

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

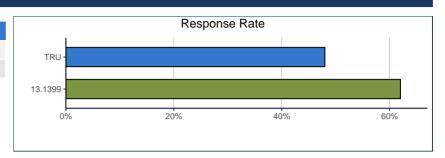
TRU 13.1399

Detailed Summary of Survey Results
Thompson Rivers University

13.1399: Teacher education and professional development, specific subject areas, other

RESPONSE RATE

Survey Response Rate:	13.1399		TRU	
Baccalaureate Graduates Survey Cohort	26	100%	1,108	100%
Survey Respondents and Response Rate	16	62%	534	48%

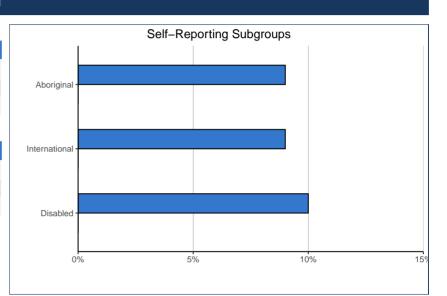


DEMOGRAPHIC INFORMATION

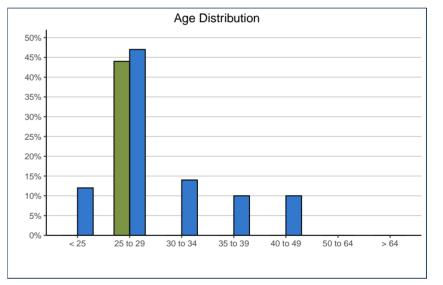
Self-Reporting Subgroups:	13.1399		TRU	
Disabled	0	0%	48	10%
International	0	0%	48	9%
Aboriginal	~	~	42	9%

Gender:*	13.1399		TRU	
Male	6	38%	177	33%
Female	10	63%	357	67%
Total	16	100%	534	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

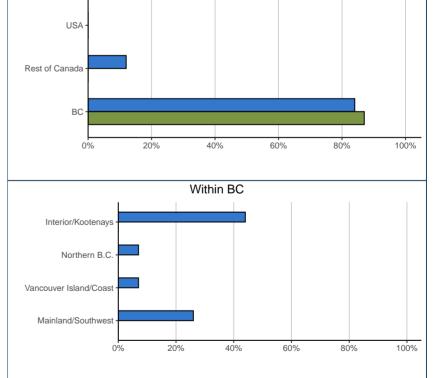


Age (at time of survey):	13.1399		TRU	
< 25	0	0%	66	12%
25 to 29	7	44%	253	47%
30 to 34	~	~	74	14%
35 to 39	~	~	54	10%
40 to 49	~	~	56	10%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	16	100%	534	100%
Median Age	31		28	
Average (mean) Age	36		32	



Place of Residence

Place of Residence (at time of survey):	13.1399		TRU	
BC – Mainland/Southwest	~ ~		126 26%	
BC – Vancouver Island/Coast	~	~	32	7%
BC – Northern B.C.	0	0%	31	7%
BC – Interior/Kootenays	~	~	209	44%
BC Subtotal	13	87%	398	84%
Canada – Alberta	~	~	37	8%
Canada – Ontario	0	0%	21	4%
Canada – Other	~	~	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	~	~	78	16%
Total	~	~	476	100%





Thompson Rivers University

13.1399: Teacher education and professional development, specific subject areas, other

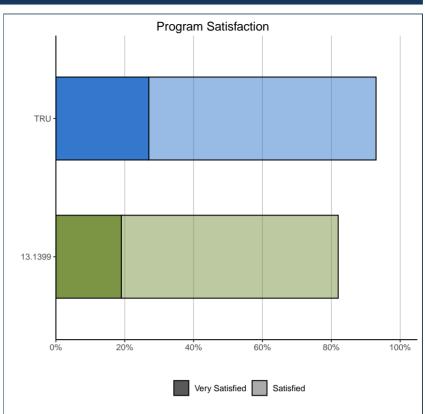


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	13.1399		TRU	
Very Satisfied	3	19%	140	27%
Satisfied	10	63%	348	66%
Dissatisfied	3	19%	32	6%
Very Dissatisfied	0	0%	6	1%
Total	16	100%	526	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	13.1399		TRU	
Very Useful	5	33%	179	40%
Somewhat Useful	8	53%	211	47%
Not Very Useful	0	0%	40	9%
Not at All Useful	2	13%	21	5%
Total	15	100%	451	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	13.	13.1399		TRU	
Yes	1	6%	57	11%	
No	15	94%	455	89%	



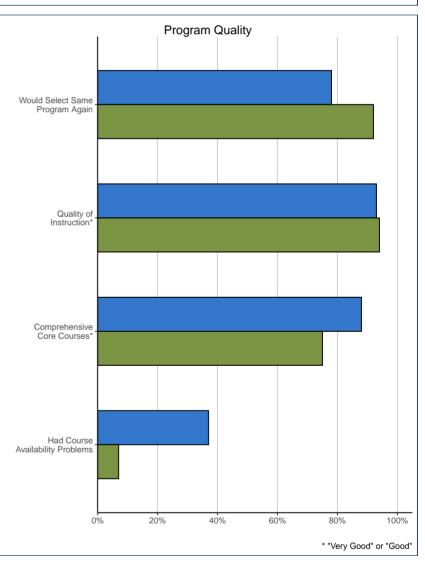
Would select the same program again:	13.1399		TRU	
Yes	12	92%	373	78%
No	1	8%	106	22%

Quality of Instruction:	13.1399		TRU	
Very Good	3	19%	145	28%
Good	12	75%	341	65%
Poor	1	6%	33	6%
Very Poor	0	0%	4	1%
Total	16	100%	523	100%

Comprehensiveness of Core Courses:	13.	13.1399		TRU	
Very Good	5	31%	134	26%	
Good	7	44%	313	62%	
Poor	3	19%	54	11%	
Very Poor	1	6%	7	1%	
Total	16	100%	508	100%	

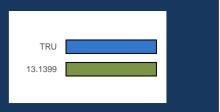
Course Availability:	13.1	1399	TRU	
Encountered course availability problems	1	7%	192	37%

Financial Constraints:	13.1399		TH	२
Had to interrupt studies for financial reasons	0	0%	82	16%
Had to take program part-time for financial reasons	0	0%	120	23%





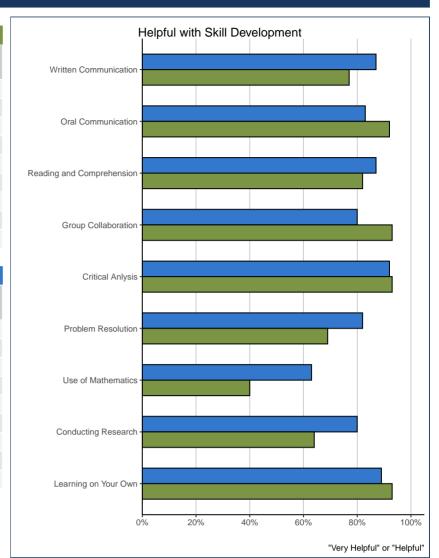
13.1399: Teacher education and professional development, specific subject areas, other



SKILL DEVELOPMENT

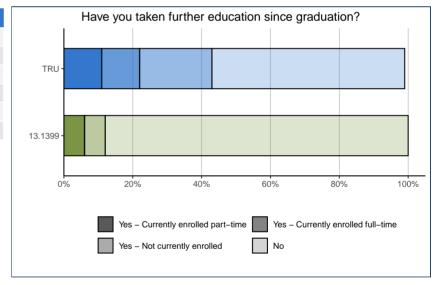
			13.1399		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	44%	22%	0%	9
Oral Communication	38%	54%	8%	0%	13
Reading and Comprehension	18%	64%	9%	9%	11
Group Collaboration	40%	53%	0%	7%	15
Critical Anlysis	14%	79%	7%	0%	14
Problem Resolution	0%	69%	15%	15%	13
Use of Mathematics	10%	30%	40%	20%	10
Conducting Research	0%	64%	27%	9%	11
Learning on Your Own	31%	62%	0%	8%	13

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

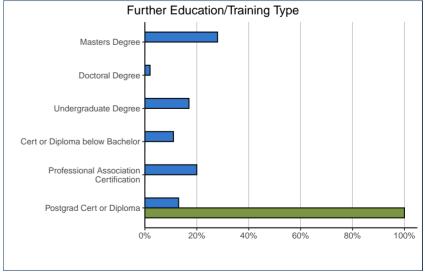


FURTHER EDUCATION

Took further education since 2020 graduation:	13.1399		TRU	
Yes	2	13%	233	44%
Not currently enrolled	1	6%	112	21%
Currently enrolled full-time	0	0%	59	11%
Currently enrolled part-time	1	6%	56	11%
No	14	88%	295	56%
Total	16	100%	528	100%



Type of Formal Post–Secondary Education:	13.	13.1399		२ บ
Masters Degree	0	0%	65	28%
Doctoral Degree	0	0%	5	2%
Another Undergraduate Degree	0	0%	40	17%
Certificate or Diploma below Bachelor level	0	0%	25	11%
Professional Association Certification	0	0%	47	20%
Postgraduate Certificate or Diploma	2	100%	31	13%
Other	0	0%	18	8%
Total	2	100%	231	100%



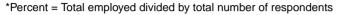


Detailed Summary of Survey Results Thompson Rivers University 13.1399: Teacher education and professional development, specific subject areas, other

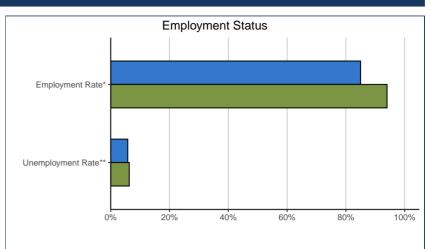
TRU 13.1399

EMPLOYMENT

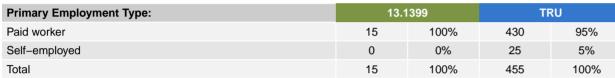
Labour Fource Status:	13.	13.1399		RU		
In Labour Force (working or seeking work)	16	100%	484	92%		
Not in Labour Force	0	0%	40	8%		
Total	16	100%	524	100%		
Employment:	13.	13.1399		13.1399 T		RU
Employment Rate*	15	94%	456	85%		
Unemployment Rate**	1	6.3%	28	5.8%		



^{**}Percent = Total unemployed divided by total number in Labour Force

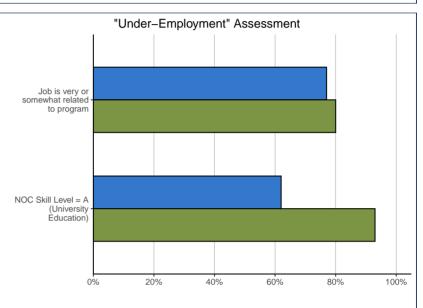


Status of Graduates NOT in Labour Force:	13.1399		TRU	
Attending School FT	0	0%	24	60%
Attending School PT	0	0%	3	8%
Other	0	0%	13	33%
Total NOT in Labour Force	0	0%	40	100%



Job Characteristics:	13.1399		TRU	
I hold more than one job*	3	20%	88	19%
My main job is full-time (>= 30 hours per week)**	12	92%	401	93%

^{*}Of total Employed

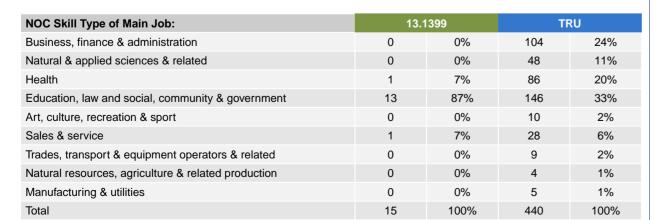


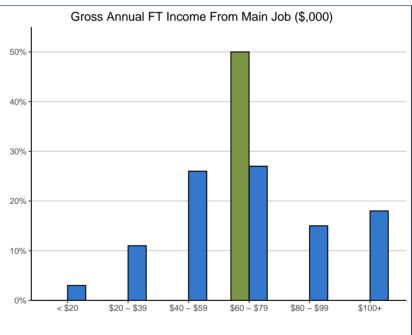
How related is your main job to your program?	13.1399		TRU	
Very Related	9	60%	222	49%
Somewhat Related	3	20%	129	28%
Not Very Related	1	7%	53	12%
Not at All Related	2	13%	50	11%
Total	15	100%	454	100%

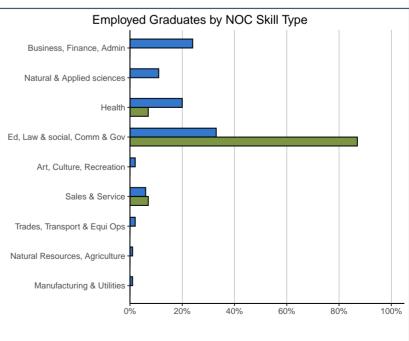
"Under-employment" Assessment:	13.1399		TF	RU
Job is very or somewhat related to program	12	80%	351	77%
NOC Skill Level = A (University Education)*	14	93%	274	62%

^{*}Of total valid responses

Gross Annual Income from Main Job:*	13.	13.1399		२ บ
Less than \$20,000	0	0%	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	~	~	91	26%
\$60,000 to \$79,999	5	50%	95	27%
\$80,000 to \$99,999	0	0%	53	15%
\$100,000 and Above	0	0%	64	18%
Total	10	100%	353	100%
Median Annual Income (full-time) (\$)	62,000		66,779	
Average Annual Income (full-time) (\$)	56,128		73,535	
*Where data provided				



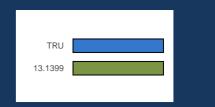




^{**}Of those who provided data on hours/week worked

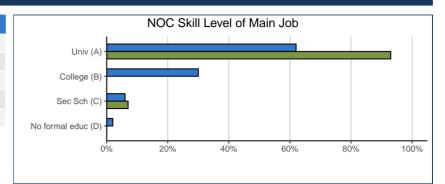


13.1399: Teacher education and professional development, specific subject areas, other



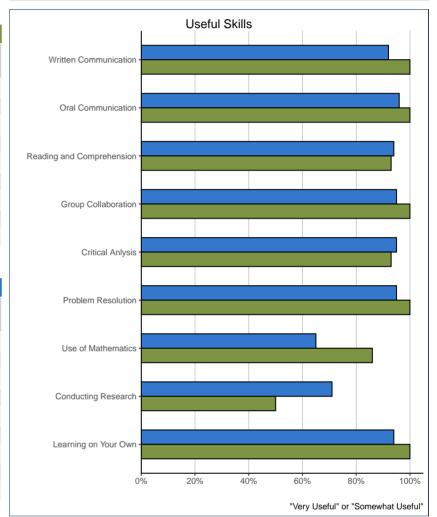
EMPLOYMENT, continued

NOC Skill Level of Main Job:	13.1399		TRU	
A. University education	14	93%	274	62%
B. College education/trade apprenticeship	0	0%	133	30%
C. Secondary school + job-specific training	1	7%	26	6%
D. No formal education	0	0%	8	2%
Total	15	100%	441	100%



	13.1399				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	80%	20%	0%	0%	15
Oral Communication	80%	20%	0%	0%	15
Reading and Comprehension	80%	13%	7%	0%	15
Group Collaboration	73%	27%	0%	0%	15
Critical Anlysis	60%	33%	7%	0%	15
Problem Resolution	80%	20%	0%	0%	15
Use of Mathematics	53%	33%	7%	7%	15
Conducting Research	21%	29%	29%	21%	14
Learning on Your Own	67%	33%	0%	0%	15
Learning on Your Own	67%	33%	0%	0%	15

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	18%	4%	4%	452
Oral Communication	79%	17%	2%	2%	451
Reading and Comprehension	74%	20%	3%	2%	452
Group Collaboration	77%	18%	3%	2%	452
Critical Anlysis	77%	18%	3%	2%	452
Problem Resolution	80%	15%	3%	2%	452
Use of Mathematics	27%	38%	19%	16%	438
Conducting Research	42%	29%	19%	11%	444
Learning on Your Own	69%	25%	5%	2%	451



Top 10 Full-time Occupations of 13.1399 Graduates:		13.1399	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4031	A	Secondary school teachers	60%
*			
*			
*			
*			
*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:		TRU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	A	Social workers	4%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



TRU 13.1399

13.1399: Teacher education and professional development, specific subject areas, other

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	13.1399		TRU	
Personal savings, investments		56%	182	35%
Employment while studying		56%	276	53%
Family/Friends	5	31%	211	41%
Personal bank loans	1	6%	60	12%
Government student loans	4	25%	178	34%
Scholarships/Bursaries/Grants	4	25%	128	25%
Other	3	19%	135	26%
Total	16		516	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	13.1399		TRU	
Incurred any form of financial debt	8	53%	261	50%
Incurred government-sponsored student loan debt	5	31%	200	38%

^{*} Percentage of respondents who provided data



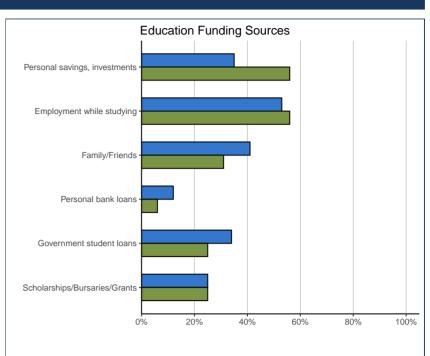
^{*} Includes only cases where financial debt was incurred

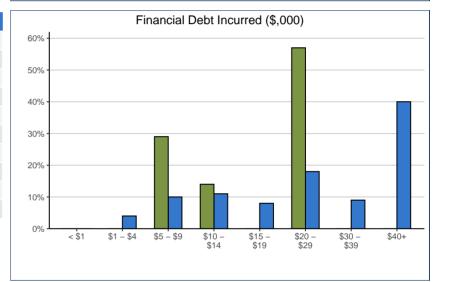


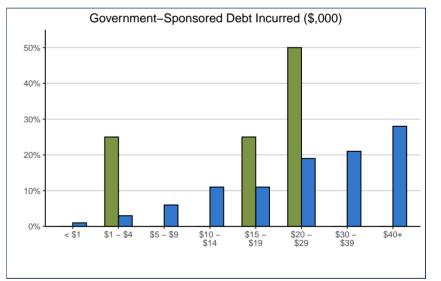
^{*} Includes only cases where government-sponsored debt was incurred

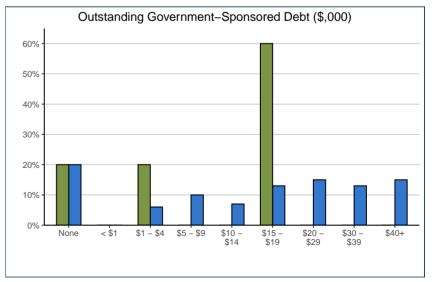


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt