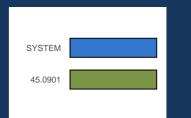


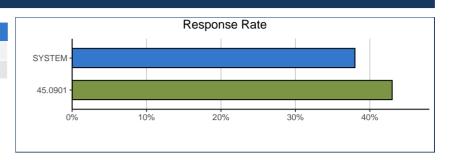
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
45.0901: International relations and affairs



RESPONSE RATE

Survey Response Rate:	45.0901		SYSTEM	
Baccalaureate Graduates Survey Cohort	123	100%	24,752	100%
Survey Respondents and Response Rate	53	43%	9,423	38%

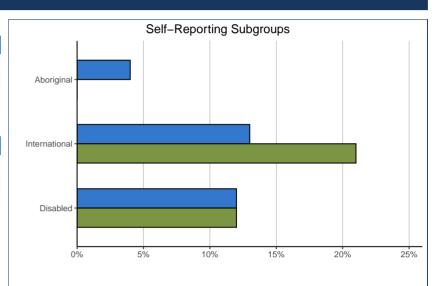


DEMOGRAPHIC INFORMATION

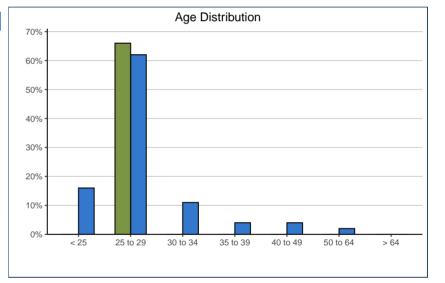
Self-Reporting Subgroups:	45.0901		SYSTEM	
Disabled	6 12%		1,082	12%
International	11	21%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	45.0901		SYSTEM	
Male	14	26%	3,744	40%
Female	39	74%	5,675	60%
Total	53	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

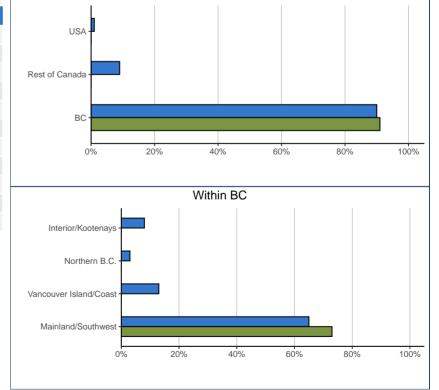


Age (at time of survey):	45.0901		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	35	66%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	~	~	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	53	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	45.0901		SYSTEM	
BC - Mainland/Southwest	32	73%	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	40	91%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada - Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	~	~	879	10%
Total	44	100%	8,405	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.0901		SYSTEM	
Very Satisfied	13	25%	2,332	25%
Satisfied	37	70%	5,914	64%
Dissatisfied	3	6%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	53	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.	45.0901		SYSTEM	
Very Useful	9	24%	3,011	38%	
Somewhat Useful	23	61%	3,664	47%	
Not Very Useful	6	16%	886	11%	
Not at All Useful	0	0%	283	4%	
Total	38	100%	7,844	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.0901		SYSTEM	
Yes	1	2%	902	10%
No	51	98%	8,298	90%



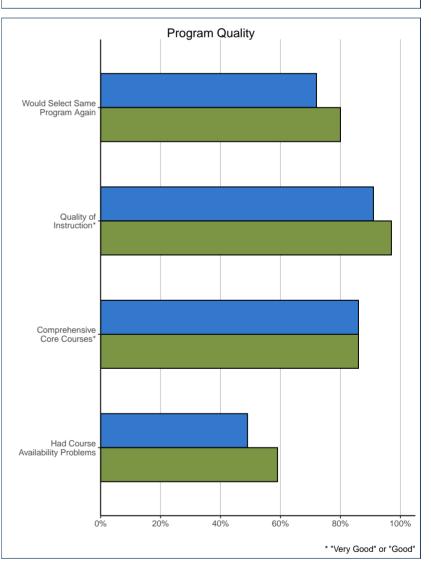
Would select the same program again:	45.0901		SYSTEM	
Yes	36	80%	5,963	72%
No	9	20%	2,334	28%

Quality of Instruction:	45.0901 19 37%		SYSTEM	
Very Good			2,498	27%
Good	31	60%	6,007	64%
Poor	2	4%	685	7%
Very Poor	0	0%	131	1%
Total	52	100%	9.321	100%

Comprehensiveness of Core Courses:	45.	45.0901		SYSTEM	
Very Good	14	29%	2,303	25%	
Good	28	57%	5,649	61%	
Poor	7	14%	1,073	12%	
Very Poor	0	0%	172	2%	
Total	49	100%	9.197	100%	

			2112	
Course Availability:	45.0901		SYSTEM	
Encountered course availability problems	30	59%	4,485	49%

Financial Constraints:	45.0901		SYS	TEM
Had to interrupt studies for financial reasons	4	8%	987	11%
Had to take program part-time for financial reasons	5	10%	1,629	18%



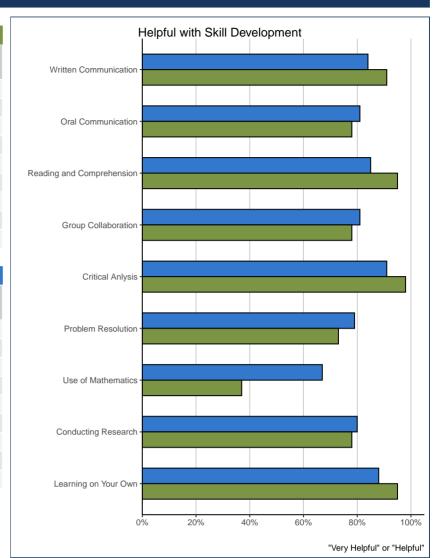




SKILL DEVELOPMENT

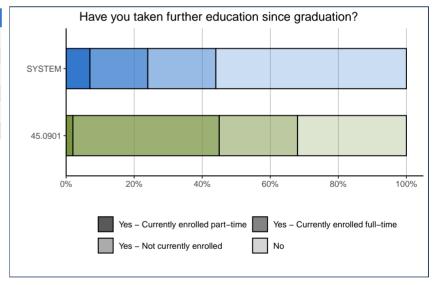
			45.0901		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	31%	60%	10%	0%	52
Oral Communication	25%	53%	21%	2%	53
Reading and Comprehension	38%	57%	6%	0%	53
Group Collaboration	13%	65%	19%	2%	52
Critical Anlysis	49%	49%	2%	0%	53
Problem Resolution	10%	63%	25%	2%	51
Use of Mathematics	7%	30%	44%	19%	27
Conducting Research	24%	54%	18%	4%	50
Learning on Your Own	35%	60%	6%	0%	52

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

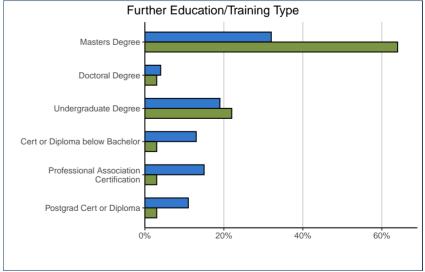


FURTHER EDUCATION

Took further education since 2020 graduation:	45.0901		SYSTEM	
Yes	36	68%	4,119	44%
Not currently enrolled	12	23%	1,831	20%
Currently enrolled full-time	23	43%	1,602	17%
Currently enrolled part-time	1	2%	637	7%
No	17	32%	5,244	56%
Total	53	100%	9,363	100%



Type of Formal Post–Secondary Education:	45.	45.0901		TEM
Masters Degree	23	64%	1,307	32%
Doctoral Degree	1	3%	167	4%
Another Undergraduate Degree	8	22%	789	19%
Certificate or Diploma below Bachelor level	1	3%	527	13%
Professional Association Certification	1	3%	603	15%
Postgraduate Certificate or Diploma	1	3%	431	11%
Other	1	3%	236	6%
Total	36	100%	4,060	100%



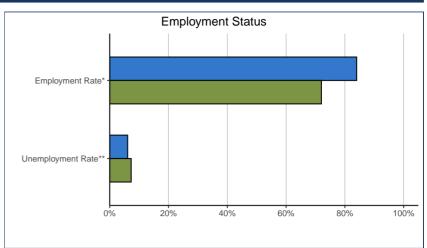


EMPLOYMENT

Labour Fource Status:	45.0901		SYSTEM	
In Labour Force (working or seeking work)	41	80%	8,412	91%
Not in Labour Force	10	20%	857	9%
Total	51	100%	9,269	100%

Employment:	45.0901		45.0901 SYST	
Employment Rate*	38	72%	7,900	84%
Unemployment Rate**	3	7.3%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

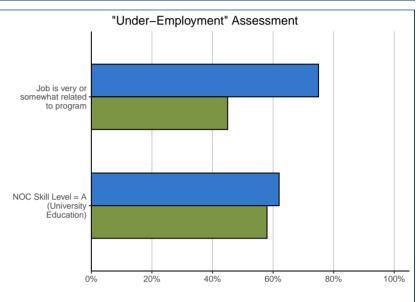


Status of Graduates NOT in Labour Force:	45.0901		SYSTEM	
Attending School FT	10	100%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	10	100%	857	100%

Primary Employment Type:	45.0901		SYS	TEM
Paid worker	38	100%	7,394	94%
Self-employed	0	0%	493	6%
Total	38	100%	7,887	100%

Job Characteristics:	45.0901		SYS	TEM
I hold more than one job*	6	16%	1,463	19%
My main job is full-time (>= 30 hours per week)**	32	84%	6,655	89%

^{*}Of total Employed



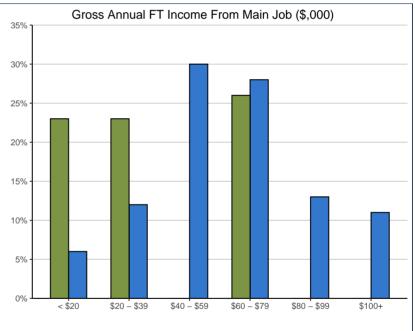
How related is your main job to your program?	45.0901		SYSTEM	
Very Related	6	16%	3,386	43%
Somewhat Related	11	29%	2,530	32%
Not Very Related	12	32%	1,013	13%
Not at All Related	9	24%	954	12%
Total	38	100%	7,883	100%

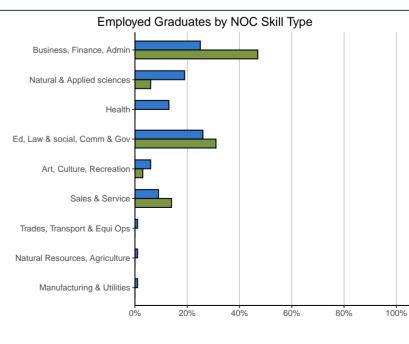
"Under-employment" Assessment:	45.0901		SYSTEM	
Job is very or somewhat related to program	17	45%	5,916	75%
NOC Skill Level = A (University Education)*	21	58%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	45.0901		SYSTEM	
Less than \$20,000	7	23%	328	6%
\$20,000 to \$39,999	7	23%	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	8	26%	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	31	100%	5,957	100%
Median Annual Income (full-time) (\$)	57,314		63,000	
Average Annual Income (full-time) (\$)	54,319		70,455	
*Where data provided				

NOC Skill Type of Main Job:	45	45.0901		SYSTEM	
Business, finance & administration	17	17 47%		25%	
Natural & applied sciences & related		6%	1,422	19%	
Health	0	0%	933	13%	
Education, law and social, community & government	11	31%	1,946	26%	
Art, culture, recreation & sport	1	3%	438	6%	
Sales & service	5	14%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	36	100%	7,426	100%	

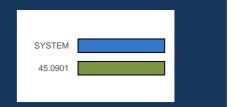




^{**}Percent = Total unemployed divided by total number in Labour Force

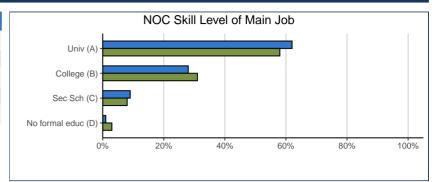
^{**}Of those who provided data on hours/week worked





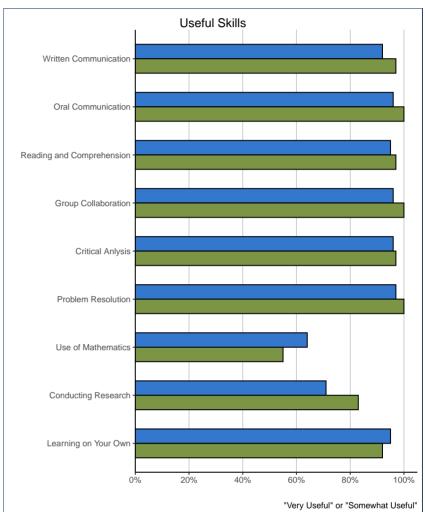
EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.0	0901	SYSTEM	
A. University education	21	58%	4,631	62%
B. College education/trade apprenticeship	11	31%	2,082	28%
C. Secondary school + job-specific training	3	8%	647	9%
D. No formal education	1	3%	86	1%
Total	36	100%	7,446	100%



			45.0901		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	21%	0%	3%	38
Oral Communication	79%	21%	0%	0%	38
Reading and Comprehension	76%	21%	3%	0%	38
Group Collaboration	82%	18%	0%	0%	38
Critical Anlysis	63%	34%	3%	0%	38
Problem Resolution	68%	32%	0%	0%	38
Use of Mathematics	11%	44%	28%	17%	36
Conducting Research	51%	32%	3%	14%	37
Learning on Your Own	63%	29%	5%	3%	38

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 45.0901 Graduates:		45.0901	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
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*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tir	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.	.0901	SYSTEM	
Personal savings, investments		30%	2,849	31%
Employment while studying		68%	4,716	51%
Family/Friends	36	68%	5,423	59%
Personal bank loans	2	4%	600	7%
Government student loans	13	25%	3,008	33%
Scholarships/Bursaries/Grants	27	51%	2,803	31%
Other	6	11%	1,997	22%
Total	53		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.0901		SYSTEM	
Incurred any form of financial debt	18	34%	4,031	44%
Incurred government-sponsored student loan debt	15	28%	3,331	36%

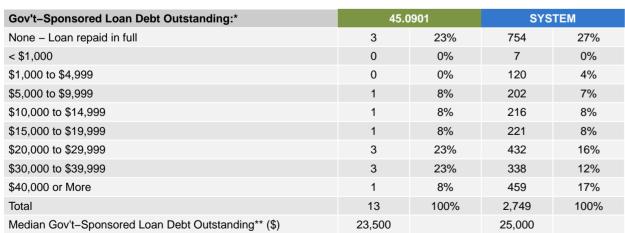
^{*} Percentage of respondents who provided data



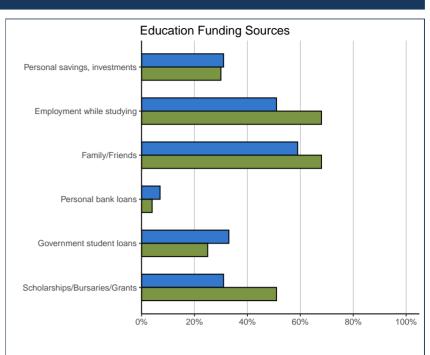
^{*} Includes only cases where financial debt was incurred

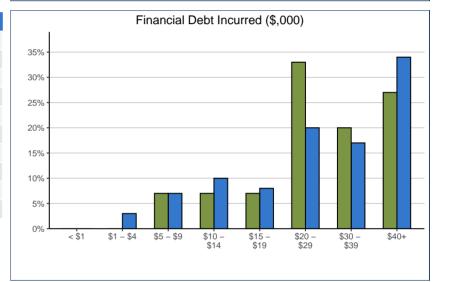


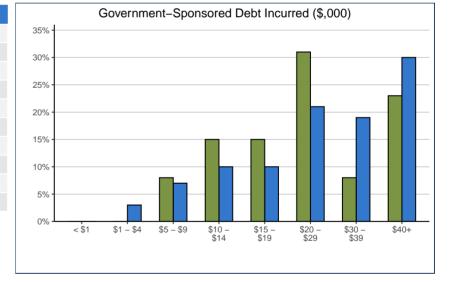
^{*} Includes only cases where government-sponsored debt was incurred

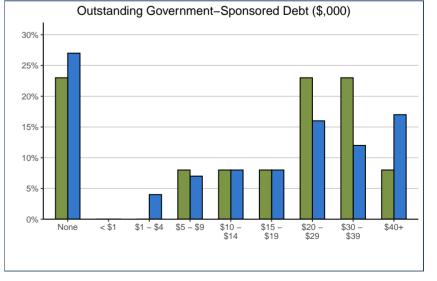


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt