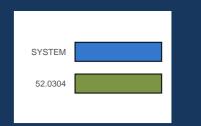


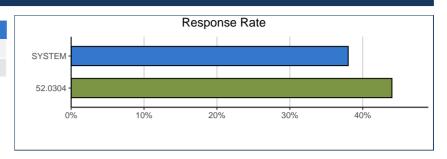
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
52.0304: Accounting and finance



RESPONSE RATE

Survey Response Rate:	52.0304		SYSTEM	
Baccalaureate Graduates Survey Cohort	96	100%	24,752	100%
Survey Respondents and Response Rate	42	44%	9,423	38%

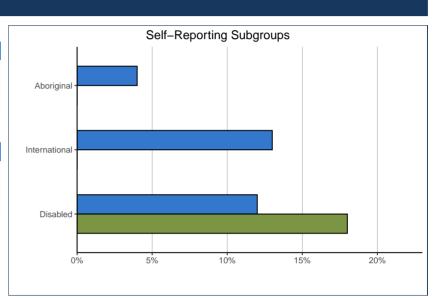


DEMOGRAPHIC INFORMATION

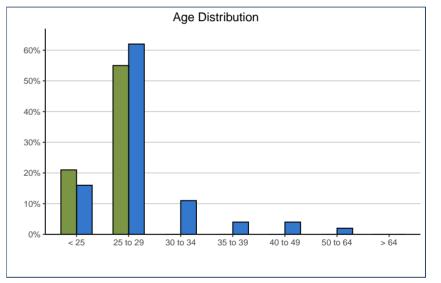
Self-Reporting Subgroups:	52.0304		SYSTEM	
Disabled	7	18%	1,082	12%
International	~	~	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	52.0304		SYSTEM	
Male	23	55%	3,744	40%
Female	19	45%	5,675	60%
Total	42	100%	9,419	100%

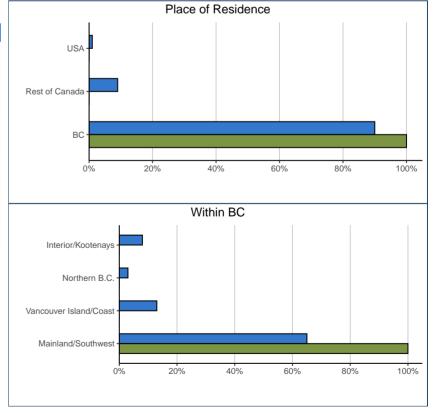
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

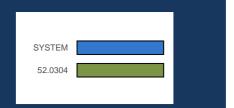


Age (at time of survey):	52.0304		SYSTEM	
< 25	9	21%	1,496	16%
25 to 29	23	55%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	~	~	421	4%
40 to 49	0	0%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	42	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	29		28	



Place of Residence (at time of survey):	52.	52.0304		SYSTEM	
BC - Mainland/Southwest	35	100%	5,472	65%	
BC - Vancouver Island/Coast	0	0%	1,112	13%	
BC – Northern B.C.	0	0%	270	3%	
BC – Interior/Kootenays	0	0%	672	8%	
BC Subtotal	35	100%	7,526	90%	
Canada – Alberta	0	0%	343	4%	
Canada – Ontario	0	0%	280	3%	
Canada – Other	0	0%	176	2%	
U.S.A.	0	0%	80	1%	
Non-BC Subtotal	0	0%	879	10%	
Total	35	100%	8,405	100%	





EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0304		SYS	TEM
Very Satisfied	21	51%	2,332	25%
Satisfied	19	46%	5,914	64%
Dissatisfied	1	2%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	41	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0	52.0304		TEM
Very Useful	27	68%	3,011	38%
Somewhat Useful	12	30%	3,664	47%
Not Very Useful	1	3%	886	11%
Not at All Useful	0	0%	283	4%
Total	40	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0304		SYSTEM	
Yes	6	14%	902	10%	
No	36	86%	8,298	90%	



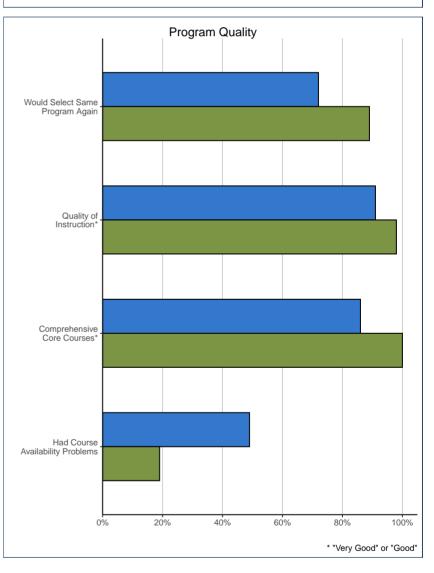
Would select the same program again:	52.0304		SYSTEM	
Yes	34	89%	5,963	72%
No	4	11%	2,334	28%

Quality of Instruction:	52.	52.0304		SYSTEM	
Very Good	18	44%	2,498	27%	
Good	22	54%	6,007	64%	
Poor	0	0%	685	7%	
Very Poor	1	2%	131	1%	
Total	41	100%	9.321	100%	

Comprehensiveness of Core Courses:	52.0	304	SYSTEM	
Very Good	20	48%	2,303	25%
Good	22	52%	5,649	61%
Poor	0	0%	1,073	12%
Very Poor	0	0%	172	2%
Total	42	100%	9,197	100%

Course Availability:	52.0304		SYSTEM	
Encountered course availability problems	8	19%	4,485	49%

Financial Constraints:	52.0304		SYS	TEM
Had to interrupt studies for financial reasons	3	8%	987	11%
Had to take program part-time for financial reasons	7	18%	1,629	18%

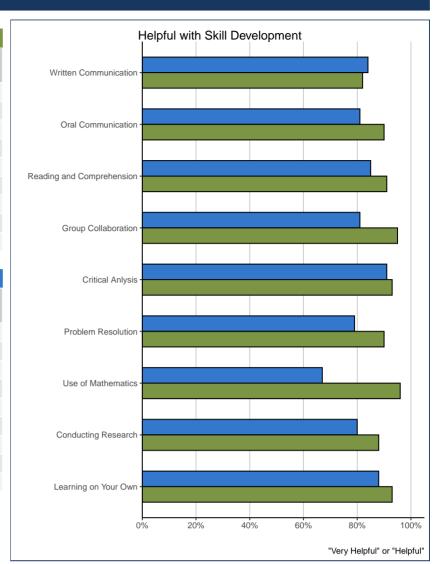




SKILL DEVELOPMENT

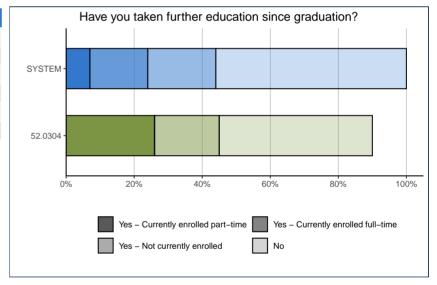
			52.0304		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	23%	59%	18%	0%	39
Oral Communication	29%	61%	11%	0%	38
Reading and Comprehension	24%	67%	7%	2%	42
Group Collaboration	43%	52%	2%	2%	42
Critical Anlysis	37%	56%	7%	0%	41
Problem Resolution	27%	63%	10%	0%	41
Use of Mathematics	43%	53%	5%	0%	40
Conducting Research	19%	69%	11%	0%	36
Learning on Your Own	37%	56%	5%	2%	41

		SYSTEM			
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

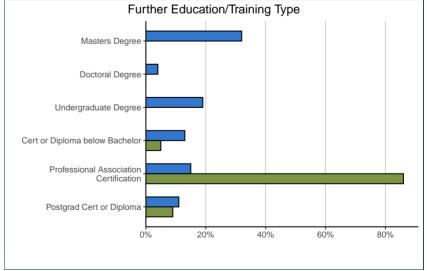


FURTHER EDUCATION

Took further education since 2020 graduation:	52.0	52.0304		TEM
Yes	23	55%	4,119	44%
Not currently enrolled	8	19%	1,831	20%
Currently enrolled full-time	0	0%	1,602	17%
Currently enrolled part-time	11	26%	637	7%
No	19	45%	5,244	56%
Total	42	100%	9,363	100%



Type of Formal Post–Secondary Education:	52.	52.0304		TEM
Masters Degree	0	0%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	0	0%	789	19%
Certificate or Diploma below Bachelor level	1	5%	527	13%
Professional Association Certification	19	86%	603	15%
Postgraduate Certificate or Diploma	2	9%	431	11%
Other	0	0%	236	6%
Total	22	100%	4,060	100%



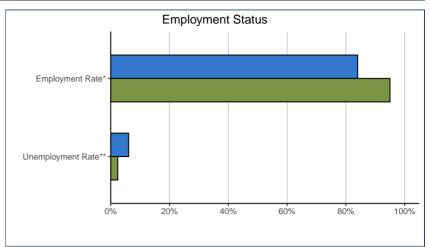


EMPLOYMENT

Labour Fource Status:	52.0304		SYSTEM	
In Labour Force (working or seeking work)	41	98%	8,412	91%
Not in Labour Force	1	2%	857	9%
Total	42	100%	9,269	100%



^{*}Percent = Total employed divided by total number of respondents

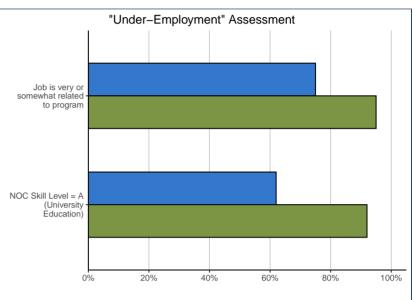


Status of Graduates NOT in Labour Force:	52.0304		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	1	100%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	52.0304		SYSTEM	
Paid worker	37	95%	7,394	94%
Self-employed	2	5%	493	6%
Total	39	100%	7,887	100%

Job Characteristics:	52.0304		SYS	TEM
I hold more than one job*	1	3%	1,463	19%
My main job is full-time (>= 30 hours per week)**	36	100%	6,655	89%

^{*}Of total Employed



How related is your main job to your program?	52.0304		SYS	TEM
Very Related	29	73%	3,386	43%
Somewhat Related	9	23%	2,530	32%
Not Very Related	1	3%	1,013	13%
Not at All Related	1	3%	954	12%
Total	40	100%	7,883	100%

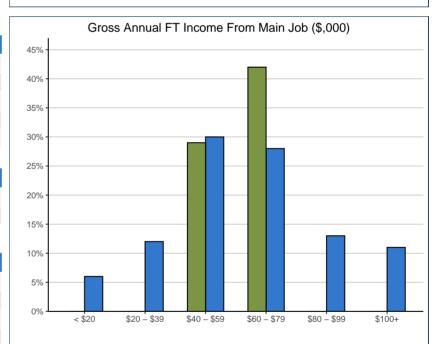
"Under-employment" Assessment:	52.0304		SYSTEM	
Job is very or somewhat related to program	38	95%	5,916	75%
NOC Skill Level = A (University Education)*	36	92%	4,631	62%

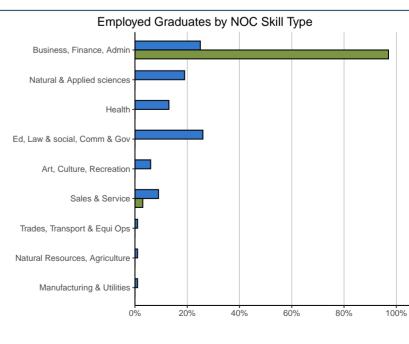
^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.0	52.0304		TEM
Less than \$20,000	0	0%	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	7	29%	1,773	30%
\$60,000 to \$79,999	10	42%	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	0	0%	659	11%
Total	24	100%	5,957	100%
Median Annual Income (full-time) (\$)	65,100		63,000	
Average Annual Income (full-time) (\$)	66,881		70,455	

^{*}Where data provided

NOC Skill Type of Main Job:	52.0304		SYSTEM	
Business, finance & administration	38	97%	1,844	25%
Natural & applied sciences & related	0	0%	1,422	19%
Health		0%	933	13%
Education, law and social, community & government	0	0%	1,946	26%
Art, culture, recreation & sport	0	0%	438	6%
Sales & service	1	3%	658	9%
Trades, transport & equipment operators & related	0	0%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	39	100%	7,426	100%





^{**}Percent = Total unemployed divided by total number in Labour Force

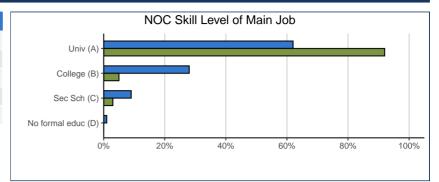
^{**}Of those who provided data on hours/week worked





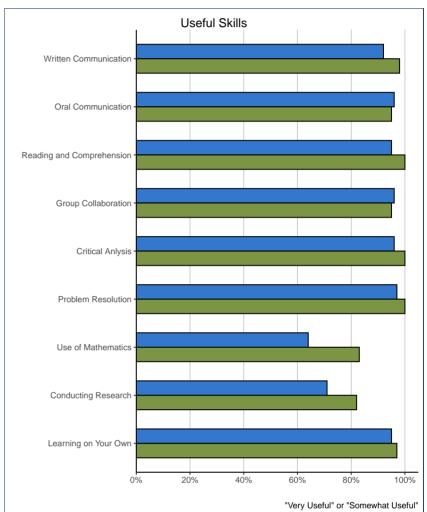
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0304		SYSTEM	
A. University education	36	92%	4,631	62%
B. College education/trade apprenticeship	2	5%	2,082	28%
C. Secondary school + job-specific training	1	3%	647	9%
D. No formal education	0	0%	86	1%
Total	39	100%	7,446	100%



	52.0304				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	65%	33%	3%	0%	40
Oral Communication	53%	42%	5%	0%	38
Reading and Comprehension	62%	38%	0%	0%	39
Group Collaboration	61%	34%	5%	0%	38
Critical Anlysis	63%	37%	0%	0%	38
Problem Resolution	68%	32%	0%	0%	38
Use of Mathematics	59%	24%	14%	3%	37
Conducting Research	37%	45%	16%	3%	38
Learning on Your Own	55%	42%	3%	0%	38

		SYSTEM			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819



Top 10 Full-time Occupations of 52.0304 Graduates:		52.0304	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	83%
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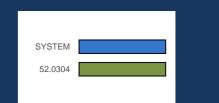
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	Α	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.	52.0304		TEM
Personal savings, investments	17	17 40%		31%
Employment while studying		38%	4,716	51%
Family/Friends	26	62%	5,423	59%
Personal bank loans	1	2%	600	7%
Government student loans	14	33%	3,008	33%
Scholarships/Bursaries/Grants	5	12%	2,803	31%
Other	4	10%	1,997	22%
Total	42		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0304		SYSTEM	
Incurred any form of financial debt	17	41%	4,031	44%
Incurred government-sponsored student loan debt	15	37%	3,331	36%

^{*} Percentage of respondents who provided data



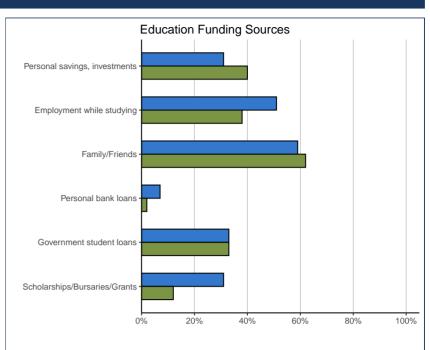
^{*} Includes only cases where financial debt was incurred

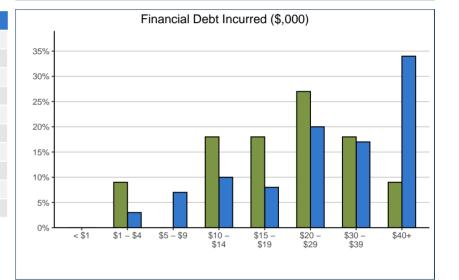


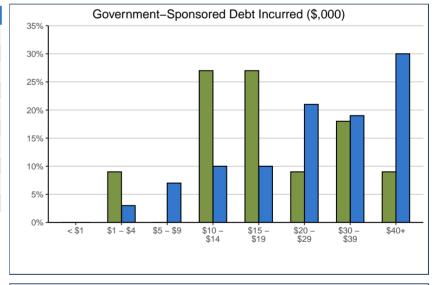
^{*} Includes only cases where government-sponsored debt was incurred

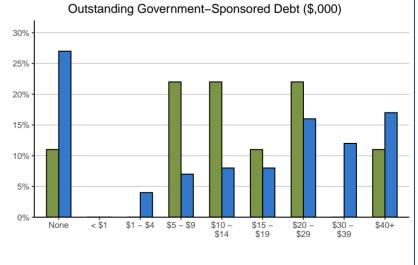


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt