

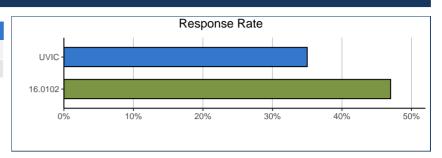
### B.C. Baccalaureate Outcomes 2022 Survey of 2020 Baccalaureate Graduates

UVIC 16.0102

Detailed Summary of Survey Results
University of Victoria
16.0102: Linguistics

#### RESPONSE RATE

| Survey Response Rate:                 | 16.0102 |      | UVIC  |      |
|---------------------------------------|---------|------|-------|------|
| Baccalaureate Graduates Survey Cohort | 32      | 100% | 3,286 | 100% |
| Survey Respondents and Response Rate  | 15      | 47%  | 1,158 | 35%  |

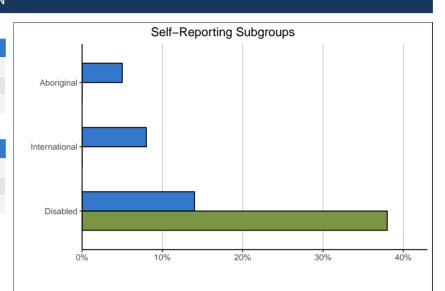


#### DEMOGRAPHIC INFORMATION

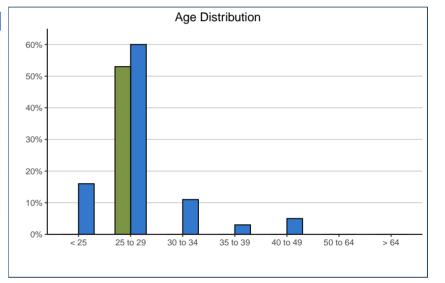
| Self-Reporting Subgroups: | 16.0102 |     | UVIC |     |
|---------------------------|---------|-----|------|-----|
| Disabled                  | 5       | 38% | 152  | 14% |
| International             | ~       | ~   | 94   | 8%  |
| Aboriginal                | 0       | 0%  | 52   | 5%  |

| Gender:* | 16.0102 |      | UVIC  |      |
|----------|---------|------|-------|------|
| Male     | ~       | ~    | 448   | 39%  |
| Female   | ~       | ~    | 710   | 61%  |
| Total    | 15      | 100% | 1,158 | 100% |

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

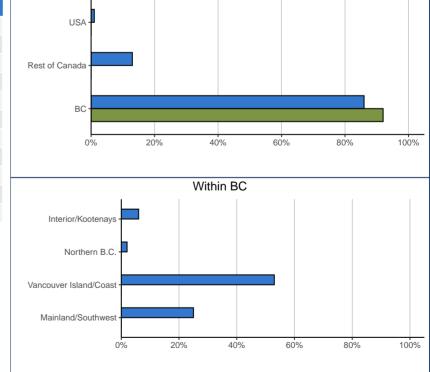


| Age (at time of survey): | 16.0102 |      | UVIC  |      |
|--------------------------|---------|------|-------|------|
| < 25                     | ~       | ~    | 190   | 16%  |
| 25 to 29                 | 8       | 53%  | 699   | 60%  |
| 30 to 34                 | ~       | ~    | 133   | 11%  |
| 35 to 39                 | 0       | 0%   | 39    | 3%   |
| 40 to 49                 | 0       | 0%   | 59    | 5%   |
| 50 to 64                 | 0       | 0%   | ~     | ~    |
| > 64                     | 0       | 0%   | ~     | ~    |
| Total                    | 15      | 100% | 1,158 | 100% |
| Median Age               | 25      |      | 26    |      |
| Average (mean) Age       | 26      |      | 29    |      |



Place of Residence

| Place of Residence (at time of survey): | 16.0102 |     | UVIC  |      |
|---|---------|-----|-------|------|
| BC – Mainland/Southwest                 | 0       | 0%  | 250   | 25%  |
| BC - Vancouver Island/Coast             | ~       | ~   | 532   | 53%  |
| BC – Northern B.C.                      | 0       | 0%  | 22    | 2%   |
| BC – Interior/Kootenays                 | ~       | ~   | 60    | 6%   |
| BC Subtotal                             | 11      | 92% | 864   | 86%  |
| Canada – Alberta                        | 0       | 0%  | 62    | 6%   |
| Canada – Ontario                        | ~       | ~   | 41    | 4%   |
| Canada – Other                          | 0       | 0%  | 35    | 3%   |
| U.S.A.                                  | 0       | 0%  | 7     | 1%   |
| Non-BC Subtotal                         | ~       | ~   | 145   | 14%  |
| Total                                   | ~       | ~   | 1,009 | 100% |



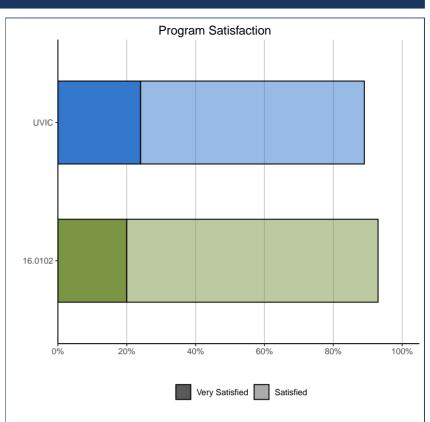


#### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

| Program Satisfaction: | 16.0102 |      | UVIC  |      |
|-----------------------|---------|------|-------|------|
| Very Satisfied        | 3       | 20%  | 272   | 24%  |
| Satisfied             | 11      | 73%  | 745   | 65%  |
| Dissatisfied          | 1       | 7%   | 105   | 9%   |
| Very Dissatisfied     | 0       | 0%   | 22    | 2%   |
| Total                 | 15      | 100% | 1,144 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 16.0102 |       | UVIC |       |
|---|---------|-------|------|-------|
| Very Useful   | 1       | 11%   | 363  | 39%   |
| Somewhat Useful   | 7       | 78%   | 418  | 45%   |
| Not Very Useful   | 0       | 0%    | 122  | 13%   |
| Not at All Useful   | 1       | 11%   | 34   | 4%    |
| Total   | 9       | 100%  | 937  | 100%  |
| lotai   | 9       | 100 % | 931  | 10076 |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 16.0 | 16.0102 |       | UVIC |  |
|--|------|---------|-------|------|--|
| Yes  | 0    | 0%      | 102   | 9%   |  |
| No   | 14   | 100%    | 1,030 | 91%  |  |



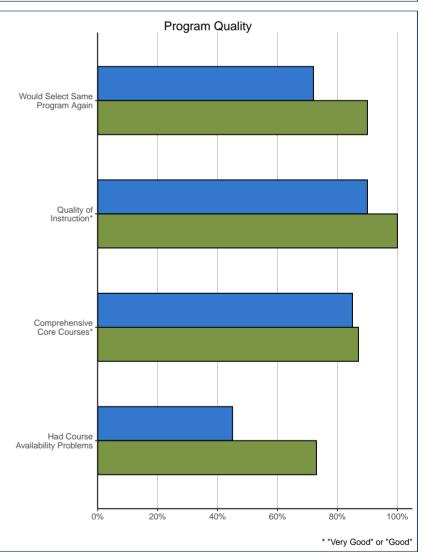
| Would select the same program again: | 16.0102 |     | UVIC |     |
|--------------------------------------|---------|-----|------|-----|
| Yes                                  | 9       | 90% | 738  | 72% |
| No                                   | 1       | 10% | 282  | 28% |

| Quality of Instruction: | 16. | 16.0102 |       | UVIC |  |
|-------------------------|-----|---------|-------|------|--|
| Very Good               | 3   | 20%     | 298   | 26%  |  |
| Good                    | 12  | 80%     | 741   | 64%  |  |
| Poor                    | 0   | 0%      | 95    | 8%   |  |
| Very Poor               | 0   | 0%      | 19    | 2%   |  |
| Total                   | 15  | 100%    | 1.153 | 100% |  |

| Comprehensiveness of Core Courses: | 16. | 16.0102 |       | UVIC |  |
|------------------------------------|-----|---------|-------|------|--|
| Very Good                          | 3   | 20%     | 253   | 22%  |  |
| Good                               | 10  | 67%     | 717   | 63%  |  |
| Poor                               | 2   | 13%     | 153   | 13%  |  |
| Very Poor                          | 0   | 0%      | 18    | 2%   |  |
| Total                              | 15  | 100%    | 1,141 | 100% |  |

| Course Availability:                     | 16.0102 |     | UVIC |     |
|--|---------|-----|------|-----|
| Encountered course availability problems | 11      | 73% | 503  | 45% |

| Financial Constraints:                              | 16.0102 |     | U\  | /IC |
|---|---------|-----|-----|-----|
| Had to interrupt studies for financial reasons      | 2       | 13% | 130 | 11% |
| Had to take program part-time for financial reasons | 3       | 20% | 219 | 19% |

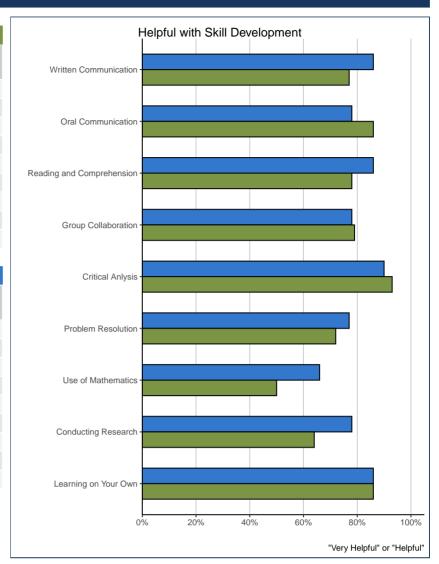




#### SKILL DEVELOPMENT

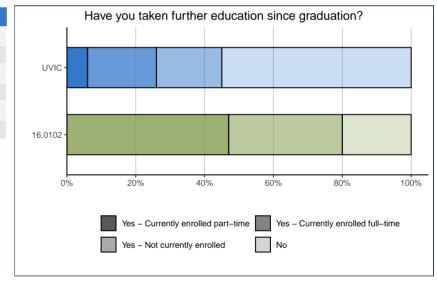
|   |                 |         | 16.0102             |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 23%             | 54%     | 15%                 | 8%                    | 13      |
| Oral Communication                              | 36%             | 50%     | 7%                  | 7%                    | 14      |
| Reading and Comprehension                       | 21%             | 57%     | 14%                 | 7%                    | 14      |
| Group Collaboration                             | 36%             | 43%     | 14%                 | 7%                    | 14      |
| Critical Anlysis                                | 43%             | 50%     | 0%                  | 7%                    | 14      |
| Problem Resolution                              | 29%             | 43%     | 21%                 | 7%                    | 14      |
| Use of Mathematics                              | 20%             | 30%     | 20%                 | 30%                   | 10      |
| Conducting Research                             | 14%             | 50%     | 21%                 | 14%                   | 14      |
| Learning on Your Own                            | 36%             | 50%     | 14%                 | 0%                    | 14      |

|   |                 |         | UVIC                |                       |         |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very<br>Helpful | Helpful | Not Very<br>Helpful | Not at All<br>Helpful | # Resp. |
| Written Communication                           | 28%             | 58%     | 13%                 | 2%                    | 1,123   |
| Oral Communication                              | 24%             | 54%     | 19%                 | 3%                    | 1,130   |
| Reading and Comprehension                       | 30%             | 56%     | 13%                 | 1%                    | 1,134   |
| Group Collaboration                             | 25%             | 53%     | 19%                 | 4%                    | 1,132   |
| Critical Anlysis                                | 42%             | 48%     | 8%                  | 2%                    | 1,153   |
| Problem Resolution                              | 22%             | 55%     | 19%                 | 4%                    | 1,123   |
| Use of Mathematics                              | 22%             | 44%     | 24%                 | 10%                   | 843     |
| Conducting Research                             | 29%             | 49%     | 18%                 | 4%                    | 1,101   |
| Learning on Your Own                            | 38%             | 48%     | 11%                 | 2%                    | 1,136   |

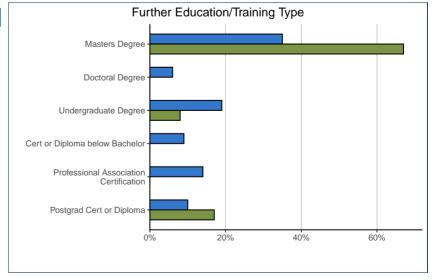


#### **FURTHER EDUCATION**

| Took further education since 2020 graduation: | 16.0 | 16.0102 |       | /IC  |
|---|------|---------|-------|------|
| Yes   | 12   | 80%     | 515   | 45%  |
| Not currently enrolled                        | 5    | 33%     | 215   | 19%  |
| Currently enrolled full-time                  | 7    | 47%     | 227   | 20%  |
| Currently enrolled part-time                  | 0    | 0%      | 69    | 6%   |
| No  | 3    | 20%     | 634   | 55%  |
| Total   | 15   | 100%    | 1,149 | 100% |



| Type of Formal Post–Secondary Education:    | 16 | 16.0102 |     | UVIC |  |
|---|----|---------|-----|------|--|
| Masters Degree                              | 8  | 67%     | 180 | 35%  |  |
| Doctoral Degree                             | 0  | 0%      | 28  | 6%   |  |
| Another Undergraduate Degree                | 1  | 8%      | 98  | 19%  |  |
| Certificate or Diploma below Bachelor level | 0  | 0%      | 47  | 9%   |  |
| Professional Association Certification      | 0  | 0%      | 71  | 14%  |  |
| Postgraduate Certificate or Diploma         | 2  | 17%     | 53  | 10%  |  |
| Other                                       | 1  | 8%      | 31  | 6%   |  |
| Total                                       | 12 | 100%    | 508 | 100% |  |





#### **EMPLOYMENT**

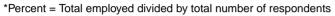
76

7.5%

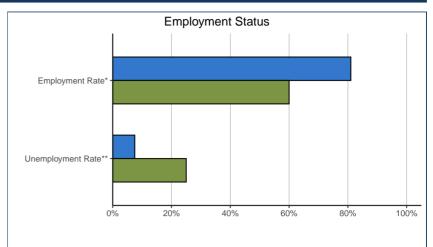
| Labour Fource Status:                     | 16.0102 |      | UVIC    |      |    |     |
|---|---------|------|---------|------|----|-----|
| In Labour Force (working or seeking work) | 12      | 92%  | 1,016   | 90%  |    |     |
| Not in Labour Force                       | 1       | 8%   | 116     | 10%  |    |     |
| Total                                     | 13      | 100% | 1,132   | 100% |    |     |
|   |         |      |         |      |    |     |
| Employment:                               | 16.0102 |      | 16.0102 |      | UV | /IC |
| Employment Rate*                          | 9       | 60%  | 940     | 81%  |    |     |

3

25.0%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force



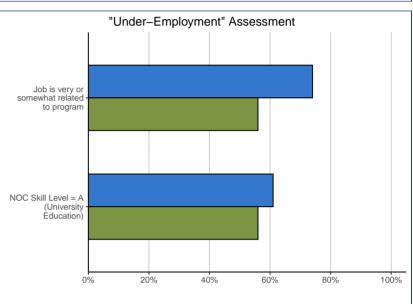
| Status of Graduates NOT in Labour Force: | 16.0102 |      | UVIC |      |
|--|---------|------|------|------|
| Attending School FT                      | 1       | 100% | 87   | 75%  |
| Attending School PT                      | 0       | 0%   | 3    | 3%   |
| Other                                    | 0       | 0%   | 26   | 22%  |
| Total NOT in Labour Force                | 1       | 100% | 116  | 100% |

| Primary Employment Type: | 16.0102 |      | UVIC |      |
|--------------------------|---------|------|------|------|
| Paid worker              | 8       | 89%  | 886  | 94%  |
| Self-employed            | 1       | 11%  | 53   | 6%   |
| Total                    | 9       | 100% | 939  | 100% |

| Job Characteristics:                              | 16. | 0102 | UV  | /IC |
|---|-----|------|-----|-----|
| I hold more than one job*                         | 0   | 0%   | 196 | 21% |
| My main job is full-time (>= 30 hours per week)** | 5   | 63%  | 781 | 87% |

<sup>\*</sup>Of total Employed

Unemployment Rate\*\*



| How related is your main job to your program? | 16.0102 |      | UVIC |      |
|---|---------|------|------|------|
| Very Related                                  | 2       | 22%  | 393  | 42%  |
| Somewhat Related                              | 3       | 33%  | 297  | 32%  |
| Not Very Related                              | 1       | 11%  | 126  | 13%  |
| Not at All Related                            | 3       | 33%  | 122  | 13%  |
| Total   | 9       | 100% | 938  | 100% |

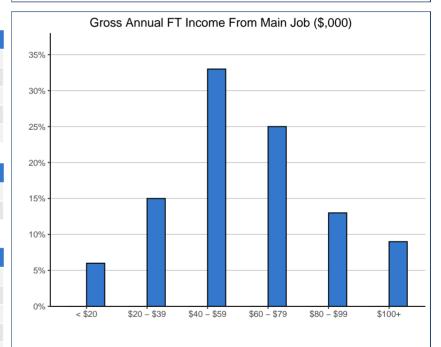
| "Under-employment" Assessment:              | 16.0102 |     | UVIC |     |
|---|---------|-----|------|-----|
| Job is very or somewhat related to program  | 5       | 56% | 690  | 74% |
| NOC Skill Level = A (University Education)* | 5       | 56% | 547  | 61% |

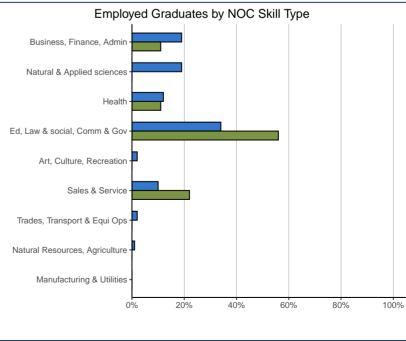
<sup>\*</sup>Of total valid responses

| Gross Annual Income from Main Job:*     | 16.    | 16.0102 |        | /IC  |
|---|--------|---------|--------|------|
| Less than \$20,000                      | ~      | ~       | 46     | 6%   |
| \$20,000 to \$39,999                    | ~      | ~       | 111    | 15%  |
| \$40,000 to \$59,999                    | ~      | ~       | 251    | 33%  |
| \$60,000 to \$79,999                    | 0      | 0%      | 187    | 25%  |
| \$80,000 to \$99,999                    | ~      | ~       | 95     | 13%  |
| \$100,000 and Above                     | 0      | 0%      | 69     | 9%   |
| Total                                   | 8      | 100%    | 759    | 100% |
| Median Annual Income (full-time) (\$)   | 48,000 |         | 60,000 |      |
| Average Annual Income (full-time) (\$)  | 43,844 |         | 66,211 |      |
| *************************************** |        |         |        |      |

<sup>\*</sup>Where data provided

| NOC Skill Type of Main Job:                         |   | 16.0102 |     | UVIC |  |
|---|---|---------|-----|------|--|
| Business, finance & administration                  | 1 | 11%     | 174 | 19%  |  |
| Natural & applied sciences & related                | 0 | 0%      | 170 | 19%  |  |
| Health  | 1 | 11%     | 107 | 12%  |  |
| Education, law and social, community & government   | 5 | 56%     | 306 | 34%  |  |
| Art, culture, recreation & sport                    | 0 | 0%      | 21  | 2%   |  |
| Sales & service                                     |   | 22%     | 92  | 10%  |  |
| Trades, transport & equipment operators & related   |   | 0%      | 17  | 2%   |  |
| Natural resources, agriculture & related production | 0 | 0%      | 7   | 1%   |  |
| Manufacturing & utilities                           | 0 | 0%      | 4   | 0%   |  |
| Total   | 9 | 100%    | 898 | 100% |  |





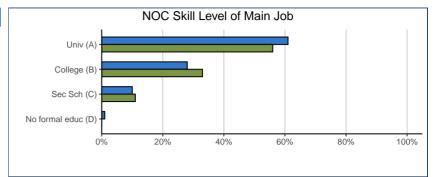
<sup>\*\*</sup>Of those who provided data on hours/week worked





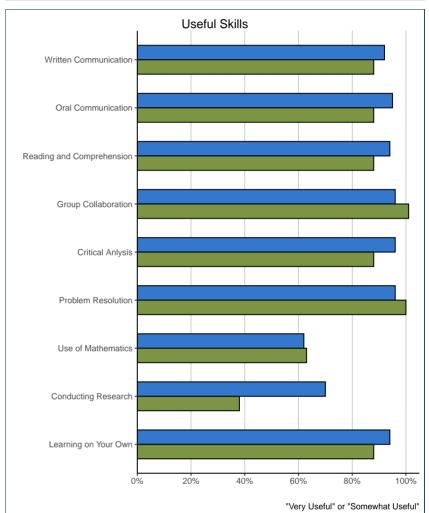
#### EMPLOYMENT, continued

| NOC Skill Level of Main Job:                | 16.0102 |      | UVIC |      |
|---|---------|------|------|------|
| A. University education                     |         | 56%  | 547  | 61%  |
| B. College education/trade apprenticeship   | 3       | 33%  | 251  | 28%  |
| C. Secondary school + job-specific training | 1       | 11%  | 91   | 10%  |
| D. No formal education                      | 0       | 0%   | 13   | 1%   |
| Total                                       | 9       | 100% | 902  | 100% |



|   | 16.0102        |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 75%            | 13%                | 0%                 | 13%                  | 8       |
| Oral Communication  | 88%            | 0%                 | 13%                | 0%                   | 8       |
| Reading and Comprehension   | 88%            | 0%                 | 0%                 | 13%                  | 8       |
| Group Collaboration   | 63%            | 38%                | 0%                 | 0%                   | 8       |
| Critical Anlysis  | 75%            | 13%                | 0%                 | 13%                  | 8       |
| Problem Resolution  | 75%            | 25%                | 0%                 | 0%                   | 8       |
| Use of Mathematics  | 25%            | 38%                | 0%                 | 38%                  | 8       |
| Conducting Research   | 13%            | 25%                | 38%                | 25%                  | 8       |
| Learning on Your Own  | 50%            | 38%                | 0%                 | 13%                  | 8       |

|   | UVIC           |                    |                    |                      |         |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very<br>Useful | Somewhat<br>Useful | Not Very<br>Useful | Not at All<br>Useful | # Resp. |
| Written Communication   | 70%            | 22%                | 5%                 | 4%                   | 936     |
| Oral Communication  | 76%            | 19%                | 4%                 | 1%                   | 937     |
| Reading and Comprehension   | 72%            | 22%                | 4%                 | 2%                   | 935     |
| Group Collaboration   | 78%            | 18%                | 3%                 | 1%                   | 934     |
| Critical Anlysis  | 77%            | 19%                | 3%                 | 1%                   | 934     |
| Problem Resolution  | 80%            | 16%                | 2%                 | 1%                   | 935     |
| Use of Mathematics  | 26%            | 36%                | 23%                | 15%                  | 904     |
| Conducting Research   | 39%            | 31%                | 18%                | 12%                  | 923     |
| Learning on Your Own  | 68%            | 26%                | 4%                 | 2%                   | 931     |



| Top 10 Full-tim | e Occupations of 16.0102 G | raduates:   | 16.0102                      |
|-----------------|----------------------------|-------------|------------------------------|
| NOC             | NOC Skill Level            | Description | % Employed FT in this Occ.** |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |
| *               |                            |             |                              |

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

| Top 10 Full-time Occupations of UVIC Graduates: |                 |   | UVIC                         |
|---|-----------------|---|------------------------------|
| NOC   | NOC Skill Level | Description   | % Employed FT in this Occ.** |
| 3012  | Α               | Registered nurses and registered psychiatric nurses                     | 7%                           |
| 4212  | В               | Social and community service workers                                    | 5%                           |
| 4112  | Α               | Lawyers and Quebec notaries   | 3%                           |
| 4032  | Α               | Elementary school and kindergarten teachers                             | 3%                           |
| 2132  | Α               | Mechanical engineers  | 3%                           |
| 2174  | Α               | Computer programmers and interactive media developers                   | 3%                           |
| XXXX  | 0               | Unclassified occupations  | 2%                           |
| 1123  | Α               | Professional occupations in advertising, marketing and public relations | 2%                           |
| 4152  | Α               | Social workers  | 2%                           |
| 1221  | В               | Administrative officers   | 2%                           |

<sup>\*</sup> Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

| Funding Sources (3 sources allowed):* | 16. | 16.0102 |       | /IC |
|---------------------------------------|-----|---------|-------|-----|
| Personal savings, investments         |     | 53%     | 354   | 31% |
| Employment while studying             |     | 40%     | 602   | 52% |
| Family/Friends                        | 10  | 67%     | 681   | 59% |
| Personal bank loans                   | 1   | 7%      | 78    | 7%  |
| Government student loans              | 7   | 47%     | 438   | 38% |
| Scholarships/Bursaries/Grants         | 5   | 33%     | 381   | 33% |
| Other                                 | 2   | 13%     | 292   | 25% |
| Total                                 | 15  |         | 1,148 |     |

<sup>\*</sup> Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:*   | 16.0102 |     | UVIC |     |
|---|---------|-----|------|-----|
| Incurred any form of financial debt             | 9       | 60% | 545  | 48% |
| Incurred government-sponsored student loan debt | 8       | 53% | 479  | 42% |

<sup>\*</sup> Percentage of respondents who provided data



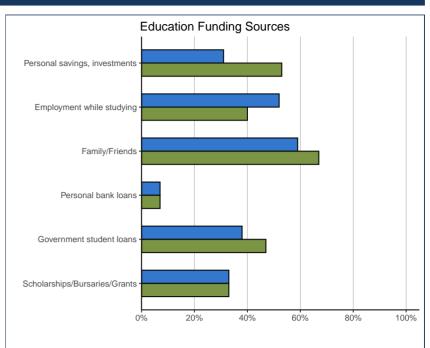
<sup>\*</sup> Includes only cases where financial debt was incurred

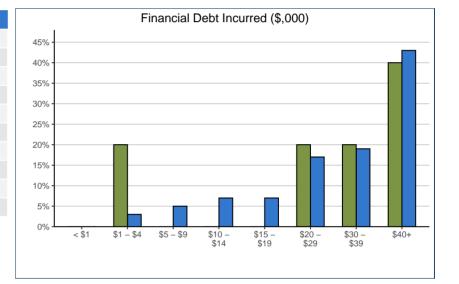


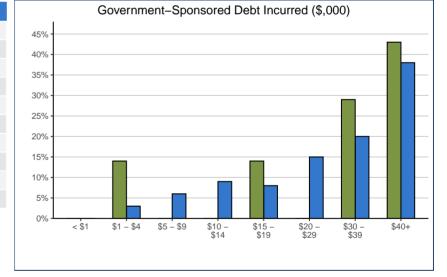
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

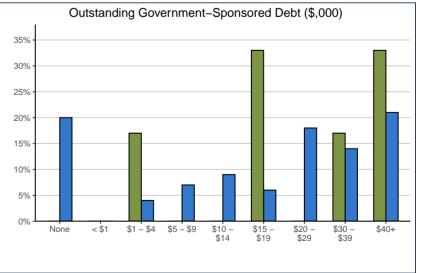


<sup>\*</sup> Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt