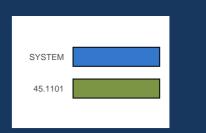


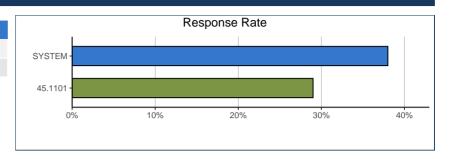
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
45.1101: Sociology



RESPONSE RATE

Survey Response Rate:	45.1101		SYSTEM	
Baccalaureate Graduates Survey Cohort	405	100%	24,752	100%
Survey Respondents and Response Rate	119	29%	9,423	38%

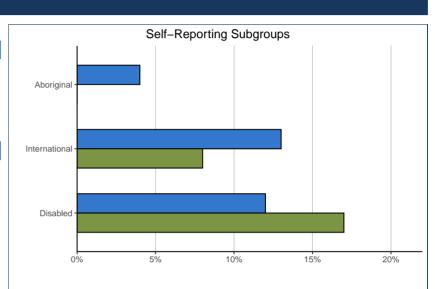


DEMOGRAPHIC INFORMATION

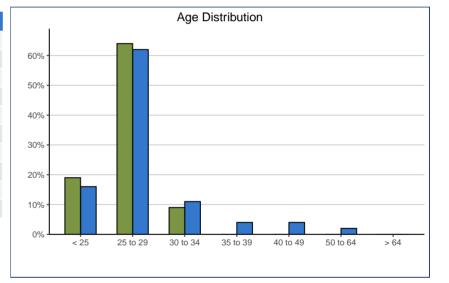
Self-Reporting Subgroups:	45.1101		SYS	TEM
Disabled	19	17%	1,082	12%
International	10	8%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	45.1101		SYSTEM	
Male	31	26%	3,744	40%
Female	88	74%	5,675	60%
Total	119	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

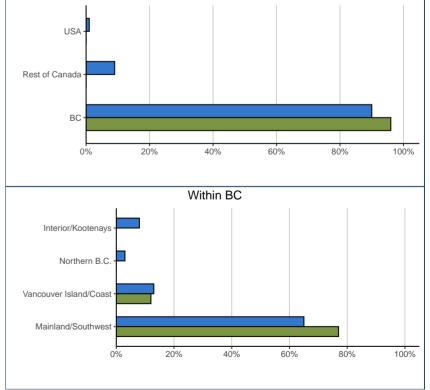


Age (at time of survey):	45.1101		SYSTEM	
< 25	23	19%	1,496	16%
25 to 29	76	64%	5,860	62%
30 to 34	11	9%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	118	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	27		28	



Place of Residence

Place of Residence (at time of survey):	45.1101		SYSTEM	
BC – Mainland/Southwest	86	77%	5,472	65%
BC - Vancouver Island/Coast	13	12%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	107	96%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	5	4%	879	10%
Total	112	100%	8,405	100%





EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	45.1101		SYS	TEM
Very Satisfied	34	29%	2,332	25%
Satisfied	78	67%	5,914	64%
Dissatisfied	4	3%	831	9%
Very Dissatisfied	1	1%	188	2%
Total	117	100%	9,265	100%

45.1101		SYSTEM	
20	22%	3,011	38%
60	66%	3,664	47%
10	11%	886	11%
1	1%	283	4%
91	100%	7,844	100%
	20 60 10	20 22% 60 66% 10 11% 1 1%	20 22% 3,011 60 66% 3,664 10 11% 886 1 1% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	45.	45.1101		SYSTEM	
Yes	12	11%	902	10%	
No	102	89%	8,298	90%	



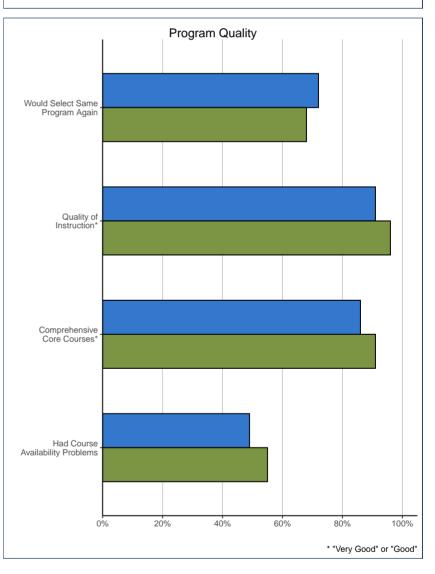
Would select the same program again:	45.1101		SYSTEM	
Yes	68	68%	5,963	72%
No	32	32%	2,334	28%

Quality of Instruction:	45.1101		SYSTEM	
Very Good	28	24%	2,498	27%
Good	85	72%	6,007	64%
Poor	4	3%	685	7%
Very Poor	1	1%	131	1%
Total	118	100%	9,321	100%

Comprehensiveness of Core Courses:	45.	45.1101		SYSTEM	
Very Good	31	26%	2,303	25%	
Good	77	65%	5,649	61%	
Poor	9	8%	1,073	12%	
Very Poor	1	1%	172	2%	
Total	118	100%	9.197	100%	

Course Availability:	45.1101		SYSTEM	
Encountered course availability problems	61	55%	4.485	49%

Financial Constraints:	45.1101		SYS	TEM
Had to interrupt studies for financial reasons	19	16%	987	11%
Had to take program part-time for financial reasons	27	23%	1,629	18%

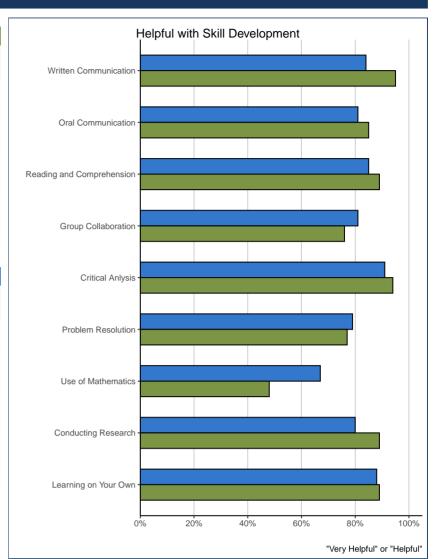




SKILL DEVELOPMENT

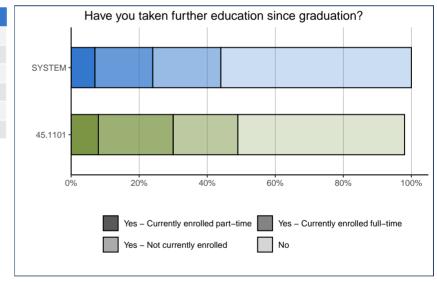
			45.1101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	42%	53%	4%	0%	113
Oral Communication	34%	51%	14%	1%	118
Reading and Comprehension	38%	51%	9%	1%	117
Group Collaboration	27%	49%	22%	2%	116
Critical Anlysis	52%	42%	5%	1%	118
Problem Resolution	23%	54%	22%	2%	111
Use of Mathematics	8%	40%	30%	21%	84
Conducting Research	36%	53%	9%	2%	116
Learning on Your Own	42%	47%	11%	1%	118

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

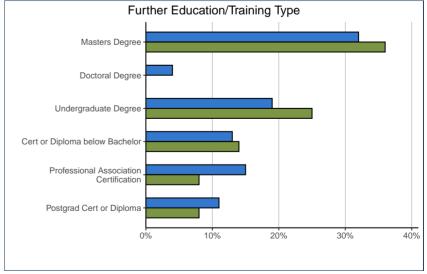


FURTHER EDUCATION

Took further education since 2020 graduation:	45.′	45.1101		TEM
Yes	61	51%	4,119	44%
Not currently enrolled	23	19%	1,831	20%
Currently enrolled full-time	26	22%	1,602	17%
Currently enrolled part-time	10	8%	637	7%
No	58	49%	5,244	56%
Total	119	100%	9,363	100%



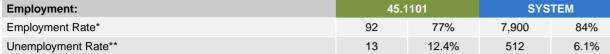
Type of Formal Post–Secondary Education:	45.	45.1101		TEM
Masters Degree	21	36%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	15	25%	789	19%
Certificate or Diploma below Bachelor level	8	14%	527	13%
Professional Association Certification	5	8%	603	15%
Postgraduate Certificate or Diploma	5	8%	431	11%
Other	5	8%	236	6%
Total	59	100%	4,060	100%



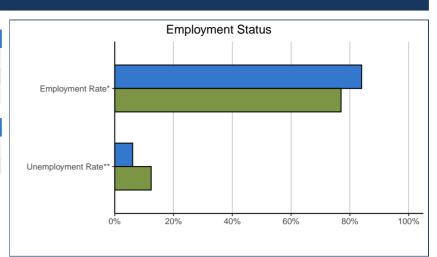


EMPLOYMENT

Labour Fource Status:	45.1101		SYSTEM	
In Labour Force (working or seeking work)	105	90%	8,412	91%
Not in Labour Force	12	10%	857	9%
Total	117	100%	9,269	100%
Employment:	45.1101		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

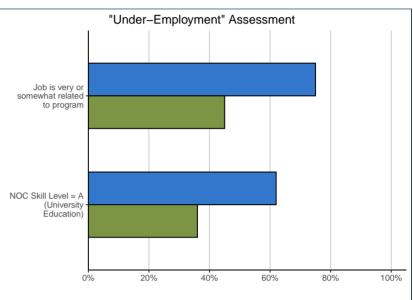


Status of Graduates NOT in Labour Force:	45.1101		SYS	TEM
Attending School FT	7	58%	597	70%
Attending School PT	0	0%	23	3%
Other	5	42%	237	28%
Total NOT in Labour Force	12	100%	857	100%

Primary Employment Type:	45.1101		SYS	TEM
Paid worker	87	96%	7,394	94%
Self-employed	4	4%	493	6%
Total	91	100%	7,887	100%

Job Characteristics:	45.	45.1101		TEM
I hold more than one job*	22	24%	1,463	19%
My main job is full-time (>= 30 hours per week)**	69	84%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	45.1101		SYSTEM	
Very Related	17	18%	3,386	43%
Somewhat Related	24	26%	2,530	32%
Not Very Related	30	33%	1,013	13%
Not at All Related	21	23%	954	12%
Total	92	100%	7,883	100%

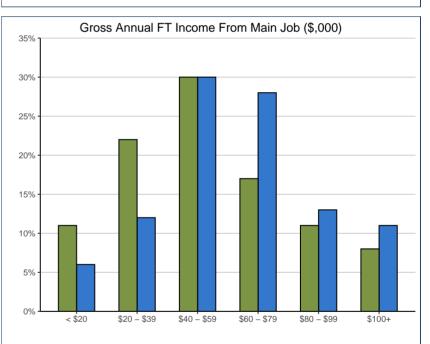
"Under-employment" Assessment:	45.1101		SYS	TEM
Job is very or somewhat related to program	41	45%	5,916	75%
NOC Skill Level = A (University Education)*	29	36%	4,631	62%

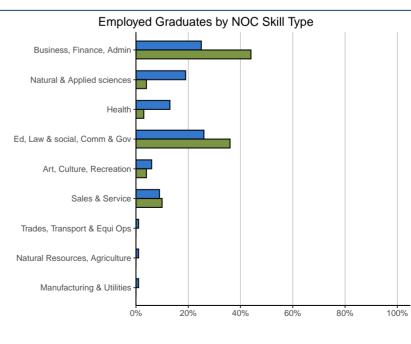
^{*}Of total valid responses

Gross Annual Income from Main Job:*	45.1101		SYSTEM	
Less than \$20,000	7	11%	328	6%
\$20,000 to \$39,999	14	22%	725	12%
\$40,000 to \$59,999	19	30%	1,773	30%
\$60,000 to \$79,999	11	17%	1,673	28%
\$80,000 to \$99,999	7	11%	799	13%
\$100,000 and Above	5	8%	659	11%
Total	63	100%	5,957	100%
Median Annual Income (full-time) (\$)	52,080		63,000	
Average Annual Income (full-time) (\$)	63,975		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	45.1101		SYSTEM	
Business, finance & administration	34	44%	1,844	25%
Natural & applied sciences & related	3	4%	1,422	19%
Health		3%	933	13%
Education, law and social, community & government	28	36%	1,946	26%
Art, culture, recreation & sport	3	4%	438	6%
Sales & service	8	10%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	78	100%	7,426	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

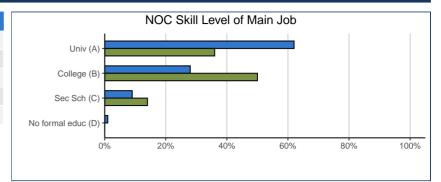
^{**}Of those who provided data on hours/week worked





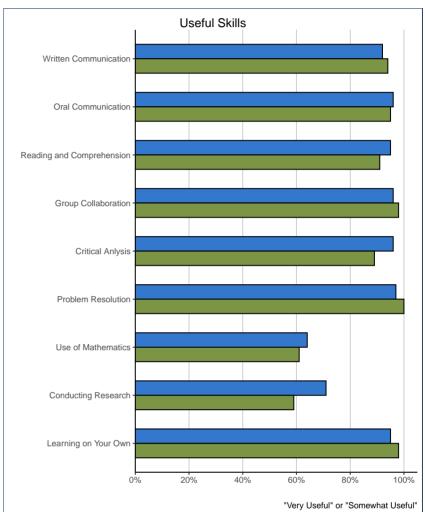
EMPLOYMENT, continued

NOC Skill Level of Main Job:	45.1	101	SYSTEM	
A. University education	29	36%	4,631	62%
B. College education/trade apprenticeship	40	50%	2,082	28%
C. Secondary school + job-specific training	11	14%	647	9%
D. No formal education	0	0%	86	1%
Total	80	100%	7,446	100%



	45.1101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	70%	24%	1%	5%	92
Oral Communication	72%	23%	2%	3%	92
Reading and Comprehension	71%	20%	7%	3%	92
Group Collaboration	76%	22%	2%	0%	92
Critical Anlysis	65%	24%	7%	4%	91
Problem Resolution	73%	27%	0%	0%	91
Use of Mathematics	18%	43%	21%	18%	87
Conducting Research	30%	29%	20%	20%	89
Learning on Your Own	61%	37%	1%	1%	92

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 45.1101 Graduates:		45.1101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
XXXX	0	Unclassified occupations	8%
4212	В	Social and community service workers	7%
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



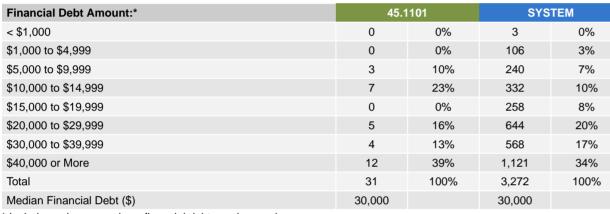
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	45.	45.1101		TEM
Personal savings, investments	39	34%	2,849	31%
Employment while studying		63%	4,716	51%
Family/Friends	68	59%	5,423	59%
Personal bank loans	1	1%	600	7%
Government student loans	36	31%	3,008	33%
Scholarships/Bursaries/Grants	31	27%	2,803	31%
Other	13	11%	1,997	22%
Total	115		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	45.1101		SYSTEM	
Incurred any form of financial debt	45	39%	4,031	44%
Incurred government-sponsored student loan debt	39	34%	3,331	36%

^{*} Percentage of respondents who provided data



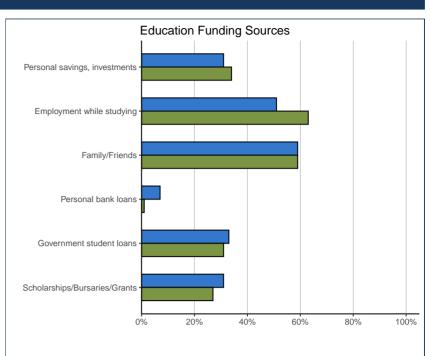
^{*} Includes only cases where financial debt was incurred

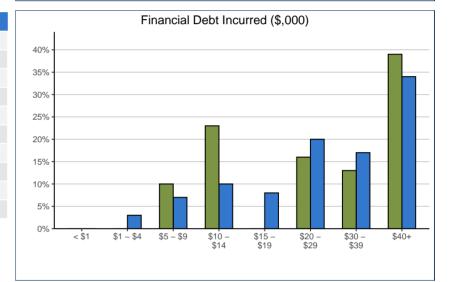


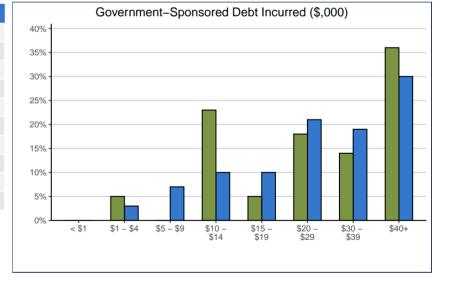
^{*} Includes only cases where government-sponsored debt was incurred

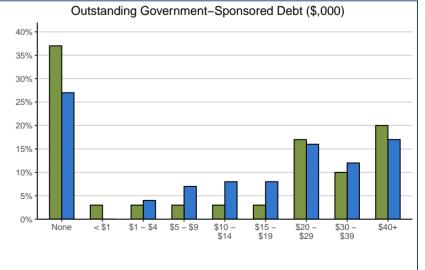


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt