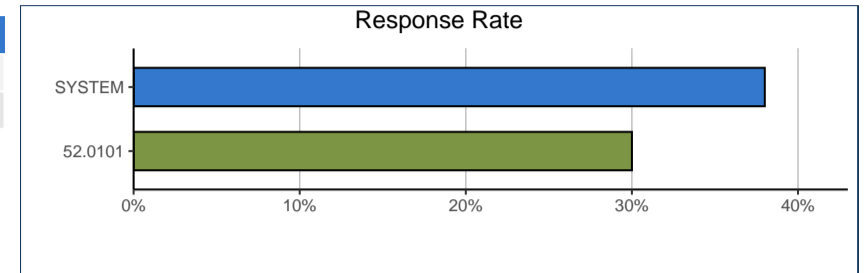


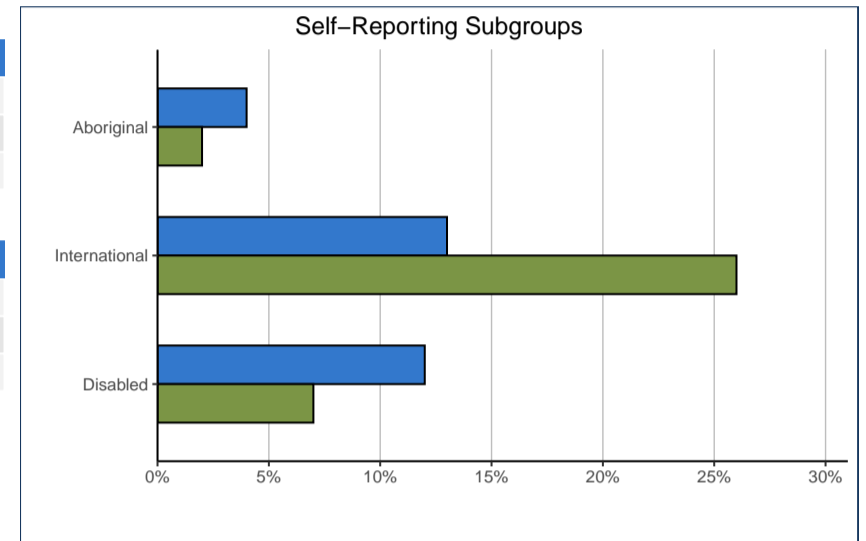
**RESPONSE RATE**

Survey Response Rate:	52.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	1,549	100%	24,752	100%
Survey Respondents and Response Rate	470	30%	9,423	38%



**DEMOGRAPHIC INFORMATION**

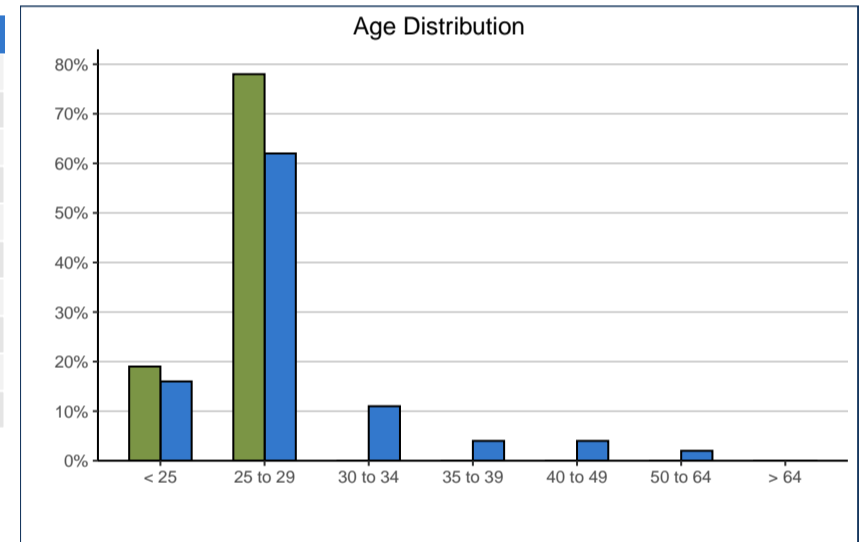
Self-Reporting Subgroups:	52.0101		SYSTEM	
Disabled	30	7%	1,082	12%
International	124	26%	1,205	13%
Aboriginal	6	2%	357	4%



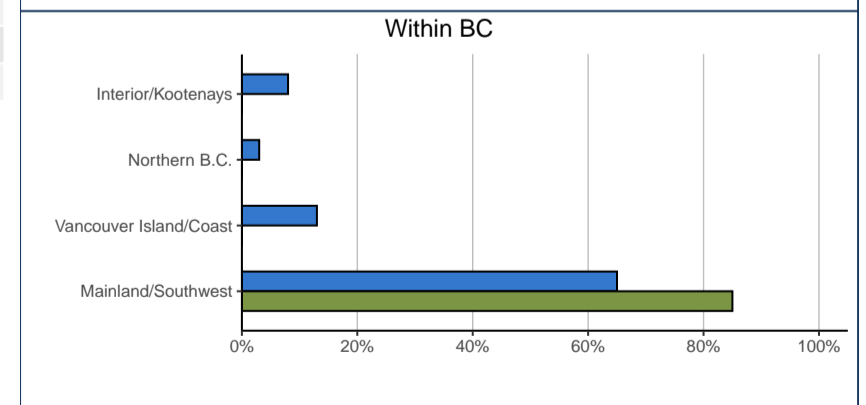
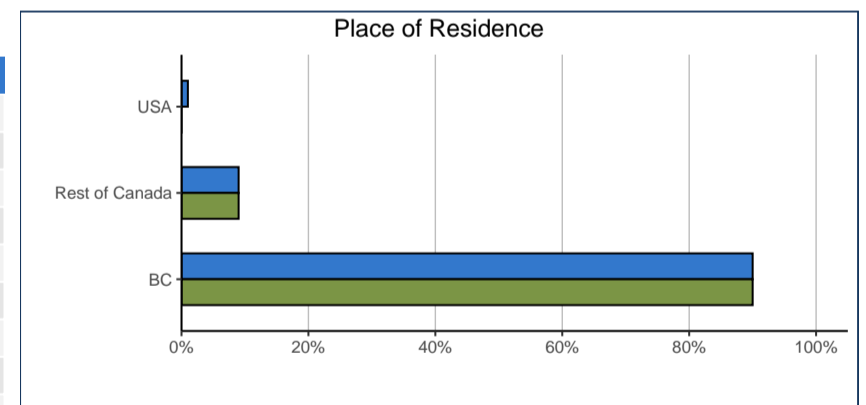
Gender:*	52.0101		SYSTEM	
Male	245	52%	3,744	40%
Female	225	48%	5,675	60%
Total	470	100%	9,419	100%

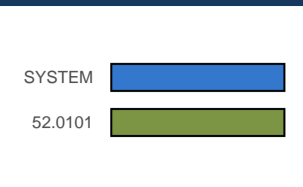
\*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

Age (at time of survey):	52.0101		SYSTEM	
< 25	89	19%	1,496	16%
25 to 29	367	78%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	0	0%	421	4%
40 to 49	~	~	397	4%
50 to 64	0	0%	186	2%
> 64	0	0%	22	0%
Total	469	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	26		28	



Place of Residence (at time of survey):	52.0101		SYSTEM	
BC – Mainland/Southwest	349	85%	5,472	65%
BC – Vancouver Island/Coast	~	~	1,112	13%
BC – Northern B.C.	0	0%	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	371	90%	7,526	90%
Canada – Alberta	9	2%	343	4%
Canada – Ontario	27	7%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	41	10%	879	10%
Total	412	100%	8,405	100%



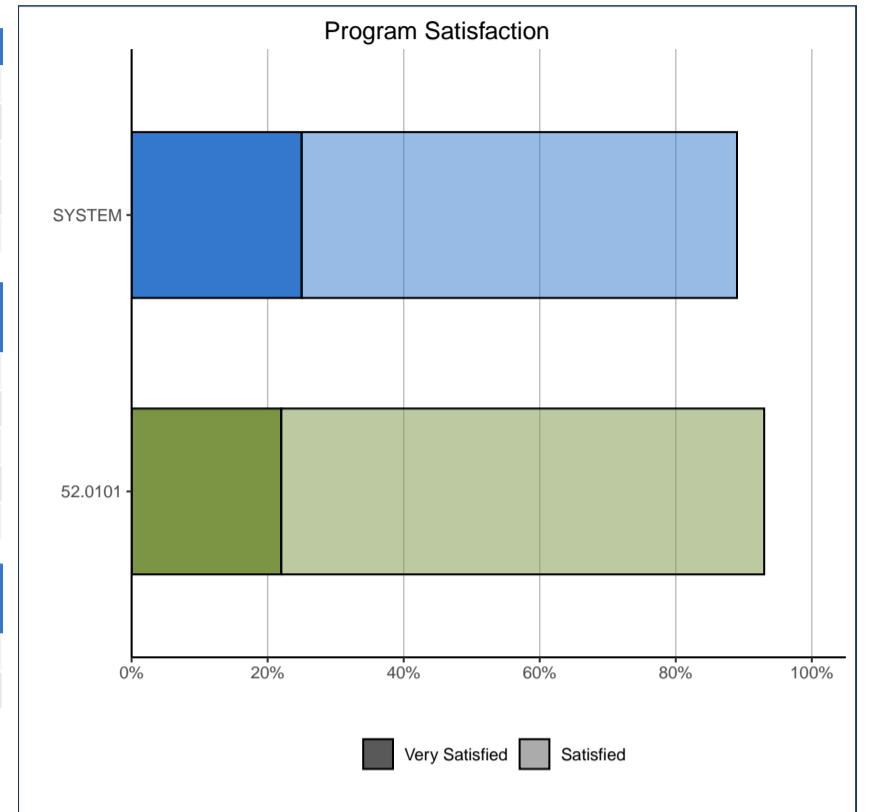


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0101		SYSTEM	
Very Satisfied	101	22%	2,332	25%
Satisfied	329	71%	5,914	64%
Dissatisfied	27	6%	831	9%
Very Dissatisfied	7	2%	188	2%
Total	464	100%	9,265	100%

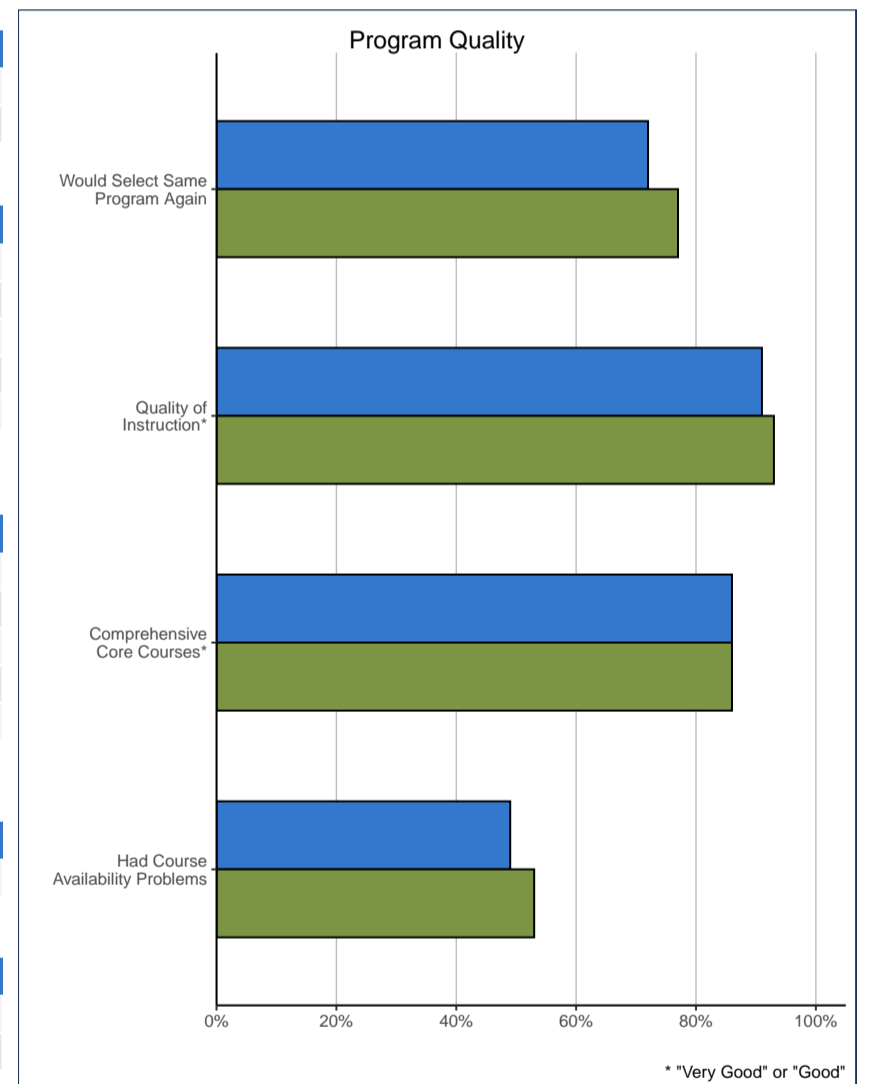
Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0101		SYSTEM	
Very Useful	139	33%	3,011	38%
Somewhat Useful	229	54%	3,664	47%
Not Very Useful	46	11%	886	11%
Not at All Useful	9	2%	283	4%
Total	423	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0101		SYSTEM	
Yes	30	6%	902	10%
No	435	94%	8,298	90%



Would select the same program again:	52.0101		SYSTEM	
Yes	317	77%	5,963	72%
No	95	23%	2,334	28%

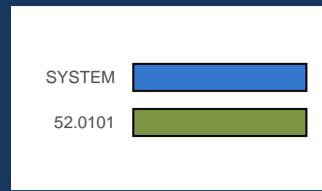
Quality of Instruction:	52.0101		SYSTEM	
Very Good	96	21%	2,498	27%
Good	336	72%	6,007	64%
Poor	30	6%	685	7%
Very Poor	5	1%	131	1%
Total	467	100%	9,321	100%



Comprehensiveness of Core Courses:	52.0101		SYSTEM	
Very Good	107	23%	2,303	25%
Good	294	63%	5,649	61%
Poor	52	11%	1,073	12%
Very Poor	13	3%	172	2%
Total	466	100%	9,197	100%

Course Availability:	52.0101		SYSTEM	
Encountered course availability problems	245	53%	4,485	49%

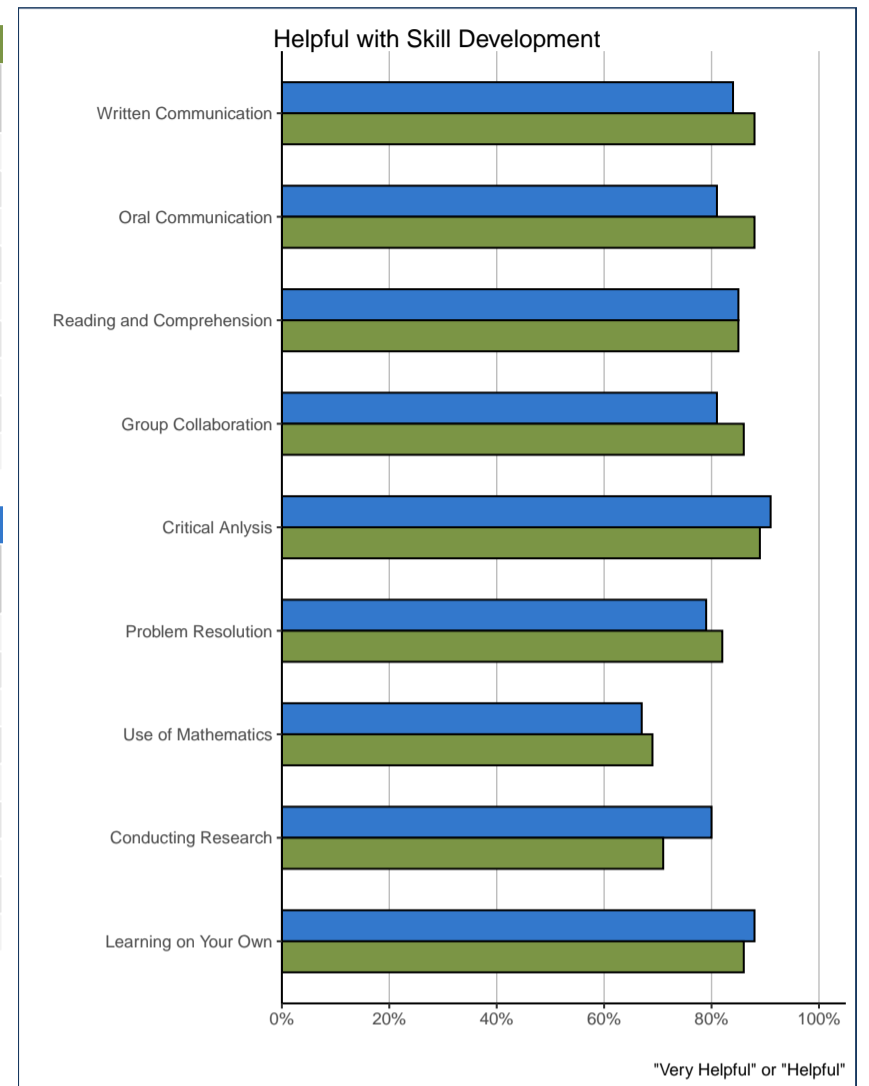
Financial Constraints:	52.0101		SYSTEM	
Had to interrupt studies for financial reasons	35	8%	987	11%
Had to take program part-time for financial reasons	54	12%	1,629	18%



SKILL DEVELOPMENT

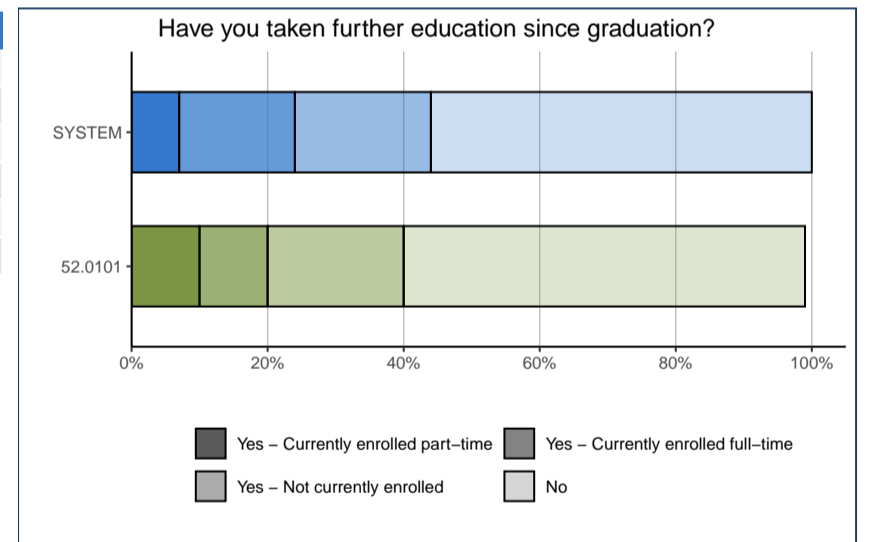
	52.0101				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	61%	11%	1%	467
Oral Communication	26%	62%	10%	2%	468
Reading and Comprehension	21%	64%	14%	1%	459
Group Collaboration	36%	50%	12%	2%	466
Critical Analysis	29%	60%	10%	2%	468
Problem Resolution	21%	61%	15%	3%	465
Use of Mathematics	16%	53%	26%	5%	435
Conducting Research	19%	52%	23%	5%	441
Learning on Your Own	34%	52%	12%	1%	463

	SYSTEM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Analysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

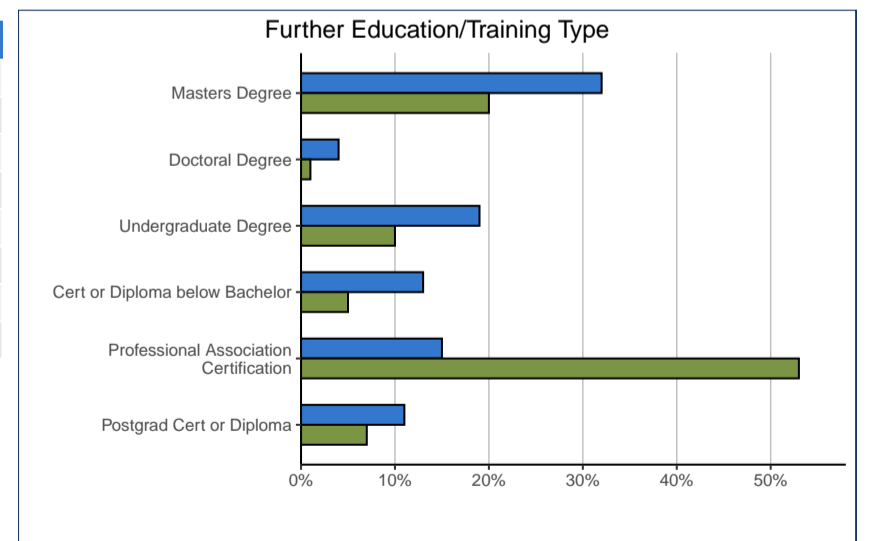


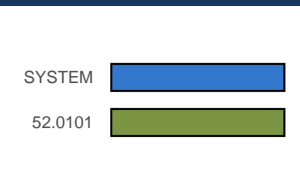
FURTHER EDUCATION

Took further education since 2020 graduation:	52.0101		SYSTEM	
Yes	194	41%	4,119	44%
Not currently enrolled	92	20%	1,831	20%
Currently enrolled full-time	47	10%	1,602	17%
Currently enrolled part-time	47	10%	637	7%
No	276	59%	5,244	56%
Total	470	100%	9,363	100%



Type of Formal Post-Secondary Education:	52.0101		SYSTEM	
Masters Degree	38	20%	1,307	32%
Doctoral Degree	1	1%	167	4%
Another Undergraduate Degree	20	10%	789	19%
Certificate or Diploma below Bachelor level	10	5%	527	13%
Professional Association Certification	101	53%	603	15%
Postgraduate Certificate or Diploma	13	7%	431	11%
Other	8	4%	236	6%
Total	191	100%	4,060	100%





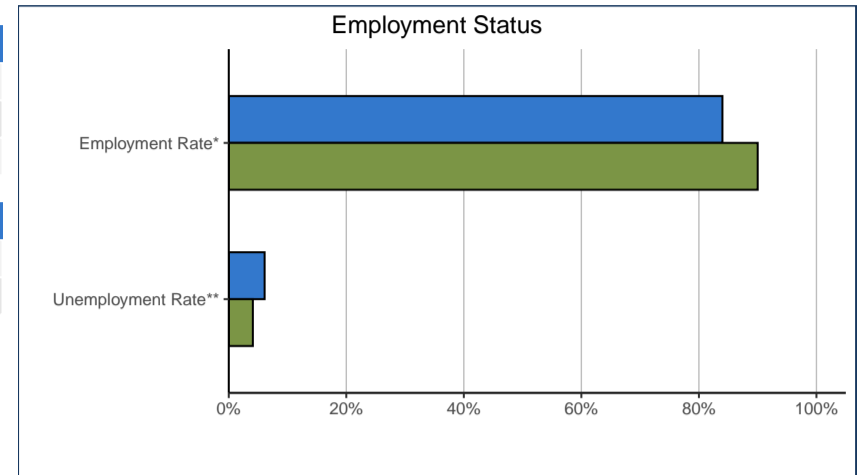
EMPLOYMENT

Labour Force Status:	52.0101		SYSTEM	
In Labour Force (working or seeking work)	441	95%	8,412	91%
Not in Labour Force	25	5%	857	9%
Total	466	100%	9,269	100%

Employment:	52.0101		SYSTEM	
Employment Rate*	423	90%	7,900	84%
Unemployment Rate**	18	4.1%	512	6.1%

\*Percent = Total employed divided by total number of respondents

\*\*Percent = Total unemployed divided by total number in Labour Force



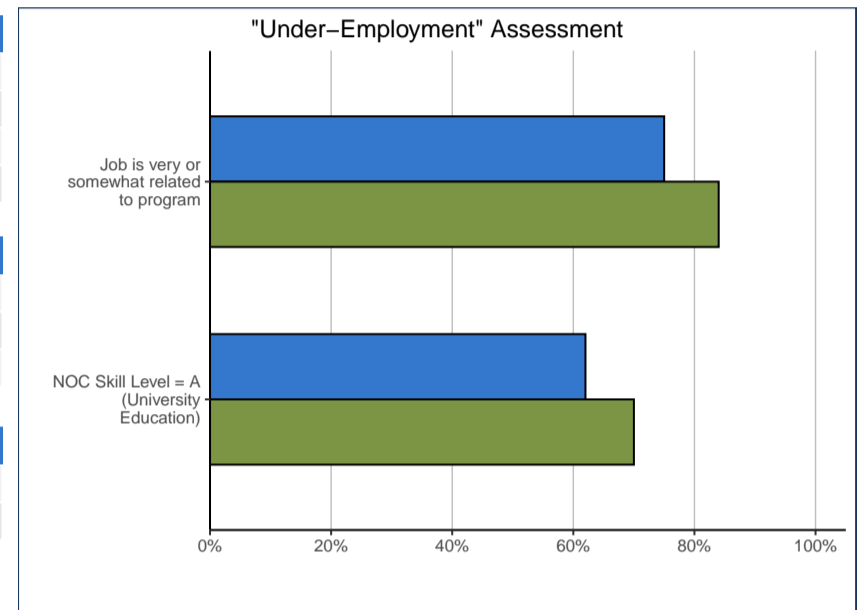
Status of Graduates NOT in Labour Force:	52.0101		SYSTEM	
Attending School FT	19	76%	597	70%
Attending School PT	0	0%	23	3%
Other	6	24%	237	28%
Total NOT in Labour Force	25	100%	857	100%

Primary Employment Type:	52.0101		SYSTEM	
Paid worker	401	95%	7,394	94%
Self-employed	22	5%	493	6%
Total	423	100%	7,887	100%

Job Characteristics:	52.0101		SYSTEM	
I hold more than one job*	42	10%	1,463	19%
My main job is full-time (>= 30 hours per week)**	397	99%	6,655	89%

\*Of total Employed

\*\*Of those who provided data on hours/week worked



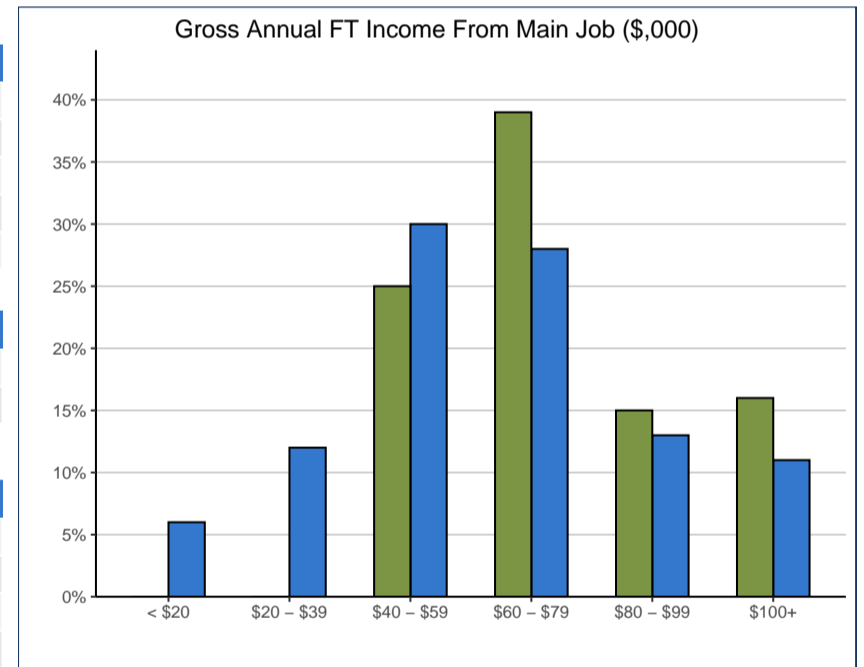
How related is your main job to your program?	52.0101		SYSTEM	
Very Related	186	44%	3,386	43%
Somewhat Related	168	40%	2,530	32%
Not Very Related	53	13%	1,013	13%
Not at All Related	16	4%	954	12%
Total	423	100%	7,883	100%

"Under-employment" Assessment:	52.0101		SYSTEM	
Job is very or somewhat related to program	354	84%	5,916	75%
NOC Skill Level = A (University Education)*	275	70%	4,631	62%

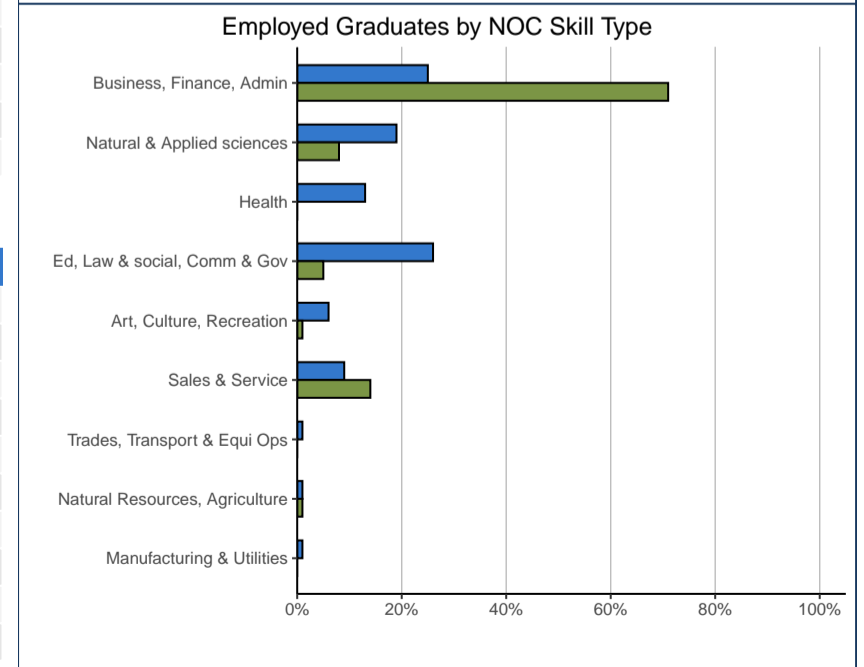
\*Of total valid responses

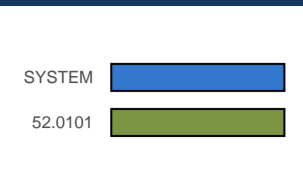
Gross Annual Income from Main Job:*	52.0101		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	77	25%	1,773	30%
\$60,000 to \$79,999	119	39%	1,673	28%
\$80,000 to \$99,999	47	15%	799	13%
\$100,000 and Above	50	16%	659	11%
Total	305	100%	5,957	100%
Median Annual Income (full-time) (\$)	68,100		63,000	
Average Annual Income (full-time) (\$)	77,705		70,455	

\*Where data provided



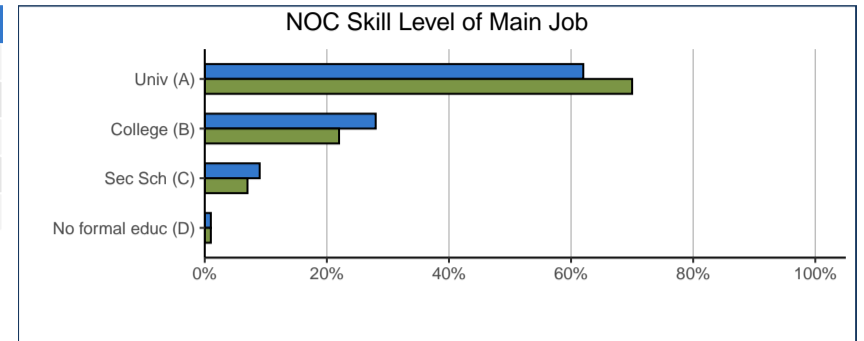
NOC Skill Type of Main Job:	52.0101		SYSTEM	
Business, finance & administration	278	71%	1,844	25%
Natural & applied sciences & related	32	8%	1,422	19%
Health	1	0%	933	13%
Education, law and social, community & government	20	5%	1,946	26%
Art, culture, recreation & sport	5	1%	438	6%
Sales & service	54	14%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	2	1%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	392	100%	7,426	100%



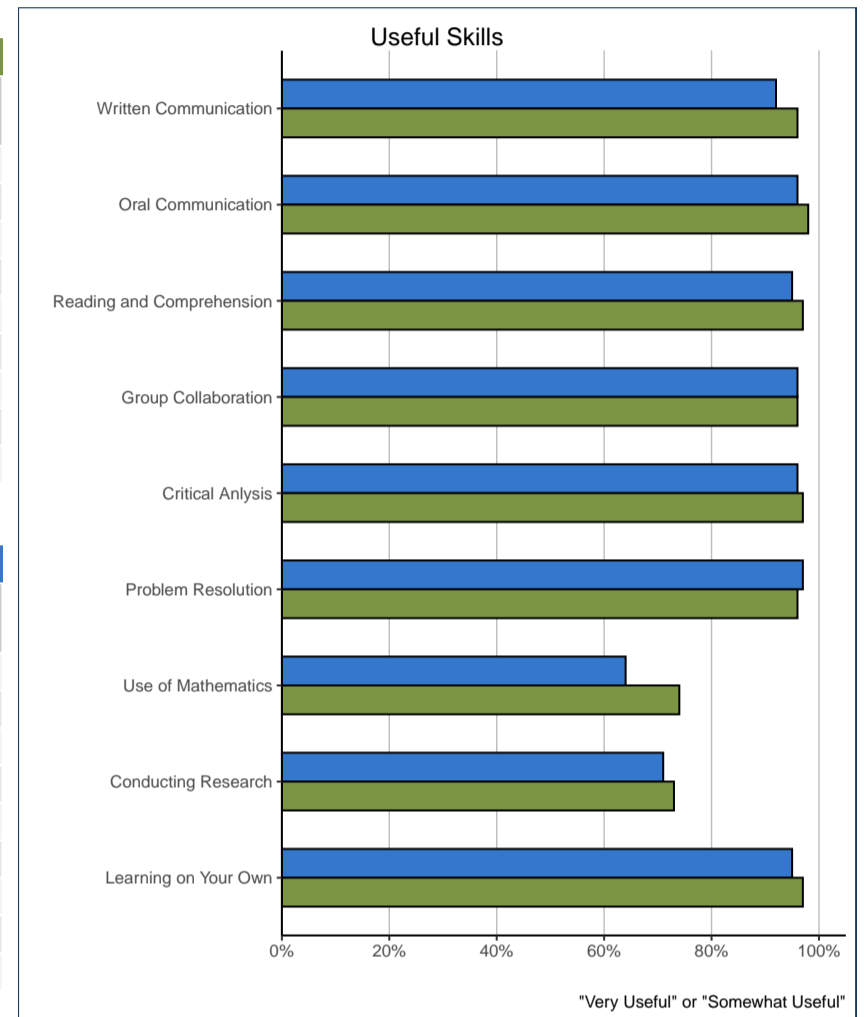


EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0101		SYSTEM	
A. University education	275	70%	4,631	62%
B. College education/trade apprenticeship	87	22%	2,082	28%
C. Secondary school + job-specific training	29	7%	647	9%
D. No formal education	3	1%	86	1%
Total	394	100%	7,446	100%



How useful are the following skills and abilities in doing your main job?	52.0101				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	69%	27%	3%	1%	423
Oral Communication	74%	24%	2%	0%	423
Reading and Comprehension	66%	31%	3%	1%	422
Group Collaboration	72%	24%	3%	0%	423
Critical Analysis	70%	27%	2%	0%	422
Problem Resolution	70%	26%	3%	0%	422
Use of Mathematics	34%	40%	21%	5%	418
Conducting Research	37%	36%	20%	7%	417
Learning on Your Own	69%	28%	2%	1%	423



How useful are the following skills and abilities in doing your main job?	SYSTEM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Analysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819

Top 10 Full-time Occupations of 52.0101 Graduates:				52.0101
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
1111	A	Financial auditors and accountants		20%
1112	A	Financial and investment analysts		8%
1123	A	Professional occupations in advertising, marketing and public relations		4%
1122	A	Professional occupations in business management consulting		4%
1221	B	Administrative officers		4%
XXXX	O	Unclassified occupations		4%
1121	A	Human resources professionals		4%
6235	B	Financial sales representatives		3%
0124	A	Advertising, marketing and public relations managers		2%
1114	A	Other financial officers		2%

\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:				SYSTEM
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses		6%
1111	A	Financial auditors and accountants		4%
XXXX	O	Unclassified occupations		3%
2173	A	Software engineers and designers		3%
4032	A	Elementary school and kindergarten teachers		3%
1123	A	Professional occupations in advertising, marketing and public relations		3%
4212	B	Social and community service workers		3%
2174	A	Computer programmers and interactive media developers		2%
4031	A	Secondary school teachers		2%
1221	B	Administrative officers		2%

\* Data not displayed where n < 5  
\*\* Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0101		SYSTEM	
Personal savings, investments	121	27%	2,849	31%
Employment while studying	206	45%	4,716	51%
Family/Friends	346	76%	5,423	59%
Personal bank loans	14	3%	600	7%
Government student loans	91	20%	3,008	33%
Scholarships/Bursaries/Grants	143	31%	2,803	31%
Other	110	24%	1,997	22%
Total	455		9,180	

\* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0101		SYSTEM	
Incurred any form of financial debt	137	30%	4,031	44%
Incurred government-sponsored student loan debt	112	24%	3,331	36%

\* Percentage of respondents who provided data

Financial Debt Amount:*	52.0101		SYSTEM	
< \$1,000	0	0%	3	0%
\$1,000 to \$4,999	2	2%	106	3%
\$5,000 to \$9,999	7	7%	240	7%
\$10,000 to \$14,999	13	12%	332	10%
\$15,000 to \$19,999	8	7%	258	8%
\$20,000 to \$29,999	19	18%	644	20%
\$30,000 to \$39,999	19	18%	568	17%
\$40,000 or More	39	36%	1,121	34%
Total	107	100%	3,272	100%
Median Financial Debt (\$)	30,000		30,000	

\* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	52.0101		SYSTEM	
< \$1,000	0	0%	4	0%
\$1,000 to \$4,999	1	1%	78	3%
\$5,000 to \$9,999	10	13%	176	7%
\$10,000 to \$14,999	11	14%	239	10%
\$15,000 to \$19,999	8	10%	236	10%
\$20,000 to \$29,999	13	16%	514	21%
\$30,000 to \$39,999	11	14%	462	19%
\$40,000 or More	25	32%	724	30%
Total	79	100%	2,433	100%
Median Gov't-Sponsored Loan Debt (\$)	25,000		28,000	

\* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	52.0101		SYSTEM	
None – Loan repaid in full	32	38%	754	27%
< \$1,000	0	0%	7	0%
\$1,000 to \$4,999	2	2%	120	4%
\$5,000 to \$9,999	9	11%	202	7%
\$10,000 to \$14,999	6	7%	216	8%
\$15,000 to \$19,999	3	4%	221	8%
\$20,000 to \$29,999	15	18%	432	16%
\$30,000 to \$39,999	10	12%	338	12%
\$40,000 or More	8	9%	459	17%
Total	85	100%	2,749	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	20,000		25,000	

\* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

\*\* Median amounts shown are based on those who had remaining government student loan debt

