

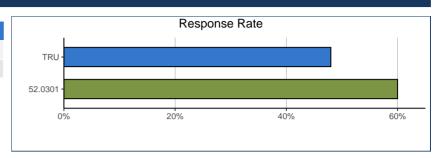
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

TRU 52.0301

Detailed Summary of Survey Results Thompson Rivers University 52.0301: Accounting

RESPONSE RATE

Survey Response Rate:	52.0301		TRU	
Baccalaureate Graduates Survey Cohort	42	100%	1,108	100%
Survey Respondents and Response Rate	25	60%	534	48%

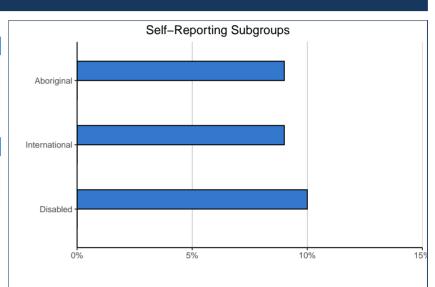


DEMOGRAPHIC INFORMATION

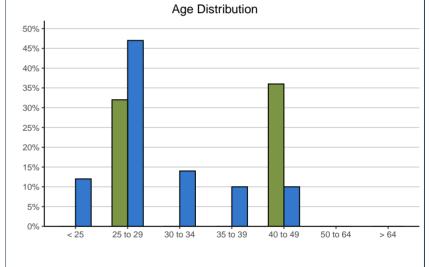
Self-Reporting Subgroups:	52.0301		TRU	
Disabled	~	~	48	10%
International	~	~	48	9%
Aboriginal	~	~	42	9%

Gender:*	52.0301		TRU	
Male	9	36%	177	33%
Female	16	64%	357	67%
Total	25	100%	534	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



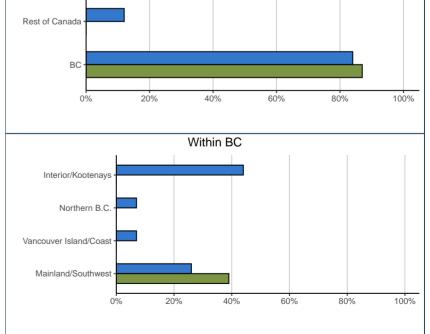
Age (at time of survey):	52.0301		TRU	
< 25	~	~	66	12%
25 to 29	8	32%	253	47%
30 to 34	~	~	74	14%
35 to 39	0	0%	54	10%
40 to 49	9	36%	56	10%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	25	100%	534	100%
Median Age	34		28	
Average (mean) Age	36		32	



Place of Residence

USA

-			_	
Place of Residence (at time of survey):	52.0301		TRU	
BC – Mainland/Southwest	9	39%	126	26%
BC - Vancouver Island/Coast	~	~	32	7%
BC – Northern B.C.	~	~	31	7%
BC – Interior/Kootenays	~	~	209	44%
BC Subtotal	20	87%	398	84%
Canada – Alberta	~	~	37	8%
Canada – Ontario	0	0%	21	4%
Canada – Other	~	~	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	~	~	78	16%
Total	23	100%	476	100%



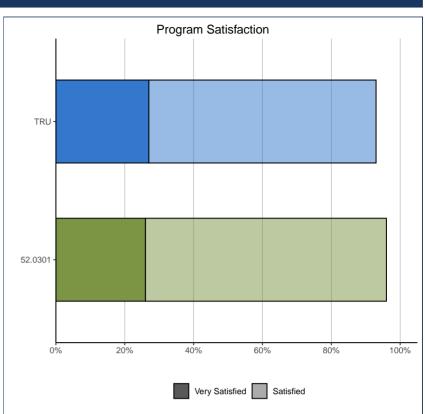


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0301		TRU	
Very Satisfied	6	26%	140	27%
Satisfied	16	70%	348	66%
Dissatisfied	1	4%	32	6%
Very Dissatisfied	0	0%	6	1%
Total	23	100%	526	100%

52.0301		TRU	
9	43%	179	40%
11	52%	211	47%
1	5%	40	9%
0	0%	21	5%
21	100%	451	100%
	11 1 0	11 52% 1 5% 0 0%	11 52% 211 1 5% 40 0 0% 21

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0	0301	TRU	
Yes	4	17%	57	11%
No	20	83%	455	89%



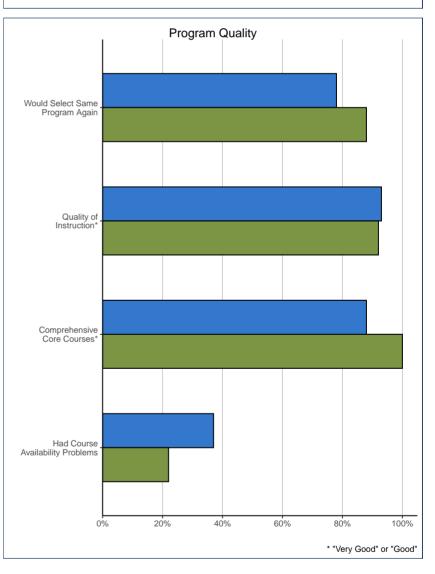
Would select the same program again:	52.0301		TRU	
Yes	21	88%	373	78%
No	3	13%	106	22%

Quality of Instruction:	52.0	52.0301		TRU	
Very Good	3	13%	145	28%	
Good	19	79%	341	65%	
Poor	2	8%	33	6%	
Very Poor	0	0%	4	1%	
Total	24	100%	523	100%	

Comprehensiveness of Core Courses:	52.	52.0301		TRU	
Very Good	10	40%	134	26%	
Good	15	60%	313	62%	
Poor	0	0%	54	11%	
Very Poor	0	0%	7	1%	
Total	25	100%	508	100%	

Course Availability:	52.0301		TRU	
Encountered course availability problems	5	22%	192	37%

Financial Constraints:	52.0301		TH	२
Had to interrupt studies for financial reasons	8	32%	82	16%
Had to take program part-time for financial reasons	9	36%	120	23%

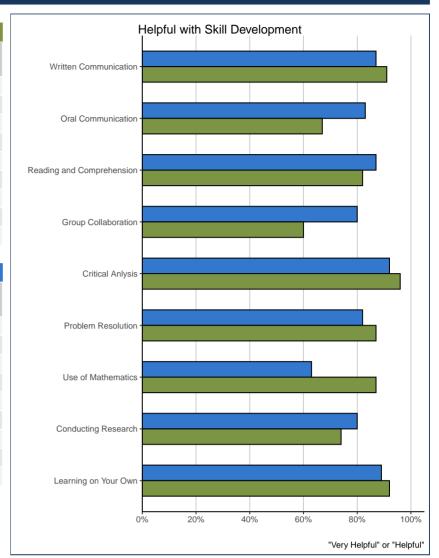




SKILL DEVELOPMENT

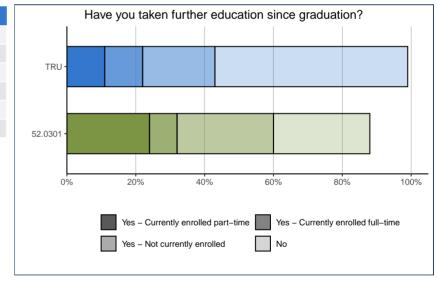
			52.0301		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	30%	61%	9%	0%	23
Oral Communication	10%	57%	33%	0%	21
Reading and Comprehension	23%	59%	18%	0%	22
Group Collaboration	10%	50%	30%	10%	20
Critical Anlysis	24%	72%	4%	0%	25
Problem Resolution	8%	79%	13%	0%	24
Use of Mathematics	22%	65%	13%	0%	23
Conducting Research	17%	57%	22%	4%	23
Learning on Your Own	46%	46%	8%	0%	24

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

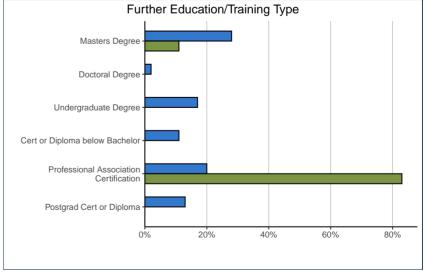


FURTHER EDUCATION

Took further education since 2020 graduation:	52.0301		TRU	
Yes	18	72%	233	44%
Not currently enrolled	7	28%	112	21%
Currently enrolled full-time	2	8%	59	11%
Currently enrolled part-time	6	24%	56	11%
No	7	28%	295	56%
Total	25	100%	528	100%



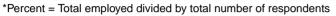
Type of Formal Post-Secondary Education:	52.0301		TRU	
Masters Degree	2	11%	65	28%
Doctoral Degree	0	0%	5	2%
Another Undergraduate Degree	0	0%	40	17%
Certificate or Diploma below Bachelor level	0	0%	25	11%
Professional Association Certification	15	83%	47	20%
Postgraduate Certificate or Diploma	0	0%	31	13%
Other	1	6%	18	8%
Total	18	100%	231	100%



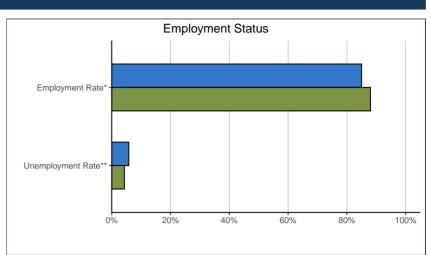


EMPLOYMENT

Labour Fource Status:	52.	52.0301		RU		
In Labour Force (working or seeking work)	23	92%	484	92%		
Not in Labour Force	2	8%	40	8%		
Total	25	100%	524	100%		
Employment:	52.	52.0301		.0301 TR		RU
Employment Rate*	22	88%	456	85%		
Unemployment Rate**	1	4.3%	28	5.8%		



^{**}Percent = Total unemployed divided by total number in Labour Force

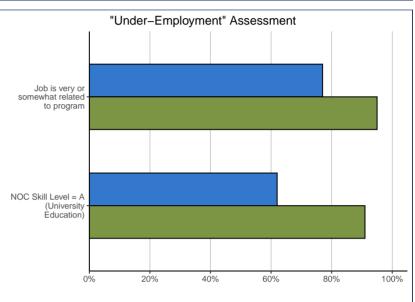


Status of Graduates NOT in Labour Force:	52.0301		TRU	
Attending School FT	0	0%	24	60%
Attending School PT	0	0%	3	8%
Other	2	100%	13	33%
Total NOT in Labour Force	2	100%	40	100%

Primary Employment Type:	52.0301		TF	RU
Paid worker	22	100%	430	95%
Self-employed	0	0%	25	5%
Total	22	100%	455	100%

Job Characteristics:	52.0301		TI	२ บ
I hold more than one job*	1	5%	88	19%
My main job is full-time (>= 30 hours per week)**	21	95%	401	93%

^{*}Of total Employed



How related is your main job to your program?	52.0301		TRU	
Very Related	16	73%	222	49%
Somewhat Related	5	23%	129	28%
Not Very Related	1	5%	53	12%
Not at All Related	0	0%	50	11%
Total	22	100%	454	100%

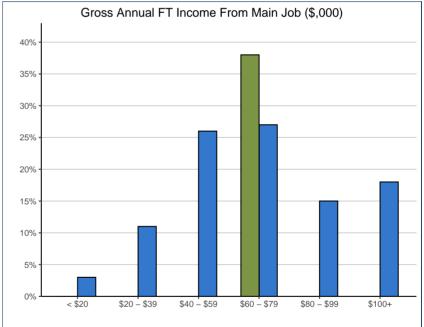
"Under-employment" Assessment:	52.0301		TRU	
Job is very or somewhat related to program	21	95%	351	77%
NOC Skill Level = A (University Education)*	20	91%	274	62%
*Of total valid responses				

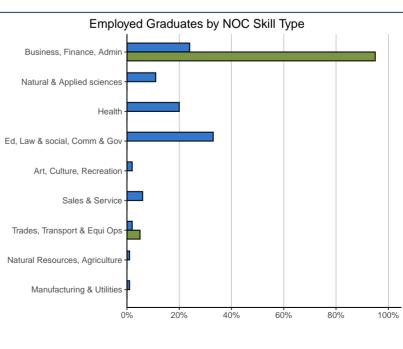
^{*}Of total valid responses

Gross Annual Income from Main Job:*	52.0301		TRU	
Less than \$20,000	0	0%	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	~	~	91	26%
\$60,000 to \$79,999	6	38%	95	27%
\$80,000 to \$99,999	~	~	53	15%
\$100,000 and Above	~	~	64	18%
Total	16	100%	353	100%
Median Annual Income (full-time) (\$)	67,361		66,779	
Average Annual Income (full-time) (\$)	82,884		73,535	

^{*}Where data provided

NOC Skill Type of Main Job:	52.0301		TRU	
Business, finance & administration	21	95%	104	24%
Natural & applied sciences & related	0	0%	48	11%
Health	0	0%	86	20%
Education, law and social, community & government	0	0%	146	33%
Art, culture, recreation & sport	0	0%	10	2%
Sales & service	0	0%	28	6%
Trades, transport & equipment operators & related	1	5%	9	2%
Natural resources, agriculture & related production	0	0%	4	1%
Manufacturing & utilities	0	0%	5	1%
Total	22	100%	440	100%





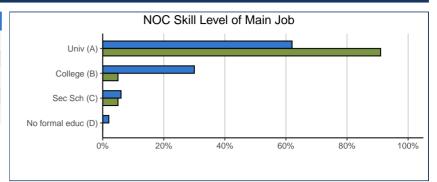
^{**}Of those who provided data on hours/week worked





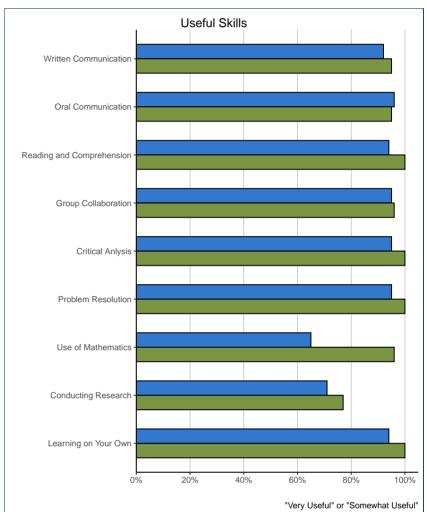
EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0301		TRU	
A. University education	20	91%	274	62%
B. College education/trade apprenticeship	1	5%	133	30%
C. Secondary school + job-specific training	1	5%	26	6%
D. No formal education	0	0%	8	2%
Total	22	100%	441	100%



	52.0301				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	68%	27%	5%	0%	22
Oral Communication	68%	27%	5%	0%	22
Reading and Comprehension	64%	36%	0%	0%	22
Group Collaboration	55%	41%	0%	5%	22
Critical Anlysis	82%	18%	0%	0%	22
Problem Resolution	82%	18%	0%	0%	22
Use of Mathematics	55%	41%	5%	0%	22
Conducting Research	45%	32%	18%	5%	22
Learning on Your Own	73%	27%	0%	0%	22

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	18%	4%	4%	452
Oral Communication	79%	17%	2%	2%	451
Reading and Comprehension	74%	20%	3%	2%	452
Group Collaboration	77%	18%	3%	2%	452
Critical Anlysis	77%	18%	3%	2%	452
Problem Resolution	80%	15%	3%	2%	452
Use of Mathematics	27%	38%	19%	16%	438
Conducting Research	42%	29%	19%	11%	444
Learning on Your Own	69%	25%	5%	2%	451



Top 10 Full-time Occupations of 52.0301 Graduates:		52.0301	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1111	A	Financial auditors and accountants	50%
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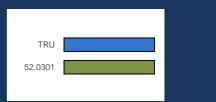
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-tin	Top 10 Full-time Occupations of TRU Graduates:		
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	A	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	Α	Social workers	4%
1111	A	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0301		TRU	
Personal savings, investments		48%	182	35%
Employment while studying	13	52%	276	53%
Family/Friends	12	48%	211	41%
Personal bank loans	3	12%	60	12%
Government student loans	8	32%	178	34%
Scholarships/Bursaries/Grants	2	8%	128	25%
Other	4	16%	135	26%
Total	25		516	



Financial Debt Incurred to Finance Bac. Ed.:*	52.0301		TRU	
Incurred any form of financial debt	13	52%	261	50%
Incurred government-sponsored student loan debt	8	32%	200	38%

^{*} Percentage of respondents who provided data



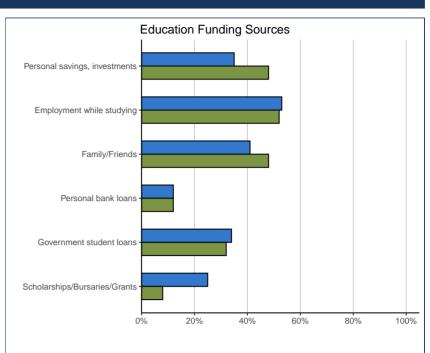
^{*} Includes only cases where financial debt was incurred

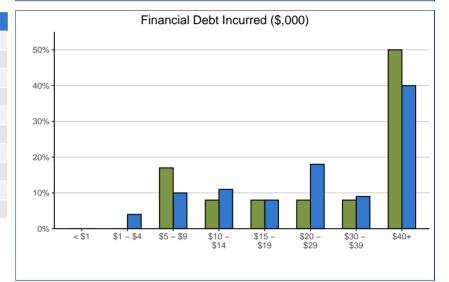


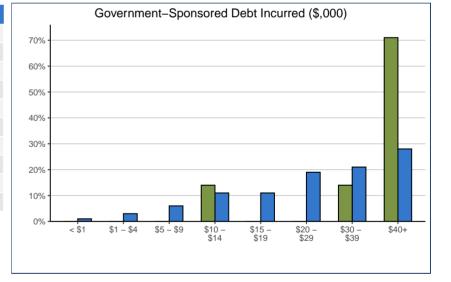
^{*} Includes only cases where government-sponsored debt was incurred

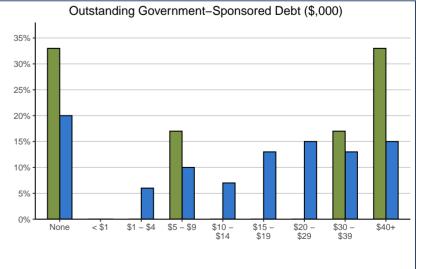


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt