

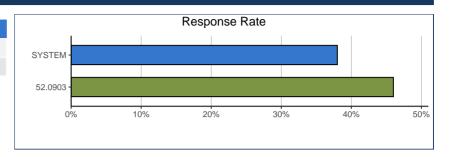
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

SYSTEM 52.0903

Detailed Summary of Survey Results
All Institutions
52.0903: Tourism and travel services management

### RESPONSE RATE

Survey Response Rate:	52.0903		SYSTEM	
Baccalaureate Graduates Survey Cohort	105	100%	24,752	100%
Survey Respondents and Response Rate	48	46%	9,423	38%

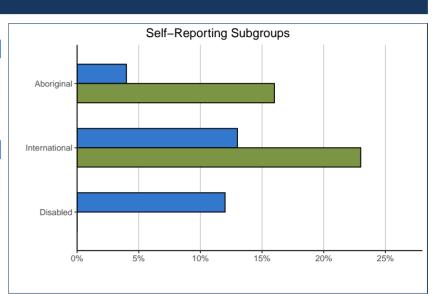


### DEMOGRAPHIC INFORMATION

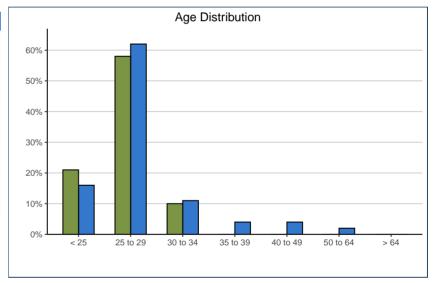
Self-Reporting Subgroups:	52.0903		SYS	TEM
Disabled	~	~	1,082	12%
International	11	23%	1,205	13%
Aboriginal	6	16%	357	4%

Gender:*	52.0903		SYSTEM	
Male	17	35%	3,744	40%
Female	31	65%	5,675	60%
Total	48	100%	9,419	100%

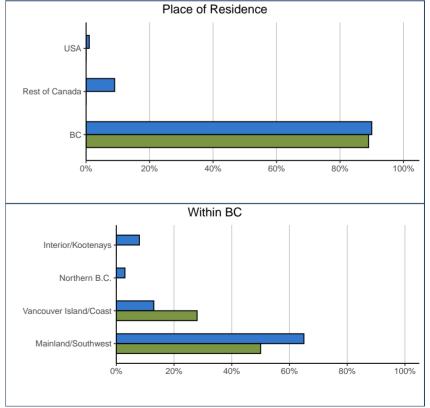
<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



Age (at time of survey):	52.0903		SYS	TEM
< 25	10	21%	1,496	16%
25 to 29	28	58%	5,860	62%
30 to 34	5	10%	1,035	11%
35 to 39	~	~	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	0	0%	22	0%
Total	48	100%	9,417	100%
Median Age	26		26	
Average (mean) Age	28		28	



Place of Residence (at time of survey):	52.0903		SYSTEM	
BC - Mainland/Southwest	23	50%	5,472	65%
BC - Vancouver Island/Coast	13	28%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	41	89%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	0	0%	280	3%
Canada – Other	~	~	176	2%
U.S.A.	0	0%	80	1%
Non-BC Subtotal	5	11%	879	10%
Total	46	100%	8,405	100%







### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	52.0903		SYSTEM	
Very Satisfied	8	17%	2,332	25%
Satisfied	38	79%	5,914	64%
Dissatisfied	2	4%	831	9%
Very Dissatisfied	0	0%	188	2%
Total	48	100%	9,265	100%

52.0903		SYSTEM	
18	39%	3,011	38%
22	48%	3,664	47%
4	9%	886	11%
2	4%	283	4%
46	100%	7,844	100%
	18 22 4 2	18 39% 22 48% 4 9% 2 4%	18     39%     3,011       22     48%     3,664       4     9%     886       2     4%     283

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.	52.0903		SYSTEM	
Yes	9	19%	902	10%	
No	38	81%	8,298	90%	



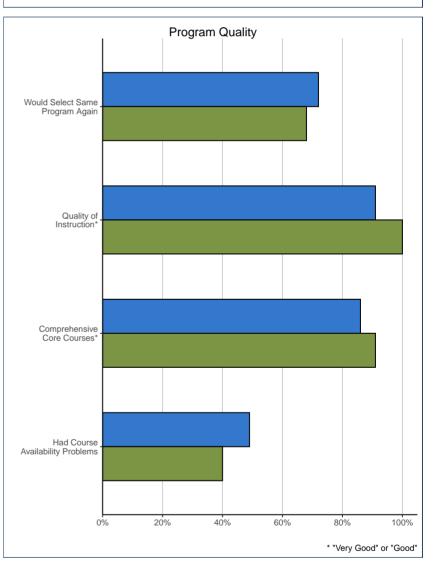
Would select the same program again:	52.0903		SYSTEM	
Yes	30	68%	5,963	72%
No	14	32%	2,334	28%

Quality of Instruction:	52.0903		SYSTEM	
Very Good	12	25%	2,498	27%
Good	36	75%	6,007	64%
Poor	0	0%	685	7%
Very Poor	0	0%	131	1%
Total	48	100%	9.321	100%

Comprehensiveness of Core Courses:	52.	52.0903		TEM
Very Good	17	36%	2,303	25%
Good	26	55%	5,649	61%
Poor	4	9%	1,073	12%
Very Poor	0	0%	172	2%
Total	47	100%	9.197	100%

Course Availability:	52.0903		SYSTEM	
Encountered course availability problems	18	40%	4.485	49%

Financial Constraints:	52.0903		SYS	TEM
Had to interrupt studies for financial reasons	6	13%	987	11%
Had to take program part-time for financial reasons	7	15%	1,629	18%



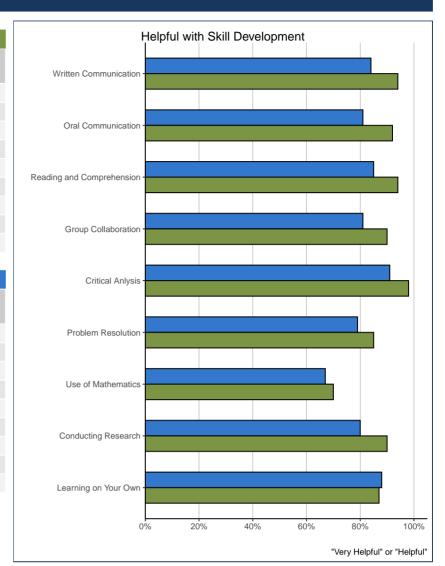




### SKILL DEVELOPMENT

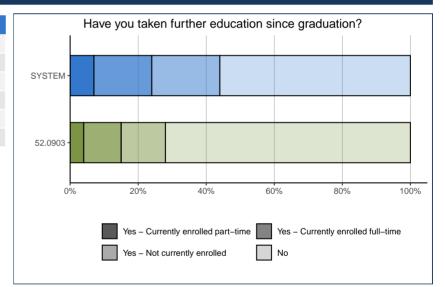
			52.0903		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	38%	56%	4%	2%	48
Oral Communication	47%	45%	6%	2%	47
Reading and Comprehension	46%	48%	4%	2%	48
Group Collaboration	48%	42%	6%	4%	48
Critical Anlysis	46%	52%	2%	0%	48
Problem Resolution	27%	58%	15%	0%	48
Use of Mathematics	11%	59%	24%	5%	37
Conducting Research	42%	48%	10%	0%	48
Learning on Your Own	27%	60%	10%	2%	48

			SYSTEM		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

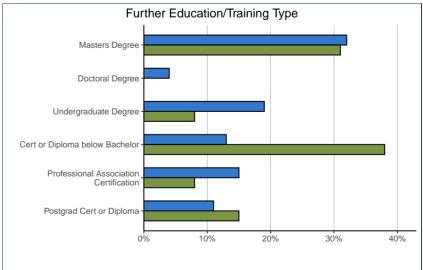


### **FURTHER EDUCATION**

Took further education since 2020 graduation:	52.0903		SYSTEM	
Yes	13	28%	4,119	44%
Not currently enrolled	6	13%	1,831	20%
Currently enrolled full-time	5	11%	1,602	17%
Currently enrolled part-time	2	4%	637	7%
No	34	72%	5,244	56%
Total	47	100%	9,363	100%



Type of Formal Post–Secondary Education:	52.	52.0903		TEM
Masters Degree	4	31%	1,307	32%
Doctoral Degree	0	0%	167	4%
Another Undergraduate Degree	1	8%	789	19%
Certificate or Diploma below Bachelor level	5	38%	527	13%
Professional Association Certification	1	8%	603	15%
Postgraduate Certificate or Diploma	2	15%	431	11%
Other	0	0%	236	6%
Total	13	100%	4,060	100%

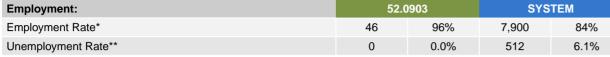




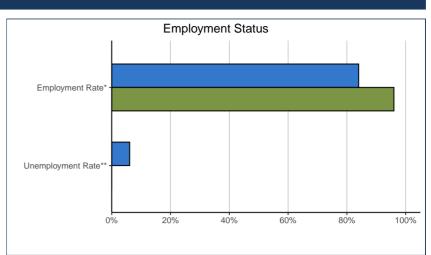


#### **EMPLOYMENT**

Labour Fource Status:	52.0903		SYSTEM	
In Labour Force (working or seeking work)	46	98%	8,412	91%
Not in Labour Force	1	2%	857	9%
Total	47	100%	9,269	100%
Employment:	52.0903		SYSTEM	



<sup>\*</sup>Percent = Total employed divided by total number of respondents

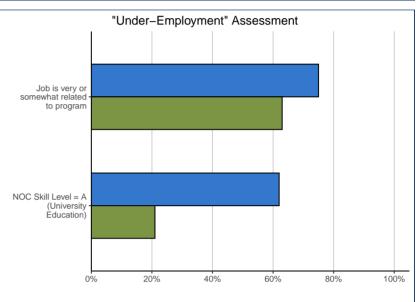


Status of Graduates NOT in Labour Force:	52.0903		SYSTEM	
Attending School FT	0	0%	597	70%
Attending School PT	0	0%	23	3%
Other	1	100%	237	28%
Total NOT in Labour Force	1	100%	857	100%

Primary Employment Type:	52.0903		SYSTEM	
Paid worker	45	98%	7,394	94%
Self-employed	1	2%	493	6%
Total	46	100%	7,887	100%

Job Characteristics:	52.0	52.0903		TEM
I hold more than one job*	8	17%	1,463	19%
My main job is full-time (>= 30 hours per week)**	42	95%	6,655	89%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	52.0903		SYSTEM	
Very Related	14	30%	3,386	43%
Somewhat Related	15	33%	2,530	32%
Not Very Related	12	26%	1,013	13%
Not at All Related	5	11%	954	12%
Total	46	100%	7,883	100%

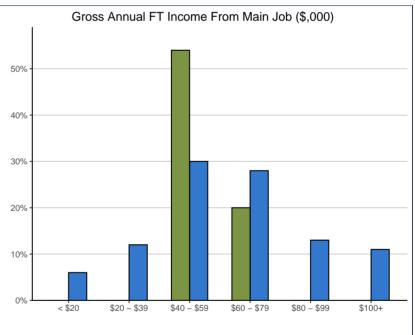
"Under-employment" Assessment:	52.0903		SYSTEM	
Job is very or somewhat related to program	29	63%	5,916	75%
NOC Skill Level = A (University Education)*	9	21%	4,631	62%

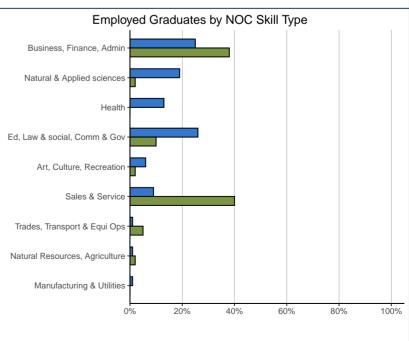
<sup>\*</sup>Of total valid responses

52.0	52.0903		SYSTEM	
~	~	328	6%	
~	~	725	12%	
19	54%	1,773	30%	
7	20%	1,673	28%	
~	~	799	13%	
~	~	659	11%	
35	100%	5,957	100%	
53,000		63,000		
56,626		70,455		
	~ 19 7 ~ ~ 35 53,000	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	~ ~ 328 ~ ~ 725 19 54% 1,773 7 20% 1,673 ~ ~ 799 ~ ~ 659 35 100% 5,957 53,000 63,000	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	52.0903		SYSTEM	
Business, finance & administration	16	38%	1,844	25%
Natural & applied sciences & related		2%	1,422	19%
Health	0	0%	933	13%
Education, law and social, community & government	4	10%	1,946	26%
Art, culture, recreation & sport	1	2%	438	6%
Sales & service	17	40%	658	9%
Trades, transport & equipment operators & related	2	5%	104	1%
Natural resources, agriculture & related production	1	2%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	42	100%	7,426	100%





<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

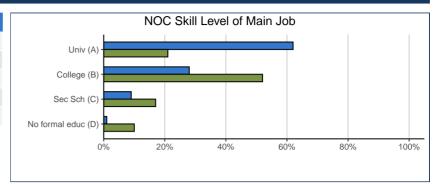
<sup>\*\*</sup>Of those who provided data on hours/week worked



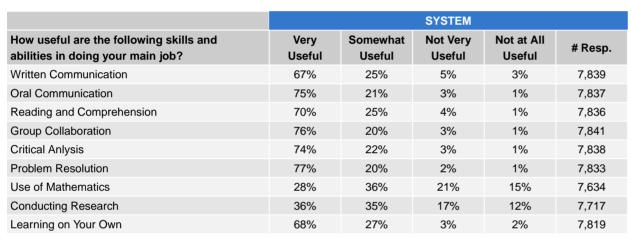


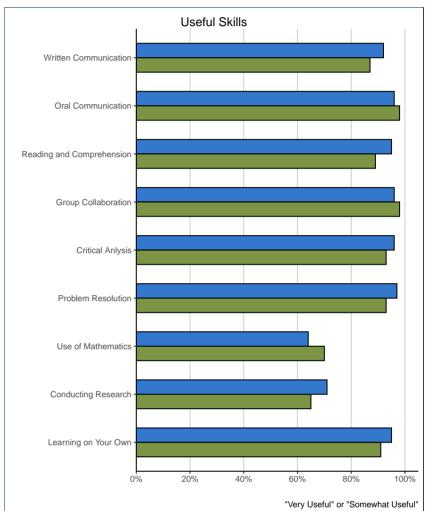
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0903		SYSTEM	
A. University education	9 21%		4,631	62%
B. College education/trade apprenticeship	22	52%	2,082	28%
C. Secondary school + job-specific training	7	17%	647	9%
D. No formal education	4	10%	86	1%
Total	42	100%	7,446	100%



52.0903				
Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
65%	22%	9%	4%	46
78%	20%	2%	0%	46
59%	30%	9%	2%	46
78%	20%	0%	2%	46
67%	26%	2%	4%	46
76%	17%	4%	2%	46
23%	47%	12%	19%	43
27%	38%	22%	13%	45
64%	27%	7%	2%	45
	Useful 65% 78% 59% 78% 67% 76% 23% 27%	Useful         Useful           65%         22%           78%         20%           59%         30%           78%         20%           67%         26%           76%         17%           23%         47%           27%         38%	Very Useful         Somewhat Useful         Not Very Useful           65%         22%         9%           78%         20%         2%           59%         30%         9%           78%         20%         0%           67%         26%         2%           76%         17%         4%           23%         47%         12%           27%         38%         22%	Very Useful         Somewhat Useful         Not Very Useful         Not at All Useful           65%         22%         9%         4%           78%         20%         2%         0%           59%         30%         9%         2%           78%         20%         0%         2%           67%         26%         2%         4%           76%         17%         4%         2%           23%         47%         12%         19%           27%         38%         22%         13%





Top 10 Full-time Occupations of 52.0903 Graduates:		52.0903	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1221	В	Administrative officers	11%
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 $<sup>^{\</sup>star}$  Data not displayed where n < 5

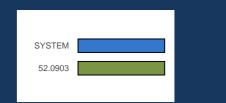
<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	0	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	В	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	В	Administrative officers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	52.	52.0903		TEM
Personal savings, investments		37%	2,849	31%
Employment while studying		59%	4,716	51%
Family/Friends	22	48%	5,423	59%
Personal bank loans	4	9%	600	7%
Government student loans	13	28%	3,008	33%
Scholarships/Bursaries/Grants	19	41%	2,803	31%
Other	12	26%	1,997	22%
Total	46		9,180	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0903		SYSTEM	
Incurred any form of financial debt	18	39%	4,031	44%
Incurred government-sponsored student loan debt	15	33%	3,331	36%

<sup>\*</sup> Percentage of respondents who provided data



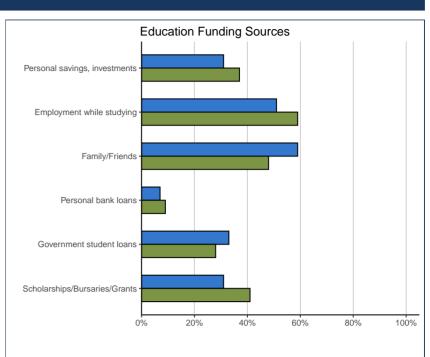
<sup>\*</sup> Includes only cases where financial debt was incurred

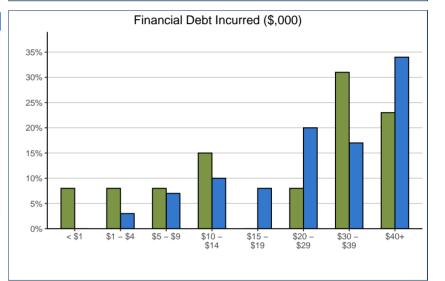


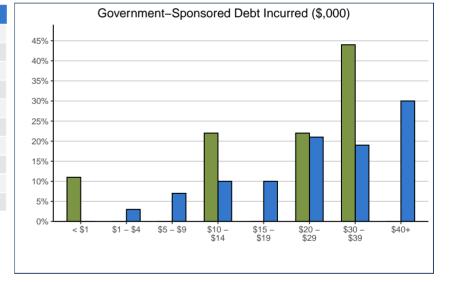
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

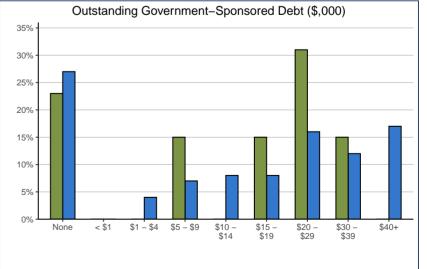


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt