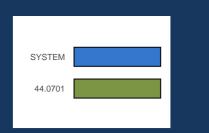


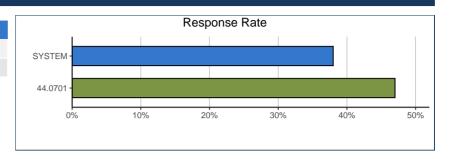
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
44.0701: Social work, general



RESPONSE RATE

Survey Response Rate:	44.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	347	100%	24,752	100%
Survey Respondents and Response Rate	164	47%	9,423	38%

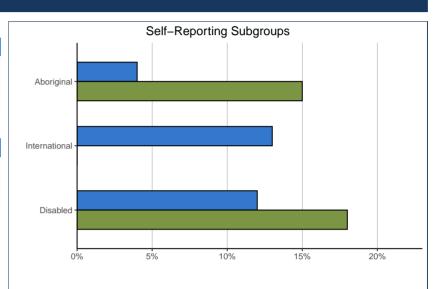


DEMOGRAPHIC INFORMATION

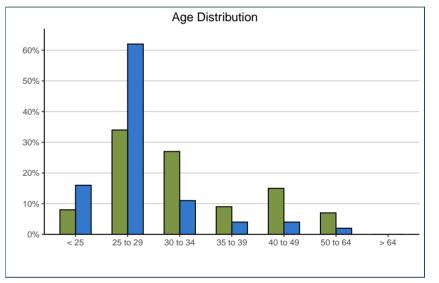
Self-Reporting Subgroups:	44.0701		SYSTEM	
Disabled	29	18%	1,082	12%
International	~	~	1,205	13%
Aboriginal	24	15%	357	4%

Gender:*	44.0701		SYSTEM	
Male	27	16%	3,744	40%
Female	137	84%	5,675	60%
Total	164	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

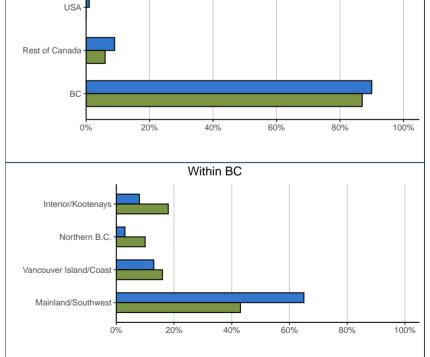


Age (at time of survey):	44.0701		SYSTEM	
< 25	13	8%	1,496	16%
25 to 29	55	34%	5,860	62%
30 to 34	44	27%	1,035	11%
35 to 39	15	9%	421	4%
40 to 49	25	15%	397	4%
50 to 64	12	7%	186	2%
> 64	0	0%	22	0%
Total	164	100%	9,417	100%
Median Age	30		26	
Average (mean) Age	33		28	



Place of Residence

Place of Residence (at time of survey):	44.0701		SYSTEM	
BC - Mainland/Southwest	65	43%	5,472	65%
BC - Vancouver Island/Coast	24	16%	1,112	13%
BC – Northern B.C.	15	10%	270	3%
BC – Interior/Kootenays	27	18%	672	8%
BC Subtotal	131	87%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	9	6%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	19	13%	879	10%
Total	150	100%	8,405	100%





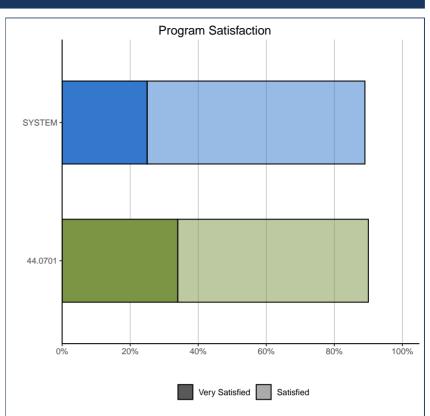


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	44.0701		SYSTEM	
Very Satisfied	55	34%	2,332	25%
Satisfied	91	56%	5,914	64%
Dissatisfied	15	9%	831	9%
Very Dissatisfied	2	1%	188	2%
Total	163	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	44.0701		SYSTEM	
Very Useful	79	54%	3,011	38%
Somewhat Useful	58	40%	3,664	47%
Not Very Useful	7	5%	886	11%
Not at All Useful	1	1%	283	4%
Total	145	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	44.	44.0701		SYSTEM		
Yes	16	10%	902	10%		
No	140	90%	8,298	90%		



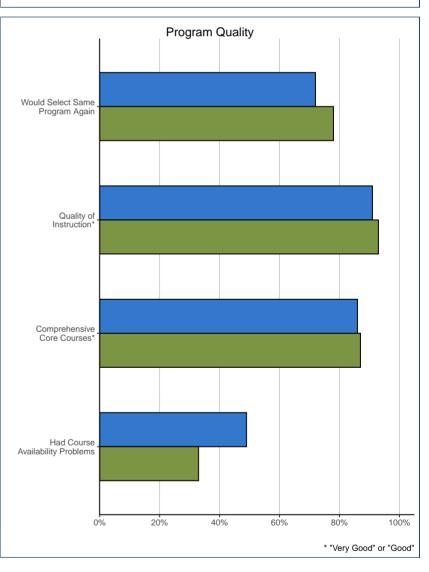
Would select the same program again:	44.0701		SYSTEM	
Yes	118	78%	5,963	72%
No	33	22%	2,334	28%

Quality of Instruction:	44.0701		SYSTEM	
Very Good	49	30%	2,498	27%
Good	102	63%	6,007	64%
Poor	10	6%	685	7%
Very Poor	2	1%	131	1%
Total	163	100%	9.321	100%

Comprehensiveness of Core Courses:	44.0701		SYSTEM	
Very Good	40	25%	2,303	25%
Good	100	62%	5,649	61%
Poor	19	12%	1,073	12%
Very Poor	3	2%	172	2%
Total	162	100%	9,197	100%

Course Availability:	44.0701		SYSTEM	
Encountered course availability problems	53 33%		4,485	49%

Financial Constraints:	44.0701		SYS	TEM
Had to interrupt studies for financial reasons	25	16%	987	11%
Had to take program part-time for financial reasons	36	22%	1,629	18%

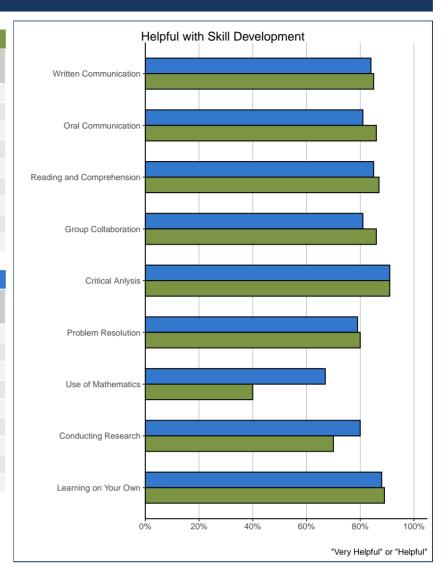




SKILL DEVELOPMENT

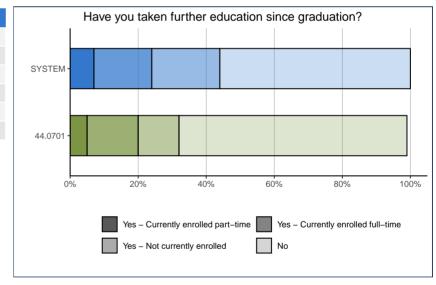
			44.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	28%	57%	12%	3%	162
Oral Communication	33%	53%	11%	2%	163
Reading and Comprehension	25%	62%	11%	1%	161
Group Collaboration	29%	57%	13%	1%	164
Critical Anlysis	43%	48%	7%	1%	163
Problem Resolution	20%	60%	17%	2%	162
Use of Mathematics	2%	38%	43%	17%	47
Conducting Research	20%	50%	27%	3%	156
Learning on Your Own	29%	60%	9%	2%	164

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

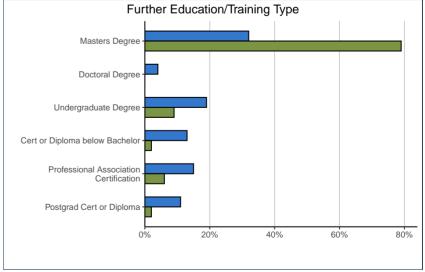


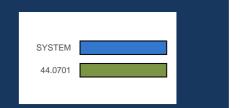
FURTHER EDUCATION

Took further education since 2020 graduation:	44.0	44.0701		TEM
Yes	54	33%	4,119	44%
Not currently enrolled	20	12%	1,831	20%
Currently enrolled full-time	25	15%	1,602	17%
Currently enrolled part-time	8	5%	637	7%
No	110	67%	5,244	56%
Total	164	100%	9,363	100%



Type of Formal Post–Secondary Education:	44.	44.0701		TEM
Masters Degree	42	79%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	5	9%	789	19%
Certificate or Diploma below Bachelor level	1	2%	527	13%
Professional Association Certification	3	6%	603	15%
Postgraduate Certificate or Diploma	1	2%	431	11%
Other	1	2%	236	6%
Total	53	100%	4,060	100%



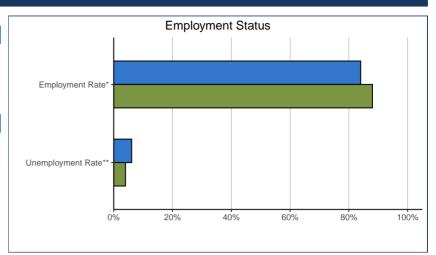


EMPLOYMENT

Labour Fource Status:	44.0701		SYSTEM	
In Labour Force (working or seeking work)	151	93%	8,412	91%
Not in Labour Force	11	7%	857	9%
Total	162	100%	9,269	100%

Employment:	44.0701		SYSTE	
Employment Rate*	145	88%	7,900	84%
Unemployment Rate**	6	4.0%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

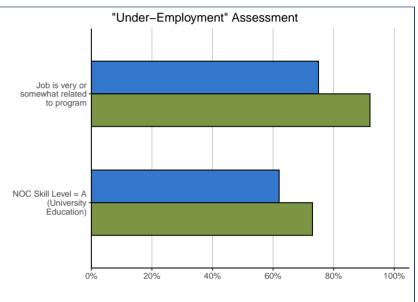


Status of Graduates NOT in Labour Force:	44.0701		SYSTEM	
Attending School FT	4	36%	597	70%
Attending School PT	0	0%	23	3%
Other	7	64%	237	28%
Total NOT in Labour Force	11	100%	857	100%

Primary Employment Type:	44.0701		SYS	TEM
Paid worker	139	96%	7,394	94%
Self-employed	6	4%	493	6%
Total	145	100%	7,887	100%

Job Characteristics:	44.0701		SYS	TEM
I hold more than one job*	42	29%	1,463	19%
My main job is full-time (>= 30 hours per week)**	123	88%	6,655	89%

^{*}Of total Employed



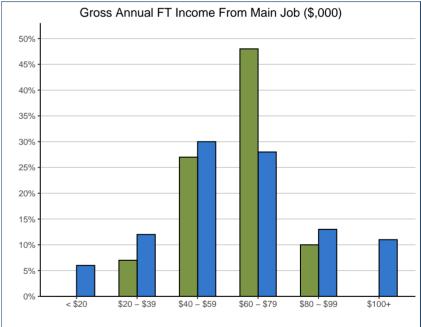
How related is your main job to your program?	44.0701		SYSTEM	
Very Related	97	67%	3,386	43%
Somewhat Related	36	25%	2,530	32%
Not Very Related	7	5%	1,013	13%
Not at All Related	4	3%	954	12%
Total	144	100%	7,883	100%

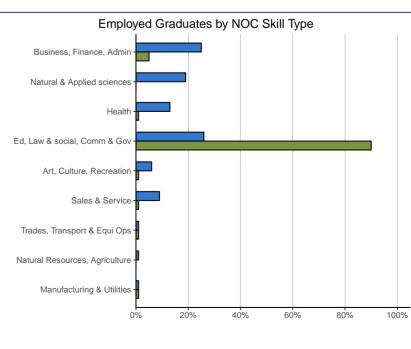
"Under-employment" Assessment:	44.0701		SYSTEM	
Job is very or somewhat related to program	133	92%	5,916	75%
NOC Skill Level = A (University Education)*	104	73%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	nnual Income from Main Job:* 44.0701		SYSTEM	
Less than \$20,000	~	~ ~		6%
\$20,000 to \$39,999	9	7%	725	12%
\$40,000 to \$59,999	34	27%	1,773	30%
\$60,000 to \$79,999	61	48%	1,673	28%
\$80,000 to \$99,999	12	10%	799	13%
\$100,000 and Above	~	~	659	11%
Total	126	100%	5,957	100%
Median Annual Income (full-time) (\$)	67,000		63,000	
Average Annual Income (full-time) (\$)	65,995		70,455	
*Where data provided				

NOC Skill Type of Main Job:	44.0701 SY		SYS	STEM	
Business, finance & administration	7	5%	1,844	25%	
Natural & applied sciences & related	0	0%	1,422	19%	
Health	2	1%	933	13%	
Education, law and social, community & government	127	90%	1,946	26%	
Art, culture, recreation & sport	2	1%	438	6%	
Sales & service	1	1%	658	9%	
Trades, transport & equipment operators & related	1	1%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	1	1%	39	1%	
Total	141	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

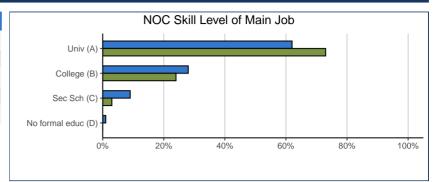
^{**}Of those who provided data on hours/week worked





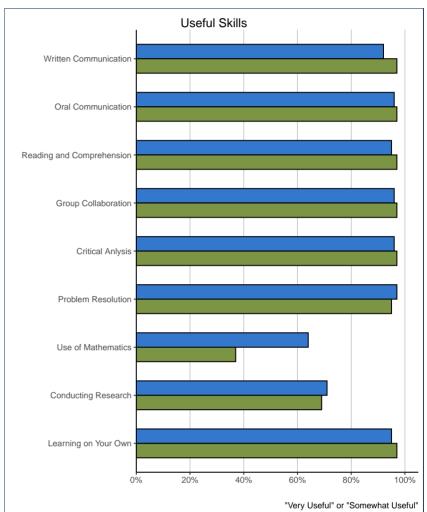
EMPLOYMENT, continued

NOC Skill Level of Main Job:	44.0701		SYSTEM	
A. University education	104	73%	4,631	62%
B. College education/trade apprenticeship	35	24%	2,082	28%
C. Secondary school + job-specific training	4	3%	647	9%
D. No formal education	0	0%	86	1%
Total	143	100%	7,446	100%



			44.0701		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	81%	16%	1%	2%	144
Oral Communication	76%	21%	1%	2%	144
Reading and Comprehension	71%	26%	1%	1%	144
Group Collaboration	84%	13%	2%	1%	144
Critical Anlysis	84%	13%	2%	1%	143
Problem Resolution	82%	13%	3%	1%	144
Use of Mathematics	9%	28%	31%	33%	126
Conducting Research	33%	36%	22%	9%	139
Learning on Your Own	67%	30%	1%	2%	142

			SYSTEM		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-	Top 10 Full-time Occupations of 44.0701 Graduates:		44.0701
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4152	A	Social workers	50%
4212	В	Social and community service workers	14%
0423	Α	Managers in social, community and correctional services	3%
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tir	Top 10 Full-time Occupations of SYSTEM Graduates:		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	44.0	44.0701		TEM
Personal savings, investments	51	51 31%		31%
Employment while studying	94	58%	4,716	51%
Family/Friends	55	34%	5,423	59%
Personal bank loans	23	14%	600	7%
Government student loans	77	47%	3,008	33%
Scholarships/Bursaries/Grants	44	27%	2,803	31%
Other	35	21%	1,997	22%
Total	163		9,180	

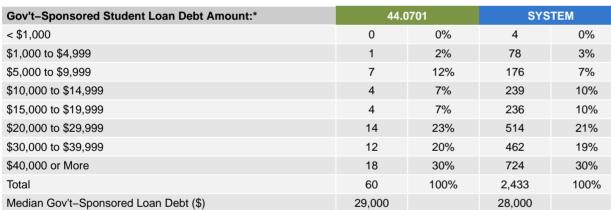
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	44.0701		SYSTEM	
Incurred any form of financial debt	106	65%	4,031	44%
Incurred government-sponsored student loan debt	84	52%	3,331	36%

^{*} Percentage of respondents who provided data



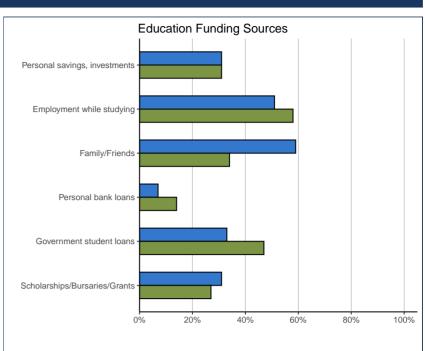
^{*} Includes only cases where financial debt was incurred

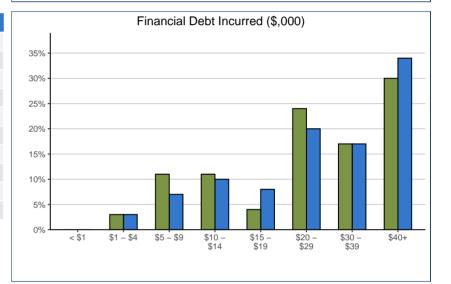


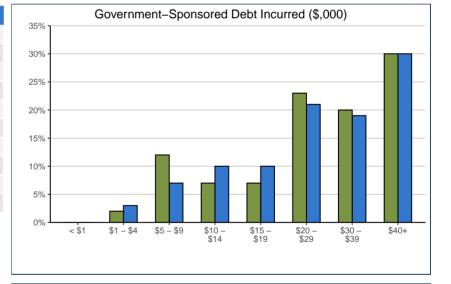
^{*} Includes only cases where government-sponsored debt was incurred

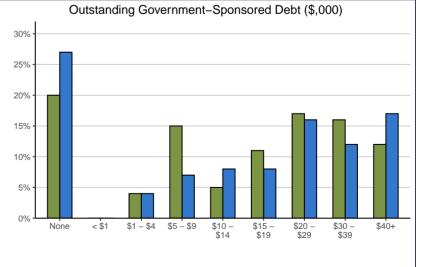


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt