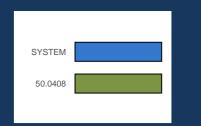


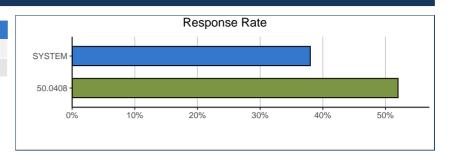
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
50.0408: Interior design



### RESPONSE RATE

Survey Response Rate:	50.0408		SYS	TEM
Baccalaureate Graduates Survey Cohort	29	100%	24,752	100%
Survey Respondents and Response Rate	15	52%	9,423	38%

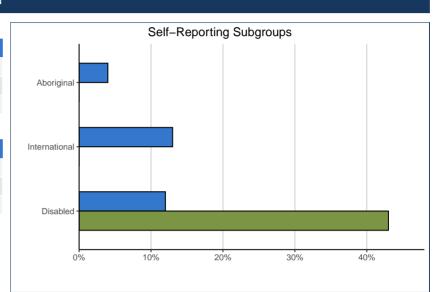


#### DEMOGRAPHIC INFORMATION

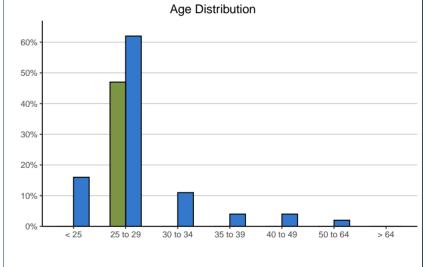
Self-Reporting Subgroups:	50.0408		SYS	TEM
Disabled	6	43%	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	50.0408		50.0408		SYS	TEM
Male	~	~	3,744	40%		
Female	~	~	5,675	60%		
Total	15	100%	9,419	100%		

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

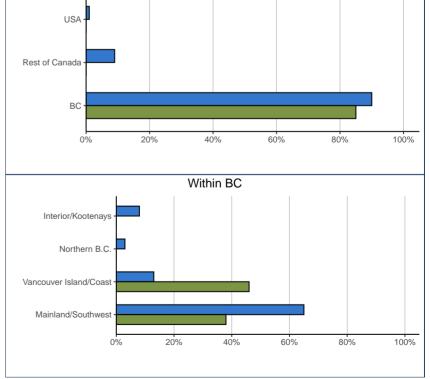


Age (at time of survey):	50.0	0408	SYSTEM	
< 25	~	~	1,496	16%
25 to 29	7	47%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	15	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	28		28	



Place of Residence

Place of Residence (at time of survey):	50.0408		SYS	TEM
BC – Mainland/Southwest	5	38%	5,472	65%
BC - Vancouver Island/Coast	6	46%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	11	85%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





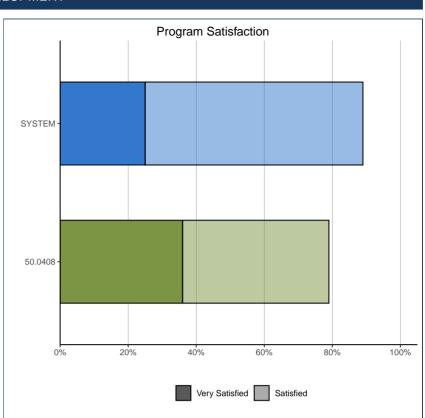


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	50.0408		SYS	TEM
Very Satisfied	5	36%	2,332	25%
Satisfied	6	43%	5,914	64%
Dissatisfied	2	14%	831	9%
Very Dissatisfied	1	7%	188	2%
Total	14	100%	9,265	100%

46%	3,011	38%
38%	3,664	47%
8%	886	11%
8%	283	4%
100%	7,844	100%
	8%	8% 886 8% 283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0408		SYSTEM	
Yes	2	14%	902	10%	
No	12	86%	8,298	90%	



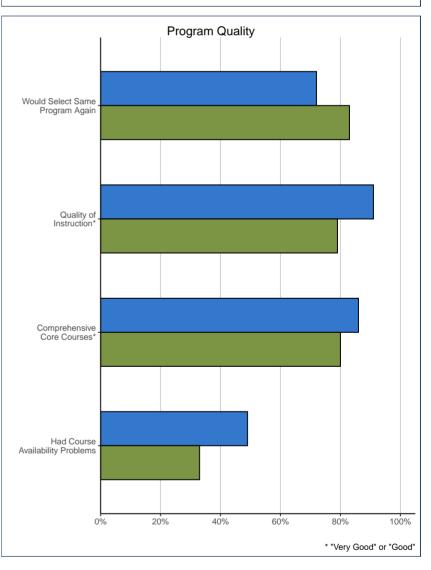
Would select the same program again:	50.0408		SYSTEM	
Yes	10	83%	5,963	72%
No	2	17%	2,334	28%

Quality of Instruction:	50.0	0408	SYS	TEM
Very Good	4	29%	2,498	27%
Good	7	50%	6,007	64%
Poor	2	14%	685	7%
Very Poor	1	7%	131	1%
Total	14	100%	9.321	100%

Comprehensiveness of Core Courses:	50.	0408	SYS	TEM
Very Good	4	27%	2,303	25%
Good	8	53%	5,649	61%
Poor	3	20%	1,073	12%
Very Poor	0	0%	172	2%
Total	15	100%	9.197	100%

Course Availability:	50.0408		SYSTEM	
Encountered course availability problems	5	33%	4,485	49%

Financial Constraints:	50.0408		SYS	TEM
Had to interrupt studies for financial reasons	0	0%	987	11%
Had to take program part-time for financial reasons	0	0%	1,629	18%

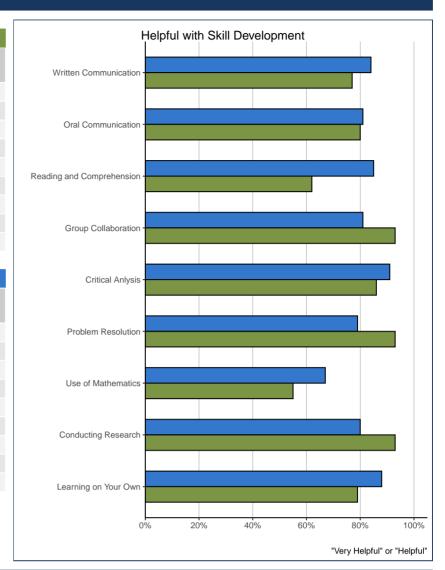




#### SKILL DEVELOPMENT

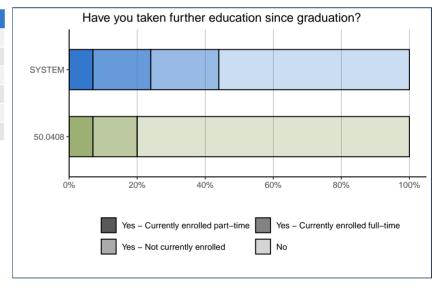
			50.0408		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	8%	69%	23%	0%	13
Oral Communication	33%	47%	20%	0%	15
Reading and Comprehension	8%	54%	38%	0%	13
Group Collaboration	31%	62%	8%	0%	13
Critical Anlysis	29%	57%	7%	7%	14
Problem Resolution	36%	57%	7%	0%	14
Use of Mathematics	0%	55%	36%	9%	11
Conducting Research	33%	60%	7%	0%	15
Learning on Your Own	36%	43%	14%	7%	14

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

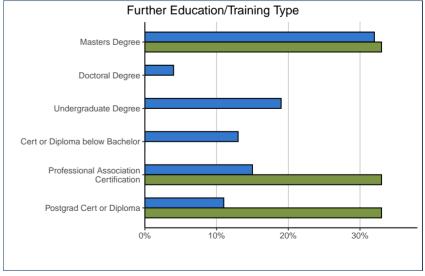


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	50.0408		SYS	TEM
Yes	3	20%	4,119	44%
Not currently enrolled	2	13%	1,831	20%
Currently enrolled full-time	1	7%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	12	80%	5,244	56%
Total	15	100%	9,363	100%



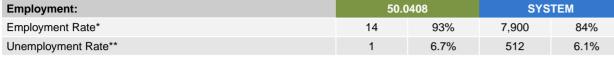
Type of Formal Post–Secondary Education:	50.	50.0408		TEM
Masters Degree	1	33%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	0	0%	527	13%
Professional Association Certification	1	33%	603	15%
Postgraduate Certificate or Diploma	1	33%	431	11%
Other	0	0%	236	6%
Total	3	100%	4,060	100%



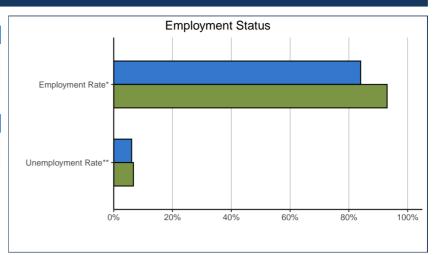


#### **EMPLOYMENT**

Labour Fource Status:	50.0408		SYS	TEM
In Labour Force (working or seeking work)	15	100%	8,412	91%
Not in Labour Force	0	0%	857	9%
Total	15	100%	9,269	100%
Employment:	50.0408		SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

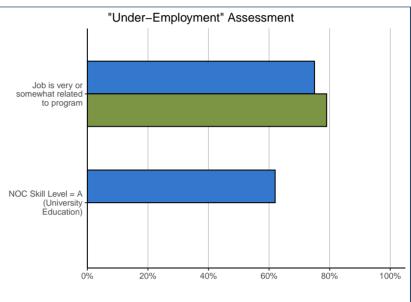


Status of Graduates NOT in Labour Force:	50.0408		SYS	TEM
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%

Primary Employment Type:	50.0408		SYS	TEM
Paid worker	11	85%	7,394	94%
Self-employed	2	15%	493	6%
Total	13	100%	7,887	100%

Job Characteristics:	50.0408		SYS	TEM
I hold more than one job*	0	0%	1,463	19%
My main job is full-time (>= 30 hours per week)**	9	82%	6,655	89%

<sup>\*</sup>Of total Employed



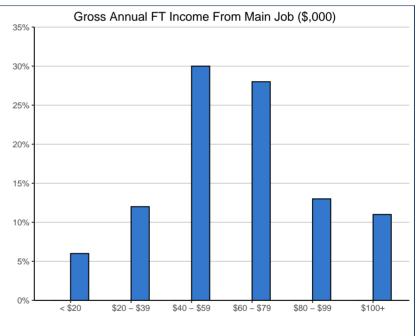
How related is your main job to your program?	50.0408		SYS	TEM
Very Related	11	79%	3,386	43%
Somewhat Related	0	0%	2,530	32%
Not Very Related	0	0%	1,013	13%
Not at All Related	3	21%	954	12%
Total	14	100%	7,883	100%

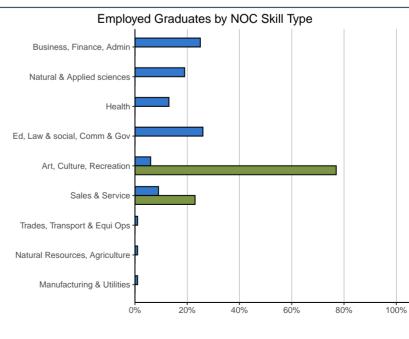
"Under-employment" Assessment:	50.0408		SYSTEM	
Job is very or somewhat related to program	11	79%	5,916	75%
NOC Skill Level = A (University Education)*	0	0%	4,631	62%

<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	50.0408		SYSTEM	
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	0	0%	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	9	100%	5,957	100%
Median Annual Income (full-time) (\$)	50,803		63,000	
Average Annual Income (full-time) (\$)	49,186		70,455	
*Where data provided				

NOC Skill Type of Main Job:	50.	50.0408		TEM
Business, finance & administration	0	0 0%		25%
Natural & applied sciences & related		0%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	0	0%	1,946	26%
Art, culture, recreation & sport	10	77%	438	6%
Sales & service	3	23%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	13	100%	7,426	100%

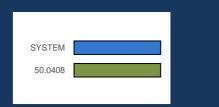




<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

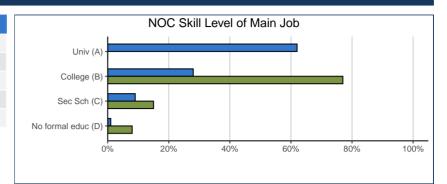
<sup>\*\*</sup>Of those who provided data on hours/week worked





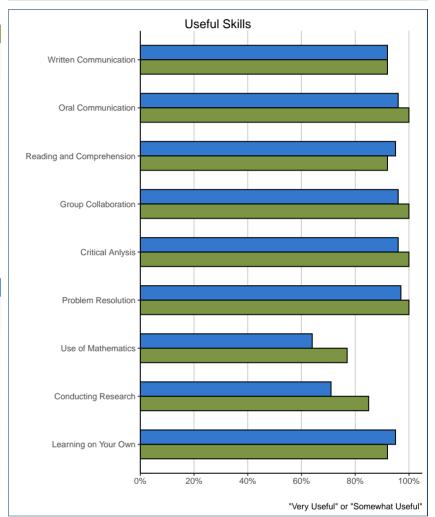
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0408		SYSTEM	
A. University education	0 0%		4,631	62%
B. College education/trade apprenticeship	10	77%	2,082	28%
C. Secondary school + job-specific training	2	15%	647	9%
D. No formal education	1	8%	86	1%
Total	13	100%	7,446	100%



	50.0408				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	77%	15%	8%	0%	13
Oral Communication	85%	15%	0%	0%	13
Reading and Comprehension	77%	15%	8%	0%	13
Group Collaboration	100%	0%	0%	0%	13
Critical Anlysis	85%	15%	0%	0%	13
Problem Resolution	85%	15%	0%	0%	13
Use of Mathematics	54%	23%	8%	15%	13
Conducting Research	64%	21%	14%	0%	14
Learning on Your Own	77%	15%	8%	0%	13

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 50.0408 Graduates:		50.0408	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5242	В	Interior designers and interior decorators	50%
*			
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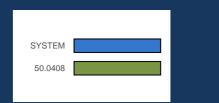
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



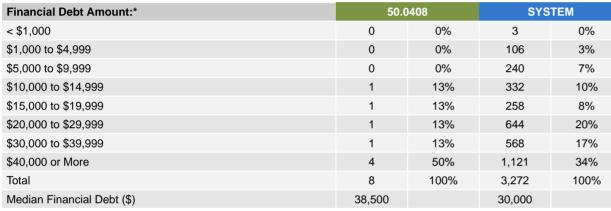
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	50.	50.0408		TEM
Personal savings, investments	7 47%		2,849	31%
Employment while studying		47%	4,716	51%
Family/Friends	10	67%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	8	53%	3,008	33%
Scholarships/Bursaries/Grants	5	33%	2,803	31%
Other	3	20%	1,997	22%
Total	15		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0408		SYSTEM	
Incurred any form of financial debt	9	60%	4,031	44%
Incurred government-sponsored student loan debt	8	53%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



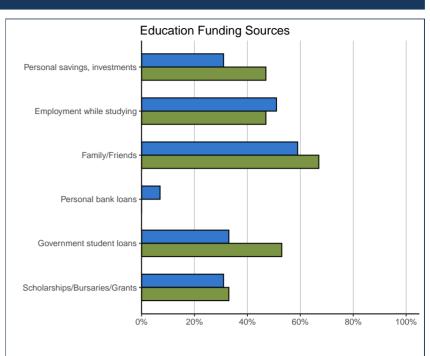
<sup>\*</sup> Includes only cases where financial debt was incurred

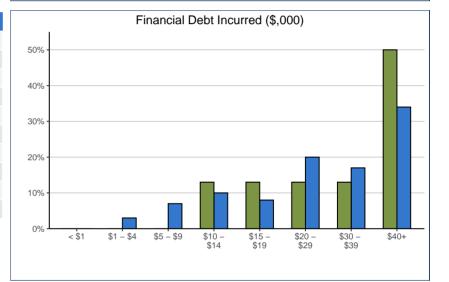


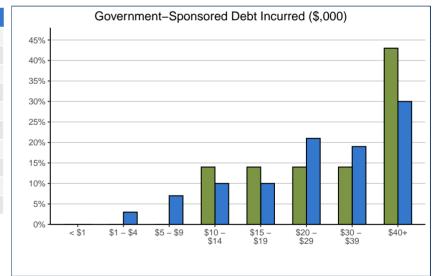
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

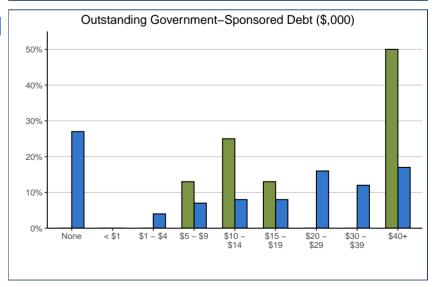


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt