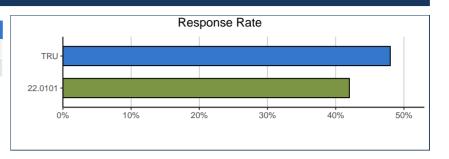


B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results Thompson Rivers University 22.0101: Law (LLB, JD, BCL)

RESPONSE RATE

Survey Response Rate:	22.0101		TRU	
Baccalaureate Graduates Survey Cohort	107	100%	1,108	100%
Survey Respondents and Response Rate	45	42%	534	48%

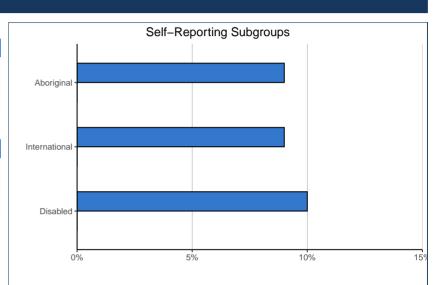


DEMOGRAPHIC INFORMATION

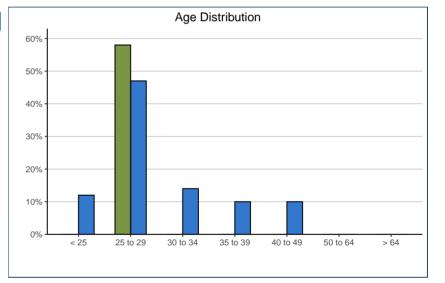
Self-Reporting Subgroups:	22.0101		TRU	
Disabled	~	~	48	10%
International	0	0%	48	9%
Aboriginal	~	~	42	9%

Gender:*	22.0101		TRU	
Male	19	42%	177	33%
Female	26	58%	357	67%
Total	45	100%	534	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

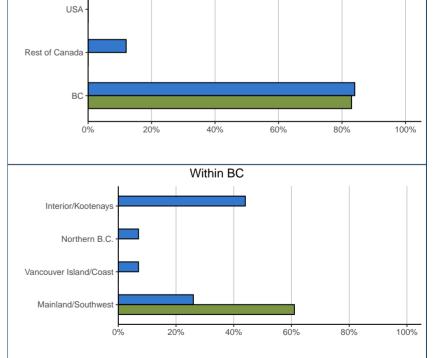


Age (at time of survey):	22.0101		TRU	
< 25	0	0%	66	12%
25 to 29	26	58%	253	47%
30 to 34	~	~	74	14%
35 to 39	~	~	54	10%
40 to 49	0	0%	56	10%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	45	100%	534	100%
Median Age	29		28	
Average (mean) Age	30		32	



Place of Residence

Place of Residence (at time of survey):	22.0101		TRU	
BC – Mainland/Southwest	25	61%	126	26%
BC - Vancouver Island/Coast	~	~	32	7%
BC – Northern B.C.	~	~	31	7%
BC – Interior/Kootenays	~	~	209	44%
BC Subtotal	34	83%	398	84%
Canada – Alberta	~	~	37	8%
Canada – Ontario	~	~	21	4%
Canada – Other	0	0%	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	7	17%	78	16%
Total	41	100%	476	100%





EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	22.0101		TRU	
Very Satisfied	16	36%	140	27%
Satisfied	29	64%	348	66%
Dissatisfied	0	0%	32	6%
Very Dissatisfied	0	0%	6	1%
Total	45	100%	526	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	22.0	22.0101		TRU	
Very Useful	17	44%	179	40%	
Somewhat Useful	19	49%	211	47%	
Not Very Useful	1	3%	40	9%	
Not at All Useful	2	5%	21	5%	
Total	39	100%	451	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	22.0	22.0101		TRU	
Yes	1	2%	57	11%	
No	44	98%	455	89%	



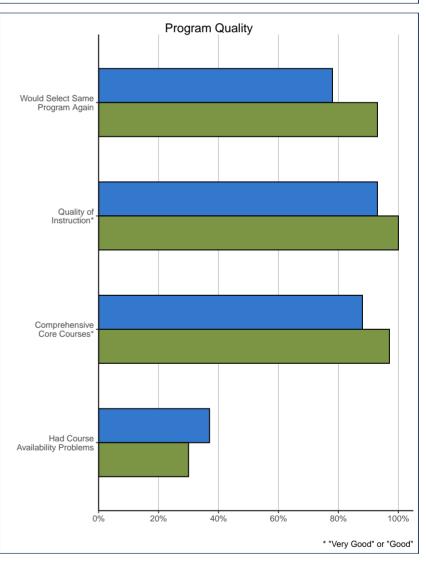
Would select the same program again:	22.0101		TRU	
Yes	38	93%	373	78%
No	3	7%	106	22%

Quality of Instruction:	22.0101		TRU	
Very Good	22	50%	145	28%
Good	22	50%	341	65%
Poor	0	0%	33	6%
Very Poor	0	0%	4	1%
Total	44	100%	523	100%

Comprehensiveness of Core Courses:	22.	22.0101		TRU	
Very Good	16	36%	134	26%	
Good	27	61%	313	62%	
Poor	1	2%	54	11%	
Very Poor	0	0%	7	1%	
Total	44	100%	508	100%	

Course Availability	22.0	101	T	211
Course Availability:	22.0101		IKU	
Encountered course availability problems	13 30%		192	37%

Financial Constraints:	22.0101		TH	२
Had to interrupt studies for financial reasons	2	4%	82	16%
Had to take program part-time for financial reasons	2	5%	120	23%

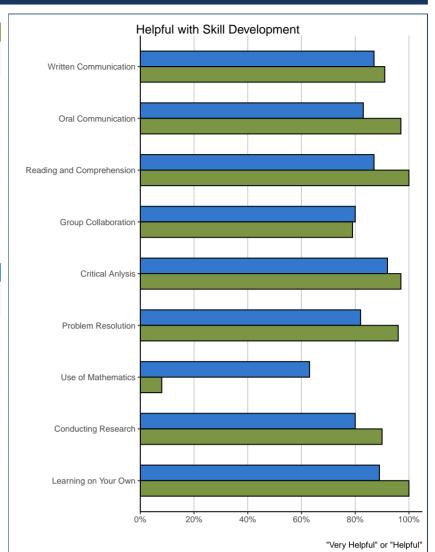




SKILL DEVELOPMENT

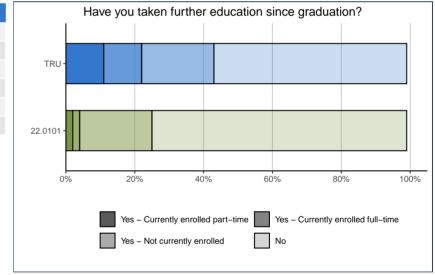
			22.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	41%	50%	9%	0%	44
Oral Communication	27%	70%	2%	0%	44
Reading and Comprehension	50%	50%	0%	0%	42
Group Collaboration	24%	55%	18%	3%	38
Critical Anlysis	60%	37%	2%	0%	43
Problem Resolution	33%	63%	5%	0%	43
Use of Mathematics	8%	0%	62%	31%	13
Conducting Research	46%	44%	10%	0%	41
Learning on Your Own	39%	61%	0%	0%	41

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

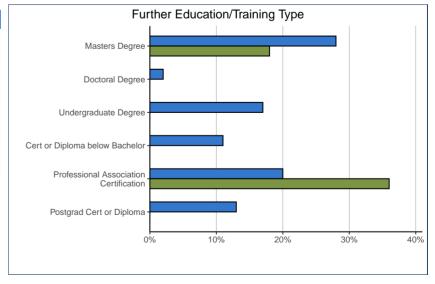


FURTHER EDUCATION

Took further education since 2020 graduation:	22.0101		TRU	
Yes	11	26%	233	44%
Not currently enrolled	9	21%	112	21%
Currently enrolled full-time	1	2%	59	11%
Currently enrolled part-time	1	2%	56	11%
No	31	74%	295	56%
Total	42	100%	528	100%



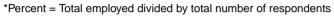
Type of Formal Post–Secondary Education:	22	22.0101		TRU	
Masters Degree	2	18%	65	28%	
Doctoral Degree	0	0%	5	2%	
Another Undergraduate Degree	0	0%	40	17%	
Certificate or Diploma below Bachelor level	0	0%	25	11%	
Professional Association Certification	4	36%	47	20%	
Postgraduate Certificate or Diploma	0	0%	31	13%	
Other	5	45%	18	8%	
Total	11	100%	231	100%	



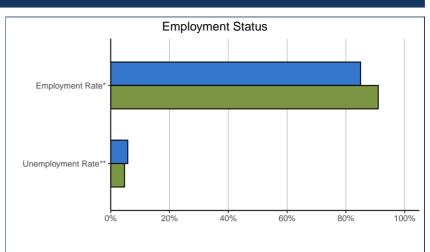


EMPLOYMENT

Labour Fource Status:	22	22.0101		RU		
In Labour Force (working or seeking work)	43	98%	484	92%		
Not in Labour Force	1	2%	40	8%		
Total	44	100%	524	100%		
Employment:	22	22.0101		22.0101		RU
Employment Rate*	41	91%	456	85%		
Unemployment Rate**	2	4 7%	28	5.8%		



^{**}Percent = Total unemployed divided by total number in Labour Force

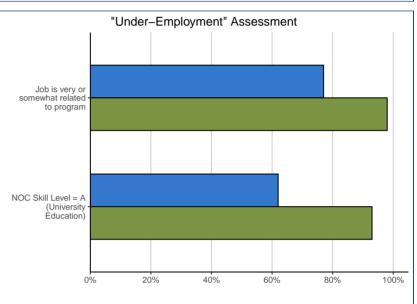


Status of Graduates NOT in Labour Force:	22.0101		TI	२ บ
Attending School FT	1	100%	24	60%
Attending School PT	0	0%	3	8%
Other	0	0%	13	33%
Total NOT in Labour Force	1	100%	40	100%

Primary Employment Type:	22.0101		TF	RU
Paid worker	40	98%	430	95%
Self-employed	1	2%	25	5%
Total	41	100%	455	100%

Job Characteristics:	22.0101		TI	₹ป
I hold more than one job*	3	7%	88	19%
My main job is full-time (>= 30 hours per week)**	40	100%	401	93%

^{*}Of total Employed



How related is your main job to your program?	22.0101		TRU	
Very Related	38	93%	222	49%
Somewhat Related	2	5%	129	28%
Not Very Related	0	0%	53	12%
Not at All Related	1	2%	50	11%
Total	41	100%	454	100%

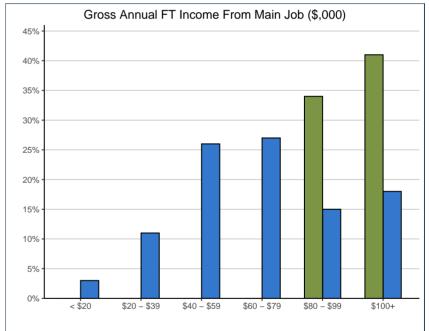
"Under-employment" Assessment:	22.0101		TRU	
Job is very or somewhat related to program	40	98%	351	77%
NOC Skill Level = A (University Education)*	38	93%	274	62%

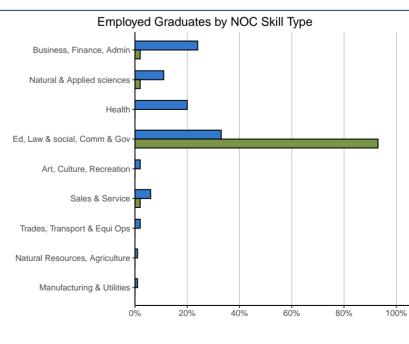
^{*}Of total valid responses

Gross Annual Income from Main Job:*	22.0	22.0101		२ บ
Less than \$20,000	0	0%	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	0	0%	91	26%
\$60,000 to \$79,999	~	~	95	27%
\$80,000 to \$99,999	11	34%	53	15%
\$100,000 and Above	13	41%	64	18%
Total	32	100%	353	100%
Median Annual Income (full-time) (\$)	90,000		66,779	
Average Annual Income (full-time) (\$)	97,451		73,535	

^{*}Where data provided

NOC Skill Type of Main Job:	22	22.0101		TRU	
Business, finance & administration	1	2%	104	24%	
Natural & applied sciences & related	1	2%	48	11%	
Health		0%	86	20%	
Education, law and social, community & government	38	93%	146	33%	
Art, culture, recreation & sport	0	0%	10	2%	
Sales & service	1	2%	28	6%	
Trades, transport & equipment operators & related	0	0%	9	2%	
Natural resources, agriculture & related production	0	0%	4	1%	
Manufacturing & utilities	0	0%	5	1%	
Total	41	100%	440	100%	



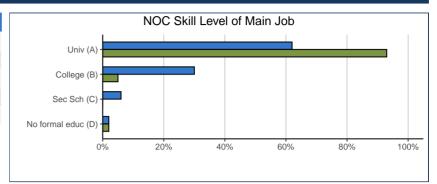


^{**}Of those who provided data on hours/week worked

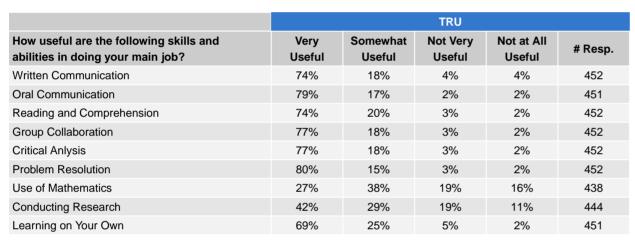


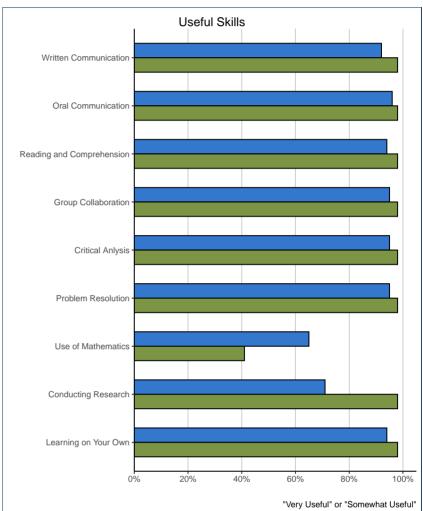
EMPLOYMENT, continued

NOC Skill Level of Main Job:	22.0101		TRU	
A. University education		93%	274	62%
B. College education/trade apprenticeship	2	5%	133	30%
C. Secondary school + job-specific training	0	0%	26	6%
D. No formal education	1	2%	8	2%
Total	41	100%	441	100%



			22.0101		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	98%	0%	0%	3%	40
Oral Communication	88%	10%	0%	3%	40
Reading and Comprehension	98%	0%	0%	3%	40
Group Collaboration	75%	23%	3%	0%	40
Critical Anlysis	98%	0%	3%	0%	40
Problem Resolution	95%	3%	3%	0%	40
Use of Mathematics	10%	31%	36%	23%	39
Conducting Research	70%	28%	3%	0%	40
Learning on Your Own	90%	8%	3%	0%	40





Top 10 Full-time Occupations of 22.0101 Graduates:		22.0101	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	90%
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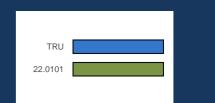
 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:			TRU
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	Α	Social workers	4%
1111	A	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	22.	22.0101		TRU	
Personal savings, investments		39%	182	35%	
Employment while studying	11	25%	276	53%	
Family/Friends	19	43%	211	41%	
Personal bank loans	20	45%	60	12%	
Government student loans	28	64%	178	34%	
Scholarships/Bursaries/Grants	3	7%	128	25%	
Other	6	14%	135	26%	
Total	44		516		

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	22.0101		TRU	
Incurred any form of financial debt	36	80%	261	50%
Incurred government-sponsored student loan debt	30	67%	200	38%

^{*} Percentage of respondents who provided data



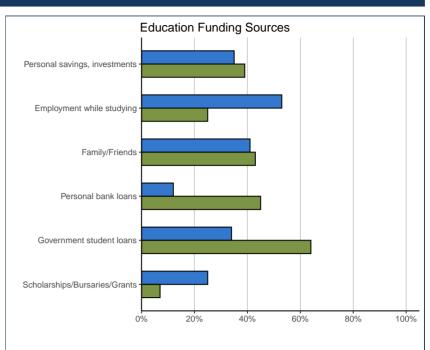
^{*} Includes only cases where financial debt was incurred

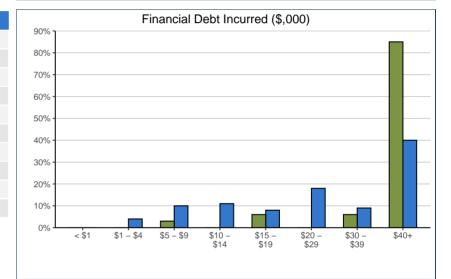


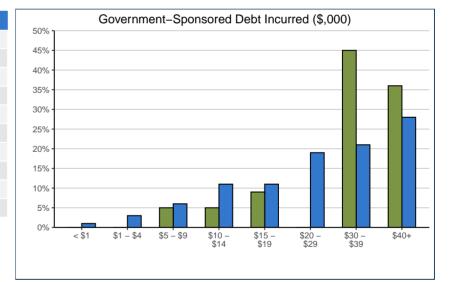
^{*} Includes only cases where government-sponsored debt was incurred

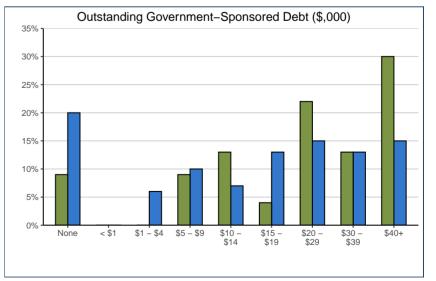


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt