

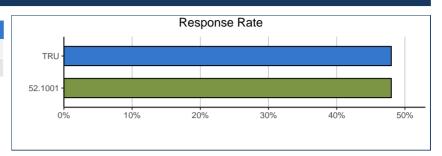
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

Detailed Summary of Survey Results
Thompson Rivers University

52.1001: Human resources management/personnel administration, general

#### RESPONSE RATE

Survey Response Rate:	52.1001		TRU	
Baccalaureate Graduates Survey Cohort	31	100%	1,108	100%
Survey Respondents and Response Rate	15	48%	534	48%

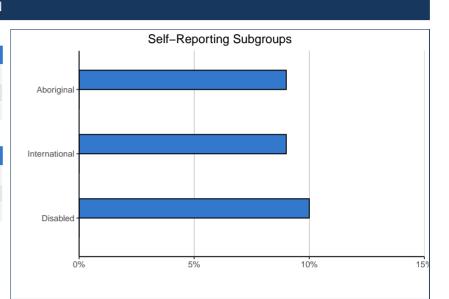


### DEMOGRAPHIC INFORMATION

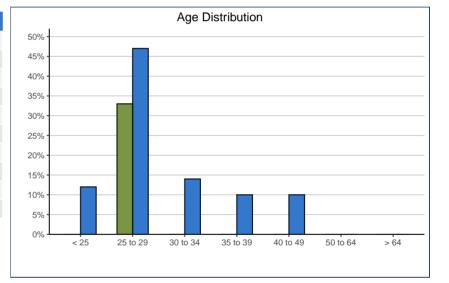
Self-Reporting Subgroups:	52.1001		TRU	
Disabled	~	~	48	10%
International	~	~	48	9%
Aboriginal	~	~	42	9%

Gender:*	52.1001		TRU	
Male	~	~	177	33%
Female	~	~	357	67%
Total	15	100%	534	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

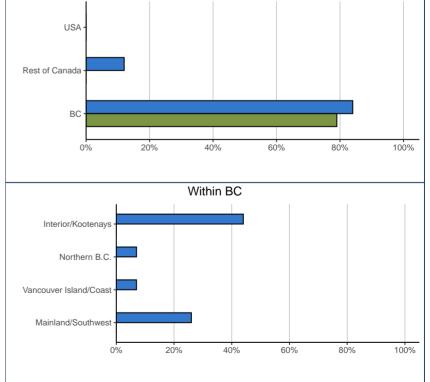


Age (at time of survey):	52.1001		TRU	
< 25	~	~	66	12%
25 to 29	5	33%	253	47%
30 to 34	~	~	74	14%
35 to 39	~	~	54	10%
40 to 49	~	~	56	10%
50 to 64	~	~	~	~
> 64	0	0%	~	~
Total	15	100%	534	100%
Median Age	32		28	
Average (mean) Age	33		32	



Place of Residence

Place of Residence (at time of survey):	52.1001		TRU	
BC – Mainland/Southwest	~ ~		126	26%
BC – Vancouver Island/Coast	0	0%	32	7%
BC – Northern B.C.	~	~	31	7%
BC – Interior/Kootenays	~	~	209	44%
BC Subtotal	11	79%	398	84%
Canada – Alberta	~	~	37	8%
Canada – Ontario	0	0%	21	4%
Canada – Other	~	~	~	~
U.S.A.	0	0%	~	~
Non-BC Subtotal	~	~	78	16%
Total	14	100%	476	100%





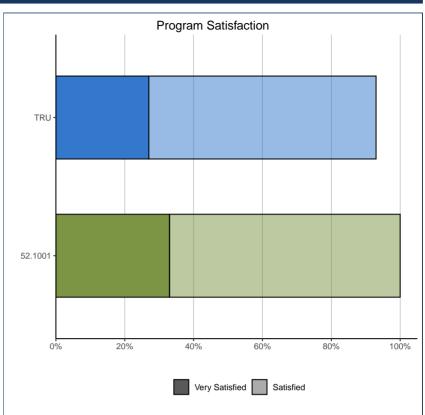


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	52.1001		TRU	
Very Satisfied	5	33%	140	27%
Satisfied	10	67%	348	66%
Dissatisfied	0	0%	32	6%
Very Dissatisfied	0	0%	6	1%
Total	15	100%	526	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.1001		TRU	
Very Useful	6	43%	179	40%
Somewhat Useful	8	57%	211	47%
Not Very Useful	0	0%	40	9%
Not at All Useful	0	0%	21	5%
Total	14	100%	451	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.1001		TRU	
Yes	2	13%	57	11%
No	13	87%	455	89%



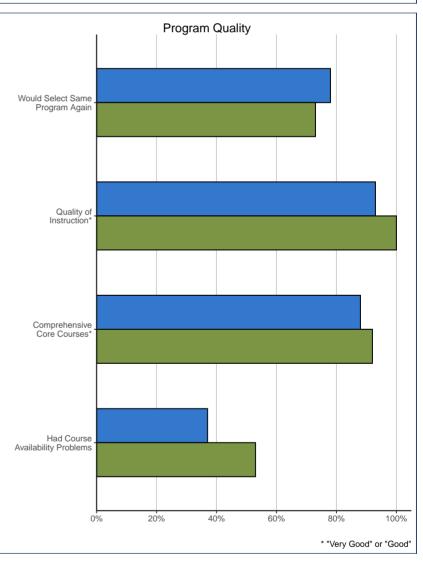
Would select the same program again:	52.1001		TRU	
Yes	11	73%	373	78%
No	4	27%	106	22%

Quality of Instruction:	52.	52.1001		TRU	
Very Good	3	21%	145	28%	
Good	11	79%	341	65%	
Poor	0	0%	33	6%	
Very Poor	0	0%	4	1%	
Total	14	100%	523	100%	

Comprehensiveness of Core Courses:	52.1	52.1001		TRU	
Very Good	3	21%	134	26%	
Good	10	71%	313	62%	
Poor	1	7%	54	11%	
Very Poor	0	0%	7	1%	
Total	14	100%	508	100%	

Course Availability:	52.1	1001	TRU	
Encountered course availability problems	8	53%	192	37%

Financial Constraints:	52.1001		TF	RU
Had to interrupt studies for financial reasons	3	20%	82	16%
Had to take program part-time for financial reasons	3	20%	120	23%

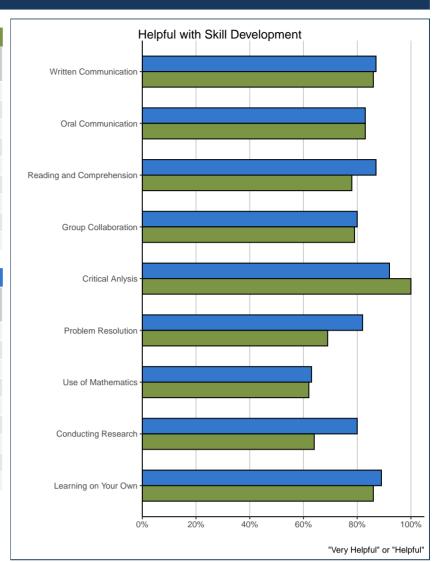




#### SKILL DEVELOPMENT

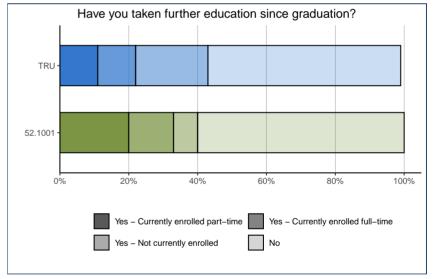
			52.1001		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	7%	79%	14%	0%	14
Oral Communication	0%	83%	17%	0%	12
Reading and Comprehension	7%	71%	21%	0%	14
Group Collaboration	0%	79%	21%	0%	14
Critical Anlysis	7%	93%	0%	0%	14
Problem Resolution	0%	69%	31%	0%	13
Use of Mathematics	8%	54%	38%	0%	13
Conducting Research	0%	64%	36%	0%	14
Learning on Your Own	36%	50%	14%	0%	14

			TRU		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	58%	12%	1%	506
Oral Communication	22%	61%	15%	2%	495
Reading and Comprehension	26%	61%	12%	1%	503
Group Collaboration	25%	55%	16%	4%	483
Critical Anlysis	38%	54%	7%	1%	518
Problem Resolution	21%	61%	14%	4%	493
Use of Mathematics	16%	47%	28%	8%	360
Conducting Research	28%	52%	17%	3%	497
Learning on Your Own	39%	50%	9%	2%	511

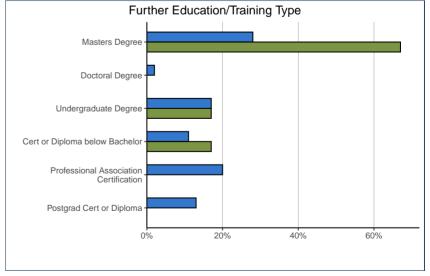


#### **FURTHER EDUCATION**

Took further education since 2020 graduation:	52.1001		TRU	
Yes	6	40%	233	44%
Not currently enrolled	1	7%	112	21%
Currently enrolled full-time	2	13%	59	11%
Currently enrolled part-time	3	20%	56	11%
No	9	60%	295	56%
Total	15	100%	528	100%



Type of Formal Post-Secondary Education:	52	52.1001		₹U
Masters Degree	4	67%	65	28%
Doctoral Degree	0	0%	5	2%
Another Undergraduate Degree	1	17%	40	17%
Certificate or Diploma below Bachelor level	1	17%	25	11%
Professional Association Certification	0	0%	47	20%
Postgraduate Certificate or Diploma	0	0%	31	13%
Other	0	0%	18	8%
Total	6	100%	231	100%

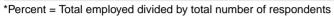




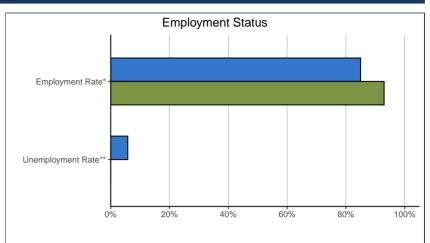


#### **EMPLOYMENT**

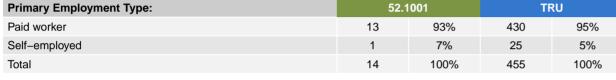
Labour Fource Status:	52.	52.1001		<b>२</b> บ
In Labour Force (working or seeking work)	14	93%	484	92%
Not in Labour Force	1	7%	40	8%
Total	15	100%	524	100%
Employment:	52.	52.1001 T		<b>२</b> บ
Employment Rate*	14	93%	456	85%
Unemployment Rate**	0	0.0%	28	5.8%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

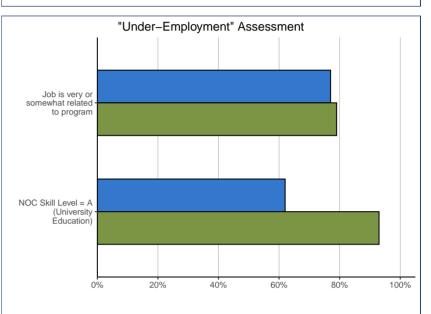


Status of Graduates NOT in Labour Force:	52.1001		TE	<b>२</b> บ
Attending School FT	1	100%	24	60%
Attending School PT	0	0%	3	8%
Other	0	0%	13	33%
Total NOT in Labour Force	1	100%	40	100%



Job Characteristics:	52.1001		TI	₹ป
I hold more than one job*	4	29%	88	19%
My main job is full-time (>= 30 hours per week)**	13	93%	401	93%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	52.1001		TH	<b>२</b> บ
Very Related	7	50%	222	49%
Somewhat Related	4	29%	129	28%
Not Very Related	2	14%	53	12%
Not at All Related	1	7%	50	11%
Total	14	100%	454	100%

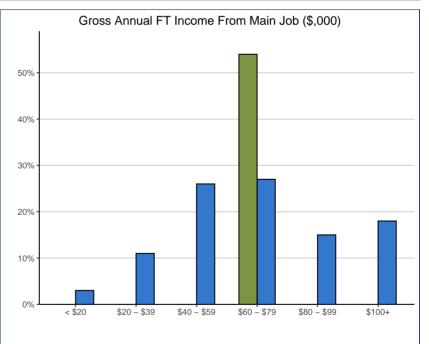
"Under-employment" Assessment:	52.1001		TF	RU
Job is very or somewhat related to program	11	79%	351	77%
NOC Skill Level = A (University Education)*	13	93%	274	62%

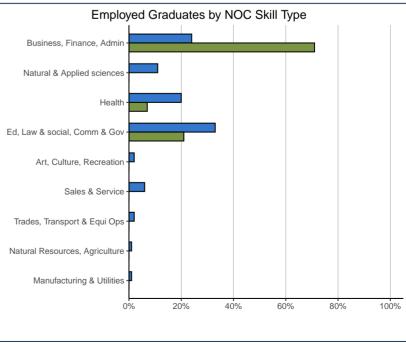
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	52.1001		TRU	
Less than \$20,000	0	0%	12	3%
\$20,000 to \$39,999	~	~	38	11%
\$40,000 to \$59,999	~	~	91	26%
\$60,000 to \$79,999	7	54%	95	27%
\$80,000 to \$99,999	~	~	53	15%
\$100,000 and Above	~	~	64	18%
Total	13	100%	353	100%
Median Annual Income (full-time) (\$)	72,553		66,779	
Average Annual Income (full-time) (\$)	75,192		73,535	

<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	52	52.1001		RU
Business, finance & administration	10	71%	104	24%
Natural & applied sciences & related	0	0%	48	11%
Health	1	7%	86	20%
Education, law and social, community & government	3	21%	146	33%
Art, culture, recreation & sport	0	0%	10	2%
Sales & service	0	0%	28	6%
Trades, transport & equipment operators & related	0	0%	9	2%
Natural resources, agriculture & related production	0	0%	4	1%
Manufacturing & utilities	0	0%	5	1%
Total	14	100%	440	100%





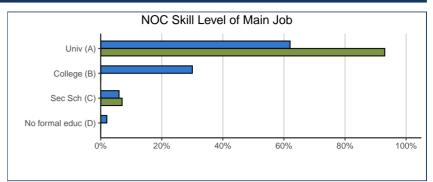
<sup>\*\*</sup>Of those who provided data on hours/week worked





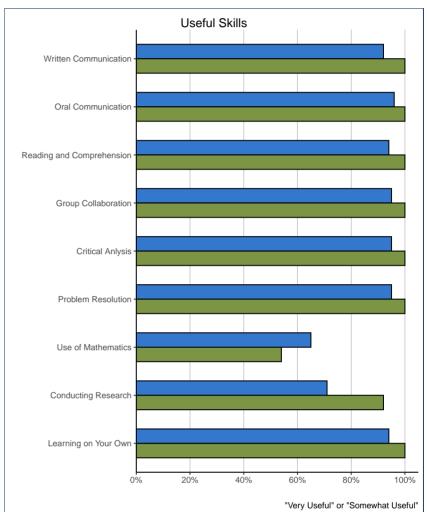
#### EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.1001		TRU	
A. University education		93%	274	62%
B. College education/trade apprenticeship	0	0%	133	30%
C. Secondary school + job-specific training	1	7%	26	6%
D. No formal education	0	0%	8	2%
Total	14	100%	441	100%



	52.1001				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	85%	15%	0%	0%	13
Oral Communication	62%	38%	0%	0%	13
Reading and Comprehension	77%	23%	0%	0%	13
Group Collaboration	77%	23%	0%	0%	13
Critical Anlysis	69%	31%	0%	0%	13
Problem Resolution	77%	23%	0%	0%	13
Use of Mathematics	8%	46%	23%	23%	13
Conducting Research	25%	67%	8%	0%	12
Learning on Your Own	77%	23%	0%	0%	13

	TRU				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	74%	18%	4%	4%	452
Oral Communication	79%	17%	2%	2%	451
Reading and Comprehension	74%	20%	3%	2%	452
Group Collaboration	77%	18%	3%	2%	452
Critical Anlysis	77%	18%	3%	2%	452
Problem Resolution	80%	15%	3%	2%	452
Use of Mathematics	27%	38%	19%	16%	438
Conducting Research	42%	29%	19%	11%	444
Learning on Your Own	69%	25%	5%	2%	451



Top 10 Full-time Occupations of 52.1001 Graduates:		52.1001	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
1121	A	Human resources professionals	43%
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<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of TRU Graduates:		TRU	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4112	Α	Lawyers and Quebec notaries	8%
3012	Α	Registered nurses and registered psychiatric nurses	8%
1123	Α	Professional occupations in advertising, marketing and public relations	4%
4031	Α	Secondary school teachers	4%
4152	A	Social workers	4%
1111	Α	Financial auditors and accountants	3%
4032	Α	Elementary school and kindergarten teachers	3%
3214	В	Respiratory therapists, clinical perfusionists and cardiopulmonary technologists	2%
1241	В	Administrative assistants	2%
4212	В	Social and community service workers	2%

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed





#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	52.	52.1001		<b>२</b> บ
Personal savings, investments		36%	182	35%
Employment while studying		64%	276	53%
Family/Friends	7	50%	211	41%
Personal bank loans	0	0%	60	12%
Government student loans	3	21%	178	34%
Scholarships/Bursaries/Grants	7	50%	128	25%
Other	3	21%	135	26%
Total	14		516	

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.1001		TH	TRU	
Incurred any form of financial debt	261	50%			
Incurred government-sponsored student loan debt	4	27%	200	38%	

<sup>\*</sup> Percentage of respondents who provided data



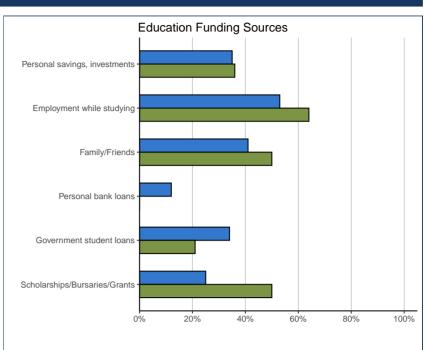
<sup>\*</sup> Includes only cases where financial debt was incurred

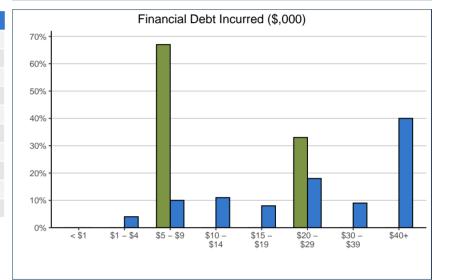


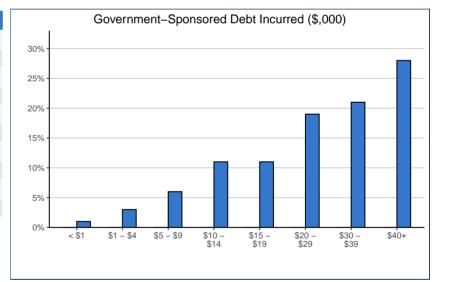
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

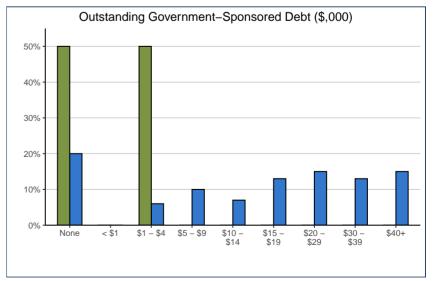


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt