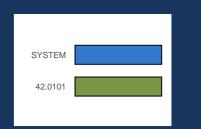


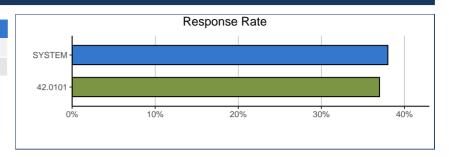
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
42.0101: Psychology, general



RESPONSE RATE

Survey Response Rate:	42.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,494	100%	24,752	100%
Survey Respondents and Response Rate	548	37%	9,423	38%

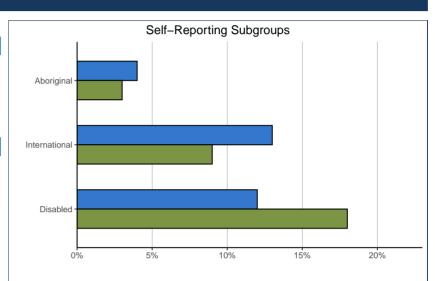


DEMOGRAPHIC INFORMATION

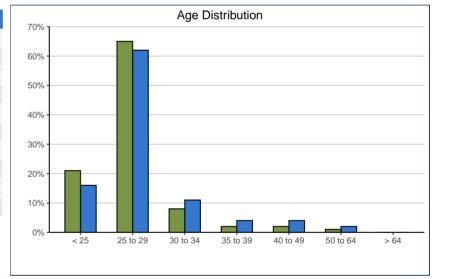
Self-Reporting Subgroups:	42.0101		SYSTEM	
Disabled	92	18%	1,082	12%
International	51	9%	1,205	13%
Aboriginal	15	3%	357	4%

Gender:*	42.0101		SYSTEM	
Male	120	22%	3,744	40%
Female	428	78%	5,675	60%
Total	548	100%	9,419	100%

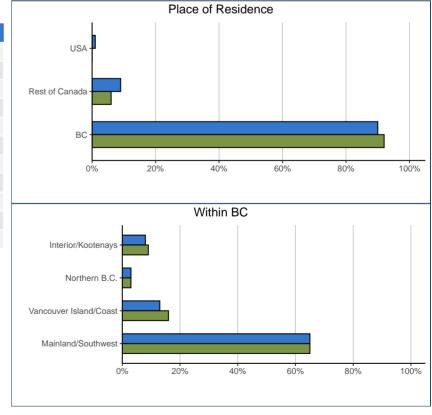
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	42.0101		SYSTEM	
< 25	115	21%	1,496	16%
25 to 29	358	65%	5,860	62%
30 to 34	46	8%	1,035	11%
35 to 39	10	2%	421	4%
40 to 49	13	2%	397	4%
50 to 64	6	1%	186	2%
> 64	0	0%	22	0%
Total	548	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	27		28	



Place of Residence (at time of survey):	42.	42.0101		SYSTEM	
BC - Mainland/Southwest	320	65%	5,472	65%	
BC – Vancouver Island/Coast	77	16%	1,112	13%	
BC – Northern B.C.	15	3%	270	3%	
BC – Interior/Kootenays	42	9%	672	8%	
BC Subtotal	454	92%	7,526	90%	
Canada – Alberta	18	4%	343	4%	
Canada – Ontario	~	~	280	3%	
Canada – Other	10	2%	176	2%	
U.S.A.	~	~	80	1%	
Non-BC Subtotal	37	8%	879	10%	
Total	491	100%	8,405	100%	





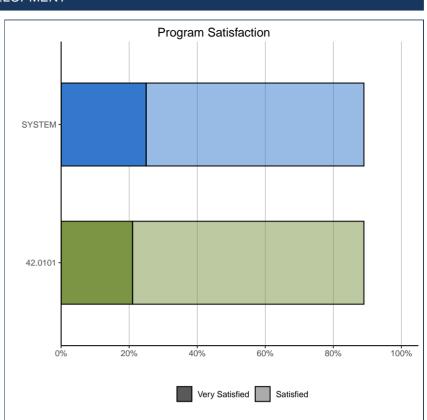


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	42.0101		SYSTEM	
Very Satisfied	111	21%	2,332	25%
Satisfied	361	68%	5,914	64%
Dissatisfied	51	10%	831	9%
Very Dissatisfied	11	2%	188	2%
Total	534	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.0101		SYSTEM	
Very Useful	123	28%	3,011	38%
Somewhat Useful	222	51%	3,664	47%
Not Very Useful	72	16%	886	11%
Not at All Useful	20	5%	283	4%
Total	437	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.	42.0101		SYSTEM		
Yes	35	7%	902	10%		
No	502	93%	8,298	90%		



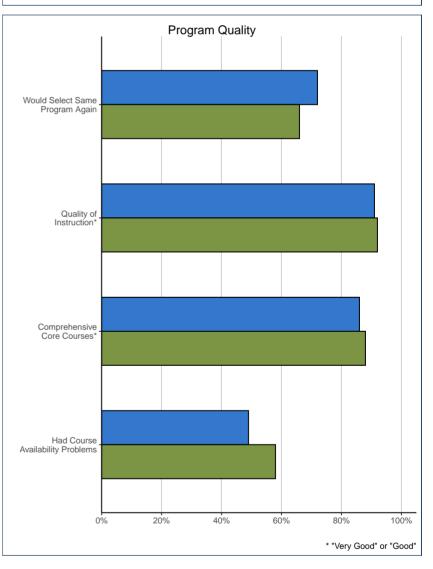
Would select the same program again:	42.0101		SYSTEM	
Yes	320	66%	5,963	72%
No	162	34%	2,334	28%

O all official attack	10.	40.0404		SYSTEM	
Quality of Instruction:	42.0	42.0101		IEM	
Very Good	144	27%	2,498	27%	
Good	350	65%	6,007	64%	
Poor	41	8%	685	7%	
Very Poor	7	1%	131	1%	
Total	542	100%	9.321	100%	

Comprehensiveness of Core Courses:	42.0	42.0101		TEM
Very Good	125	24%	2,303	25%
Good	341	64%	5,649	61%
Poor	53	10%	1,073	12%
Very Poor	11	2%	172	2%
Total	530	100%	9,197	100%

Course Availability:	42.0101		SYSTEM	
Encountered course availability problems	306	58%	4,485	49%

Financial Constraints:	42.0101		SYS	TEM
Had to interrupt studies for financial reasons	68	13%	987	11%
Had to take program part-time for financial reasons	125	23%	1,629	18%

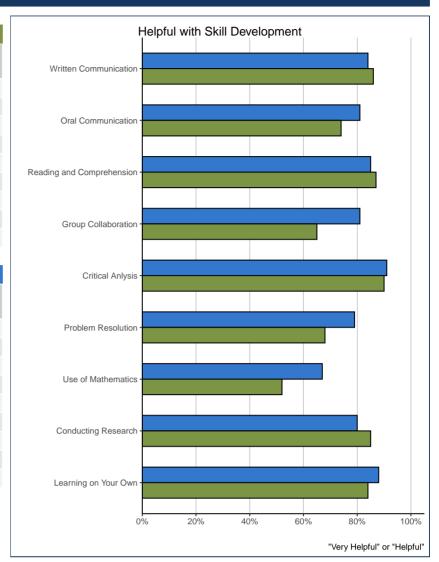




SKILL DEVELOPMENT

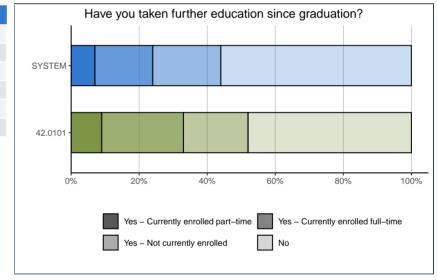
			42.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	52%	12%	2%	540
Oral Communication	24%	50%	22%	4%	537
Reading and Comprehension	34%	53%	11%	2%	539
Group Collaboration	15%	50%	29%	6%	528
Critical Anlysis	46%	44%	8%	2%	541
Problem Resolution	18%	50%	27%	4%	502
Use of Mathematics	9%	43%	35%	12%	408
Conducting Research	35%	50%	13%	3%	527
Learning on Your Own	35%	49%	13%	3%	533

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

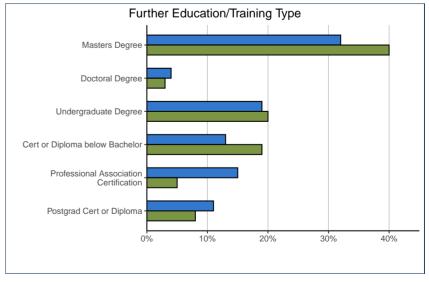


FURTHER EDUCATION

Took further education since 2020 graduation:	42.0101		SYSTEM	
Yes	285	52%	4,119	44%
Not currently enrolled	105	19%	1,831	20%
Currently enrolled full-time	129	24%	1,602	17%
Currently enrolled part-time	50	9%	637	7%
No	260	48%	5,244	56%
Total	545	100%	9,363	100%



Type of Formal Post–Secondary Education:	42.	42.0101		TEM
Masters Degree	112	40%	1,307	32%
Doctoral Degree	9	3%	167	4%
Another Undergraduate Degree	56	20%	789	19%
Certificate or Diploma below Bachelor level	52	19%	527	13%
Professional Association Certification	13	5%	603	15%
Postgraduate Certificate or Diploma	22	8%	431	11%
Other	14	5%	236	6%
Total	278	100%	4,060	100%



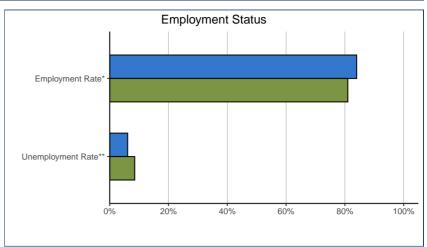


EMPLOYMENT

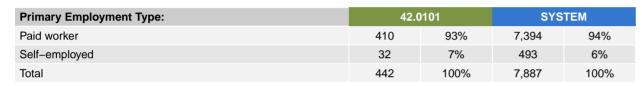
Labour Fource Status:	42.0101		SYSTEM	
In Labour Force (working or seeking work)	484	90%	8,412	91%
Not in Labour Force	54	10%	857	9%
Total	538	100%	9,269	100%

Employment:	42.0101		42.0101		SYSTEM	
Employment Rate*	443	81%	7,900	84%		
Unemployment Rate**	41	8.5%	512	6.1%		

^{*}Percent = Total employed divided by total number of respondents

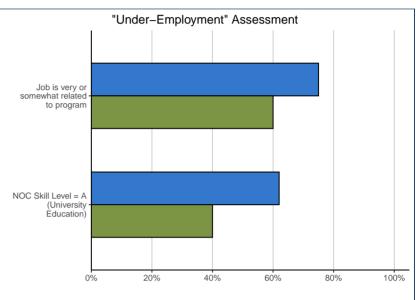


Status of Graduates NOT in Labour Force:	42.0101		SYS	TEM
Attending School FT	38	70%	597	70%
Attending School PT	3	6%	23	3%
Other	13	24%	237	28%
Total NOT in Labour Force	54	100%	857	100%



Job Characteristics:	42.0	42.0101		TEM
I hold more than one job*	113	26%	1,463	19%
My main job is full-time (>= 30 hours per week)**	328	78%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	42.0101		SYSTEM	
Very Related	94	21%	3,386	43%
Somewhat Related	170	38%	2,530	32%
Not Very Related	83	19%	1,013	13%
Not at All Related	95	21%	954	12%
Total	442	100%	7,883	100%

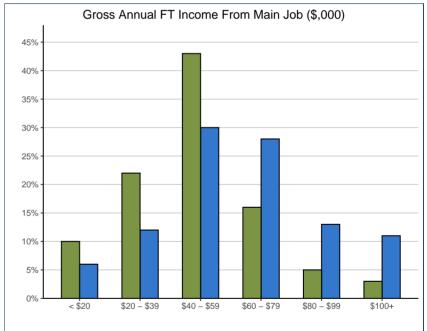
"Under-employment" Assessment:	42.0101		SYSTEM	
Job is very or somewhat related to program	264	60%	5,916	75%
NOC Skill Level = A (University Education)*	163	40%	4,631	62%

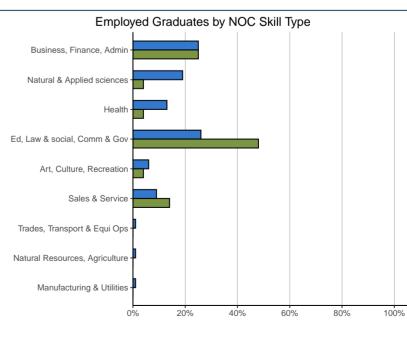
^{*}Of total valid responses

Gross Annual Income from Main Job:*	42.0	42.0101		TEM
Less than \$20,000	35	10%	328	6%
\$20,000 to \$39,999	73	22%	725	12%
\$40,000 to \$59,999	145	43%	1,773	30%
\$60,000 to \$79,999	55	16%	1,673	28%
\$80,000 to \$99,999	16	5%	799	13%
\$100,000 and Above	10	3%	659	11%
Total	334	100%	5,957	100%
Median Annual Income (full-time) (\$)	51,960		63,000	
Average Annual Income (full-time) (\$)	54,678		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	42.0101		SYSTEM	
Business, finance & administration		25%	1,844	25%
Natural & applied sciences & related	16	4%	1,422	19%
Health		4%	933	13%
Education, law and social, community & government	195	48%	1,946	26%
Art, culture, recreation & sport	17	4%	438	6%
Sales & service	55	14%	658	9%
Trades, transport & equipment operators & related	2	0%	104	1%
Natural resources, agriculture & related production	2	0%	42	1%
Manufacturing & utilities	2	0%	39	1%
Total	404	100%	7,426	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

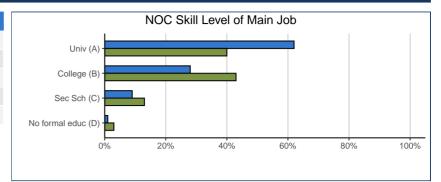
^{**}Of those who provided data on hours/week worked





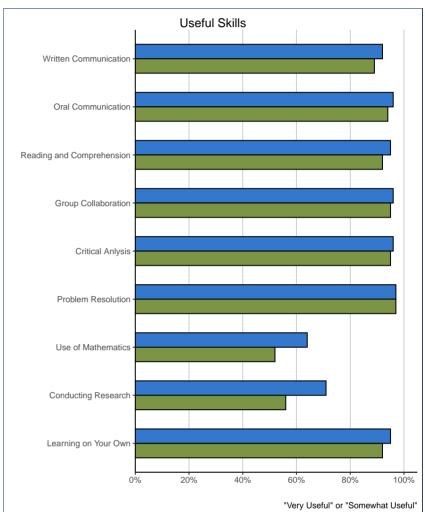
EMPLOYMENT, continued

NOC Skill Level of Main Job:	42.0101		SYSTEM	
A. University education		40%	4,631	62%
B. College education/trade apprenticeship	175	43%	2,082	28%
C. Secondary school + job-specific training	54	13%	647	9%
D. No formal education	13	3%	86	1%
Total	405	100%	7,446	100%



	42.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	26%	5%	5%	437
Oral Communication	73%	21%	4%	1%	437
Reading and Comprehension	69%	23%	6%	2%	437
Group Collaboration	79%	16%	3%	1%	436
Critical Anlysis	68%	27%	3%	1%	438
Problem Resolution	79%	18%	3%	1%	438
Use of Mathematics	18%	34%	21%	26%	425
Conducting Research	28%	28%	21%	23%	430
Learning on Your Own	64%	28%	5%	3%	433

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 42.0101 Graduates:		42.0101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	11%
4153	Α	Family, marriage and other related counsellors	5%
XXXX	0	Unclassified occupations	4%
1221	В	Administrative officers	4%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	2%
4033	Α	Educational counsellors	2%
4012	Α	Post-secondary teaching and research assistants	2%
1223	В	Human resources and recruitment officers	1%
1241	В	Administrative assistants	1%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	42.	42.0101		TEM
Personal savings, investments		28%	2,849	31%
Employment while studying		58%	4,716	51%
Family/Friends	333	63%	5,423	59%
Personal bank loans	16	3%	600	7%
Government student loans	185	35%	3,008	33%
Scholarships/Bursaries/Grants	169	32%	2,803	31%
Other	62	12%	1,997	22%
Total	532		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	42.0101		SYSTEM	
Incurred any form of financial debt	240	45%	4,031	44%
Incurred government-sponsored student loan debt	207	38%	3,331	36%

^{*} Percentage of respondents who provided data



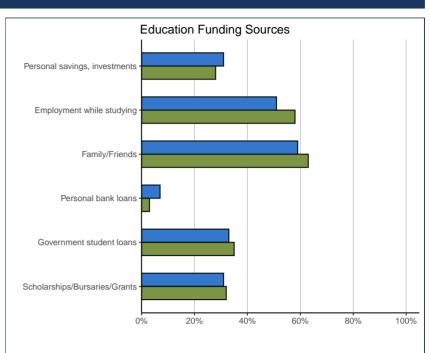
^{*} Includes only cases where financial debt was incurred

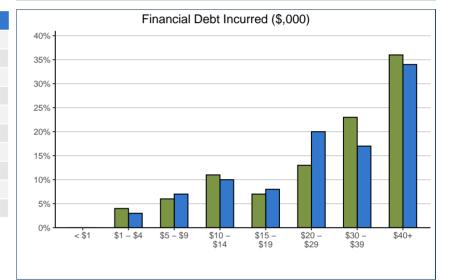


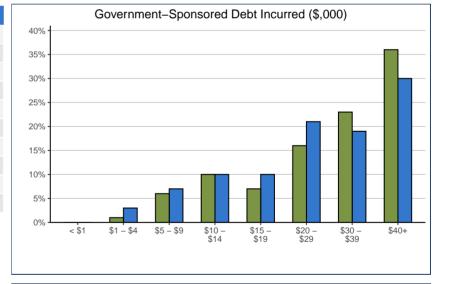
^{*} Includes only cases where government-sponsored debt was incurred

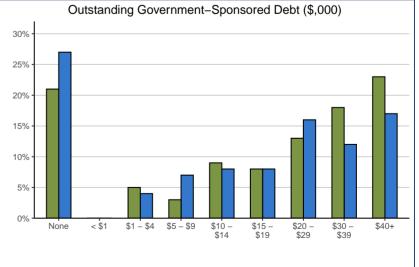


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt