

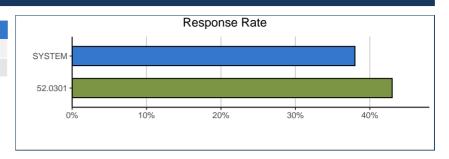
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
52.0301: Accounting



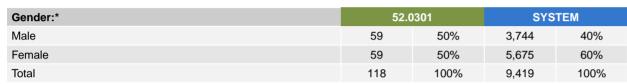
#### RESPONSE RATE

Survey Response Rate:	52.0301		SYSTEM	
Baccalaureate Graduates Survey Cohort	273	100%	24,752	100%
Survey Respondents and Response Rate	118	43%	9,423	38%

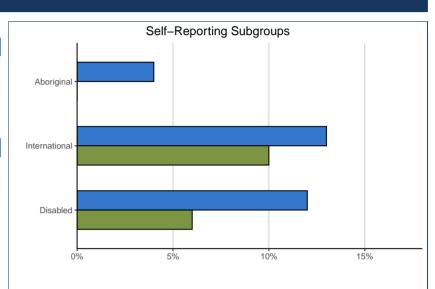


### DEMOGRAPHIC INFORMATION

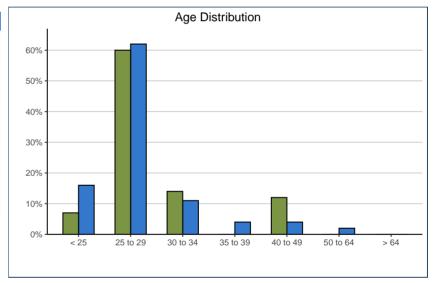
Self-Reporting Subgroups:	52.0301		SYS	TEM
Disabled	7	6%	1,082	12%
International	12	10%	1,205	13%
Aboriginal	~	~	357	4%



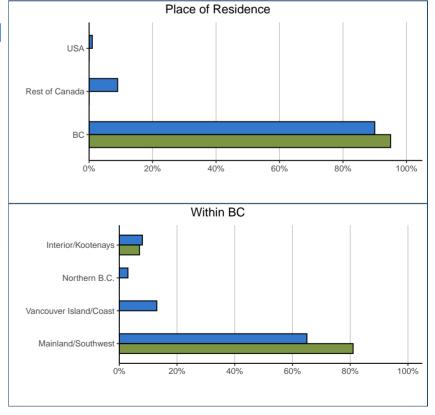
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	52.0301		SYSTEM	
< 25	8	7%	1,496	16%
25 to 29	71	60%	5,860	62%
30 to 34	17	14%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	14	12%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	118	100%	9,417	100%
Median Age	28		26	
Average (mean) Age	30		28	



Place of Residence (at time of survey):	52.	52.0301		SYSTEM	
BC – Mainland/Southwest	85	81%	5,472	65%	
BC - Vancouver Island/Coast	~	~	1,112	13%	
BC – Northern B.C.	~	~	270	3%	
BC – Interior/Kootenays	7	7%	672	8%	
BC Subtotal	100	95%	7,526	90%	
Canada - Alberta	~	~	343	4%	
Canada - Ontario	0	0%	280	3%	
Canada - Other	~	~	176	2%	
U.S.A.	0	0%	80	1%	
Non-BC Subtotal	5	5%	879	10%	
Total	105	100%	8,405	100%	







#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	52.0301		SYSTEM	
Very Satisfied	45	39%	2,332	25%
Satisfied	64	56%	5,914	64%
Dissatisfied	5	4%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	114	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0301		SYSTEM	
Very Useful	62	57%	3,011	38%
Somewhat Useful	40	37%	3,664	47%
Not Very Useful	5	5%	886	11%
Not at All Useful	2	2%	283	4%
Total	109	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0301		SYSTEM	
Yes	10	9%	902	10%	
No	103	91%	8,298	90%	



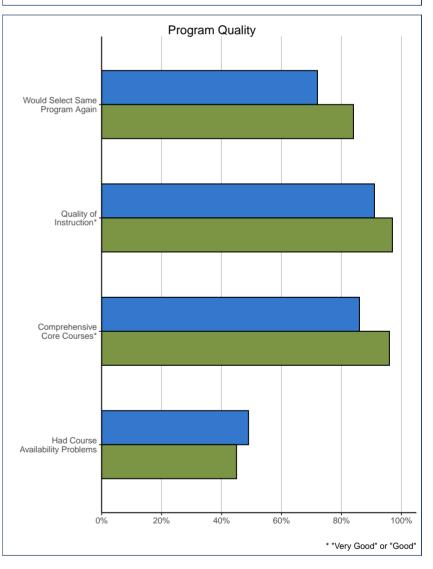
Would select the same program again:	52.0301		SYSTEM	
Yes	89	84%	5,963	72%
No	17	16%	2,334	28%

Quality of Instruction:	52.0	52.0301		TEM
Very Good	36	31%	2,498	27%
Good	76	66%	6,007	64%
Poor	3	3%	685	7%
Very Poor	0	0%	131	1%
Total	115	100%	9.321	100%

Comprehensiveness of Core Courses:	52.0	301	SYS	TEM
Very Good	50	43%	2,303	25%
Good	61	53%	5,649	61%
Poor	4	3%	1,073	12%
Very Poor	0	0%	172	2%
Total	115	100%	9,197	100%

Course Availability:	52.0301		SYSTEM	
Encountered course availability problems	51	45%	4,485	49%

Financial Constraints:	52.0301		SYSTEM	
Had to interrupt studies for financial reasons	21	18%	987	11%
Had to take program part-time for financial reasons	42	37%	1,629	18%

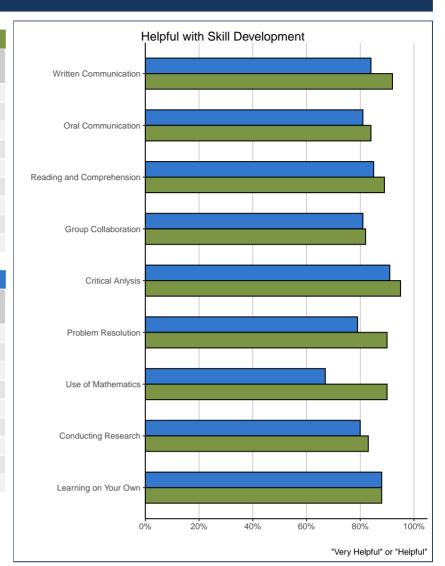




#### SKILL DEVELOPMENT

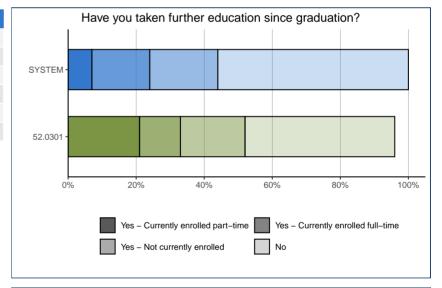
			52.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	62%	8%	0%	112
Oral Communication	23%	61%	15%	1%	109
Reading and Comprehension	27%	62%	11%	0%	110
Group Collaboration	35%	47%	14%	4%	112
Critical Anlysis	37%	58%	5%	0%	117
Problem Resolution	29%	61%	10%	0%	115
Use of Mathematics	34%	56%	9%	1%	106
Conducting Research	31%	52%	13%	4%	106
Learning on Your Own	37%	51%	7%	4%	115

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

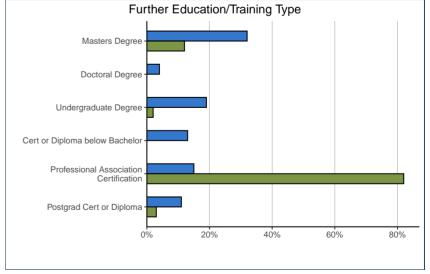


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	52.0	52.0301		TEM
Yes	66	56%	4,119	44%
Not currently enrolled	22	19%	1,831	20%
Currently enrolled full-time	14	12%	1,602	17%
Currently enrolled part-time	25	21%	637	7%
No	51	44%	5,244	56%
Total	117	100%	9,363	100%



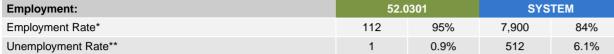
Type of Formal Post–Secondary Education:	52.	52.0301		SYSTEM	
Masters Degree	8	12%	1,307	32%	
Doctoral Degree	0	0%	167	4%	
Another Undergraduate Degree	1	2%	789	19%	
Certificate or Diploma below Bachelor level	0	0%	527	13%	
Professional Association Certification	53	82%	603	15%	
Postgraduate Certificate or Diploma	2	3%	431	11%	
Other	1	2%	236	6%	
Total	65	100%	4,060	100%	



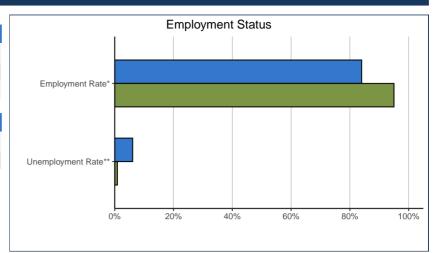


#### **EMPLOYMENT**

Labour Fource Status:	52.0301		SYSTEM	
In Labour Force (working or seeking work)	113	97%	8,412	91%
Not in Labour Force	4	3%	857	9%
Total	117	100%	9,269	100%
Employment:	52 0301		SVSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

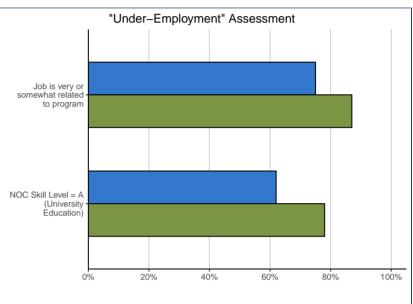


Status of Graduates NOT in Labour Force:	52.0301		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	4	100%	237	28%
Total NOT in Labour Force	4	100%	857	100%

Primary Employment Type:	52.0301		SYSTEM	
Paid worker	105	94%	7,394	94%
Self-employed	7	6%	493	6%
Total	112	100%	7,887	100%

Job Characteristics:	52.0301		SYSTEM	
I hold more than one job*	9	8%	1,463	19%
My main job is full-time (>= 30 hours per week)**	101	95%	6,655	89%

<sup>\*</sup>Of total Employed



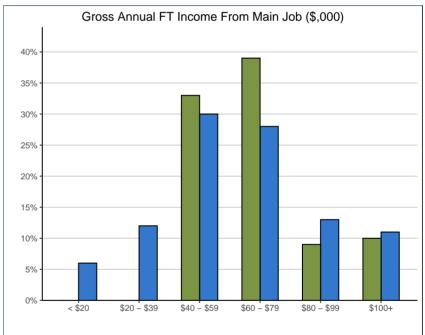
How related is your main job to your program?	52.0301		SYSTEM	
Very Related	72	65%	3,386	43%
Somewhat Related	25	23%	2,530	32%
Not Very Related	10	9%	1,013	13%
Not at All Related	4	4%	954	12%
Total	111	100%	7,883	100%

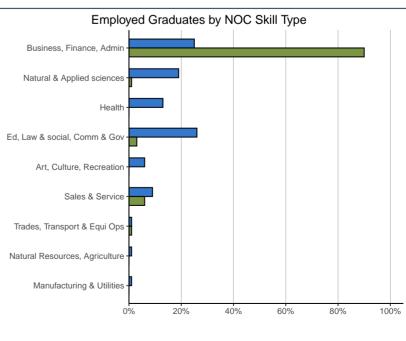
"Under-employment" Assessment:	52.0301		SYSTEM	
Job is very or somewhat related to program	97	87%	5,916	75%
NOC Skill Level = A (University Education)*	82	78%	4,631	62%

<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	52.0301		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	26	33%	1,773	30%
\$60,000 to \$79,999	31	39%	1,673	28%
\$80,000 to \$99,999	7	9%	799	13%
\$100,000 and Above	8	10%	659	11%
Total	79	100%	5,957	100%
Median Annual Income (full-time) (\$)	62,000		63,000	
Average Annual Income (full-time) (\$)	69,359		70,455	
*Where data provided				

NOC Skill Type of Main Job:	52.0301		SYSTEM	
Business, finance & administration	94	90%	1,844	25%
Natural & applied sciences & related	1	1%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	3	3%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	6	6%	658	9%
Trades, transport & equipment operators & related	1	1%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	105	100%	7,426	100%





<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

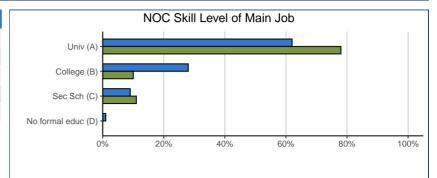
<sup>\*\*</sup>Of those who provided data on hours/week worked



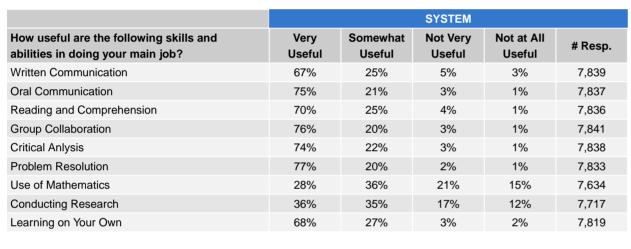


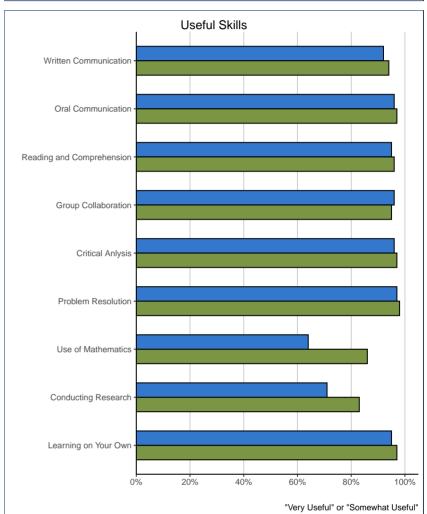
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0301		SYSTEM	
A. University education		78%	4,631	62%
B. College education/trade apprenticeship	11	10%	2,082	28%
C. Secondary school + job-specific training	12	11%	647	9%
D. No formal education	0	0%	86	1%
Total	105	100%	7,446	100%



	52.0301				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	71%	23%	5%	0%	111
Oral Communication	74%	23%	3%	0%	111
Reading and Comprehension	73%	23%	4%	1%	111
Group Collaboration	64%	31%	3%	3%	111
Critical Anlysis	73%	24%	3%	0%	111
Problem Resolution	70%	28%	2%	0%	111
Use of Mathematics	54%	32%	13%	1%	109
Conducting Research	54%	29%	11%	6%	109
Learning on Your Own	72%	25%	2%	1%	110





Top 10 Full-time Occupations of 52.0301 Graduates:		52.0301	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	Α	Financial auditors and accountants	52%
1431	С	Accounting and related clerks	8%
0111	A	Financial managers	5%
XXXX	0	Unclassified occupations	4%
*			
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 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	52.0	52.0301		TEM
Personal savings, investments		38%	2,849	31%
Employment while studying	61	54%	4,716	51%
Family/Friends	57	50%	5,423	59%
Personal bank loans	8	7%	600	7%
Government student loans	38	34%	3,008	33%
Scholarships/Bursaries/Grants	24	21%	2,803	31%
Other	23	20%	1,997	22%
Total	113		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0301		SYSTEM	
Incurred any form of financial debt	49	43%	4,031	44%
Incurred government-sponsored student loan debt	40	34%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



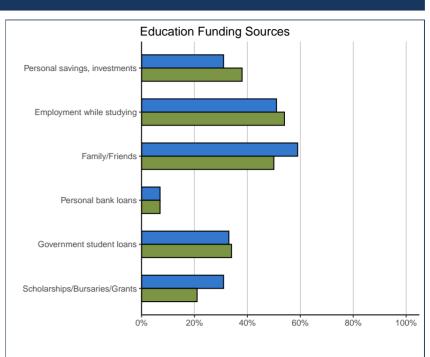
<sup>\*</sup> Includes only cases where financial debt was incurred

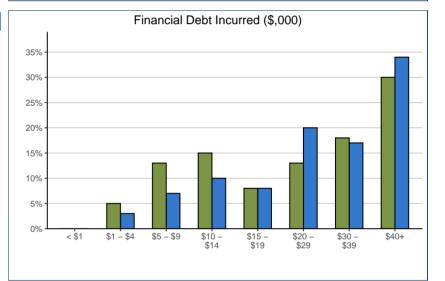


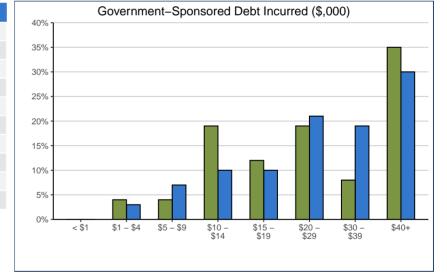
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

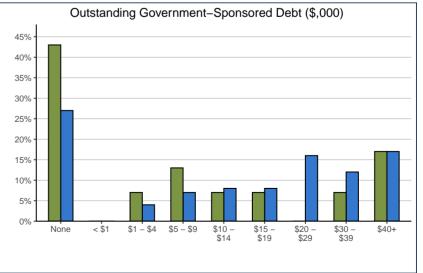


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt