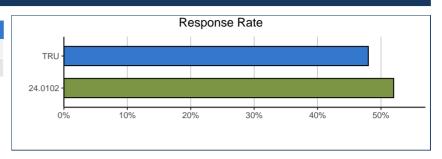


# B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results Thompson Rivers University 24.0102: General studies

### RESPONSE RATE

Survey Response Rate:	24.0102		TRU	
Baccalaureate Graduates Survey Cohort	81	100%	1,108	100%
Survey Respondents and Response Rate	42	52%	534	48%

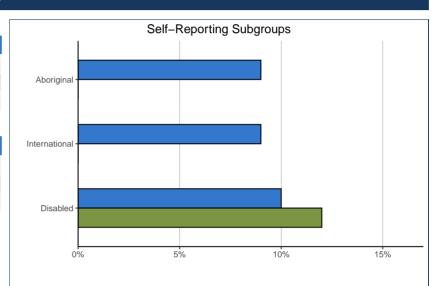


### DEMOGRAPHIC INFORMATION

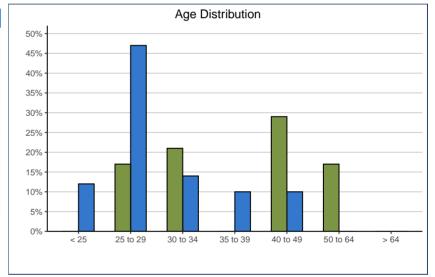
Self-Reporting Subgroups:	24.0102		TRU	
Disabled	5	12%	48	10%
International	0	0%	48	9%
Aboriginal	~	~	42	9%

Gender:*	24.0102		TF	<b>२</b> บ
Male	17	40%	177	33%
Female	25	60%	357	67%
Total	42	100%	534	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



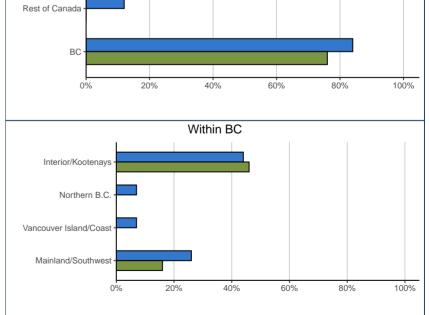
Age (at time of survey):	24.0102		TRU	
< 25	~	~	66	12%
25 to 29	7	17%	253	47%
30 to 34	9	21%	74	14%
35 to 39	~	~	54	10%
40 to 49	12	29%	56	10%
50 to 64	7	17%	~	~
> 64	~	~	~	~
Total	42	100%	534	100%
Median Age	39		28	
Average (mean) Age	40		32	



Place of Residence

USA

Place of Residence (at time of survey):	24.0	0102	TRU	
BC – Mainland/Southwest	6	16%	126	26%
BC - Vancouver Island/Coast	~	~	32	7%
BC – Northern B.C.	~	~	31	7%
BC – Interior/Kootenays	17	46%	209	44%
BC Subtotal	28	76%	398	84%
Canada – Alberta	~	~	37	8%
Canada – Ontario	~	~	21	4%
Canada – Other	0	0%	~	~
U.S.A.	~	~	~	~
Non-BC Subtotal	9	24%	78	16%
Total	37	100%	476	100%





### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	24.0102		TRU	
Very Satisfied	17	40%	140	27%
Satisfied	22	52%	348	66%
Dissatisfied	2	5%	32	6%
Very Dissatisfied	1	2%	6	1%
Total	42	100%	526	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	24.0102		TRU	
Very Useful	11	33%	179	40%
Somewhat Useful	13	39%	211	47%
Not Very Useful	5	15%	40	9%
Not at All Useful	4	12%	21	5%
Total	33	100%	451	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	24.	24.0102		TRU	
Yes	3	8%	57	11%	
No	37	93%	455	89%	



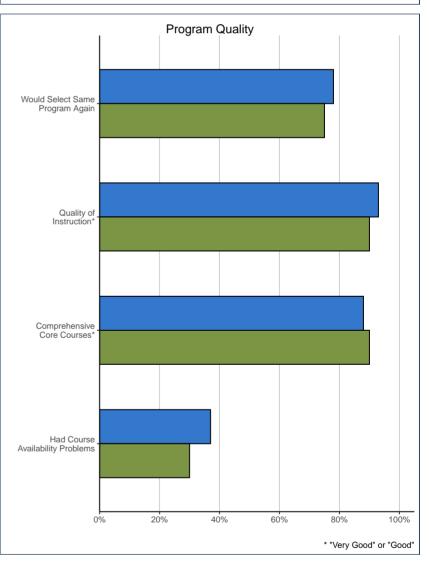
Would select the same program again:	24.0102		TRU	
Yes	27	75%	373	78%
No	9	25%	106	22%

Quality of Instruction:	24.0102		TRU	
Very Good	14	34%	145	28%
Good	23	56%	341	65%
Poor	2	5%	33	6%
Very Poor	2	5%	4	1%
Total	41	100%	523	100%

Comprehensiveness of Core Courses:	24.0	24.0102		TRU	
Very Good	9	31%	134	26%	
Good	17	59%	313	62%	
Poor	2	7%	54	11%	
Very Poor	1	3%	7	1%	
Total	29	100%	508	100%	

Course Availability:	24.0102		TRU	
Encountered course availability problems	12	30%	192	37%

Financial Constraints:	24.0102		TF	RU
Had to interrupt studies for financial reasons	12	29%	82	16%
Had to take program part-time for financial reasons	19	49%	120	23%

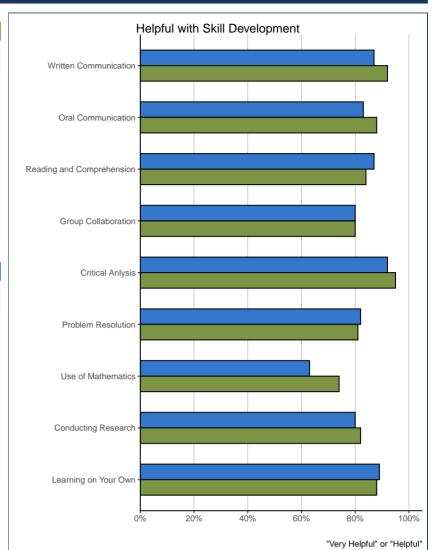




### SKILL DEVELOPMENT

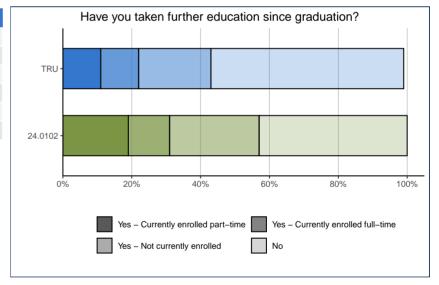
			24.0102		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	33%	59%	5%	3%	39
Oral Communication	15%	73%	6%	6%	33
Reading and Comprehension	26%	58%	11%	5%	38
Group Collaboration	13%	67%	8%	13%	24
Critical Anlysis	27%	68%	3%	3%	37
Problem Resolution	25%	56%	13%	6%	32
Use of Mathematics	16%	58%	11%	16%	19
Conducting Research	27%	55%	12%	6%	33
Learning on Your Own	50%	38%	8%	5%	40

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

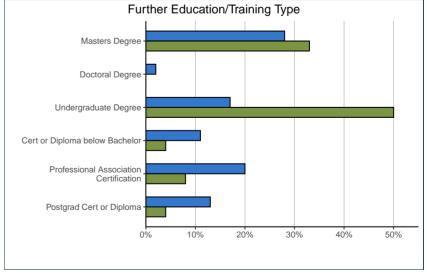


### **FURTHER EDUCATION**

Took further education since 2020 graduation:	24.0102		TRU	
Yes	24	57%	233	44%
Not currently enrolled	11	26%	112	21%
Currently enrolled full-time	5	12%	59	11%
Currently enrolled part-time	8	19%	56	11%
No	18	43%	295	56%
Total	42	100%	528	100%



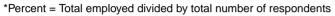
Type of Formal Post–Secondary Education:	24.	24.0102		RU
Masters Degree	8	33%	65	28%
Doctoral Degree	0	0%	5	2%
Another Undergraduate Degree	12	50%	40	17%
Certificate or Diploma below Bachelor level	1	4%	25	11%
Professional Association Certification	2	8%	47	20%
Postgraduate Certificate or Diploma	1	4%	31	13%
Other	0	0%	18	8%
Total	24	100%	231	100%



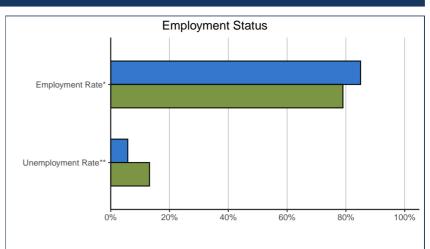


#### **EMPLOYMENT**

Labour Fource Status:	24.0102		TRU	
In Labour Force (working or seeking work)	38	90%	484	92%
Not in Labour Force	4	10%	40	8%
Total	42	100%	524	100%
Employment:	24.	0102	TRU	
Employment Rate*	33	79%	456	85%
Unemployment Rate**	5	13.2%	28	5.8%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

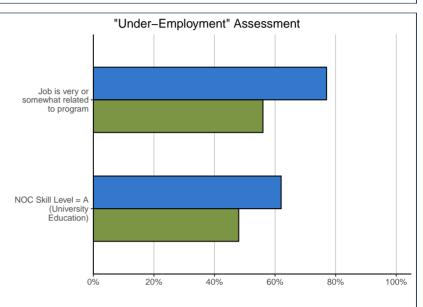


Status of Graduates NOT in Labour Force:	24.0102		TRU	
Attending School FT	1	25%	24	60%
Attending School PT	2	50%	3	8%
Other	1	25%	13	33%
Total NOT in Labour Force	4	100%	40	100%

Primary Employment Type:	24.0102		24.0102		TRU	
Paid worker	28	85%	430	95%		
Self-employed	5	15%	25	5%		
Total	33	100%	455	100%		

Job Characteristics:	24.0102		TI	<b>२</b> ป
I hold more than one job*	5	15%	88	19%
My main job is full-time (>= 30 hours per week)**	28	93%	401	93%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	24.0102		TRU	
Very Related	5	16%	222	49%
Somewhat Related	13	41%	129	28%
Not Very Related	5	16%	53	12%
Not at All Related	9	28%	50	11%
Total	32	100%	454	100%

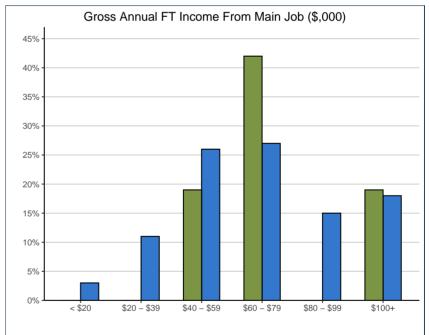
"Under-employment" Assessment:	24.0102		TRU	
Job is very or somewhat related to program	18	56%	351	77%
NOC Skill Level = A (University Education)*	15	48%	274	62%

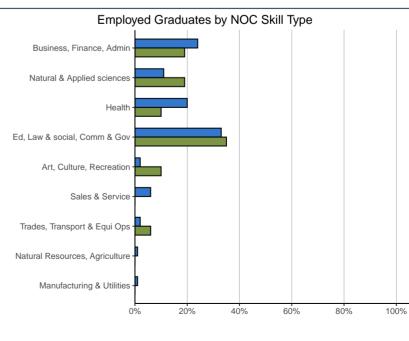
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	24.0	24.0102		RU
Less than \$20,000	0	0%	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	5	19%	91	26%
\$60,000 to \$79,999	11	42%	95	27%
\$80,000 to \$99,999	~	~	53	15%
\$100,000 and Above	5	19%	64	18%
Total	26	100%	353	100%
Median Annual Income (full-time) (\$)	62,826		66,779	
Average Annual Income (full-time) (\$)	73,133		73,535	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	24.0102		TRU	
Business, finance & administration	6	19%	104	24%
Natural & applied sciences & related		19%	48	11%
Health		10%	86	20%
Education, law and social, community & government	11	35%	146	33%
Art, culture, recreation & sport	3	10%	10	2%
Sales & service	0	0%	28	6%
Trades, transport & equipment operators & related	2	6%	9	2%
Natural resources, agriculture & related production	0	0%	4	1%
Manufacturing & utilities	0	0%	5	1%
Total	31	100%	440	100%



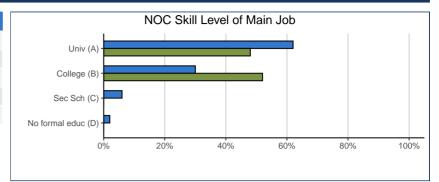


<sup>\*\*</sup>Of those who provided data on hours/week worked



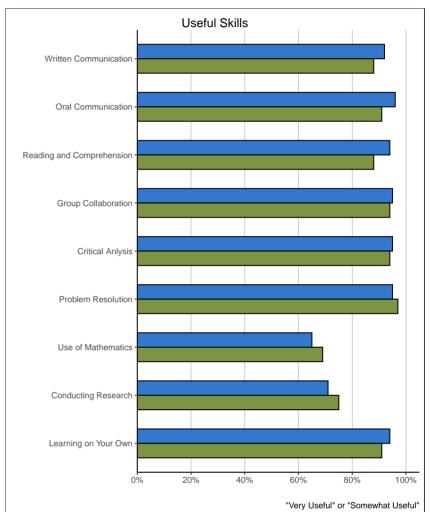
## EMPLOYMENT, continued

NOC Skill Level of Main Job:	24.0102		TRU	
A. University education	15	48%	274	62%
B. College education/trade apprenticeship	16	52%	133	30%
C. Secondary school + job-specific training	0	0%	26	6%
D. No formal education	0	0%	8	2%
Total	31	100%	441	100%



	24.0102				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	76%	12%	6%	6%	33
Oral Communication	82%	9%	3%	6%	33
Reading and Comprehension	73%	15%	6%	6%	33
Group Collaboration	76%	18%	3%	3%	33
Critical Anlysis	79%	15%	0%	6%	33
Problem Resolution	79%	18%	0%	3%	33
Use of Mathematics	44%	25%	19%	13%	32
Conducting Research	47%	28%	13%	13%	32
Learning on Your Own	76%	15%	6%	3%	33

		TRU			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	18%	4%	4%	452
Oral Communication	79%	17%	2%	2%	451
Reading and Comprehension	74%	20%	3%	2%	452
Group Collaboration	77%	18%	3%	2%	452
Critical Anlysis	77%	18%	3%	2%	452
Problem Resolution	80%	15%	3%	2%	452
Use of Mathematics	27%	38%	19%	16%	438
Conducting Research	42%	29%	19%	11%	444
Learning on Your Own	69%	25%	5%	2%	451



Top 10 Full-time	Occupations of 24.0102 G	raduates:	24.0102
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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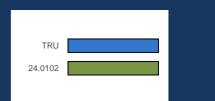
<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:		TRU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	A	Social workers	4%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	24.0102		TRU	
Personal savings, investments	15	15 38%		35%
Employment while studying		43%	276	53%
Family/Friends	6	15%	211	41%
Personal bank loans	5	13%	60	12%
Government student loans	12	30%	178	34%
Scholarships/Bursaries/Grants	9	23%	128	25%
Other	15		135	26%
Total	40		516	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	24.0	0102	TF	<b>२</b> บ
Incurred any form of financial debt	18	44%	261	50%
Incurred government-sponsored student loan debt	13	33%	200	38%

<sup>\*</sup> Percentage of respondents who provided data



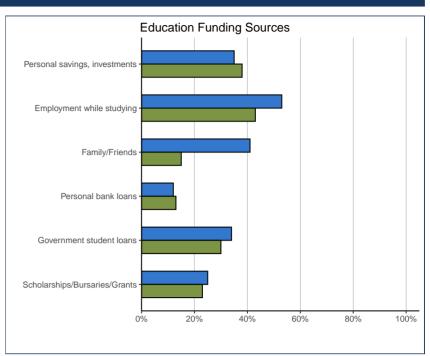
<sup>\*</sup> Includes only cases where financial debt was incurred

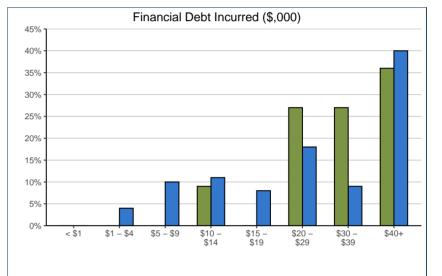


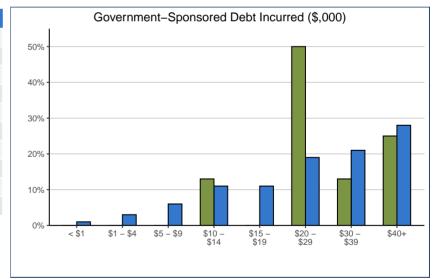
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

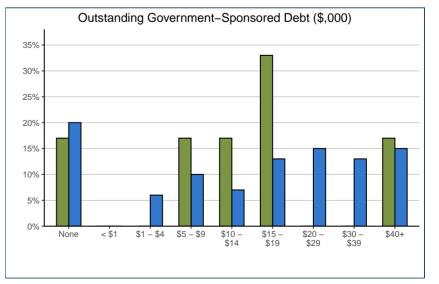


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt