

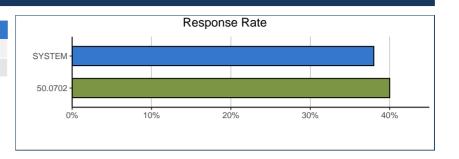
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
50.0702: Fine/studio arts, general



RESPONSE RATE

Survey Response Rate:	50.0702		SYSTEM	
Baccalaureate Graduates Survey Cohort	266	100%	24,752	100%
Survey Respondents and Response Rate	106	40%	9,423	38%

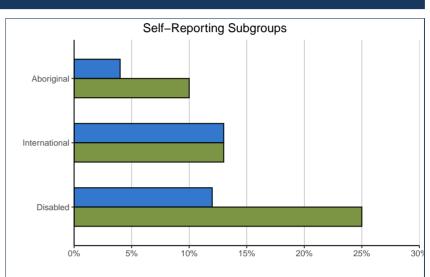


DEMOGRAPHIC INFORMATION

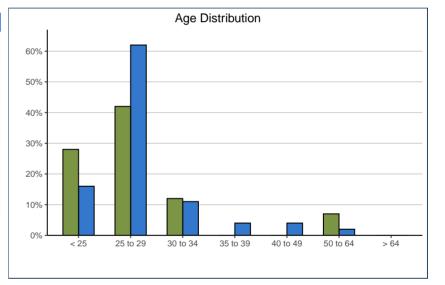
Self-Reporting Subgroups:	50.0702		SYS	TEM
Disabled	25 25%		1,082	12%
International	14	13%	1,205	13%
Aboriginal	9	10%	357	4%

Gender:*	50.0702		SYSTEM	
Male	21	20%	3,744	40%
Female	84	80%	5,675	60%
Total	105	100%	9,419	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

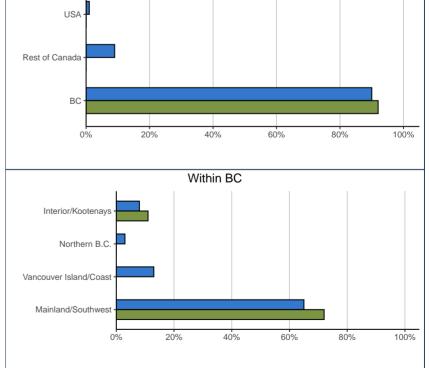


Age (at time of survey):	50.0702		SYSTEM	
< 25	30	28%	1,496	16%
25 to 29	45	42%	5,860	62%
30 to 34	13	12%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	7	7%	186	2%
> 64	~	~	22	0%
Total	106	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	50.0702		SYSTEM	
BC - Mainland/Southwest	69	72%	5,472	65%
BC - Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	11	11%	672	8%
BC Subtotal	88	92%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	8	8%	879	10%
Total	96	100%	8,405	100%





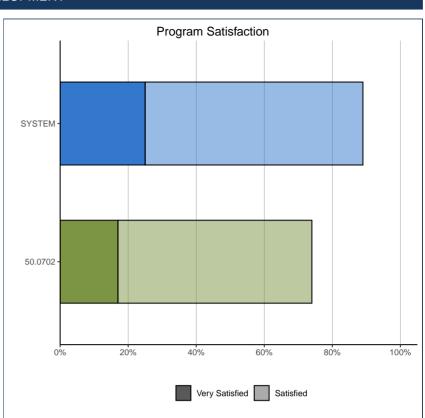


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	50.0702		SYSTEM	
Very Satisfied	17	17%	2,332	25%
Satisfied	58	57%	5,914	64%
Dissatisfied	22	22%	831	9%
Very Dissatisfied	4	4%	188	2%
Total	101	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	50.0702		SYSTEM	
Very Useful	20	26%	3,011	38%
Somewhat Useful	38	49%	3,664	47%
Not Very Useful	10	13%	886	11%
Not at All Useful	9	12%	283	4%
Total	77	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0702		SYSTEM	
Yes	11	10%	902	10%	
No	94	90%	8,298	90%	



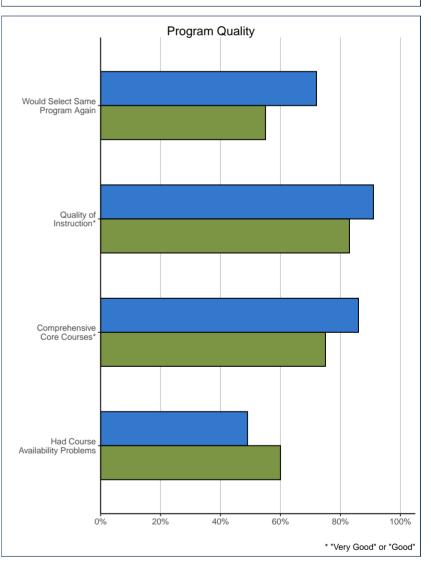
Would select the same program again:	50.0702		SYSTEM	
Yes	53	55%	5,963	72%
No	43	45%	2,334	28%

Overlites of Instructions	50	F0 0702		TE 14
Quality of Instruction:	50.	50.0702		TEM
Very Good	27	26%	2,498	27%
Good	59	57%	6,007	64%
Poor	15	15%	685	7%
Very Poor	2	2%	131	1%
Total	103	100%	9.321	100%

Comprehensiveness of Core Courses:	50.0	50.0702		SYSTEM	
Very Good	11	11%	2,303	25%	
Good	67	64%	5,649	61%	
Poor	19	18%	1,073	12%	
Very Poor	7	7%	172	2%	
Total	104	100%	9.197	100%	

Course Availability:	50.0702		SYSTEM	
Encountered course availability problems	59	60%	4,485	49%

Financial Constraints:	50.0702		SYSTEM	
Had to interrupt studies for financial reasons	12	12%	987	11%
Had to take program part-time for financial reasons	20	19%	1,629	18%

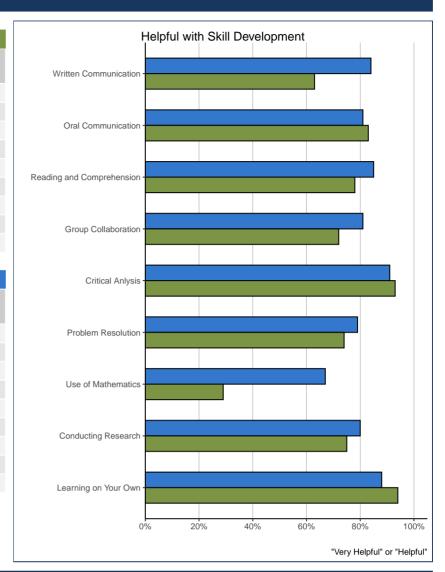




SKILL DEVELOPMENT

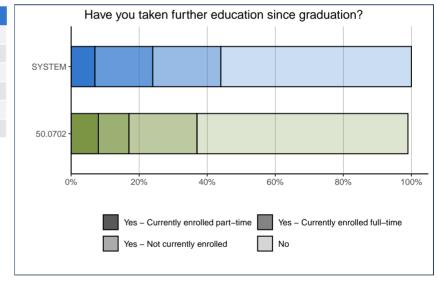
			50.0702		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	16%	47%	29%	7%	99
Oral Communication	27%	56%	15%	2%	102
Reading and Comprehension	24%	54%	21%	2%	102
Group Collaboration	18%	54%	18%	10%	101
Critical Anlysis	43%	50%	6%	1%	104
Problem Resolution	18%	56%	20%	6%	101
Use of Mathematics	0%	29%	45%	26%	42
Conducting Research	18%	57%	15%	10%	93
Learning on Your Own	38%	56%	5%	1%	101

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

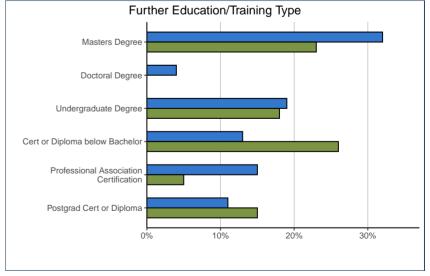


FURTHER EDUCATION

Took further education since 2020 graduation:	50.0702		SYSTEM	
Yes	40	38%	4,119	44%
Not currently enrolled	21	20%	1,831	20%
Currently enrolled full-time	10	9%	1,602	17%
Currently enrolled part-time	9	8%	637	7%
No	66	62%	5,244	56%
Total	106	100%	9,363	100%



Type of Formal Post–Secondary Education:	50.	50.0702		SYSTEM	
Masters Degree	9	23%	1,307	32%	
Doctoral Degree	0	0%	167	4%	
Another Undergraduate Degree	7	18%	789	19%	
Certificate or Diploma below Bachelor level	10	26%	527	13%	
Professional Association Certification	2	5%	603	15%	
Postgraduate Certificate or Diploma	6	15%	431	11%	
Other	5	13%	236	6%	
Total	39	100%	4,060	100%	



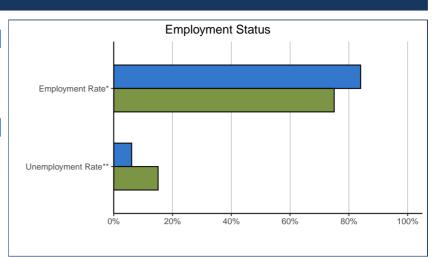


EMPLOYMENT

50.0702		SYSTEM	
93	90%	8,412	91%
10	10%	857	9%
103	100%	9,269	100%
	93 10	93 90% 10 10%	93 90% 8,412 10 10% 857

Employment:	50.0702		SYSTEM	
Employment Rate*	79	75%	7,900	84%
Unemployment Rate**	14	15.1%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

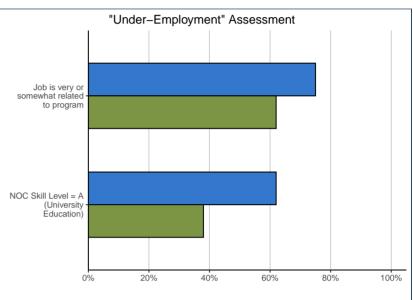


Status of Graduates NOT in Labour Force:	50.0702		SYSTEM	
Attending School FT	4	40%	597	70%
Attending School PT	0	0%	23	3%
Other	6	60%	237	28%
Total NOT in Labour Force	10	100%	857	100%

Primary Employment Type:	50.0702		SYSTEM	
Paid worker	61	77%	7,394	94%
Self-employed	18	23%	493	6%
Total	79	100%	7,887	100%

Job Characteristics:	50.0702		50.0702		SYS	TEM
I hold more than one job*	26	33%	1,463	19%		
My main job is full-time (>= 30 hours per week)**	48	71%	6,655	89%		

^{*}Of total Employed



How related is your main job to your program?	50.0702		SYSTEM	
Very Related	20	26%	3,386	43%
Somewhat Related	28	36%	2,530	32%
Not Very Related	12	15%	1,013	13%
Not at All Related	18	23%	954	12%
Total	78	100%	7,883	100%

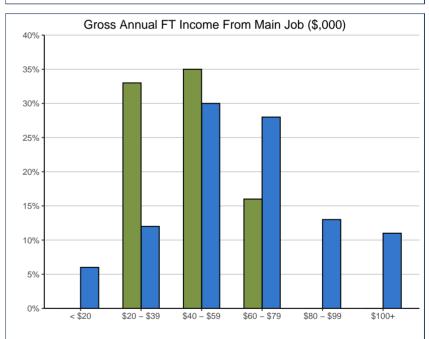
"Under-employment" Assessment:	50.0702		SYSTEM	
Job is very or somewhat related to program	48	62%	5,916	75%
NOC Skill Level = A (University Education)*	28	38%	4,631	62%

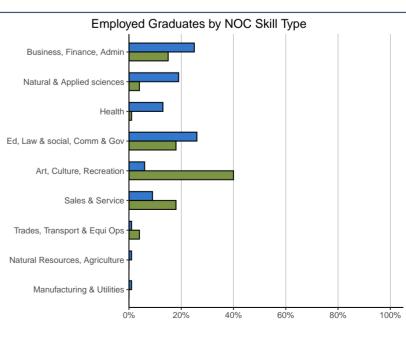
^{*}Of total valid responses

Gross Annual Income from Main Job:*	50.0	50.0702		SYSTEM	
Less than \$20,000	~	~	328	6%	
\$20,000 to \$39,999		33%	725	12%	
\$40,000 to \$59,999		35%	1,773	30%	
\$60,000 to \$79,999	9	16%	1,673	28%	
\$80,000 to \$99,999	~	~	799	13%	
\$100,000 and Above	~	~	659	11%	
Total	55	100%	5,957	100%	
Median Annual Income (full-time) (\$)	45,465		63,000		
Average Annual Income (full-time) (\$)	51,957		70,455		

^{*}Where data provided

NOC Skill Type of Main Job:	50.0702		SYSTEM	
Business, finance & administration	11	15%	1,844	25%
Natural & applied sciences & related	3	4%	1,422	19%
Health	1	1%	933	13%
Education, law and social, community & government	13	18%	1,946	26%
Art, culture, recreation & sport	29	40%	438	6%
Sales & service	13	18%	658	9%
Trades, transport & equipment operators & related	3	4%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	73	100%	7,426	100%

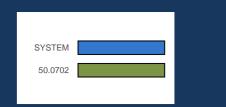




^{**}Percent = Total unemployed divided by total number in Labour Force

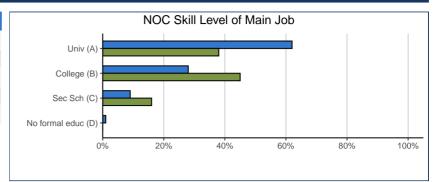
^{**}Of those who provided data on hours/week worked



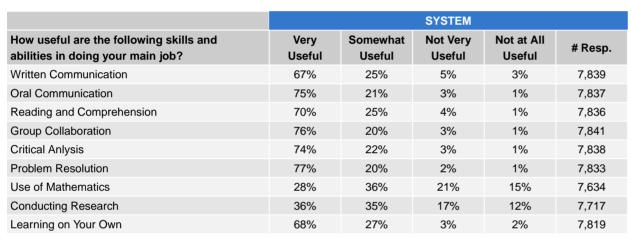


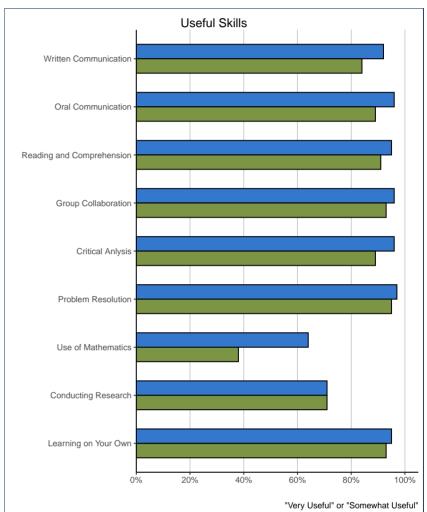
EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0702		SYSTEM	
A. University education	28 38%		4,631	62%
B. College education/trade apprenticeship	33	45%	2,082	28%
C. Secondary school + job-specific training	12	16%	647	9%
D. No formal education	0	0%	86	1%
Total	73	100%	7,446	100%



	50.0702				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	59%	25%	9%	6%	79
Oral Communication	75%	14%	6%	5%	79
Reading and Comprehension	68%	23%	5%	4%	79
Group Collaboration	71%	22%	5%	3%	78
Critical Anlysis	65%	24%	8%	4%	79
Problem Resolution	72%	23%	3%	3%	79
Use of Mathematics	15%	23%	24%	37%	78
Conducting Research	45%	26%	17%	13%	78
Learning on Your Own	66%	27%	3%	5%	79





Top 10 Full-time Occupations of 50.0702 Graduates:		50.0702	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
5241	В	Graphic designers and illustrators	13%
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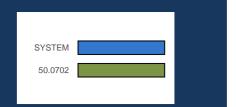
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



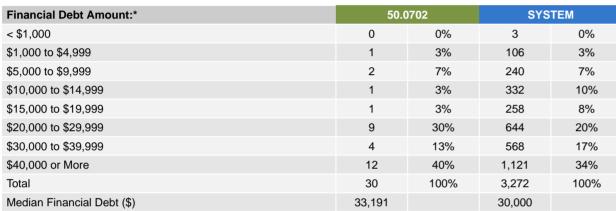
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	50.	50.0702		TEM
Personal savings, investments		26%	2,849	31%
Employment while studying		50%	4,716	51%
Family/Friends	59	58%	5,423	59%
Personal bank loans	2	2%	600	7%
Government student loans	29	29%	3,008	33%
Scholarships/Bursaries/Grants	24	24%	2,803	31%
Other	27	27%	1,997	22%
Total	101		9,180	

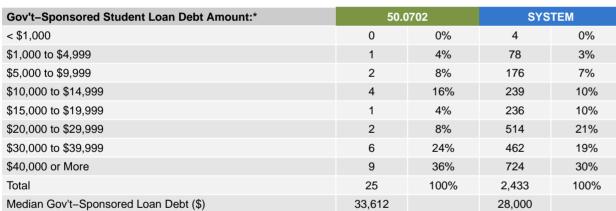
^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	50.0702		SYSTEM	
Incurred any form of financial debt	39	38%	4,031	44%
Incurred government-sponsored student loan debt	31	30%	3,331	36%

^{*} Percentage of respondents who provided data



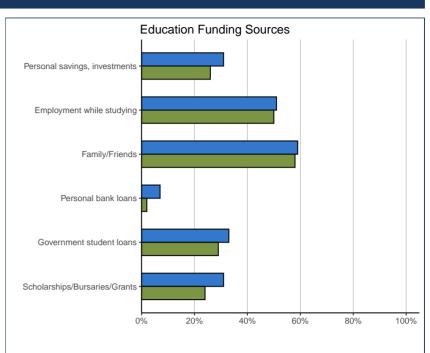
^{*} Includes only cases where financial debt was incurred

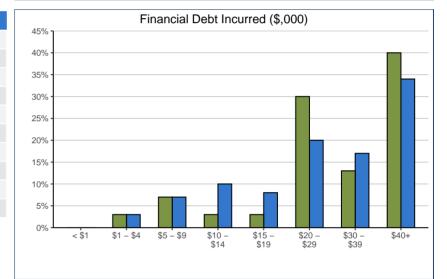


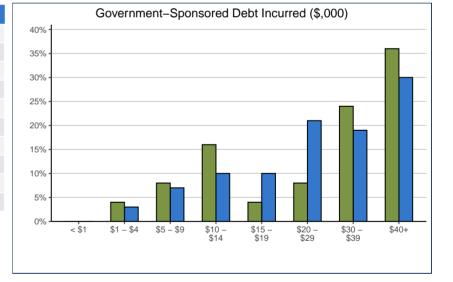
^{*} Includes only cases where government-sponsored debt was incurred

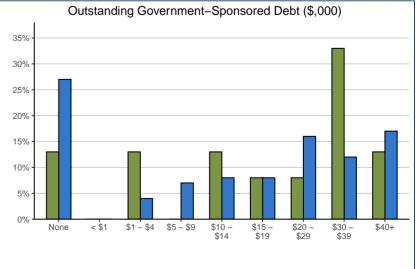


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt