

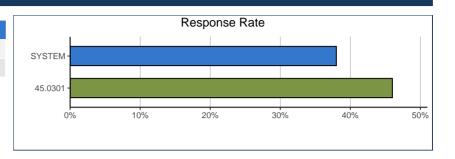
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 45.0301

Detailed Summary of Survey Results
All Institutions
45.0301: Archaeology

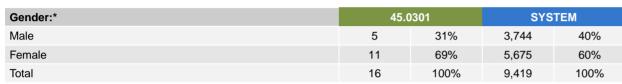
RESPONSE RATE

Survey Response Rate:	45.0301		SYSTEM	
Baccalaureate Graduates Survey Cohort	35	100%	24,752	100%
Survey Respondents and Response Rate	16	46%	9,423	38%

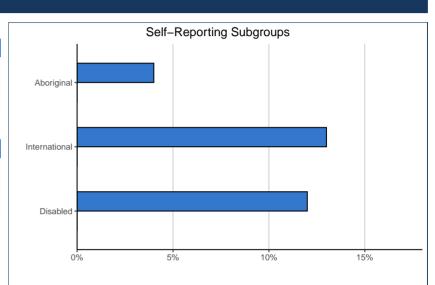


DEMOGRAPHIC INFORMATION

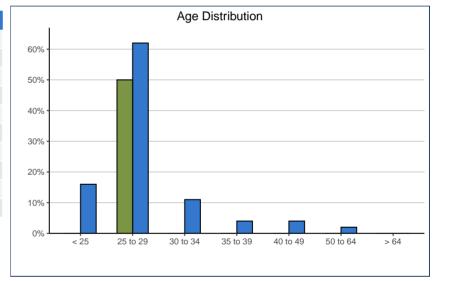
Self-Reporting Subgroups:	45.0301		SYS	TEM
Disabled	~	~	1,082	12%
International	0	0%	1,205	13%
Aboriginal	~	~	357	4%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

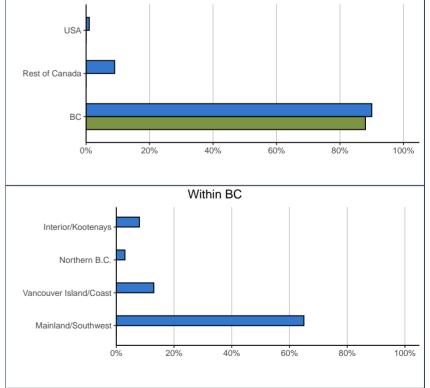


Age (at time of survey):	45.0301		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	8	50%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	16	100%	9,417	100%
Median Age	28		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	45.0301		SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	14	88%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





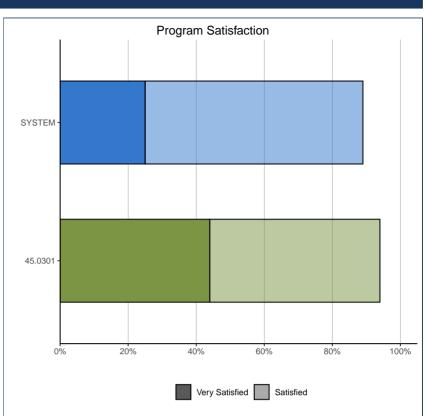


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0301		SYS	TEM
Very Satisfied	7	44%	2,332	25%
Satisfied	8	50%	5,914	64%
Dissatisfied	1	6%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	16	100%	9,265	100%

45.0301		SYSTEM	
3	27%	3,011	38%
7	64%	3,664	47%
1	9%	886	11%
0	0%	283	4%
11	100%	7,844	100%
	3 7 1 0	3 27% 7 64% 1 9% 0 0%	3 27% 3,011 7 64% 3,664 1 9% 886 0 0% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	0301	SYSTEM	
Yes	0	0%	902	10%
No	16	100%	8,298	90%



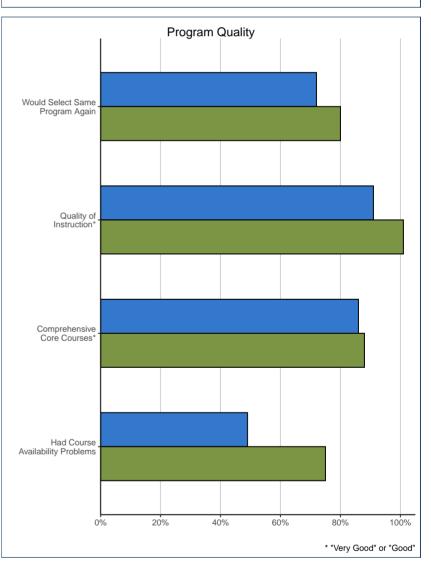
Would select the same program again:	45.0301		SYSTEM	
Yes	12	80%	5,963	72%
No	3	20%	2,334	28%

Quality of Instruction:	45.0301		SYSTEM	
Very Good	10	63%	2,498	27%
Good	6	38%	6,007	64%
Poor	0	0%	685	7%
Very Poor	0	0%	131	1%
Total	16	100%	9.321	100%

Comprehensiveness of Core Courses:	45.0	0301	SYS	TEM
Very Good	7	44%	2,303	25%
Good	7	44%	5,649	61%
Poor	1	6%	1,073	12%
Very Poor	1	6%	172	2%
Total	16	100%	9,197	100%

Course Availability:	45.0	0301	SYS	TEM
Encountered course availability problems	12	75%	4,485	49%

Financial Constraints:	45.0301		SYS	TEM
Had to interrupt studies for financial reasons	3	20%	987	11%
Had to take program part-time for financial reasons	4	27%	1,629	18%

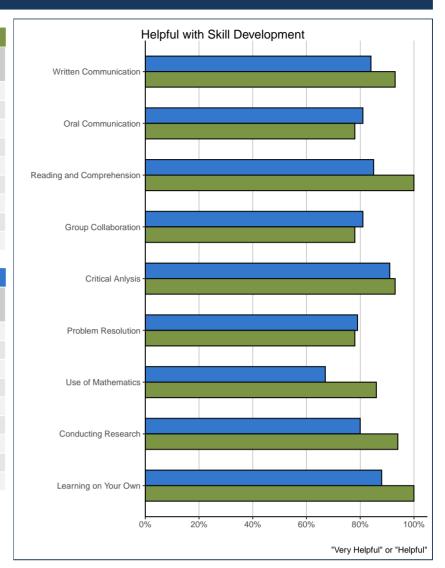




SKILL DEVELOPMENT

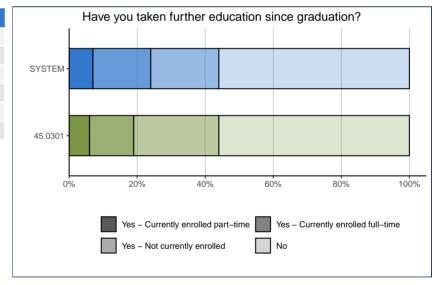
			45.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	36%	57%	7%	0%	14
Oral Communication	21%	57%	21%	0%	14
Reading and Comprehension	40%	60%	0%	0%	15
Group Collaboration	21%	57%	21%	0%	14
Critical Anlysis	60%	33%	7%	0%	15
Problem Resolution	21%	57%	21%	0%	14
Use of Mathematics	0%	86%	14%	0%	7
Conducting Research	47%	47%	7%	0%	15
Learning on Your Own	64%	36%	0%	0%	14

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

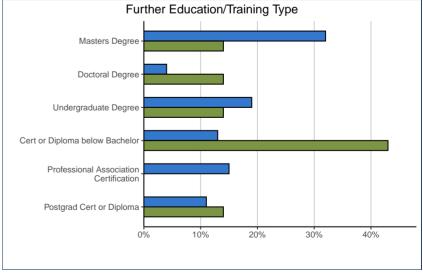


FURTHER EDUCATION

Took further education since 2020 graduation:	45.0301		SYSTEM	
Yes	7	44%	4,119	44%
Not currently enrolled	4	25%	1,831	20%
Currently enrolled full-time	2	13%	1,602	17%
Currently enrolled part-time	1	6%	637	7%
No	9	56%	5,244	56%
Total	16	100%	9,363	100%



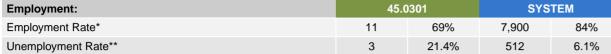
Type of Formal Post–Secondary Education:	45.	45.0301		TEM
Masters Degree	1	14%	1,307	32%
Doctoral Degree	1	14%	167	4%
Another Undergraduate Degree	1	14%	789	19%
Certificate or Diploma below Bachelor level	3	43%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	1	14%	431	11%
Other	0	0%	236	6%
Total	7	100%	4,060	100%



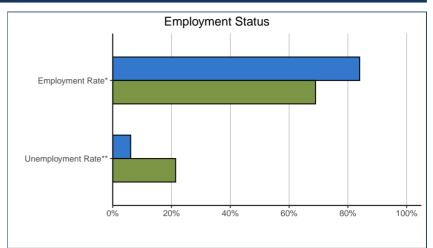


EMPLOYMENT

Labour Fource Status:	45.0301		SYSTEM	
In Labour Force (working or seeking work)	14	93%	8,412	91%
Not in Labour Force	1	7%	857	9%
Total	15	100%	9,269	100%
Employment:	15 (1301	SVS	TEM



^{*}Percent = Total employed divided by total number of respondents

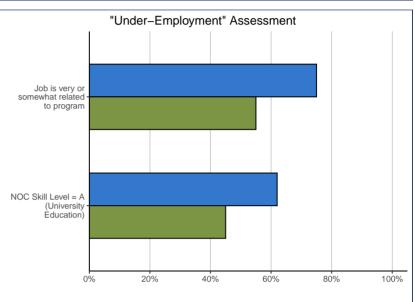


Status of Graduates NOT in Labour Force:	45.0	301	SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	1	100%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	45.0	301	SYS	TEM
Paid worker	10	91%	7,394	94%
Self-employed	1	9%	493	6%
Total	11	100%	7,887	100%

Job Characteristics:	45.0301		SYS	TEM
I hold more than one job*	1	9%	1,463	19%
My main job is full-time (>= 30 hours per week)**	6	67%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	45.0	301	SYS	TEM
Very Related	5	45%	3,386	43%
Somewhat Related	1	9%	2,530	32%
Not Very Related	3	27%	1,013	13%
Not at All Related	2	18%	954	12%
Total	11	100%	7,883	100%

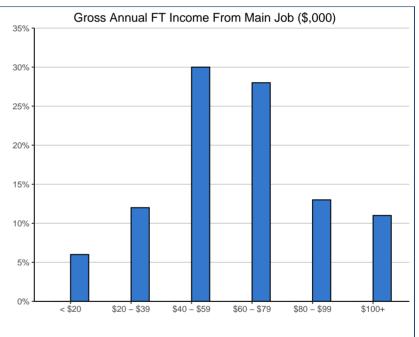
"Under-employment" Assessment:	45.0301		SYSTEM	
Job is very or somewhat related to program	6	55%	5,916	75%
NOC Skill Level = A (University Education)*	5	45%	4,631	62%

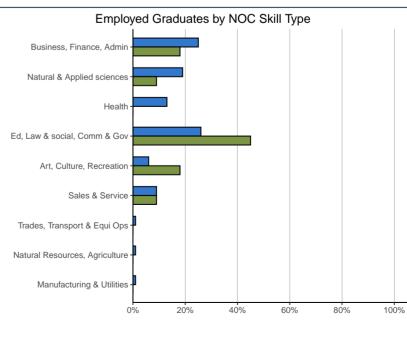
^{*}Of total valid responses

45.	45.0301		SYSTEM	
0	0%	328	6%	
~	~	725	12%	
~	~	1,773	30%	
~	~	1,673	28%	
0	0%	799	13%	
0	0%	659	11%	
9	100%	5,957	100%	
42,328		63,000		
42,562		70,455		
	0 ~ ~ 0 0 0 9 42,328	0 0% ~ ~ ~ ~ ~ ~ ~ 0 0% 0 0% 0 0% 0 0% 9 100% 42,328	0 0% 2 725 2 1,773 2 1,673 0 0% 799 0 0% 659 9 100% 5,957 42,328 63,000	

^{*}Where data provided

NOC Skill Type of Main Job:	45	45.0301		SYSTEM	
Business, finance & administration	2	18%	1,844	25%	
Natural & applied sciences & related	1	9%	1,422	19%	
Health	0	0%	933	13%	
Education, law and social, community & government	5	45%	1,946	26%	
Art, culture, recreation & sport	2	18%	438	6%	
Sales & service	1	9%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	11	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

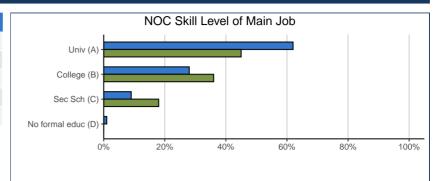
^{**}Of those who provided data on hours/week worked



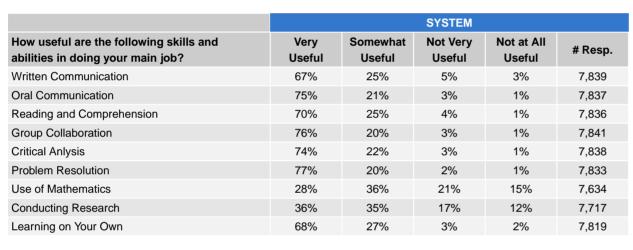


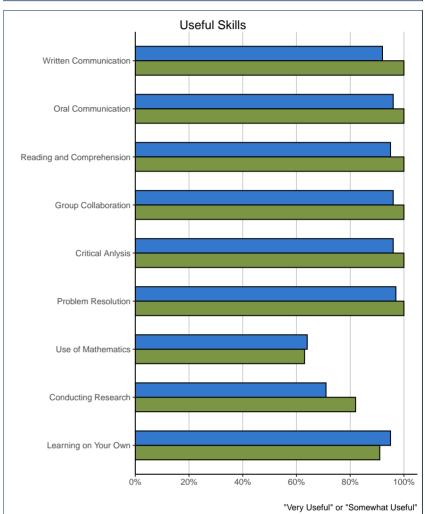
EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0301		SYSTEM	
A. University education	5	45%	4,631	62%
B. College education/trade apprenticeship	4	36%	2,082	28%
C. Secondary school + job-specific training	2	18%	647	9%
D. No formal education	0	0%	86	1%
Total	11	100%	7,446	100%



	45.0301				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	82%	18%	0%	0%	11
Oral Communication	55%	45%	0%	0%	11
Reading and Comprehension	73%	27%	0%	0%	11
Group Collaboration	64%	36%	0%	0%	11
Critical Anlysis	64%	36%	0%	0%	11
Problem Resolution	82%	18%	0%	0%	11
Use of Mathematics	27%	36%	36%	0%	11
Conducting Research	55%	27%	9%	9%	11
Learning on Your Own	73%	18%	9%	0%	11





Top 10 Full-t	time Occupations of 45.0301 (raduates:	45.0301
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



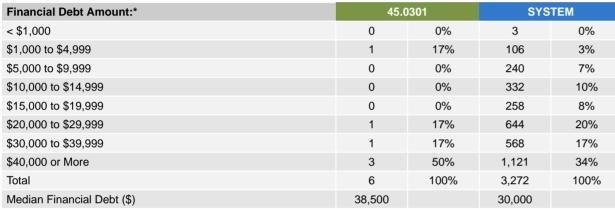
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.0301		SYS	TEM
Personal savings, investments		43%	2,849	31%
Employment while studying	8	57%	4,716	51%
Family/Friends	9	64%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	5	36%	3,008	33%
Scholarships/Bursaries/Grants	5	36%	2,803	31%
Other	2	14%	1,997	22%
Total	14		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	45.0301		SYSTEM	
Incurred any form of financial debt	6	38%	4,031	44%
Incurred government-sponsored student loan debt	6	38%	3,331	36%

^{*} Percentage of respondents who provided data



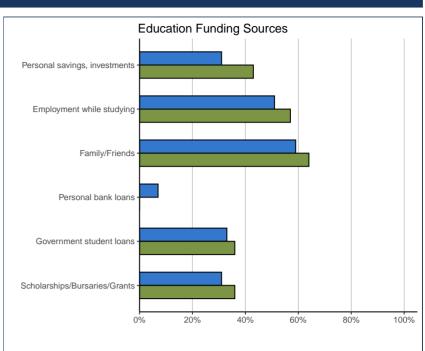
^{*} Includes only cases where financial debt was incurred

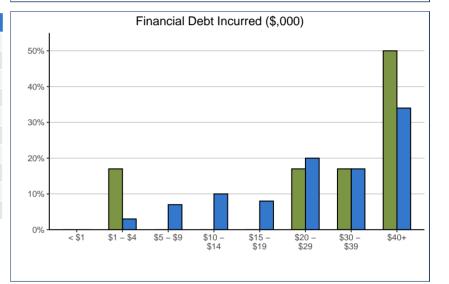


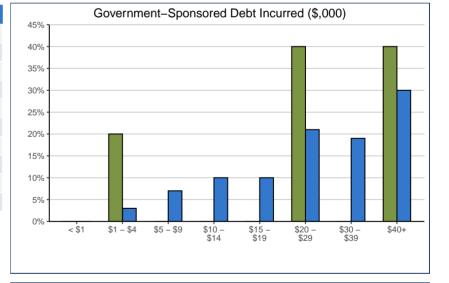
^{*} Includes only cases where government-sponsored debt was incurred

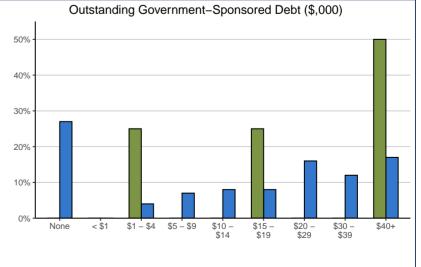


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt