B.C. Baccalaureate Outcomes
2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
All Institutions
54.0101: History, general

BCStudent Outcomes
Shaping Post-Secondary Education

SYSTEM	
54.0101	

RESPONSE RATE

| Survey Response Rate:	54.0101		SYSTEM	
Baccalaureate Graduates Survey Cohort	322	100%	24,752	100%
Survey Respondents and Response Rate	148	46%	9,423	38%

Response Rate
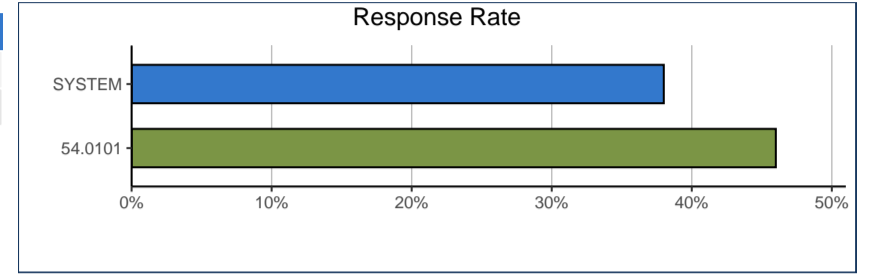
## DEMOGRAPHIC INFORMATION

Self–Reporting Subgroups:	54.0101		SYSTEM	
Disabled	29	21%	1,082	12%
International	6	4%	1,205	13%
Aboriginal	~	~	357	4%

Gender:*	54.0101		SYSTEM	
Male	68	46%	3,744	40%
Female	80	54%	5,675	60%
Total	148	100%	9,419	100%

*Due to zero or low counts, institution–reported "Non–binary" demographic data are not included.

Self–Reporting Subgroups
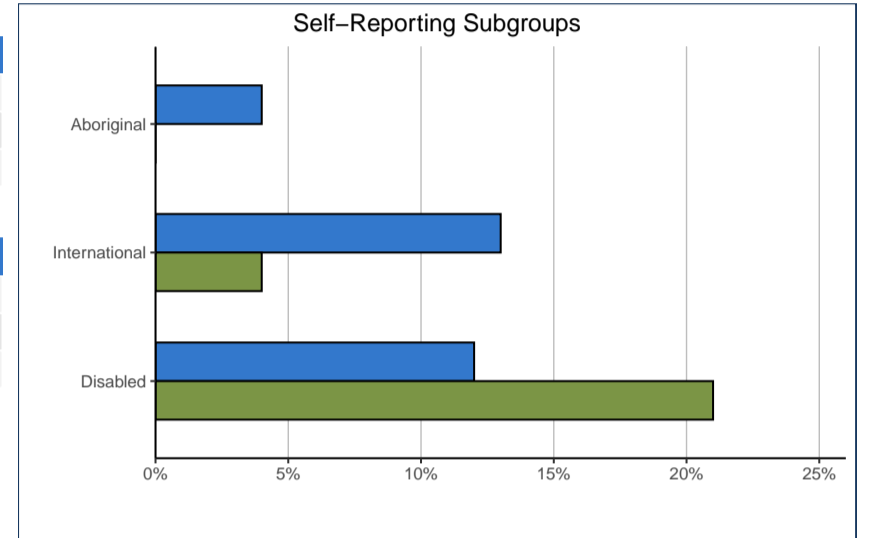
Age (at time of survey):	54.0101		SYSTEM	
< 25	28	19%	1,496	16%
25 to 29	95	64%	5,860	62%
30 to 34	12	8%	1,035	11%
35 to 39	5	3%	421	4%
40 to 49	~	~	397	4%
50 to 64	~	~	186	2%
> 64	~	~	22	0%
Total	148	100%	9,417	100%
Median Age	25		26	
Average (mean) Age	28		28	

Age Distribution
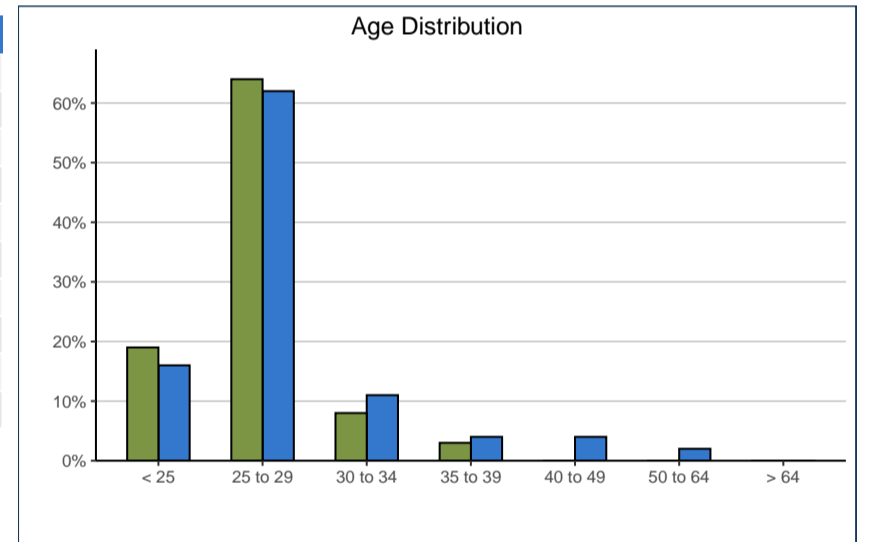
| Place of Residence (at time of survey):	54.0101		SYSTEM	
BC – Mainland/Southwest	82	63%	5,472	65%
BC – Vancouver Island/Coast	18	14%	1,112	13%
BC – Northern B.C.	~	~	270	3%
BC – Interior/Kootenays	~	~	672	8%
BC Subtotal	119	92%	7,526	90%
Canada – Alberta	~	~	343	4%
Canada – Ontario	~	~	280	3%
Canada – Other	6	5%	176	2%
U.S.A.	~	~	80	1%
Non–BC Subtotal	11	8%	879	10%
Total	130	100%	8,405	100%

Place of Residence

Within BC
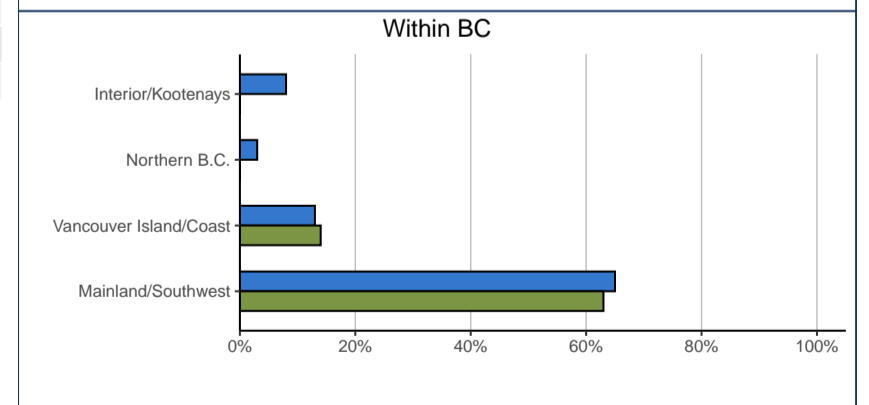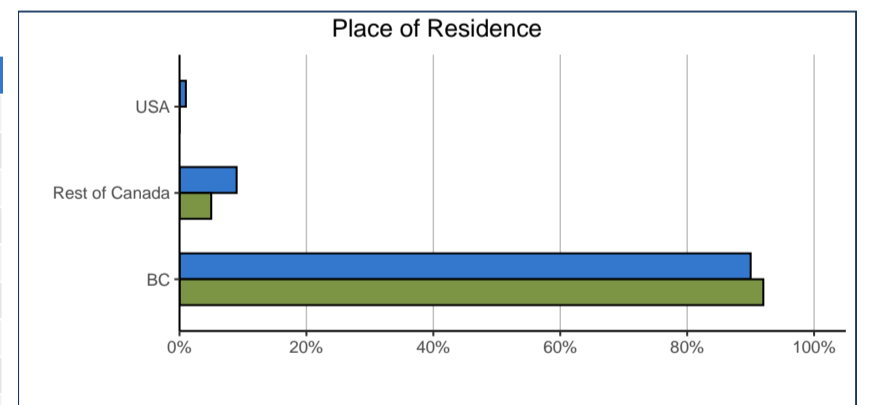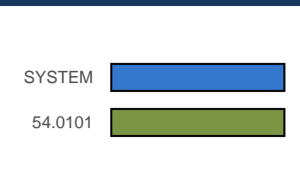
EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction:	54.0101		SYSTEM	
Very Satisfied	49	33%	2,332	25%
Satisfied	84	57%	5,914	64%
Dissatisfied	10	7%	831	9%
Very Dissatisfied	4	3%	188	2%
Total	147	100%	9,265	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	54.0101		SYSTEM	
Very Useful	33	29%	3,011	38%
Somewhat Useful	56	50%	3,664	47%
Not Very Useful	19	17%	886	11%
Not at All Useful	5	4%	283	4%
Total	113	100%	7,844	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	54.0101		SYSTEM	
Yes	7	5%	902	10%
No	136	95%	8,298	90%

Program Satisfaction

Legend: Very Satisfied, Satisfied
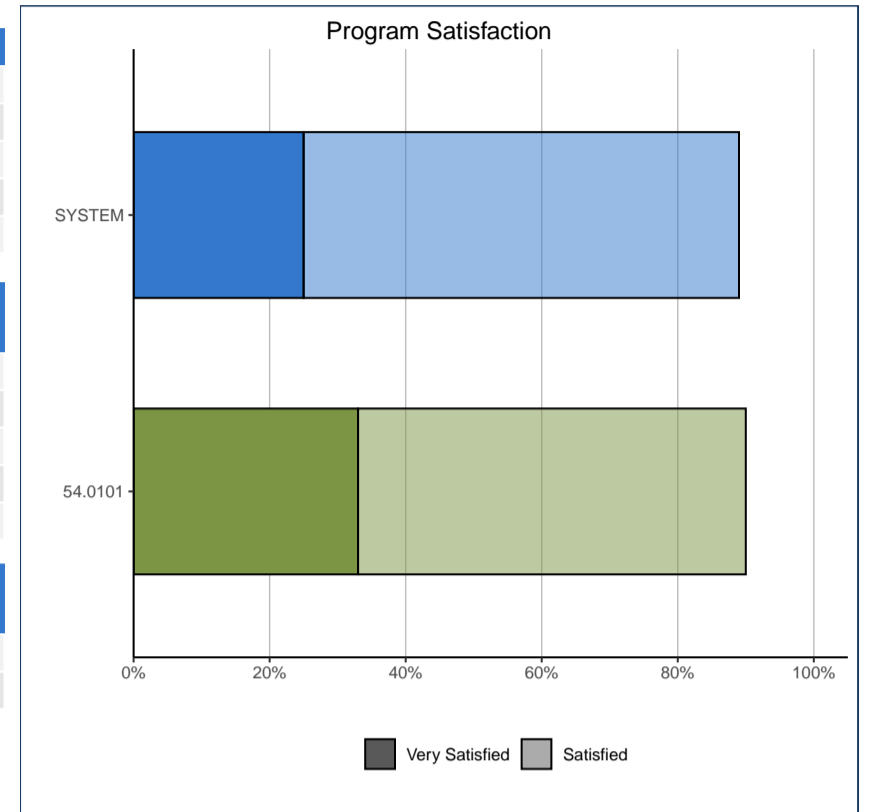
| Would select the same program again:	54.0101		SYSTEM	
Yes	103	80%	5,963	72%
No	25	20%	2,334	28%

Quality of Instruction:	54.0101		SYSTEM	
Very Good	56	38%	2,498	27%
Good	82	56%	6,007	64%
Poor	6	4%	685	7%
Very Poor	3	2%	131	1%
Total	147	100%	9,321	100%
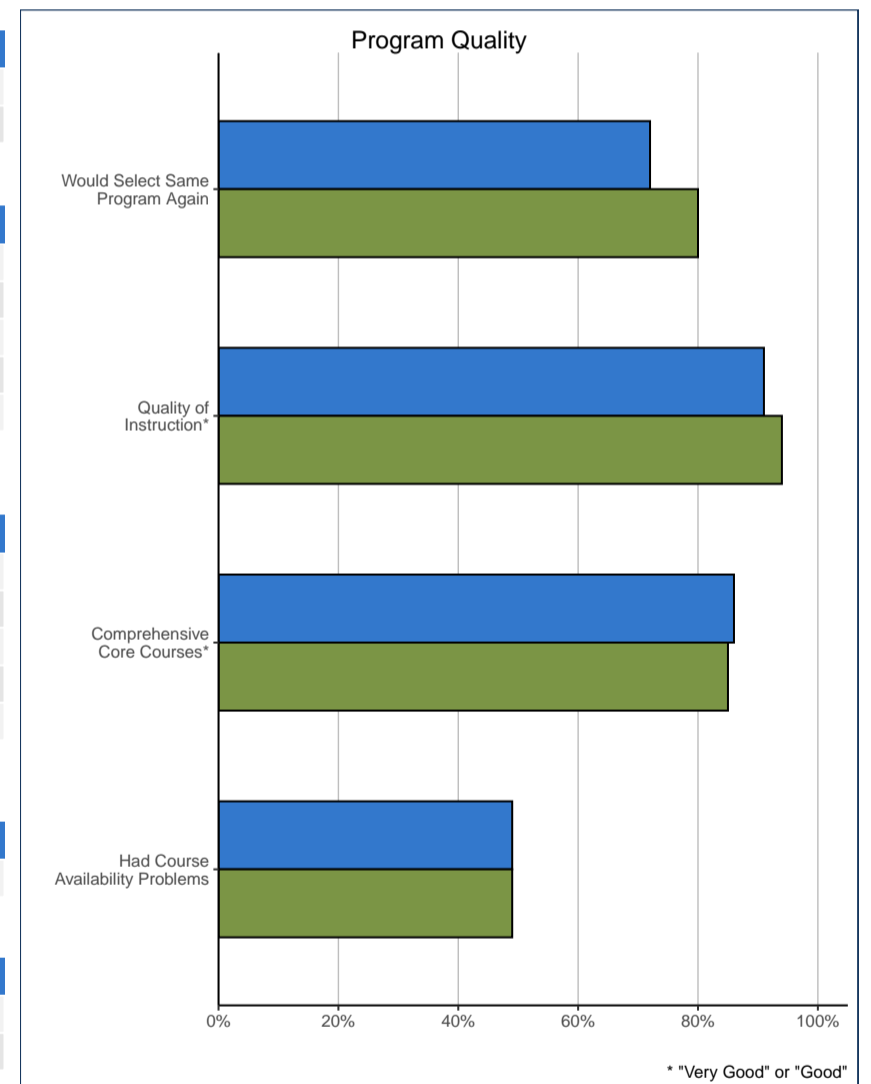
Comprehensiveness of Core Courses:	54.0101		SYSTEM	
Very Good	43	30%	2,303	25%
Good	79	55%	5,649	61%
Poor	16	11%	1,073	12%
Very Poor	5	3%	172	2%
Total	143	100%	9,197	100%

| Course Availability:	54.0101		SYSTEM	
Encountered course availability problems	71	49%	4,485	49%

| Financial Constraints:	54.0101		SYSTEM	
Had to interrupt studies for financial reasons	23	16%	987	11%
Had to take program part–time for financial reasons	34	23%	1,629	18%
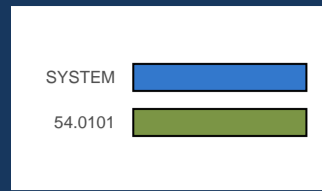
Program Quality

* "Very Good" or "Good"

SKILL DEVELOPMENT

Skill Development: How helpful was institution?	54.0101				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	53%	34%	10%	3%	145
Oral Communication	33%	51%	11%	5%	144
Reading and Comprehension	48%	45%	5%	1%	146
Group Collaboration	17%	44%	32%	7%	141
Critical Anlysis	50%	45%	4%	1%	145
Problem Resolution	28%	50%	16%	5%	135
Use of Mathematics	2%	25%	46%	27%	59
Conducting Research	49%	42%	7%	2%	143
Learning on Your Own	42%	49%	6%	3%	146

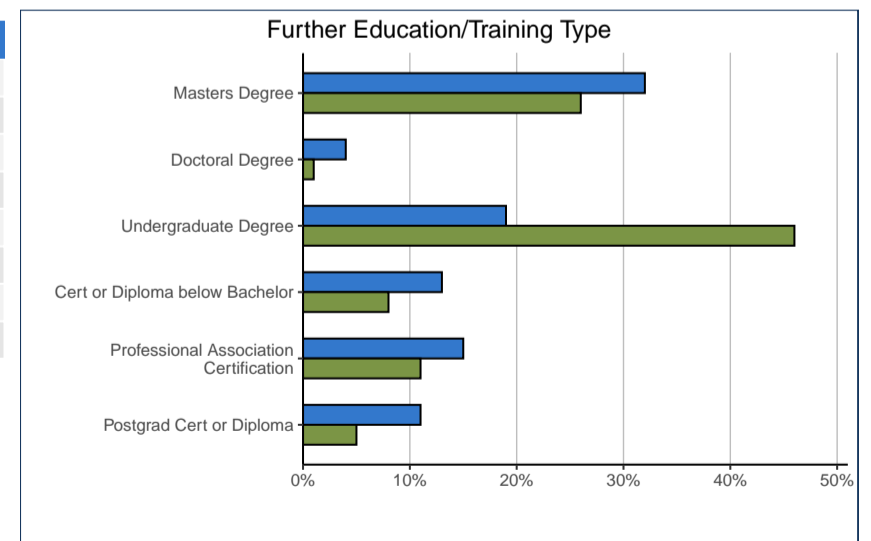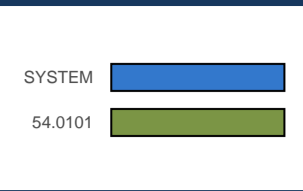| Skill Development: How helpful was institution?	SYSTEM				
	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	57%	14%	3%	9,025
Oral Communication	24%	57%	17%	3%	9,114
Reading and Comprehension	28%	57%	13%	2%	9,119
Group Collaboration	28%	53%	17%	3%	9,187
Critical Anlysis	41%	50%	8%	2%	9,297
Problem Resolution	23%	56%	17%	3%	9,057
Use of Mathematics	20%	47%	25%	9%	7,165
Conducting Research	30%	50%	17%	4%	8,871
Learning on Your Own	38%	50%	10%	2%	9,189

Helpful with Skill Development

"Very Helpful" or "Helpful"
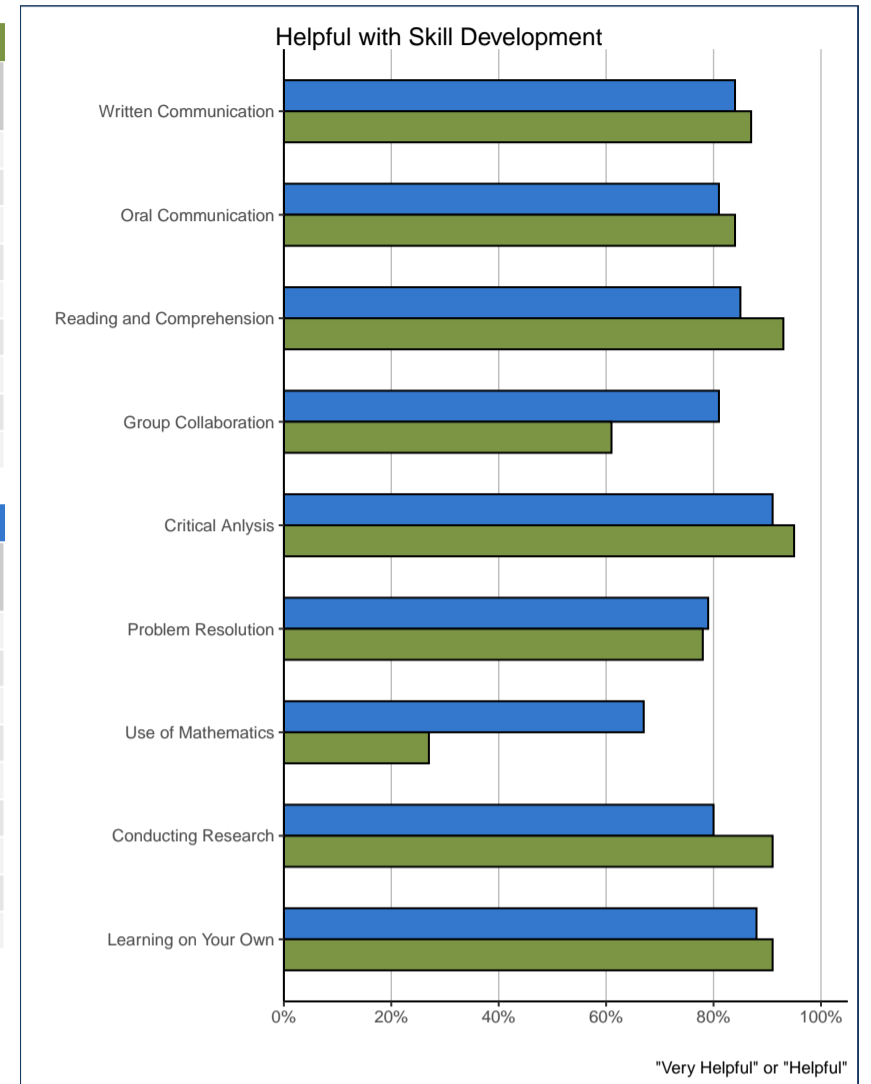
FURTHER EDUCATION

Took further education since 2020 graduation:	54.0101		SYSTEM	
Yes	85	58%	4,119	44%
Not currently enrolled	30	20%	1,831	20%
Currently enrolled full–time	44	30%	1,602	17%
Currently enrolled part–time	11	7%	637	7%
No	62	42%	5,244	56%
Total	147	100%	9,363	100%

Have you taken further education since graduation?

Yes – Currently enrolled part–time   Yes – Currently enrolled full–time
Yes – Not currently enrolled   No
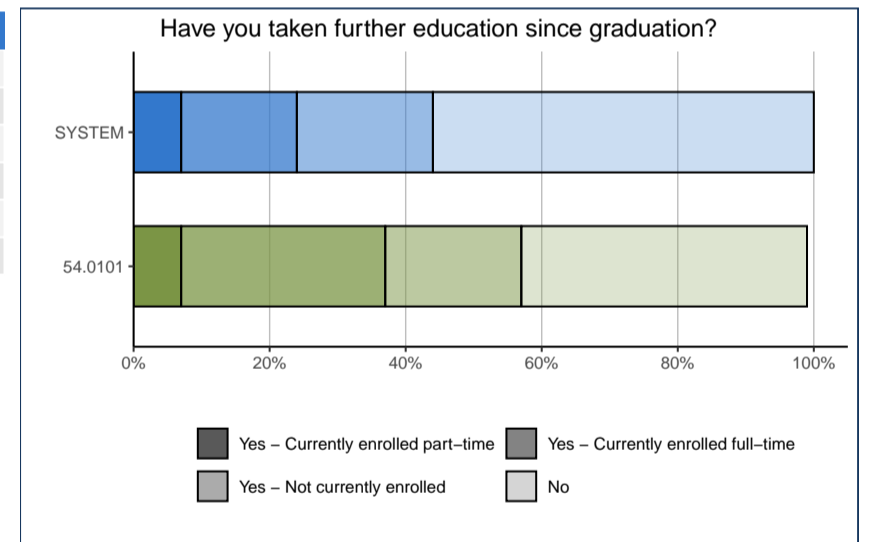
| Type of Formal Post–Secondary Education:	54.0101		SYSTEM	
Masters Degree	22	26%	1,307	32%
Doctoral Degree	1	1%	167	4%
Another Undergraduate Degree	39	46%	789	19%
Certificate or Diploma below Bachelor level	7	8%	527	13%
Professional Association Certification	9	11%	603	15%
Postgraduate Certificate or Diploma	4	5%	431	11%
Other	3	4%	236	6%
Total	85	100%	4,060	100%

Further Education/Training Type

BCStudent Outcomes
Shaping Post-Secondary Education

Detailed Summary of Survey Results
All Institutions
54.0101: History, general

SYSTEM
54.0101

EMPLOYMENT

| Labour Fource Status:	54.0101		SYSTEM	
In Labour Force (working or seeking work)	125	86%	8,412	91%
Not in Labour Force	20	14%	857	9%
Total	145	100%	9,269	100%

Employment:	54.0101		SYSTEM	
Employment Rate*	114	77%	7,900	84%
Unemployment Rate**	11	8.8%	512	6.1%

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in Labour Force
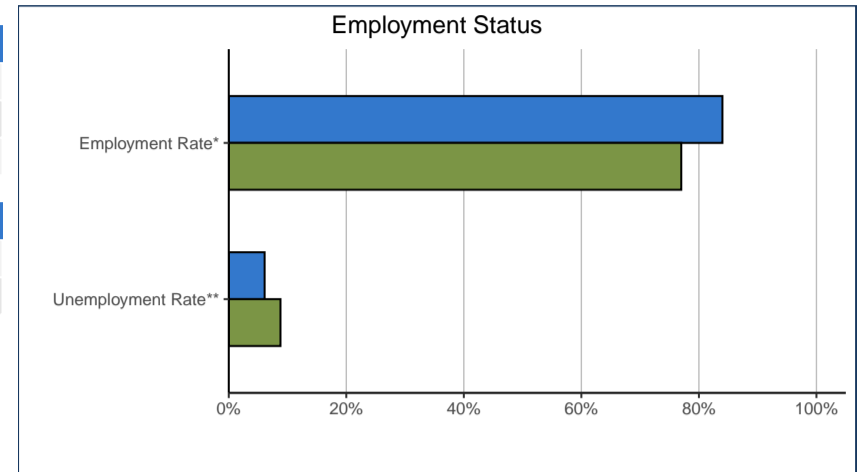
Employment Status

| Status of Graduates NOT in Labour Force:	54.0101		SYSTEM	
Attending School FT	13	65%	597	70%
Attending School PT	0	0%	23	3%
Other	7	35%	237	28%
Total NOT in Labour Force	20	100%	857	100%
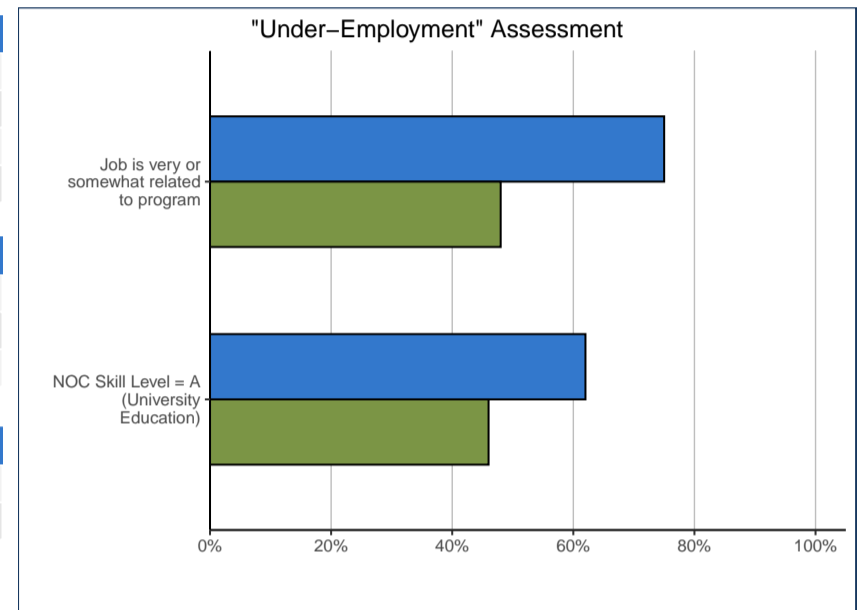
Primary Employment Type:	54.0101		SYSTEM	
Paid worker	108	96%	7,394	94%
Self–employed	4	4%	493	6%
Total	112	100%	7,887	100%

Job Characteristics:	54.0101		SYSTEM	
I hold more than one job*	36	32%	1,463	19%
My main job is full–time (>= 30 hours per week)**	82	76%	6,655	89%

*Of total Employed
**Of those who provided data on hours/week worked

"Under–Employment" Assessment

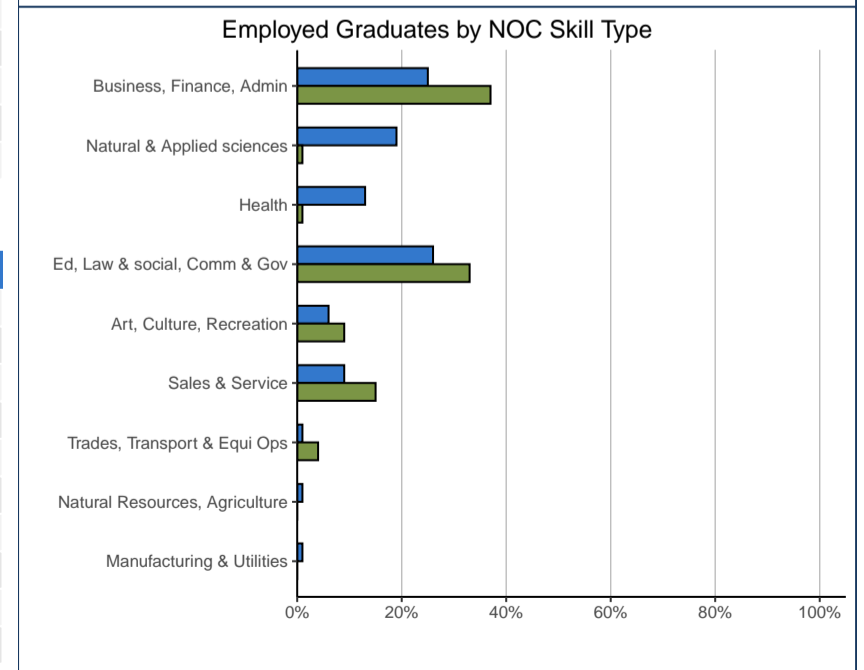| How related is your main job to your program?	54.0101		SYSTEM	
Very Related	22	19%	3,386	43%
Somewhat Related	33	29%	2,530	32%
Not Very Related	23	20%	1,013	13%
Not at All Related	36	32%	954	12%
Total	114	100%	7,883	100%
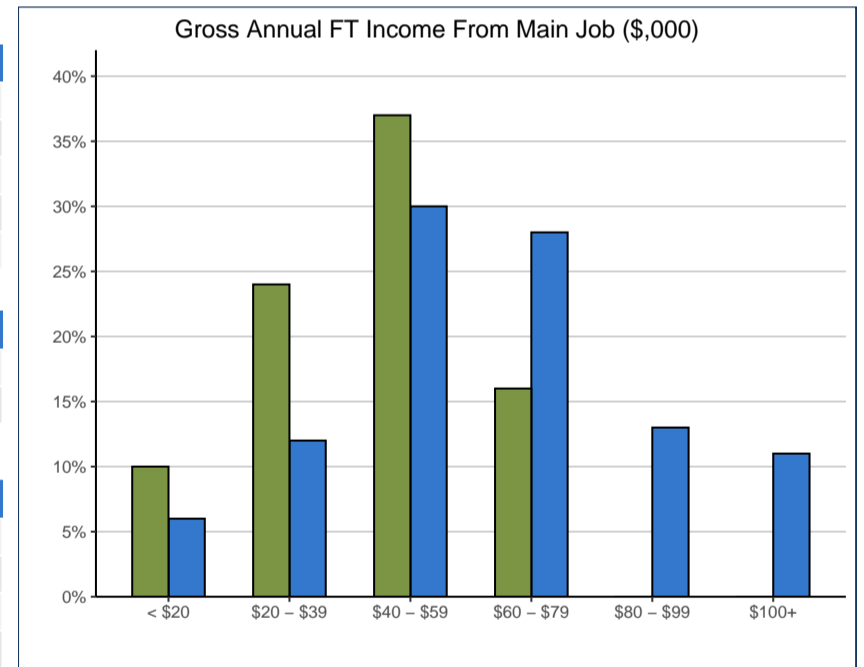
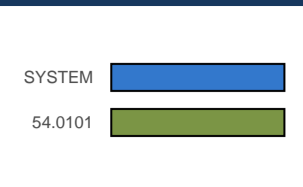| "Under–employment" Assessment:	54.0101		SYSTEM	
Job is very or somewhat related to program	55	48%	5,916	75%
NOC Skill Level = A (University Education)*	49	46%	4,631	62%

*Of total valid responses

Gross Annual Income from Main Job:*	54.0101		SYSTEM	
Less than $20,000	9	10%	328	6%
$20,000 to $39,999	21	24%	725	12%
$40,000 to $59,999	32	37%	1,773	30%
$60,000 to $79,999	14	16%	1,673	28%
$80,000 to $99,999	~	~	799	13%
$100,000 and Above	~	~	659	11%
Total	87	100%	5,957	100%
Median Annual Income (full–time) ($)	50,000		63,000	
Average Annual Income (full–time) ($)	54,991		70,455	

*Where data provided

Gross Annual FT Income From Main Job ($,000)

NOC Skill Type of Main Job:	54.0101		SYSTEM	
Business, finance & administration	39	37%	1,844	25%
Natural & applied sciences & related	1	1%	1,422	19%
Health	1	1%	933	13%
Education, law and social, community & government	35	33%	1,946	26%
Art, culture, recreation & sport	10	9%	438	6%
Sales & service	16	15%	658	9%
Trades, transport & equipment operators & related	4	4%	104	1%
Natural resources, agriculture & related production	0	0%	42	1%
Manufacturing & utilities	0	0%	39	1%
Total	106	100%	7,426	100%

Employed Graduates by NOC Skill Type

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Shaping Post-Secondary Education

Detailed Summary of Survey Results
All Institutions
54.0101: History, general

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EMPLOYMENT, continued

NOC Skill Level of Main Job:	54.0101		SYSTEM	
A. University education	49	46%	4,631	62%
B. College education/trade apprenticeship	30	28%	2,082	28%
C. Secondary school + job–specific training	23	22%	647	9%
D. No formal education	4	4%	86	1%
Total	106	100%	7,446	100%
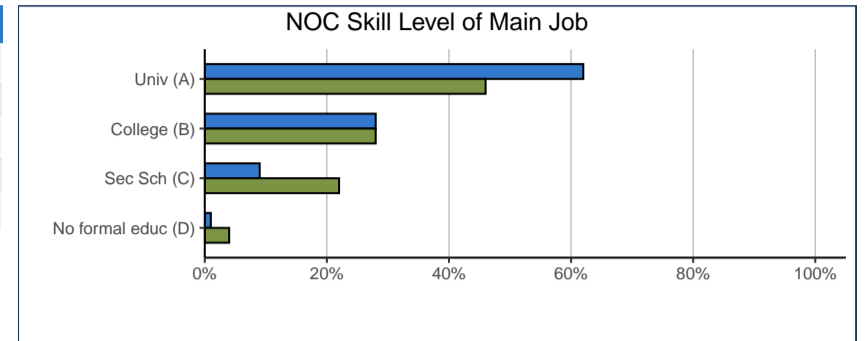
NOC Skill Level of Main Job

	54.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	63%	26%	3%	9%	113
Oral Communication	63%	32%	4%	2%	113
Reading and Comprehension	65%	27%	4%	4%	113
Group Collaboration	68%	27%	3%	3%	113
Critical Anlysis	65%	28%	6%	1%	112
Problem Resolution	74%	19%	5%	3%	111
Use of Mathematics	18%	34%	21%	27%	105
Conducting Research	49%	20%	13%	18%	108
Learning on Your Own	58%	32%	9%	2%	113
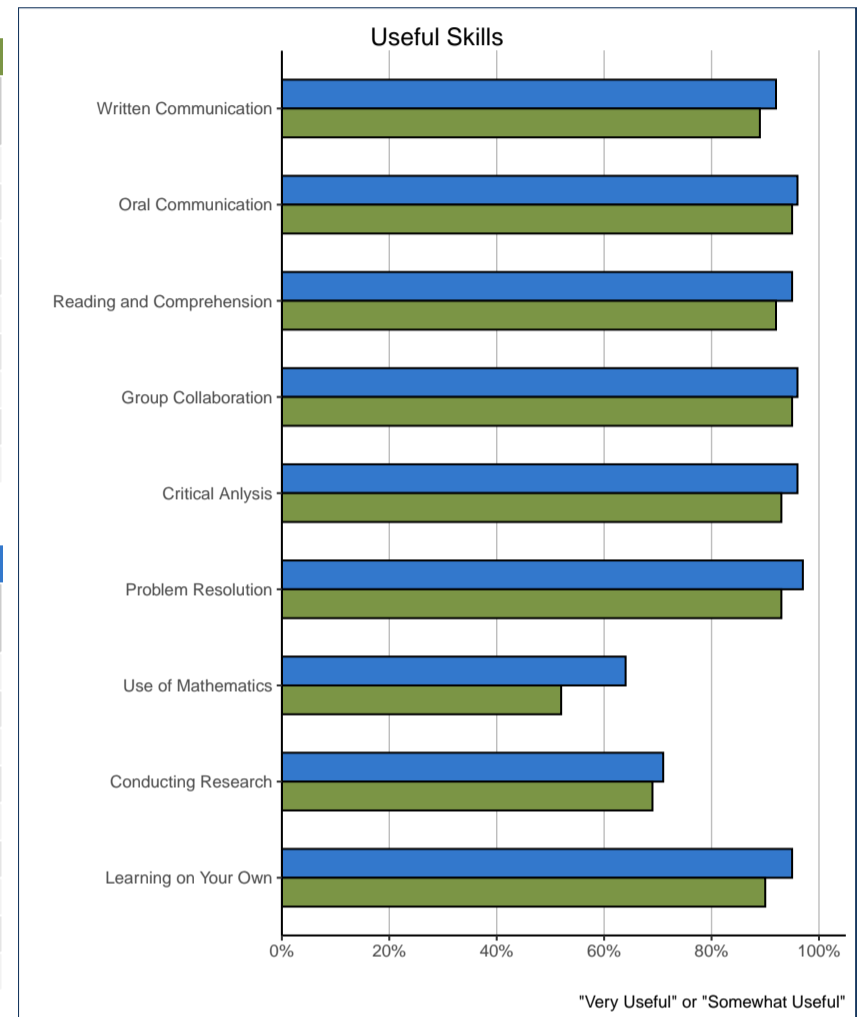
	SYSTEM				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	25%	5%	3%	7,839
Oral Communication	75%	21%	3%	1%	7,837
Reading and Comprehension	70%	25%	4%	1%	7,836
Group Collaboration	76%	20%	3%	1%	7,841
Critical Anlysis	74%	22%	3%	1%	7,838
Problem Resolution	77%	20%	2%	1%	7,833
Use of Mathematics	28%	36%	21%	15%	7,634
Conducting Research	36%	35%	17%	12%	7,717
Learning on Your Own	68%	27%	3%	2%	7,819

Useful Skills

"Very Useful" or "Somewhat Useful"

Top 10 Full–time Occupations of 54.0101 Graduates:			54.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4031	A	Secondary school teachers	6%
1241	B	Administrative assistants	5%
1123	A	Professional occupations in advertising, marketing and public relations	4%
*			
*			
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* Data not displayed where n < 5
** Percentages cited are of those employed

Top 10 Full–time Occupations of SYSTEM Graduates:			SYSTEM
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	6%
1111	A	Financial auditors and accountants	4%
XXXX	O	Unclassified occupations	3%
2173	A	Software engineers and designers	3%
4032	A	Elementary school and kindergarten teachers	3%
1123	A	Professional occupations in advertising, marketing and public relations	3%
4212	B	Social and community service workers	3%
2174	A	Computer programmers and interactive media developers	2%
4031	A	Secondary school teachers	2%
1221	B	Administrative officers	2%

* Data not displayed where n < 5
** Percentages cited are of those employed

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All Institutions
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SYSTEM
54.0101

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	54.0101		SYSTEM	
Personal savings, investments	47	32%	2,849	31%
Employment while studying	93	64%	4,716	51%
Family/Friends	78	54%	5,423	59%
Personal bank loans	6	4%	600	7%
Government student loans	42	29%	3,008	33%
Scholarships/Bursaries/Grants	44	30%	2,803	31%
Other	20	14%	1,997	22%
Total	145		9,180	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	54.0101		SYSTEM	
Incurred any form of financial debt	60	41%	4,031	44%
Incurred government–sponsored student loan debt	49	33%	3,331	36%

* Percentage of respondents who provided data

Financial Debt Amount:*	54.0101		SYSTEM	
< $1,000	0	0%	3	0%
$1,000 to $4,999	2	4%	106	3%
$5,000 to $9,999	8	18%	240	7%
$10,000 to $14,999	1	2%	332	10%
$15,000 to $19,999	3	7%	258	8%
$20,000 to $29,999	9	20%	644	20%
$30,000 to $39,999	9	20%	568	17%
$40,000 or More	13	29%	1,121	34%
Total	45	100%	3,272	100%
Median Financial Debt ($)	25,000		30,000	

* Includes only cases where financial debt was incurred

Gov't–Sponsored Student Loan Debt Amount:*	54.0101		SYSTEM	
< $1,000	0	0%	4	0%
$1,000 to $4,999	3	9%	78	3%
$5,000 to $9,999	6	19%	176	7%
$10,000 to $14,999	2	6%	239	10%
$15,000 to $19,999	2	6%	236	10%
$20,000 to $29,999	4	13%	514	21%
$30,000 to $39,999	5	16%	462	19%
$40,000 or More	10	31%	724	30%
Total	32	100%	2,433	100%
Median Gov't–Sponsored Loan Debt ($)	22,250		28,000	

* Includes only cases where government–sponsored debt was incurred

Gov't–Sponsored Loan Debt Outstanding:*	54.0101		SYSTEM	
None – Loan repaid in full	14	36%	754	27%
< $1,000	0	0%	7	0%
$1,000 to $4,999	2	5%	120	4%
$5,000 to $9,999	3	8%	202	7%
$10,000 to $14,999	2	5%	216	8%
$15,000 to $19,999	4	10%	221	8%
$20,000 to $29,999	3	8%	432	16%
$30,000 to $39,999	3	8%	338	12%
$40,000 or More	8	21%	459	17%
Total	39	100%	2,749	100%
Median Gov't–Sponsored Loan Debt Outstanding** ($)	25,000		25,000	

* Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

Education Funding Sources

Financial Debt Incurred ($,000)

Government–Sponsored Debt Incurred ($,000)

Outstanding Government–Sponsored Debt ($,000)