

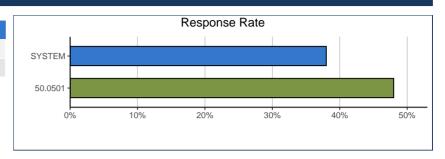
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
50.0501: Drama and dramatics/theatre arts, general



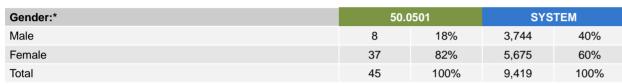
RESPONSE RATE

Survey Response Rate:	50.0501		SYSTEM	
Baccalaureate Graduates Survey Cohort	93	100%	24,752	100%
Survey Respondents and Response Rate	45	48%	9,423	38%

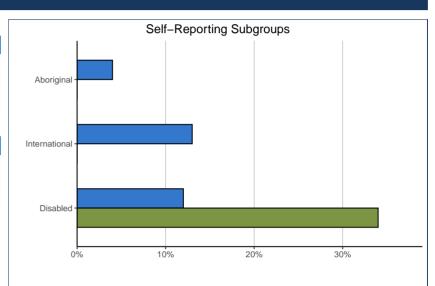


DEMOGRAPHIC INFORMATION

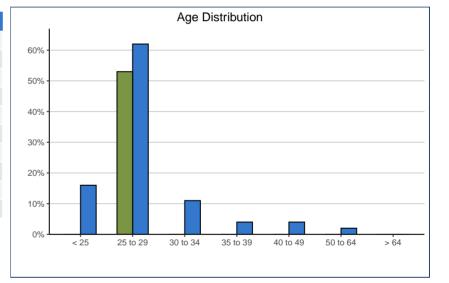
Self-Reporting Subgroups:	50.0501		SYS	TEM
Disabled	14	34%	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

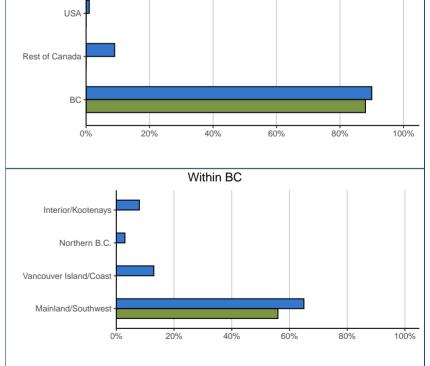


Age (at time of survey):	50.0501		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	24	53%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	45	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence

Place of Residence (at time of survey):	50.0501		SYSTEM	
BC - Mainland/Southwest	23	56%	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	36	88%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	5	12%	879	10%
Total	41	100%	8,405	100%







EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0501		SYSTEM	
Very Satisfied	8	18%	2,332	25%
Satisfied	33	73%	5,914	64%
Dissatisfied	3	7%	831	9%
Very Dissatisfied	1	2%	188	2%
Total	45	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0501		SYSTEM	
Very Useful	17	41%	3,011	38%
Somewhat Useful	18	44%	3,664	47%
Not Very Useful	6	15%	886	11%
Not at All Useful	0	0%	283	4%
Total	41	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0501		SYSTEM	
Yes	2	4%	902	10%	
No	43	96%	8,298	90%	



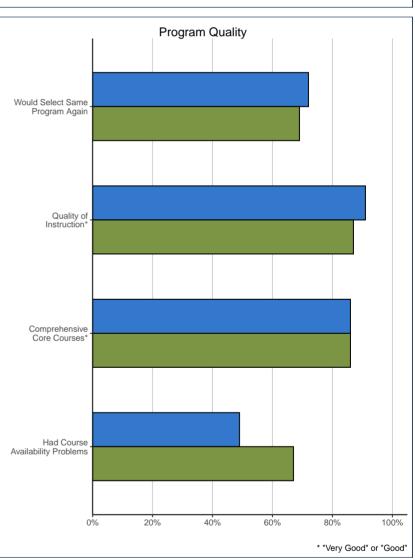
Would select the same program again:	50.0501		SYSTEM	
Yes	25	69%	5,963	72%
No	11	31%	2,334	28%

Quality of Instruction:	50.0	50.0501		TEM
Very Good	12	27%	2,498	27%
Good	27	60%	6,007	64%
Poor	6	13%	685	7%
Very Poor	0	0%	131	1%
Total	45	100%	9.321	100%

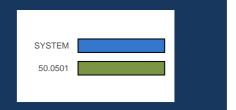
Comprehensiveness of Core Courses:	50.0501		SYSTEM	
Very Good	11	25%	2,303	25%
Good	27	61%	5,649	61%
Poor	6	14%	1,073	12%
Very Poor	0	0%	172	2%
Total	44	100%	9,197	100%

Course Availability:	50.0501		SYSTEM	
Encountered course availability problems	29	67%	4,485	49%

Financial Constraints:	50.0501		SYSTEM	
Had to interrupt studies for financial reasons	4	9%	987	11%
Had to take program part-time for financial reasons	6	13%	1,629	18%



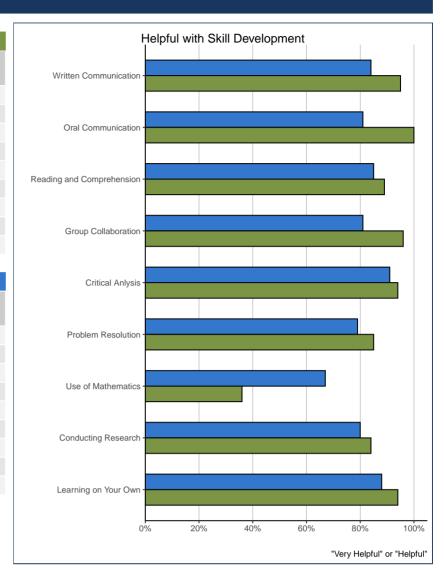




SKILL DEVELOPMENT

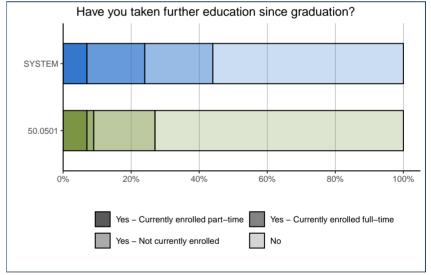
			50.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	31%	64%	2%	2%	42
Oral Communication	51%	49%	0%	0%	43
Reading and Comprehension	42%	47%	12%	0%	43
Group Collaboration	58%	38%	2%	2%	45
Critical Anlysis	55%	39%	5%	2%	44
Problem Resolution	30%	55%	14%	2%	44
Use of Mathematics	0%	36%	57%	7%	14
Conducting Research	38%	46%	16%	0%	37
Learning on Your Own	47%	47%	5%	2%	43

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

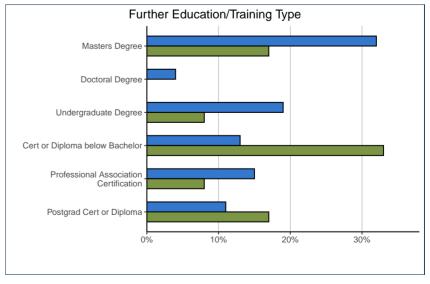


FURTHER EDUCATION

Took further education since 2020 graduation:	50.0501		SYSTEM	
Yes	12	27%	4,119	44%
Not currently enrolled	8	18%	1,831	20%
Currently enrolled full-time	1	2%	1,602	17%
Currently enrolled part-time	3	7%	637	7%
No	33	73%	5,244	56%
Total	45	100%	9,363	100%



Type of Formal Post–Secondary Education:	50.0501 SYSTI		TEM	
Masters Degree	2	17%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	8%	789	19%
Certificate or Diploma below Bachelor level	4	33%	527	13%
Professional Association Certification	1	8%	603	15%
Postgraduate Certificate or Diploma	2	17%	431	11%
Other	2	17%	236	6%
Total	12	100%	4,060	100%

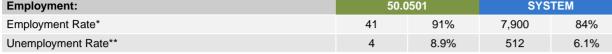




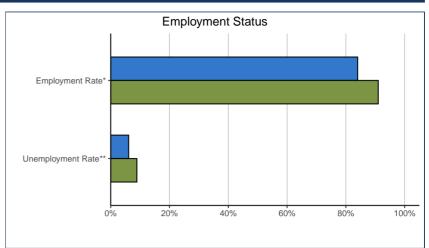


EMPLOYMENT

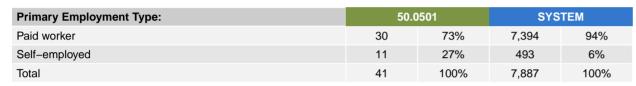
Labour Fource Status:	50.	50.0501		TEM
In Labour Force (working or seeking work)	45	100%	8,412	91%
Not in Labour Force	0	0%	857	9%
Total	45	100%	9,269	100%
Employment:	50.	50.0501		TEM



^{*}Percent = Total employed divided by total number of respondents

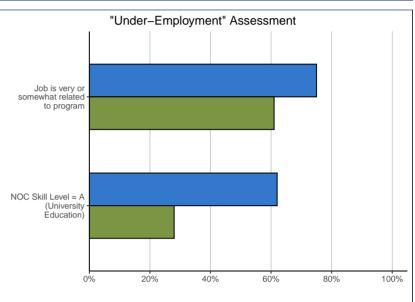


Status of Graduates NOT in Labour Force:	50.0501		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	0	0%	857	100%
Total NOT in Labour Force	0	0%	857	100%



Job Characteristics:	50.0501		SYSTEM	
I hold more than one job*	21	51%	1,463	19%
My main job is full-time (>= 30 hours per week)**	28	78%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	50.0501		SYSTEM	
Very Related	15	37%	3,386	43%
Somewhat Related	10	24%	2,530	32%
Not Very Related	7	17%	1,013	13%
Not at All Related	9	22%	954	12%
Total	41	100%	7,883	100%

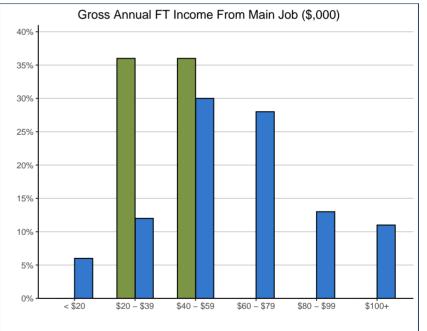
"Under-employment" Assessment:	50.0501		SYSTEM	
Job is very or somewhat related to program	25	61%	5,916	75%
NOC Skill Level = A (University Education)*	11	28%	4,631	62%

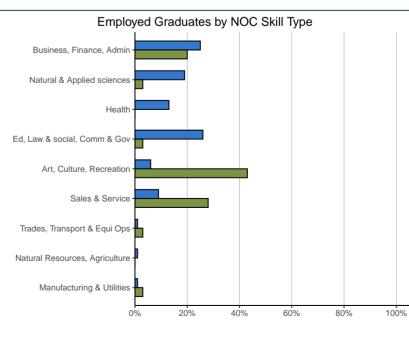
^{*}Of total valid responses

Gross Annual Income from Main Job:*	50.0501		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	9	36%	725	12%
\$40,000 to \$59,999	9	36%	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	25	100%	5,957	100%
Median Annual Income (full-time) (\$)	41,568		63,000	
Average Annual Income (full-time) (\$)	46,861		70,455	

*Where data provided

NOC Skill Type of Main Job:	50.0501		SYSTEM	
Business, finance & administration	8	20%	1,844	25%
Natural & applied sciences & related	1	3%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	1	3%	1,946	26%
Art, culture, recreation & sport	17	43%	438	6%
Sales & service	11	28%	658	9%
Trades, transport & equipment operators & related	1	3%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	1	3%	39	1%
Total	40	100%	7,426	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

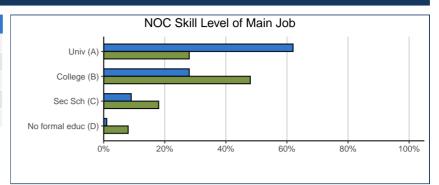
^{**}Of those who provided data on hours/week worked



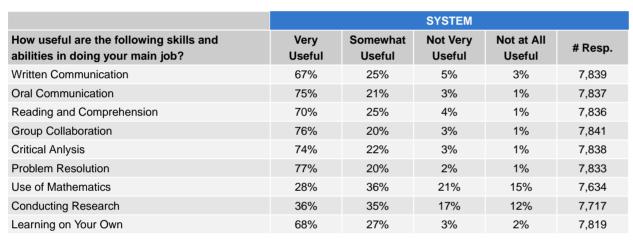


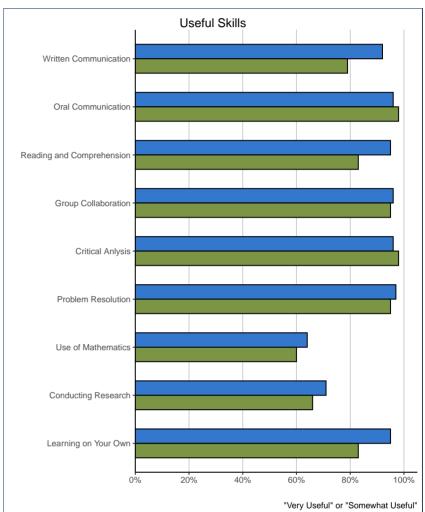
EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0501		SYSTEM	
A. University education	11	28%	4,631	62%
B. College education/trade apprenticeship	19	48%	2,082	28%
C. Secondary school + job-specific training	7	18%	647	9%
D. No formal education	3	8%	86	1%
Total	40	100%	7,446	100%



	50.0501				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	59%	20%	15%	7%	41
Oral Communication	83%	15%	2%	0%	41
Reading and Comprehension	66%	17%	12%	5%	41
Group Collaboration	90%	5%	2%	2%	41
Critical Anlysis	76%	22%	2%	0%	41
Problem Resolution	88%	7%	5%	0%	41
Use of Mathematics	20%	40%	25%	15%	40
Conducting Research	33%	33%	10%	25%	40
Learning on Your Own	59%	24%	5%	12%	41





Top 10 Full-time Occupations of 50.0501 Graduates:		50.0501	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



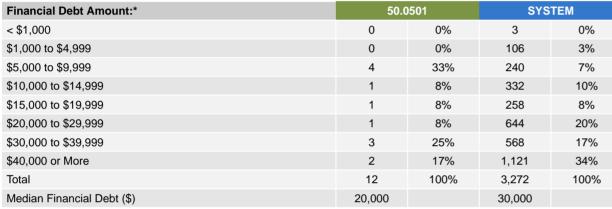
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.0501		SYSTEM	
Personal savings, investments	8	18%	2,849	31%
Employment while studying	29	64%	4,716	51%
Family/Friends	37	82%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	16	36%	3,008	33%
Scholarships/Bursaries/Grants	16	36%	2,803	31%
Other	3	7%	1,997	22%
Total	45		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0501		SYSTEM	
Incurred any form of financial debt	18	40%	4,031	44%
Incurred government-sponsored student loan debt	16	36%	3,331	36%

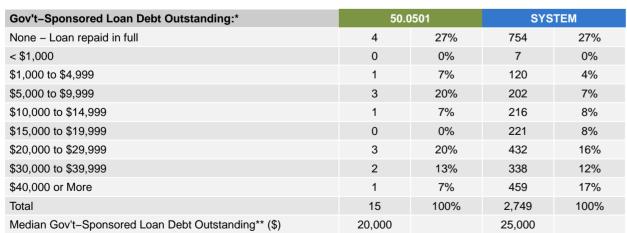
^{*} Percentage of respondents who provided data



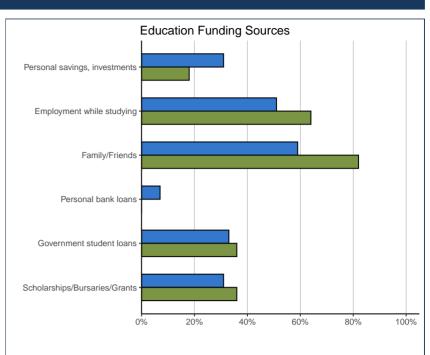
^{*} Includes only cases where financial debt was incurred

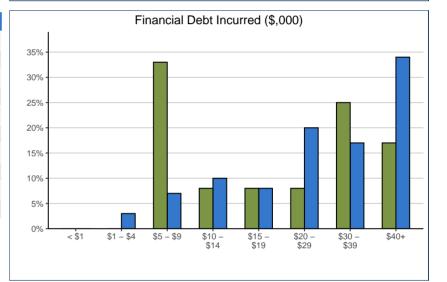


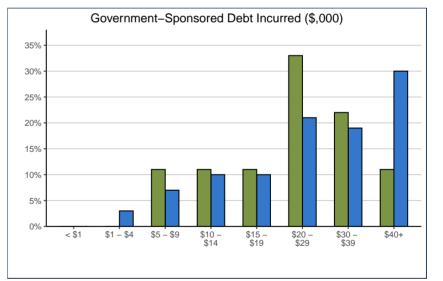
^{*} Includes only cases where government-sponsored debt was incurred

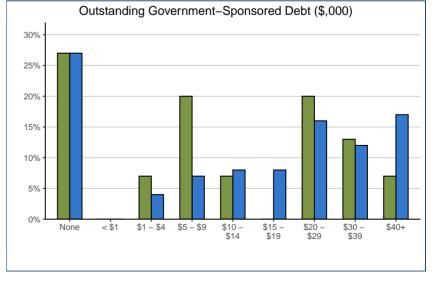


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt