

# B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

TRU 42.0101

Detailed Summary of Survey Results Thompson Rivers University 42.0101: Psychology, general

### RESPONSE RATE

Survey Response Rate:	42.0	0101	TRU		
Baccalaureate Graduates Survey Cohort	44	100%	1,108	100%	
Survey Respondents and Response Rate	17	39%	534	48%	

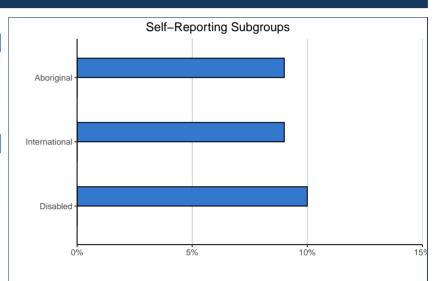


## DEMOGRAPHIC INFORMATION

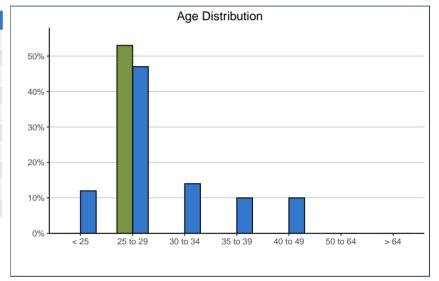
Self-Reporting Subgroups:	42.0101		TRU	
Disabled	~	~	48	10%
International	~	~	48	9%
Aboriginal	~	~	42	9%

Gender:*	42.0101		TRU	
Male	~	~	177	33%
Female	~	~	357	67%
Total	17	100%	534	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



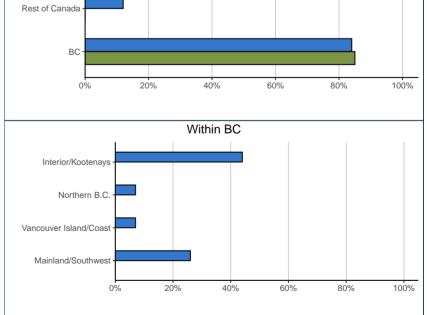
Age (at time of survey):	42.0101		TRU	
< 25	~	~	66	12%
25 to 29	9	53%	253	47%
30 to 34	~	~	74	14%
35 to 39	~	~	54	10%
40 to 49	~	~	56	10%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	17	100%	534	100%
Median Age	25		28	
Average (mean) Age	29		32	



Place of Residence

USA

Place of Residence (at time of survey):	42.0101		TRU	
BC – Mainland/Southwest	~ ~		126	26%
BC - Vancouver Island/Coast	0	0%	32	7%
BC – Northern B.C.	0	0%	31	7%
BC – Interior/Kootenays	~	~	209	44%
BC Subtotal	11	85%	398	84%
Canada – Alberta	~	~	37	8%
Canada – Ontario	0	0%	21	4%
Canada – Other	~	~	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	~	~	78	16%
Total	~	~	476	100%



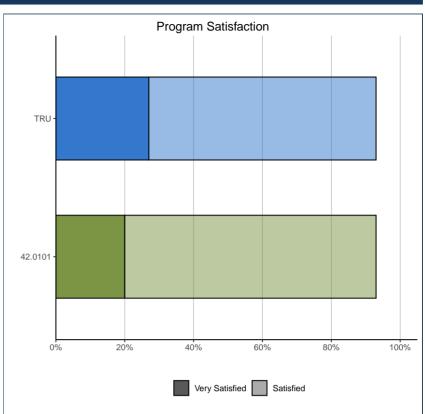


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	42.0101		TRU	
Very Satisfied	3	20%	140	27%
Satisfied	11	73%	348	66%
Dissatisfied	1	7%	32	6%
Very Dissatisfied	0	0%	6	1%
Total	15	100%	526	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.0101		TRU	
Very Useful	1	9%	179	40%
Somewhat Useful	8	73%	211	47%
Not Very Useful	2	18%	40	9%
Not at All Useful	0	0%	21	5%
Total	11	100%	451	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.0	42.0101		TRU	
Yes	2	12%	57	11%	
No	15	88%	455	89%	



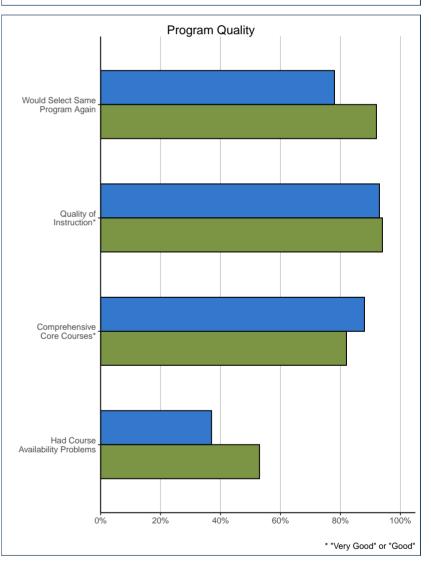
Would select the same program again:	42.0101		TRU	
Yes	12	92%	373	78%
No	1	8%	106	22%

Quality of Instruction:	42.0101		TRU	
Very Good	4	25%	145	28%
Good	11	69%	341	65%
Poor	1	6%	33	6%
Very Poor	0	0%	4	1%
Total	16	100%	523	100%

Comprehensiveness of Core Courses:	42.0	42.0101		TRU	
Very Good	3	19%	134	26%	
Good	10	63%	313	62%	
Poor	2	13%	54	11%	
Very Poor	1	6%	7	1%	
Total	16	100%	508	100%	

Course Availability:	42.0	101	т	PI I
Course Availability.	42.0101		IKU	
Encountered course availability problems	8	53%	192	37%

Financial Constraints:	42.0101		TF	RU
Had to interrupt studies for financial reasons	0	0%	82	16%
Had to take program part-time for financial reasons	2	13%	120	23%

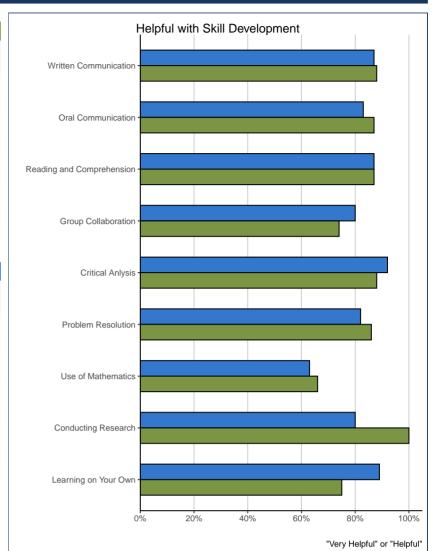




### SKILL DEVELOPMENT

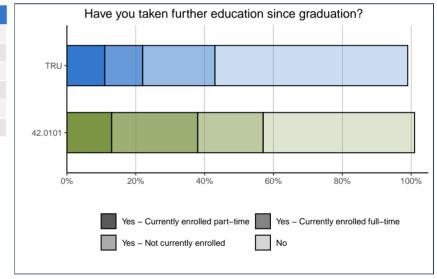
			42.0101		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	44%	44%	13%	0%	16
Oral Communication	31%	56%	13%	0%	16
Reading and Comprehension	31%	56%	6%	6%	16
Group Collaboration	27%	47%	27%	0%	15
Critical Anlysis	69%	19%	13%	0%	16
Problem Resolution	36%	50%	14%	0%	14
Use of Mathematics	22%	44%	33%	0%	9
Conducting Research	50%	50%	0%	0%	16
Learning on Your Own	56%	19%	19%	6%	16

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

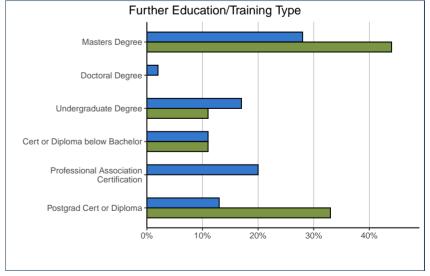


### **FURTHER EDUCATION**

Took further education since 2020 graduation:	42.0101		TF	RU
Yes	9	56%	233	44%
Not currently enrolled	3	19%	112	21%
Currently enrolled full-time	4	25%	59	11%
Currently enrolled part-time	2	13%	56	11%
No	7	44%	295	56%
Total	16	100%	528	100%



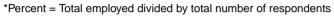
Type of Formal Post–Secondary Education:	42.	42.0101		RU
Masters Degree	4	44%	65	28%
Doctoral Degree	0	0%	5	2%
Another Undergraduate Degree	1	11%	40	17%
Certificate or Diploma below Bachelor level	1	11%	25	11%
Professional Association Certification	0	0%	47	20%
Postgraduate Certificate or Diploma	3	33%	31	13%
Other	0	0%	18	8%
Total	9	100%	231	100%



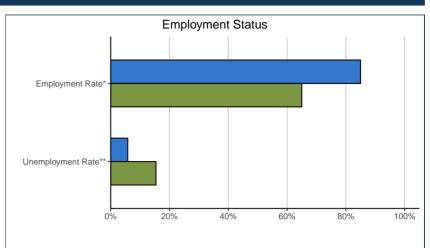


#### **EMPLOYMENT**

Labour Fource Status:	42.0101		TF	RU
In Labour Force (working or seeking work)	13	93%	484	92%
Not in Labour Force	1	7%	40	8%
Total	14	100%	524	100%
Employment:	42.0	0101	TRU	
Employment Rate*	11	65%	456	85%
Unemployment Rate**	2	15.4%	28	5.8%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

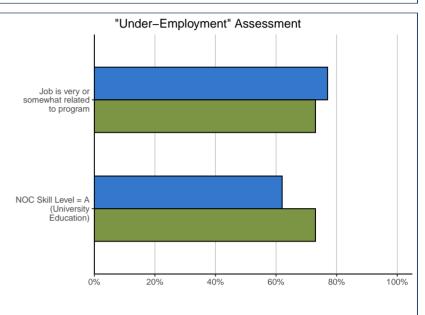


Status of Graduates NOT in Labour Force:	42.0101		TE	เบ
Attending School FT	1	100%	24	60%
Attending School PT	0	0%	3	8%
Other	0	0%	13	33%
Total NOT in Labour Force	1	100%	40	100%

Primary Employment Type:	42.0101		TF	RU
Paid worker	9	82%	430	95%
Self-employed	2	18%	25	5%
Total	11	100%	455	100%

Job Characteristics:	42.0101		TRU	
I hold more than one job*	5	45%	88	19%
My main job is full-time (>= 30 hours per week)**	10	91%	401	93%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	42.0101		TRU	
Very Related	3	27%	222	49%
Somewhat Related	5	45%	129	28%
Not Very Related	1	9%	53	12%
Not at All Related	2	18%	50	11%
Total	11	100%	454	100%

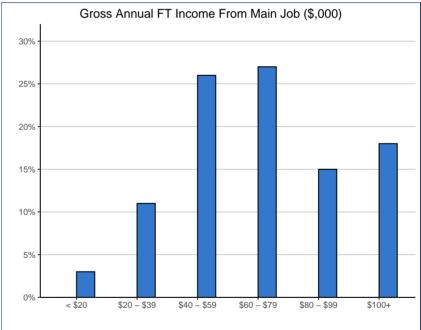
"Under-employment" Assessment:	42.0101		TRU	
Job is very or somewhat related to program	8	73%	351	77%
NOC Skill Level = A (University Education)*	8	73%	274	62%

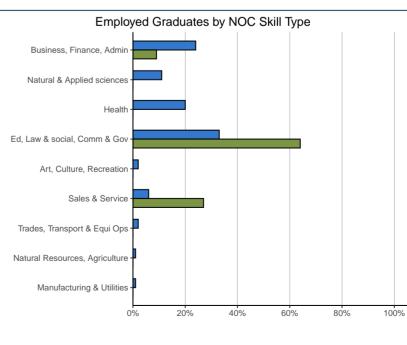
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	42.0	0101	TRU		
Less than \$20,000	0	0%	12	3%	
\$20,000 to \$39,999	~	~	38	11%	
\$40,000 to \$59,999	~	~	91	26%	
\$60,000 to \$79,999	~	~	95	27%	
\$80,000 to \$99,999	0	0%	53	15%	
\$100,000 and Above	0	0%	64	18%	
Total	8	100%	353	100%	
Median Annual Income (full-time) (\$)	50,661		66,779		
Average Annual Income (full-time) (\$)	49,357		73,535		

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	42.	42.0101		TRU	
Business, finance & administration	1	9%	104	24%	
Natural & applied sciences & related	0	0%	48	11%	
Health		0%	86	20%	
Education, law and social, community & government		64%	146	33%	
Art, culture, recreation & sport	0	0%	10	2%	
Sales & service	3	27%	28	6%	
Trades, transport & equipment operators & related	0	0%	9	2%	
Natural resources, agriculture & related production	0	0%	4	1%	
Manufacturing & utilities	0	0%	5	1%	
Total	11	100%	440	100%	



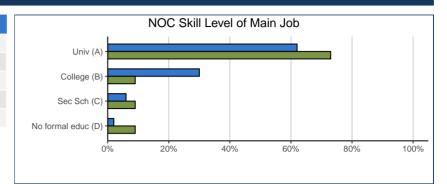


<sup>\*\*</sup>Of those who provided data on hours/week worked



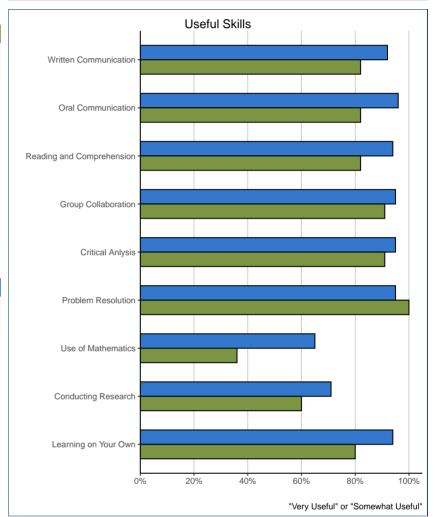
## EMPLOYMENT, continued

NOC Skill Level of Main Job:	42.0101		TRU	
A. University education	8	73%	274	62%
B. College education/trade apprenticeship	1	9%	133	30%
C. Secondary school + job-specific training	1	9%	26	6%
D. No formal education	1	9%	8	2%
Total	11	100%	441	100%



42.0101				
Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
73%	9%	9%	9%	11
64%	18%	18%	0%	11
64%	18%	9%	9%	11
73%	18%	9%	0%	11
64%	27%	9%	0%	11
73%	27%	0%	0%	11
9%	27%	18%	45%	11
20%	40%	10%	30%	10
70%	10%	20%	0%	10
	Useful 73% 64% 64% 73% 64% 73% 9% 20%	Useful         Useful           73%         9%           64%         18%           64%         18%           73%         18%           64%         27%           73%         27%           9%         27%           20%         40%	Very Useful         Somewhat Useful         Not Very Useful           73%         9%         9%           64%         18%         18%           64%         18%         9%           73%         18%         9%           64%         27%         9%           73%         27%         0%           9%         27%         18%           20%         40%         10%	Very Useful         Somewhat Useful         Not Very Useful         Not at All Useful           73%         9%         9%         9%           64%         18%         18%         0%           64%         18%         9%         9%           73%         18%         9%         0%           64%         27%         9%         0%           73%         27%         0%         0%           9%         27%         18%         45%           20%         40%         10%         30%

		TRU			
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	18%	4%	4%	452
Oral Communication	79%	17%	2%	2%	451
Reading and Comprehension	74%	20%	3%	2%	452
Group Collaboration	77%	18%	3%	2%	452
Critical Anlysis	77%	18%	3%	2%	452
Problem Resolution	80%	15%	3%	2%	452
Use of Mathematics	27%	38%	19%	16%	438
Conducting Research	42%	29%	19%	11%	444
Learning on Your Own	69%	25%	5%	2%	451



	time Occupations of 42.0101	aduates:		42.0101
NOC	NOC Skill Level	Description	%	Employed FT in this Occ.**
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:		TRU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	Α	Social workers	4%
1111	A	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	42.0101		TRU	
Personal savings, investments		38%	182	35%
Employment while studying		63%	276	53%
Family/Friends	8	50%	211	41%
Personal bank loans	0	0%	60	12%
Government student loans	3	19%	178	34%
Scholarships/Bursaries/Grants	8	50%	128	25%
Other	5	31%	135	26%
Total	16		516	



Financial Debt Incurred to Finance Bac. Ed.:*	42.0101		TRU	
Incurred any form of financial debt	7	41%	261	50%
Incurred government-sponsored student loan debt	5	29%	200	38%

<sup>\*</sup> Percentage of respondents who provided data



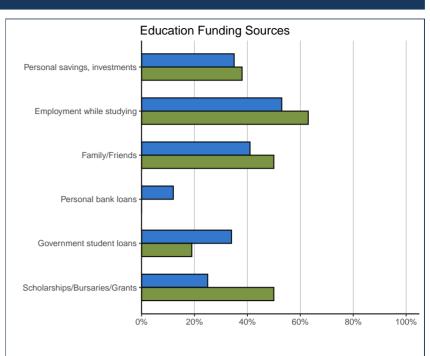
<sup>\*</sup> Includes only cases where financial debt was incurred

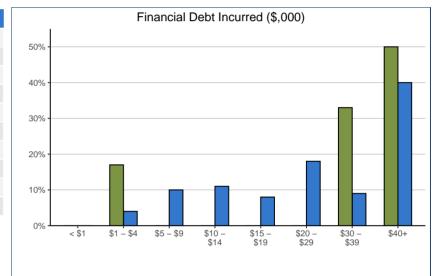


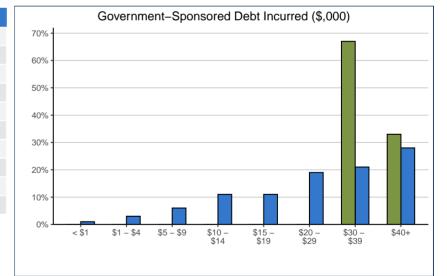
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

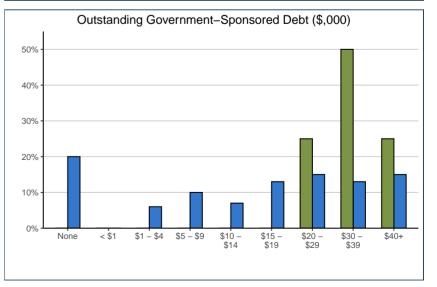


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt