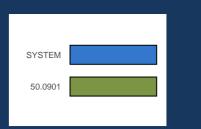


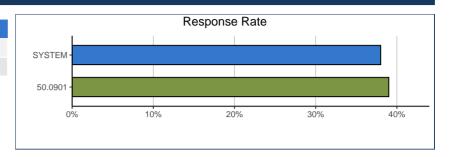
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
50.0901: Music, general



#### RESPONSE RATE

Survey Response Rate:	50.0901		SYSTEM	
Baccalaureate Graduates Survey Cohort	61	100%	24,752	100%
Survey Respondents and Response Rate	24	39%	9,423	38%

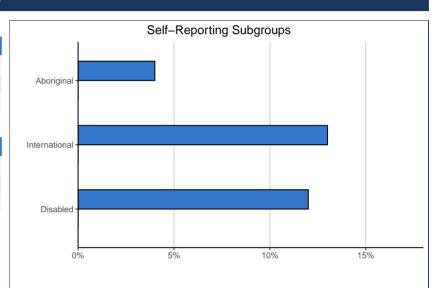


#### DEMOGRAPHIC INFORMATION

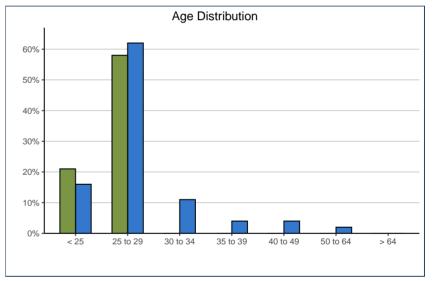
Self-Reporting Subgroups:	50.0901		SYSTEM	
Disabled	~	~	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	50.0901		50.0901 SYS	
Male	16	67%	3,744	40%
Female	8	33%	5,675	60%
Total	24	100%	9,419	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

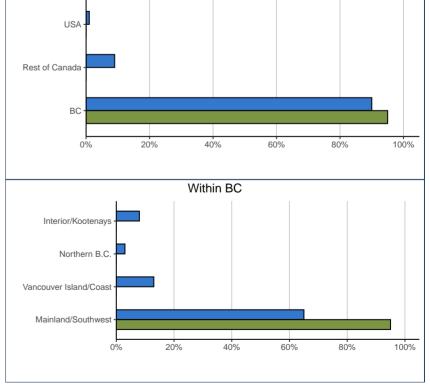


Age (at time of survey):	50.0901		SYSTEM	
< 25	5	21%	1,496	16%
25 to 29	14	58%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	24	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	30		28	



Place of Residence

Place of Residence (at time of survey):	50.0901		SYSTEM	
BC - Mainland/Southwest	19	19 95%		65%
BC – Vancouver Island/Coast	0	0%	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	0	0%	672	8%
BC Subtotal	19	95%	7,526	90%
Canada – Alberta	0	0%	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	0	0%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	~	~	879	10%
Total	~	~	8,405	100%





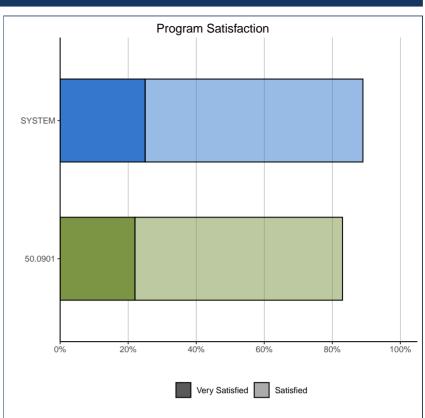


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	50.0901		SYS	TEM
Very Satisfied	5	22%	2,332	25%
Satisfied	14	61%	5,914	64%
Dissatisfied	2	9%	831	9%
Very Dissatisfied	2	9%	188	2%
Total	23	100%	9,265	100%

50.0901		SYSTEM	
8	38%	3,011	38%
7	33%	3,664	47%
4	19%	886	11%
2	10%	283	4%
21	100%	7,844	100%
	8 7 4 2	8 38% 7 33% 4 19% 2 10%	8     38%     3,011       7     33%     3,664       4     19%     886       2     10%     283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	50.	50.0901		SYSTEM	
Yes	1	4%	902	10%	
No	22	96%	8,298	90%	



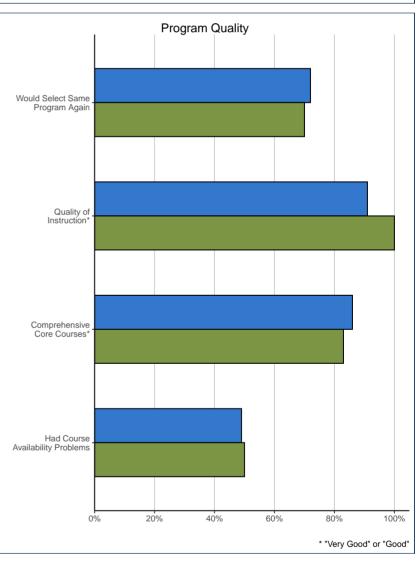
Would select the same program again:	50.0901		SYSTEM	
Yes	14	70%	5,963	72%
No	6	30%	2,334	28%

Quality of Instruction:	50.0	50.0901		SYSTEM	
Very Good	11	46%	2,498	27%	
Good	13	54%	6,007	64%	
Poor	0	0%	685	7%	
Very Poor	0	0%	131	1%	
Total	24	100%	9.321	100%	

Comprehensiveness of Core Courses:	50.0	50.0901		TEM
Very Good	7	29%	2,303	25%
Good	13	54%	5,649	61%
Poor	3	13%	1,073	12%
Very Poor	1	4%	172	2%
Total	24	100%	9,197	100%

Course Availability:	50.0901		SYSTEM	
Encountered course availability problems	12	50%	4,485	49%

Financial Constraints:	50.0901		SYS	TEM
Had to interrupt studies for financial reasons	1	4%	987	11%
Had to take program part-time for financial reasons	4	17%	1,629	18%

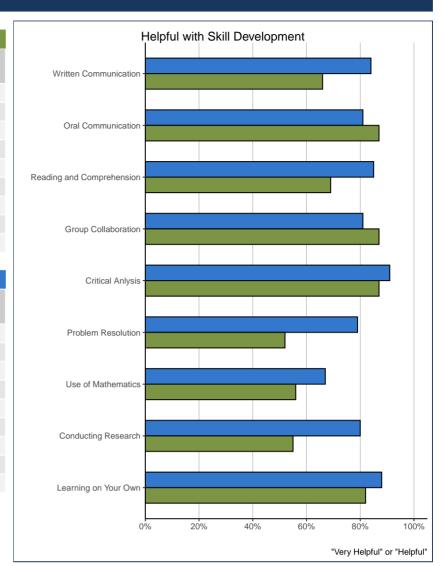




#### SKILL DEVELOPMENT

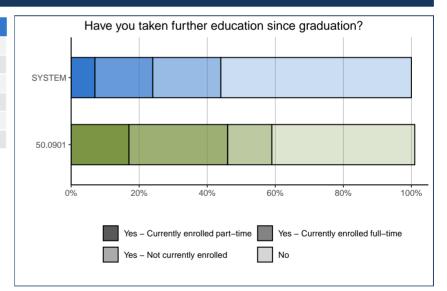
			50.0901		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	14%	52%	24%	10%	21
Oral Communication	14%	73%	9%	5%	22
Reading and Comprehension	14%	55%	32%	0%	22
Group Collaboration	48%	39%	13%	0%	23
Critical Anlysis	30%	57%	9%	4%	23
Problem Resolution	13%	39%	39%	9%	23
Use of Mathematics	0%	56%	11%	33%	9
Conducting Research	20%	35%	40%	5%	20
Learning on Your Own	32%	50%	14%	5%	22

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

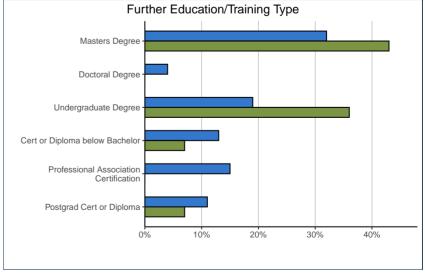


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	50.0901		SYSTEM	
Yes	14	58%	4,119	44%
Not currently enrolled	3	13%	1,831	20%
Currently enrolled full-time	7	29%	1,602	17%
Currently enrolled part-time	4	17%	637	7%
No	10	42%	5,244	56%
Total	24	100%	9,363	100%



Type of Formal Post–Secondary Education:	50.	50.0901		TEM
Masters Degree	6	43%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	5	36%	789	19%
Certificate or Diploma below Bachelor level	1	7%	527	13%
Professional Association Certification	0	0%	603	15%
Postgraduate Certificate or Diploma	1	7%	431	11%
Other	1	7%	236	6%
Total	14	100%	4,060	100%



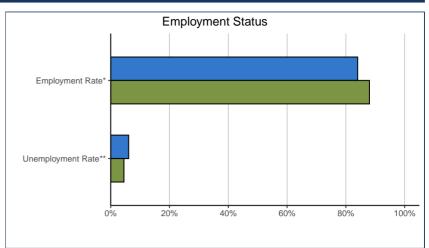


#### **EMPLOYMENT**

Labour Fource Status:	50.0901		SYSTEM	
In Labour Force (working or seeking work)	22	92%	8,412	91%
Not in Labour Force	2	8%	857	9%
Total	24	100%	9,269	100%

Employment:	50.0901		SYSTEM	
Employment Rate*	21	88%	7,900	84%
Unemployment Rate**	1	4.5%	512	6.1%

<sup>\*</sup>Percent = Total employed divided by total number of respondents

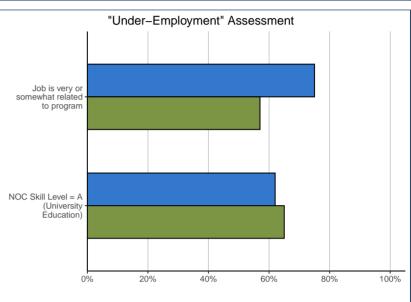


Status of Graduates NOT in Labour Force:	50.0901		SYSTEM	
Attending School FT	1	50%	597	70%
Attending School PT	1	50%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	2	100%	857	100%

Primary Employment Type:	50.0901		SYS	TEM
Paid worker	13	62%	7,394	94%
Self-employed	8	38%	493	6%
Total	21	100%	7,887	100%

Job Characteristics:	50.0901		SYS	TEM
I hold more than one job*	11	52%	1,463	19%
My main job is full-time (>= 30 hours per week)**	10	59%	6,655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	50.0901		SYSTEM	
Very Related	8	38%	3,386	43%
Somewhat Related	4	19%	2,530	32%
Not Very Related	3	14%	1,013	13%
Not at All Related	6	29%	954	12%
Total	21	100%	7,883	100%

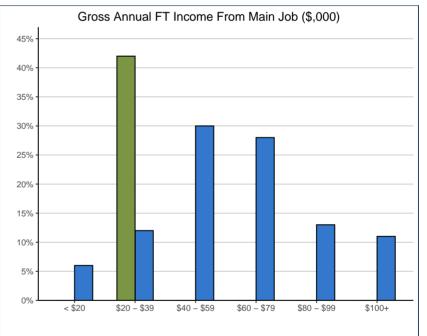
"Under-employment" Assessment:	50.0901		SYSTEM	
Job is very or somewhat related to program	12	57%	5,916	75%
NOC Skill Level = A (University Education)*	13	65%	4,631	62%

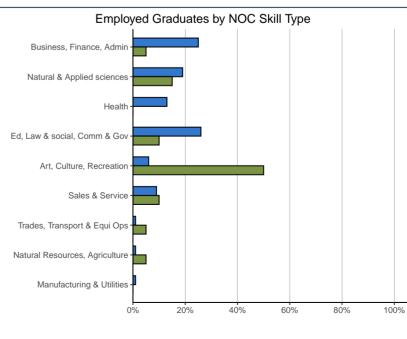
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	50.0901		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	5	42%	725	12%
\$40,000 to \$59,999	~	~	1,773	30%
\$60,000 to \$79,999	~	~	1,673	28%
\$80,000 to \$99,999	0	0%	799	13%
\$100,000 and Above	0	0%	659	11%
Total	12	100%	5,957	100%
Median Annual Income (full-time) (\$)	47,674		63,000	
Average Annual Income (full-time) (\$)	50,057		70,455	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	50.	50.0901		SYSTEM	
Business, finance & administration	1	5%	1,844	25%	
Natural & applied sciences & related	3	15%	1,422	19%	
Health	0	0%	933	13%	
Education, law and social, community & government	2	10%	1,946	26%	
Art, culture, recreation & sport	10	50%	438	6%	
Sales & service	2	10%	658	9%	
Trades, transport & equipment operators & related	1	5%	104	1%	
Natural resources, agriculture & related production	1	5%	42	1%	
Manufacturing & utilities	0	0%	39	1%	
Total	20	100%	7,426	100%	





<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

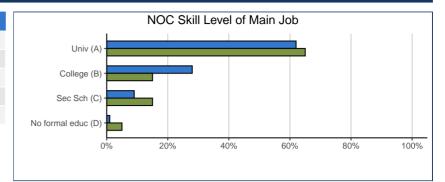
<sup>\*\*</sup>Of those who provided data on hours/week worked





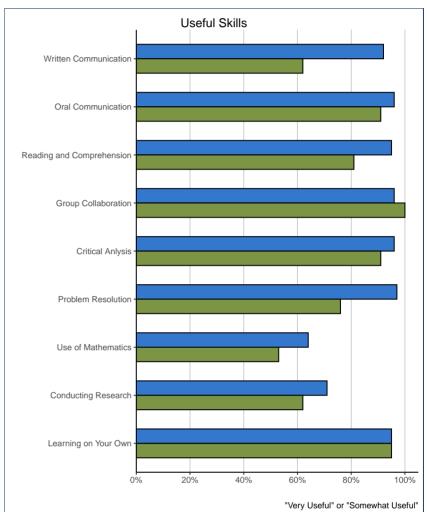
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	50.0	901	SYSTEM	
A. University education	13	65%	4,631	62%
B. College education/trade apprenticeship	3	15%	2,082	28%
C. Secondary school + job-specific training	3	15%	647	9%
D. No formal education	1	5%	86	1%
Total	20	100%	7,446	100%



			50.0901		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	43%	19%	19%	19%	21
Oral Communication	67%	24%	10%	0%	21
Reading and Comprehension	52%	29%	19%	0%	21
Group Collaboration	67%	33%	0%	0%	21
Critical Anlysis	62%	29%	10%	0%	21
Problem Resolution	62%	14%	24%	0%	21
Use of Mathematics	32%	21%	16%	32%	19
Conducting Research	33%	29%	19%	19%	21
Learning on Your Own	50%	45%	5%	0%	20

	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time	Top 10 Full-time Occupations of 50.0901 Graduates:		50.0901
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
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*			
*			

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-t	Top 10 Full-time Occupations of SYSTEM Graduates:		SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	А	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

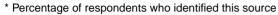
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



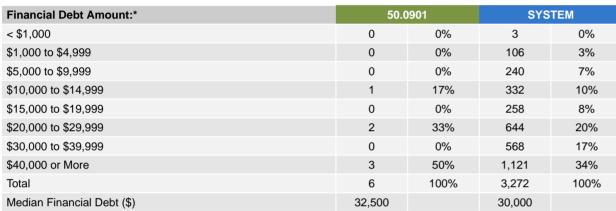
#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	50.0901		SYS	TEM
Personal savings, investments	4	4 17%		31%
Employment while studying	14	58%	4,716	51%
Family/Friends	14	58%	5,423	59%
Personal bank loans	0	0%	600	7%
Government student loans	6	25%	3,008	33%
Scholarships/Bursaries/Grants	13	54%	2,803	31%
Other	3	13%	1,997	22%
Total	24		9,180	



Financial Debt Incurred to Finance Bac. Ed.:*	50.0901		SYSTEM	
Incurred any form of financial debt	6 25%		4,031	44%
Incurred government-sponsored student loan debt	6 25%		3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



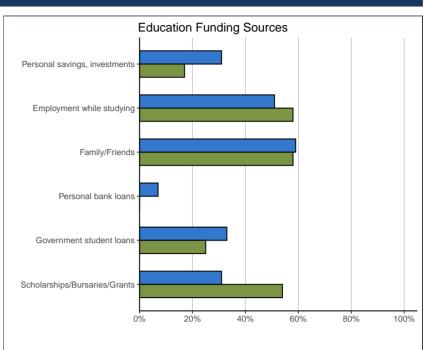
<sup>\*</sup> Includes only cases where financial debt was incurred

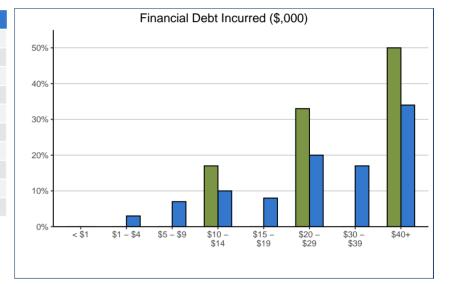


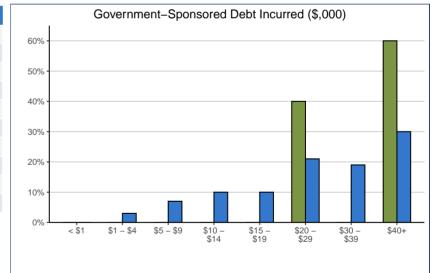
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

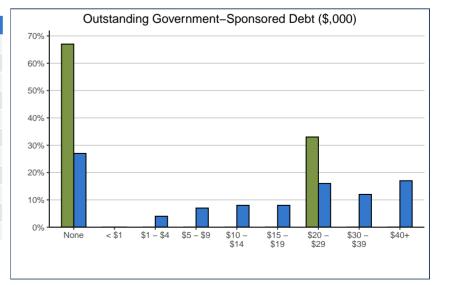


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt