

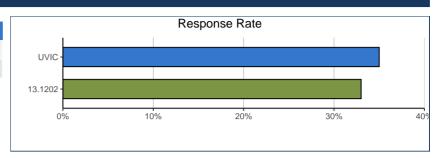
B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

UVIC 13.1202

Detailed Summary of Survey Results
University of Victoria
13.1202: Elementary education and teaching

RESPONSE RATE

| Survey Response Rate: | 13.1202 | | UVIC | |
|---------------------------------------|---------|------|-------|------|
| Baccalaureate Graduates Survey Cohort | 92 | 100% | 3,286 | 100% |
| Survey Respondents and Response Rate | 30 | 33% | 1,158 | 35% |

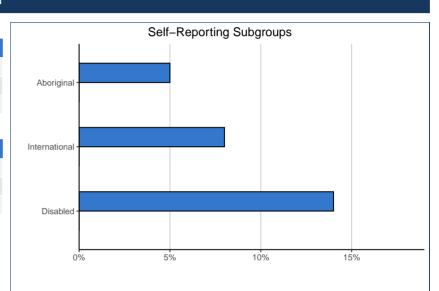


DEMOGRAPHIC INFORMATION

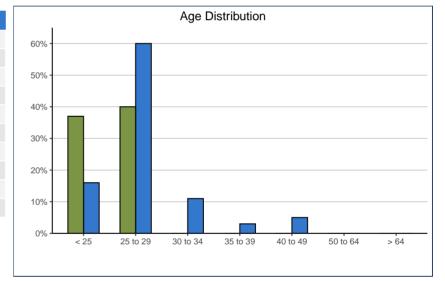
| Self-Reporting Subgroups: | 13.1202 | | U\ | /IC |
|---------------------------|---------|----|-----|-----|
| Disabled | 0 | 0% | 152 | 14% |
| International | ~ | ~ | 94 | 8% |
| Aboriginal | ~ | ~ | 52 | 5% |

| Gender:* | 13.1202 | | 13.1202 UVIC | | /IC |
|----------|---------|------|--------------|------|-----|
| Male | ~ | ~ | 448 | 39% | |
| Female | ~ | ~ | 710 | 61% | |
| Total | 30 | 100% | 1,158 | 100% | |

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



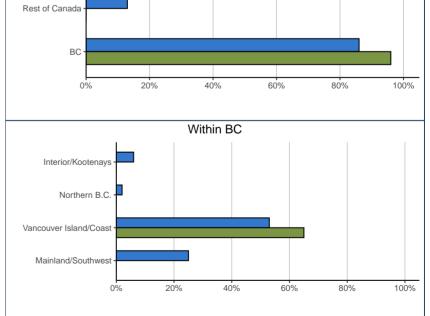
| Age (at time of survey): | 13.1202 | | U۱ | /IC |
|--------------------------|---------|------|-------|------|
| < 25 | 11 | 37% | 190 | 16% |
| 25 to 29 | 12 | 40% | 699 | 60% |
| 30 to 34 | ~ | ~ | 133 | 11% |
| 35 to 39 | 0 | 0% | 39 | 3% |
| 40 to 49 | ~ | ~ | 59 | 5% |
| 50 to 64 | ~ | ~ | ~ | ~ |
| > 64 | 0 | 0% | ~ | ~ |
| Total | 30 | 100% | 1,158 | 100% |
| Median Age | 26 | | 26 | |
| Average (mean) Age | 30 | | 29 | |



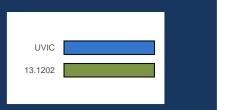
Place of Residence

USA

| Place of Residence (at time of survey): | 13.1202 | | UVIC | |
|---|---------|-----|-------|------|
| BC – Mainland/Southwest | ~ | ~ | 250 | 25% |
| BC - Vancouver Island/Coast | 15 | 65% | 532 | 53% |
| BC – Northern B.C. | 0 | 0% | 22 | 2% |
| BC – Interior/Kootenays | ~ | ~ | 60 | 6% |
| BC Subtotal | 22 | 96% | 864 | 86% |
| Canada – Alberta | 0 | 0% | 62 | 6% |
| Canada – Ontario | 0 | 0% | 41 | 4% |
| Canada – Other | 0 | 0% | 35 | 3% |
| U.S.A. | ~ | ~ | 7 | 1% |
| Non-BC Subtotal | ~ | ~ | 145 | 14% |
| Total | ~ | ~ | 1,009 | 100% |





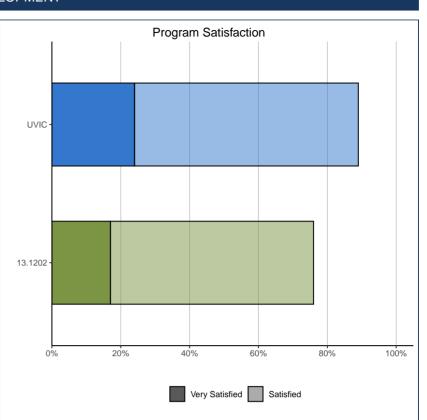


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 13.1202 | | U\ | /IC |
|-----------------------|---------|------|-------|------|
| Very Satisfied | 5 | 17% | 272 | 24% |
| Satisfied | 17 | 59% | 745 | 65% |
| Dissatisfied | 7 | 24% | 105 | 9% |
| Very Dissatisfied | 0 | 0% | 22 | 2% |
| Total | 29 | 100% | 1,144 | 100% |

| 363 | 39% |
|-----|------|
| 418 | 45% |
| 122 | 13% |
| 34 | 4% |
| 937 | 100% |
| | 34 |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 13.1 | 1202 | UV | /IC |
|--|------|------|-------|-----|
| Yes | 4 | 14% | 102 | 9% |
| No | 25 | 86% | 1,030 | 91% |



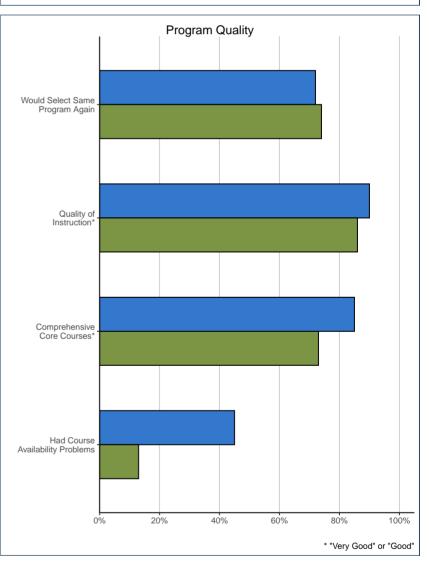
| Would select the same program again: | 13.1202 | | UVIC | |
|--------------------------------------|---------|-----|------|-----|
| Yes | 20 | 74% | 738 | 72% |
| No | 7 | 26% | 282 | 28% |

| Quality of Instruction: | 13. | 13.1202 | | UVIC | |
|-------------------------|-----|---------|-------|------|--|
| Very Good | 4 | 14% | 298 | 26% | |
| Good | 21 | 72% | 741 | 64% | |
| Poor | 3 | 10% | 95 | 8% | |
| Very Poor | 1 | 3% | 19 | 2% | |
| Total | 29 | 100% | 1.153 | 100% | |

| Comprehensiveness of Core Courses: | 13. | 13.1202 | | /IC |
|------------------------------------|-----|---------|-------|------|
| Very Good | 4 | 14% | 253 | 22% |
| Good | 17 | 59% | 717 | 63% |
| Poor | 7 | 24% | 153 | 13% |
| Very Poor | 1 | 3% | 18 | 2% |
| Total | 29 | 100% | 1,141 | 100% |

| Course Availability: | 13.1202 | | UVIC | |
|--|---------|-----|------|-----|
| Encountered course availability problems | 4 | 13% | 503 | 45% |

| Financial Constraints: | 13.1202 | | U\ | /IC |
|---|---------|----|-----|-----|
| Had to interrupt studies for financial reasons | 1 | 3% | 130 | 11% |
| Had to take program part-time for financial reasons | 2 | 7% | 219 | 19% |

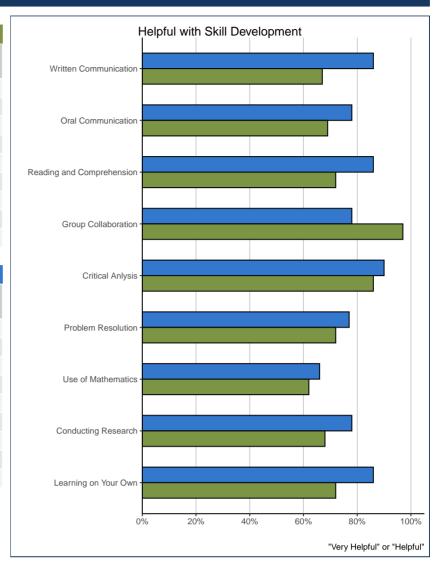




SKILL DEVELOPMENT

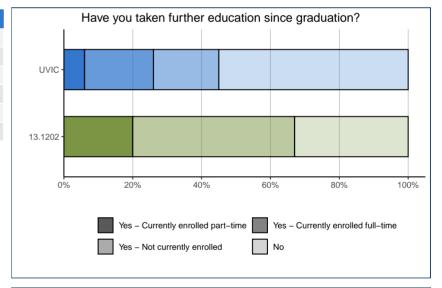
| | | | 13.1202 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 4% | 63% | 26% | 7% | 27 |
| Oral Communication | 14% | 55% | 28% | 3% | 29 |
| Reading and Comprehension | 17% | 55% | 28% | 0% | 29 |
| Group Collaboration | 28% | 69% | 3% | 0% | 29 |
| Critical Anlysis | 14% | 72% | 14% | 0% | 29 |
| Problem Resolution | 4% | 68% | 25% | 4% | 28 |
| Use of Mathematics | 12% | 50% | 35% | 4% | 26 |
| Conducting Research | 16% | 52% | 32% | 0% | 25 |
| Learning on Your Own | 17% | 55% | 28% | 0% | 29 |

| | | | UVIC | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 28% | 58% | 13% | 2% | 1,123 |
| Oral Communication | 24% | 54% | 19% | 3% | 1,130 |
| Reading and Comprehension | 30% | 56% | 13% | 1% | 1,134 |
| Group Collaboration | 25% | 53% | 19% | 4% | 1,132 |
| Critical Anlysis | 42% | 48% | 8% | 2% | 1,153 |
| Problem Resolution | 22% | 55% | 19% | 4% | 1,123 |
| Use of Mathematics | 22% | 44% | 24% | 10% | 843 |
| Conducting Research | 29% | 49% | 18% | 4% | 1,101 |
| Learning on Your Own | 38% | 48% | 11% | 2% | 1,136 |

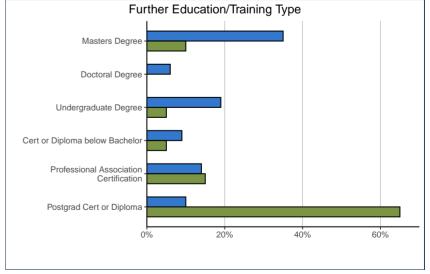


FURTHER EDUCATION

| Took further education since 2020 graduation: | 13.1202 | | UVIC | |
|---|---------|------|-------|------|
| Yes | 20 | 67% | 515 | 45% |
| Not currently enrolled | 14 | 47% | 215 | 19% |
| Currently enrolled full-time | 0 | 0% | 227 | 20% |
| Currently enrolled part-time | 6 | 20% | 69 | 6% |
| No | 10 | 33% | 634 | 55% |
| Total | 30 | 100% | 1,149 | 100% |



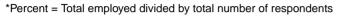
| Type of Formal Post–Secondary Education: | 13. | 13.1202 | | /IC |
|---|-----|---------|-----|------|
| Masters Degree | 2 | 10% | 180 | 35% |
| Doctoral Degree | 0 | 0% | 28 | 6% |
| Another Undergraduate Degree | 1 | 5% | 98 | 19% |
| Certificate or Diploma below Bachelor level | 1 | 5% | 47 | 9% |
| Professional Association Certification | 3 | 15% | 71 | 14% |
| Postgraduate Certificate or Diploma | 13 | 65% | 53 | 10% |
| Other | 0 | 0% | 31 | 6% |
| Total | 20 | 100% | 508 | 100% |



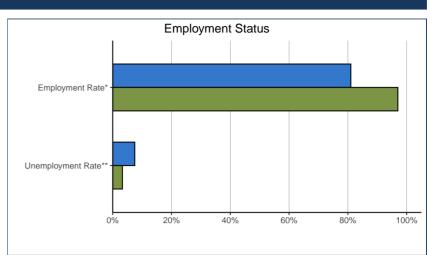


EMPLOYMENT

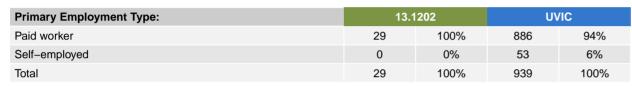
| Labour Fource Status: | 13. | 13.1202 | | /IC |
|---|-----|---------|-------|------|
| In Labour Force (working or seeking work) | 30 | 100% | 1,016 | 90% |
| Not in Labour Force | 0 | 0% | 116 | 10% |
| Total | 30 | 100% | 1,132 | 100% |
| | | | | |
| Employment: | 13. | 13.1202 | | /IC |
| Employment Rate* | 29 | 97% | 940 | 81% |
| Unemployment Rate** | 1 | 3.3% | 76 | 7.5% |



^{**}Percent = Total unemployed divided by total number in Labour Force

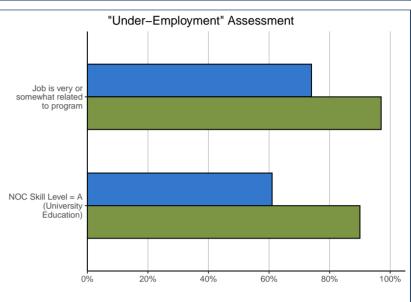


| Status of Graduates NOT in Labour Force: | 13.1202 | | UVIC | |
|--|---------|----|------|------|
| Attending School FT | 0 | 0% | 87 | 75% |
| Attending School PT | 0 | 0% | 3 | 3% |
| Other | 0 | 0% | 26 | 22% |
| Total NOT in Labour Force | 0 | 0% | 116 | 100% |
| | | | | |



| Job Characteristics: | 13. | 1202 | U | /IC |
|---|-----|------|-----|-----|
| I hold more than one job* | 8 | 28% | 196 | 21% |
| My main job is full-time (>= 30 hours per week)** | 23 | 85% | 781 | 87% |

^{*}Of total Employed



| How related is your main job to your program? | 13.1202 | | UVIC | |
|---|---------|------|------|------|
| Very Related | 25 | 86% | 393 | 42% |
| Somewhat Related | 3 | 10% | 297 | 32% |
| Not Very Related | 1 | 3% | 126 | 13% |
| Not at All Related | 0 | 0% | 122 | 13% |
| Total | 29 | 100% | 938 | 100% |

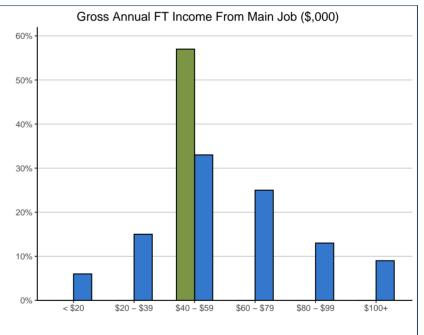
| "Under-employment" Assessment: | 13.1202 | | UVIC | |
|---|---------|-----|------|-----|
| Job is very or somewhat related to program | 28 | 97% | 690 | 74% |
| NOC Skill Level = A (University Education)* | 26 | 90% | 547 | 61% |

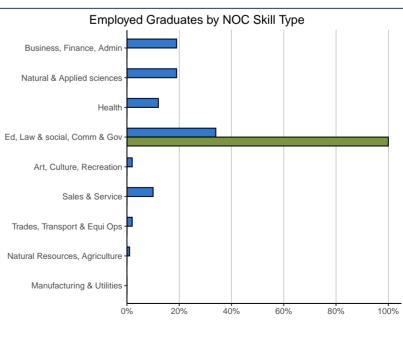
^{*}Of total valid responses

| Gross Annual Income from Main Job:* | 13.1202 | | UVIC | |
|--|---------|------|--------|------|
| Less than \$20,000 | 0 | 0% | 46 | 6% |
| \$20,000 to \$39,999 | ~ | ~ | 111 | 15% |
| \$40,000 to \$59,999 | 12 | 57% | 251 | 33% |
| \$60,000 to \$79,999 | ~ | ~ | 187 | 25% |
| \$80,000 to \$99,999 | 0 | 0% | 95 | 13% |
| \$100,000 and Above | 0 | 0% | 69 | 9% |
| Total | 21 | 100% | 759 | 100% |
| Median Annual Income (full-time) (\$) | 50,854 | | 60,000 | |
| Average Annual Income (full-time) (\$) | 51,031 | | 66,211 | |

*Where data provided

| NOC Skill Type of Main Job: | 13.1202 | | UVIC | |
|---|---------|------|------|------|
| Business, finance & administration | 0 | 0% | 174 | 19% |
| Natural & applied sciences & related | 0 | 0% | 170 | 19% |
| Health | 0 | 0% | 107 | 12% |
| Education, law and social, community & government | 29 | 100% | 306 | 34% |
| Art, culture, recreation & sport | 0 | 0% | 21 | 2% |
| Sales & service | 0 | 0% | 92 | 10% |
| Trades, transport & equipment operators & related | 0 | 0% | 17 | 2% |
| Natural resources, agriculture & related production | 0 | 0% | 7 | 1% |
| Manufacturing & utilities | 0 | 0% | 4 | 0% |
| Total | 29 | 100% | 898 | 100% |





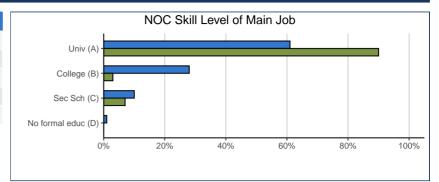
^{**}Of those who provided data on hours/week worked





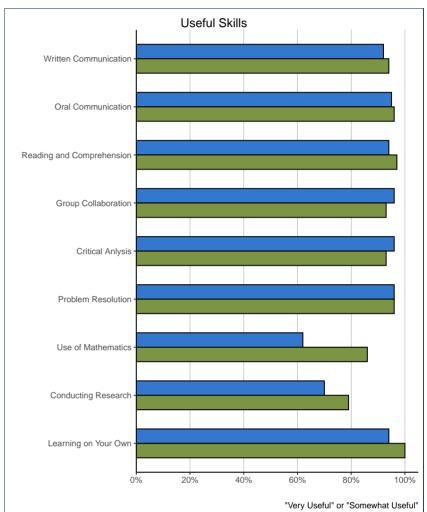
EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 13.1202 | | UVIC | |
|---|---------|------|------|------|
| A. University education | | 90% | 547 | 61% |
| B. College education/trade apprenticeship | 1 | 3% | 251 | 28% |
| C. Secondary school + job-specific training | 2 | 7% | 91 | 10% |
| D. No formal education | 0 | 0% | 13 | 1% |
| Total | 29 | 100% | 902 | 100% |



| | 13.1202 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 66% | 28% | 7% | 0% | 29 |
| Oral Communication | 79% | 17% | 3% | 0% | 29 |
| Reading and Comprehension | 83% | 14% | 3% | 0% | 29 |
| Group Collaboration | 76% | 17% | 7% | 0% | 29 |
| Critical Anlysis | 76% | 17% | 7% | 0% | 29 |
| Problem Resolution | 86% | 10% | 3% | 0% | 29 |
| Use of Mathematics | 57% | 29% | 11% | 4% | 28 |
| Conducting Research | 45% | 34% | 14% | 7% | 29 |
| Learning on Your Own | 79% | 21% | 0% | 0% | 29 |

| | | UVIC | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|--|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. | |
| Written Communication | 70% | 22% | 5% | 4% | 936 | |
| Oral Communication | 76% | 19% | 4% | 1% | 937 | |
| Reading and Comprehension | 72% | 22% | 4% | 2% | 935 | |
| Group Collaboration | 78% | 18% | 3% | 1% | 934 | |
| Critical Anlysis | 77% | 19% | 3% | 1% | 934 | |
| Problem Resolution | 80% | 16% | 2% | 1% | 935 | |
| Use of Mathematics | 26% | 36% | 23% | 15% | 904 | |
| Conducting Research | 39% | 31% | 18% | 12% | 923 | |
| Learning on Your Own | 68% | 26% | 4% | 2% | 931 | |



| Top 10 Full-time Occupations of 13.1202 Graduates: | | | 13.1202 |
|--|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 4032 | A | Elementary school and kindergarten teachers | 66% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

| Top 10 Full-time Occupations of UVIC Graduates: | | | UVIC |
|---|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | 7% |
| 4212 | В | Social and community service workers | 5% |
| 4112 | Α | Lawyers and Quebec notaries | 3% |
| 4032 | Α | Elementary school and kindergarten teachers | 3% |
| 2132 | Α | Mechanical engineers | 3% |
| 2174 | Α | Computer programmers and interactive media developers | 3% |
| XXXX | 0 | Unclassified occupations | 2% |
| 1123 | Α | Professional occupations in advertising, marketing and public relations | 2% |
| 4152 | Α | Social workers | 2% |
| 1221 | В | Administrative officers | 2% |

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

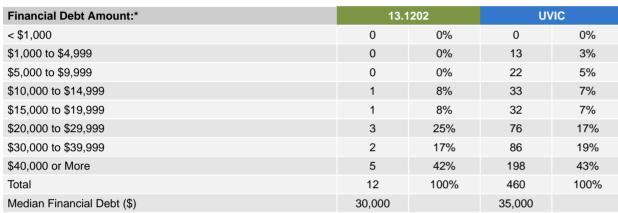
EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 13. | 13.1202 | | UVIC | |
|---------------------------------------|-----|---------|-------|------|--|
| Personal savings, investments | 12 | 40% | 354 | 31% | |
| Employment while studying | | 37% | 602 | 52% | |
| Family/Friends | 18 | 60% | 681 | 59% | |
| Personal bank loans | 4 | 13% | 78 | 7% | |
| Government student loans | 13 | 43% | 438 | 38% | |
| Scholarships/Bursaries/Grants | 9 | 30% | 381 | 33% | |
| Other | 6 | 20% | 292 | 25% | |
| Total | 30 | | 1,148 | | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 13.1 | 13.1202 UV | | /IC |
|---|------|------------|-----|-----|
| Incurred any form of financial debt | 14 | 47% | 545 | 48% |
| Incurred government-sponsored student loan debt | 14 | 47% | 479 | 42% |

^{*} Percentage of respondents who provided data



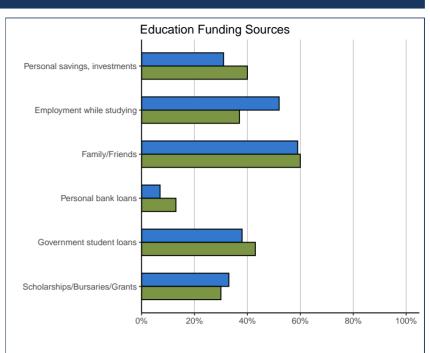
^{*} Includes only cases where financial debt was incurred

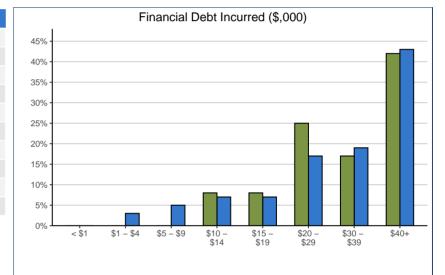


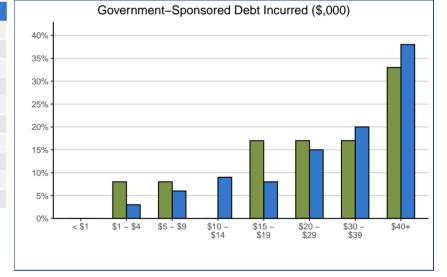
^{*} Includes only cases where government-sponsored debt was incurred

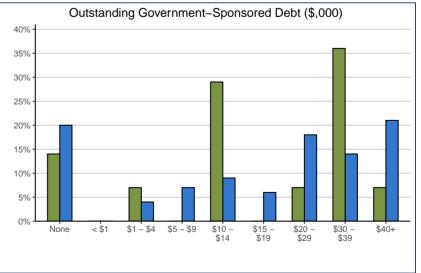


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt