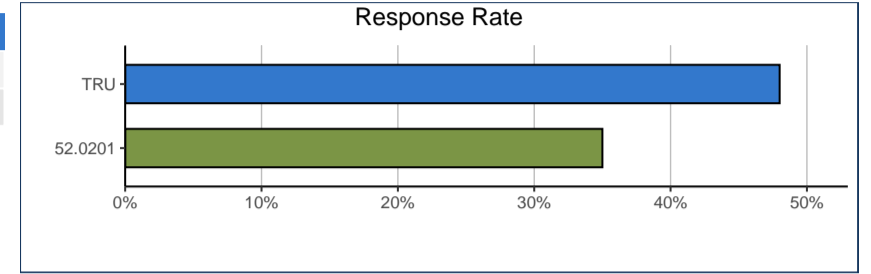


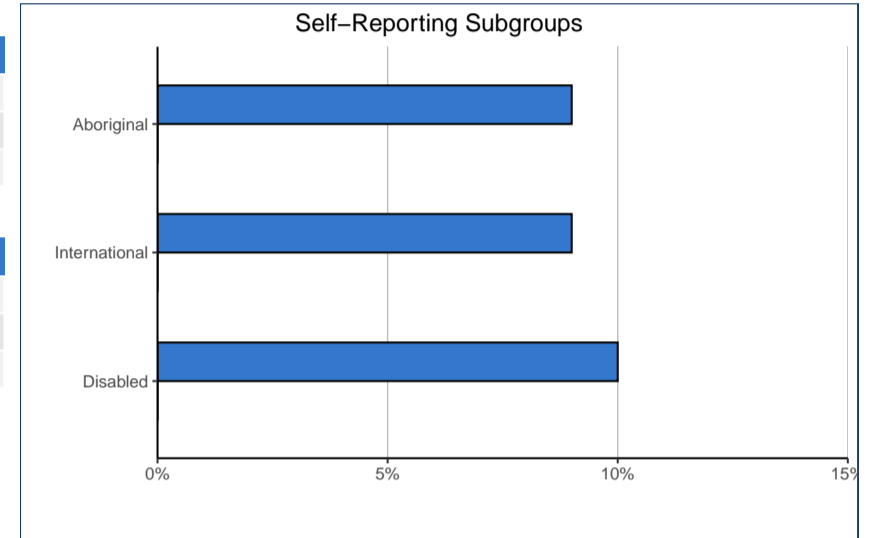
RESPONSE RATE

| Survey Response Rate: | 52.0201 | | TRU | |
|---------------------------------------|---------|------|-------|------|
| Baccalaureate Graduates Survey Cohort | 55 | 100% | 1,108 | 100% |
| Survey Respondents and Response Rate | 19 | 35% | 534 | 48% |



DEMOGRAPHIC INFORMATION

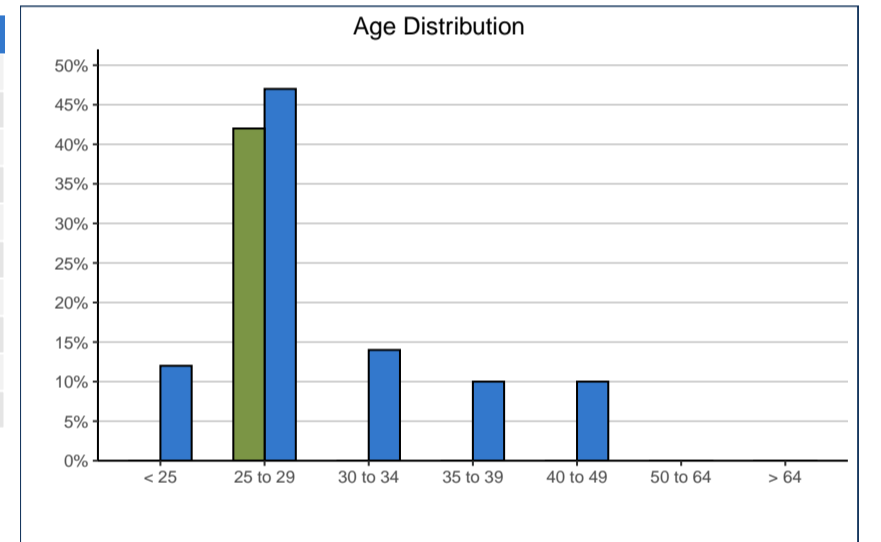
| Self-Reporting Subgroups: | 52.0201 | | TRU | |
|---------------------------|---------|---|-----|-----|
| Disabled | ~ | ~ | 48 | 10% |
| International | ~ | ~ | 48 | 9% |
| Aboriginal | ~ | ~ | 42 | 9% |



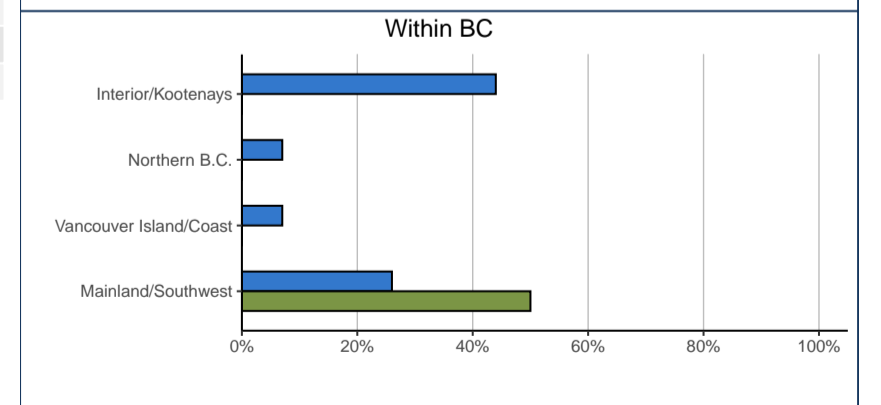
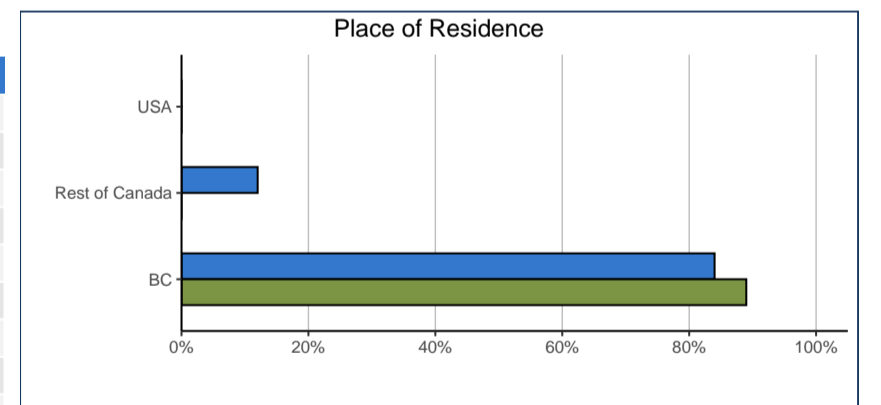
| Gender:* | 52.0201 | | TRU | |
|----------|---------|------|-----|------|
| Male | 12 | 63% | 177 | 33% |
| Female | 7 | 37% | 357 | 67% |
| Total | 19 | 100% | 534 | 100% |

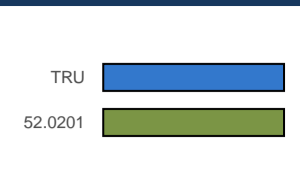
*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

| Age (at time of survey): | 52.0201 | | TRU | |
|--------------------------|---------|------|-----|------|
| < 25 | 0 | 0% | 66 | 12% |
| 25 to 29 | 8 | 42% | 253 | 47% |
| 30 to 34 | ~ | ~ | 74 | 14% |
| 35 to 39 | ~ | ~ | 54 | 10% |
| 40 to 49 | ~ | ~ | 56 | 10% |
| 50 to 64 | ~ | ~ | ~ | ~ |
| > 64 | 0 | 0% | ~ | ~ |
| Total | 19 | 100% | 534 | 100% |
| Median Age | 34 | | 28 | |
| Average (mean) Age | 37 | | 32 | |



| Place of Residence (at time of survey): | 52.0201 | | TRU | |
|---|---------|-----|-----|------|
| BC – Mainland/Southwest | 9 | 50% | 126 | 26% |
| BC – Vancouver Island/Coast | ~ | ~ | 32 | 7% |
| BC – Northern B.C. | ~ | ~ | 31 | 7% |
| BC – Interior/Kootenays | ~ | ~ | 209 | 44% |
| BC Subtotal | 16 | 89% | 398 | 84% |
| Canada – Alberta | 0 | 0% | 37 | 8% |
| Canada – Ontario | 0 | 0% | 21 | 4% |
| Canada – Other | ~ | ~ | ~ | ~ |
| U.S.A. | ~ | ~ | ~ | ~ |
| Non-BC Subtotal | ~ | ~ | 78 | 16% |
| Total | ~ | ~ | 476 | 100% |





EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 52.0201 | | TRU | |
|-----------------------|---------|------|-----|------|
| Very Satisfied | 7 | 37% | 140 | 27% |
| Satisfied | 10 | 53% | 348 | 66% |
| Dissatisfied | 2 | 11% | 32 | 6% |
| Very Dissatisfied | 0 | 0% | 6 | 1% |
| Total | 19 | 100% | 526 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 52.0201 | | TRU | |
|---|---------|------|-----|------|
| Very Useful | 3 | 20% | 179 | 40% |
| Somewhat Useful | 9 | 60% | 211 | 47% |
| Not Very Useful | 3 | 20% | 40 | 9% |
| Not at All Useful | 0 | 0% | 21 | 5% |
| Total | 15 | 100% | 451 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 52.0201 | | TRU | |
|--|---------|-----|-----|-----|
| Yes | 2 | 11% | 57 | 11% |
| No | 16 | 89% | 455 | 89% |

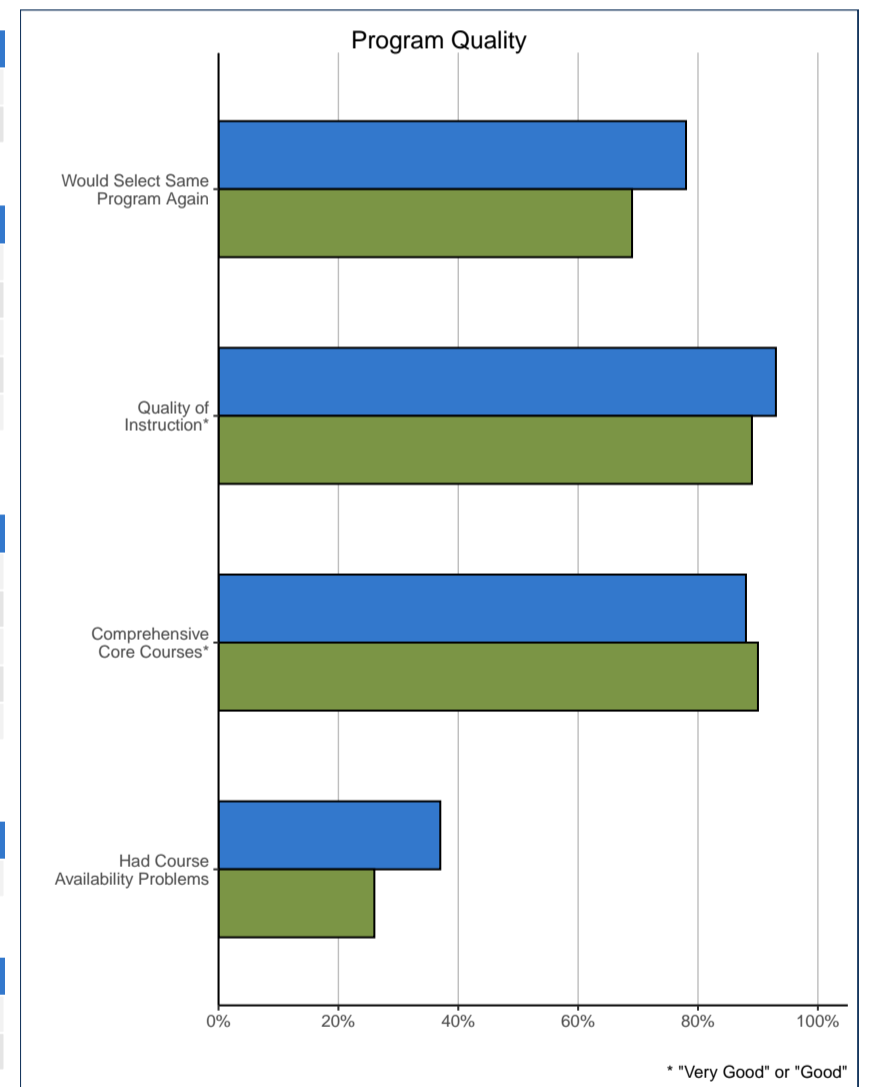
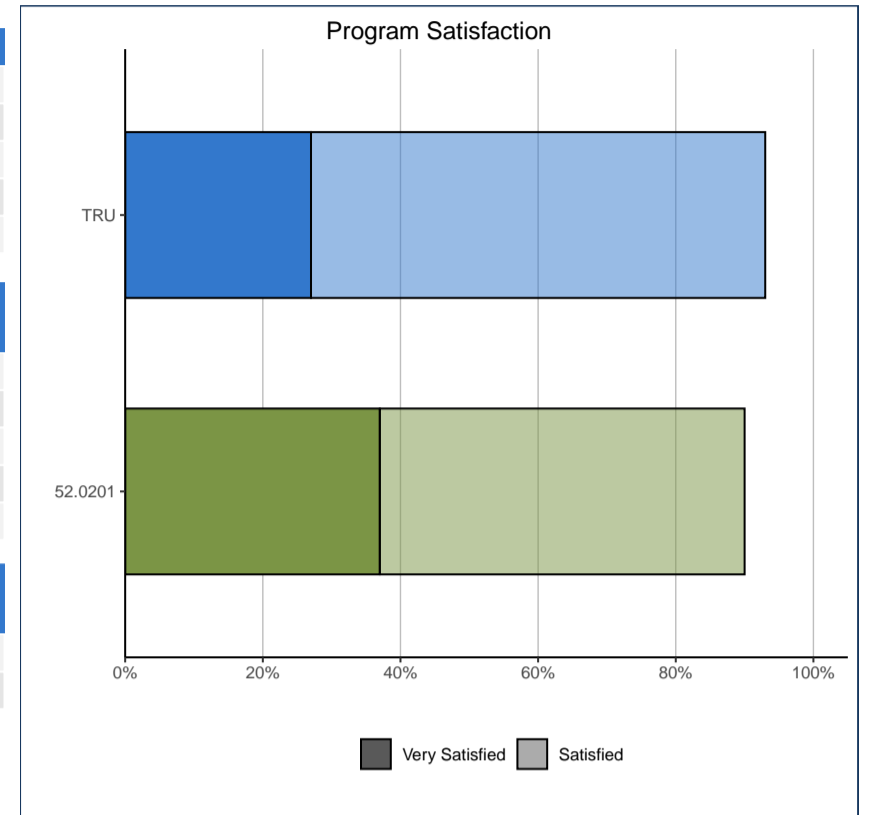
| Would select the same program again: | 52.0201 | | TRU | |
|--------------------------------------|---------|-----|-----|-----|
| Yes | 11 | 69% | 373 | 78% |
| No | 5 | 31% | 106 | 22% |

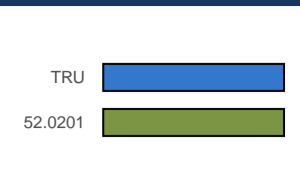
| Quality of Instruction: | 52.0201 | | TRU | |
|-------------------------|---------|------|-----|------|
| Very Good | 8 | 42% | 145 | 28% |
| Good | 9 | 47% | 341 | 65% |
| Poor | 2 | 11% | 33 | 6% |
| Very Poor | 0 | 0% | 4 | 1% |
| Total | 19 | 100% | 523 | 100% |

| Comprehensiveness of Core Courses: | 52.0201 | | TRU | |
|------------------------------------|---------|------|-----|------|
| Very Good | 7 | 37% | 134 | 26% |
| Good | 10 | 53% | 313 | 62% |
| Poor | 2 | 11% | 54 | 11% |
| Very Poor | 0 | 0% | 7 | 1% |
| Total | 19 | 100% | 508 | 100% |

| Course Availability: | 52.0201 | | TRU | |
|--|---------|-----|-----|-----|
| Encountered course availability problems | 5 | 26% | 192 | 37% |

| Financial Constraints: | 52.0201 | | TRU | |
|---|---------|-----|-----|-----|
| Had to interrupt studies for financial reasons | 8 | 42% | 82 | 16% |
| Had to take program part-time for financial reasons | 9 | 47% | 120 | 23% |

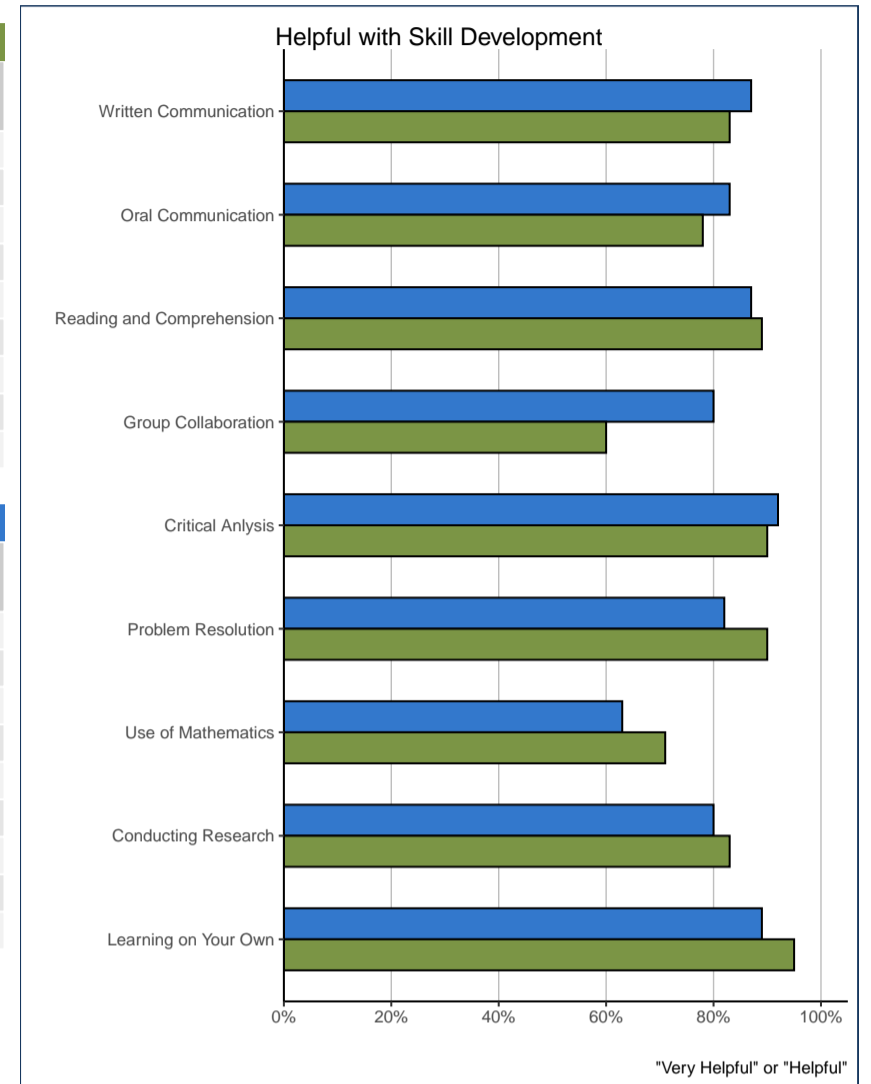




SKILL DEVELOPMENT

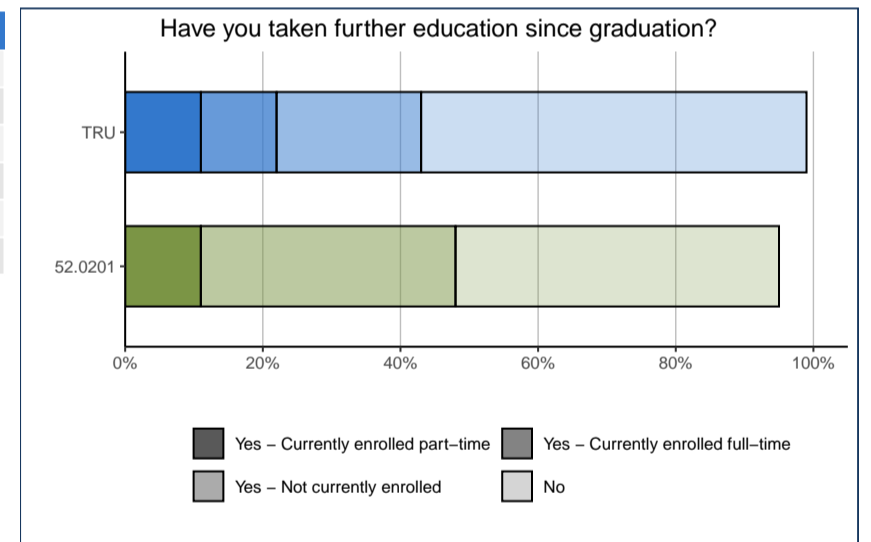
| | 52.0201 | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 22% | 61% | 17% | 0% | 18 |
| Oral Communication | 17% | 61% | 17% | 6% | 18 |
| Reading and Comprehension | 11% | 78% | 11% | 0% | 18 |
| Group Collaboration | 13% | 47% | 27% | 13% | 15 |
| Critical Analysis | 37% | 53% | 5% | 5% | 19 |
| Problem Resolution | 16% | 74% | 5% | 5% | 19 |
| Use of Mathematics | 12% | 59% | 24% | 6% | 17 |
| Conducting Research | 22% | 61% | 6% | 11% | 18 |
| Learning on Your Own | 37% | 58% | 0% | 5% | 19 |

| | TRU | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 29% | 58% | 12% | 1% | 506 |
| Oral Communication | 22% | 61% | 15% | 2% | 495 |
| Reading and Comprehension | 26% | 61% | 12% | 1% | 503 |
| Group Collaboration | 25% | 55% | 16% | 4% | 483 |
| Critical Analysis | 38% | 54% | 7% | 1% | 518 |
| Problem Resolution | 21% | 61% | 14% | 4% | 493 |
| Use of Mathematics | 16% | 47% | 28% | 8% | 360 |
| Conducting Research | 28% | 52% | 17% | 3% | 497 |
| Learning on Your Own | 39% | 50% | 9% | 2% | 511 |

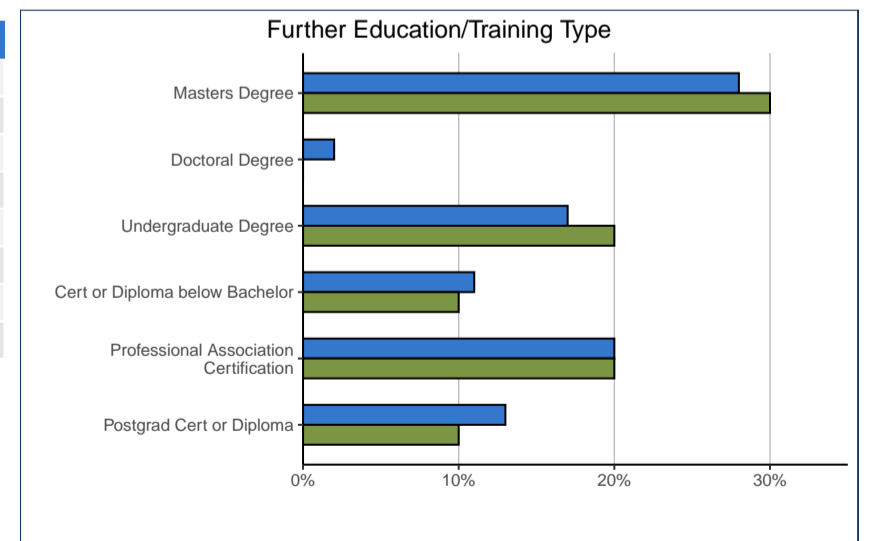


FURTHER EDUCATION

| Took further education since 2020 graduation: | 52.0201 | | TRU | |
|---|---------|------|-----|------|
| Yes | 10 | 53% | 233 | 44% |
| Not currently enrolled | 7 | 37% | 112 | 21% |
| Currently enrolled full-time | 0 | 0% | 59 | 11% |
| Currently enrolled part-time | 2 | 11% | 56 | 11% |
| No | 9 | 47% | 295 | 56% |
| Total | 19 | 100% | 528 | 100% |



| Type of Formal Post-Secondary Education: | 52.0201 | | TRU | |
|---|---------|------|-----|------|
| Masters Degree | 3 | 30% | 65 | 28% |
| Doctoral Degree | 0 | 0% | 5 | 2% |
| Another Undergraduate Degree | 2 | 20% | 40 | 17% |
| Certificate or Diploma below Bachelor level | 1 | 10% | 25 | 11% |
| Professional Association Certification | 2 | 20% | 47 | 20% |
| Postgraduate Certificate or Diploma | 1 | 10% | 31 | 13% |
| Other | 1 | 10% | 18 | 8% |
| Total | 10 | 100% | 231 | 100% |



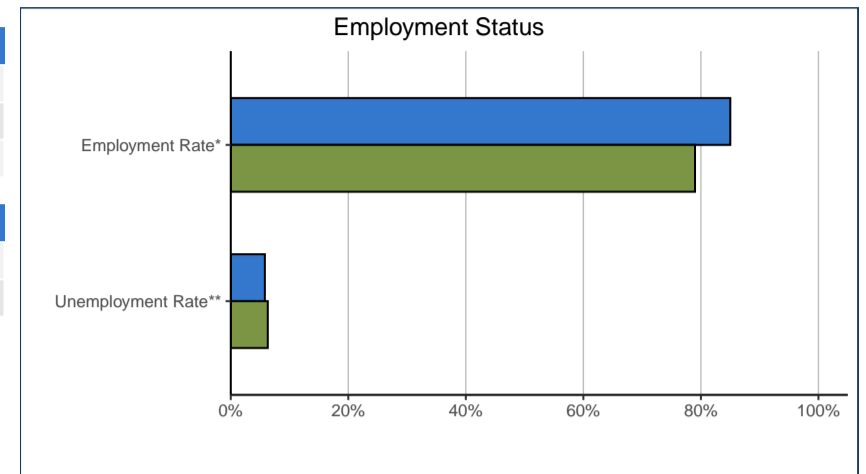
EMPLOYMENT

| Labour Force Status: | 52.0201 | | TRU | |
|---|---------|------|-----|------|
| In Labour Force (working or seeking work) | 16 | 84% | 484 | 92% |
| Not in Labour Force | 3 | 16% | 40 | 8% |
| Total | 19 | 100% | 524 | 100% |

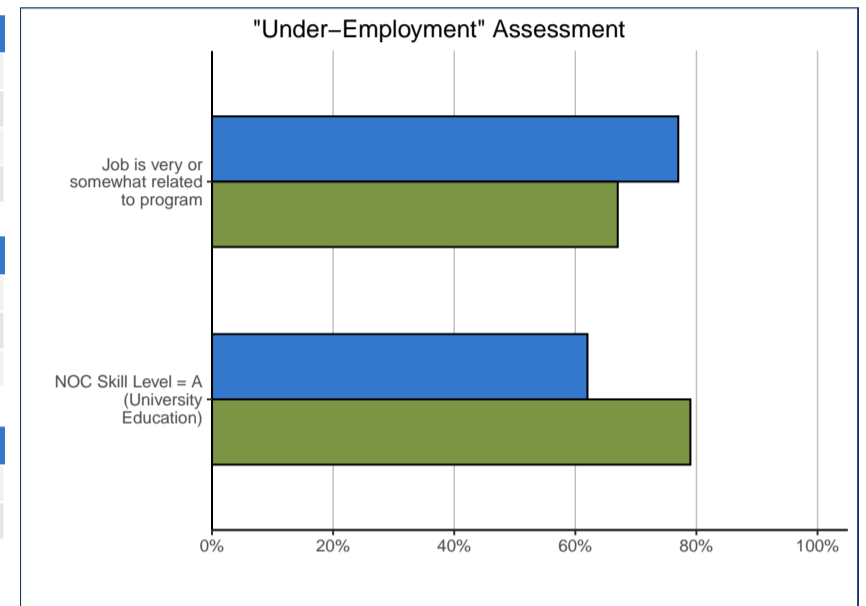
| Employment: | 52.0201 | | TRU | |
|---------------------|---------|------|-----|------|
| Employment Rate* | 15 | 79% | 456 | 85% |
| Unemployment Rate** | 1 | 6.3% | 28 | 5.8% |

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



| Status of Graduates NOT in Labour Force: | 52.0201 | | TRU | |
|--|---------|------|-----|------|
| Attending School FT | 0 | 0% | 24 | 60% |
| Attending School PT | 0 | 0% | 3 | 8% |
| Other | 3 | 100% | 13 | 33% |
| Total NOT in Labour Force | 3 | 100% | 40 | 100% |



| Primary Employment Type: | 52.0201 | | TRU | |
|--------------------------|---------|------|-----|------|
| Paid worker | 15 | 100% | 430 | 95% |
| Self-employed | 0 | 0% | 25 | 5% |
| Total | 15 | 100% | 455 | 100% |

| Job Characteristics: | 52.0201 | | TRU | |
|---|---------|-----|-----|-----|
| I hold more than one job* | 3 | 20% | 88 | 19% |
| My main job is full-time (>= 30 hours per week)** | 13 | 93% | 401 | 93% |

*Of total Employed

**Of those who provided data on hours/week worked

| How related is your main job to your program? | 52.0201 | | TRU | |
|---|---------|------|-----|------|
| Very Related | 3 | 20% | 222 | 49% |
| Somewhat Related | 7 | 47% | 129 | 28% |
| Not Very Related | 3 | 20% | 53 | 12% |
| Not at All Related | 2 | 13% | 50 | 11% |
| Total | 15 | 100% | 454 | 100% |



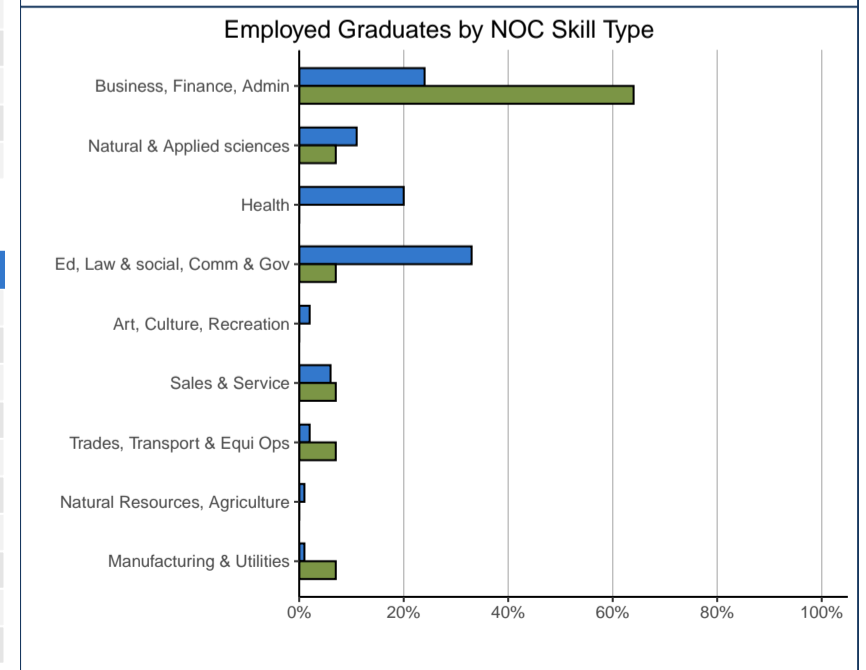
| "Under-employment" Assessment: | 52.0201 | | TRU | |
|---|---------|-----|-----|-----|
| Job is very or somewhat related to program | 10 | 67% | 351 | 77% |
| NOC Skill Level = A (University Education)* | 11 | 79% | 274 | 62% |

*Of total valid responses

| Gross Annual Income from Main Job:* | 52.0201 | | TRU | |
|--|---------|------|--------|------|
| Less than \$20,000 | 0 | 0% | 12 | 3% |
| \$20,000 to \$39,999 | ~ | ~ | 38 | 11% |
| \$40,000 to \$59,999 | ~ | ~ | 91 | 26% |
| \$60,000 to \$79,999 | ~ | ~ | 95 | 27% |
| \$80,000 to \$99,999 | ~ | ~ | 53 | 15% |
| \$100,000 and Above | 8 | 62% | 64 | 18% |
| Total | 13 | 100% | 353 | 100% |
| Median Annual Income (full-time) (\$) | 103,000 | | 66,779 | |
| Average Annual Income (full-time) (\$) | 93,074 | | 73,535 | |

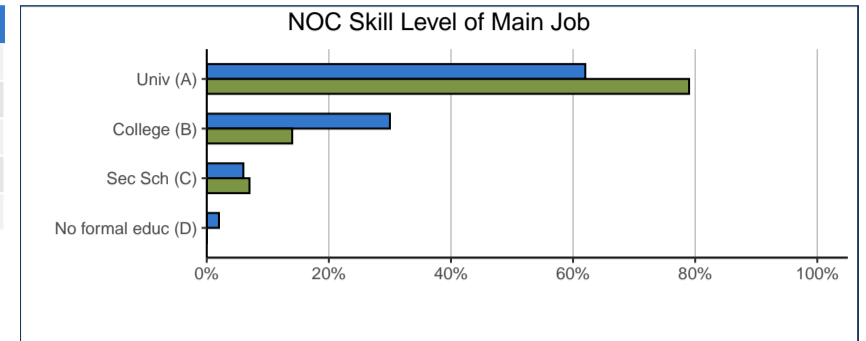
*Where data provided

| NOC Skill Type of Main Job: | 52.0201 | | TRU | |
|---|---------|------|-----|------|
| Business, finance & administration | 9 | 64% | 104 | 24% |
| Natural & applied sciences & related | 1 | 7% | 48 | 11% |
| Health | 0 | 0% | 86 | 20% |
| Education, law and social, community & government | 1 | 7% | 146 | 33% |
| Art, culture, recreation & sport | 0 | 0% | 10 | 2% |
| Sales & service | 1 | 7% | 28 | 6% |
| Trades, transport & equipment operators & related | 1 | 7% | 9 | 2% |
| Natural resources, agriculture & related production | 0 | 0% | 4 | 1% |
| Manufacturing & utilities | 1 | 7% | 5 | 1% |
| Total | 14 | 100% | 440 | 100% |

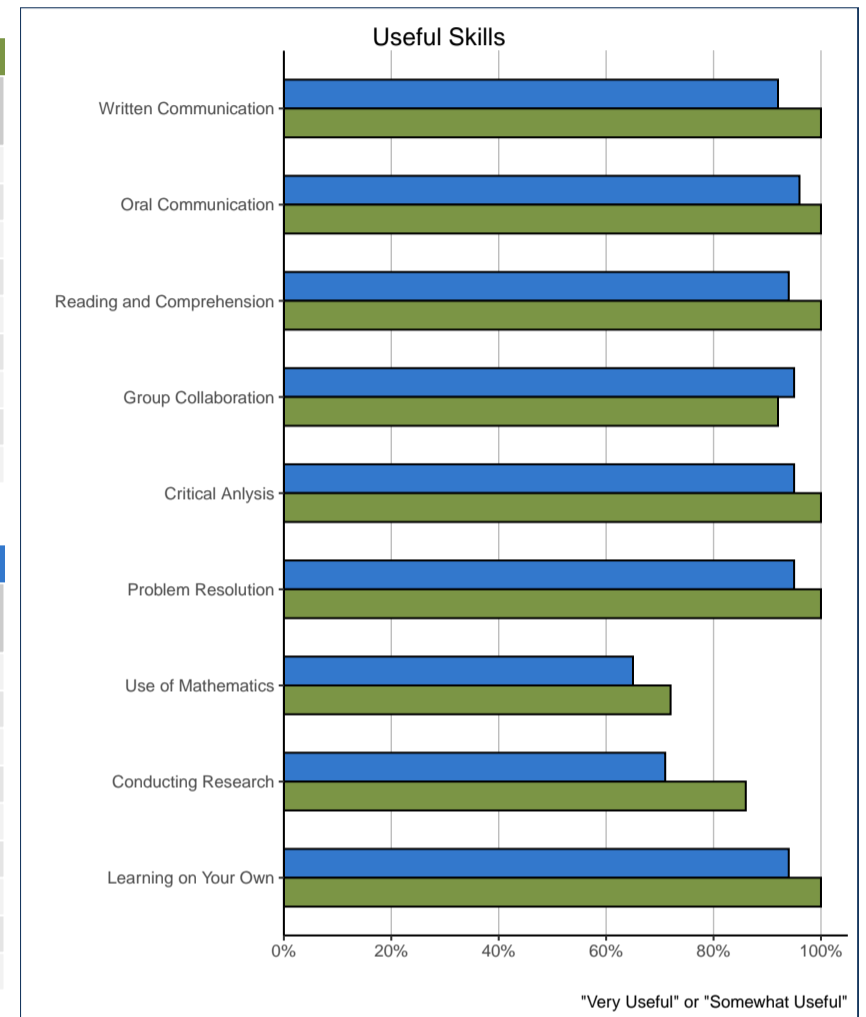


EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 52.0201 | | TRU | |
|---|---------|------|-----|------|
| A. University education | 11 | 79% | 274 | 62% |
| B. College education/trade apprenticeship | 2 | 14% | 133 | 30% |
| C. Secondary school + job-specific training | 1 | 7% | 26 | 6% |
| D. No formal education | 0 | 0% | 8 | 2% |
| Total | 14 | 100% | 441 | 100% |



| How useful are the following skills and abilities in doing your main job? | 52.0201 | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | |
| Written Communication | 79% | 21% | 0% | 0% | 14 |
| Oral Communication | 79% | 21% | 0% | 0% | 14 |
| Reading and Comprehension | 71% | 29% | 0% | 0% | 14 |
| Group Collaboration | 71% | 21% | 7% | 0% | 14 |
| Critical Analysis | 93% | 7% | 0% | 0% | 14 |
| Problem Resolution | 86% | 14% | 0% | 0% | 14 |
| Use of Mathematics | 43% | 29% | 21% | 7% | 14 |
| Conducting Research | 36% | 50% | 7% | 7% | 14 |
| Learning on Your Own | 79% | 21% | 0% | 0% | 14 |



| How useful are the following skills and abilities in doing your main job? | TRU | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | |
| Written Communication | 74% | 18% | 4% | 4% | 452 |
| Oral Communication | 79% | 17% | 2% | 2% | 451 |
| Reading and Comprehension | 74% | 20% | 3% | 2% | 452 |
| Group Collaboration | 77% | 18% | 3% | 2% | 452 |
| Critical Analysis | 77% | 18% | 3% | 2% | 452 |
| Problem Resolution | 80% | 15% | 3% | 2% | 452 |
| Use of Mathematics | 27% | 38% | 19% | 16% | 438 |
| Conducting Research | 42% | 29% | 19% | 11% | 444 |
| Learning on Your Own | 69% | 25% | 5% | 2% | 451 |

| Top 10 Full-time Occupations of 52.0201 Graduates: | | | 52.0201 |
|--|-----------------|-------------|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

* Data not displayed where n < 5
** Percentages cited are of those employed

| Top 10 Full-time Occupations of TRU Graduates: | | | TRU |
|--|-----------------|--|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 4112 | A | Lawyers and Quebec notaries | 8% |
| 3012 | A | Registered nurses and registered psychiatric nurses | 8% |
| 1123 | A | Professional occupations in advertising, marketing and public relations | 4% |
| 4031 | A | Secondary school teachers | 4% |
| 4152 | A | Social workers | 4% |
| 1111 | A | Financial auditors and accountants | 3% |
| 4032 | A | Elementary school and kindergarten teachers | 3% |
| 3214 | B | Respiratory therapists, clinical perfusionists and cardiopulmonary technologists | 2% |
| 1241 | B | Administrative assistants | 2% |
| 4212 | B | Social and community service workers | 2% |

* Data not displayed where n < 5
** Percentages cited are of those employed

EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 52.0201 | | TRU | |
|---------------------------------------|---------|-----|-----|-----|
| Personal savings, investments | 9 | 47% | 182 | 35% |
| Employment while studying | 10 | 53% | 276 | 53% |
| Family/Friends | 7 | 37% | 211 | 41% |
| Personal bank loans | 0 | 0% | 60 | 12% |
| Government student loans | 4 | 21% | 178 | 34% |
| Scholarships/Bursaries/Grants | 3 | 16% | 128 | 25% |
| Other | 7 | 37% | 135 | 26% |
| Total | 19 | | 516 | |

* Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 52.0201 | | TRU | |
|---|---------|-----|-----|-----|
| Incurred any form of financial debt | 5 | 26% | 261 | 50% |
| Incurred government-sponsored student loan debt | 4 | 21% | 200 | 38% |

* Percentage of respondents who provided data

| Financial Debt Amount:* | 52.0201 | | TRU | |
|----------------------------|---------|------|--------|------|
| < \$1,000 | 0 | 0% | 1 | 0% |
| \$1,000 to \$4,999 | 0 | 0% | 8 | 4% |
| \$5,000 to \$9,999 | 0 | 0% | 22 | 10% |
| \$10,000 to \$14,999 | 2 | 50% | 24 | 11% |
| \$15,000 to \$19,999 | 0 | 0% | 17 | 8% |
| \$20,000 to \$29,999 | 2 | 50% | 39 | 18% |
| \$30,000 to \$39,999 | 0 | 0% | 20 | 9% |
| \$40,000 or More | 0 | 0% | 89 | 40% |
| Total | 4 | 100% | 220 | 100% |
| Median Financial Debt (\$) | 16,500 | | 28,000 | |

* Includes only cases where financial debt was incurred

| Gov't-Sponsored Student Loan Debt Amount:* | 52.0201 | | TRU | |
|--|---------|------|--------|------|
| < \$1,000 | 0 | 0% | 1 | 1% |
| \$1,000 to \$4,999 | 0 | 0% | 4 | 3% |
| \$5,000 to \$9,999 | 0 | 0% | 9 | 6% |
| \$10,000 to \$14,999 | 1 | 50% | 16 | 11% |
| \$15,000 to \$19,999 | 0 | 0% | 16 | 11% |
| \$20,000 to \$29,999 | 1 | 50% | 28 | 19% |
| \$30,000 to \$39,999 | 0 | 0% | 30 | 21% |
| \$40,000 or More | 0 | 0% | 41 | 28% |
| Total | 2 | 100% | 145 | 100% |
| Median Gov't-Sponsored Loan Debt (\$) | 15,000 | | 28,000 | |

* Includes only cases where government-sponsored debt was incurred

| Gov't-Sponsored Loan Debt Outstanding:* | 52.0201 | | TRU | |
|---|---------|------|--------|------|
| None – Loan repaid in full | 2 | 67% | 33 | 20% |
| < \$1,000 | 0 | 0% | 0 | 0% |
| \$1,000 to \$4,999 | 0 | 0% | 10 | 6% |
| \$5,000 to \$9,999 | 0 | 0% | 16 | 10% |
| \$10,000 to \$14,999 | 0 | 0% | 11 | 7% |
| \$15,000 to \$19,999 | 0 | 0% | 21 | 13% |
| \$20,000 to \$29,999 | 1 | 33% | 25 | 15% |
| \$30,000 to \$39,999 | 0 | 0% | 22 | 13% |
| \$40,000 or More | 0 | 0% | 25 | 15% |
| Total | 3 | 100% | 163 | 100% |
| Median Gov't-Sponsored Loan Debt Outstanding** (\$) | 20,000 | | 20,179 | |

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

