

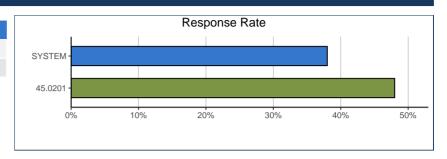
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

45.0201

Detailed Summary of Survey Results
All Institutions
45.0201: Anthropology, general

#### RESPONSE RATE

Survey Response Rate:	45.0	)201	SYSTEM	
Baccalaureate Graduates Survey Cohort	183	100%	24,752	100%
Survey Respondents and Response Rate	87	48%	9,423	38%

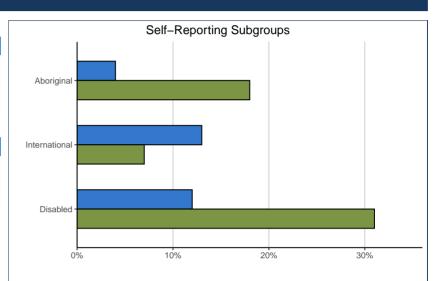


#### DEMOGRAPHIC INFORMATION

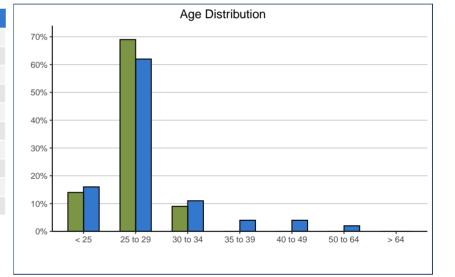
Self-Reporting Subgroups:	45.0201		oups: 45.0201 SYS		TEM
Disabled	25	31%	1,082	12%	
International	6	7%	1,205	13%	
Aboriginal	14	18%	357	4%	

Gender:*	45.0	)201	SYSTEM	
Male	14	16%	3,744	40%
Female	73	84%	5,675	60%
Total	87	100%	9,419	100%

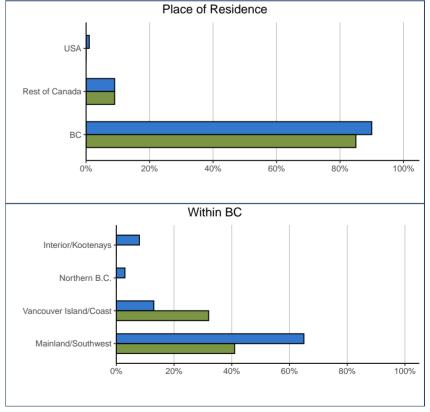
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	45.0201		SYSTEM	
< 25	12	14%	1,496	16%
25 to 29	60	69%	5,860	62%
30 to 34	8	9%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	87	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence (at time of survey):	45.0201		SYSTEM	
BC - Mainland/Southwest	32	41%	5,472	65%
BC - Vancouver Island/Coast	25	32%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	67	85%	7,526	90%
Canada – Alberta	7	9%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	12	15%	879	10%
Total	79	100%	8,405	100%





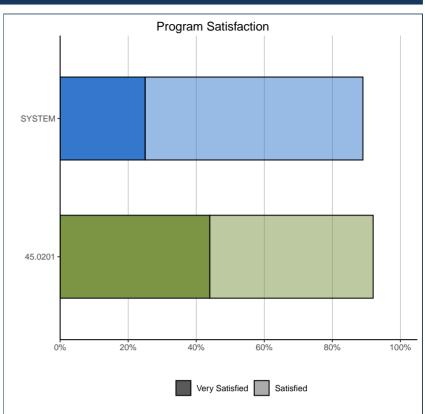


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	45.0201		SYS	TEM
Very Satisfied	38	44%	2,332	25%
Satisfied	42	48%	5,914	64%
Dissatisfied	5	6%	831	9%
Very Dissatisfied	2	2%	188	2%
Total	87	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0201		SYSTEM	
Very Useful	21	29%	3,011	38%
Somewhat Useful	38	53%	3,664	47%
Not Very Useful	8	11%	886	11%
Not at All Useful	5	7%	283	4%
Total	72	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	45.0201		SYSTEM	
Yes	6	7%	902	10%	
No	80	93%	8,298	90%	



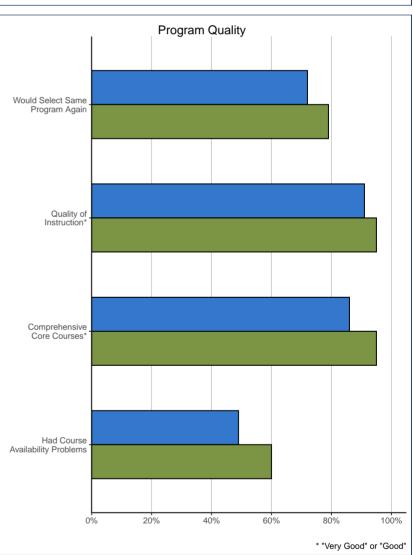
Would select the same program again:	45.0201		SYSTEM	
Yes	58	79%	5,963	72%
No	15	21%	2,334	28%

Quality of Instruction:	45.	45.0201		SYSTEM	
Very Good	43	50%	2,498	27%	
Good	39	45%	6,007	64%	
Poor	2	2%	685	7%	
Very Poor	2	2%	131	1%	
Total	86	100%	9.321	100%	

Comprehensiveness of Core Courses:	45.0	)201	SYSTEM	
Very Good	26	30%	2,303	25%
Good	56	65%	5,649	61%
Poor	2	2%	1,073	12%
Very Poor	2	2%	172	2%
Total	86	100%	9,197	100%

Course Availability:	45.0201		SYSTEM	
Encountered course availability problems	50	60%	4,485	49%

Financial Constraints:	45.0201		SYS	TEM
Had to interrupt studies for financial reasons	12	14%	987	11%
Had to take program part-time for financial reasons	17	20%	1,629	18%

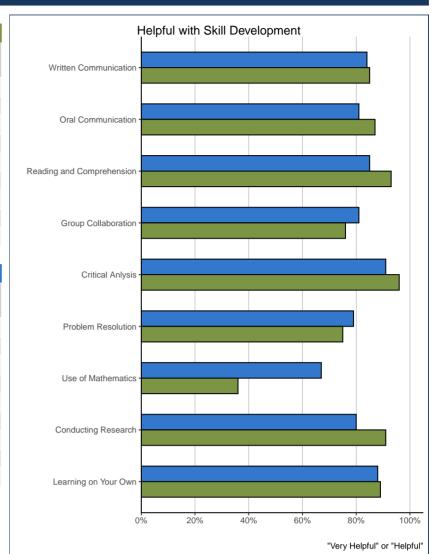




#### SKILL DEVELOPMENT

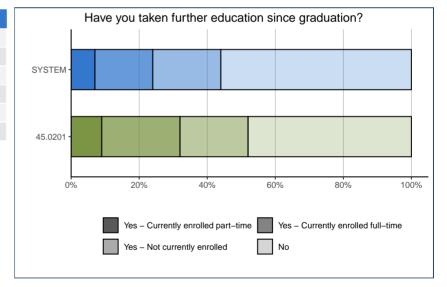
			45.0201		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	34%	51%	14%	1%	85
Oral Communication	32%	55%	11%	1%	87
Reading and Comprehension	46%	47%	6%	1%	87
Group Collaboration	23%	53%	20%	5%	87
Critical Anlysis	64%	32%	3%	0%	87
Problem Resolution	21%	54%	20%	5%	85
Use of Mathematics	10%	26%	56%	8%	39
Conducting Research	45%	46%	8%	1%	83
Learning on Your Own	33%	56%	6%	5%	85

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

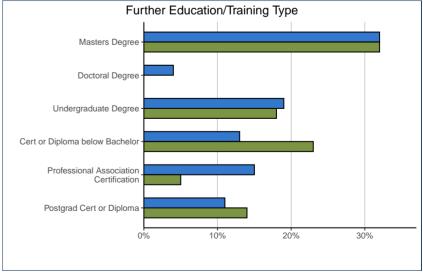


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	45.0201		SYSTEM	
Yes	45	52%	4,119	44%
Not currently enrolled	17	20%	1,831	20%
Currently enrolled full-time	20	23%	1,602	17%
Currently enrolled part-time	8	9%	637	7%
No	42	48%	5,244	56%
Total	87	100%	9,363	100%



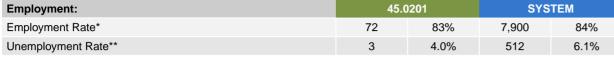
Type of Formal Post–Secondary Education:	45	45.0201		TEM
Masters Degree	14	32%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	8	18%	789	19%
Certificate or Diploma below Bachelor level	10	23%	527	13%
Professional Association Certification	2	5%	603	15%
Postgraduate Certificate or Diploma	6	14%	431	11%
Other	4	9%	236	6%
Total	44	100%	4,060	100%



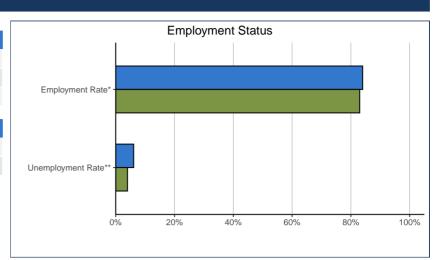


#### **EMPLOYMENT**

Labour Fource Status:	45.0201		SYS	TEM
In Labour Force (working or seeking work)	75	88%	8,412	91%
Not in Labour Force	10	12%	857	9%
Total	85	100%	9,269	100%
Employment:	45 0201		SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

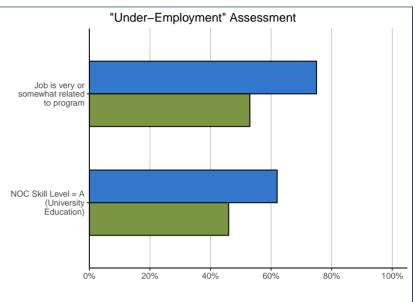


Status of Graduates NOT in Labour Force:	45.0201		SYSTEM	
Attending School FT	5	50%	597	70%
Attending School PT	1	10%	23	3%
Other	4	40%	237	28%
Total NOT in Labour Force	10	100%	857	100%

Primary Employment Type:	45.0201		SYS	TEM
Paid worker	69	96%	7,394	94%
Self-employed	3	4%	493	6%
Total	72	100%	7,887	100%

Job Characteristics:	45.	45.0201		TEM
I hold more than one job*	18	25%	1,463	19%
My main job is full-time (>= 30 hours per week)**	52	74%	6.655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	45.0201		SYSTEM	
Very Related	15	21%	3,386	43%
Somewhat Related	23	32%	2,530	32%
Not Very Related	12	17%	1,013	13%
Not at All Related	22	31%	954	12%
Total	72	100%	7,883	100%

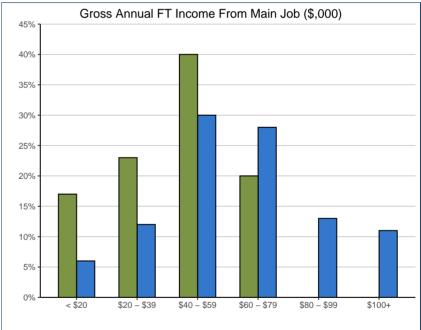
"Under-employment" Assessment:	45.0201		SYSTEM	
Job is very or somewhat related to program	38	53%	5,916	75%
NOC Skill Level = A (University Education)*	33	46%	4,631	62%

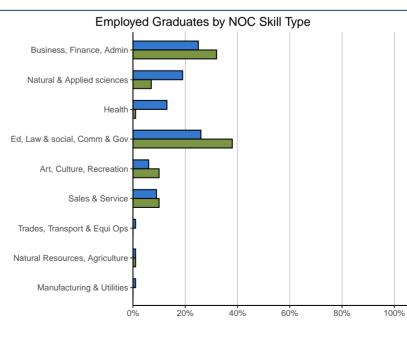
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	45.	45.0201		TEM
Less than \$20,000	10	17%	328	6%
\$20,000 to \$39,999	14	23%	725	12%
\$40,000 to \$59,999	24	40%	1,773	30%
\$60,000 to \$79,999	12	20%	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	60	100%	5,957	100%
Median Annual Income (full-time) (\$)	53,023		63,000	
Average Annual Income (full-time) (\$)	50,226		70,455	
****				

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	45.0201		SYSTEM	
Business, finance & administration	23	32%	1,844	25%
Natural & applied sciences & related	5	7%	1,422	19%
Health	1	1%	933	13%
Education, law and social, community & government		38%	1,946	26%
Art, culture, recreation & sport	7	10%	438	6%
Sales & service	7	10%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	1	1%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	71	100%	7,426	100%





<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

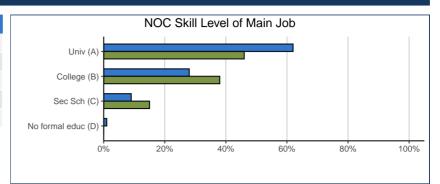
<sup>\*\*</sup>Of those who provided data on hours/week worked



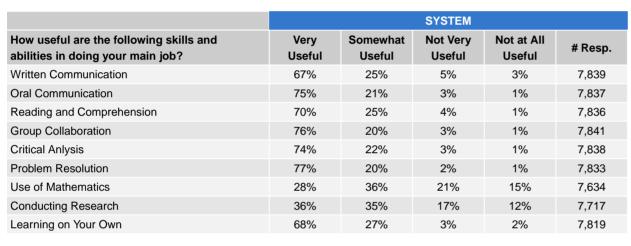


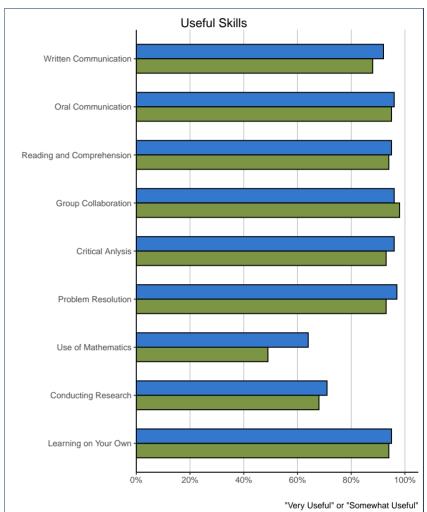
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0201		SYSTEM	
A. University education		46%	4,631	62%
B. College education/trade apprenticeship	27	38%	2,082	28%
C. Secondary school + job-specific training	11	15%	647	9%
D. No formal education	0	0%	86	1%
Total	71	100%	7,446	100%



	45.0201				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	21%	8%	4%	72
Oral Communication	71%	24%	4%	1%	72
Reading and Comprehension	72%	22%	4%	1%	72
Group Collaboration	79%	19%	0%	1%	72
Critical Anlysis	71%	22%	6%	1%	72
Problem Resolution	74%	19%	6%	1%	70
Use of Mathematics	10%	39%	25%	25%	67
Conducting Research	45%	23%	17%	15%	71
Learning on Your Own	73%	21%	1%	4%	70





Top 10 Full-time Occupations of 45.0201 Graduates:		45.0201	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4169	A	Other professional occupations in social science, n.e.c.	10%
*			
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 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



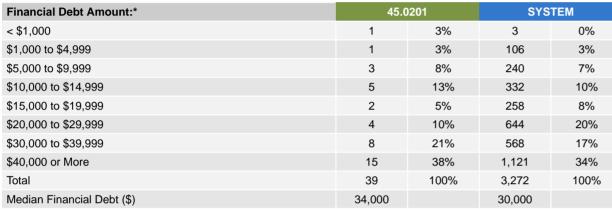
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	45.0201		SYS	TEM
Personal savings, investments	23	26%	2,849	31%
Employment while studying		67%	4,716	51%
Family/Friends	50	57%	5,423	59%
Personal bank loans	6	7%	600	7%
Government student loans	33	38%	3,008	33%
Scholarships/Bursaries/Grants	29	33%	2,803	31%
Other	13	15%	1,997	22%
Total	87		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0201		SYSTEM	
Incurred any form of financial debt	44	51%	4,031	44%
Incurred government-sponsored student loan debt	38	44%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



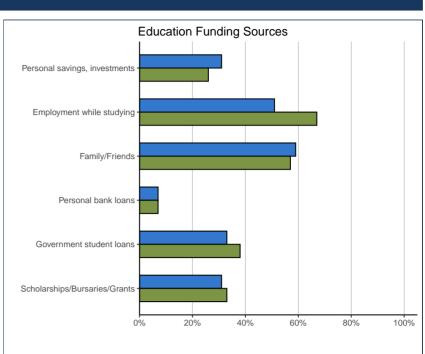
<sup>\*</sup> Includes only cases where financial debt was incurred

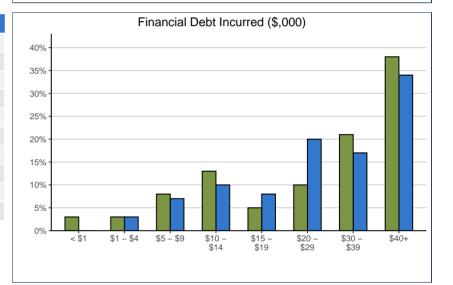


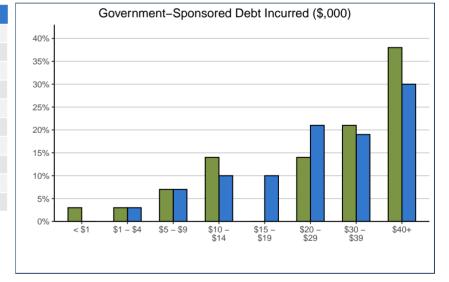
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

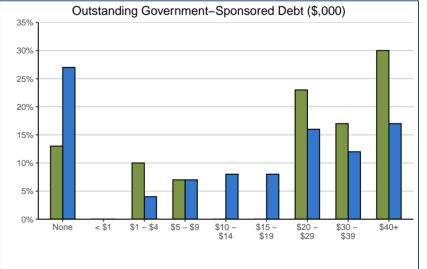


 $<sup>^{\</sup>star}$  Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt