

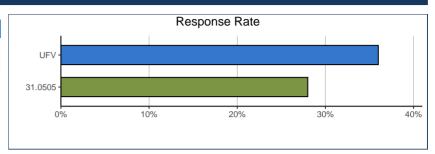
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

UFV 31.0505

Detailed Summary of Survey Results
University of the Fraser Valley
31.0505: Kinesiology and exercise science

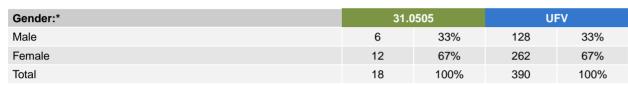
RESPONSE RATE

Survey Response Rate:	31.0505		UFV	
Baccalaureate Graduates Survey Cohort	65	100%	1,076	100%
Survey Respondents and Response Rate	18	28%	390	36%

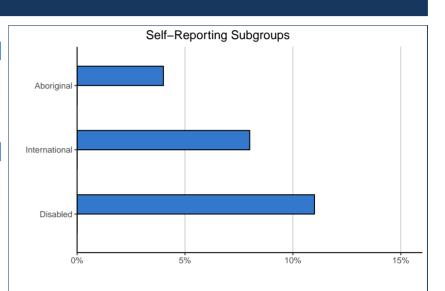


DEMOGRAPHIC INFORMATION

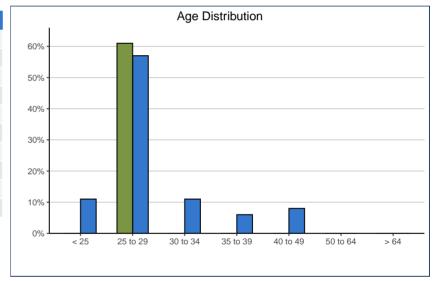
Self-Reporting Subgroups:	31.0505		UFV	
Disabled	~	~	40	11%
International	0	0%	30	8%
Aboriginal	~	~	15	4%



^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

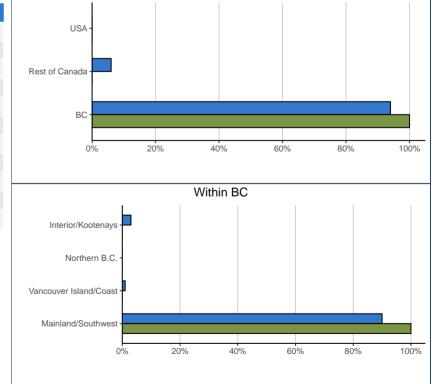


Age (at time of survey):	31.0505		UFV	
< 25	~	~	41	11%
25 to 29	11	61%	223	57%
30 to 34	~	~	44	11%
35 to 39	0	0%	25	6%
40 to 49	~	~	31	8%
50 to 64	0	0%	~	~
> 64	0	0%	~	~
Total	18	100%	390	100%
Median Age	28		27	
Average (mean) Age	28		31	



Place of Residence

Place of Residence (at time of survey):	31.0505		UFV	
BC – Mainland/Southwest	15	100%	320	90%
BC - Vancouver Island/Coast	0	0%	5	1%
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	0	0%	10	3%
BC Subtotal	15	100%	335	94%
Canada – Alberta	0	0%	8	2%
Canada – Ontario	0	0%	6	2%
Canada – Other	0	0%	6	2%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	20	6%
Total	15	100%	355	100%



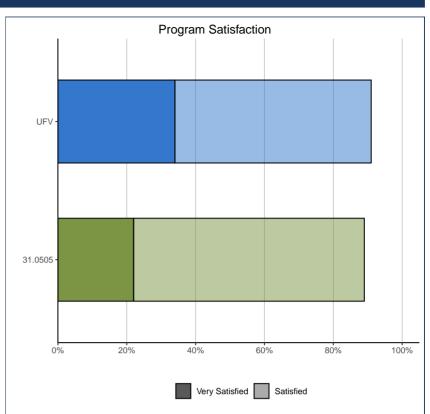


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	31.0505		UFV	
Very Satisfied	4	22%	131	34%
Satisfied	12	67%	220	57%
Dissatisfied	2	11%	27	7%
Very Dissatisfied	0	0%	5	1%
Total	18	100%	383	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.0505		UFV	
Very Useful	6	40%	156	46%
Somewhat Useful	7	47%	139	41%
Not Very Useful	2	13%	29	9%
Not at All Useful	0	0%	13	4%
Total	15	100%	337	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.0	0505	UFV	
Yes	4	22%	55	14%
No	14	78%	327	86%



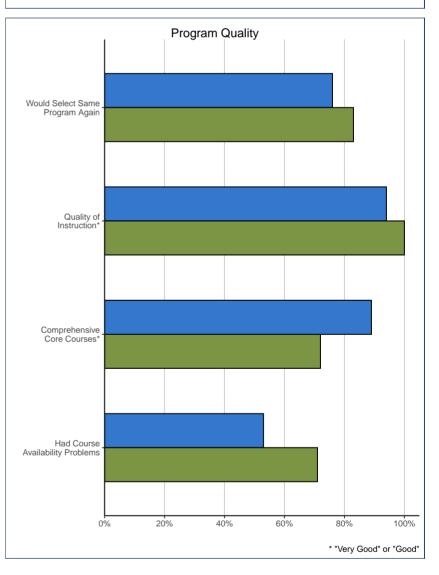
Would select the same program again:	31.0505		UFV	
Yes	15	83%	273	76%
No	3	17%	87	24%

Quality of Instruction:	31.0505		UFV	
Very Good	6	33%	142	37%
Good	12	67%	221	57%
Poor	0	0%	20	5%
Very Poor	0	0%	2	1%
Total	18	100%	385	100%

Comprehensiveness of Core Courses:	31.0	0505	U	FV
Very Good	4	22%	102	27%
Good	9	50%	233	62%
Poor	4	22%	35	9%
Very Poor	1	6%	7	2%
Total	18	100%	377	100%

Course Availability:	31.0	505	U	FV
Encountered course availability problems	12	71%	202	53%

Financial Constraints:	31.0505		UFV	
Had to interrupt studies for financial reasons	2	11%	58	15%
Had to take program part-time for financial reasons	7	39%	104	27%

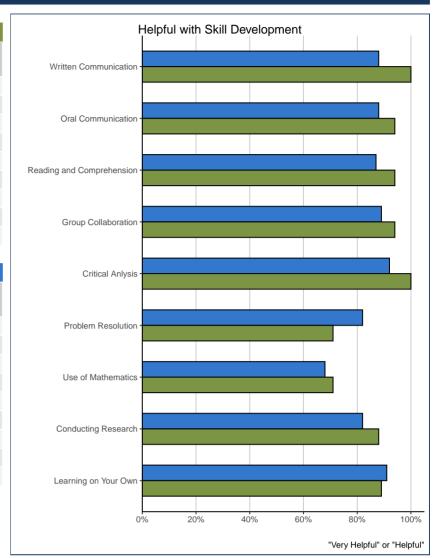




SKILL DEVELOPMENT

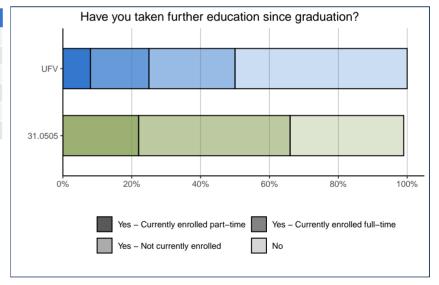
			31.0505		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	22%	78%	0%	0%	18
Oral Communication	35%	59%	6%	0%	17
Reading and Comprehension	29%	65%	6%	0%	17
Group Collaboration	44%	50%	0%	6%	18
Critical Anlysis	39%	61%	0%	0%	18
Problem Resolution	18%	53%	24%	6%	17
Use of Mathematics	14%	57%	29%	0%	14
Conducting Research	59%	29%	6%	6%	17
Learning on Your Own	33%	56%	11%	0%	18

			UFV		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	63%	11%	1%	369
Oral Communication	26%	62%	11%	1%	381
Reading and Comprehension	26%	61%	12%	1%	369
Group Collaboration	32%	57%	9%	2%	378
Critical Anlysis	39%	53%	7%	1%	383
Problem Resolution	21%	61%	16%	2%	370
Use of Mathematics	17%	51%	25%	7%	286
Conducting Research	32%	50%	15%	2%	358
Learning on Your Own	34%	57%	8%	1%	378

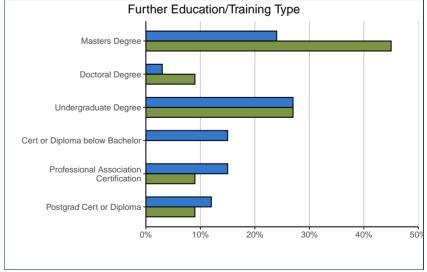


FURTHER EDUCATION

Took further education since 2020 graduation:	31.0505		UFV	
Yes	12	67%	194	50%
Not currently enrolled	8	44%	96	25%
Currently enrolled full-time	4	22%	66	17%
Currently enrolled part-time	0	0%	31	8%
No	6	33%	194	50%
Total	18	100%	388	100%



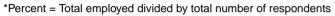
Type of Formal Post–Secondary Education:	31.	31.0505		UFV		
Masters Degree	5	45%	47	24%		
Doctoral Degree	1	9%	6	3%		
Another Undergraduate Degree	3	27%	53	27%		
Certificate or Diploma below Bachelor level	0	0%	28	15%		
Professional Association Certification	1	9%	28	15%		
Postgraduate Certificate or Diploma	1	9%	23	12%		
Other	0	0%	8	4%		
Total	11	100%	193	100%		



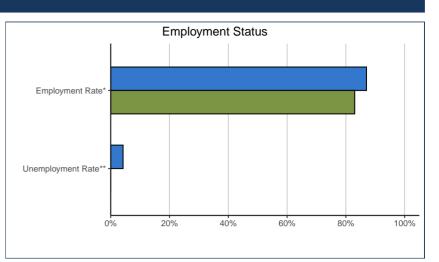


EMPLOYMENT

Labour Fource Status:	31.	31.0505		FV
In Labour Force (working or seeking work)	15	83%	353	91%
Not in Labour Force	3	17%	33	9%
Total	18	100%	386	100%
Employment:	31.	31.0505		FV
Employment Rate*	15	83%	338	87%
Unemployment Rate**	0	0.0%	15	4.2%



^{**}Percent = Total unemployed divided by total number in Labour Force

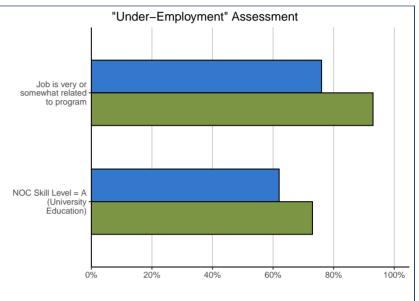


Status of Graduates NOT in Labour Force:	31.0505		UFV	
Attending School FT	3	100%	24	73%
Attending School PT	0	0%	1	3%
Other	0	0%	8	24%
Total NOT in Labour Force	3	100%	33	100%

Primary Employment Type:	31.0)505	UFV	
Paid worker	12	80%	316	93%
Self-employed	3	20%	22	7%
Total	15	100%	338	100%

Job Characteristics:	31.0	505	U	FV
I hold more than one job*	5	33%	60	18%
My main job is full-time (>= 30 hours per week)**	9	82%	287	90%

^{*}Of total Employed



How related is your main job to your program?	31.0505		UFV	
Very Related	9	60%	157	46%
Somewhat Related	5	33%	100	30%
Not Very Related	0	0%	42	12%
Not at All Related	1	7%	39	12%
Total	15	100%	338	100%

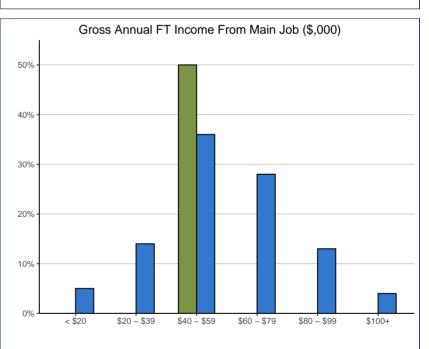
"Under-employment" Assessment:	31.0505		UFV	
Job is very or somewhat related to program	14	93%	257	76%
NOC Skill Level = A (University Education)*	11	73%	197	62%

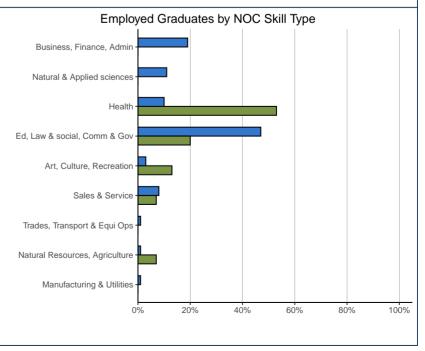
^{*}Of total valid responses

Gross Annual Income from Main Job:*	31.0	0505	U	FV
Less than \$20,000	0	0%	12	5%
\$20,000 to \$39,999	~	~	37	14%
\$40,000 to \$59,999	5	50%	94	36%
\$60,000 to \$79,999	~	~	74	28%
\$80,000 to \$99,999	~	~	33	13%
\$100,000 and Above	0	0%	11	4%
Total	10	100%	261	100%
Median Annual Income (full-time) (\$)	52,080		59,929	
Average Annual Income (full-time) (\$)	55,619		63,466	

*Where data provided

NOC Skill Type of Main Job:	31	31.0505		UFV	
Business, finance & administration	0	0%	59	19%	
Natural & applied sciences & related	0	0%	35	11%	
Health	8	53%	32	10%	
Education, law and social, community & government	3	20%	148	47%	
Art, culture, recreation & sport	2	13%	10	3%	
Sales & service	1	7%	25	8%	
Trades, transport & equipment operators & related	0	0%	3	1%	
Natural resources, agriculture & related production	1	7%	3	1%	
Manufacturing & utilities	0	0%	2	1%	
Total	15	100%	317	100%	



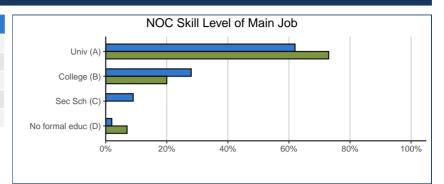


^{**}Of those who provided data on hours/week worked



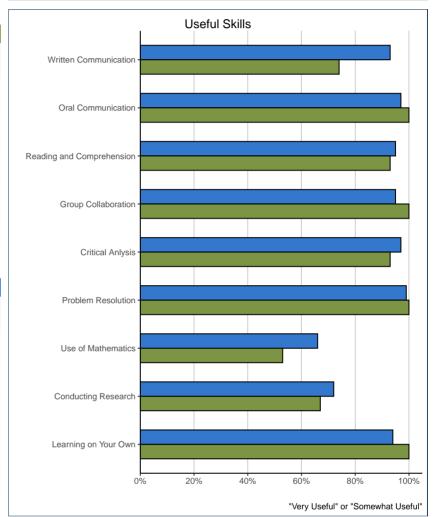
EMPLOYMENT, continued

NOC Skill Level of Main Job:	31.0505		UFV	
A. University education		73%	197	62%
B. College education/trade apprenticeship	3	20%	88	28%
C. Secondary school + job-specific training	0	0%	28	9%
D. No formal education	1	7%	6	2%
Total	15	100%	319	100%



	31.0505				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	67%	7%	13%	13%	15
Oral Communication	93%	7%	0%	0%	15
Reading and Comprehension	73%	20%	0%	7%	15
Group Collaboration	87%	13%	0%	0%	15
Critical Anlysis	93%	0%	7%	0%	15
Problem Resolution	80%	20%	0%	0%	15
Use of Mathematics	33%	20%	20%	27%	15
Conducting Research	40%	27%	13%	20%	15
Learning on Your Own	80%	20%	0%	0%	15
Conducting Research	40%	27%	13%	20%	15

	UFV				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	21%	4%	3%	336
Oral Communication	79%	18%	2%	0%	336
Reading and Comprehension	75%	20%	3%	2%	337
Group Collaboration	79%	16%	4%	1%	337
Critical Anlysis	79%	18%	2%	1%	337
Problem Resolution	83%	16%	1%	1%	337
Use of Mathematics	27%	39%	17%	17%	332
Conducting Research	36%	36%	14%	14%	333
Learning on Your Own	72%	22%	3%	2%	337



Top 10 Full-tim	e Occupations of 31.0505 G	raduates:	31.0505
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of UFV Graduates:			UFV
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
4032	A	Elementary school and kindergarten teachers	9%
4031	A	Secondary school teachers	7%
3012	Α	Registered nurses and registered psychiatric nurses	6%
4212	В	Social and community service workers	6%
XXXX	0	Unclassified occupations	4%
1111	A	Financial auditors and accountants	3%
403X	Α	Secondary and elementary school teachers and educational counsellors	3%
4152	A	Social workers	3%
2174	A	Computer programmers and interactive media developers	2%
1411	С	General office support workers	1%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

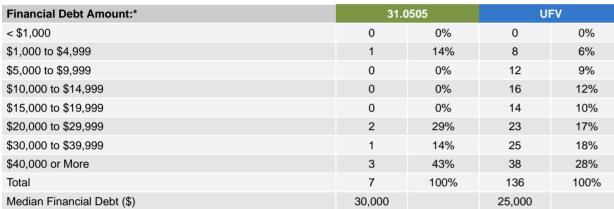
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	llowed):* 31.0505		UFV	
Personal savings, investments		22%	141	37%
Employment while studying		78%	220	58%
Family/Friends	6	33%	194	51%
Personal bank loans	2	11%	37	10%
Government student loans	7	39%	110	29%
Scholarships/Bursaries/Grants	6	33%	81	21%
Other	2	11%	70	18%
Total	18		382	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0505		UFV	
Incurred any form of financial debt	8	44%	164	42%
Incurred government-sponsored student loan debt	7	39%	119	31%

^{*} Percentage of respondents who provided data



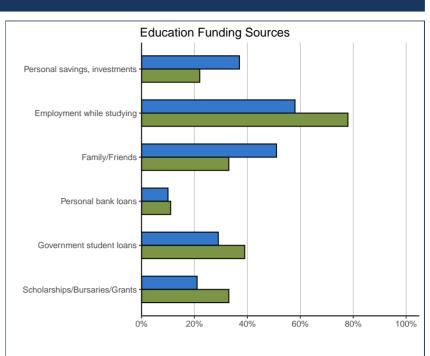
^{*} Includes only cases where financial debt was incurred

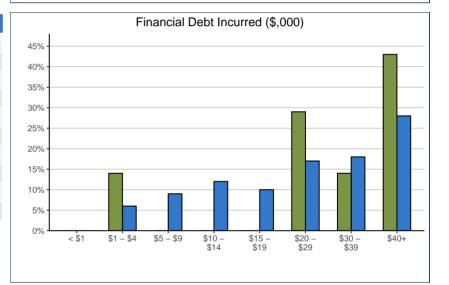


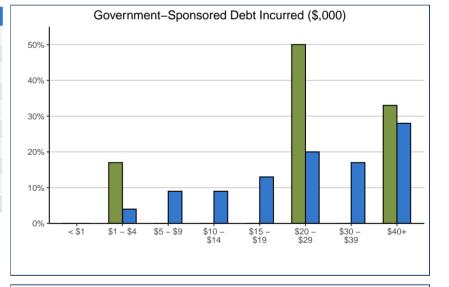
^{*} Includes only cases where government-sponsored debt was incurred

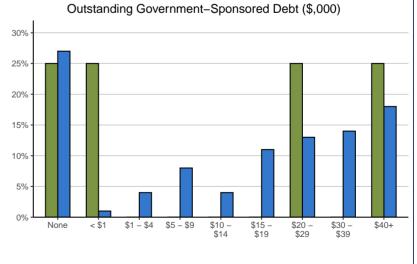


^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt