

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

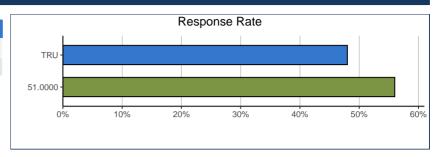
TRU 51.0000

Detailed Summary of Survey Results

Thompson Rivers University
51.0000: Health services/allied health/health sciences, general

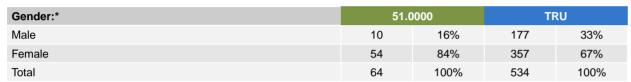
RESPONSE RATE

Survey Response Rate:	51.0000		TRU	
Baccalaureate Graduates Survey Cohort	114	100%	1,108	100%
Survey Respondents and Response Rate	64	56%	534	48%

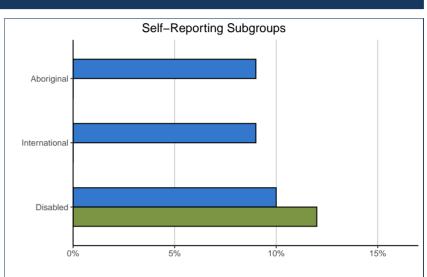


DEMOGRAPHIC INFORMATION

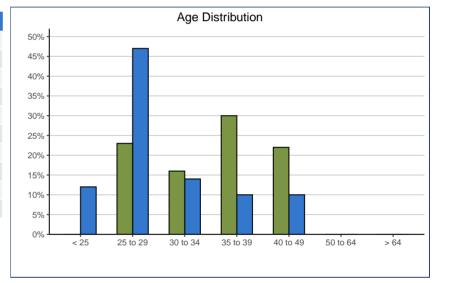
Self-Reporting Subgroups:	51.0000		TRU	
Disabled	7	12%	48	10%
International	~	~	48	9%
Aboriginal	~	~	42	9%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

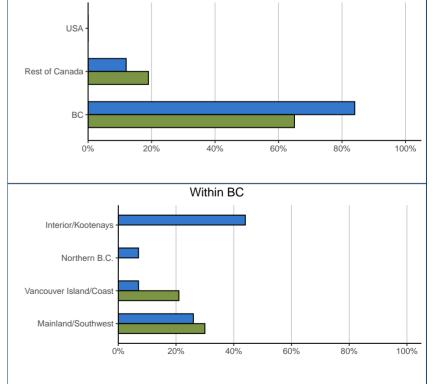


Age (at time of survey):	51.0000		TRU	
< 25	~	~	66	12%
25 to 29	15	23%	253	47%
30 to 34	10	16%	74	14%
35 to 39	19	30%	54	10%
40 to 49	14	22%	56	10%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	64	100%	534	100%
Median Age	36		28	
Average (mean) Age	36		32	



Place of Residence

Place of Residence (at time of survey):	51.0000		TRU	
BC – Mainland/Southwest	17	30%	126	26%
BC - Vancouver Island/Coast	12	21%	32	7%
BC – Northern B.C.	~	~	31	7%
BC – Interior/Kootenays	~	~	209	44%
BC Subtotal	37	65%	398	84%
Canada – Alberta	11	19%	37	8%
Canada – Ontario	~	~	21	4%
Canada – Other	~	~	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	20	35%	78	16%
Total	57	100%	476	100%





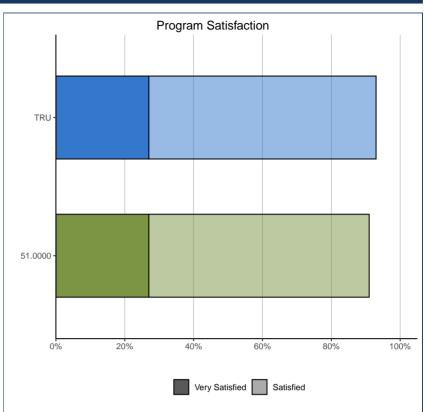


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	51.0000		TRU	
Very Satisfied	17	27%	140	27%
Satisfied	41	64%	348	66%
Dissatisfied	6	9%	32	6%
Very Dissatisfied	0	0%	6	1%
Total	64	100%	526	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.	51.0000		TRU		
Very Useful	18	31%	179	40%		
Somewhat Useful	27	46%	211	47%		
Not Very Useful	10	17%	40	9%		
Not at All Useful	4	7%	21	5%		
Total	59	100%	451	100%		

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.	51.0000		TRU	
Yes	4	7%	57	11%	
No	56	93%	455	89%	



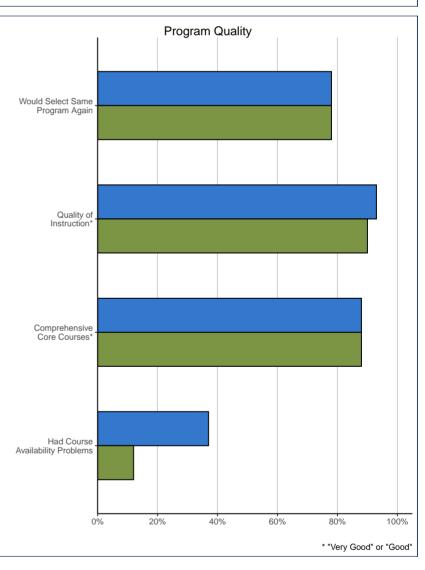
Would select the same program again:	51.0000		TRU	
Yes	46	78%	373	78%
No	13	22%	106	22%

Quality of Instruction:	51.0000		TRU	
Very Good	10	16%	145	28%
Good	45	74%	341	65%
Poor	5	8%	33	6%
Very Poor	1	2%	4	1%
Total	61	100%	523	100%

Comprehensiveness of Core Courses:	51.	51.0000		TRU	
Very Good	16	26%	134	26%	
Good	38	62%	313	62%	
Poor	7	11%	54	11%	
Very Poor	0	0%	7	1%	
Total	61	100%	508	100%	

Course Availability:	51.0000		TRU	
Encountered course availability problems	7	12%	192	37%

Financial Constraints:	51.0000		TRU	
Had to interrupt studies for financial reasons	14	22%	82	16%
Had to take program part-time for financial reasons	30	47%	120	23%

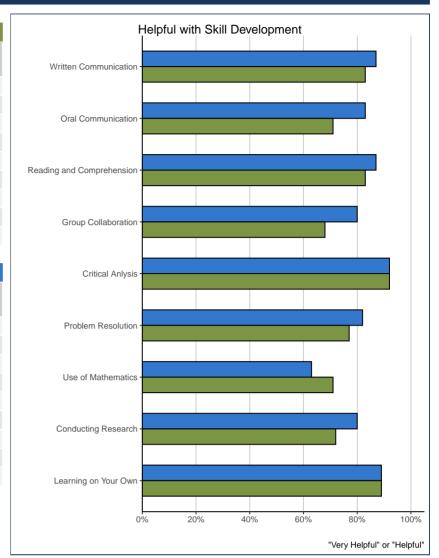




SKILL DEVELOPMENT

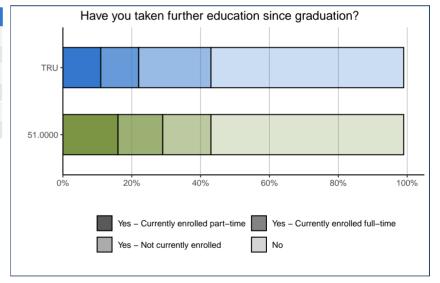
			51.0000		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	20%	63%	17%	0%	60
Oral Communication	13%	58%	25%	4%	55
Reading and Comprehension	27%	56%	15%	2%	59
Group Collaboration	8%	60%	28%	3%	60
Critical Anlysis	37%	55%	8%	0%	62
Problem Resolution	14%	63%	17%	7%	59
Use of Mathematics	14%	57%	20%	9%	35
Conducting Research	17%	55%	23%	5%	60
Learning on Your Own	44%	45%	10%	2%	62

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

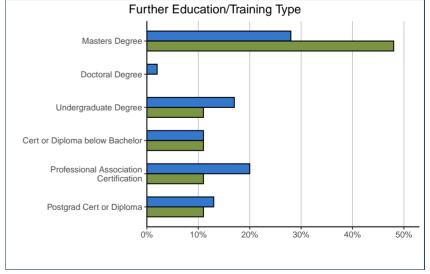


FURTHER EDUCATION

Took further education since 2020 graduation:	51.0000		TRU	
Yes	28	44%	233	44%
Not currently enrolled	9	14%	112	21%
Currently enrolled full-time	8	13%	59	11%
Currently enrolled part-time	10	16%	56	11%
No	36	56%	295	56%
Total	64	100%	528	100%



Type of Formal Post–Secondary Education:	51.0000		TRU	
Masters Degree	13	48%	65	28%
Doctoral Degree	0	0%	5	2%
Another Undergraduate Degree	3	11%	40	17%
Certificate or Diploma below Bachelor level	3	11%	25	11%
Professional Association Certification	3	11%	47	20%
Postgraduate Certificate or Diploma	3	11%	31	13%
Other	2	7%	18	8%
Total	27	100%	231	100%

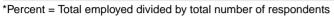




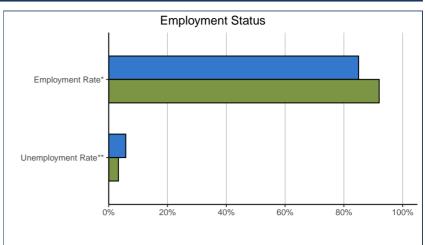


EMPLOYMENT

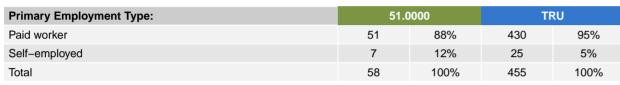
Labour Fource Status:	51.	51.0000		२ บ
In Labour Force (working or seeking work)	61	95%	484	92%
Not in Labour Force	3	5%	40	8%
Total	64	100%	524	100%
Employment:	51.	51.0000		₹∪
Employment Rate*	59	92%	456	85%
Unemployment Rate**	2	3.3%	28	5.8%



^{**}Percent = Total unemployed divided by total number in Labour Force

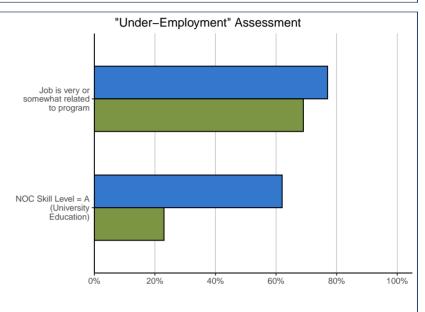


Status of Graduates NOT in Labour Force:	51.0000		TRU	
Attending School FT	3	100%	24	60%
Attending School PT	0	0%	3	8%
Other	0	0%	13	33%
Total NOT in Labour Force	3	100%	40	100%



Job Characteristics:	51.0000		TRU	
I hold more than one job*	15	25%	88	19%
My main job is full-time (>= 30 hours per week)**	48	86%	401	93%

^{*}Of total Employed



How related is your main job to your program?	51.0000		TRU	
Very Related	19	32%	222	49%
Somewhat Related	22	37%	129	28%
Not Very Related	13	22%	53	12%
Not at All Related	5	8%	50	11%
Total	59	100%	454	100%

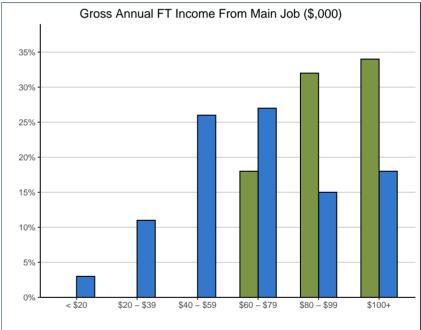
"Under-employment" Assessment:	51.0000		TRU	
Job is very or somewhat related to program	41	69%	351	77%
NOC Skill Level = A (University Education)*	13	23%	274	62%

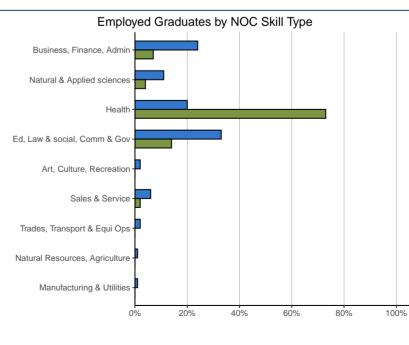
^{*}Of total valid responses

Gross Annual Income from Main Job:*	51.0000		TRU	
Less than \$20,000	0	0%	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	~	~	91	26%
\$60,000 to \$79,999	8	18%	95	27%
\$80,000 to \$99,999	14	32%	53	15%
\$100,000 and Above	15	34%	64	18%
Total	44	100%	353	100%
Median Annual Income (full-time) (\$)	85,214		66,779	
Average Annual Income (full-time) (\$)	92,738		73,535	

^{*}Where data provided

NOC Skill Type of Main Job:	51	51.0000		TRU	
Business, finance & administration	4	7%	104	24%	
Natural & applied sciences & related	2	4%	48	11%	
Health	41	73%	86	20%	
Education, law and social, community & government	8	14%	146	33%	
Art, culture, recreation & sport	0	0%	10	2%	
Sales & service	1	2%	28	6%	
Trades, transport & equipment operators & related	0	0%	9	2%	
Natural resources, agriculture & related production	0	0%	4	1%	
Manufacturing & utilities	0	0%	5	1%	
Total	56	100%	440	100%	





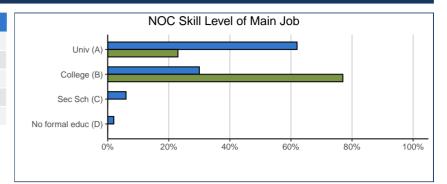
^{**}Of those who provided data on hours/week worked





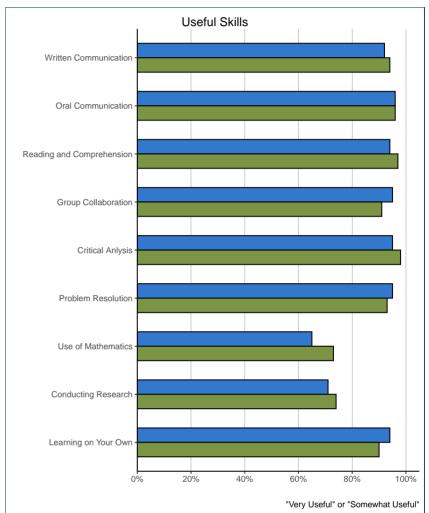
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.0000		TRU	
A. University education	13	23%	274	62%
B. College education/trade apprenticeship	43	77%	133	30%
C. Secondary school + job-specific training	0	0%	26	6%
D. No formal education	0	0%	8	2%
Total	56	100%	441	100%



	51.0000				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	75%	19%	3%	3%	59
Oral Communication	88%	8%	2%	2%	59
Reading and Comprehension	80%	17%	2%	2%	59
Group Collaboration	83%	8%	7%	2%	59
Critical Anlysis	86%	12%	2%	0%	59
Problem Resolution	83%	10%	5%	2%	59
Use of Mathematics	26%	47%	19%	7%	57
Conducting Research	42%	32%	19%	7%	57
Learning on Your Own	61%	29%	8%	2%	59

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	18%	4%	4%	452
Oral Communication	79%	17%	2%	2%	451
Reading and Comprehension	74%	20%	3%	2%	452
Group Collaboration	77%	18%	3%	2%	452
Critical Anlysis	77%	18%	3%	2%	452
Problem Resolution	80%	15%	3%	2%	452
Use of Mathematics	27%	38%	19%	16%	438
Conducting Research	42%	29%	19%	11%	444
Learning on Your Own	69%	25%	5%	2%	451



Top 10 Full-time Occupations of 51.0000 Graduates:		51.0000	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	19%
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:			TRU
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	Α	Social workers	4%
1111	A	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.0000		TRU	
Personal savings, investments		35%	182	35%
Employment while studying		63%	276	53%
Family/Friends	10	16%	211	41%
Personal bank loans	6	10%	60	12%
Government student loans	11	18%	178	34%
Scholarships/Bursaries/Grants	10	16%	128	25%
Other	20	32%	135	26%
Total	62		516	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.0000		TRU	
Incurred any form of financial debt	24	40%	261	50%
Incurred government-sponsored student loan debt	15	24%	200	38%

^{*} Percentage of respondents who provided data



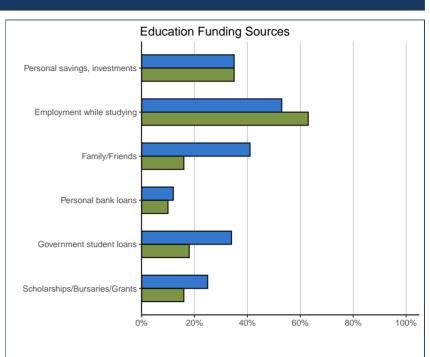
^{*} Includes only cases where financial debt was incurred

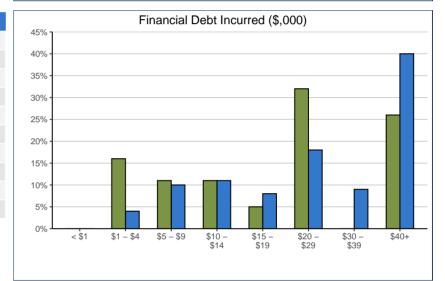


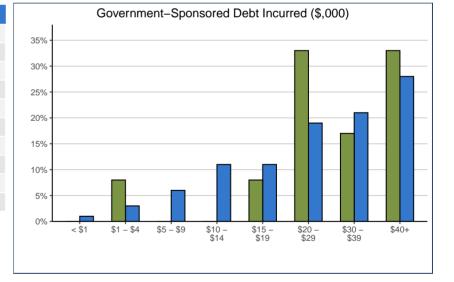
^{*} Includes only cases where government-sponsored debt was incurred

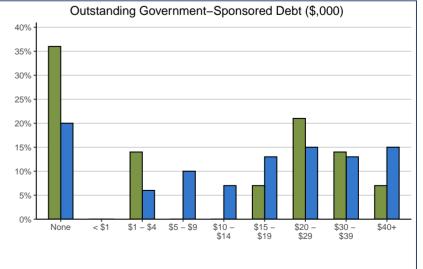


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt