

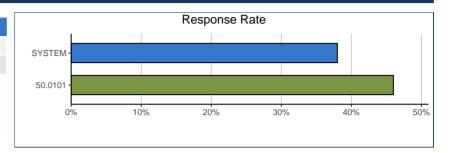
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

duates SYSTEM 50.0101

Detailed Summary of Survey Results
All Institutions
50.0101: Visual and performing arts, general

RESPONSE RATE

Survey Response Rate:	50.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	89	100%	24,752	100%
Survey Respondents and Response Rate	41	46%	9,423	38%

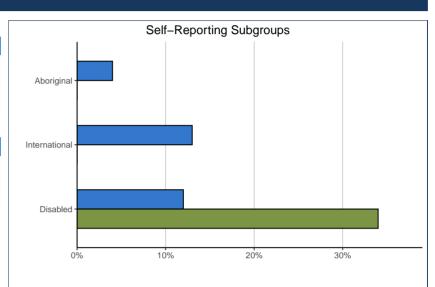


DEMOGRAPHIC INFORMATION

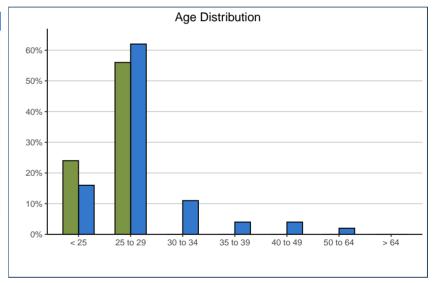
Self-Reporting Subgroups:	50.0101		50.0101 SYST		TEM
Disabled	13	34%	1,082	12%	
International	~	~	1,205	13%	
Aboriginal	~	~	357	4%	

Gender:*	50.0101		1 SYSTEM	
Male	11	27%	3,744	40%
Female	30	73%	5,675	60%
Total	41	100%	9,419	100%

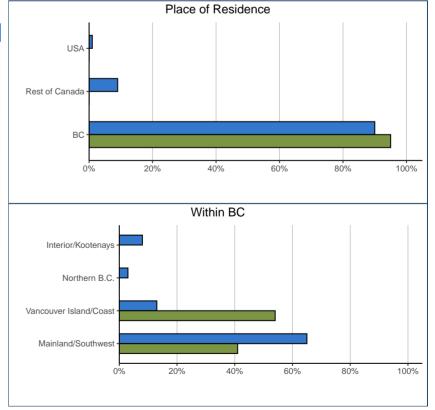
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	50.0101		SYS	TEM
< 25	10	24%	1,496	16%
25 to 29	23	56%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	~	~	22	0%
Total	41	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	29		28	



Place of Residence (at time of survey):	50.	50.0101		SYSTEM	
BC - Mainland/Southwest	15	41%	5,472	65%	
BC - Vancouver Island/Coast	20	54%	1,112	13%	
BC – Northern B.C.	0	0%	270	3%	
BC – Interior/Kootenays	0	0%	672	8%	
BC Subtotal	35	95%	7,526	90%	
Canada – Alberta	~	~	343	4%	
Canada – Ontario	0	0%	280	3%	
Canada – Other	~	~	176	2%	
U.S.A.	0	0%	80	1%	
Non-BC Subtotal	~	~	879	10%	
Total	~	~	8,405	100%	





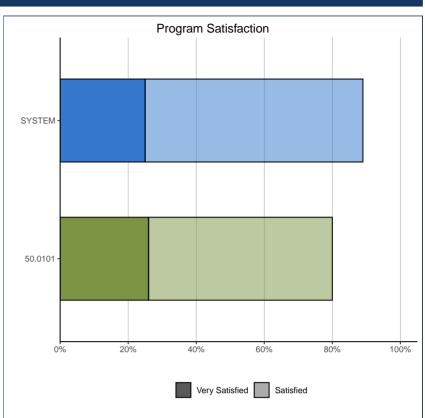


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0101		SYS	TEM
Very Satisfied	10	26%	2,332	25%
Satisfied	21	54%	5,914	64%
Dissatisfied	7	18%	831	9%
Very Dissatisfied	1	3%	188	2%
Total	39	100%	9,265	100%

50.0101		SYSTEM	
6	23%	3,011	38%
11	42%	3,664	47%
7	27%	886	11%
2	8%	283	4%
26	100%	7,844	100%
	6 11 7 2	6 23% 11 42% 7 27% 2 8%	6 23% 3,011 11 42% 3,664 7 27% 886 2 8% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0101		SYSTEM	
Yes	2	5%	902	10%	
No	38	95%	8,298	90%	



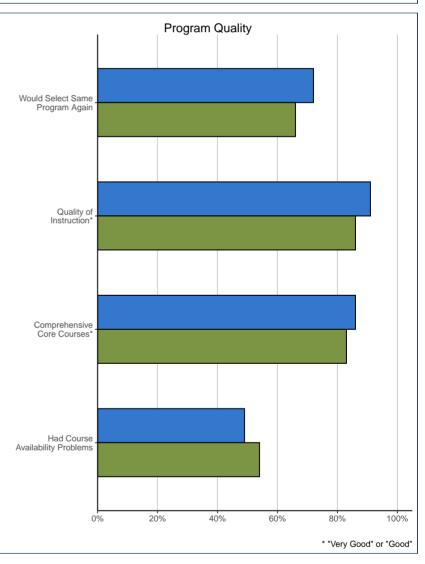
Would select the same program again:	50.0101		SYSTEM	
Yes	23	66%	5,963	72%
No	12	34%	2,334	28%

Quality of Instruction:	50.0	50.0101		TEM
Very Good	11	28%	2,498	27%
Good	23	58%	6,007	64%
Poor	5	13%	685	7%
Very Poor	1	3%	131	1%
Total	40	100%	9.321	100%

Comprehensiveness of Core Courses:	50.	50.0101		TEM
Very Good	10	25%	2,303	25%
Good	23	58%	5,649	61%
Poor	6	15%	1,073	12%
Very Poor	1	3%	172	2%
Total	40	100%	9.197	100%

Course Availability:	50.0101		SYSTEM	
Encountered course availability problems	22	54%	4,485	49%

Financial Constraints:	50.0101		SYS	TEM
Had to interrupt studies for financial reasons	6	15%	987	11%
Had to take program part-time for financial reasons	7	17%	1,629	18%



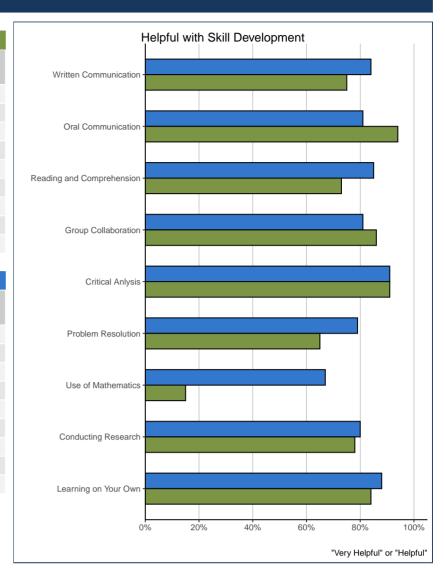




SKILL DEVELOPMENT

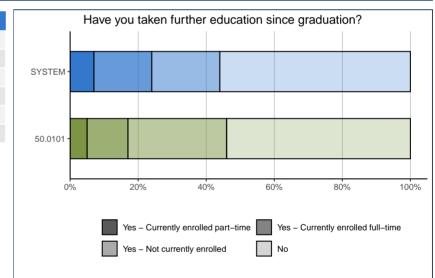
			50.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	14%	61%	19%	6%	36
Oral Communication	39%	55%	5%	0%	38
Reading and Comprehension	16%	57%	22%	5%	37
Group Collaboration	23%	63%	15%	0%	40
Critical Anlysis	43%	48%	8%	3%	40
Problem Resolution	24%	41%	24%	11%	37
Use of Mathematics	0%	15%	46%	38%	13
Conducting Research	22%	56%	16%	6%	32
Learning on Your Own	46%	38%	13%	3%	39

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

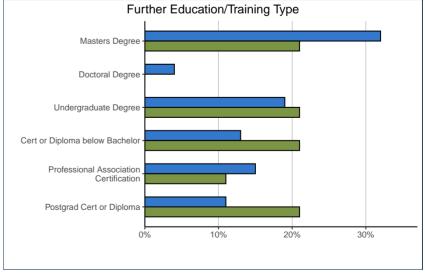


FURTHER EDUCATION

Took further education since 2020 graduation:	50.0101		SYSTEM	
Yes	19	46%	4,119	44%
Not currently enrolled	12	29%	1,831	20%
Currently enrolled full-time	5	12%	1,602	17%
Currently enrolled part-time	2	5%	637	7%
No	22	54%	5,244	56%
Total	41	100%	9,363	100%



Type of Formal Post–Secondary Education:	50.	50.0101		TEM
Masters Degree	4	21%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	4	21%	789	19%
Certificate or Diploma below Bachelor level	4	21%	527	13%
Professional Association Certification	2	11%	603	15%
Postgraduate Certificate or Diploma	4	21%	431	11%
Other	1	5%	236	6%
Total	19	100%	4,060	100%

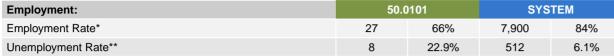




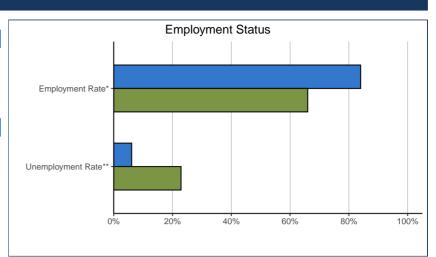


EMPLOYMENT

Labour Fource Status:	50.0101		SYS	TEM
In Labour Force (working or seeking work)	35	90%	8,412	91%
Not in Labour Force	4	10%	857	9%
Total	39	100%	9,269	100%
Employment:	50.0101		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

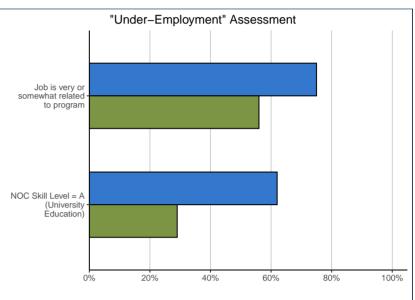


Status of Graduates NOT in Labour Force:	50.0101		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	1	25%	23	3%
Other	3	75%	237	28%
Total NOT in Labour Force	4	100%	857	100%

Primary Employment Type:	50.0101		SYS	TEM
Paid worker	22	81%	7,394	94%
Self-employed	5	19%	493	6%
Total	27	100%	7,887	100%

Job Characteristics:	50.0101		SYS	TEM
I hold more than one job*	10	37%	1,463	19%
My main job is full-time (>= 30 hours per week)**	20	83%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	50.0101		SYSTEM	
Very Related	7	26%	3,386	43%
Somewhat Related	8	30%	2,530	32%
Not Very Related	4	15%	1,013	13%
Not at All Related	8	30%	954	12%
Total	27	100%	7,883	100%

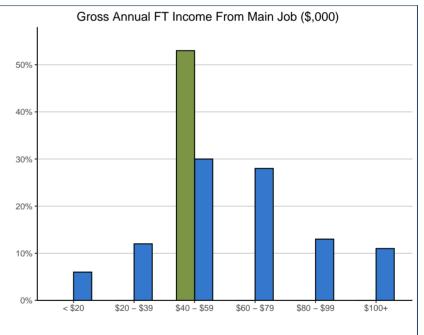
"Under-employment" Assessment:	50.0101		SYSTEM	
Job is very or somewhat related to program	15	56%	5,916	75%
NOC Skill Level = A (University Education)*	7	29%	4,631	62%

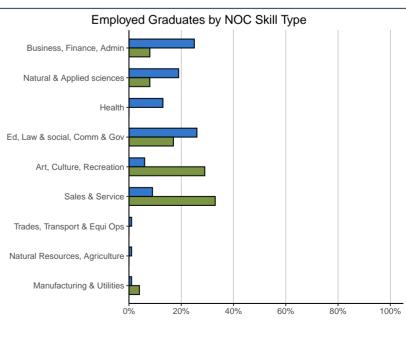
^{*}Of total valid responses

Gross Annual Income from Main Job:*	50.0101		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	8	53%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	15	100%	5,957	100%
Median Annual Income (full-time) (\$)	41,000		63,000	
Average Annual Income (full-time) (\$)	38,352		70,455	

*Where data provided

NOC Skill Type of Main Job:	50	50.0101		SYSTEM	
Business, finance & administration	2	8%	1,844	25%	
Natural & applied sciences & related	2	8%	1,422	19%	
Health		0%	933	13%	
Education, law and social, community & government		17%	1,946	26%	
Art, culture, recreation & sport	7	29%	438	6%	
Sales & service	8	33%	658	9%	
Trades, transport & equipment operators & related	0	0%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	1	4%	39	1%	
Total	24	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

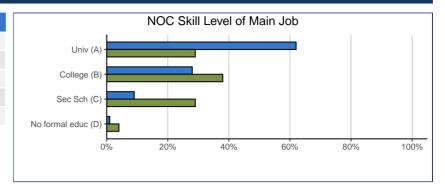
^{**}Of those who provided data on hours/week worked



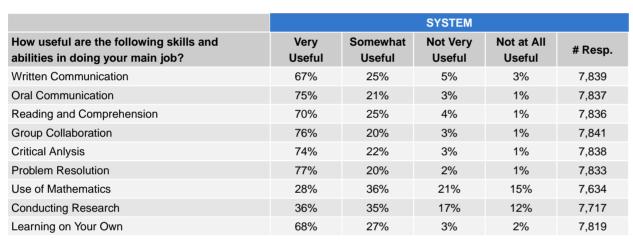


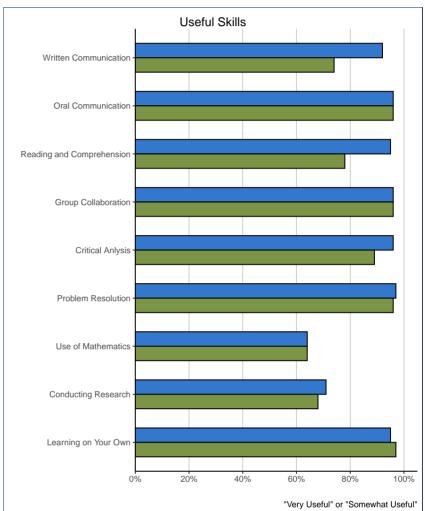
EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0101		SYSTEM	
A. University education	7	29%	4,631	62%
B. College education/trade apprenticeship	9	38%	2,082	28%
C. Secondary school + job-specific training	7	29%	647	9%
D. No formal education	1	4%	86	1%
Total	24	100%	7,446	100%



	50.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	44%	30%	11%	15%	27
Oral Communication	52%	44%	4%	0%	27
Reading and Comprehension	59%	19%	15%	7%	27
Group Collaboration	59%	37%	4%	0%	27
Critical Anlysis	59%	30%	11%	0%	27
Problem Resolution	74%	22%	4%	0%	27
Use of Mathematics	5%	59%	14%	23%	22
Conducting Research	44%	24%	12%	20%	25
Learning on Your Own	67%	30%	4%	0%	27





Top 10 Full-time Occupations of 50.0101 Graduates:			50.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.	50.0101		TEM
Personal savings, investments	11	28%	2,849	31%
Employment while studying		60%	4,716	51%
Family/Friends	25	63%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	12	30%	3,008	33%
Scholarships/Bursaries/Grants	16	40%	2,803	31%
Other	6	15%	1,997	22%
Total	40		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0101		SYSTEM	
Incurred any form of financial debt	13	33%	4,031	44%
Incurred government-sponsored student loan debt	12	29%	3,331	36%

^{*} Percentage of respondents who provided data



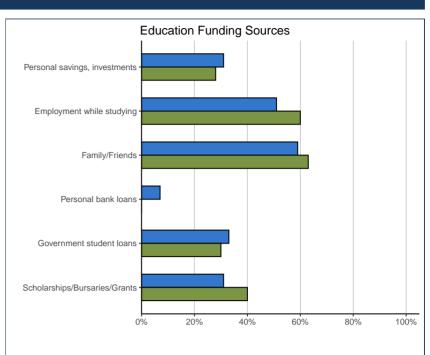
^{*} Includes only cases where financial debt was incurred

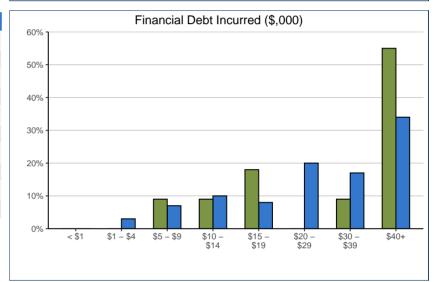


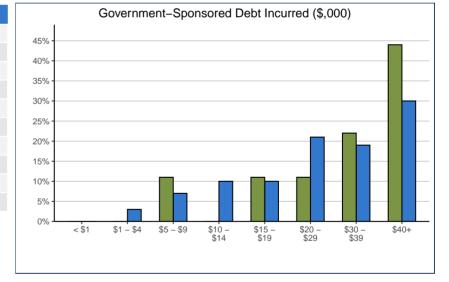
^{*} Includes only cases where government-sponsored debt was incurred

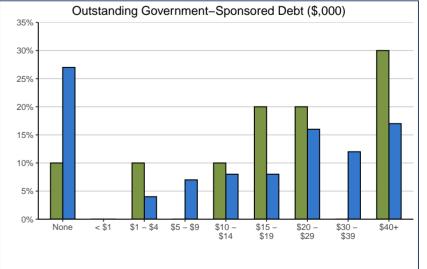


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt