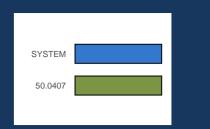


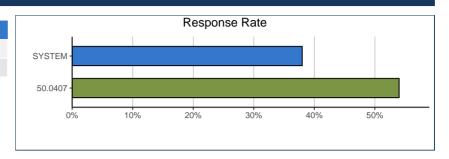
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
50.0407: Fashion/apparel design



RESPONSE RATE

Survey Response Rate:	50.0407		SYSTEM	
Baccalaureate Graduates Survey Cohort	24	100%	24,752	100%
Survey Respondents and Response Rate	13	54%	9,423	38%

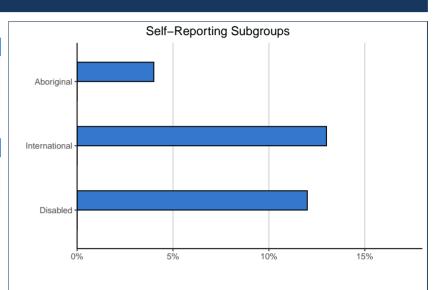


DEMOGRAPHIC INFORMATION

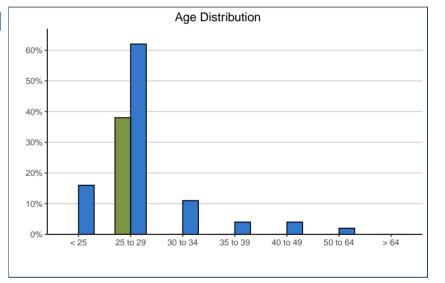
Self-Reporting Subgroups:	50.0407		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	50.0407		SYSTEM	
Male	~	~	3,744	40%
Female	~	~	5,675	60%
Total	13	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

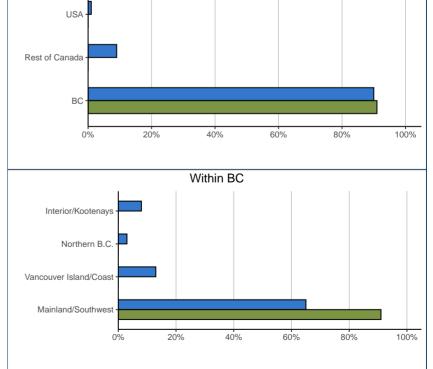


Age (at time of survey):	50.0407		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	5	38%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	~	~	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	13	100%	9,417	100%
Median Age	29		26	
Average (mean) Age	29		28	



Place of Residence

Place of Residence (at time of survey):	50.0407		SYSTEM	
BC – Mainland/Southwest	10	10 91%		65%
BC – Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	10	91%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0407		SYSTEM	
Very Satisfied	5	42%	2,332	25%
Satisfied	7	58%	5,914	64%
Dissatisfied	0	0%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	12	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0407		SYSTEM	
Very Useful	6	50%	3,011	38%
Somewhat Useful	6	50%	3,664	47%
Not Very Useful	0	0%	886	11%
Not at All Useful	0	0%	283	4%
Total	12	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.0)407	SYSTEM		
Yes	2	17%	902	10%	
No	10	83%	8,298	90%	



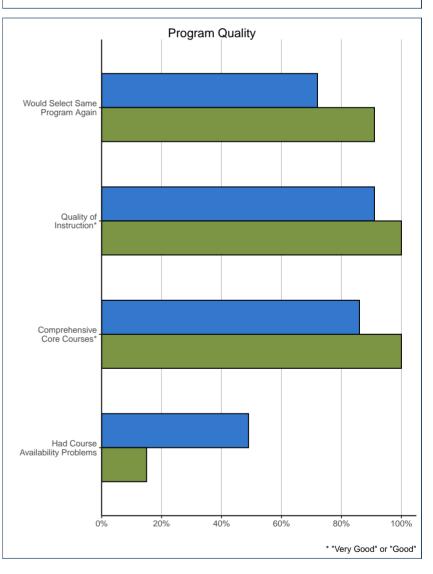
Would select the same program again:	50.0407		SYSTEM	
Yes	10	91%	5,963	72%
No	1	9%	2,334	28%

Quality of Instruction:	50.0	0407	SYSTEM	
Very Good	6	50%	2,498	27%
Good	6	50%	6,007	64%
Poor	0	0%	685	7%
Very Poor	0	0%	131	1%
Total	12	100%	9.321	100%

Comprehensiveness of Core Courses:	50.0	50.0407		SYSTEM	
Very Good	3	25%	2,303	25%	
Good	9	75%	5,649	61%	
Poor	0	0%	1,073	12%	
Very Poor	0	0%	172	2%	
Total	12	100%	9,197	100%	

Course Availability:	50.0407		SYSTEM	
Encountered course availability problems	2	15%	4,485	49%

Financial Constraints:	50.0407		SYS	TEM
Had to interrupt studies for financial reasons	2	17%	987	11%
Had to take program part-time for financial reasons	2	17%	1,629	18%

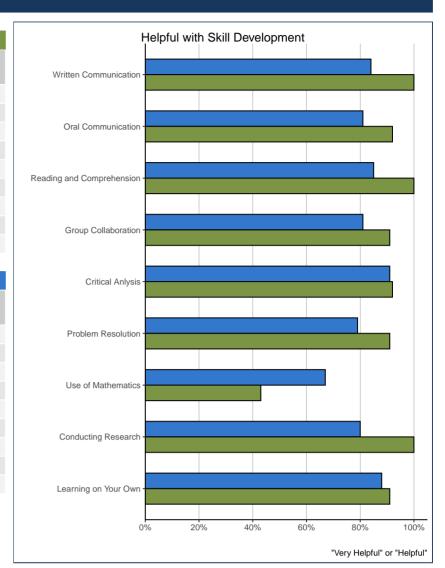




SKILL DEVELOPMENT

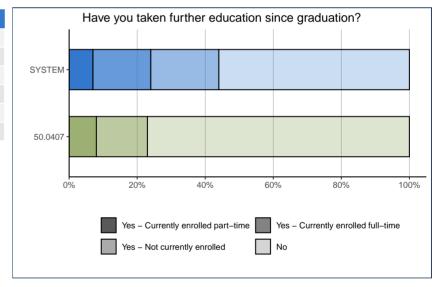
			50.0407		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	9%	91%	0%	0%	11
Oral Communication	17%	75%	8%	0%	12
Reading and Comprehension	10%	90%	0%	0%	10
Group Collaboration	33%	58%	0%	8%	12
Critical Anlysis	42%	50%	8%	0%	12
Problem Resolution	33%	58%	8%	0%	12
Use of Mathematics	14%	29%	57%	0%	7
Conducting Research	33%	67%	0%	0%	12
Learning on Your Own	33%	58%	8%	0%	12

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

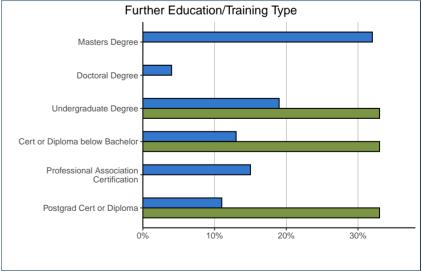


FURTHER EDUCATION

Took further education since 2020 graduation:	50.0407		SYS	TEM
Yes	3	23%	4,119	44%
Not currently enrolled	2	15%	1,831	20%
Currently enrolled full-time	1	8%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	10	77%	5,244	56%
Total	13	100%	9,363	100%



Type of Formal Post–Secondary Education:	50.	50.0407		TEM
Masters Degree	0	0%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	33%	789	19%
Certificate or Diploma below Bachelor level	1	33%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	1	33%	431	11%
Other	0	0%	236	6%
Total	3	100%	4,060	100%



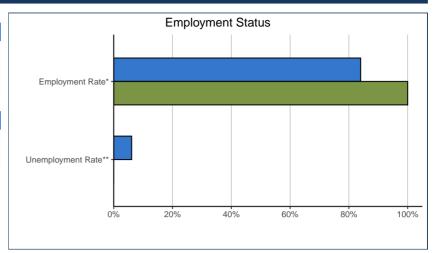


EMPLOYMENT

Labour Fource Status:	50.0407		SYS	TEM
In Labour Force (working or seeking work)	13	100%	8,412	91%
Not in Labour Force	0	0%	857	9%
Total	13	100%	9,269	100%
	50.0405			



^{*}Percent = Total employed divided by total number of respondents

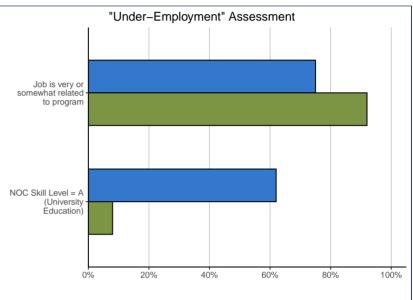


Status of Graduates NOT in Labour Force:	50.0	0407	SYS	TEM
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%

Primary Employment Type:	50.0407		SYS	TEM
Paid worker	12	92%	7,394	94%
Self-employed	1	8%	493	6%
Total	13	100%	7,887	100%

Job Characteristics:	cteristics: 50.0407			
I hold more than one job*	1	8%	1,463	19%
My main job is full-time (>= 30 hours per week)**	11	100%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	50.0	0407	SYS	TEM
Very Related	7	58%	3,386	43%
Somewhat Related	4	33%	2,530	32%
Not Very Related	0	0%	1,013	13%
Not at All Related	1	8%	954	12%
Total	12	100%	7,883	100%

"Under-employment" Assessment:	50.0407		SYSTEM	
Job is very or somewhat related to program	11	92%	5,916	75%
NOC Skill Level = A (University Education)*	1	8%	4,631	62%

^{*}Of total valid responses

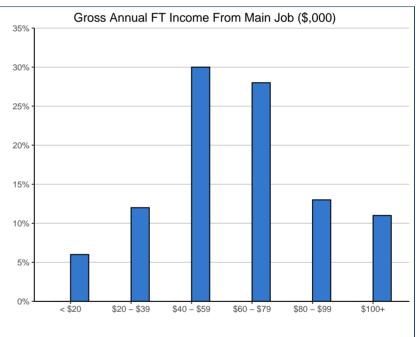
Total

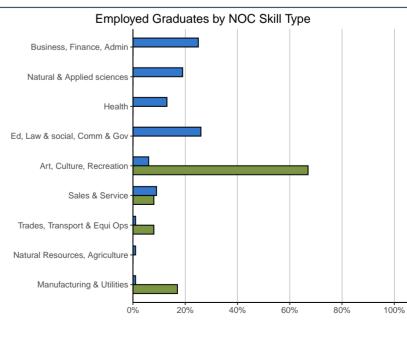
Gross Annual Income from Main Job:*	50.	50.0407		TEM
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	8	100%	5,957	100%
Median Annual Income (full-time) (\$)	43,983		63,000	
Average Annual Income (full-time) (\$)	48,405		70,455	
*Where data provided				

NOC Skill Type of Main Job:	50.0407		SYSTEM	
Business, finance & administration	0	0%	1,844	25%
Natural & applied sciences & related		0%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	0	0%	1,946	26%
Art, culture, recreation & sport	8	67%	438	6%
Sales & service	1	8%	658	9%
Trades, transport & equipment operators & related	1	8%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	2	17%	39	1%

12

100%





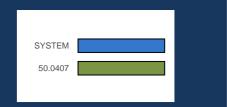
7,426

100%

^{**}Percent = Total unemployed divided by total number in Labour Force

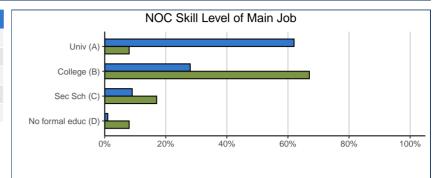
^{**}Of those who provided data on hours/week worked



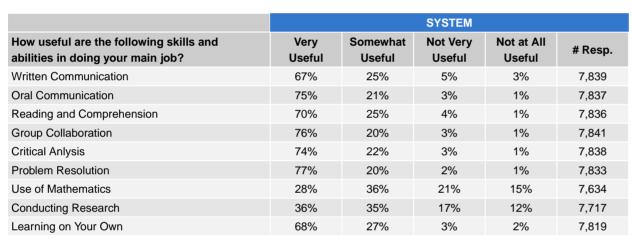


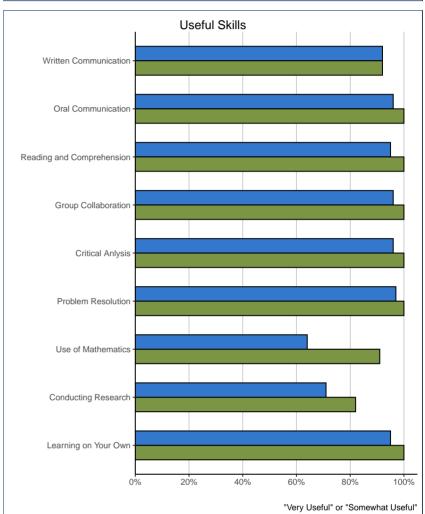
EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0407		SYSTEM	
A. University education	1	8%	4,631	62%
B. College education/trade apprenticeship	8	67%	2,082	28%
C. Secondary school + job-specific training	2	17%	647	9%
D. No formal education	1	8%	86	1%
Total	12	100%	7,446	100%



	50.0407				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	0%	8%	12
Oral Communication	82%	18%	0%	0%	11
Reading and Comprehension	64%	36%	0%	0%	11
Group Collaboration	82%	18%	0%	0%	11
Critical Anlysis	73%	27%	0%	0%	11
Problem Resolution	83%	17%	0%	0%	12
Use of Mathematics	27%	64%	0%	9%	11
Conducting Research	55%	27%	9%	9%	11
Learning on Your Own	91%	9%	0%	0%	11





Top 10 Full-time Occupations of 50.0407 Graduates:		50.0407	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5243	В	Theatre, fashion, exhibit and other creative designers	46%
*			
*			
*			
*			
*			
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*		50.0407		TEM
Personal savings, investments	estments 3 25%		2,849	31%
Employment while studying		58%	4,716	51%
Family/Friends	6	50%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	6	50%	3,008	33%
Scholarships/Bursaries/Grants	4	33%	2,803	31%
Other	4	33%	1,997	22%
Total	12		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0407		SYSTEM	
Incurred any form of financial debt	7	54%	4,031	44%
Incurred government-sponsored student loan debt	7	54%	3,331	36%

^{*} Percentage of respondents who provided data



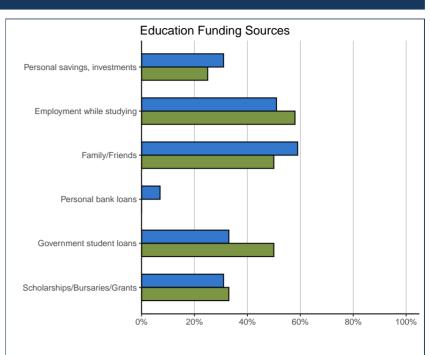
^{*} Includes only cases where financial debt was incurred

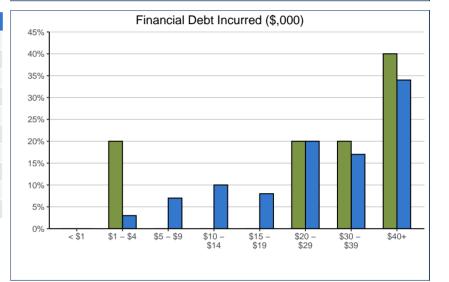


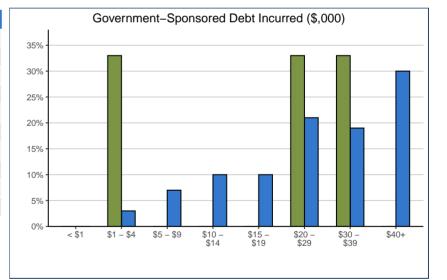
^{*} Includes only cases where government-sponsored debt was incurred

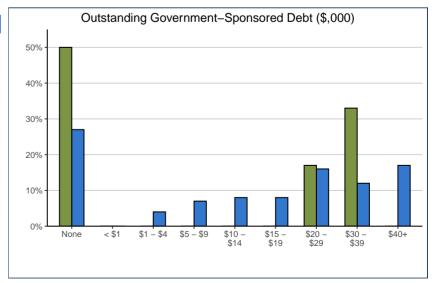


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt