

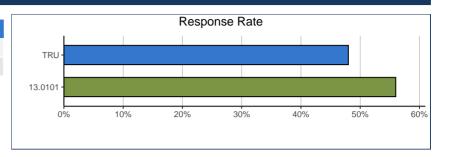
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

TRU 13.0101

Detailed Summary of Survey Results Thompson Rivers University 13.0101: Education, general

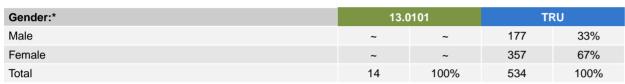
RESPONSE RATE

Survey Response Rate:	13.0101		TRU	
Baccalaureate Graduates Survey Cohort	25	100%	1,108	100%
Survey Respondents and Response Rate	14	56%	534	48%

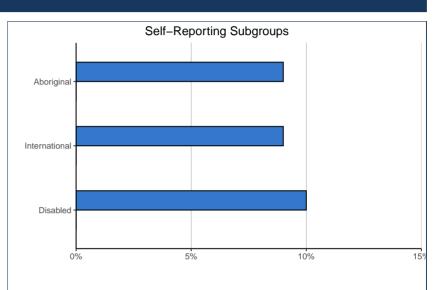


DEMOGRAPHIC INFORMATION

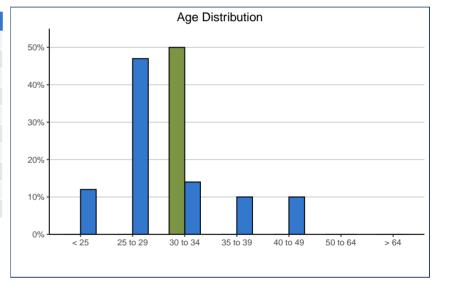
Self-Reporting Subgroups:	13.0101		TRU	
Disabled	0	0%	48	10%
International	0	0%	48	9%
Aboriginal	~	~	42	9%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

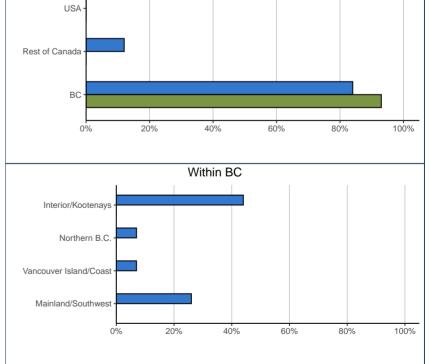


Age (at time of survey):	13.0101		TRU	
< 25	0	0%	66	12%
25 to 29	~	~	253	47%
30 to 34	7	50%	74	14%
35 to 39	~	~	54	10%
40 to 49	~	~	56	10%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	14	100%	534	100%
Median Age	30		28	
Average (mean) Age	31		32	



Place of Residence

	40	0404		N
Place of Residence (at time of survey):	13.0101		TRU	
BC – Mainland/Southwest	~	~	126	26%
BC - Vancouver Island/Coast	~	~	32	7%
BC – Northern B.C.	~	~	31	7%
BC – Interior/Kootenays	~	~	209	44%
BC Subtotal	13	93%	398	84%
Canada – Alberta	0	0%	37	8%
Canada – Ontario	~	~	21	4%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	~	~	78	16%
Total	~	~	476	100%



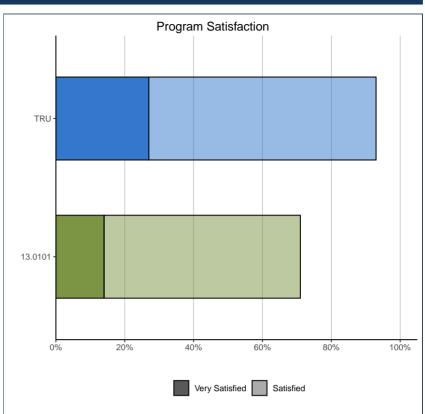


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.0101		TRU	
Very Satisfied	2	14%	140	27%
Satisfied	8	57%	348	66%
Dissatisfied	3	21%	32	6%
Very Dissatisfied	1	7%	6	1%
Total	14	100%	526	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.0101		TRU	
Very Useful	7	54%	179	40%
Somewhat Useful	6	46%	211	47%
Not Very Useful	0	0%	40	9%
Not at All Useful	0	0%	21	5%
Total	13	100%	451	100%
		- 7.		

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.0	13.0101		TRU	
Yes	1	7%	57	11%	
No	13	93%	455	89%	



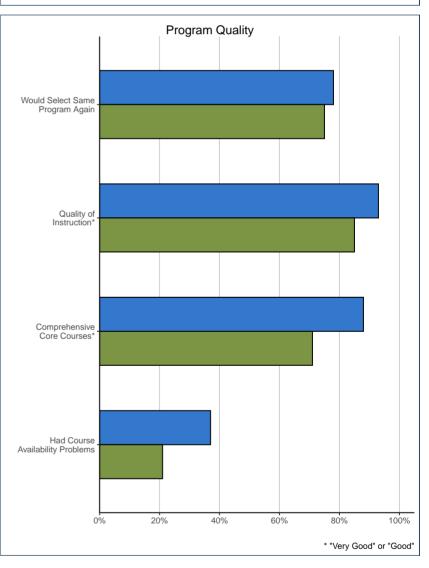
Would select the same program again:	13.0101		TRU	
Yes	9	75%	373	78%
No	3	25%	106	22%

Quality of Instruction:	13.0	0101	Т	RU
Very Good	2	14%	145	28%
Good	10	71%	341	65%
Poor	2	14%	33	6%
Very Poor	0	0%	4	1%
Total	14	100%	523	100%

Comprehensiveness of Core Courses:	13.	0101	T	RU
Very Good	1	7%	134	26%
Good	9	64%	313	62%
Poor	3	21%	54	11%
Very Poor	1	7%	7	1%
Total	14	100%	508	100%

Course Availability:	13.0	101	TI	२ บ
Encountered course availability problems	3	21%	192	37%

Financial Constraints:	13.0101		TRU	
Had to interrupt studies for financial reasons	3	21%	82	16%
Had to take program part-time for financial reasons	4	29%	120	23%

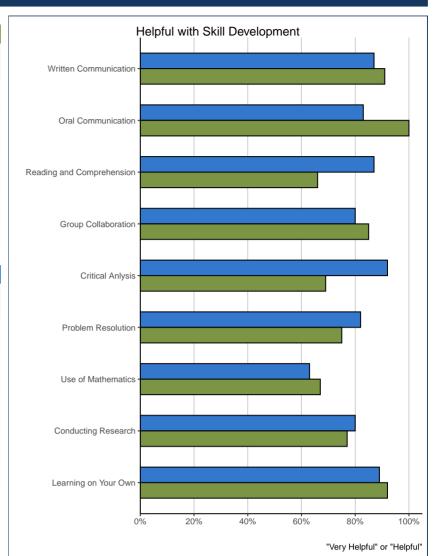




SKILL DEVELOPMENT

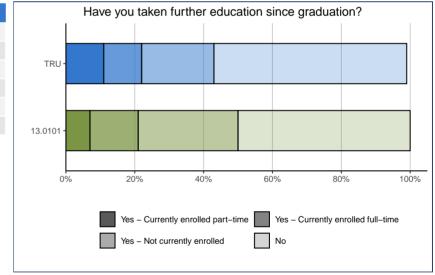
			13.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	0%	91%	0%	9%	11
Oral Communication	25%	75%	0%	0%	12
Reading and Comprehension	8%	58%	33%	0%	12
Group Collaboration	54%	31%	15%	0%	13
Critical Anlysis	31%	38%	23%	8%	13
Problem Resolution	17%	58%	17%	8%	12
Use of Mathematics	25%	42%	17%	17%	12
Conducting Research	0%	77%	23%	0%	13
Learning on Your Own	17%	75%	8%	0%	12

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

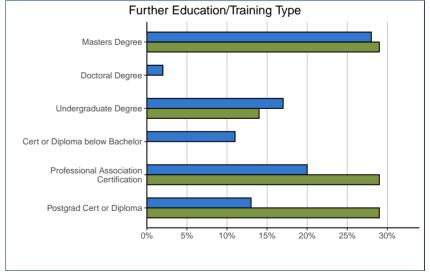


FURTHER EDUCATION

Took further education since 2020 graduation:	13.0101		TRU	
Yes	7	50%	233	44%
Not currently enrolled	4	29%	112	21%
Currently enrolled full-time	2	14%	59	11%
Currently enrolled part-time	1	7%	56	11%
No	7	50%	295	56%
Total	14	100%	528	100%



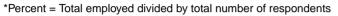
Type of Formal Post–Secondary Education:	13	13.0101		TRU	
Masters Degree	2	29%	65	28%	
Doctoral Degree	0	0%	5	2%	
Another Undergraduate Degree	1	14%	40	17%	
Certificate or Diploma below Bachelor level	0	0%	25	11%	
Professional Association Certification	2	29%	47	20%	
Postgraduate Certificate or Diploma	2	29%	31	13%	
Other	0	0%	18	8%	
Total	7	100%	231	100%	



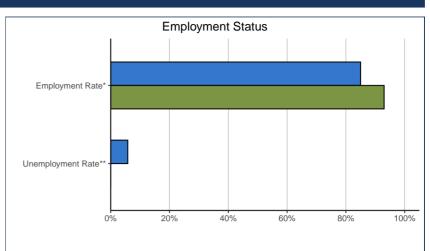


EMPLOYMENT

Labour Fource Status:	13	13.0101		TRU	
In Labour Force (working or seeking work)	13			92%	
Not in Labour Force	0	0%	40	8%	
Total	13	100%	524	100%	
Employment:	13	13.0101		RU	
Employment Rate*	13	93%	456	85%	
Unemployment Rate**	0	0.0%	28	5.8%	



^{**}Percent = Total unemployed divided by total number in Labour Force

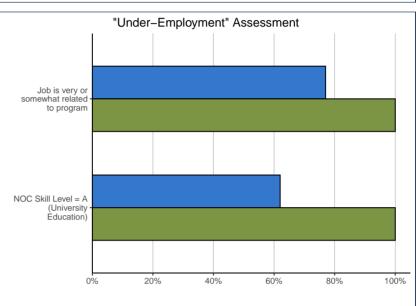


Status of Graduates NOT in Labour Force:	13.0	0101	TRU	
Attending School FT	0	0%	24	60%
Attending School PT	0	0%	3	8%
Other	0	0%	13	33%
Total NOT in Labour Force	0	0%	40	100%

Primary Employment Type:	13.0101		13.0101 TRU	
Paid worker	13	100%	430	95%
Self-employed	0	0%	25	5%
Total	13	100%	455	100%

Job Characteristics:	13.0	0101	TI	₹ป
I hold more than one job*	6	46%	88	19%
My main job is full-time (>= 30 hours per week)**	9	82%	401	93%

^{*}Of total Employed



How related is your main job to your program?	13.0101		TRU	
Very Related	12	92%	222	49%
Somewhat Related	1	8%	129	28%
Not Very Related	0	0%	53	12%
Not at All Related	0	0%	50	11%
Total	13	100%	454	100%

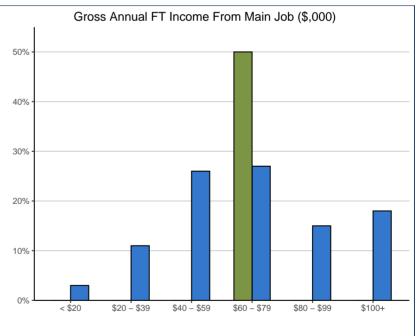
"Under-employment" Assessment:	13.0	0101	TF	RU
Job is very or somewhat related to program	13	100%	351	77%
NOC Skill Level = A (University Education)*	13	100%	274	62%

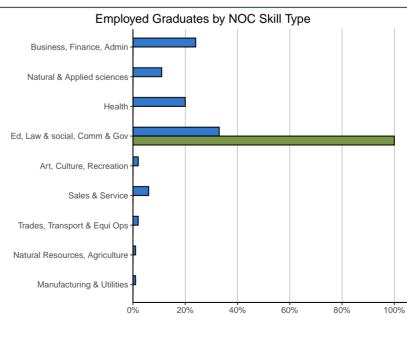
^{*}Of total valid responses

Gross Annual Income from Main Job:*	13.0101		TRU	
Less than \$20,000	~	~	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	~	~	91	26%
\$60,000 to \$79,999	5	50%	95	27%
\$80,000 to \$99,999	0	0%	53	15%
\$100,000 and Above	0	0%	64	18%
Total	10	100%	353	100%
Median Annual Income (full-time) (\$)	66,510		66,779	
Average Annual Income (full-time) (\$)	59,328		73,535	

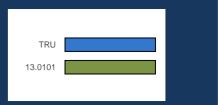
^{*}Where data provided

NOC Skill Type of Main Job:	13	13.0101		TRU	
Business, finance & administration	0	0%	104	24%	
Natural & applied sciences & related	0	0%	48	11%	
Health	0	0%	86	20%	
Education, law and social, community & government	13	100%	146	33%	
Art, culture, recreation & sport	0	0%	10	2%	
Sales & service	0	0%	28	6%	
Trades, transport & equipment operators & related	0	0%	9	2%	
Natural resources, agriculture & related production	0	0%	4	1%	
Manufacturing & utilities	0	0%	5	1%	
Total	13	100%	440	100%	



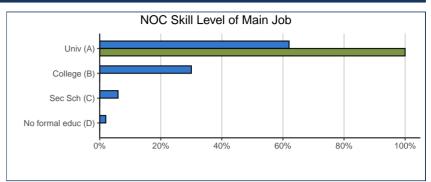


^{**}Of those who provided data on hours/week worked



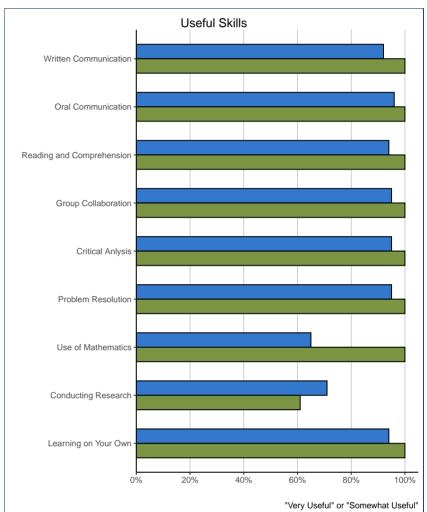
EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.0101		TRU	
A. University education		100%	274	62%
B. College education/trade apprenticeship	0	0%	133	30%
C. Secondary school + job-specific training	0	0%	26	6%
D. No formal education	0	0%	8	2%
Total	13	100%	441	100%



	13.0101				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	92%	8%	0%	0%	13
Oral Communication	100%	0%	0%	0%	13
Reading and Comprehension	85%	15%	0%	0%	13
Group Collaboration	100%	0%	0%	0%	13
Critical Anlysis	77%	23%	0%	0%	13
Problem Resolution	100%	0%	0%	0%	13
Use of Mathematics	46%	54%	0%	0%	13
Conducting Research	15%	46%	38%	0%	13
Learning on Your Own	85%	15%	0%	0%	13

		TRU			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	18%	4%	4%	452
Oral Communication	79%	17%	2%	2%	451
Reading and Comprehension	74%	20%	3%	2%	452
Group Collaboration	77%	18%	3%	2%	452
Critical Anlysis	77%	18%	3%	2%	452
Problem Resolution	80%	15%	3%	2%	452
Use of Mathematics	27%	38%	19%	16%	438
Conducting Research	42%	29%	19%	11%	444
Learning on Your Own	69%	25%	5%	2%	451



Top 10 Full-time Occupations of 13.0101 Graduates:			13.0101
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	62%
*			
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:		TRU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	8%
3012	A	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	A	Secondary school teachers	4%
4152	A	Social workers	4%
1111	Α	Financial auditors and accountants	3%
4032	A	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.	13.0101		RU
Personal savings, investments		36%	182	35%
Employment while studying		57%	276	53%
Family/Friends	4	29%	211	41%
Personal bank loans	1	7%	60	12%
Government student loans	7	50%	178	34%
Scholarships/Bursaries/Grants	6	43%	128	25%
Other	3	21%	135	26%
Total	14		516	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.0101 T		२ บ	
Incurred any form of financial debt	11	79%	261	50%
Incurred government-sponsored student loan debt	8	57%	200	38%

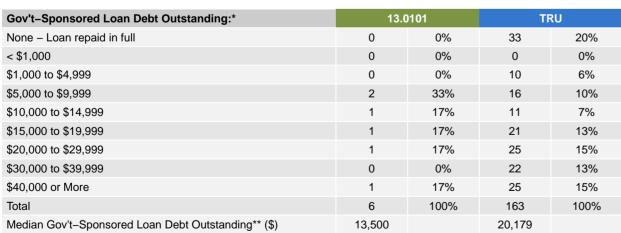
^{*} Percentage of respondents who provided data



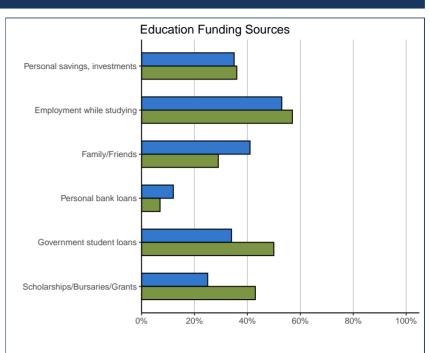
^{*} Includes only cases where financial debt was incurred

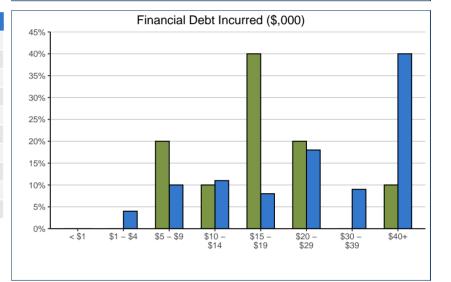


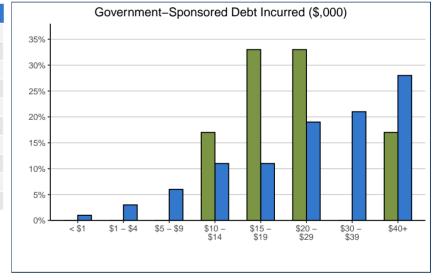
^{*} Includes only cases where government-sponsored debt was incurred

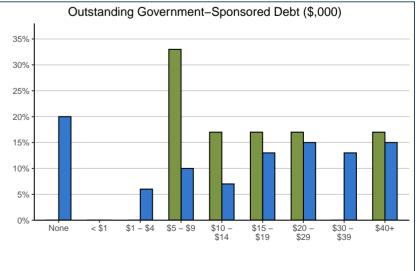


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt