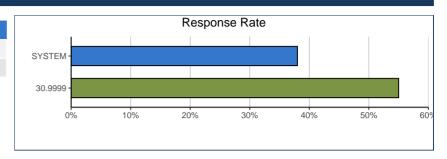
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

30.9999

Detailed Summary of Survey Results
All Institutions
30.9999: Multidisciplinary/interdisciplinary studies, other

#### RESPONSE RATE

Survey Response Rate:	30.9999		SYSTEM	
Baccalaureate Graduates Survey Cohort	29	100%	24,752	100%
Survey Respondents and Response Rate	16	55%	9,423	38%

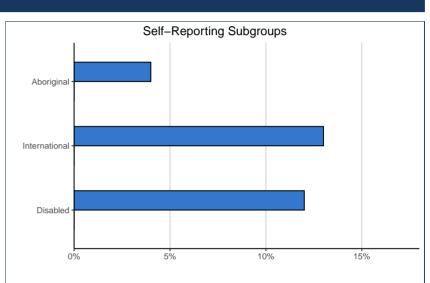


### DEMOGRAPHIC INFORMATION

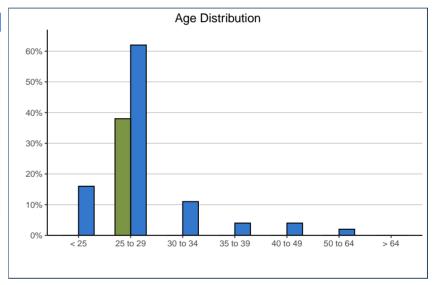
Self-Reporting Subgroups:	30.9999		SYSTEM	
Disabled	~	~	1,082	12%
International	0	0%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	30.9999		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	16	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

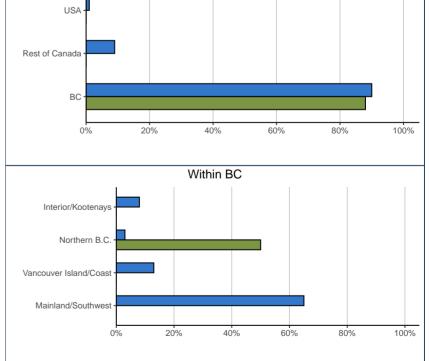


Age (at time of survey):	30.9999		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	6	38%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	16	100%	9,417	100%
Median Age	28		26	
Average (mean) Age	34		28	



Place of Residence

Place of Residence (at time of survey):	30.9999		SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	8	50%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	14	88%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





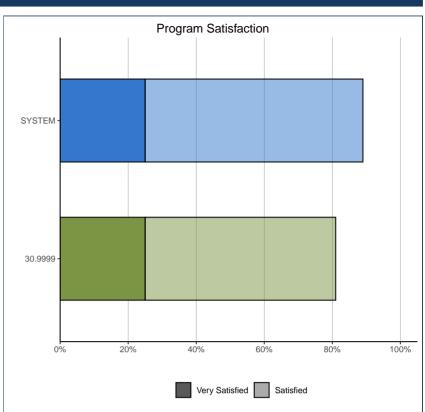


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	30.9999		SYSTEM	
Very Satisfied	4	25%	2,332	25%
Satisfied	9	56%	5,914	64%
Dissatisfied	3	19%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	16	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	30.9999		SYSTEM	
Very Useful	7	54%	3,011	38%
Somewhat Useful	5	38%	3,664	47%
Not Very Useful	0	0%	886	11%
Not at All Useful	1	8%	283	4%
Total	13	100%	7,844	100%
	1 13	- , -		

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	30.	30.9999		SYSTEM	
Yes	1	6%	902	10%	
No	15	94%	8,298	90%	



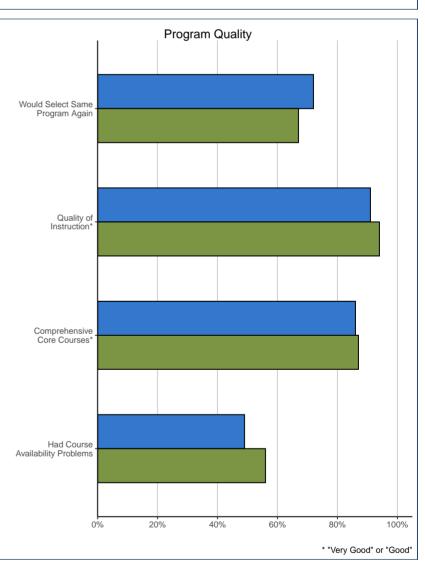
Would select the same program again:	30.9999		SYSTEM	
Yes	10	67%	5,963	72%
No	5	33%	2,334	28%

Quality of Instruction:	30.9	30.9999 6 38%		SYSTEM	
Very Good	6			27%	
Good	9	56%	6,007	64%	
Poor	1	6%	685	7%	
Very Poor	0	0%	131	1%	
Total	16	100%	9.321	100%	

Comprehensiveness of Core Courses:	30.9	30.9999		TEM
Very Good	5	31%	2,303	25%
Good	9	56%	5,649	61%
Poor	1	6%	1,073	12%
Very Poor	1	6%	172	2%
Total	16	100%	9.197	100%

Course Availability:	30.9	9999	SYS	TEM
Course Availability.	30.3333		OTOTEM	
Encountered course availability problems	9	56%	4,485	49%

Financial Constraints:	30.9999		SYS	TEM
Had to interrupt studies for financial reasons	4	25%	987	11%
Had to take program part-time for financial reasons	5	31%	1,629	18%



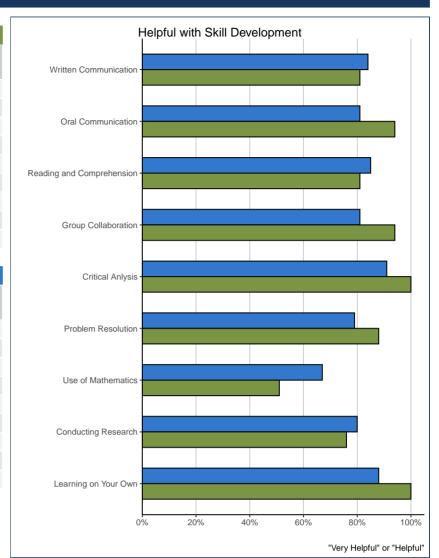




#### SKILL DEVELOPMENT

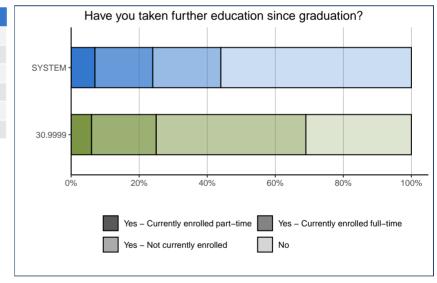
			30.9999		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	31%	50%	19%	0%	16
Oral Communication	31%	63%	6%	0%	16
Reading and Comprehension	31%	50%	19%	0%	16
Group Collaboration	31%	63%	6%	0%	16
Critical Anlysis	56%	44%	0%	0%	16
Problem Resolution	19%	69%	6%	6%	16
Use of Mathematics	13%	38%	38%	13%	8
Conducting Research	38%	38%	25%	0%	16
Learning on Your Own	75%	25%	0%	0%	16

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

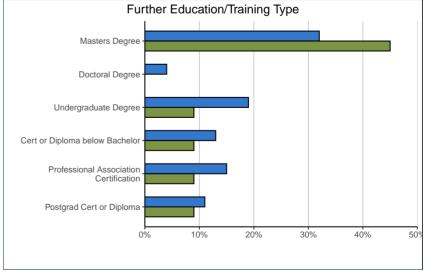


#### **FURTHER EDUCATION**

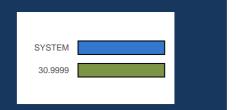
Took further education since 2020 graduation:	30.9999		SYS	TEM
Yes	11	69%	4,119	44%
Not currently enrolled	7	44%	1,831	20%
Currently enrolled full-time	3	19%	1,602	17%
Currently enrolled part-time	1	6%	637	7%
No	5	31%	5,244	56%
Total	16	100%	9,363	100%



Type of Formal Post–Secondary Education:	30.	30.9999		TEM
Masters Degree	5	45%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	9%	789	19%
Certificate or Diploma below Bachelor level	1	9%	527	13%
Professional Association Certification	1	9%	603	15%
Postgraduate Certificate or Diploma	1	9%	431	11%
Other	2	18%	236	6%
Total	11	100%	4,060	100%







#### **EMPLOYMENT**

512

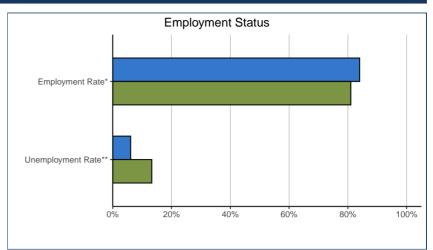
6.1%

13.3%

Labour Fource Status:	30.9999		SYS	TEM		
In Labour Force (working or seeking work)	15 94%		8,412	91%		
Not in Labour Force	1	6%	857	9%		
Total	16	100%	9,269	100%		
Employment:	30.9999		30.9999 S		SYS	TEM
Employment Rate*	13	81%	7,900	84%		



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

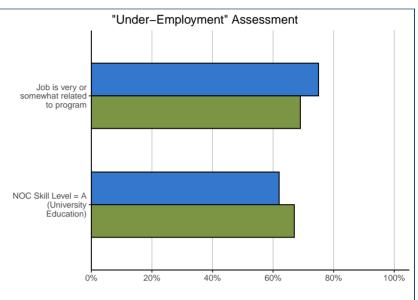


Status of Graduates NOT in Labour Force:	30.9999		SYSTEM	
Attending School FT	1	100%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	30.9999		SYSTEM	
Paid worker	10	77%	7,394	94%
Self-employed	3	23%	493	6%
Total	13	100%	7,887	100%

Job Characteristics:	30.9999		SYS	TEM
I hold more than one job*	3	23%	1,463	19%
My main job is full-time (>= 30 hours per week)**	11	92%	6,655	89%

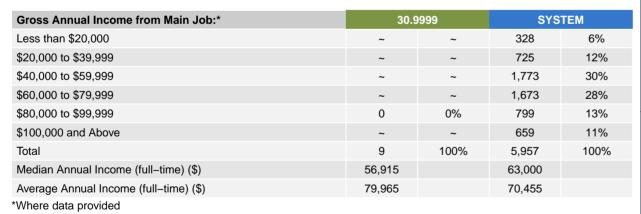
<sup>\*</sup>Of total Employed



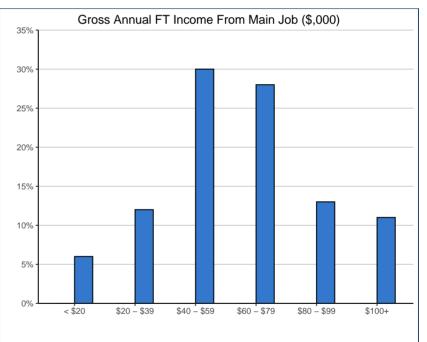
How related is your main job to your program?	30.9999		SYS	TEM
Very Related	5	38%	3,386	43%
Somewhat Related	4	31%	2,530	32%
Not Very Related	3	23%	1,013	13%
Not at All Related	1	8%	954	12%
Total	13	100%	7,883	100%

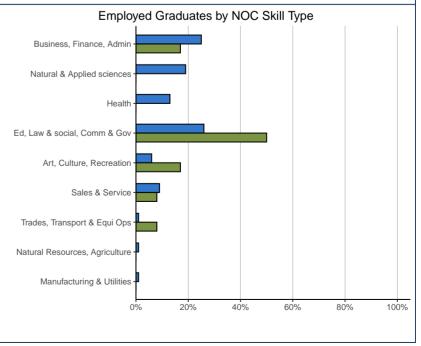
"Under-employment" Assessment:	30.9999 SYSTEM		TEM	
Job is very or somewhat related to program	9	69%	5,916	75%
NOC Skill Level = A (University Education)*	8	67%	4,631	62%

<sup>\*</sup>Of total valid responses



NOC Skill Type of Main Job:	30.	30.9999		TEM
Business, finance & administration	2	17%	1,844	25%
Natural & applied sciences & related	0	0%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	6	50%	1,946	26%
Art, culture, recreation & sport	2	17%	438	6%
Sales & service	1	8%	658	9%
Trades, transport & equipment operators & related	1	8%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	12	100%	7,426	100%





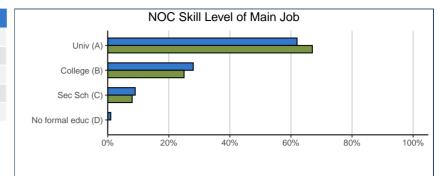
<sup>\*\*</sup>Of those who provided data on hours/week worked





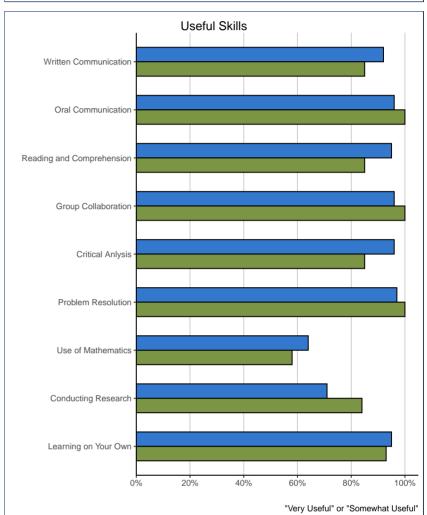
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	30.9999		SYSTEM	
A. University education	8	67%	4,631	62%
B. College education/trade apprenticeship	3	25%	2,082	28%
C. Secondary school + job-specific training	1	8%	647	9%
D. No formal education	0	0%	86	1%
Total	12	100%	7,446	100%



	30.9999				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	0%	8%	8%	13
Oral Communication	85%	15%	0%	0%	13
Reading and Comprehension	77%	8%	15%	0%	13
Group Collaboration	85%	15%	0%	0%	13
Critical Anlysis	62%	23%	8%	8%	13
Problem Resolution	85%	15%	0%	0%	13
Use of Mathematics	25%	33%	8%	33%	12
Conducting Research	38%	46%	8%	8%	13
Learning on Your Own	85%	8%	0%	8%	13

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Oc	cupations of 30.9999 Gr	raduates:	30.9999
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	30.	30.9999		TEM
Personal savings, investments		75%	2,849	31%
Employment while studying		56%	4,716	51%
Family/Friends	7	44%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	3	19%	3,008	33%
Scholarships/Bursaries/Grants	8	50%	2,803	31%
Other	3	19%	1,997	22%
Total	16		9,180	

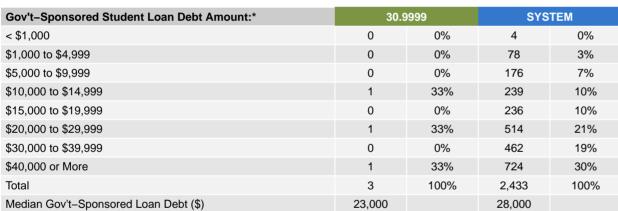
<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	30.9999		SYSTEM	
Incurred any form of financial debt	6	38%	4,031	44%
Incurred government-sponsored student loan debt	4	25%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



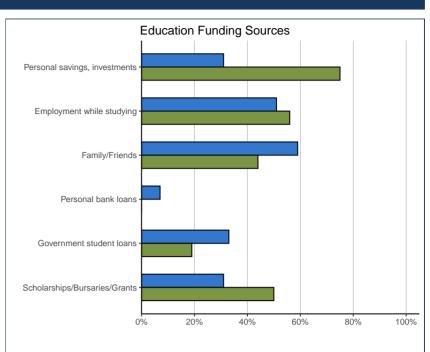
<sup>\*</sup> Includes only cases where financial debt was incurred

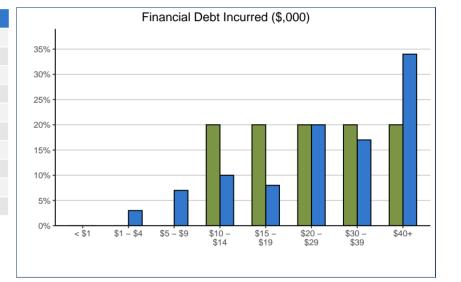


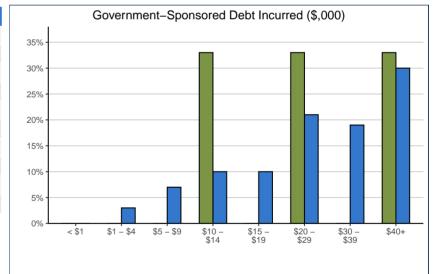
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

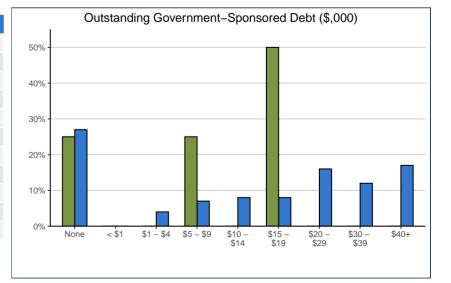


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt