

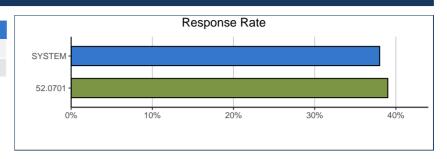
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 52.0701

Detailed Summary of Survey Results
All Institutions
52.0701: Entrepreneurship/entrepreneurial studies

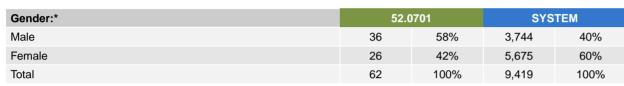
RESPONSE RATE

Survey Response Rate:	52.0701		SYSTEM	
Baccalaureate Graduates Survey Cohort	159	100%	24,752	100%
Survey Respondents and Response Rate	62	39%	9,423	38%

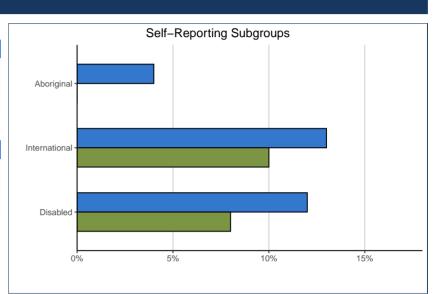


DEMOGRAPHIC INFORMATION

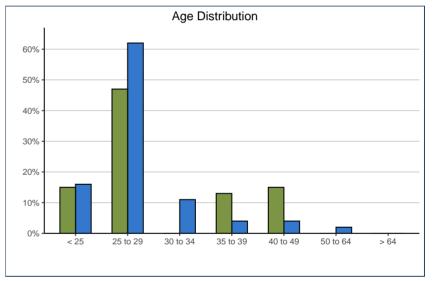
Self-Reporting Subgroups:	52.0701		SYSTEM	
Disabled	5	8%	1,082	12%
International	6	10%	1,205	13%
Aboriginal	~	~	357	4%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

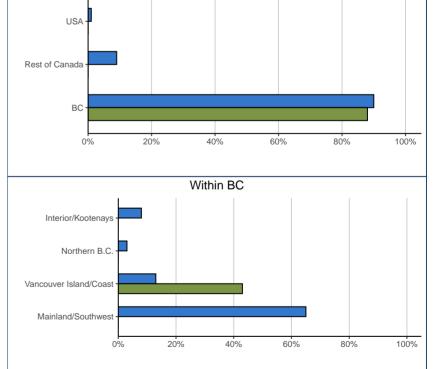


Age (at time of survey):	52.0701		SYSTEM	
< 25	9	15%	1,496	16%
25 to 29	29	47%	5,860	62%
30 to 34	~	~	1,035	11%
35 to 39	8	13%	421	4%
40 to 49	9	15%	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	62	100%	9,417	100%
Median Age	27		26	
Average (mean) Age	31		28	



Place of Residence

Place of Residence (at time of survey):	F2.1	0704	SYSTEM	
Place of Residence (at time of survey):	52.0701		SYSTEM	
BC – Mainland/Southwest	~	~	5,472	65%
BC - Vancouver Island/Coast	24	43%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	49	88%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada - Other	~	~	176	2%
U.S.A.	~	~	80	1%
Non-BC Subtotal	7	13%	879	10%
Total	56	100%	8,405	100%





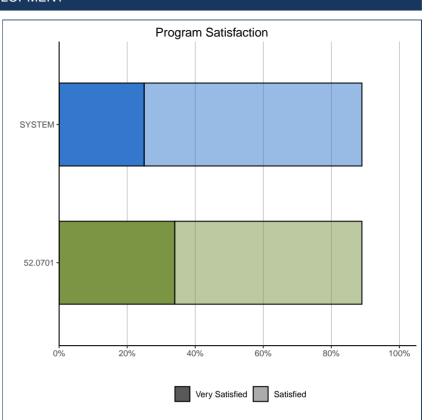


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0701		SYSTEM	
Very Satisfied	21	34%	2,332	25%
Satisfied	34	55%	5,914	64%
Dissatisfied	5	8%	831	9%
Very Dissatisfied	2	3%	188	2%
Total	62	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0701		SYSTEM	
Very Useful	26	46%	3,011	38%
Somewhat Useful	28	50%	3,664	47%
Not Very Useful	2	4%	886	11%
Not at All Useful	0	0%	283	4%
Total	56	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0701		SYSTEM	
Yes	6	10%	902	10%	
No	53	90%	8,298	90%	



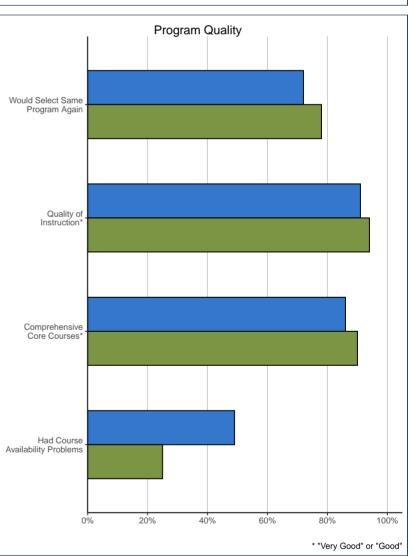
Would select the same program again:	52.0701		SYSTEM	
Yes	45	78%	5,963	72%
No	13	22%	2,334	28%

Quality of Instruction:	52.0701		SYSTEM	
Very Good	19	31%	2,498	27%
Good	39	63%	6,007	64%
Poor	3	5%	685	7%
Very Poor	1	2%	131	1%
Total	62	100%	9.321	100%

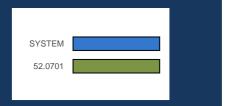
Comprehensiveness of Core Courses:	52.0	52.0701		TEM
Very Good	21	34%	2,303	25%
Good	35	56%	5,649	61%
Poor	5	8%	1,073	12%
Very Poor	1	2%	172	2%
Total	62	100%	9.197	100%

Course Availability:	52.0701		SYSTEM	
Encountered course availability problems	15	25%	4,485	49%

Financial Constraints:	52.0701		SYSTEM	
Had to interrupt studies for financial reasons	8	13%	987	11%
Had to take program part-time for financial reasons	11	18%	1,629	18%



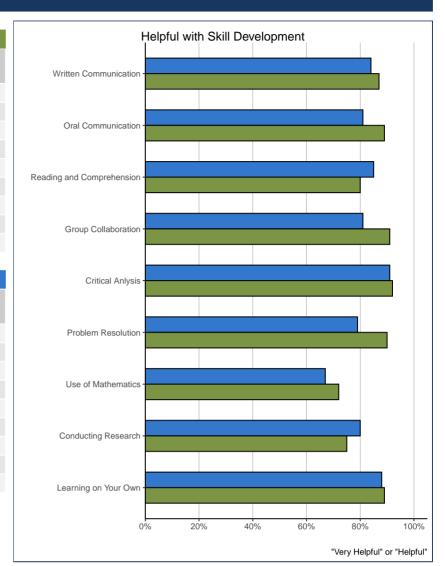




SKILL DEVELOPMENT

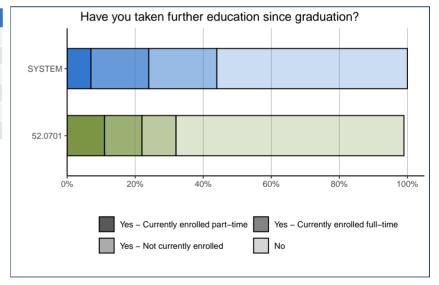
			52.0701		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	35%	52%	13%	0%	60
Oral Communication	34%	55%	10%	2%	62
Reading and Comprehension	28%	52%	20%	0%	60
Group Collaboration	56%	35%	6%	2%	62
Critical Anlysis	48%	44%	8%	0%	62
Problem Resolution	40%	50%	10%	0%	62
Use of Mathematics	25%	47%	26%	2%	57
Conducting Research	38%	37%	20%	5%	60
Learning on Your Own	48%	41%	11%	0%	61

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

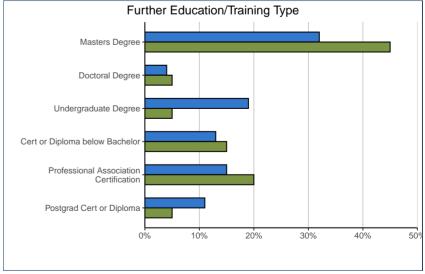


FURTHER EDUCATION

Took further education since 2020 graduation:	52.0701		SYSTEM	
Yes	20	33%	4,119	44%
Not currently enrolled	6	10%	1,831	20%
Currently enrolled full-time	7	11%	1,602	17%
Currently enrolled part-time	7	11%	637	7%
No	41	67%	5,244	56%
Total	61	100%	9,363	100%



Type of Formal Post–Secondary Education:	52.	52.0701		SYSTEM	
Masters Degree	9	45%	1,307	32%	
Doctoral Degree	1	5%	167	4%	
Another Undergraduate Degree	1	5%	789	19%	
Certificate or Diploma below Bachelor level	3	15%	527	13%	
Professional Association Certification	4	20%	603	15%	
Postgraduate Certificate or Diploma	1	5%	431	11%	
Other	1	5%	236	6%	
Total	20	100%	4,060	100%	





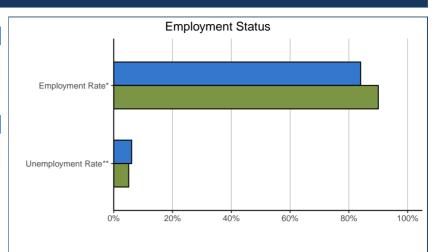


EMPLOYMENT

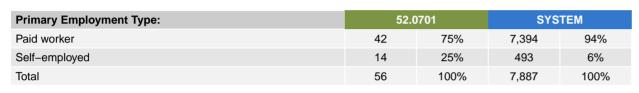
Labour Fource Status:	52.0701		SYSTEM	
In Labour Force (working or seeking work)	59	97%	8,412	91%
Not in Labour Force	2	3%	857	9%
Total	61	100%	9,269	100%

Employment:	52.0	701	SYS	TEM
Employment Rate*	56	90%	7,900	84%
Unemployment Rate**	3	5.1%	512	6.1%

^{*}Percent = Total employed divided by total number of respondents

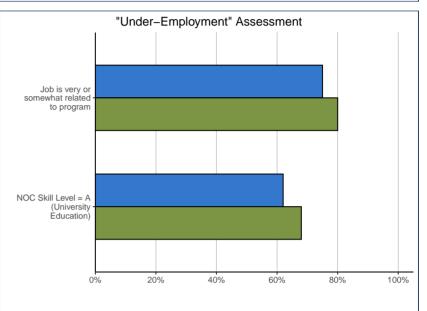


Status of Graduates NOT in Labour Force:	52.0	701	SYS	TEM
Attending School FT	2	100%	597	70%
Attending School PT	0	0%	23	3%
Other	0	0%	237	28%
Total NOT in Labour Force	2	100%	857	100%



Job Characteristics:	52.0701			
I hold more than one job*	7	13%	1,463	19%
My main job is full-time (>= 30 hours per week)**	51	98%	6.655	89%

^{*}Of total Employed



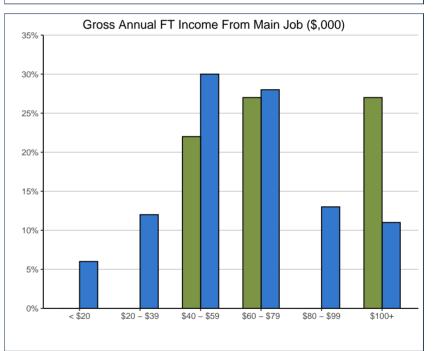
How related is your main job to your program?	52.0701		SYSTEM	
Very Related	23	41%	3,386	43%
Somewhat Related	22	39%	2,530	32%
Not Very Related	10	18%	1,013	13%
Not at All Related	1	2%	954	12%
Total	56	100%	7,883	100%

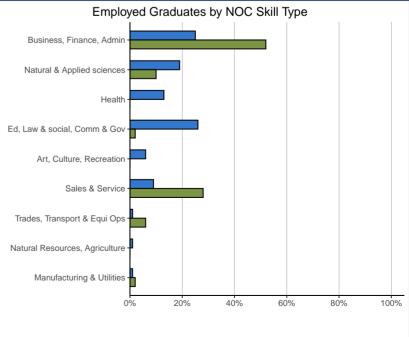
"Under-employment" Assessment:	52.0	701	SYS	TEM
Job is very or somewhat related to program	45	80%	5,916	75%
NOC Skill Level = A (University Education)*	34	68%	4,631	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.0701		SYSTEM	
Less than \$20,000	~	~	328	6%
\$20,000 to \$39,999	~	~	725	12%
\$40,000 to \$59,999	9	22%	1,773	30%
\$60,000 to \$79,999	11	27%	1,673	28%
\$80,000 to \$99,999	~	~	799	13%
\$100,000 and Above	11	27%	659	11%
Total	41	100%	5,957	100%
Median Annual Income (full-time) (\$)	71,500		63,000	
Average Annual Income (full-time) (\$)	82,970		70,455	
*Where data provided				

NOC Skill Type of Main Job:	52	52.0701		SYSTEM	
Business, finance & administration	26	52%	1,844	25%	
Natural & applied sciences & related	5	10%	1,422	19%	
Health	0	0%	933	13%	
Education, law and social, community & government	1	2%	1,946	26%	
Art, culture, recreation & sport	0	0%	438	6%	
Sales & service	14	28%	658	9%	
Trades, transport & equipment operators & related	3	6%	104	1%	
Natural resources, agriculture & related production	0	0%	42	1%	
Manufacturing & utilities	1	2%	39	1%	
Total	50	100%	7,426	100%	

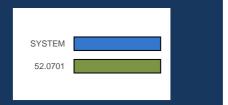




^{**}Percent = Total unemployed divided by total number in Labour Force

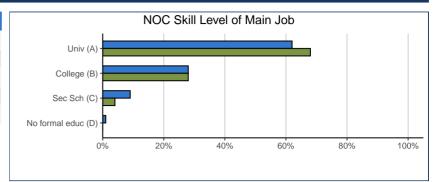
^{**}Of those who provided data on hours/week worked



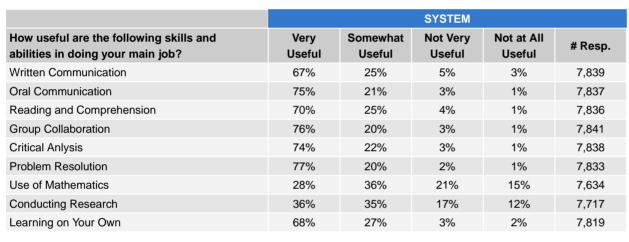


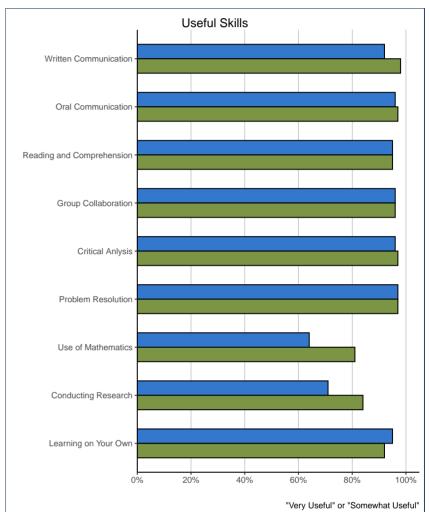
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0701		SYSTEM	
A. University education		68%	4,631	62%
B. College education/trade apprenticeship	14	28%	2,082	28%
C. Secondary school + job-specific training	2	4%	647	9%
D. No formal education	0	0%	86	1%
Total	50	100%	7,446	100%



	52.0701				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	82%	16%	2%	0%	55
Oral Communication	82%	15%	4%	0%	55
Reading and Comprehension	75%	20%	5%	0%	55
Group Collaboration	76%	20%	4%	0%	55
Critical Anlysis	84%	13%	4%	0%	55
Problem Resolution	84%	13%	4%	0%	55
Use of Mathematics	36%	45%	16%	2%	55
Conducting Research	53%	31%	13%	4%	55
Learning on Your Own	76%	16%	5%	2%	55





Top 10 Full-time Occupations of 52.0701 Graduates:		52.0701	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
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 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	Α	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	Α	Software engineers and designers	3%
4032	Α	Elementary school and kindergarten teachers	3%
1123	Α	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	Α	Secondary school teachers	2%
1221	В	Administrative officers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed





EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.	52.0701		TEM
Personal savings, investments		39%	2,849	31%
Employment while studying	33	54%	4,716	51%
Family/Friends	30	49%	5,423	59%
Personal bank loans	6	10%	600	7%
Government student loans	12	20%	3,008	33%
Scholarships/Bursaries/Grants	17	28%	2,803	31%
Other	14	23%	1,997	22%
Total	61		9,180	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0701		SYSTEM	
Incurred any form of financial debt	23	38%	4,031	44%
Incurred government-sponsored student loan debt	16	26%	3,331	36%

^{*} Percentage of respondents who provided data



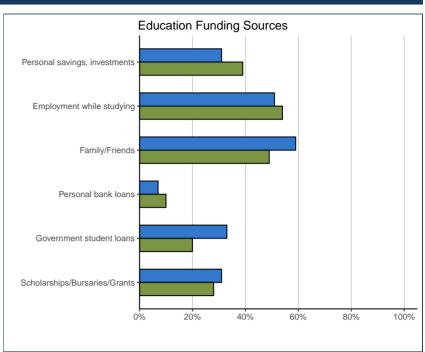
^{*} Includes only cases where financial debt was incurred

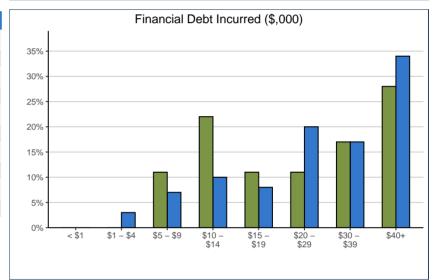


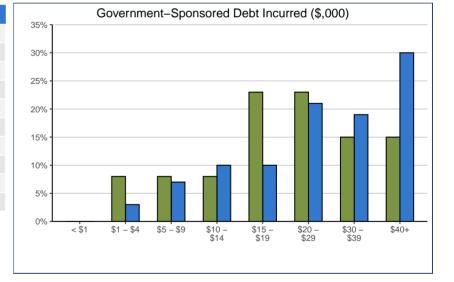
^{*} Includes only cases where government-sponsored debt was incurred

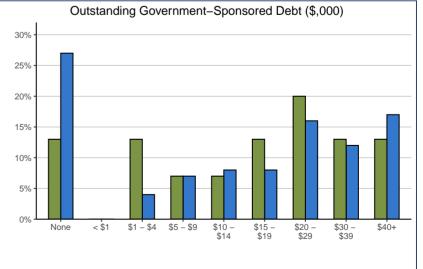


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt