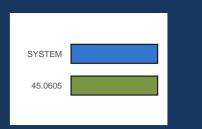


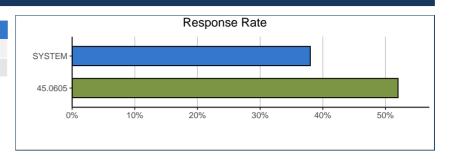
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
45.0605: International economics



#### RESPONSE RATE

Survey Response Rate:	45.0605		SYSTEM	
Baccalaureate Graduates Survey Cohort	58	100%	24,752	100%
Survey Respondents and Response Rate	30	52%	9,423	38%

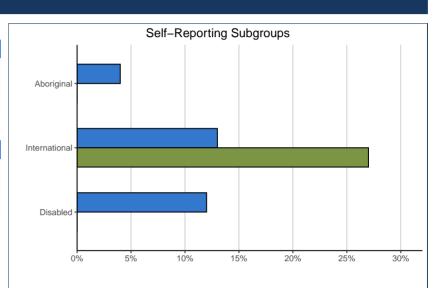


### DEMOGRAPHIC INFORMATION

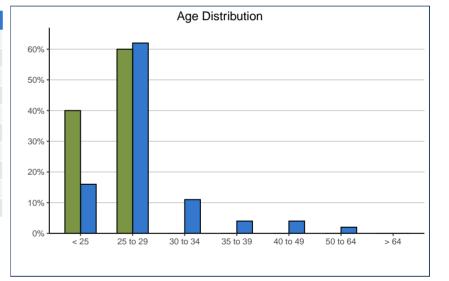
Self-Reporting Subgroups:	45.0605		SYSTEM	
Disabled	~	~	1,082	12%
International	8	27%	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	45.0605		SYSTEM	
Male	16	53%	3,744	40%
Female	14	47%	5,675	60%
Total	30	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

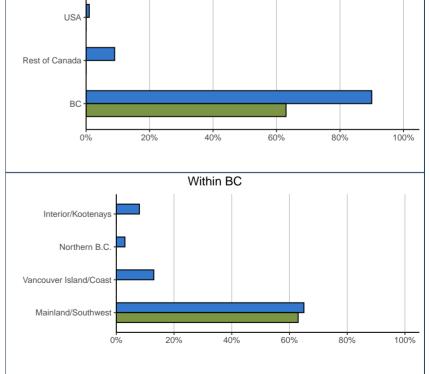


Age (at time of survey):	45.0605		SYSTEM	
< 25	12	40%	1,496	16%
25 to 29	18	60%	5,860	62%
30 to 34	0	0%	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	30	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	25		28	



Place of Residence

Place of Residence (at time of survey):	45.0605		SYSTEM	
BC – Mainland/Southwest	15	63%	5,472	65%
BC - Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	15	63%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	9	38%	879	10%
Total	24	100%	8,405	100%







#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	45.0605		SYSTEM	
Very Satisfied	8	27%	2,332	25%
Satisfied	20	67%	5,914	64%
Dissatisfied	1	3%	831	9%
Very Dissatisfied	1	3%	188	2%
Total	30	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.0605		SYSTEM	
Very Useful	1	4%	3,011	38%
Somewhat Useful	21	81%	3,664	47%
Not Very Useful	4	15%	886	11%
Not at All Useful	0	0%	283	4%
Total	26	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0	45.0605		SYSTEM		
Yes	1	3%	902	10%		
No	29	97%	8,298	90%		



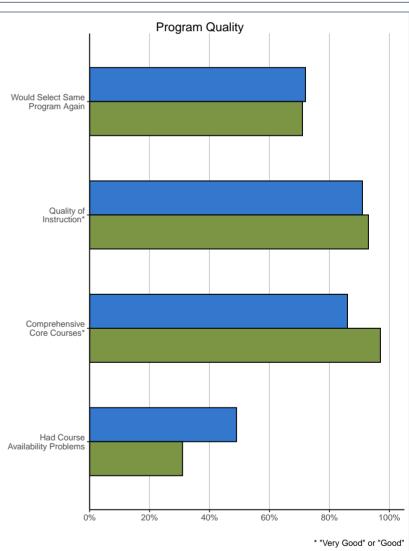
Would select the same program again:	45.0605		SYSTEM	
Yes	17	71%	5,963	72%
No	7	29%	2,334	28%

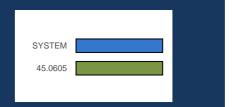
Quality of Instruction:	45.0605 9 30%		SYSTEM	
Very Good			2,498	27%
Good	19	63%	6,007	64%
Poor	1	3%	685	7%
Very Poor	1	3%	131	1%
Total	30	100%	9.321	100%

Comprehensiveness of Core Courses:	45.0	45.0605		SYSTEM	
Very Good	12	40%	2,303	25%	
Good	17	57%	5,649	61%	
Poor	0	0%	1,073	12%	
Very Poor	1	3%	172	2%	
Total	30	100%	9,197	100%	

A 11 1 1111			2)/2	
Course Availability:	45.0	0605	SYSTEM	
Encountered course availability problems	9	31%	4,485	49%

Financial Constraints:	45.0605		SYSTEM	
Had to interrupt studies for financial reasons	2	7%	987	11%
Had to take program part-time for financial reasons	3	10%	1,629	18%

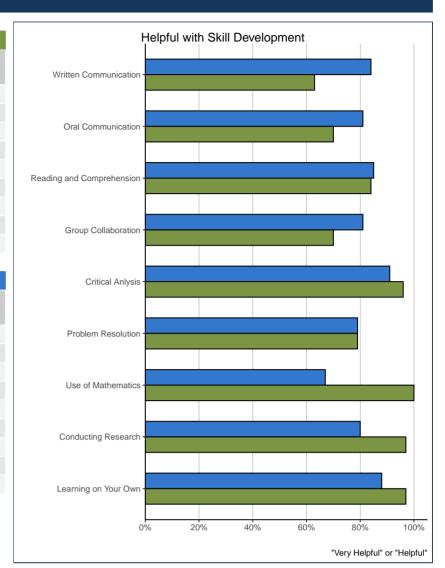




#### SKILL DEVELOPMENT

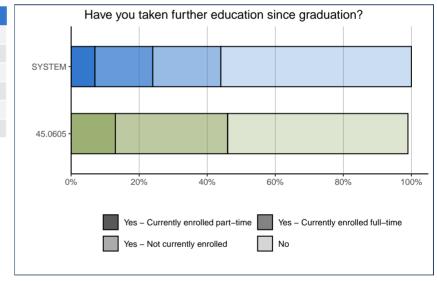
			45.0605		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	43%	33%	3%	30
Oral Communication	13%	57%	27%	3%	30
Reading and Comprehension	27%	57%	17%	0%	30
Group Collaboration	27%	43%	27%	3%	30
Critical Anlysis	53%	43%	3%	0%	30
Problem Resolution	24%	55%	21%	0%	29
Use of Mathematics	43%	57%	0%	0%	30
Conducting Research	40%	57%	3%	0%	30
Learning on Your Own	30%	67%	3%	0%	30

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

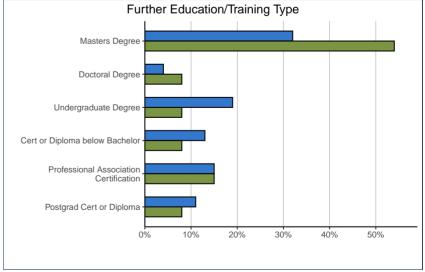


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	45.0605		SYSTEM	
Yes	14	47%	4,119	44%
Not currently enrolled	10	33%	1,831	20%
Currently enrolled full-time	4	13%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	16	53%	5,244	56%
Total	30	100%	9,363	100%



Type of Formal Post–Secondary Education:	45.	45.0605		SYSTEM	
Masters Degree	7	54%	1,307	32%	
Doctoral Degree	1	8%	167	4%	
Another Undergraduate Degree	1	8%	789	19%	
Certificate or Diploma below Bachelor level	1	8%	527	13%	
Professional Association Certification	2	15%	603	15%	
Postgraduate Certificate or Diploma	1	8%	431	11%	
Other	0	0%	236	6%	
Total	13	100%	4,060	100%	





#### **EMPLOYMENT**

512

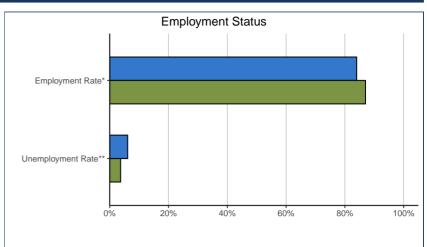
6.1%

3.7%

Labour Fource Status:	45.0605		SYSTEM	
In Labour Force (working or seeking work)	27	90%	8,412	91%
Not in Labour Force	3	10%	857	9%
Total	30	100%	9,269	100%
Employment:	45.0605		SYSTEM	
Employment Rate*	26	87%	7,900	84%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

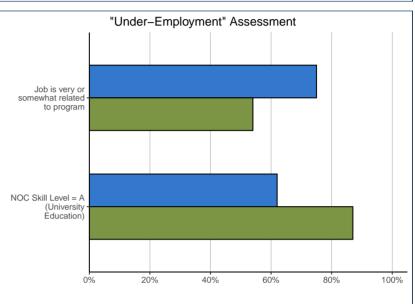


Status of Graduates NOT in Labour Force:	45.0605		SYSTEM	
Attending School FT	3	100%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	3	100%	857	100%

Primary Employment Type:	45.0605		SYSTEM	
Paid worker	26	100%	7,394	94%
Self-employed	0	0%	493	6%
Total	26	100%	7,887	100%

Job Characteristics:	45.0605		SYSTEM	
I hold more than one job*	2	8%	1,463	19%
My main job is full-time (>= 30 hours per week)**	23	92%	6,655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	45.0605		SYSTEM	
Very Related	2	8%	3,386	43%
Somewhat Related	12	46%	2,530	32%
Not Very Related	11	42%	1,013	13%
Not at All Related	1	4%	954	12%
Total	26	100%	7,883	100%

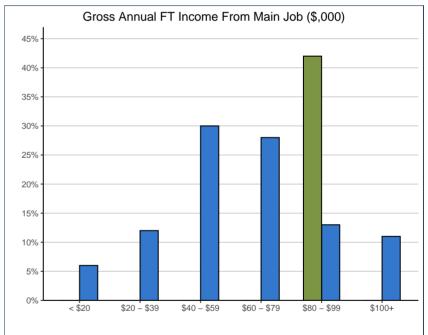
"Under-employment" Assessment:	45.0605		SYSTEM	
Job is very or somewhat related to program	14	54%	5,916	75%
NOC Skill Level = A (University Education)*	20	87%	4,631	62%

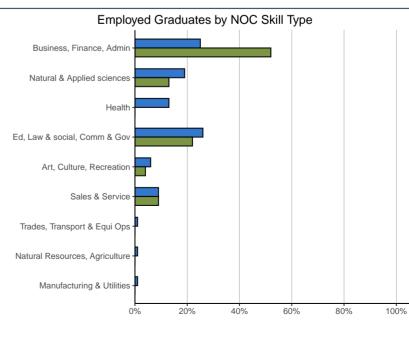
<sup>\*</sup>Of total valid responses

45.	45.0605		SYSTEM	
0	0%	328	6%	
0	0%	725	12%	
~	~	1,773	30%	
~	~	1,673	28%	
8	42%	799	13%	
~	~	659	11%	
19	100%	5,957	100%	
81,500		63,000		
83,745		70,455		
	0 0 ~ ~ 8 ~ 19 81,500	0 0% 0 0% ~ ~ ~  8 42% ~ ~  19 100% 81,500	0     0%       0     0%       725       ~     1,773       ~     1,673       8     42%     799       ~     659       19     100%     5,957       81,500     63,000	

<sup>\*</sup>Where data provided

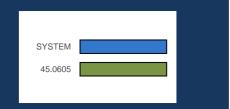
NOC Skill Type of Main Job:	45.0605		SYSTEM	
Business, finance & administration		52%	1,844	25%
Natural & applied sciences & related	3	13%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	5	22%	1,946	26%
Art, culture, recreation & sport	1	4%	438	6%
Sales & service	2	9%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	23	100%	7,426	100%





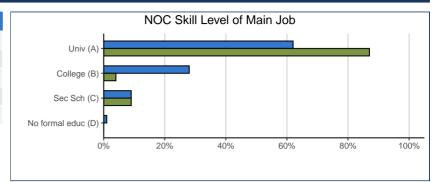
<sup>\*\*</sup>Of those who provided data on hours/week worked





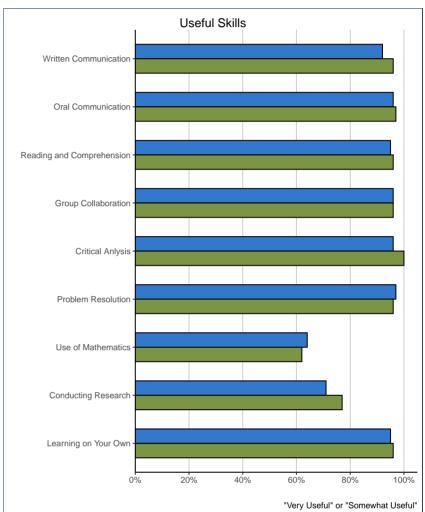
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0605		SYSTEM	
A. University education		87%	4,631	62%
B. College education/trade apprenticeship	1	4%	2,082	28%
C. Secondary school + job-specific training	2	9%	647	9%
D. No formal education	0	0%	86	1%
Total	23	100%	7,446	100%



	45.0605				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	58%	38%	4%	0%	26
Oral Communication	62%	35%	4%	0%	26
Reading and Comprehension	46%	50%	4%	0%	26
Group Collaboration	81%	15%	4%	0%	26
Critical Anlysis	58%	42%	0%	0%	26
Problem Resolution	69%	27%	4%	0%	26
Use of Mathematics	31%	31%	27%	12%	26
Conducting Research	31%	46%	23%	0%	26
Learning on Your Own	69%	27%	4%	0%	26

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-tim	e Occupations of 45.0605 G	raduates:	45.0605
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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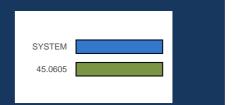
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	45.	45.0605		TEM
Personal savings, investments		21%	2,849	31%
Employment while studying		66%	4,716	51%
Family/Friends	25	86%	5,423	59%
Personal bank loans	1	3%	600	7%
Government student loans	10	34%	3,008	33%
Scholarships/Bursaries/Grants	11	38%	2,803	31%
Other	3	10%	1,997	22%
Total	29		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0605		SYSTEM	
Incurred any form of financial debt	11	37%	4,031	44%
Incurred government-sponsored student loan debt	10	33%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



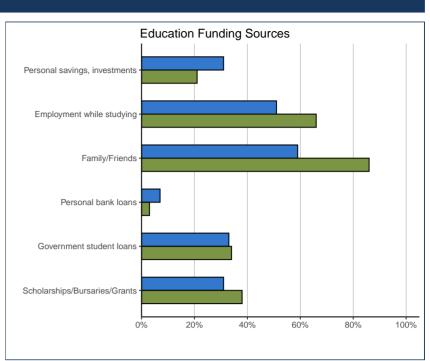
<sup>\*</sup> Includes only cases where financial debt was incurred

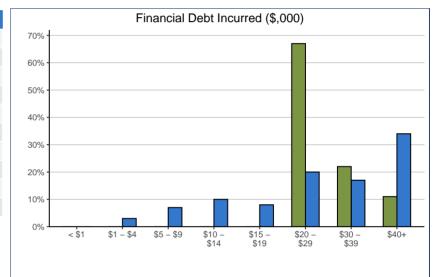


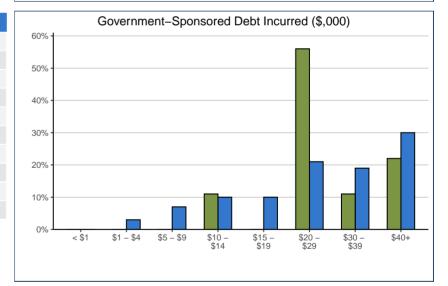
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

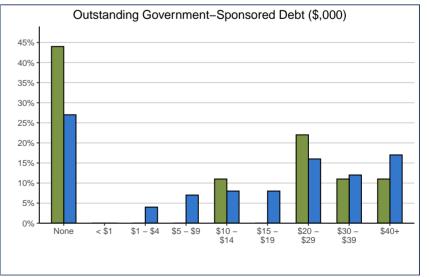


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt