

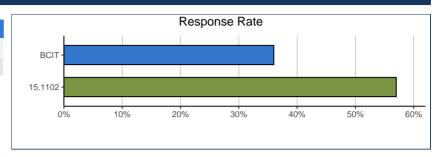
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

BCIT 15.1102

Detailed Summary of Survey Results British Columbia Institute of Technology 15.1102: Surveying technology/surveying

RESPONSE RATE

Survey Response Rate:	15.1102		BCIT	
Baccalaureate Graduates Survey Cohort	23	100%	875	100%
Survey Respondents and Response Rate	13	57%	319	36%

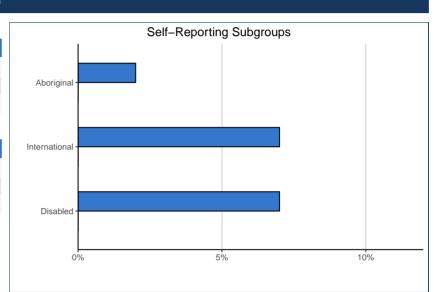


DEMOGRAPHIC INFORMATION

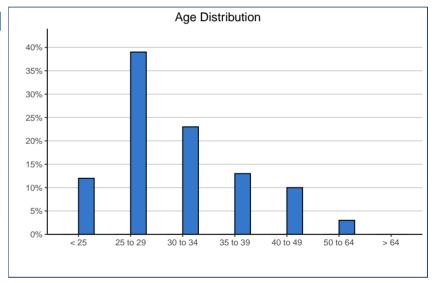
Self-Reporting Subgroups:	15.1102		BCIT	
Disabled	0	0%	22	7%
International	0	0%	22	7%
Aboriginal	0	0%	5	2%

Gender:*	15.1102		BCIT	
Male	13	100%	180	56%
Female	0	0%	139	44%
Total	13	100%	319	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

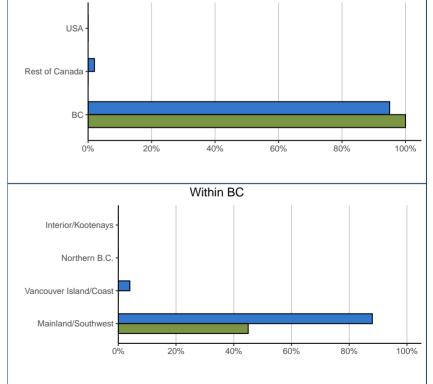


Age (at time of survey):	15.1102		BCIT	
< 25	~	~	37	12%
25 to 29	~	~	126	39%
30 to 34	~	~	73	23%
35 to 39	~	~	41	13%
40 to 49	~	~	31	10%
50 to 64	0	0%	11	3%
> 64	0	0%	0	0%
Total	13	100%	319	100%
Median Age	30		29	
Average (mean) Age	32		31	

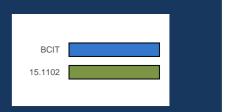


Place of Residence

Place of Residence (at time of survey):	15.1102		BCIT	
BC – Mainland/Southwest	5	45%	255	88%
BC - Vancouver Island/Coast	~	~	13	4%
BC – Northern B.C.	~	~	~	~
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	11	100%	277	95%
Canada – Alberta	0	0%	7	2%
Canada – Ontario	0	0%	~	~
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	0	0%	14	5%
Total	11	100%	291	100%



Detailed Summary of Survey Results British Columbia Institute of Technology 15.1102: Surveying technology/surveying

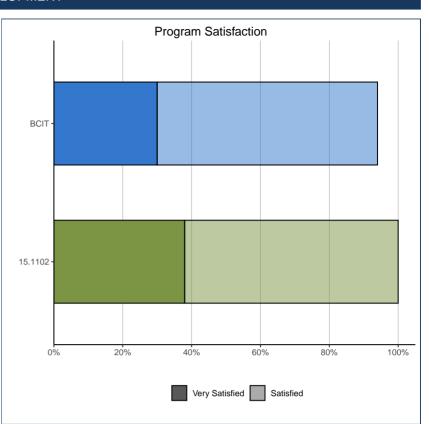


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	15.1102		BCIT	
Very Satisfied	5	38%	93	30%
Satisfied	8	62%	201	64%
Dissatisfied	0	0%	13	4%
Very Dissatisfied	0	0%	8	3%
Total	13	100%	315	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	15.	15.1102		BCIT	
Very Useful	9	69%	152	51%	
Somewhat Useful	4	31%	120	40%	
Not Very Useful	0	0%	18	6%	
Not at All Useful	0	0%	7	2%	
Total	13	100%	297	100%	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	15.	15.1102		всіт	
Yes	2	15%	41	13%	
No	11	85%	266	87%	



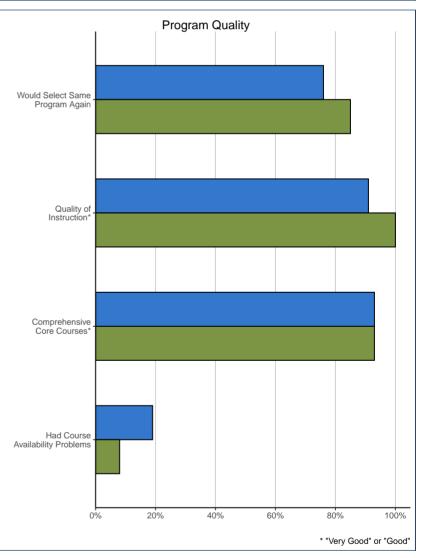
Would select the same program again:	15.1102		BCIT	
Yes	11	85%	220	76%
No	2	15%	69	24%

Quality of Instruction:	15.1	15.1102		BCIT	
Very Good	3	23%	74	23%	
Good	10	77%	215	68%	
Poor	0	0%	23	7%	
Very Poor	0	0%	5	2%	
Total	13	100%	317	100%	

Comprehensiveness of Core Courses:	15.	15.1102		BCIT	
Very Good	4	31%	89	28%	
Good	8	62%	206	65%	
Poor	1	8%	17	5%	
Very Poor	0	0%	3	1%	
Total	13	100%	315	100%	

Course Availability:	15.1102		BCIT	
Encountered course availability problems	1	8%	58	19%

Financial Constraints:	15.1102		ВС	CIT
Had to interrupt studies for financial reasons	0	0%	24	8%
Had to take program part-time for financial reasons	1	8%	59	19%



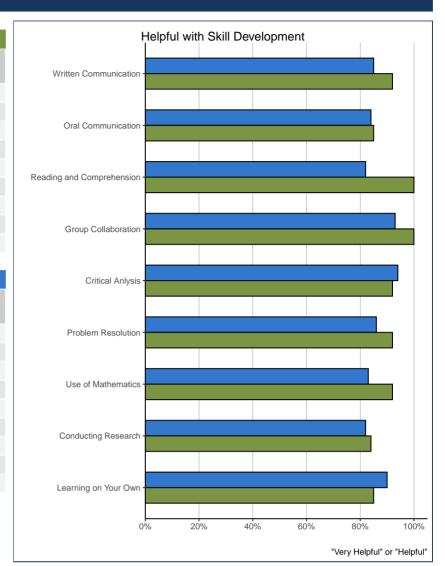
Detailed Summary of Survey Results British Columbia Institute of Technology 15.1102: Surveying technology/surveying



SKILL DEVELOPMENT

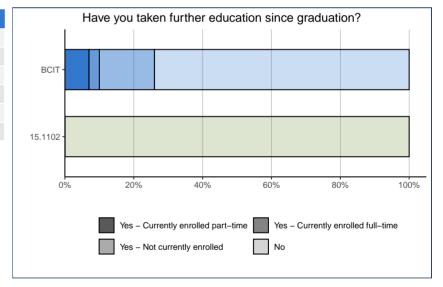
			15.1102		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	67%	8%	0%	12
Oral Communication	23%	62%	15%	0%	13
Reading and Comprehension	46%	54%	0%	0%	13
Group Collaboration	62%	38%	0%	0%	13
Critical Anlysis	46%	46%	8%	0%	13
Problem Resolution	46%	46%	8%	0%	13
Use of Mathematics	46%	46%	8%	0%	13
Conducting Research	38%	46%	15%	0%	13
Learning on Your Own	31%	54%	15%	0%	13

			BCIT		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	58%	12%	3%	303
Oral Communication	27%	57%	16%	0%	303
Reading and Comprehension	24%	58%	16%	2%	299
Group Collaboration	49%	44%	6%	1%	310
Critical Anlysis	39%	55%	5%	1%	315
Problem Resolution	31%	55%	12%	1%	306
Use of Mathematics	29%	54%	14%	3%	272
Conducting Research	28%	54%	14%	4%	304
Learning on Your Own	40%	50%	7%	3%	309

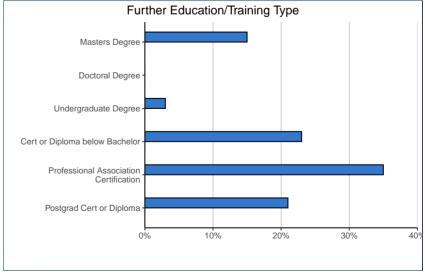


FURTHER EDUCATION

Took further education since 2021 graduation:	15.1102		BCIT	
Yes	0	0%	84	26%
Not currently enrolled	0	0%	51	16%
Currently enrolled full-time	0	0%	10	3%
Currently enrolled part-time	0	0%	22	7%
No	13	100%	233	74%
Total	13	100%	317	100%



Type of Formal Post–Secondary Education:	15.	15.1102		CIT
Masters Degree	0	0%	12	15%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	0	0%	2	3%
Certificate or Diploma below Bachelor level	0	0%	18	23%
Professional Association Certification	0	0%	28	35%
Postgraduate Certificate or Diploma	0	0%	17	21%
Other	0	0%	3	4%
Total	0	0%	80	100%



Detailed Summary of Survey Results British Columbia Institute of Technology 15.1102: Surveying technology/surveying



EMPLOYMENT

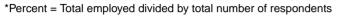
13

4.2%

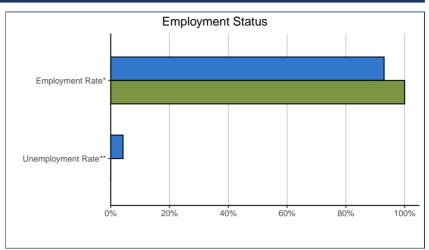
Labour Fource Status:	15.	15.1102		CIT		
In Labour Force (working or seeking work)	13	100%	310	98%		
Not in Labour Force	0	0%	7	2%		
Total	13	100%	317	100%		
Employment:	15.	15.1102		15.1102 E		CIT
Employment Rate*	13	100%	297	93%		

0

0.0%



^{**}Percent = Total unemployed divided by total number in Labour Force



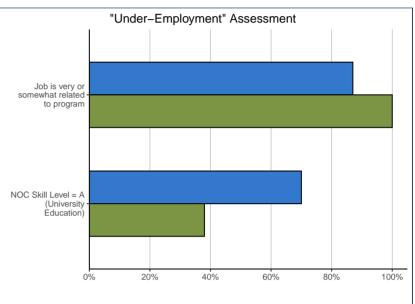
Status of Graduates NOT in Labour Force:	15.1102		BCIT	
Attending School FT	0	0%	3	43%
Attending School PT	0	0%	0	0%
Other	0	0%	4	57%
Total NOT in Labour Force	0	0%	7	100%

Primary Employment Type:	15.1102		ВС	CIT
Paid worker	13	100%	285	96%
Self-employed	0	0%	12	4%
Total	13	100%	297	100%

Job Characteristics:	15.	1102	В	CIT
I hold more than one job*	0	0%	34	11%
My main job is full-time (>= 30 hours per week)**	13	100%	278	97%

^{*}Of total Employed

Unemployment Rate**



How related is your main job to your program?	15.1102		ВС	IT
Very Related	12	92%	171	58%
Somewhat Related	1	8%	88	30%
Not Very Related	0	0%	24	8%
Not at All Related	0	0%	14	5%
Total	13	100%	297	100%

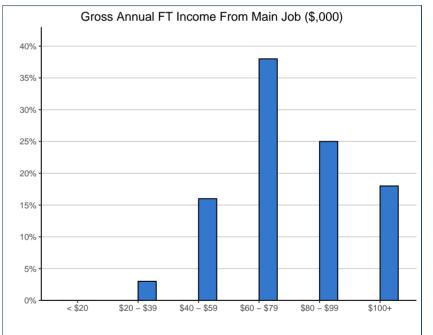
"Under-employment" Assessment:	15.1102		BCIT	
Job is very or somewhat related to program	13	100%	259	87%
NOC Skill Level = A (University Education)*	5	38%	196	70%

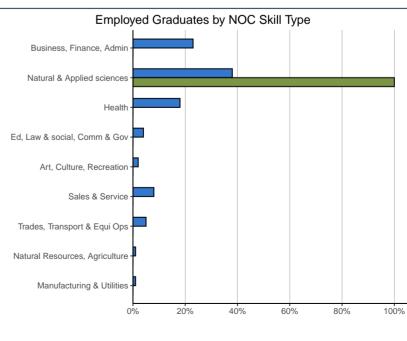
^{*}Of total valid responses

Gross Annual Income from Main Job:*	15.	15.1102		CIT
Less than \$20,000	0	0%	0	0%
\$20,000 to \$39,999	0	0%	7	3%
\$40,000 to \$59,999	~	~	36	16%
\$60,000 to \$79,999	~	~	87	38%
\$80,000 to \$99,999	0	0%	58	25%
\$100,000 and Above	0	0%	40	18%
Total	10	100%	228	100%
Median Annual Income (full-time) (\$)	65,242		75,000	
Average Annual Income (full-time) (\$)	65,545		83,492	

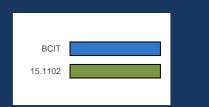
^{*}Where data provided

NOC Skill Type of Main Job:	15.1102		BCIT	
Business, finance & administration	0	0%	65	23%
Natural & applied sciences & related	13	100%	107	38%
Health	0	0%	51	18%
Education, law and social, community & government	0	0%	10	4%
Art, culture, recreation & sport	0	0%	6	2%
Sales & service	0	0%	21	8%
Trades, transport & equipment operators & related	0	0%	14	5%
Natural resources, agriculture & related production	0	0%	2	1%
Manufacturing & utilities	0	0%	4	1%
Total	13	100%	280	100%



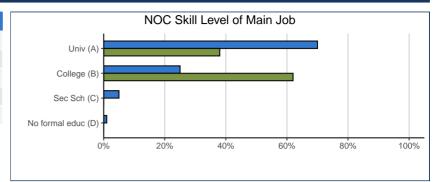


^{**}Of those who provided data on hours/week worked



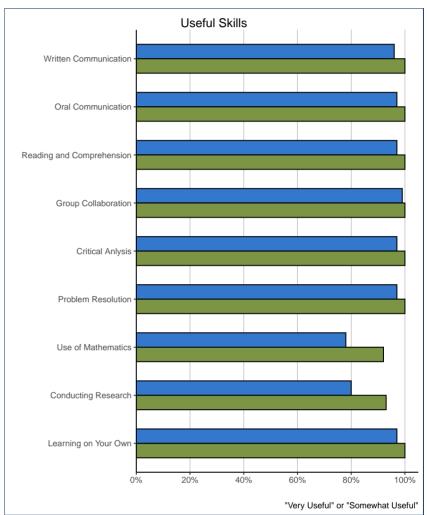
EMPLOYMENT, continued

NOC Skill Level of Main Job: 15.1102		1102	BCIT	
A. University education	5	38%	196	70%
B. College education/trade apprenticeship	8	62%	70	25%
C. Secondary school + job-specific training	0	0%	13	5%
D. No formal education	0	0%	3	1%
Total	13	100%	282	100%



			15.1102		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	38%	0%	0%	13
Oral Communication	77%	23%	0%	0%	13
Reading and Comprehension	77%	23%	0%	0%	13
Group Collaboration	85%	15%	0%	0%	13
Critical Anlysis	92%	8%	0%	0%	13
Problem Resolution	100%	0%	0%	0%	13
Use of Mathematics	77%	15%	8%	0%	13
Conducting Research	62%	31%	8%	0%	13
Learning on Your Own	54%	46%	0%	0%	13

			BCIT		
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	72%	24%	3%	2%	296
Oral Communication	77%	20%	2%	1%	296
Reading and Comprehension	73%	24%	2%	1%	296
Group Collaboration	78%	21%	1%	1%	295
Critical Anlysis	81%	16%	2%	1%	296
Problem Resolution	82%	15%	2%	1%	296
Use of Mathematics	34%	44%	14%	8%	289
Conducting Research	37%	43%	14%	5%	294
Learning on Your Own	66%	31%	1%	2%	296



Top 10 Full-	time Occupations of 15.1102	Graduates:	15.1102
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
2254	В	Land survey technologists and technicians	46%
2154	Α	Land surveyors	38%
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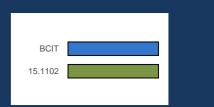
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-t	Top 10 Full-time Occupations of BCIT Graduates:		BCIT
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	Α	Registered nurses and registered psychiatric nurses	13%
1111	Α	Financial auditors and accountants	7%
0711	Α	Construction managers	3%
2131	Α	Civil engineers	3%
2263	В	Inspectors in public and environmental health and occupational health and safety	3%
2171	Α	Information systems analysts and consultants	3%
XXXX	0	Unclassified occupations	3%
0213	Α	Computer and information systems managers	3%
2133	Α	Electrical and electronics engineers	3%
2132	A	Mechanical engineers	2%

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

Funding Sources (3 sources allowed):*	15.	15.1102		CIT
Personal savings, investments	6	6 46%		46%
Employment while studying	6	46%	138	44%
Family/Friends	5	38%	145	46%
Personal bank loans	0	0%	19	6%
Government student loans	6	46%	124	40%
Scholarships/Bursaries/Grants	3	23%	58	19%
Other	2	15%	51	16%
Total	13		313	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	15.1102		BCIT	
Incurred any form of financial debt	8	62%	152	48%
Incurred government-sponsored student loan debt	7	54%	133	42%

^{*} Percentage of respondents who provided data



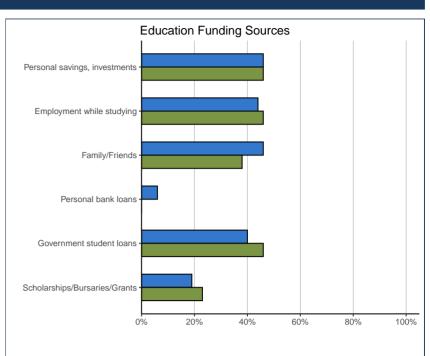
^{*} Includes only cases where financial debt was incurred

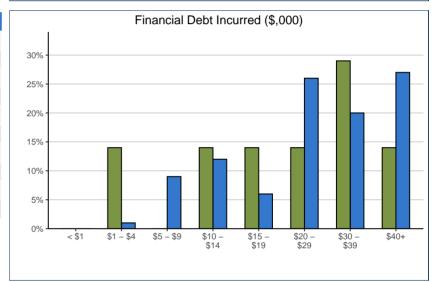


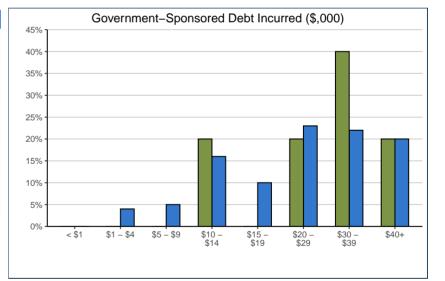
^{*} Includes only cases where government-sponsored debt was incurred

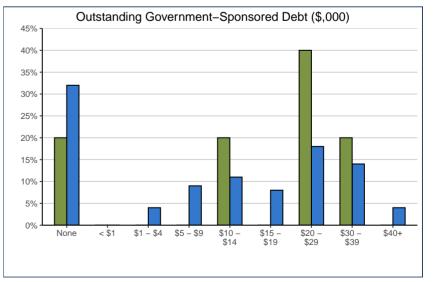
15.1102		BCIT	
1	20%	35	32%
0	0%	0	0%
0	0%	4	4%
0	0%	10	9%
1	20%	12	11%
0	0%	9	8%
2	40%	19	18%
1	20%	15	14%
0	0%	4	4%
5	100%	108	100%
25,500		20,000	
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^{*} Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt