

B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

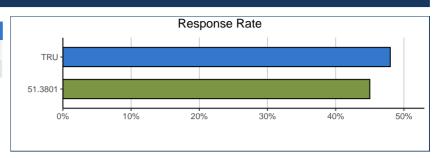
TRU 51.3801

Detailed Summary of Survey Results

Thompson Rivers University
51.3801: Registered nursing/registered nurse (RN, ASN, BSN, BScN, MSN, MScN)

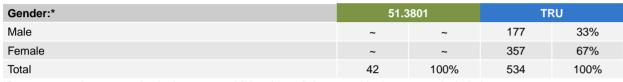
RESPONSE RATE

Survey Response Rate:	51.3801		TRU	
Baccalaureate Graduates Survey Cohort	94	100%	1,108	100%
Survey Respondents and Response Rate	42	45%	534	48%

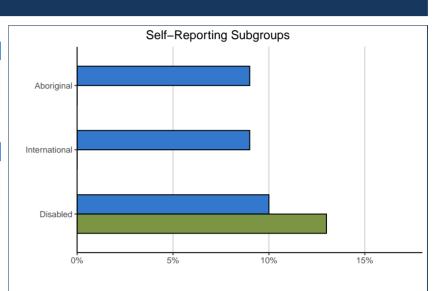


DEMOGRAPHIC INFORMATION

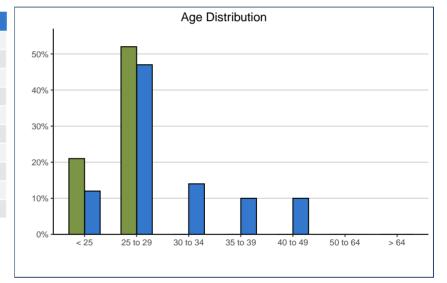
Self-Reporting Subgroups:	51.3801		TRU	
Disabled	5	13%	48	10%
International	0	0%	48	9%
Aboriginal	~	~	42	9%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



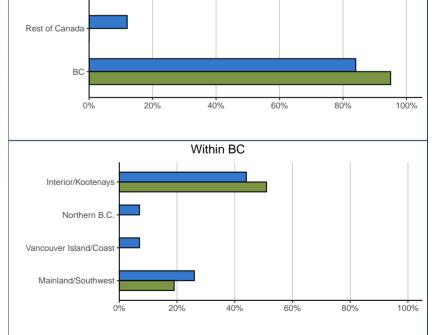
Age (at time of survey):	51.3801		TRU	
< 25	9	21%	66	12%
25 to 29	22	52%	253	47%
30 to 34	~	~	74	14%
35 to 39	~	~	54	10%
40 to 49	~	~	56	10%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	42	100%	534	100%
Median Age	26		28	
Average (mean) Age	29		32	



Place of Residence

USA

Place of Pacidamas (at time of comman):	F4	2004	-	DU
Place of Residence (at time of survey):	51.3801		11	RU
BC – Mainland/Southwest	7	19%	126	26%
BC - Vancouver Island/Coast	~	~	32	7%
BC – Northern B.C.	~	~	31	7%
BC – Interior/Kootenays	19	51%	209	44%
BC Subtotal	35	95%	398	84%
Canada – Alberta	~	~	37	8%
Canada – Ontario	0	0%	21	4%
Canada – Other	~	~	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	~	~	78	16%
Total	~	~	476	100%





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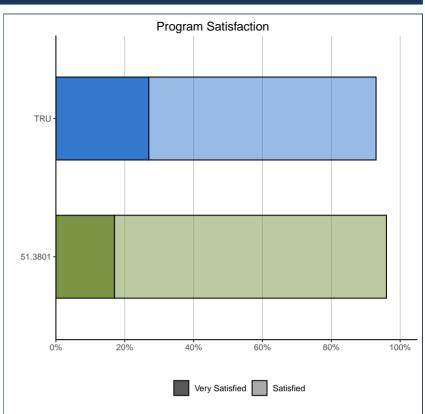


EDUCATION EVALUATION AND SKILL DEVELOPMENT

51.3801		T	RU
7	17%	140	27%
33	79%	348	66%
2	5%	32	6%
0	0%	6	1%
42	100%	526	100%
	7 33 2 0	7 17% 33 79% 2 5% 0 0%	7 17% 140 33 79% 348 2 5% 32 0 0% 6

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	51.3801		TRU	
Very Useful	27	69%	179	40%
Somewhat Useful	12	31%	211	47%
Not Very Useful	0	0%	40	9%
Not at All Useful	0	0%	21	5%
Total	39	100%	451	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	51.:	51.3801		TRU	
Yes	9	23%	57	11%	
No	31	78%	455	89%	



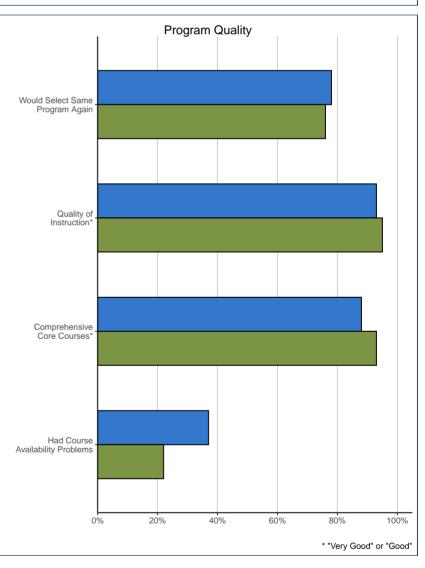
Would select the same program again:	51.3801		TRU	
Yes	29	76%	373	78%
No	9	24%	106	22%

Quality of Instruction:	51.3801		TRU	
Very Good	9	21%	145	28%
Good	31	74%	341	65%
Poor	2	5%	33	6%
Very Poor	0	0%	4	1%
Total	42	100%	523	100%

Comprehensiveness of Core Courses:	51.3	3801	TRU	
Very Good	7	17%	134	26%
Good	32	76%	313	62%
Poor	2	5%	54	11%
Very Poor	1	2%	7	1%
Total	42	100%	508	100%

Course Availability:	51.3801		TRU	
Encountered course availability problems	9	22%	192	37%

Financial Constraints:	51.3801		TRU	
Had to interrupt studies for financial reasons	2	5%	82	16%
Had to take program part-time for financial reasons	2	5%	120	23%



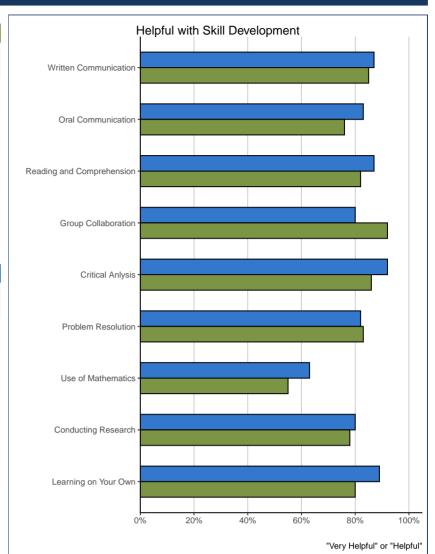
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SKILL DEVELOPMENT

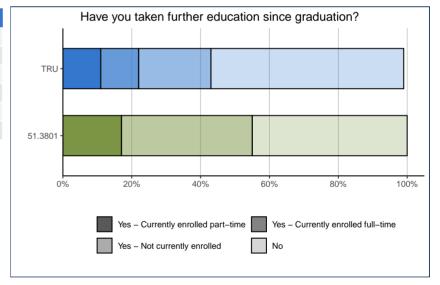
			51.3801		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	17%	68%	15%	0%	41
Oral Communication	17%	59%	24%	0%	41
Reading and Comprehension	26%	56%	18%	0%	39
Group Collaboration	29%	63%	7%	0%	41
Critical Anlysis	37%	49%	15%	0%	41
Problem Resolution	15%	68%	17%	0%	41
Use of Mathematics	9%	46%	46%	0%	35
Conducting Research	23%	55%	18%	5%	40
Learning on Your Own	21%	59%	21%	0%	39

		TRU				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.	
Written Communication	29%	58%	12%	1%	506	
Oral Communication	22%	61%	15%	2%	495	
Reading and Comprehension	26%	61%	12%	1%	503	
Group Collaboration	25%	55%	16%	4%	483	
Critical Anlysis	38%	54%	7%	1%	518	
Problem Resolution	21%	61%	14%	4%	493	
Use of Mathematics	16%	47%	28%	8%	360	
Conducting Research	28%	52%	17%	3%	497	
Learning on Your Own	39%	50%	9%	2%	511	

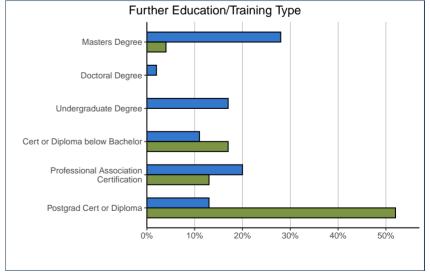


FURTHER EDUCATION

Took further education since 2020 graduation:	51.3801		TRU	
Yes	23	55%	233	44%
Not currently enrolled	16	38%	112	21%
Currently enrolled full-time	0	0%	59	11%
Currently enrolled part-time	7	17%	56	11%
No	19	45%	295	56%
Total	42	100%	528	100%



Type of Formal Post–Secondary Education:	51.	51.3801		TRU	
Masters Degree	1	4%	65	28%	
Doctoral Degree	0	0%	5	2%	
Another Undergraduate Degree	0	0%	40	17%	
Certificate or Diploma below Bachelor level	4	17%	25	11%	
Professional Association Certification	3	13%	47	20%	
Postgraduate Certificate or Diploma	12	52%	31	13%	
Other	3	13%	18	8%	
Total	23	100%	231	100%	



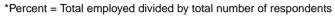


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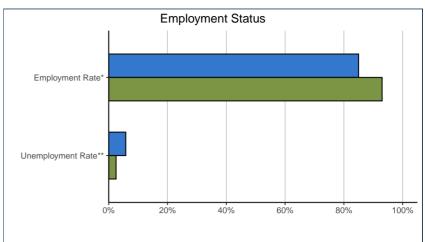


EMPLOYMENT

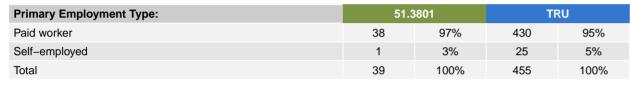
Labour Fource Status:	51.	51.3801		२ บ
In Labour Force (working or seeking work)	40	98%	484	92%
Not in Labour Force	1	2%	40	8%
Total	41	100%	524	100%
Employment:	51.	51.3801		₹∪
Employment Rate*	39	93%	456	85%
Unemployment Rate**	1	2.5%	28	5.8%



^{**}Percent = Total unemployed divided by total number in Labour Force

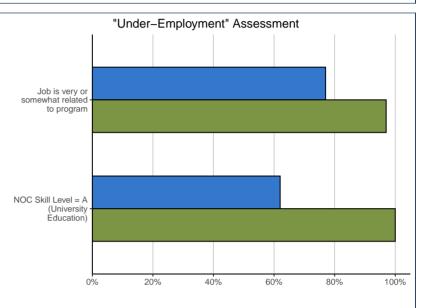


	TRU	
0%	24	60%
100%	3	8%
0%	13	33%
100%	40	100%
	100% 0%	100% 3 0% 13



Job Characteristics:	51.3	51.3801		२ บ
I hold more than one job*	10	26%	88	19%
My main job is full-time (>= 30 hours per week)**	36	95%	401	93%

^{*}Of total Employed



How related is your main job to your program?	51.3801		TRU	
Very Related	35	90%	222	49%
Somewhat Related	3	8%	129	28%
Not Very Related	0	0%	53	12%
Not at All Related	1	3%	50	11%
Total	39	100%	454	100%

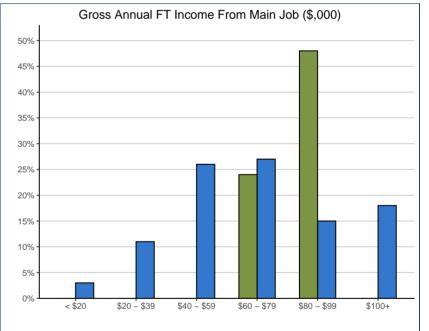
"Under-employment" Assessment:	51.3801		TRU	
Job is very or somewhat related to program	38	97%	351	77%
NOC Skill Level = A (University Education)*	39	100%	274	62%

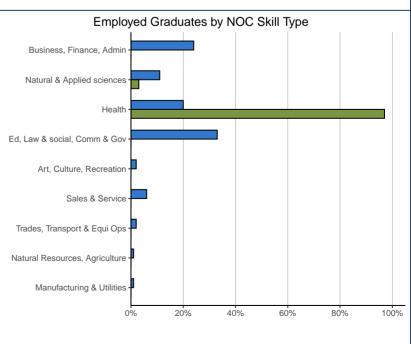
^{*}Of total valid responses

Gross Annual Income from Main Job:*	51.3801		TRU	
Less than \$20,000	0	0%	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	~	~	91	26%
\$60,000 to \$79,999	8	24%	95	27%
\$80,000 to \$99,999	16	48%	53	15%
\$100,000 and Above	~	~	64	18%
Total	33	100%	353	100%
Median Annual Income (full-time) (\$)	81,058		66,779	
Average Annual Income (full-time) (\$)	79,405		73,535	

^{*}Where data provided

NOC Skill Type of Main Job:	51.3801		TRU	
Business, finance & administration	0	0%	104	24%
Natural & applied sciences & related	1	3%	48	11%
Health	38	97%	86	20%
Education, law and social, community & government	0	0%	146	33%
Art, culture, recreation & sport	0	0%	10	2%
Sales & service	0	0%	28	6%
Trades, transport & equipment operators & related	0	0%	9	2%
Natural resources, agriculture & related production	0	0%	4	1%
Manufacturing & utilities	0	0%	5	1%
Total	39	100%	440	100%





^{**}Of those who provided data on hours/week worked

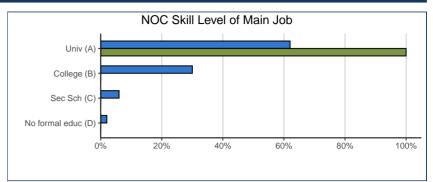


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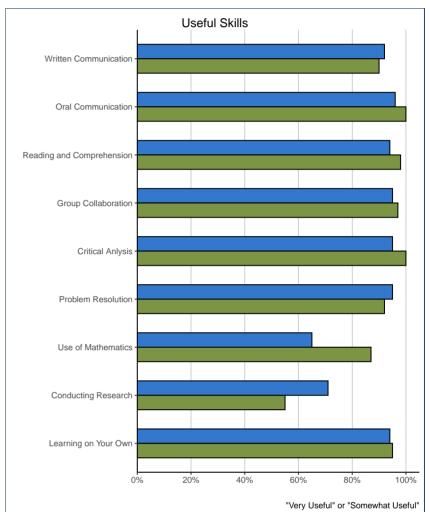
EMPLOYMENT, continued

NOC Skill Level of Main Job:	51.3801		TRU	
A. University education	39	100%	274	62%
B. College education/trade apprenticeship	0	0%	133	30%
C. Secondary school + job-specific training	0	0%	26	6%
D. No formal education	0	0%	8	2%
Total	39	100%	441	100%



	51.3801				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	28%	8%	3%	39
Oral Communication	77%	23%	0%	0%	39
Reading and Comprehension	77%	21%	0%	3%	39
Group Collaboration	82%	15%	3%	0%	39
Critical Anlysis	87%	13%	0%	0%	39
Problem Resolution	74%	18%	5%	3%	39
Use of Mathematics	36%	51%	10%	3%	39
Conducting Research	34%	21%	37%	8%	38
Learning on Your Own	59%	36%	5%	0%	39

		TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.	
Written Communication	74%	18%	4%	4%	452	
Oral Communication	79%	17%	2%	2%	451	
Reading and Comprehension	74%	20%	3%	2%	452	
Group Collaboration	77%	18%	3%	2%	452	
Critical Anlysis	77%	18%	3%	2%	452	
Problem Resolution	80%	15%	3%	2%	452	
Use of Mathematics	27%	38%	19%	16%	438	
Conducting Research	42%	29%	19%	11%	444	
Learning on Your Own	69%	25%	5%	2%	451	



Top 10 Full-time Occupations of 51.3801 Graduates:		51.3801	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	90%
*			
*			
*			
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*			
*			
*			
*			
*			

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:			TRU
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	Α	Social workers	4%
1111	A	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

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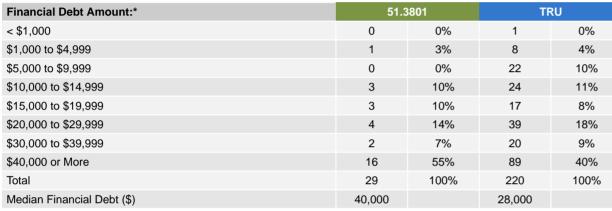
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	51.	51.3801		TRU	
Personal savings, investments		28%	182	35%	
Employment while studying		40%	276	53%	
Family/Friends	19	48%	211	41%	
Personal bank loans	7	18%	60	12%	
Government student loans	27	68%	178	34%	
Scholarships/Bursaries/Grants	13	33%	128	25%	
Other	6	15%	135	26%	
Total	40		516		

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	51.3801		TRU	
Incurred any form of financial debt	30	73%	261	50%
Incurred government-sponsored student loan debt	27	68%	200	38%

^{*} Percentage of respondents who provided data



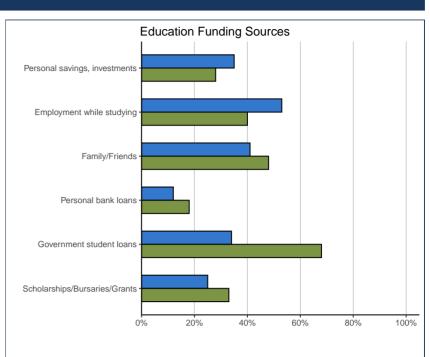
^{*} Includes only cases where financial debt was incurred

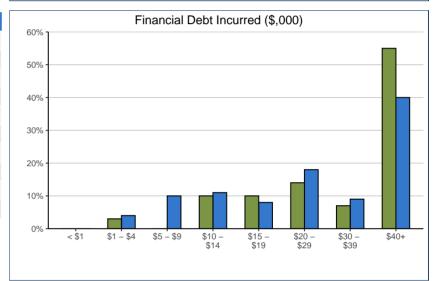


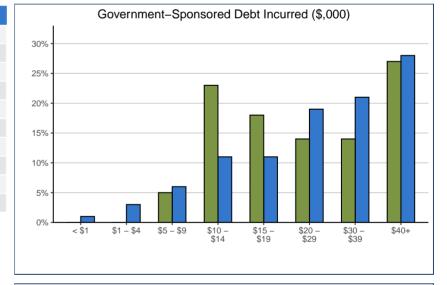
^{*} Includes only cases where government-sponsored debt was incurred

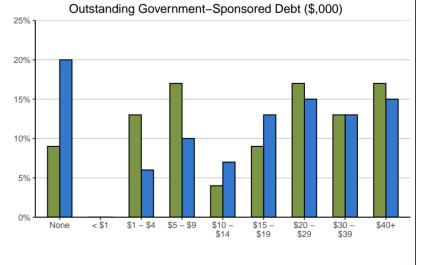


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt