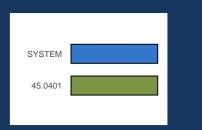


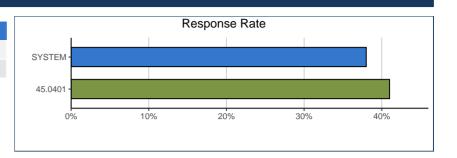
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
45.0401: Criminology



RESPONSE RATE

Survey Response Rate:	45.0401		SYSTEM	
Baccalaureate Graduates Survey Cohort	613	100%	24,752	100%
Survey Respondents and Response Rate	252	41%	9,423	38%

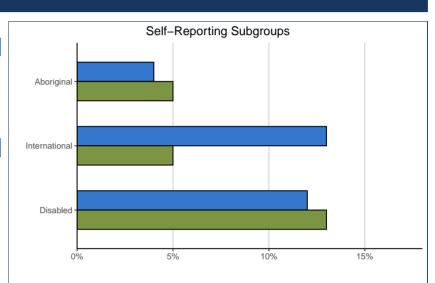


DEMOGRAPHIC INFORMATION

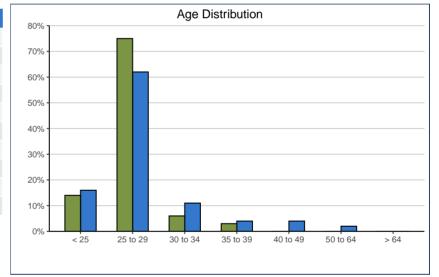
Self-Reporting Subgroups:	45.0401		SYSTEM	
Disabled	30	13%	1,082	12%
International	13	5%	1,205	13%
Aboriginal	11	5%	357	4%

Gender:*	45.0401		SYSTEM	
Male	93	37%	3,744	40%
Female	159	63%	5,675	60%
Total	252	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

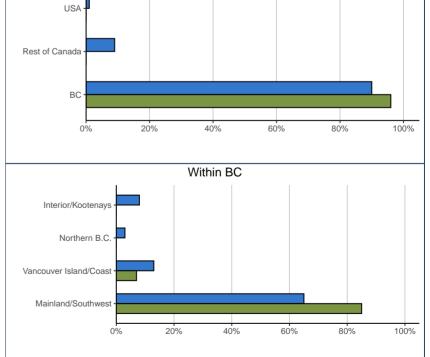


Age (at time of survey):	45.0401		SYSTEM	
< 25	35	14%	1,496	16%
25 to 29	188	75%	5,860	62%
30 to 34	16	6%	1,035	11%
35 to 39	8	3%	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	252	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Residence (at time of survey):	45.0	0401	SYSTEM	
BC – Mainland/Southwest	199	85%	5,472	65%
BC - Vancouver Island/Coast	17	7%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	225	96%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	9	4%	879	10%
Total	234	100%	8,405	100%





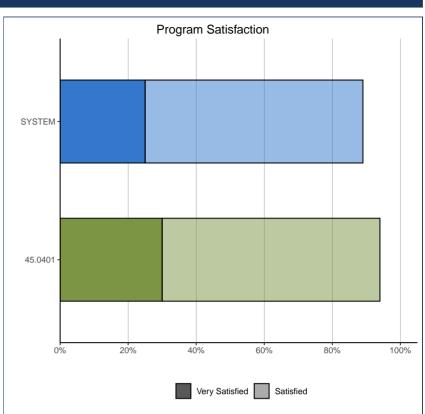


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0401		SYS	TEM
Very Satisfied	73	30%	2,332	25%
Satisfied	157	64%	5,914	64%
Dissatisfied	14	6%	831	9%
Very Dissatisfied	2	1%	188	2%
Total	246	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0401		SYSTEM	
Very Useful	62	29%	3,011	38%
Somewhat Useful	112	52%	3,664	47%
Not Very Useful	32	15%	886	11%
Not at All Useful	11	5%	283	4%
Total	217	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	45.0401		SYSTEM		
Yes	15	6%	902	10%		
No	234	94%	8,298	90%		



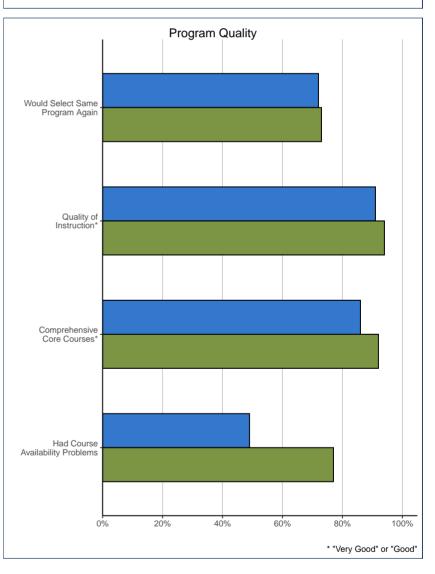
Would select the same program again:	45.0401		SYSTEM	
Yes	167	73%	5,963	72%
No	61	27%	2,334	28%

Quality of Instruction:	45.	45.0401		SYSTEM	
Very Good	80	32%	2,498	27%	
Good	155	62%	6,007	64%	
Poor	13	5%	685	7%	
Very Poor	1	0%	131	1%	
Total	249	100%	9.321	100%	

Comprehensiveness of Core Courses:	45.	45.0401		SYSTEM	
Very Good	76	31%	2,303	25%	
Good	149	61%	5,649	61%	
Poor	15	6%	1,073	12%	
Very Poor	3	1%	172	2%	
Total	243	100%	9,197	100%	

Course Availability:	45.0401		SYSTEM	
Encountered course availability problems	188	77%	4,485	49%

Financial Constraints:	45.0401		SYS	TEM
Had to interrupt studies for financial reasons	33	13%	987	11%
Had to take program part-time for financial reasons	60	24%	1,629	18%

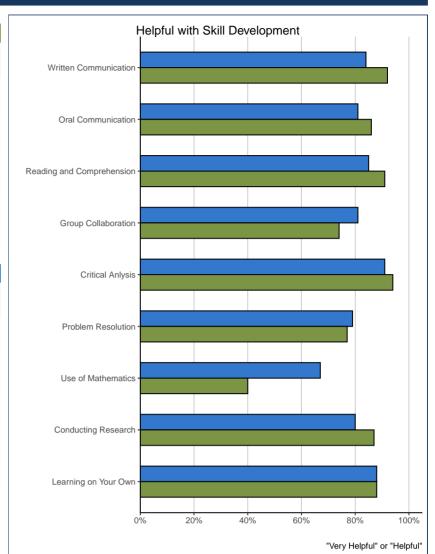




SKILL DEVELOPMENT

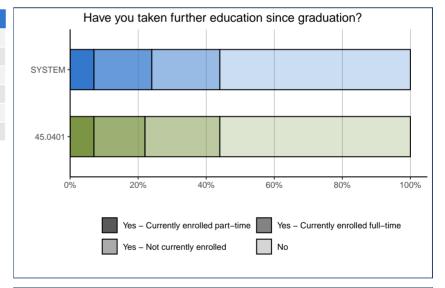
			45.0401		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	38%	54%	7%	0%	243
Oral Communication	29%	57%	14%	0%	237
Reading and Comprehension	31%	60%	8%	2%	242
Group Collaboration	22%	52%	22%	3%	242
Critical Anlysis	44%	50%	5%	1%	244
Problem Resolution	18%	59%	19%	3%	234
Use of Mathematics	8%	32%	42%	18%	156
Conducting Research	37%	50%	9%	3%	246
Learning on Your Own	39%	49%	10%	2%	242

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

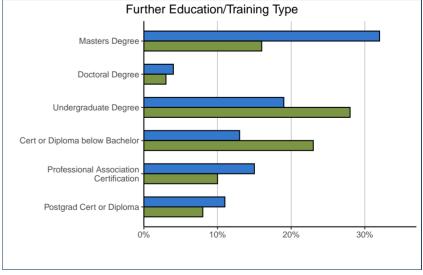


FURTHER EDUCATION

Took further education since 2020 graduation:	45.0401		SYS	TEM
Yes	112	44%	4,119	44%
Not currently enrolled	56	22%	1,831	20%
Currently enrolled full-time	38	15%	1,602	17%
Currently enrolled part-time	18	7%	637	7%
No	140	56%	5,244	56%
Total	252	100%	9,363	100%



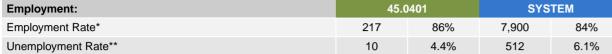
Type of Formal Post–Secondary Education:	45.	45.0401		TEM
Masters Degree	17	16%	1,307	32%
Doctoral Degree	3	3%	167	4%
Another Undergraduate Degree	31	28%	789	19%
Certificate or Diploma below Bachelor level	25	23%	527	13%
Professional Association Certification	11	10%	603	15%
Postgraduate Certificate or Diploma	9	8%	431	11%
Other	13	12%	236	6%
Total	109	100%	4,060	100%



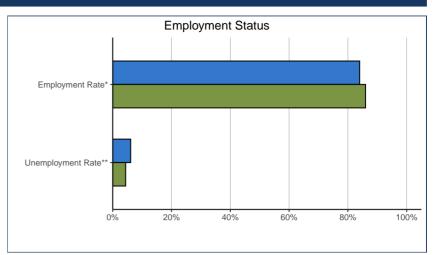


EMPLOYMENT

Labour Fource Status:	45.0401		SYS	TEM
In Labour Force (working or seeking work)	227	91%	8,412	91%
Not in Labour Force	23	9%	857	9%
Total	250	100%	9,269	100%
				TEM



^{*}Percent = Total employed divided by total number of respondents

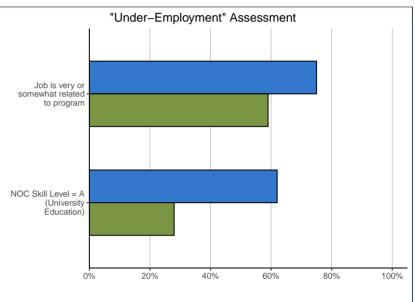


Status of Graduates NOT in Labour Force:	45.0401		SYSTEM	
Attending School FT	15	65%	597	70%
Attending School PT	1	4%	23	3%
Other	7	30%	237	28%
Total NOT in Labour Force	23	100%	857	100%

Primary Employment Type:	45.0401		SYS	TEM
Paid worker	204	94%	7,394	94%
Self-employed	13	6%	493	6%
Total	217	100%	7,887	100%

Job Characteristics:	45.0401		SYS	TEM
I hold more than one job*	36	17%	1,463	19%
My main job is full-time (>= 30 hours per week)**	180	87%	6,655	89%

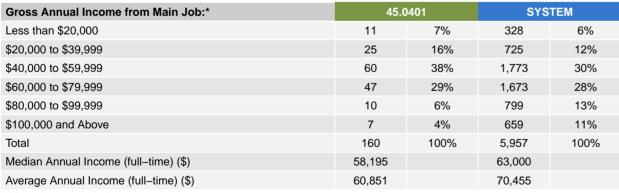
^{*}Of total Employed



How related is your main job to your program?	45.0401		SYSTEM	
Very Related	51	24%	3,386	43%
Somewhat Related	78	36%	2,530	32%
Not Very Related	34	16%	1,013	13%
Not at All Related	54	25%	954	12%
Total	217	100%	7,883	100%

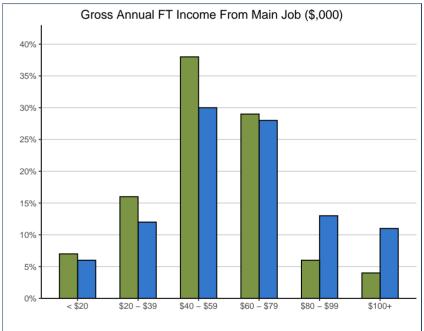
"Under-employment" Assessment:	45.0401		SYSTEM	
Job is very or somewhat related to program	129	59%	5,916	75%
NOC Skill Level = A (University Education)*	57	28%	4,631	62%

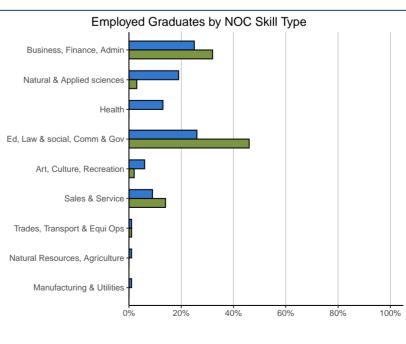
^{*}Of total valid responses



*Where data provided

NOC Skill Type of Main Job:	45.0401		SYSTEM	
Business, finance & administration	65	32%	1,844	25%
Natural & applied sciences & related	7	3%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	93	46%	1,946	26%
Art, culture, recreation & sport	4	2%	438	6%
Sales & service	28	14%	658	9%
Trades, transport & equipment operators & related	3	1%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	1	0%	39	1%
Total	201	100%	7,426	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

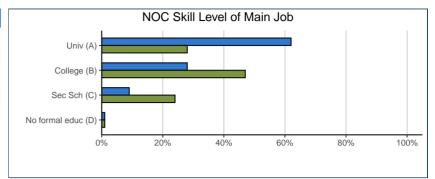
^{**}Of those who provided data on hours/week worked



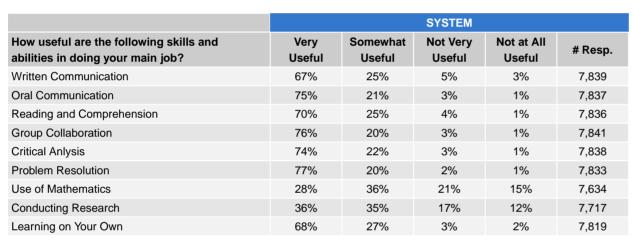


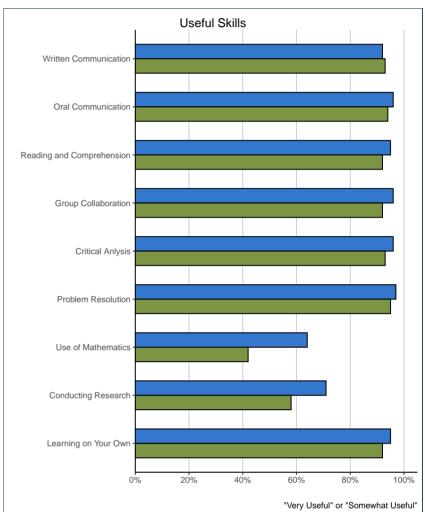
EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0401		SYSTEM	
A. University education	57	28%	4,631	62%
B. College education/trade apprenticeship	95	47%	2,082	28%
C. Secondary school + job-specific training	48	24%	647	9%
D. No formal education	3	1%	86	1%
Total	203	100%	7,446	100%



	45.0401				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	22%	4%	4%	215
Oral Communication	70%	24%	4%	2%	214
Reading and Comprehension	73%	19%	4%	3%	214
Group Collaboration	70%	22%	4%	4%	214
Critical Anlysis	68%	25%	4%	4%	215
Problem Resolution	71%	24%	1%	4%	215
Use of Mathematics	16%	26%	29%	29%	212
Conducting Research	27%	31%	22%	20%	212
Learning on Your Own	60%	32%	5%	4%	215





Top 10 Full-time Occupations of 45.0401 Graduates:			45.0401
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4212	В	Social and community service workers	12%
XXXX	0	Unclassified occupations	5%
1228	В	Employment insurance, immigration, border services and revenue officers	5%
1242	В	Legal administrative assistants	3%
4155	Α	Probation and parole officers and related occupations	3%
4311	В	Police officers (except commissioned)	3%
6541	С	Security guards and related security service occupations	3%
1221	В	Administrative officers	3%
1411	С	General office support workers	3%
4422	С	Correctional service officers	3%

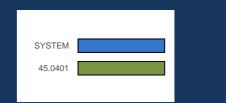
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.	45.0401		TEM
Personal savings, investments		28%	2,849	31%
Employment while studying	141	57%	4,716	51%
Family/Friends	147	60%	5,423	59%
Personal bank loans	13	5%	600	7%
Government student loans	62	25%	3,008	33%
Scholarships/Bursaries/Grants	70	28%	2,803	31%
Other	38	15%	1,997	22%
Total	246		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0401		SYSTEM	
Incurred any form of financial debt	83	33%	4,031	44%
Incurred government-sponsored student loan debt	68	27%	3,331	36%

^{*} Percentage of respondents who provided data



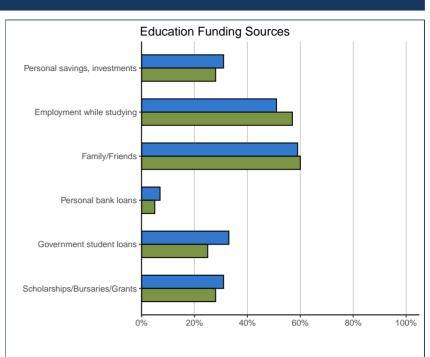
^{*} Includes only cases where financial debt was incurred

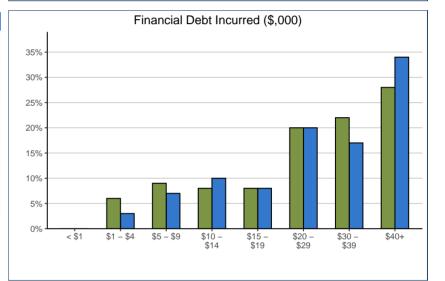


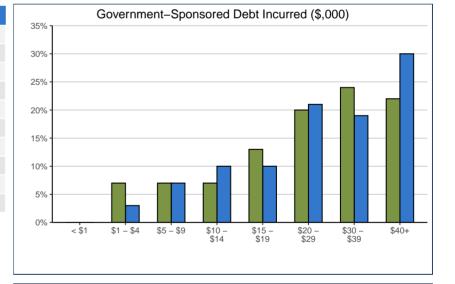
^{*} Includes only cases where government-sponsored debt was incurred

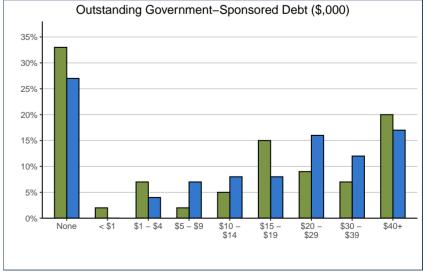


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt