

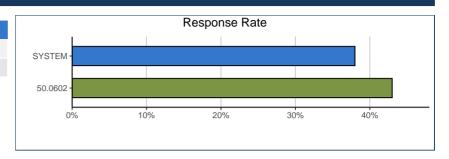
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 50.0602

Detailed Summary of Survey Results
All Institutions
50.0602: Cinematography and film/video production

RESPONSE RATE

Survey Response Rate:	50.0	0602	SYSTEM	
Baccalaureate Graduates Survey Cohort	60	100%	24,752	100%
Survey Respondents and Response Rate	26	43%	9,423	38%

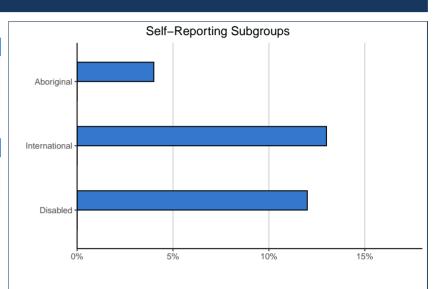


DEMOGRAPHIC INFORMATION

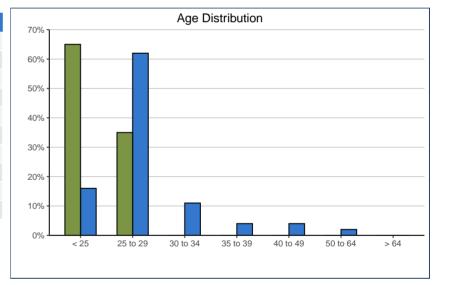
Self-Reporting Subgroups:	50.0602		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	0	0%	357	4%

Gender:*	50.0602		SYSTEM	
Male	15	58%	3,744	40%
Female	11	42%	5,675	60%
Total	26	100%	9,419	100%

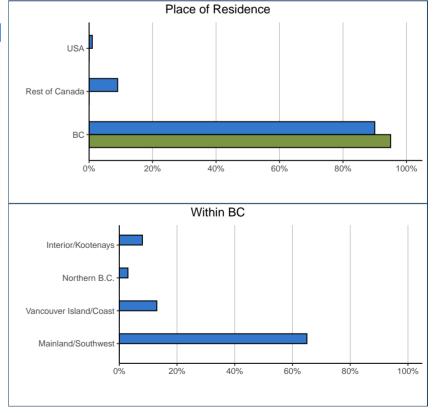
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	50.0602		SYSTEM	
< 25	17	65%	1,496	16%
25 to 29	9	35%	5,860	62%
30 to 34	0	0%	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	0	0%	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	26	100%	9,417	100%
Median Age	24		26	
Average (mean) Age	25		28	



Place of Residence (at time of survey):	50	50.0602		SYSTEM	
BC - Mainland/Southwest	~	~ ~		65%	
BC - Vancouver Island/Coast	~	~	1,112	13%	
BC – Northern B.C.	0	0%	270	3%	
BC – Interior/Kootenays	~	~	672	8%	
BC Subtotal	21	95%	7,526	90%	
Canada – Alberta	~	~	343	4%	
Canada – Ontario	0	0%	280	3%	
Canada – Other	0	0%	176	2%	
U.S.A.	0	0%	80	1%	
Non-BC Subtotal	~	~	879	10%	
Total	~	~	8,405	100%	





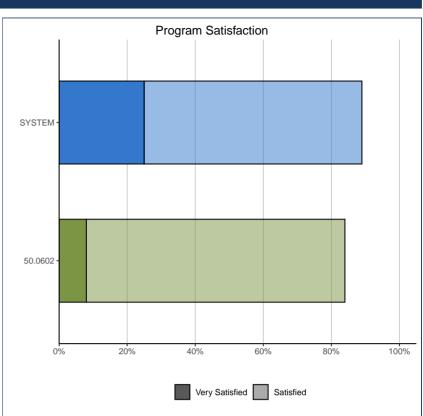


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0602		SYSTEM	
Very Satisfied	2	8%	2,332	25%
Satisfied	19	76%	5,914	64%
Dissatisfied	3	12%	831	9%
Very Dissatisfied	1	4%	188	2%
Total	25	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0602		SYSTEM	
Very Useful	7	28%	3,011	38%
Somewhat Useful	13	52%	3,664	47%
Not Very Useful	4	16%	886	11%
Not at All Useful	1	4%	283	4%
Total	25	100%	7,844	100%
Total	25	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0602		SYSTEM		
Yes	1	4%	902	10%		
No	25	96%	8,298	90%		



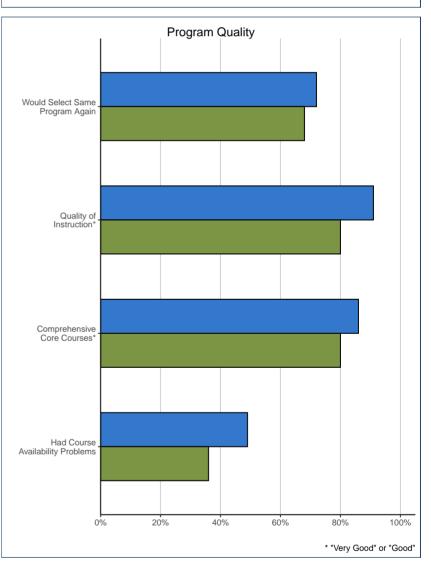
Would select the same program again:	50.0602		SYSTEM	
Yes	15	68%	5,963	72%
No	7	32%	2,334	28%

Quality of Instruction:	50.0	0602	SYSTEM	
Very Good	4	15%	2,498	27%
Good	17	65%	6,007	64%
Poor	3	12%	685	7%
Very Poor	2	8%	131	1%
Total	26	100%	9.321	100%

Comprehensiveness of Core Courses:	50.0	0602	SYSTEM	
Very Good	3	12%	2,303	25%
Good	17	68%	5,649	61%
Poor	4	16%	1,073	12%
Very Poor	1	4%	172	2%
Total	25	100%	9,197	100%

Course Availability:	50.0602		SYSTEM	
Encountered course availability problems	9	36%	4,485	49%

Financial Constraints:	50.0602		SYS	TEM
Had to interrupt studies for financial reasons	3	12%	987	11%
Had to take program part-time for financial reasons	1	4%	1,629	18%



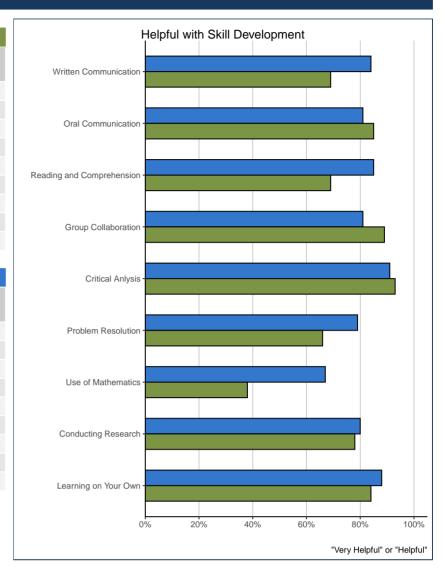




SKILL DEVELOPMENT

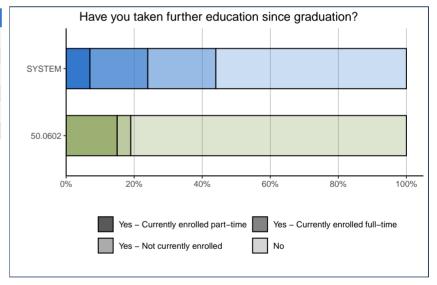
			50.0602		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	23%	46%	19%	12%	26
Oral Communication	27%	58%	4%	12%	26
Reading and Comprehension	23%	46%	19%	12%	26
Group Collaboration	58%	31%	8%	4%	26
Critical Anlysis	35%	58%	4%	4%	26
Problem Resolution	31%	35%	31%	4%	26
Use of Mathematics	0%	38%	25%	38%	16
Conducting Research	14%	64%	14%	9%	22
Learning on Your Own	36%	48%	16%	0%	25

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

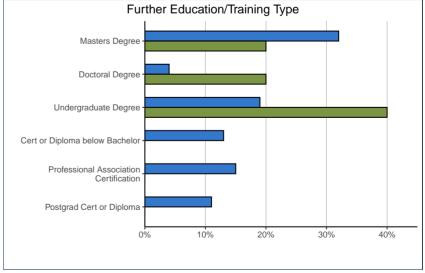


FURTHER EDUCATION

Took further education since 2020 graduation:	50.0602		SYSTEM	
Yes	5	19%	4,119	44%
Not currently enrolled	1	4%	1,831	20%
Currently enrolled full-time	4	15%	1,602	17%
Currently enrolled part-time	0	0%	637	7%
No	21	81%	5,244	56%
Total	26	100%	9,363	100%



Type of Formal Post–Secondary Education:	50	50.0602		TEM
Masters Degree	1	20%	1,307	32%
Doctoral Degree	1	20%	167	4%
Another Undergraduate Degree	2	40%	789	19%
Certificate or Diploma below Bachelor level	0	0%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	0	0%	431	11%
Other	1	20%	236	6%
Total	5	100%	4,060	100%

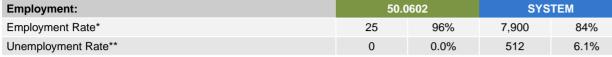




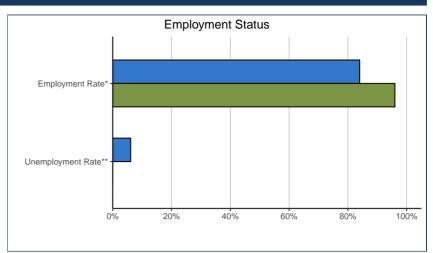


EMPLOYMENT

Labour Fource Status:	50.0602		SYSTEM	
In Labour Force (working or seeking work)	25	96%	8,412	91%
Not in Labour Force	1	4%	857	9%
Total	26	100%	9,269	100%
Employment:	50.0602		SYSTEM	



^{*}Percent = Total employed divided by total number of respondents

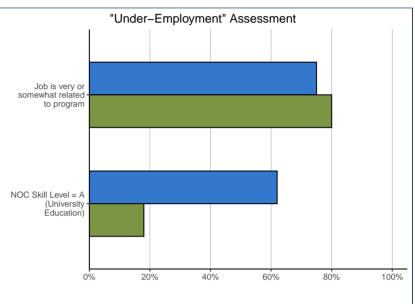


Status of Graduates NOT in Labour Force:	50.0602		SYSTEM	
Attending School FT	1	100%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	50.0602		SYS	TEM
Paid worker	18	72%	7,394	94%
Self-employed	7	28%	493	6%
Total	25	100%	7,887	100%

Job Characteristics:	50.0602		SYS	TEM
I hold more than one job*	6	24%	1,463	19%
My main job is full-time (>= 30 hours per week)**	19	83%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	50.0602		SYSTEM	
Very Related	11	44%	3,386	43%
Somewhat Related	9	36%	2,530	32%
Not Very Related	2	8%	1,013	13%
Not at All Related	3	12%	954	12%
Total	25	100%	7,883	100%

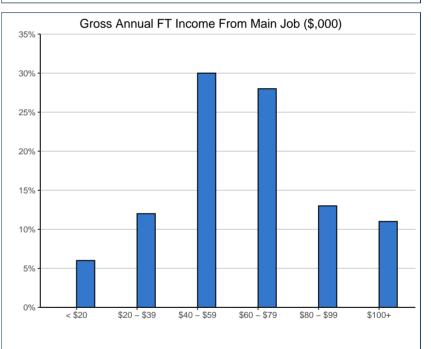
"Under-employment" Assessment:	50.0602		SYSTEM	
Job is very or somewhat related to program	20	80%	5,916	75%
NOC Skill Level = A (University Education)*	4	18%	4,631	62%

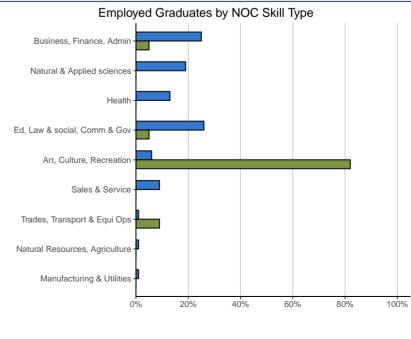
^{*}Of total valid responses

Gross Annual Income from Main Job:*	50.0	50.0602		TEM
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	15	100%	5,957	100%
Median Annual Income (full-time) (\$)	53,909		63,000	
Average Annual Income (full-time) (\$)	56,719		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	50	50.0602		SYSTEM	
Business, finance & administration		5%	1,844	25%	
Natural & applied sciences & related		0%	1,422	19%	
Health		0%	933	13%	
Education, law and social, community & government	1	5%	1,946	26%	
Art, culture, recreation & sport	18	82%	438	6%	
Sales & service	0	0%	658	9%	
Trades, transport & equipment operators & related	2	9%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	22	100%	7,426	100%	





^{**}Percent = Total unemployed divided by total number in Labour Force

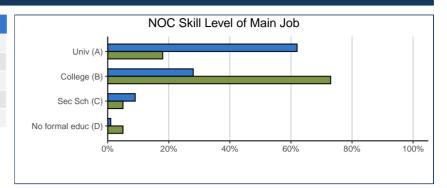
^{**}Of those who provided data on hours/week worked





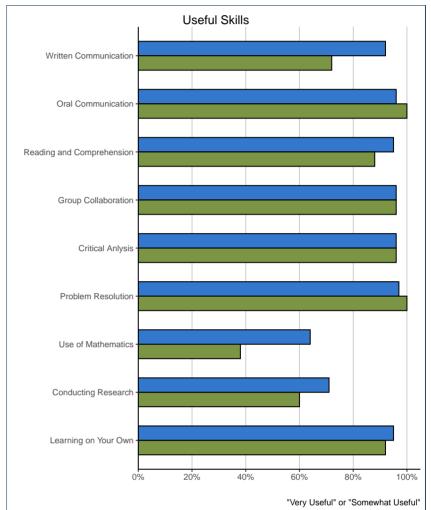
EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0602		SYSTEM	
A. University education	4	18%	4,631	62%
B. College education/trade apprenticeship	16	73%	2,082	28%
C. Secondary school + job-specific training	1	5%	647	9%
D. No formal education	1	5%	86	1%
Total	22	100%	7,446	100%



	50.0602				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	44%	28%	16%	12%	25
Oral Communication	68%	32%	0%	0%	25
Reading and Comprehension	60%	28%	4%	8%	25
Group Collaboration	88%	8%	4%	0%	25
Critical Anlysis	76%	20%	4%	0%	25
Problem Resolution	72%	28%	0%	0%	25
Use of Mathematics	14%	24%	43%	19%	21
Conducting Research	20%	40%	16%	24%	25
Learning on Your Own	68%	24%	4%	4%	25

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 50.0602 Graduates:			50.0602
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5227	В	Support occupations in motion pictures, broadcasting, photography and the performing arts	28%
*			
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.	50.0602		TEM
Personal savings, investments		36%	2,849	31%
Employment while studying		68%	4,716	51%
Family/Friends		72%	5,423	59%
Personal bank loans	2	8%	600	7%
Government student loans	6	24%	3,008	33%
Scholarships/Bursaries/Grants	12	48%	2,803	31%
Other	2	8%	1,997	22%
Total	25		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0602		SYSTEM	
Incurred any form of financial debt	11	50%	4,031	44%
Incurred government-sponsored student loan debt	9	36%	3,331	36%

^{*} Percentage of respondents who provided data



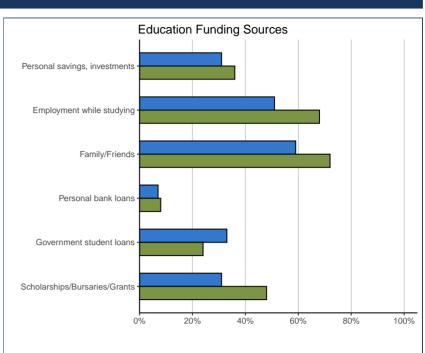
^{*} Includes only cases where financial debt was incurred

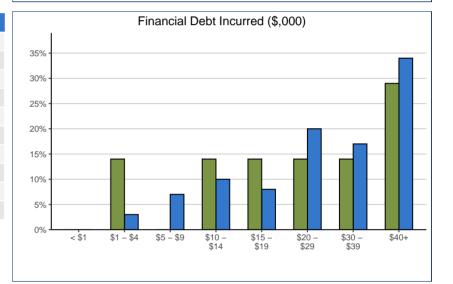


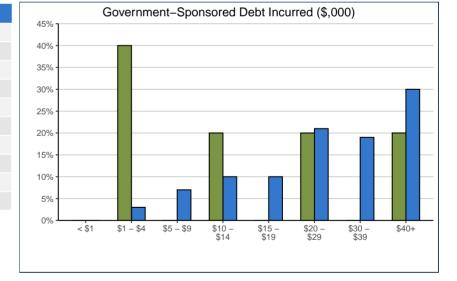
^{*} Includes only cases where government-sponsored debt was incurred

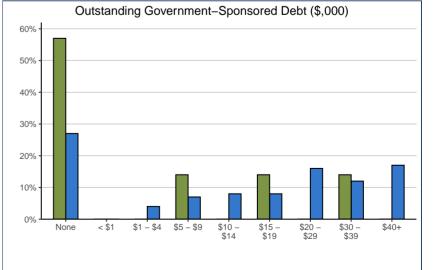


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt