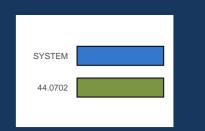


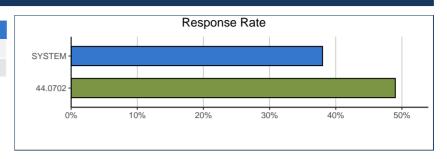
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
44.0702: Youth services/administration



### RESPONSE RATE

Survey Response Rate:	44.0702		SYSTEM	
Baccalaureate Graduates Survey Cohort	70	100%	24,752	100%
Survey Respondents and Response Rate	34	49%	9,423	38%

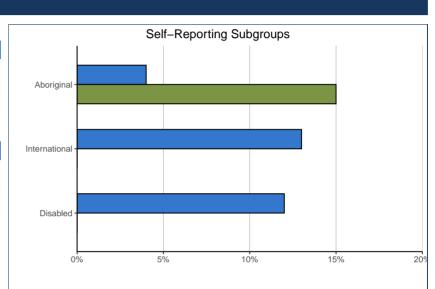


### DEMOGRAPHIC INFORMATION

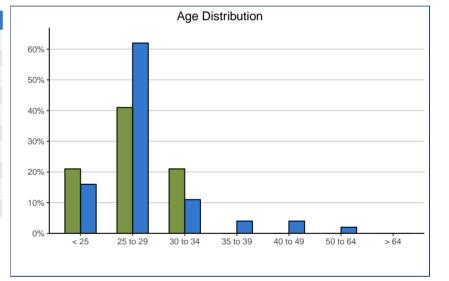
Self-Reporting Subgroups:	44.0702		SYSTEM	
Disabled	~	~	1,082	12%
International	0	0%	1,205	13%
Aboriginal	5	15%	357	4%

Gender:*	44.0702		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	34	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

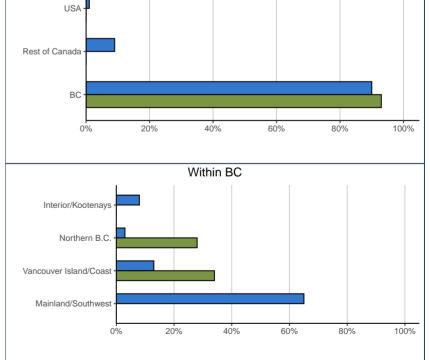


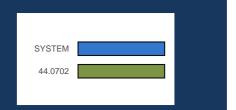
Age (at time of survey):	44.0702		SYSTEM	
< 25	7	21%	1,496	16%
25 to 29	14	41%	5,860	62%
30 to 34	7	21%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	34	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	44.0702		SYSTEM	
BC - Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	10	34%	1,112	13%
BC – Northern B.C.	8	28%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	27	93%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%



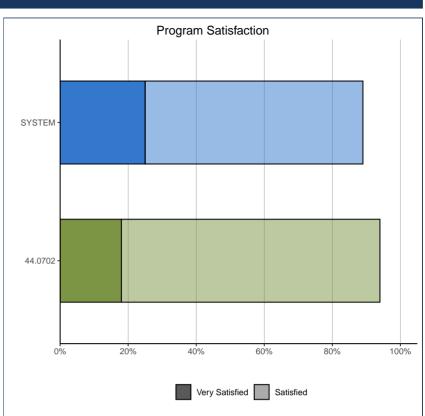


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	44.0702		SYS	TEM
Very Satisfied	6	18%	2,332	25%
Satisfied	26	76%	5,914	64%
Dissatisfied	1	3%	831	9%
Very Dissatisfied	1	3%	188	2%
Total	34	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	44.0702		SYSTEM	
Very Useful	21	66%	3,011	38%
Somewhat Useful	8	25%	3,664	47%
Not Very Useful	2	6%	886	11%
Not at All Useful	1	3%	283	4%
Total	32	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	44.	44.0702		SYSTEM		
Yes	8	24%	902	10%		
No	25	76%	8,298	90%		



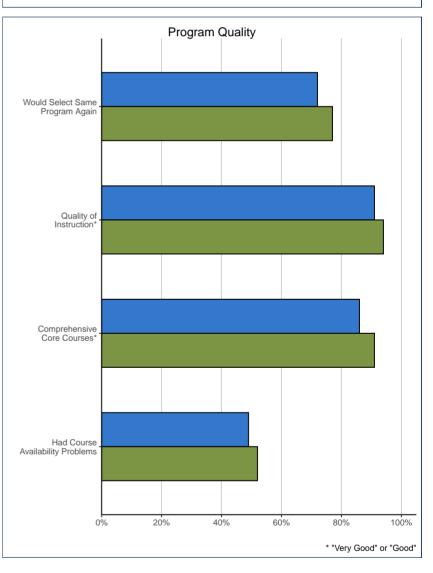
Would select the same program again:	44.0702		SYSTEM	
Yes	24	77%	5,963	72%
No	7	23%	2,334	28%

Quality of Instruction:	44.0702		SYSTEM	
Very Good	5	15%	2,498	27%
Good	27	79%	6,007	64%
Poor	0	0%	685	7%
Very Poor	2	6%	131	1%
Total	34	100%	9.321	100%

Comprehensiveness of Core Courses:	44.	44.0702		TEM
Very Good	9	26%	2,303	25%
Good	22	65%	5,649	61%
Poor	2	6%	1,073	12%
Very Poor	1	3%	172	2%
Total	34	100%	9.197	100%

Course Availability:	44.0702		SYSTEM	
Encountered course availability problems	17	52%	4,485	49%

Financial Constraints:	44.0702		SYS	TEM
Had to interrupt studies for financial reasons	6	18%	987	11%
Had to take program part-time for financial reasons	7	21%	1,629	18%

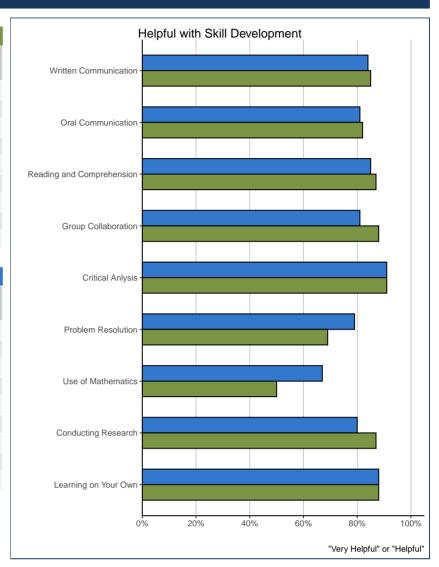




#### SKILL DEVELOPMENT

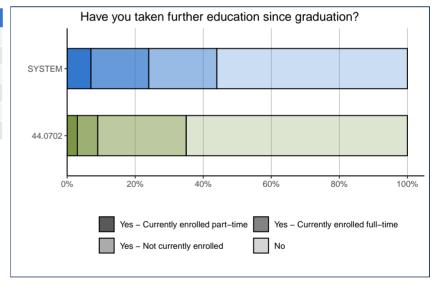
			44.0702		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	18%	67%	12%	3%	33
Oral Communication	26%	56%	15%	3%	34
Reading and Comprehension	34%	53%	9%	3%	32
Group Collaboration	36%	52%	12%	0%	33
Critical Anlysis	47%	44%	3%	6%	34
Problem Resolution	24%	45%	27%	3%	33
Use of Mathematics	10%	40%	10%	40%	10
Conducting Research	16%	71%	13%	0%	31
Learning on Your Own	32%	56%	3%	9%	34

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

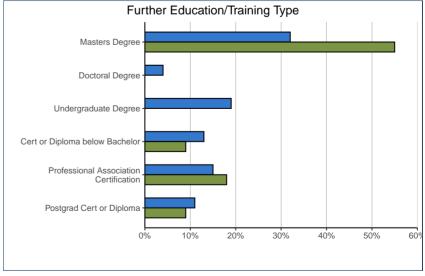


### FURTHER EDUCATION

Took further education since 2020 graduation:	44.0702		SYS	TEM
Yes	12	35%	4,119	44%
Not currently enrolled	9	26%	1,831	20%
Currently enrolled full-time	2	6%	1,602	17%
Currently enrolled part-time	1	3%	637	7%
No	22	65%	5,244	56%
Total	34	100%	9,363	100%



Type of Formal Post–Secondary Education:	44.	44.0702		TEM
Masters Degree	6	55%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	1	9%	527	13%
Professional Association Certification	2	18%	603	15%
Postgraduate Certificate or Diploma	1	9%	431	11%
Other	1	9%	236	6%
Total	11	100%	4,060	100%



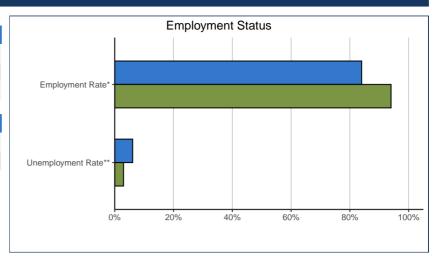


#### **EMPLOYMENT**

Labour Fource Status:	44.0702		SYS	TEM
In Labour Force (working or seeking work)	33	97%	8,412	91%
Not in Labour Force	1	3%	857	9%
Total	34	100%	9,269	100%
Employment	44.0702		CVCTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

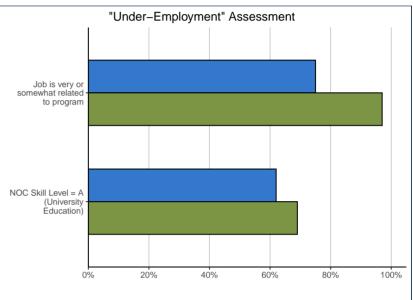


Status of Graduates NOT in Labour Force:	44.0702		SYS	TEM
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	1	100%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	44.0702		SYSTEM	
Paid worker	31	97%	7,394	94%
Self-employed	1	3%	493	6%
Total	32	100%	7,887	100%

Job Characteristics:	44.0702		SYS	TEM
I hold more than one job*	10	31%	1,463	19%
My main job is full-time (>= 30 hours per week)**	28	88%	6,655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	44.0702		SYSTEM	
Very Related	21	66%	3,386	43%
Somewhat Related	10	31%	2,530	32%
Not Very Related	1	3%	1,013	13%
Not at All Related	0	0%	954	12%
Total	32	100%	7,883	100%

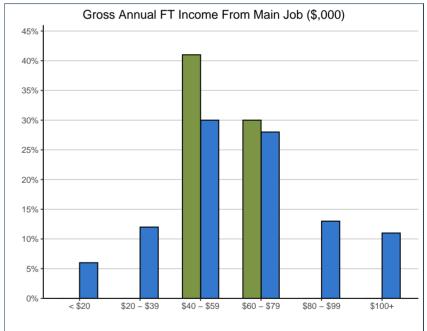
"Under-employment" Assessment:	44.0702		SYSTEM	
Job is very or somewhat related to program	31	97%	5,916	75%
NOC Skill Level = A (University Education)*	22	69%	4,631	62%

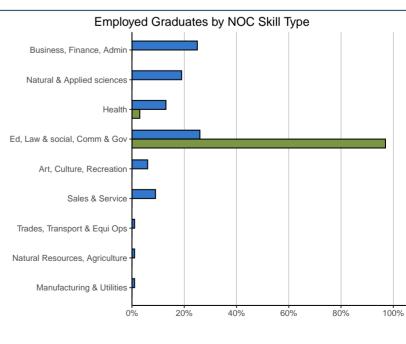
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	44.0702		SYSTEM	
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	11	41%	1,773	30%
\$60,000 to \$79,999	8	30%	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	~	~	659	11%
Total	27	100%	5,957	100%
Median Annual Income (full-time) (\$)	58,195		63,000	
Average Annual Income (full-time) (\$)	61,033		70,455	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	44.0702		SYSTEM	
Business, finance & administration		0%	1,844	25%
Natural & applied sciences & related	0	0%	1,422	19%
Health		3%	933	13%
Education, law and social, community & government	31	97%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	0	0%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	32	100%	7,426	100%

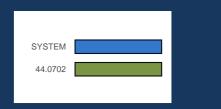




<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

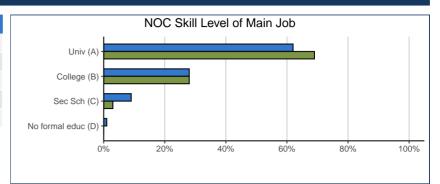
<sup>\*\*</sup>Of those who provided data on hours/week worked





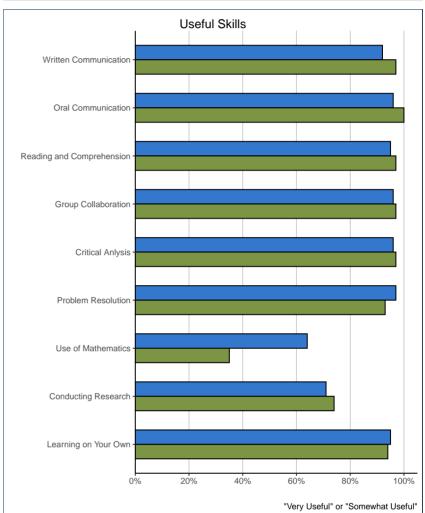
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	44.0702		SYSTEM	
A. University education		69%	4,631	62%
B. College education/trade apprenticeship	9	28%	2,082	28%
C. Secondary school + job-specific training	1	3%	647	9%
D. No formal education	0	0%	86	1%
Total	32	100%	7,446	100%



	44.0702				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	69%	28%	3%	0%	32
Oral Communication	78%	22%	0%	0%	32
Reading and Comprehension	69%	28%	3%	0%	32
Group Collaboration	88%	9%	3%	0%	32
Critical Anlysis	84%	13%	3%	0%	31
Problem Resolution	84%	9%	3%	3%	32
Use of Mathematics	14%	21%	18%	46%	28
Conducting Research	32%	42%	13%	13%	31
Learning on Your Own	63%	31%	6%	0%	32

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 44.0702 Graduates:		44.0702	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4152	A	Social workers	34%
4212	В	Social and community service workers	22%
4153	Α	Family, marriage and other related counsellors	16%
*			
*			
*			
*			
*			
*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-tin	Top 10 Full-time Occupations of SYSTEM Graduates:		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	44.	44.0702		TEM
Personal savings, investments		35%	2,849	31%
Employment while studying		59%	4,716	51%
Family/Friends		50%	5,423	59%
Personal bank loans	2	6%	600	7%
Government student loans	17	50%	3,008	33%
Scholarships/Bursaries/Grants	9	26%	2,803	31%
Other	7	21%	1,997	22%
Total	34		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	44.0702		SYSTEM	
Incurred any form of financial debt	nancial debt 20 59%			
Incurred government-sponsored student loan debt	17	50%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



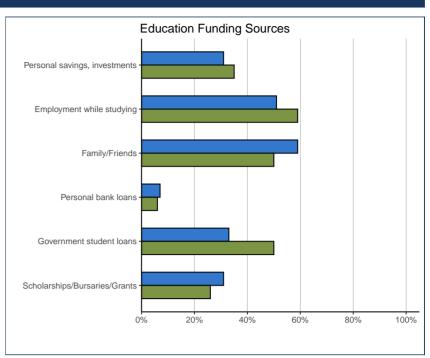
<sup>\*</sup> Includes only cases where financial debt was incurred

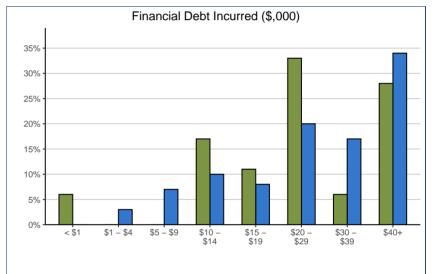


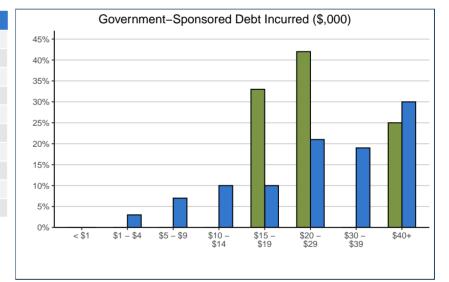
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

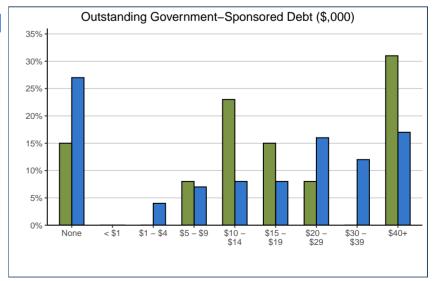


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt