

## B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results

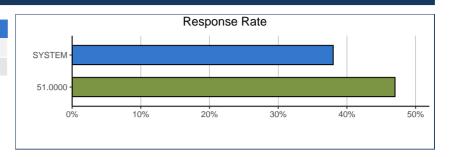
All Institutions

51.0000: Health services/allied health/health sciences, general



### RESPONSE RATE

Survey Response Rate:	51.0000		SYSTEM	
Baccalaureate Graduates Survey Cohort	367	100%	24,752	100%
Survey Respondents and Response Rate	173	47%	9,423	38%

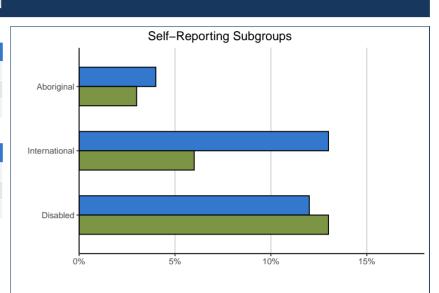


### DEMOGRAPHIC INFORMATION

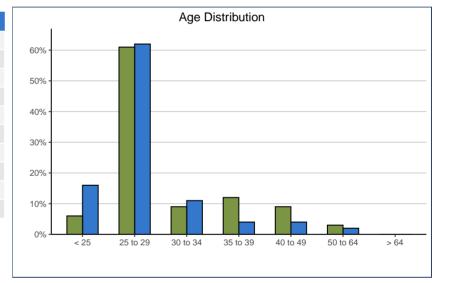
Self-Reporting Subgroups:	51.0000		SYSTEM	
Disabled	21	13%	1,082	12%
International	10	6%	1,205	13%
Aboriginal	5	3%	357	4%

Gender:*	51.0000		SYSTEM	
Male	35	20%	3,744	40%
Female	138	80%	5,675	60%
Total	173	100%	9,419	100%

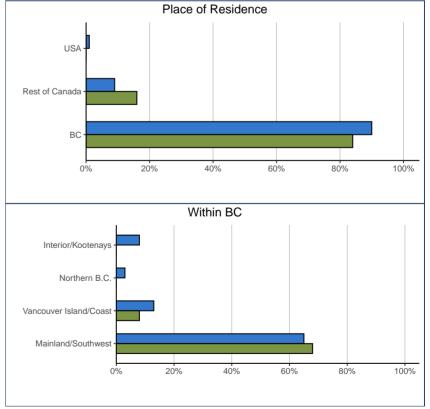
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	51.0000		SYSTEM	
< 25	11	6%	1,496	16%
25 to 29	106	61%	5,860	62%
30 to 34	15	9%	1,035	11%
35 to 39	21	12%	421	4%
40 to 49	15	9%	397	4%
50 to 64	5	3%	186	2%
> 64	0	0%	22	0%
Total	173	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	30		28	



Place of Residence (at time of survey):	51.0000		SYSTEM	
BC - Mainland/Southwest	107	68%	5,472	65%
BC - Vancouver Island/Coast	12	8%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	133	84%	7,526	90%
Canada – Alberta	11	7%	343	4%
Canada – Ontario	8	5%	280	3%
Canada – Other	6	4%	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	25	16%	879	10%
Total	158	100%	8,405	100%





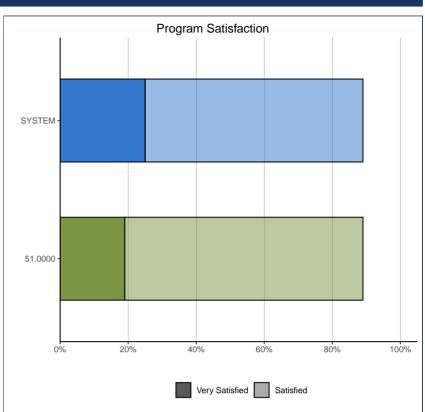


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	51.0000		SYSTEM	
Very Satisfied	32	19%	2,332	25%
Satisfied	120	70%	5,914	64%
Dissatisfied	18	11%	831	9%
Very Dissatisfied	1	1%	188	2%
Total	171	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.0	51.0000		TEM
Very Useful	38	26%	3,011	38%
Somewhat Useful	72	50%	3,664	47%
Not Very Useful	26	18%	886	11%
Not at All Useful	9	6%	283	4%
Total	145	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.0000		SYSTEM	
Yes	9	5%	902	10%
No	160	95%	8,298	90%



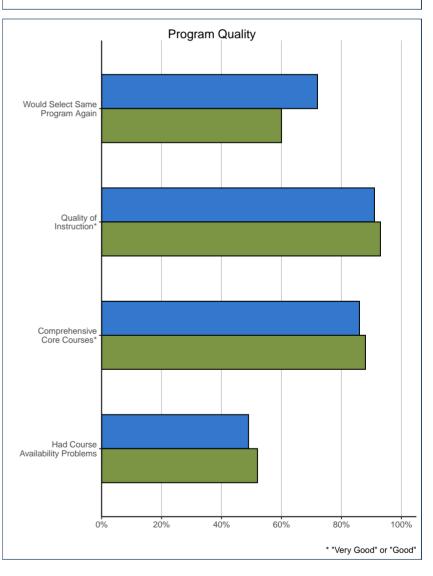
Would select the same program again:	51.0000		SYSTEM	
Yes	91	60%	5,963	72%
No	60	40%	2,334	28%

Quality of Instruction:	51.0	51.0000		SYSTEM	
Very Good	28	17%	2,498	27%	
Good	127	76%	6,007	64%	
Poor	11	7%	685	7%	
Very Poor	1	1%	131	1%	
Total	167	100%	9.321	100%	

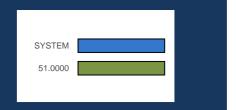
Comprehensiveness of Core Courses:	51.0	51.0000		SYSTEM	
Very Good	39	23%	2,303	25%	
Good	110	65%	5,649	61%	
Poor	19	11%	1,073	12%	
Very Poor	1	1%	172	2%	
Total	169	100%	9.197	100%	

Course Availability:	51.0000		SYSTEM	
Encountered course availability problems	88	52%	4,485	49%

Financial Constraints:	51.0	51.0000		TEM
Had to interrupt studies for financial reasons	29	17%	987	11%
Had to take program part-time for financial reasons	47	27%	1 629	18%



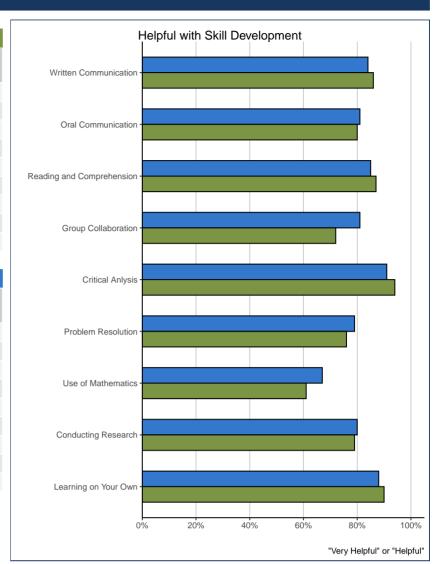




### SKILL DEVELOPMENT

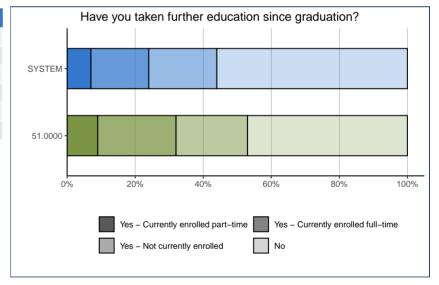
			51.0000		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	62%	13%	1%	164
Oral Communication	20%	60%	18%	2%	161
Reading and Comprehension	31%	56%	11%	2%	167
Group Collaboration	18%	54%	25%	3%	165
Critical Anlysis	32%	62%	6%	0%	170
Problem Resolution	16%	60%	19%	4%	160
Use of Mathematics	8%	53%	27%	11%	131
Conducting Research	27%	52%	17%	3%	164
Learning on Your Own	41%	49%	10%	1%	169

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

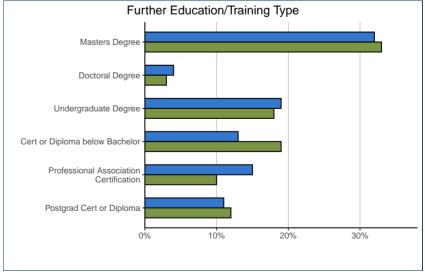


#### **FURTHER EDUCATION**

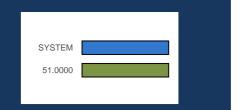
Took further education since 2020 graduation:	51.0000		SYS	TEM
Yes	92	53%	4,119	44%
Not currently enrolled	37	21%	1,831	20%
Currently enrolled full-time	39	23%	1,602	17%
Currently enrolled part-time	15	9%	637	7%
No	81	47%	5,244	56%
Total	173	100%	9,363	100%



Type of Formal Post–Secondary Education:	51.	51.0000		TEM
Masters Degree	29	33%	1,307	32%
Doctoral Degree	3	3%	167	4%
Another Undergraduate Degree	16	18%	789	19%
Certificate or Diploma below Bachelor level	17	19%	527	13%
Professional Association Certification	9	10%	603	15%
Postgraduate Certificate or Diploma	11	12%	431	11%
Other	4	4%	236	6%
Total	89	100%	4,060	100%







#### **EMPLOYMENT**

512

6.1%

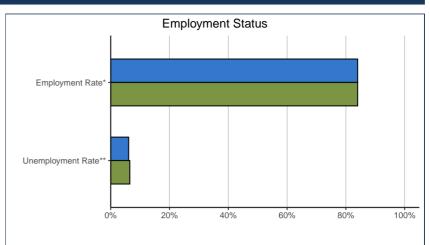
Labour Fource Status:	51.0	51.0000		TEM		
In Labour Force (working or seeking work)	155	92%	8,412	91%		
Not in Labour Force	14	8%	857	9%		
Total	169	100%	9,269	100%		
Employment:	51.0	51.0000		51.0000 SY		TEM
Employment Rate*	145	84%	7,900	84%		

10

6.5%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

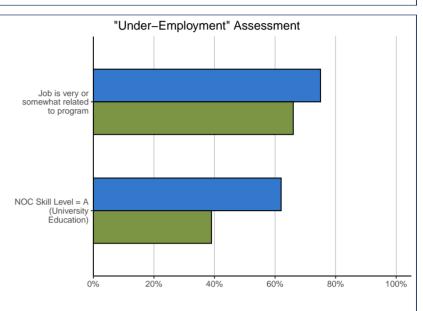


Status of Graduates NOT in Labour Force:	51.0000		SYS	TEM
Attending School FT	12	86%	597	70%
Attending School PT	0	0%	23	3%
Other	2	14%	237	28%
Total NOT in Labour Force	14	100%	857	100%

Primary Employment Type:	51.0000		SYS	TEM
Paid worker	133	92%	7,394	94%
Self-employed	11	8%	493	6%
Total	144	100%	7,887	100%

Job Characteristics:	51.0	0000	SYS	TEM
I hold more than one job*	35	24%	1,463	19%
My main job is full-time (>= 30 hours per week)**	115	83%	6.655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	51.0000		SYS	TEM
Very Related	36	25%	3,386	43%
Somewhat Related	59	41%	2,530	32%
Not Very Related	28	19%	1,013	13%
Not at All Related	21	15%	954	12%
Total	144	100%	7,883	100%

"Under-employment" Assessment:	51.0000		SYS	TEM
Job is very or somewhat related to program	95	66%	5,916	75%
NOC Skill Level = A (University Education)*	52	39%	4,631	62%

<sup>\*</sup>Of total valid responses

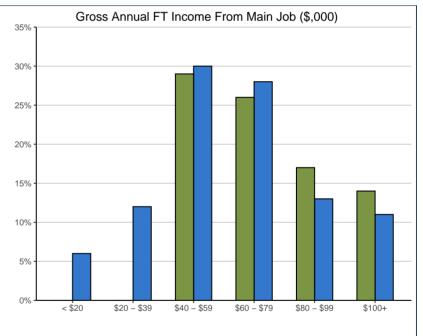
Total

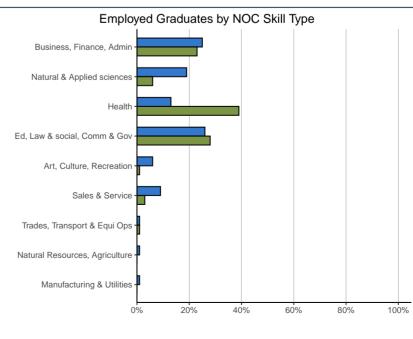
Gross Annual Income from Main Job:*	51.0000		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	30	29%	1,773	30%
\$60,000 to \$79,999	27	26%	1,673	28%
\$80,000 to \$99,999	18	17%	799	13%
\$100,000 and Above	15	14%	659	11%
Total	105	100%	5,957	100%
Median Annual Income (full-time) (\$)	65,000		63,000	
Average Annual Income (full-time) (\$)	71,535		70,455	
*Where data provided				

SYSTEM NOC Skill Type of Main Job: 51.0000 Business, finance & administration 31 23% 1,844 25% Natural & applied sciences & related 8 6% 1,422 19% Health 52 39% 933 13% Education, law and social, community & government 38 28% 1,946 26% Art, culture, recreation & sport 1 1% 438 6% Sales & service 4 3% 658 9% Trades, transport & equipment operators & related 1 1% 104 1% Natural resources, agriculture & related production 0 0% 42 1% Manufacturing & utilities 0 0% 39 1%

135

100%



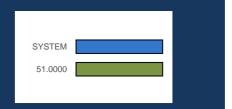


7,426

100%

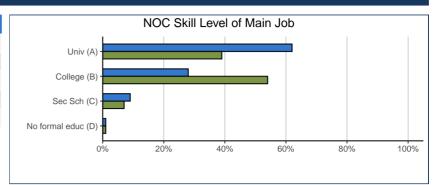
<sup>\*\*</sup>Of those who provided data on hours/week worked



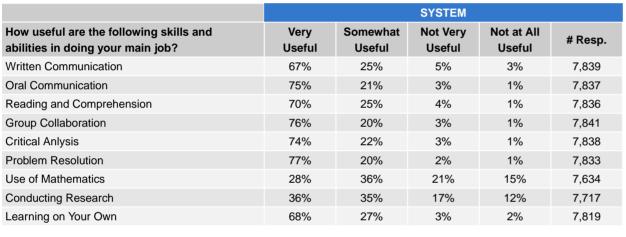


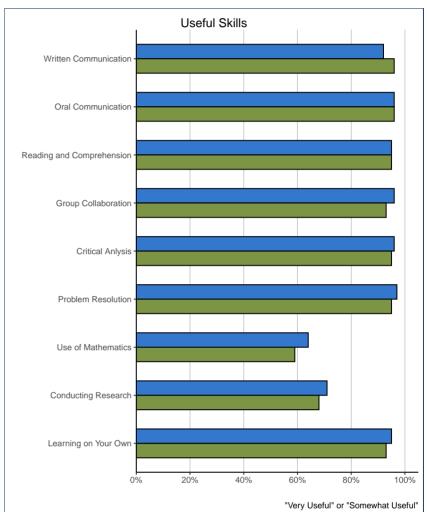
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.0000		SYSTEM	
A. University education	52	39%	4,631	62%
B. College education/trade apprenticeship	73	54%	2,082	28%
C. Secondary school + job-specific training	9	7%	647	9%
D. No formal education	1	1%	86	1%
Total	135	100%	7,446	100%



	51.0000				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	22%	1%	3%	143
Oral Communication	78%	18%	1%	3%	144
Reading and Comprehension	76%	19%	3%	1%	144
Group Collaboration	80%	13%	5%	2%	144
Critical Anlysis	78%	17%	5%	0%	144
Problem Resolution	76%	19%	3%	2%	144
Use of Mathematics	24%	35%	24%	16%	141
Conducting Research	36%	32%	23%	9%	142
Learning on Your Own	62%	31%	6%	2%	144





Top 10 Full-time Occupations of 51.0000 Graduates:		51.0000	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	8%
4165	A	Health policy researchers, consultants and program officers	8%
4212	В	Social and community service workers	4%
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 $<sup>^{\</sup>star}$  Data not displayed where n < 5

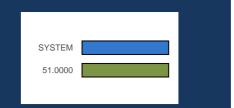
<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	А	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	А	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	А	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	51.	51.0000		TEM
Personal savings, investments		33%	2,849	31%
Employment while studying	108	64%	4,716	51%
Family/Friends	72	43%	5,423	59%
Personal bank loans	12	7%	600	7%
Government student loans	38	22%	3,008	33%
Scholarships/Bursaries/Grants	45	27%	2,803	31%
Other	34	20%	1,997	22%
Total	169		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.0000		SYSTEM	
Incurred any form of financial debt	62	37%	4,031	44%
Incurred government-sponsored student loan debt	45	26%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



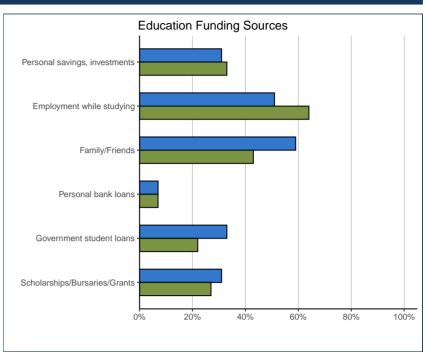
<sup>\*</sup> Includes only cases where financial debt was incurred

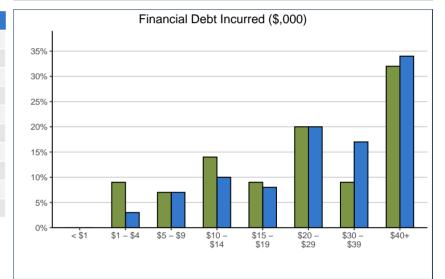


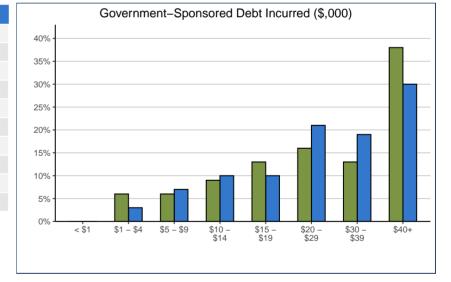
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

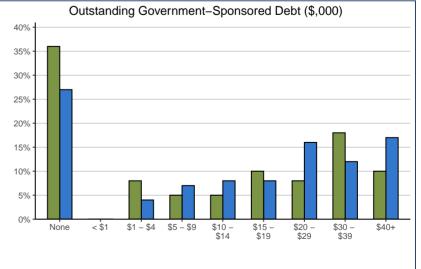


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt