

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 31.0501

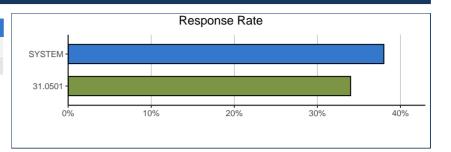
Detailed Summary of Survey Results

All Institutions

All Institutions
31.0501: Health and physical education/fitness, general

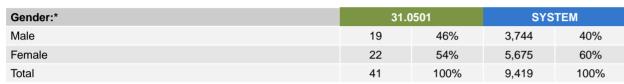
RESPONSE RATE

Survey Response Rate:	31.0501		SYSTEM	
Baccalaureate Graduates Survey Cohort	122	100%	24,752	100%
Survey Respondents and Response Rate	41	34%	9,423	38%

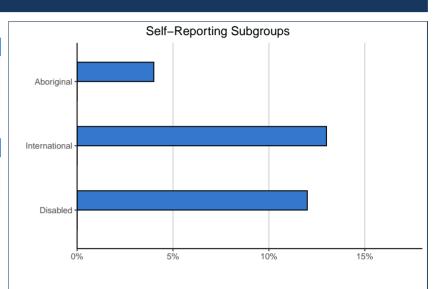


DEMOGRAPHIC INFORMATION

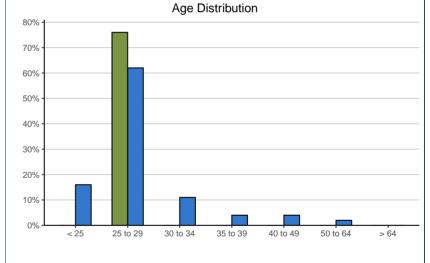
Self-Reporting Subgroups:	31.0501		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	0	0%	357	4%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

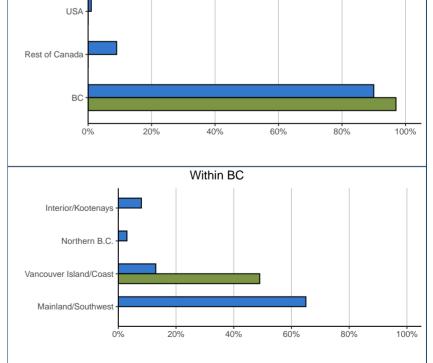


Age (at time of survey):	31.0501		SYS	TEM
< 25	~	~	1,496	16%
25 to 29	31	76%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	41	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Positiones (at time of aurosa)	04	0504	0.40	TEM
Place of Residence (at time of survey):	31.	0501	SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	19	49%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	38	97%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





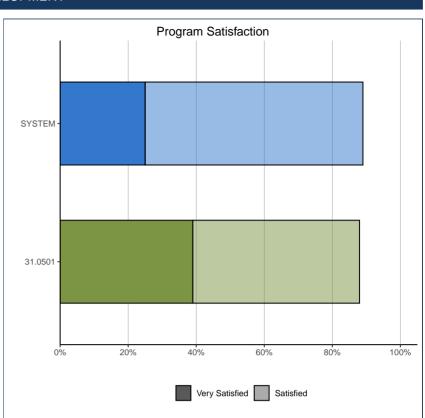


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	31.0501		SYS	TEM
Very Satisfied	16	39%	2,332	25%
Satisfied	20	49%	5,914	64%
Dissatisfied	5	12%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	41	100%	9,265	100%

31.0501		SYSTEM	
11	35%	3,011	38%
17	55%	3,664	47%
2	6%	886	11%
1	3%	283	4%
31	100%	7,844	100%
	17 2 1	17 55% 2 6% 1 3%	17 55% 3,664 2 6% 886 1 3% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.	31.0501		SYSTEM	
Yes	3	8%	902	10%	
No	35	92%	8,298	90%	



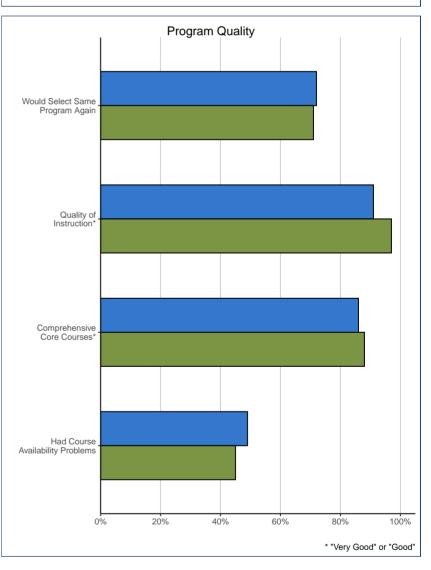
Would select the same program again:	31.0501		SYS	TEM
Yes	27	71%	5,963	72%
No	11	29%	2,334	28%

Quality of Instruction:	31.0	31.0501		SYSTEM	
Very Good	19	46%	2,498	27%	
Good	21	51%	6,007	64%	
Poor	1	2%	685	7%	
Very Poor	0	0%	131	1%	
Total	41	100%	9.321	100%	

Comprehensiveness of Core Courses:	31.0	31.0501		TEM
Very Good	14	34%	2,303	25%
Good	22	54%	5,649	61%
Poor	4	10%	1,073	12%
Very Poor	1	2%	172	2%
Total	41	100%	9,197	100%

Course Availability:	31.0501		SYSTEM	
Encountered course availability problems	18	45%	4,485	49%

Financial Constraints:	31.0501		SYSTEM	
Had to interrupt studies for financial reasons	7	17%	987	11%
Had to take program part-time for financial reasons	9	23%	1,629	18%



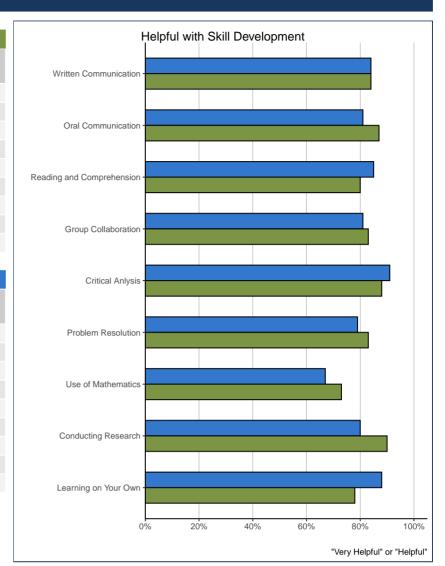




SKILL DEVELOPMENT

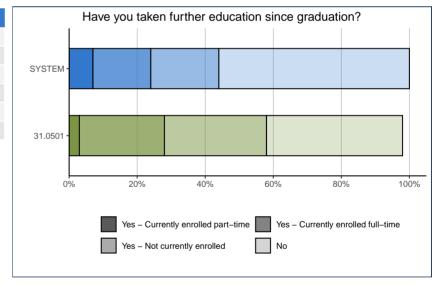
			31.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	51%	13%	3%	39
Oral Communication	31%	56%	13%	0%	39
Reading and Comprehension	29%	51%	17%	2%	41
Group Collaboration	46%	37%	12%	5%	41
Critical Anlysis	48%	40%	10%	3%	40
Problem Resolution	23%	60%	18%	0%	40
Use of Mathematics	14%	59%	17%	10%	29
Conducting Research	40%	50%	8%	3%	40
Learning on Your Own	35%	43%	23%	0%	40

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

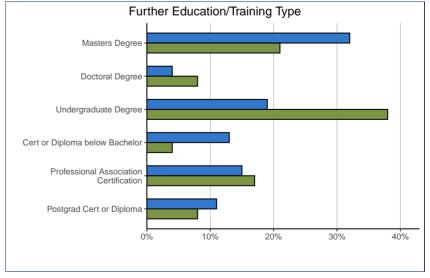


FURTHER EDUCATION

Took further education since 2020 graduation:	31.0501		SYSTEM	
Yes	24	60%	4,119	44%
Not currently enrolled	12	30%	1,831	20%
Currently enrolled full-time	10	25%	1,602	17%
Currently enrolled part-time	1	3%	637	7%
No	16	40%	5,244	56%
Total	40	100%	9,363	100%



Type of Formal Post–Secondary Education:	31.	31.0501		SYSTEM	
Masters Degree	5	21%	1,307	32%	
Doctoral Degree	2	8%	167	4%	
Another Undergraduate Degree	9	38%	789	19%	
Certificate or Diploma below Bachelor level	1	4%	527	13%	
Professional Association Certification	4	17%	603	15%	
Postgraduate Certificate or Diploma	2	8%	431	11%	
Other	1	4%	236	6%	
Total	24	100%	4,060	100%	

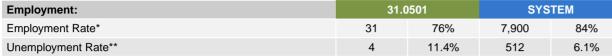




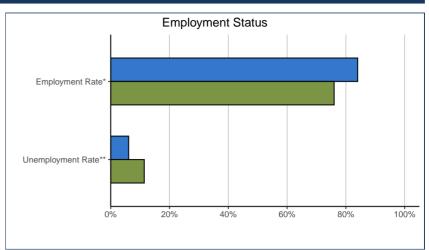


EMPLOYMENT

Labour Fource Status:	31.0501		SYSTEM	
In Labour Force (working or seeking work)	35	85%	8,412	91%
Not in Labour Force	6	15%	857	9%
Total	41	100%	9,269	100%
Employment:	31.0501		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

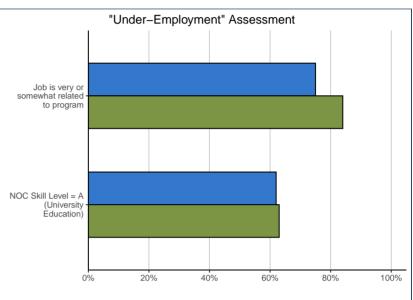


Status of Graduates NOT in Labour Force:	31.0501		SYSTEM	
Attending School FT	3	50%	597	70%
Attending School PT	0	0%	23	3%
Other	3	50%	237	28%
Total NOT in Labour Force	6	100%	857	100%

Primary Employment Type:	31.0)501	SYSTEM	
Paid worker	26	84%	7,394	94%
Self-employed	5	16%	493	6%
Total	31	100%	7,887	100%

Job Characteristics:	31.0501		SYSTEM	
I hold more than one job*	15	48%	1,463	19%
My main job is full-time (>= 30 hours per week)**	23	77%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	31.0501		SYSTEM	
Very Related	13	42%	3,386	43%
Somewhat Related	13	42%	2,530	32%
Not Very Related	1	3%	1,013	13%
Not at All Related	4	13%	954	12%
Total	31	100%	7,883	100%

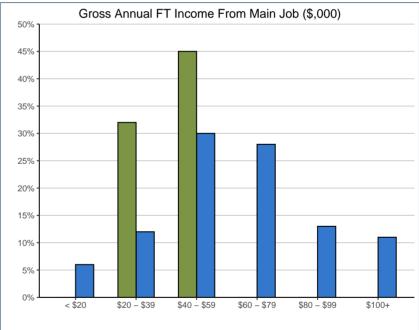
"Under-employment" Assessment:	31.0501		SYSTEM	
Job is very or somewhat related to program	26	84%	5,916	75%
NOC Skill Level = A (University Education)*	19	63%	4,631	62%

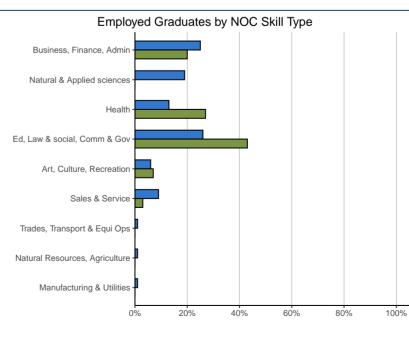
^{*}Of total valid responses

Gross Annual Income from Main Job:*	31.	0501	SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	7	32%	725	12%
\$40,000 to \$59,999	10	45%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	22	100%	5,957	100%
Median Annual Income (full-time) (\$)	48,356		63,000	
Average Annual Income (full-time) (\$)	48,825		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	31	31.0501		SYSTEM	
Business, finance & administration	6	20%	1,844	25%	
Natural & applied sciences & related	0	0%	1,422	19%	
Health	8	27%	933	13%	
Education, law and social, community & government	13	43%	1,946	26%	
Art, culture, recreation & sport	2	7%	438	6%	
Sales & service	1	3%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	30	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

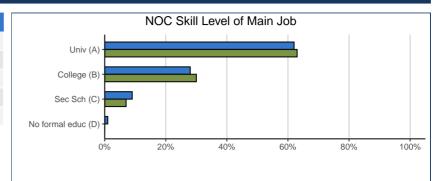
^{**}Of those who provided data on hours/week worked





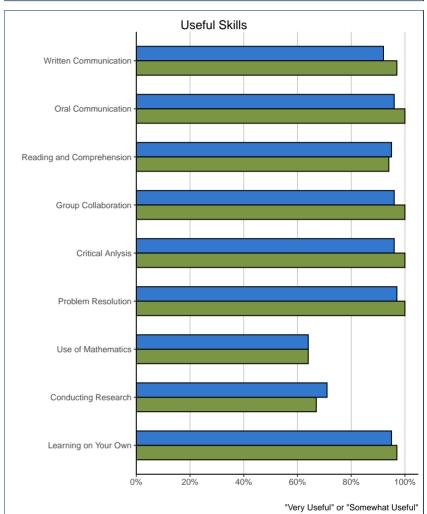
EMPLOYMENT, continued

NOC Skill Level of Main Job:	31.0501		SYSTEM	
A. University education		63%	4,631	62%
B. College education/trade apprenticeship	9	30%	2,082	28%
C. Secondary school + job-specific training	2	7%	647	9%
D. No formal education	0	0%	86	1%
Total	30	100%	7,446	100%



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	31.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	32%	3%	0%	31
Oral Communication	81%	19%	0%	0%	31
Reading and Comprehension	71%	23%	3%	3%	31
Group Collaboration	90%	10%	0%	0%	31
Critical Anlysis	84%	16%	0%	0%	31
Problem Resolution	90%	10%	0%	0%	31
Use of Mathematics	29%	35%	19%	16%	31
Conducting Research	32%	35%	13%	19%	31
Learning on Your Own	74%	23%	0%	3%	31

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 31.0501 Graduates:		31.0501	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3144	Α	Other professional occupations in therapy and assessment	16%
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	31.	31.0501		TEM
Personal savings, investments		33%	2,849	31%
Employment while studying		55%	4,716	51%
Family/Friends	21	53%	5,423	59%
Personal bank loans	1	3%	600	7%
Government student loans	20	50%	3,008	33%
Scholarships/Bursaries/Grants	14	35%	2,803	31%
Other	7	18%	1,997	22%
Total	40		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0501		SYSTEM	
Incurred any form of financial debt	22	54%	4,031	44%
Incurred government-sponsored student loan debt	21	51%	3,331	36%

^{*} Percentage of respondents who provided data



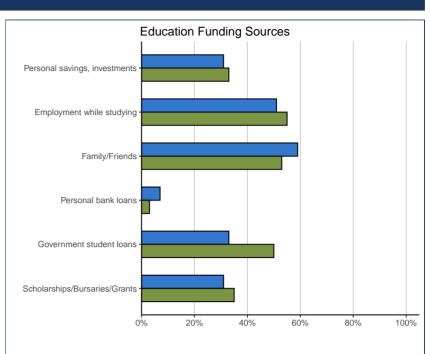
^{*} Includes only cases where financial debt was incurred

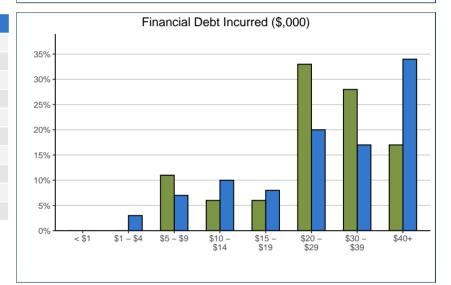


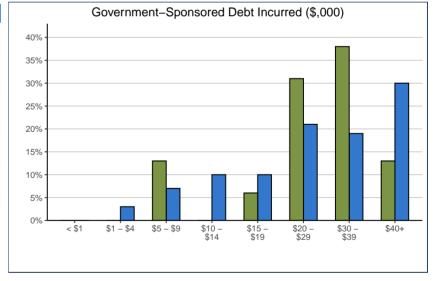
^{*} Includes only cases where government-sponsored debt was incurred

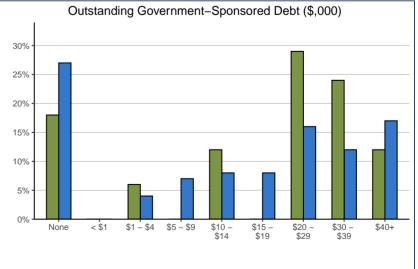


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt