B.C. Baccalaureate Outcomes
2022 Survey of 2020 Baccalaureate Graduates

BCStudent Outcomes
Shaping Post-Secondary Education

Detailed Summary of Survey Results
All Institutions
45.1001: Political science and government, general

SYSTEM
45.1001

RESPONSE RATE

Survey Response Rate:	45.1001		SYSTEM	
Baccalaureate Graduates Survey Cohort	451	100%	24,752	100%
Survey Respondents and Response Rate	166	37%	9,423	38%

Response Rate
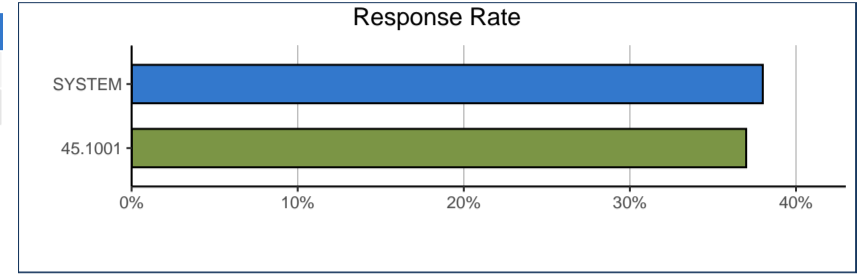
DEMOGRAPHIC INFORMATION

Self–Reporting Subgroups:	45.1001		SYSTEM	
Disabled	24	15%	1,082	12%
International	18	11%	1,205	13%
Aboriginal	6	4%	357	4%

Gender:*	45.1001		SYSTEM	
Male	63	38%	3,744	40%
Female	102	62%	5,675	60%
Total	165	100%	9,419	100%

*Due to zero or low counts, institution–reported "Non–binary" demographic data are not included.

Self–Reporting Subgroups
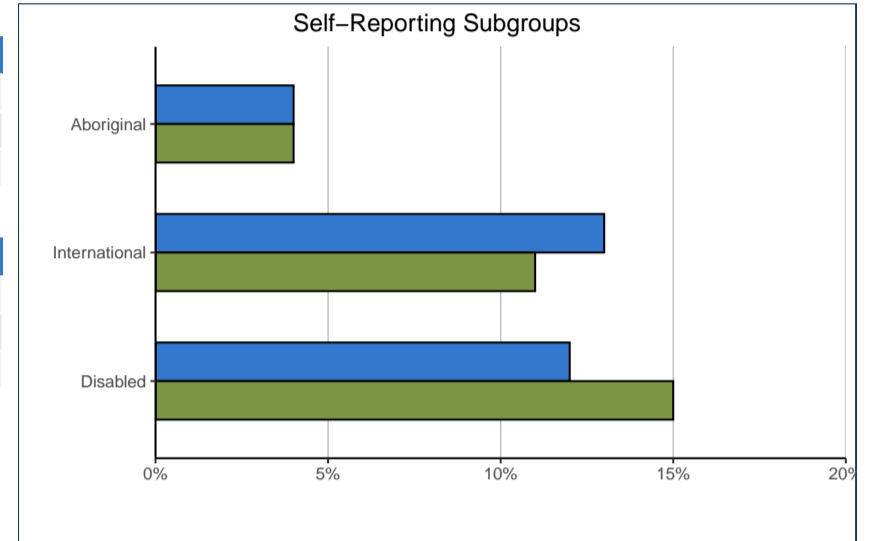
Age (at time of survey):	45.1001		SYSTEM	
< 25	47	28%	1,496	16%
25 to 29	106	64%	5,860	62%
30 to 34	6	4%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	166	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	26		28	

Age Distribution
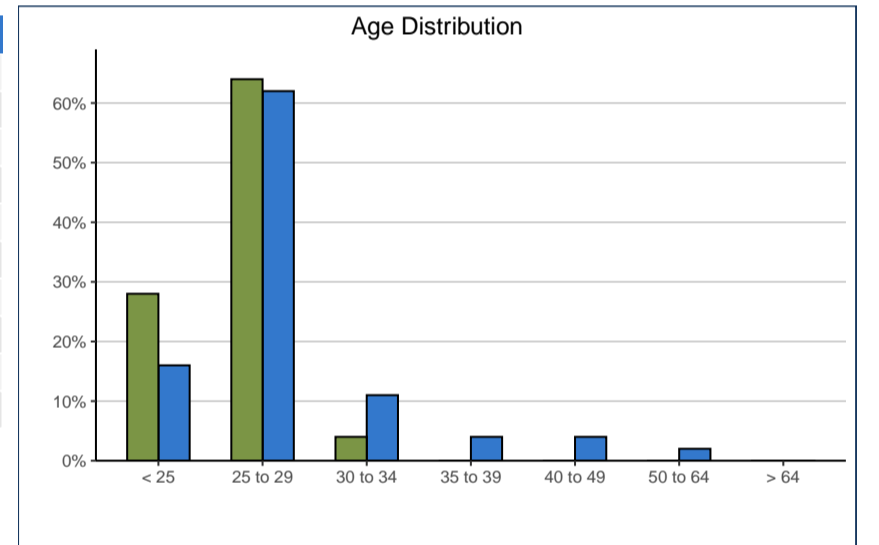
Place of Residence (at time of survey):	45.1001		SYSTEM	
BC – Mainland/Southwest	84	58%	5,472	65%
BC – Vancouver Island/Coast	22	15%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	111	77%	7,526	90%
Canada – Alberta	11	8%	343	4%
Canada – Ontario	12	8%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non–BC Subtotal	33	23%	879	10%
Total	144	100%	8,405	100%

Place of Residence

Within BC

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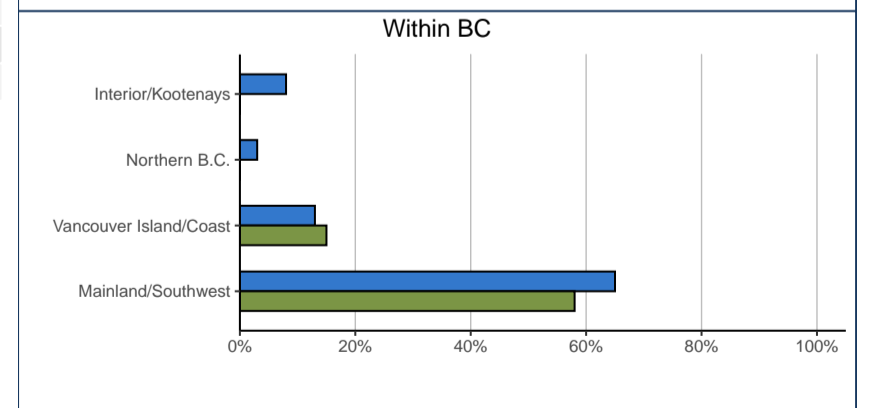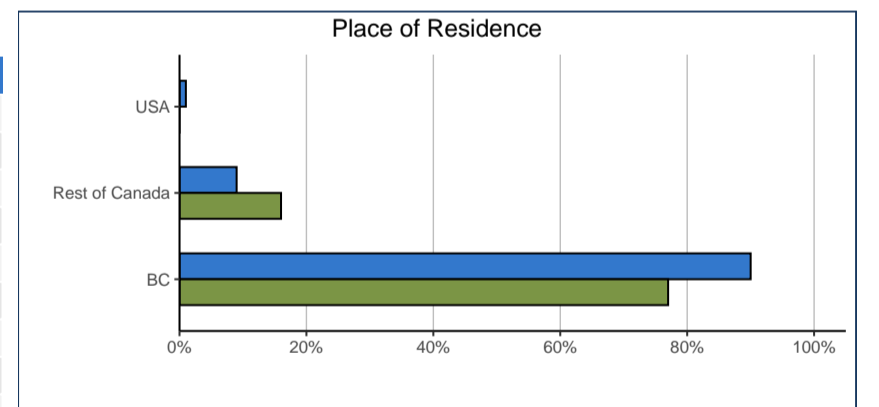
SYSTEM
45.1001

EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.1001		SYSTEM	
Very Satisfied	44	27%	2,332	25%
Satisfied	102	63%	5,914	64%
Dissatisfied	13	8%	831	9%
Very Dissatisfied	2	1%	188	2%
Total	161	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	45.1001		SYSTEM	
Very Useful	42	33%	3,011	38%
Somewhat Useful	53	42%	3,664	47%
Not Very Useful	23	18%	886	11%
Not at All Useful	8	6%	283	4%
Total	126	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.1001		SYSTEM	
Yes	3	2%	902	10%
No	161	98%	8,298	90%
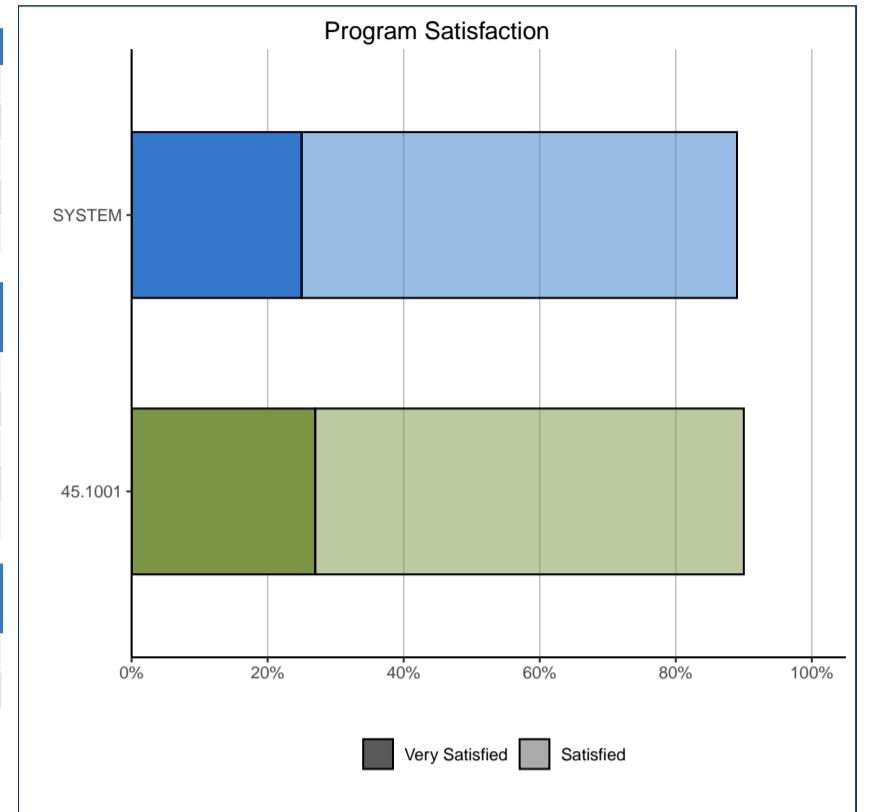
Would select the same program again:	45.1001		SYSTEM	
Yes	101	70%	5,963	72%
No	43	30%	2,334	28%

Quality of Instruction:	45.1001		SYSTEM	
Very Good	53	33%	2,498	27%
Good	101	62%	6,007	64%
Poor	8	5%	685	7%
Very Poor	1	1%	131	1%
Total	163	100%	9,321	100%
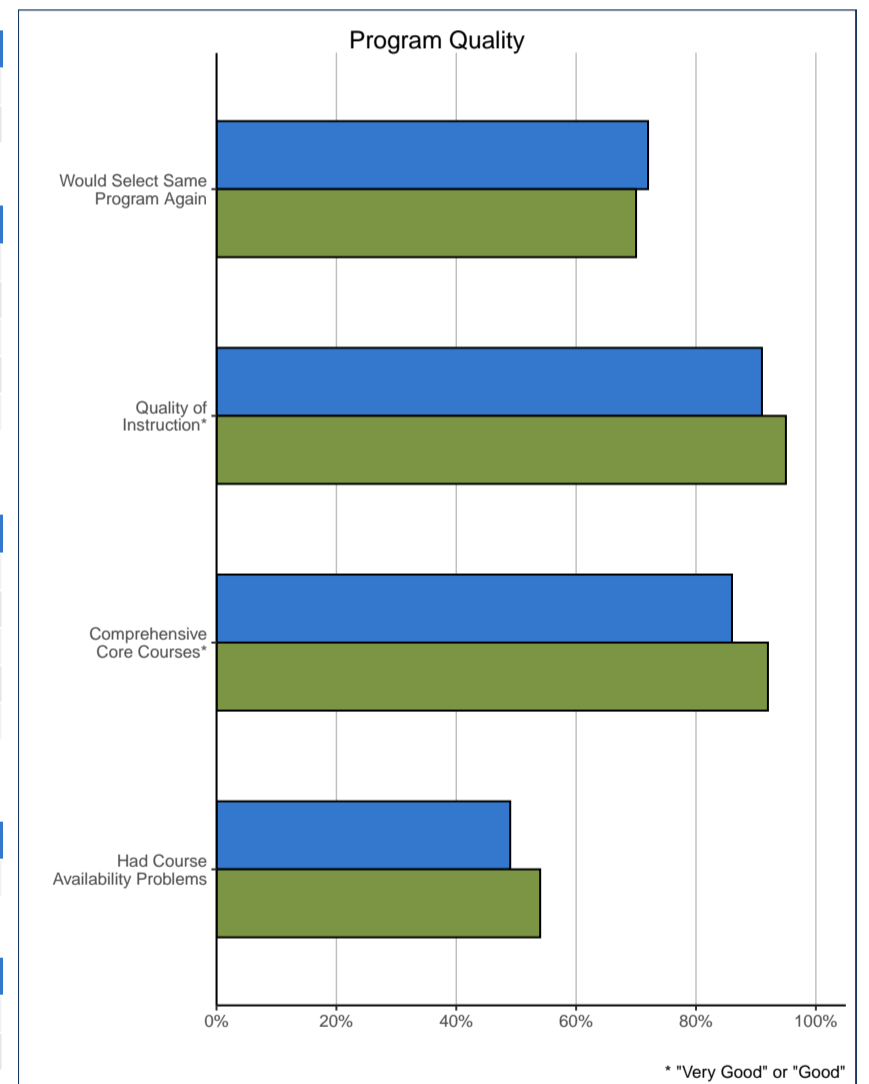
Comprehensiveness of Core Courses:	45.1001		SYSTEM	
Very Good	38	23%	2,303	25%
Good	113	69%	5,649	61%
Poor	9	5%	1,073	12%
Very Poor	4	2%	172	2%
Total	164	100%	9,197	100%

Course Availability:	45.1001		SYSTEM	
Encountered course availability problems	88	54%	4,485	49%

| Financial Constraints:	45.1001		SYSTEM	
Had to interrupt studies for financial reasons	21	13%	987	11%
Had to take program part–time for financial reasons	30	18%	1,629	18%

Program Satisfaction

Legend: Very Satisfied, Satisfied

Program Quality

* "Very Good" or "Good"

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Shaping Post-Secondary Education

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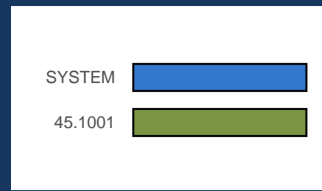
SYSTEM
45.1001

SKILL DEVELOPMENT

Skill Development: How helpful was institution?	45.1001				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	43%	48%	5%	3%	165
Oral Communication	33%	49%	15%	3%	165
Reading and Comprehension	48%	41%	9%	1%	164
Group Collaboration	17%	46%	30%	7%	162
Critical Anlysis	54%	42%	4%	1%	166
Problem Resolution	19%	57%	19%	6%	162
Use of Mathematics	4%	16%	45%	35%	100
Conducting Research	43%	43%	12%	1%	161
Learning on Your Own	41%	48%	8%	2%	165

Skill Development: How helpful was institution?	SYSTEM				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

Helpful with Skill Development

"Very Helpful" or "Helpful"
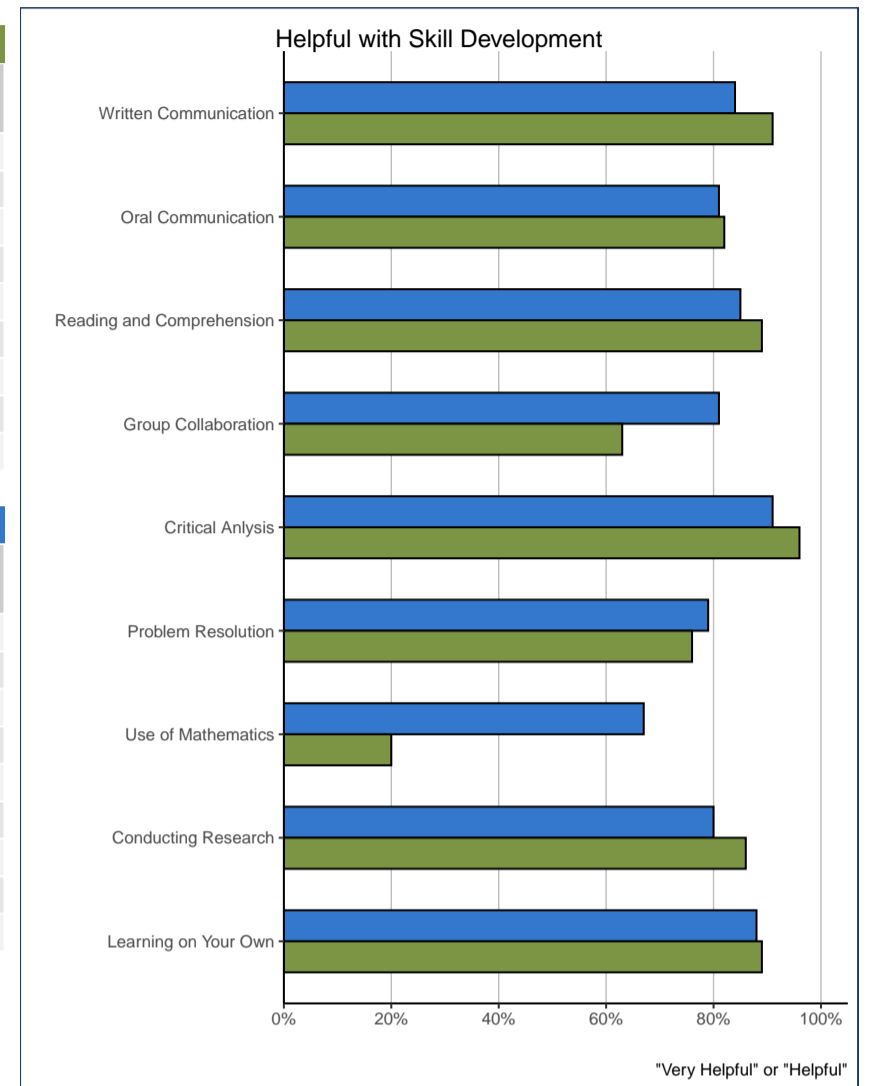
FURTHER EDUCATION

Took further education since 2020 graduation:	45.1001		SYSTEM	
Yes	99	60%	4,119	44%
Not currently enrolled	35	21%	1,831	20%
Currently enrolled full–time	54	33%	1,602	17%
Currently enrolled part–time	10	6%	637	7%
No	67	40%	5,244	56%
Total	166	100%	9,363	100%

Have you taken further education since graduation?

Yes – Currently enrolled part–time   Yes – Currently enrolled full–time
Yes – Not currently enrolled   No
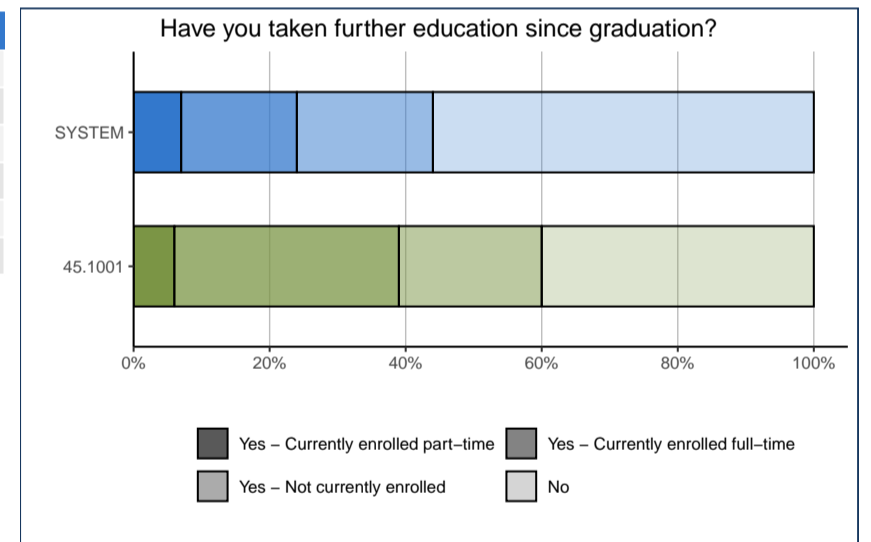
Type of Formal Post–Secondary Education:	45.1001		SYSTEM	
Masters Degree	34	35%	1,307	32%
Doctoral Degree	7	7%	167	4%
Another Undergraduate Degree	27	28%	789	19%
Certificate or Diploma below Bachelor level	12	12%	527	13%
Professional Association Certification	9	9%	603	15%
Postgraduate Certificate or Diploma	5	5%	431	11%
Other	4	4%	236	6%
Total	98	100%	4,060	100%

Further Education/Training Type

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Shaping Post-Secondary Education

Detailed Summary of Survey Results
All Institutions
45.1001: Political science and government, general
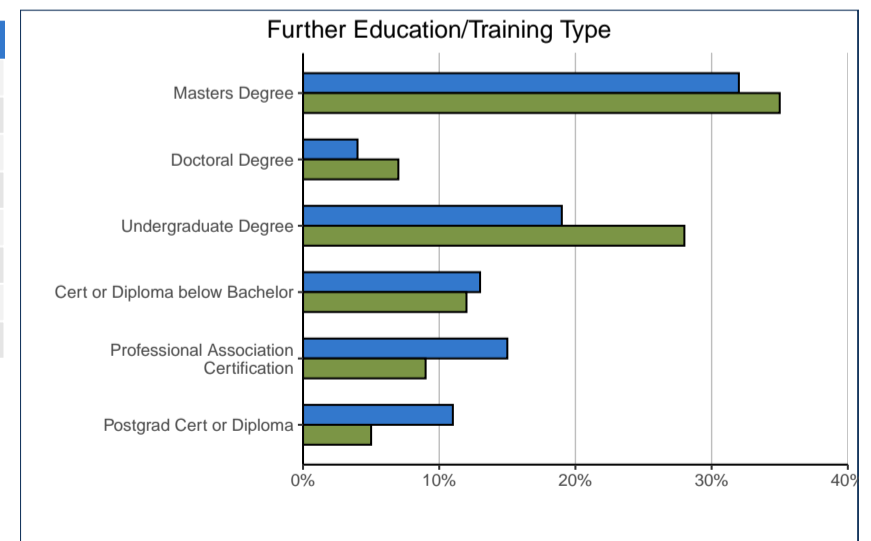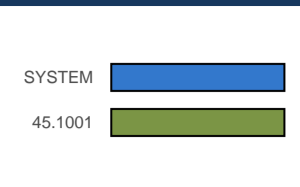
SYSTEM
45.1001

EMPLOYMENT

Labour Fource Status:	45.1001		SYSTEM	
In Labour Force (working or seeking work)	135	82%	8,412	91%
Not in Labour Force	29	18%	857	9%
Total	164	100%	9,269	100%

Employment:	45.1001		SYSTEM	
Employment Rate*	126	76%	7,900	84%
Unemployment Rate**	9	6.7%	512	6.1%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in Labour Force
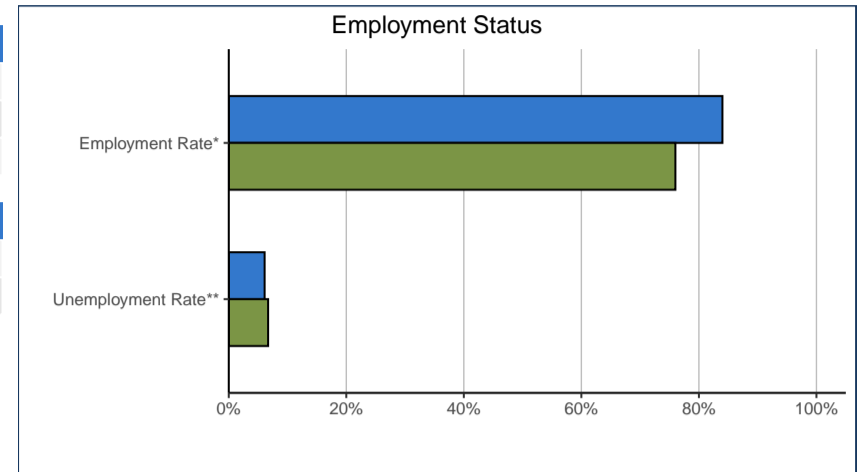
Employment Status

Status of Graduates NOT in Labour Force:	45.1001		SYSTEM	
Attending School FT	24	83%	597	70%
Attending School PT	1	3%	23	3%
Other	4	14%	237	28%
Total NOT in Labour Force	29	100%	857	100%
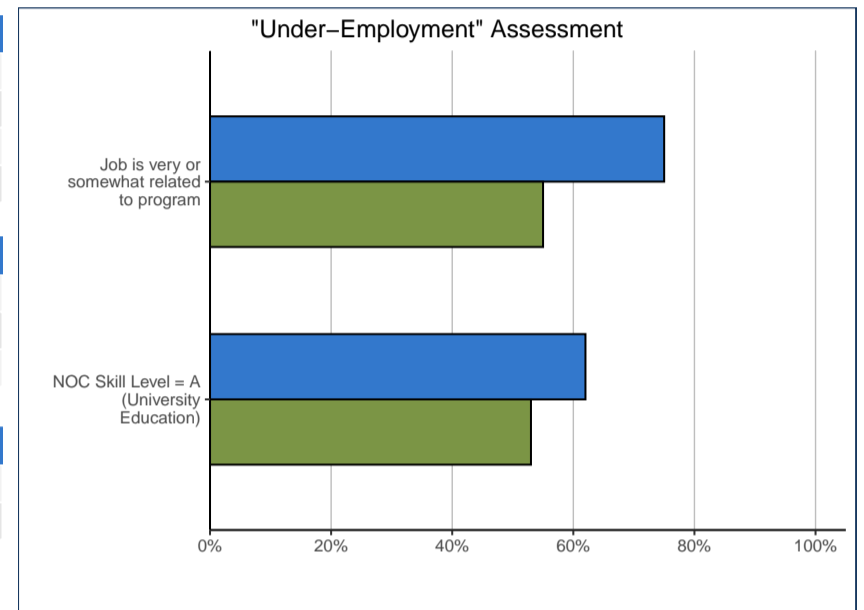
Primary Employment Type:	45.1001		SYSTEM	
Paid worker	120	95%	7,394	94%
Self–employed	6	5%	493	6%
Total	126	100%	7,887	100%

Job Characteristics:	45.1001		SYSTEM	
I hold more than one job*	26	21%	1,463	19%
My main job is full–time (>= 30 hours per week)**	98	82%	6,655	89%

*Of total Employed
**Of those who provided data on hours/week worked

"Under–Employment" Assessment

How related is your main job to your program?	45.1001		SYSTEM	
Very Related	28	22%	3,386	43%
Somewhat Related	41	33%	2,530	32%
Not Very Related	26	21%	1,013	13%
Not at All Related	31	25%	954	12%
Total	126	100%	7,883	100%
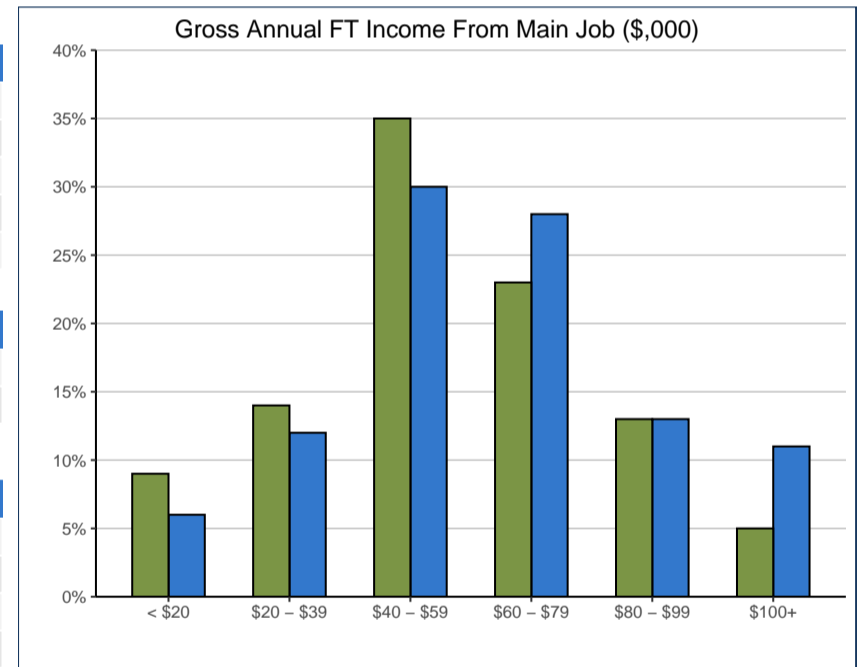
"Under–employment" Assessment:	45.1001		SYSTEM	
Job is very or somewhat related to program	69	55%	5,916	75%
NOC Skill Level = A (University Education)*	61	53%	4,631	62%

*Of total valid responses

Gross Annual Income from Main Job:*	45.1001		SYSTEM	
Less than $20,000	8	9%	328	6%
$20,000 to $39,999	13	14%	725	12%
$40,000 to $59,999	32	35%	1,773	30%
$60,000 to $79,999	21	23%	1,673	28%
$80,000 to $99,999	12	13%	799	13%
$100,000 and Above	5	5%	659	11%
Total	91	100%	5,957	100%
Median Annual Income (full–time) ($)	58,195		63,000	
Average Annual Income (full–time) ($)	62,122		70,455	

*Where data provided

Gross Annual FT Income From Main Job ($,000)

NOC Skill Type of Main Job:	45.1001		SYSTEM	
Business, finance & administration	40	35%	1,844	25%
Natural & applied sciences & related	1	1%	1,422	19%
Health	1	1%	933	13%
Education, law and social, community & government	47	41%	1,946	26%
Art, culture, recreation & sport	5	4%	438	6%
Sales & service	18	16%	658	9%
Trades, transport & equipment operators & related	3	3%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	115	100%	7,426	100%

Employed Graduates by NOC Skill Type

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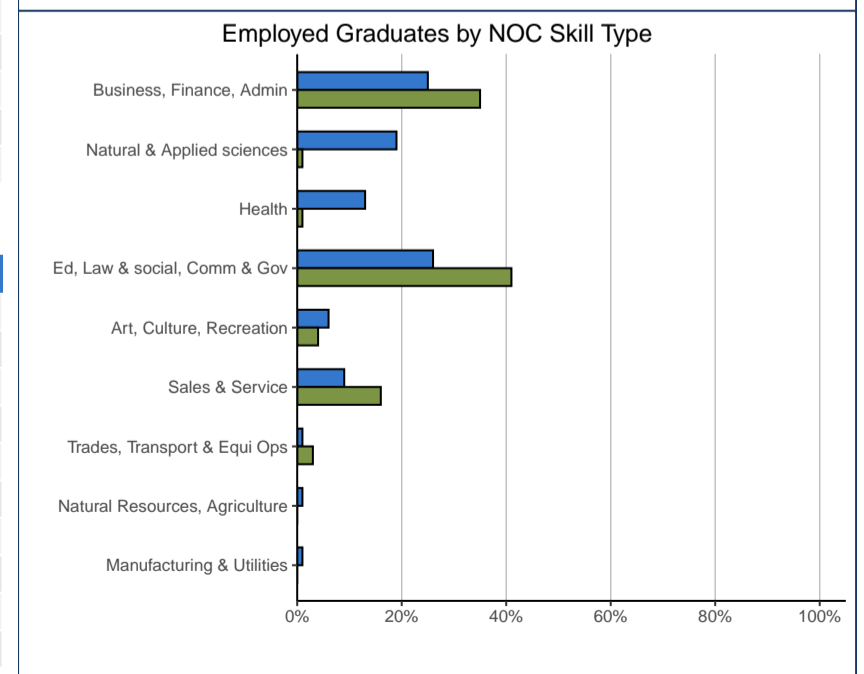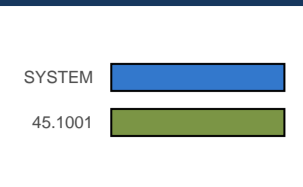
| SYSTEM | |
| 45.1001 | |

EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.1001		SYSTEM	
A. University education	61	53%	4,631	62%
B. College education/trade apprenticeship	34	29%	2,082	28%
C. Secondary school + job–specific training	18	16%	647	9%
D. No formal education	3	3%	86	1%
Total	116	100%	7,446	100%

NOC Skill Level of Main Job
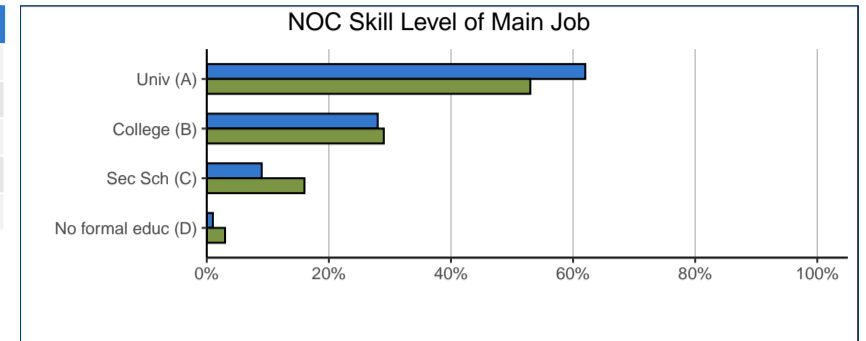
How useful are the following skills and abilities in doing your main job?	45.1001				
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	14%	6%	5%	126
Oral Communication	74%	19%	6%	1%	126
Reading and Comprehension	71%	22%	5%	2%	126
Group Collaboration	79%	15%	3%	2%	126
Critical Anlysis	68%	27%	2%	2%	126
Problem Resolution	77%	20%	2%	2%	126
Use of Mathematics	15%	30%	25%	30%	122
Conducting Research	44%	26%	11%	19%	124
Learning on Your Own	64%	28%	4%	4%	125
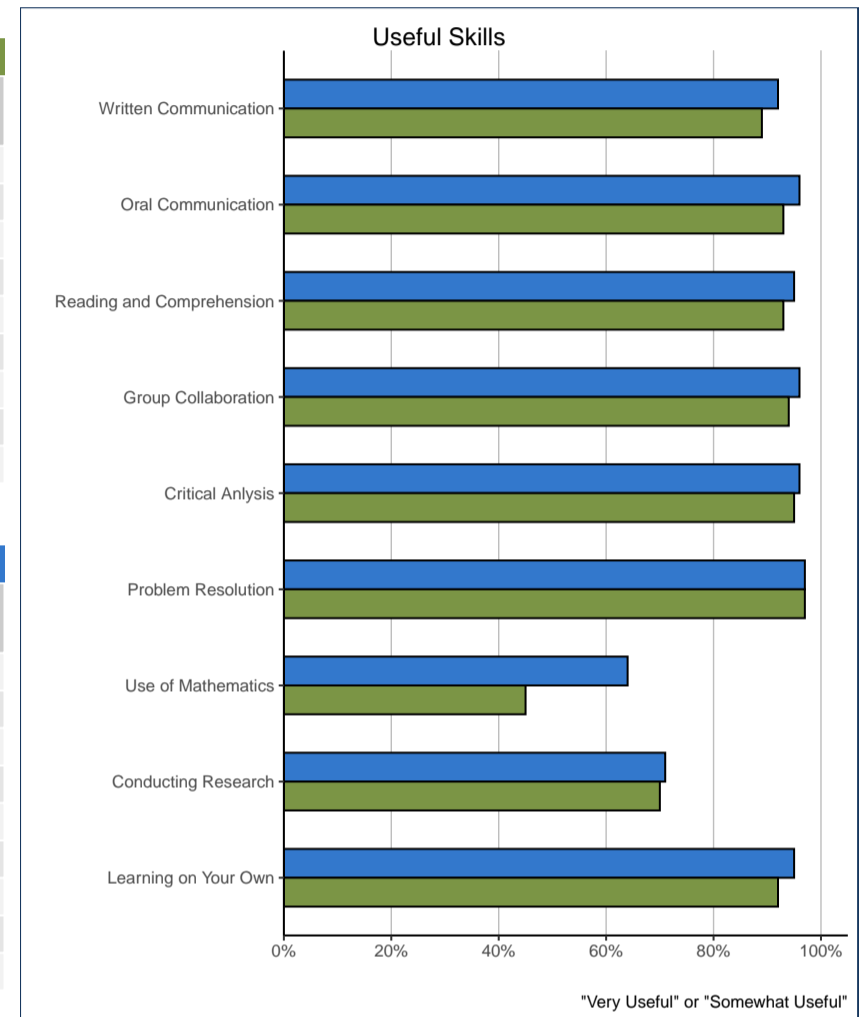
How useful are the following skills and abilities in doing your main job?	SYSTEM				
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819

Useful Skills

"Very Useful" or "Somewhat Useful"

Top 10 Full–time Occupations of 45.1001 Graduates:			45.1001
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4164	A	Social policy researchers, consultants and program officers	7%
XXXX	O	Unclassified occupations	6%
1123	A	Professional occupations in advertising, marketing and public relations	4%
*			
*			
*			
*			
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*			

* Data not displayed where n < 5
** Percentages cited are of those employed

Top 10 Full–time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	O	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	B	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	B	Administrative officers	2%

* Data not displayed where n < 5
** Percentages cited are of those employed

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EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.1001		SYSTEM	
Personal savings, investments	51	31%	2,849	31%
Employment while studying	77	47%	4,716	51%
Family/Friends	107	65%	5,423	59%
Personal bank loans	7	4%	600	7%
Government student loans	44	27%	3,008	33%
Scholarships/Bursaries/Grants	65	39%	2,803	31%
Other	35	21%	1,997	22%
Total	165		9,180	

* Percentage of respondents who identified this source

Education Funding Sources

Financial Debt Incurred to Finance Bac. Ed.:*	45.1001		SYSTEM	
Incurred any form of financial debt	62	37%	4,031	44%
Incurred government–sponsored student loan debt	48	29%	3,331	36%

* Percentage of respondents who provided data

Financial Debt Amount:*	45.1001		SYSTEM	
< $1,000	0	0%	3	0%
$1,000 to $4,999	3	5%	106	3%
$5,000 to $9,999	3	5%	240	7%
$10,000 to $14,999	7	13%	332	10%
$15,000 to $19,999	3	5%	258	8%
$20,000 to $29,999	13	24%	644	20%
$30,000 to $39,999	8	15%	568	17%
$40,000 or More	18	33%	1,121	34%
Total	55	100%	3,272	100%
Median Financial Debt ($)	28,000		30,000	

* Includes only cases where financial debt was incurred

Financial Debt Incurred ($,000)

Gov't–Sponsored Student Loan Debt Amount:*	45.1001		SYSTEM	
< $1,000	0	0%	4	0%
$1,000 to $4,999	2	5%	78	3%
$5,000 to $9,999	4	10%	176	7%
$10,000 to $14,999	2	5%	239	10%
$15,000 to $19,999	4	10%	236	10%
$20,000 to $29,999	7	18%	514	21%
$30,000 to $39,999	7	18%	462	19%
$40,000 or More	14	35%	724	30%
Total	40	100%	2,433	100%
Median Gov't–Sponsored Loan Debt ($)	30,500		28,000	

* Includes only cases where government–sponsored debt was incurred

Government–Sponsored Debt Incurred ($,000)

Gov't–Sponsored Loan Debt Outstanding:*	45.1001		SYSTEM	
None – Loan repaid in full	13	32%	754	27%
< $1,000	0	0%	7	0%
$1,000 to $4,999	1	2%	120	4%
$5,000 to $9,999	1	2%	202	7%
$10,000 to $14,999	5	12%	216	8%
$15,000 to $19,999	1	2%	221	8%
$20,000 to $29,999	6	15%	432	16%
$30,000 to $39,999	4	10%	338	12%
$40,000 or More	10	24%	459	17%
Total	41	100%	2,749	100%
Median Gov't–Sponsored Loan Debt Outstanding** ($)	28,500		25,000	

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

Outstanding Government–Sponsored Debt ($,000)