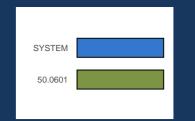


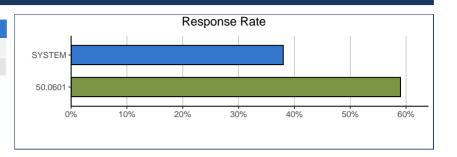
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
50.0601: Film/cinema/video studies



#### RESPONSE RATE

Survey Response Rate:	50.0601		SYSTEM	
Baccalaureate Graduates Survey Cohort	32	100%	24,752	100%
Survey Respondents and Response Rate	19	59%	9,423	38%

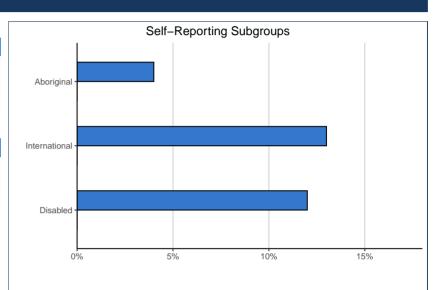


#### DEMOGRAPHIC INFORMATION

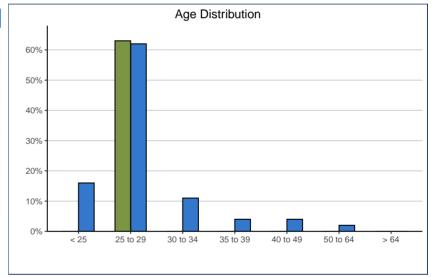
Self-Reporting Subgroups:	50.0601		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	50.0601		0601 SYSTEM	
Male	10	53%	3,744	40%
Female	9	47%	5,675	60%
Total	19	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



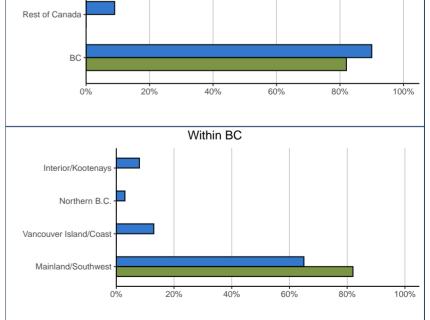
Age (at time of survey):	50.0601		SYSTEM	
< 25	~	~	1,496	16%
25 to 29	12	63%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	19	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence

USA

Place of Residence (at time of survey):	50.0601		SYSTEM	
BC - Mainland/Southwest	14	82%	5,472	65%
BC - Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	14	82%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	17	100%	8,405	100%



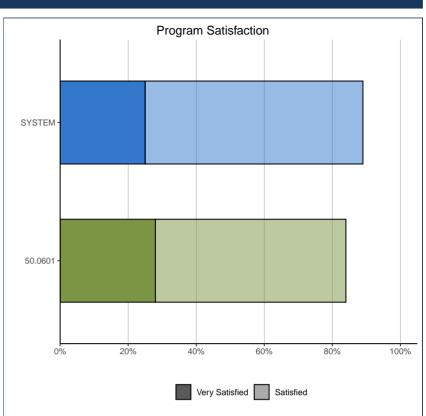


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	50.0601		SYSTEM	
Very Satisfied	5	28%	2,332	25%
Satisfied	10	56%	5,914	64%
Dissatisfied	3	17%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	18	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0601		SYSTEM	
Very Useful	5	31%	3,011	38%
Somewhat Useful	7	44%	3,664	47%
Not Very Useful	3	19%	886	11%
Not at All Useful	1	6%	283	4%
Total	16	100%	7,844	100%
Not at All Useful	1	6%		283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0601		SYSTEM	
Yes	3	16%	902	10%	
No	16	84%	8,298	90%	



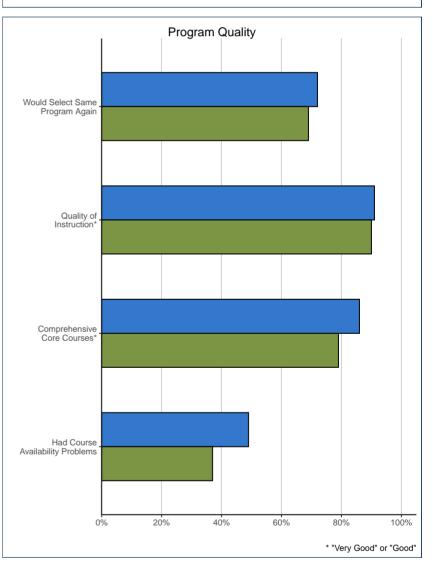
Would select the same program again:	50.0601		SYSTEM	
Yes	11	69%	5,963	72%
No	5	31%	2,334	28%

Quality of Instruction:	50.	50.0601		SYSTEM	
Very Good	6	32%	2,498	27%	
Good	11	58%	6,007	64%	
Poor	2	11%	685	7%	
Very Poor	0	0%	131	1%	
Total	19	100%	9.321	100%	

Comprehensiveness of Core Courses:	50.0	50.0601		TEM
Very Good	3	16%	2,303	25%
Good	12	63%	5,649	61%
Poor	4	21%	1,073	12%
Very Poor	0	0%	172	2%
Total	19	100%	9,197	100%

Course Availability:	50.0601		SYSTEM	
Encountered course availability problems	7	37%	4,485	49%

Financial Constraints:	50.0601		SYS	TEM
Had to interrupt studies for financial reasons	3	16%	987	11%
Had to take program part-time for financial reasons	4	21%	1,629	18%

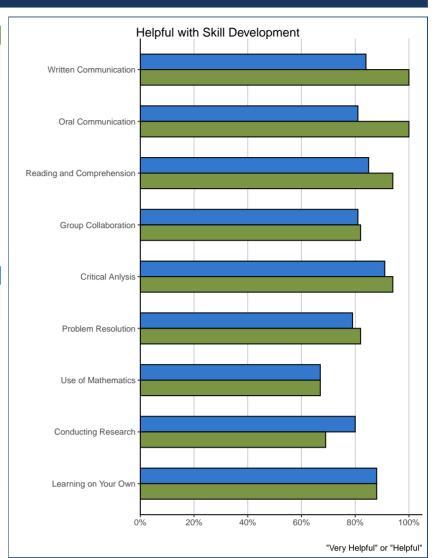




#### SKILL DEVELOPMENT

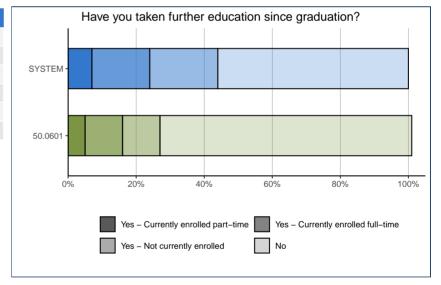
			50.0601		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	50%	50%	0%	0%	18
Oral Communication	56%	44%	0%	0%	18
Reading and Comprehension	33%	61%	6%	0%	18
Group Collaboration	35%	47%	18%	0%	17
Critical Anlysis	68%	26%	5%	0%	19
Problem Resolution	13%	69%	19%	0%	16
Use of Mathematics	0%	67%	17%	17%	6
Conducting Research	31%	38%	25%	6%	16
Learning on Your Own	47%	41%	12%	0%	17

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

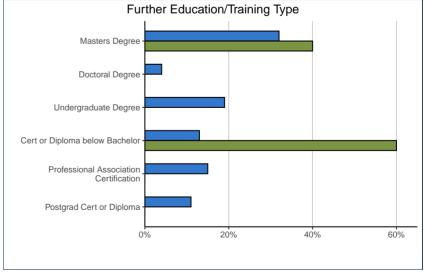


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	50.0601		SYSTEM	
Yes	5	26%	4,119	44%
Not currently enrolled	2	11%	1,831	20%
Currently enrolled full-time	2	11%	1,602	17%
Currently enrolled part-time	1	5%	637	7%
No	14	74%	5,244	56%
Total	19	100%	9,363	100%



Type of Formal Post–Secondary Education:	50.	50.0601		TEM
Masters Degree	2	40%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	3	60%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	0	0%	236	6%
Total	5	100%	4,060	100%



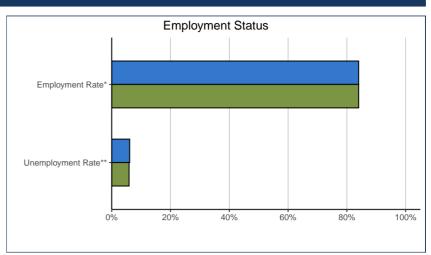


#### **EMPLOYMENT**

Labour Fource Status:	50.0601		SYSTEM	
In Labour Force (working or seeking work)	17	89%	8,412	91%
Not in Labour Force	2	11%	857	9%
Total	19	100%	9,269	100%

Employment:	50.0601		SYSTE	
Employment Rate*	16	84%	7,900	84%
Unemployment Rate**	1	5.9%	512	6.1%

<sup>\*</sup>Percent = Total employed divided by total number of respondents

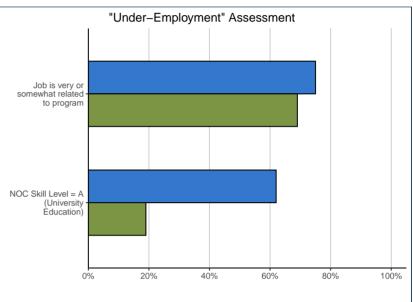


Status of Graduates NOT in Labour Force:	50.0601		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	2	100%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	50.0601		SYS	TEM
Paid worker	15	94%	7,394	94%
Self-employed	1	6%	493	6%
Total	16	100%	7,887	100%

Job Characteristics:	50.0601		SYS	TEM
I hold more than one job*	6	38%	1,463	19%
My main job is full-time (>= 30 hours per week)**	12	75%	6,655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	50.0601		SYSTEM	
Very Related	3	19%	3,386	43%
Somewhat Related	8	50%	2,530	32%
Not Very Related	1	6%	1,013	13%
Not at All Related	4	25%	954	12%
Total	16	100%	7,883	100%

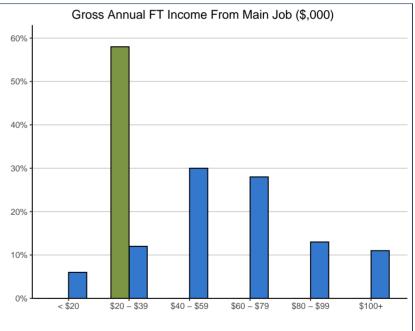
"Under-employment" Assessment:	50.0601		SYSTEM	
Job is very or somewhat related to program	11	69%	5,916	75%
NOC Skill Level = A (University Education)*	3	19%	4,631	62%

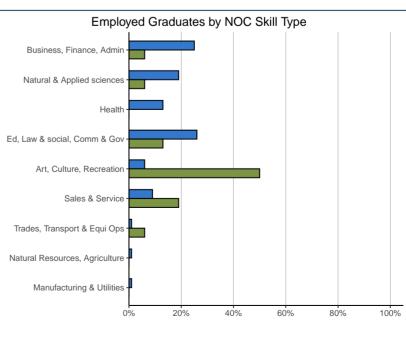
<sup>\*</sup>Of total valid responses

50.	50.0601		SYSTEM	
~	~	328	6%	
7	58%	725	12%	
~	~	1,773	30%	
~	~	1,673	28%	
0	0%	799	13%	
0	0%	659	11%	
12	100%	5,957	100%	
38,386		63,000		
40,025		70,455		
	~ 7 ~ 0 0 12 38,386	7 58%  7 58%  ~ ~  0 0%  0 0%  12 100%  38,386	~ ~ 328 7 58% 725 ~ ~ 1,773 ~ ~ 1,673 0 0% 799 0 0% 659 12 100% 5,957 38,386 63,000	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	50	50.0601		SYSTEM	
Business, finance & administration		6%	1,844	25%	
Natural & applied sciences & related	1	6%	1,422	19%	
Health	0	0%	933	13%	
Education, law and social, community & government	2	13%	1,946	26%	
Art, culture, recreation & sport	8	50%	438	6%	
Sales & service	3	19%	658	9%	
Trades, transport & equipment operators & related	1	6%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	16	100%	7,426	100%	





<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

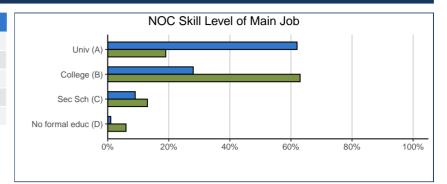
<sup>\*\*</sup>Of those who provided data on hours/week worked





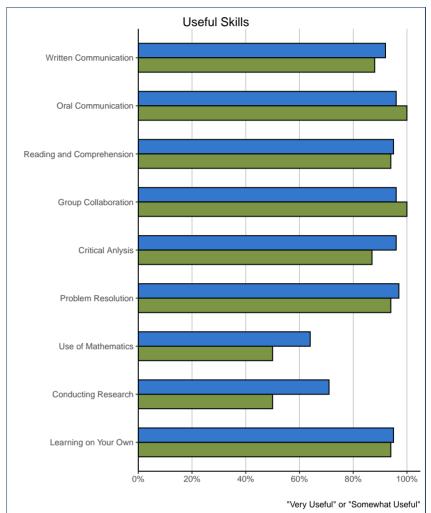
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0601		SYSTEM	
A. University education	3	19%	4,631	62%
B. College education/trade apprenticeship	10	63%	2,082	28%
C. Secondary school + job-specific training	2	13%	647	9%
D. No formal education	1	6%	86	1%
Total	16	100%	7,446	100%



	50.0601				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	50%	38%	13%	0%	16
Oral Communication	69%	31%	0%	0%	16
Reading and Comprehension	69%	25%	6%	0%	16
Group Collaboration	81%	19%	0%	0%	16
Critical Anlysis	56%	31%	13%	0%	16
Problem Resolution	75%	19%	6%	0%	16
Use of Mathematics	19%	31%	25%	25%	16
Conducting Research	25%	25%	25%	25%	16
Learning on Your Own	69%	25%	6%	0%	16

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-tim	e Occupations of 50.0601 G	raduates:	50.0601
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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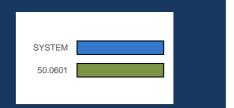
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	А	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	А	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	50.0	50.0601		TEM
Personal savings, investments	8 42%		2,849	31%
Employment while studying	14	74%	4,716	51%
Family/Friends	15	79%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	6	32%	3,008	33%
Scholarships/Bursaries/Grants	7	37%	2,803	31%
Other	3	16%	1,997	22%
Total	19		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0	0601	SYS	TEM
Incurred any form of financial debt	9	47%	4,031	44%
Incurred government-sponsored student loan debt	6	32%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



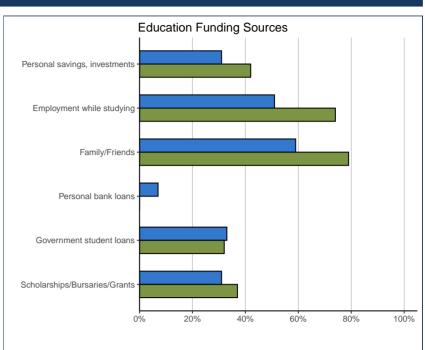
<sup>\*</sup> Includes only cases where financial debt was incurred

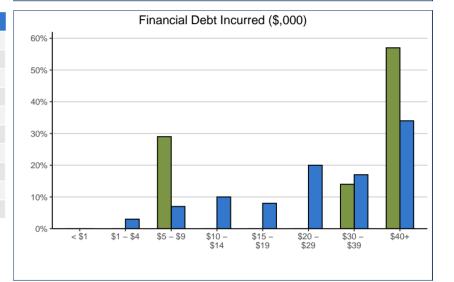


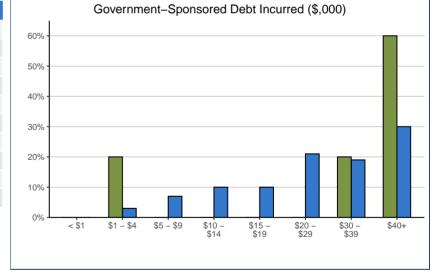
<sup>\*</sup> Includes only cases where government–sponsored debt was incurred

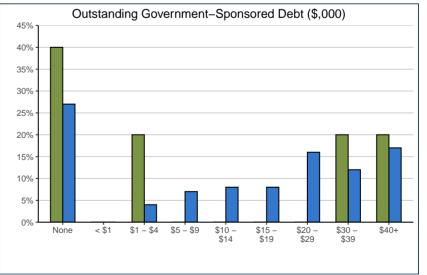


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt