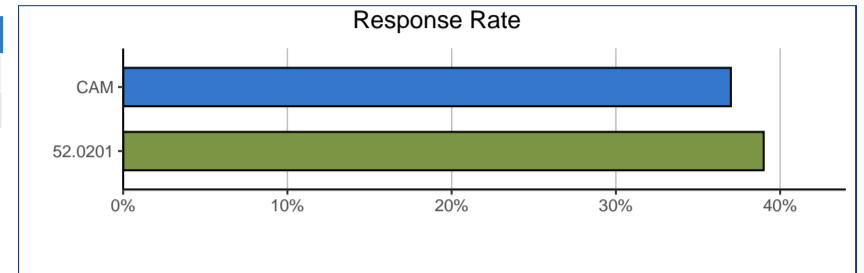


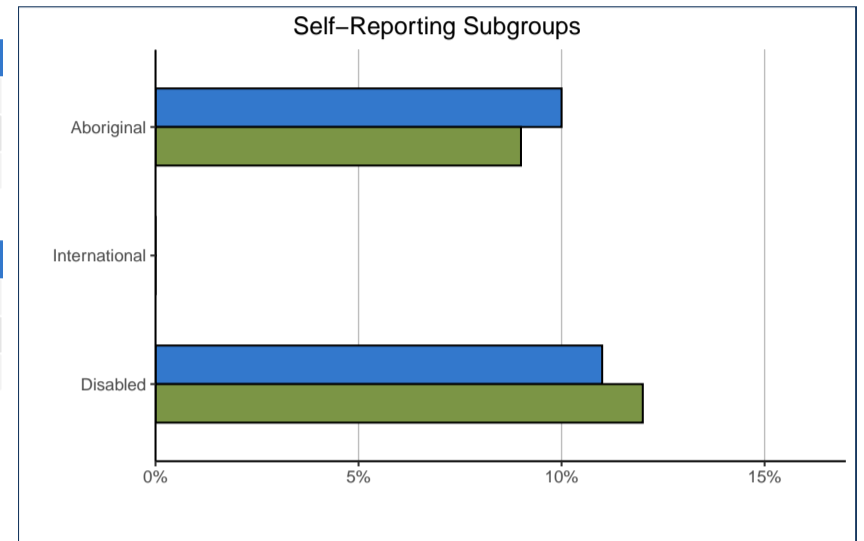
RESPONSE RATE

Survey Response Rate:	52.0201		CAM	
Baccalaureate Graduates Survey Cohort	180	100%	227	100%
Survey Respondents and Response Rate	71	39%	85	37%



DEMOGRAPHIC INFORMATION

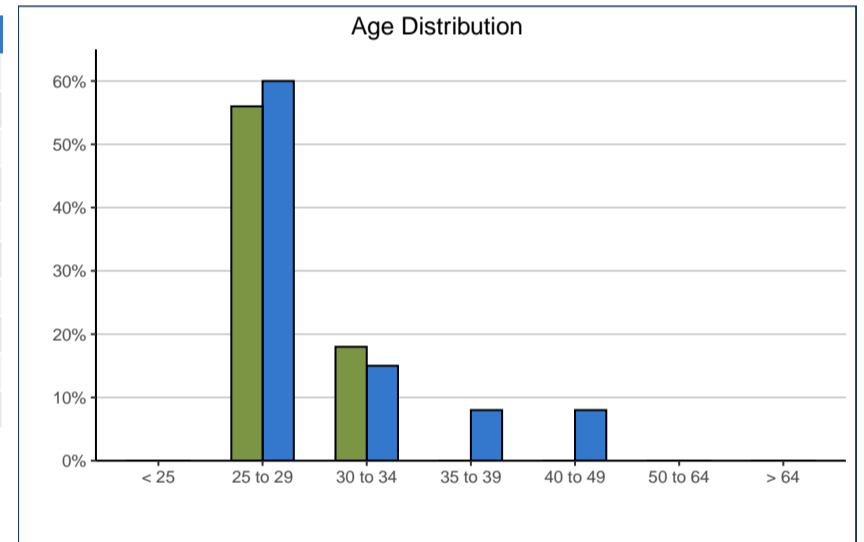
Self-Reporting Subgroups:	52.0201		CAM	
Disabled	8	12%	9	11%
International	~	~	~	~
Aboriginal	6	9%	8	10%



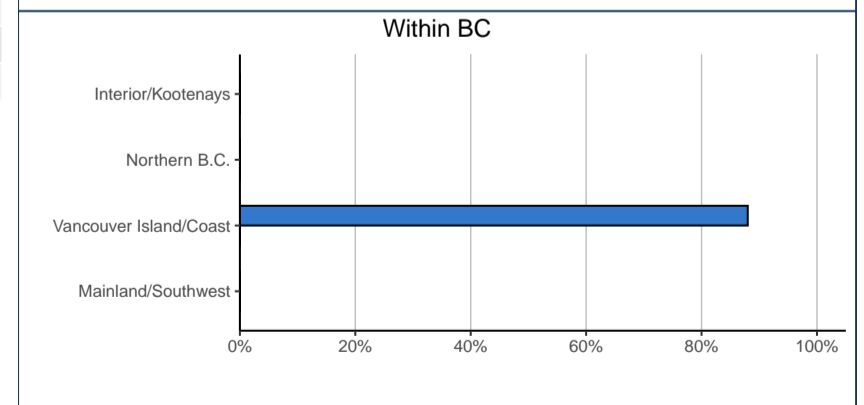
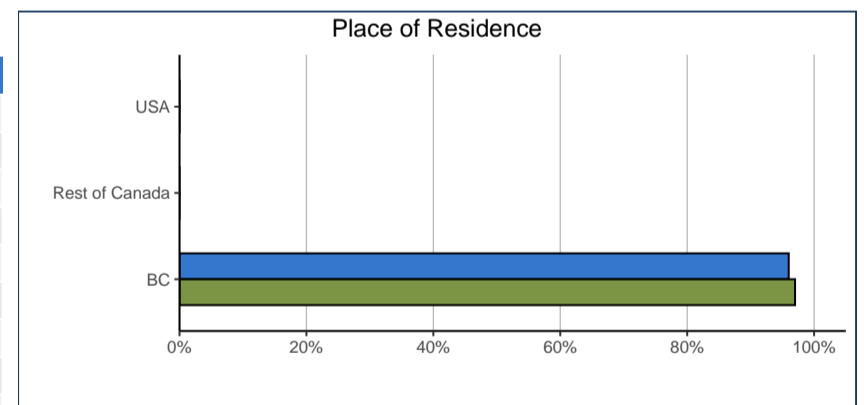
Gender:*	52.0201		CAM	
Male	27	39%	32	38%
Female	43	61%	52	62%
Total	70	100%	84	100%

*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

Age (at time of survey):	52.0201		CAM	
< 25	~	~	~	~
25 to 29	40	56%	51	60%
30 to 34	13	18%	13	15%
35 to 39	~	~	7	8%
40 to 49	~	~	7	8%
50 to 64	~	~	~	~
> 64	0	0%	0	0%
Total	71	100%	85	100%
Median Age	29		28	
Average (mean) Age	32		31	



Place of Residence (at time of survey):	52.0201		CAM	
BC – Mainland/Southwest	~	~	~	~
BC – Vancouver Island/Coast	~	~	67	88%
BC – Northern B.C.	0	0%	0	0%
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	62	97%	73	96%
Canada – Alberta	0	0%	0	0%
Canada – Ontario	~	~	~	~
Canada – Other	0	0%	0	0%
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	~	~
Total	~	~	76	100%



EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	52.0201		CAM	
Very Satisfied	34	49%	41	49%
Satisfied	34	49%	41	49%
Dissatisfied	2	3%	2	2%
Very Dissatisfied	0	0%	0	0%
Total	70	100%	84	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	52.0201		CAM	
Very Useful	36	54%	43	56%
Somewhat Useful	24	36%	27	35%
Not Very Useful	6	9%	6	8%
Not at All Useful	1	1%	1	1%
Total	67	100%	77	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	52.0201		CAM	
Yes	11	16%	11	14%
No	57	84%	70	86%

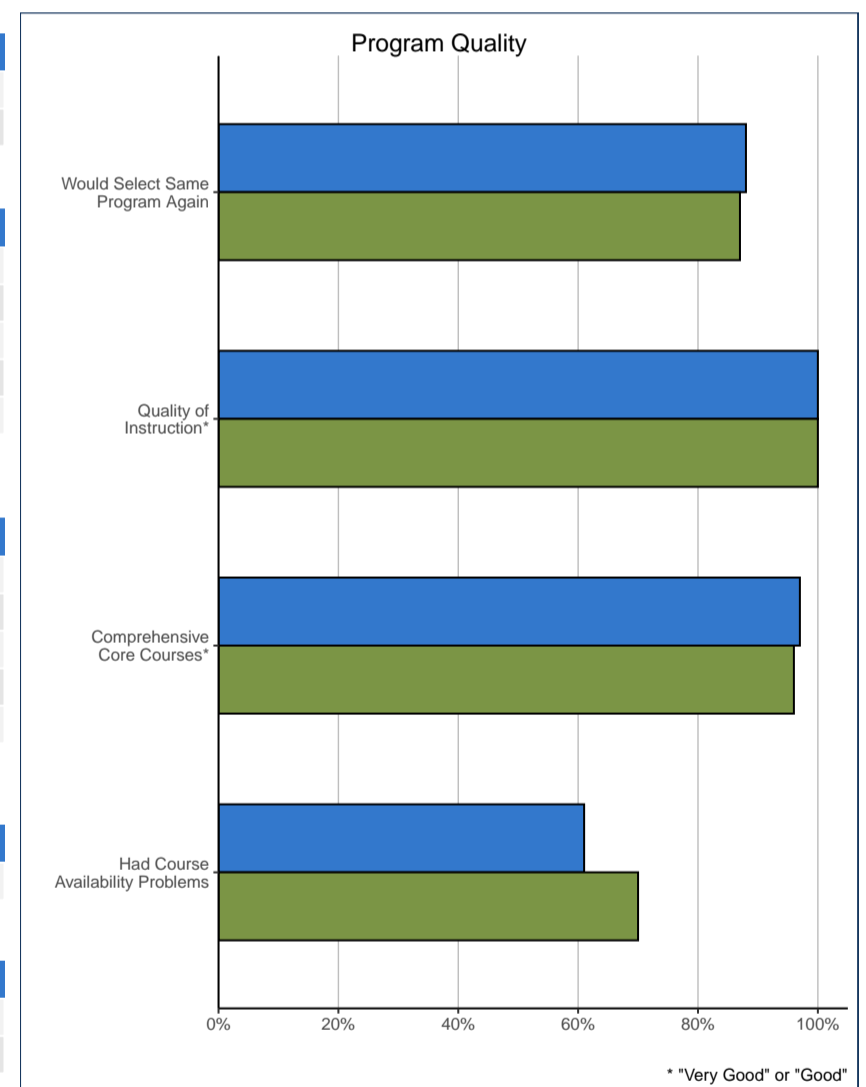
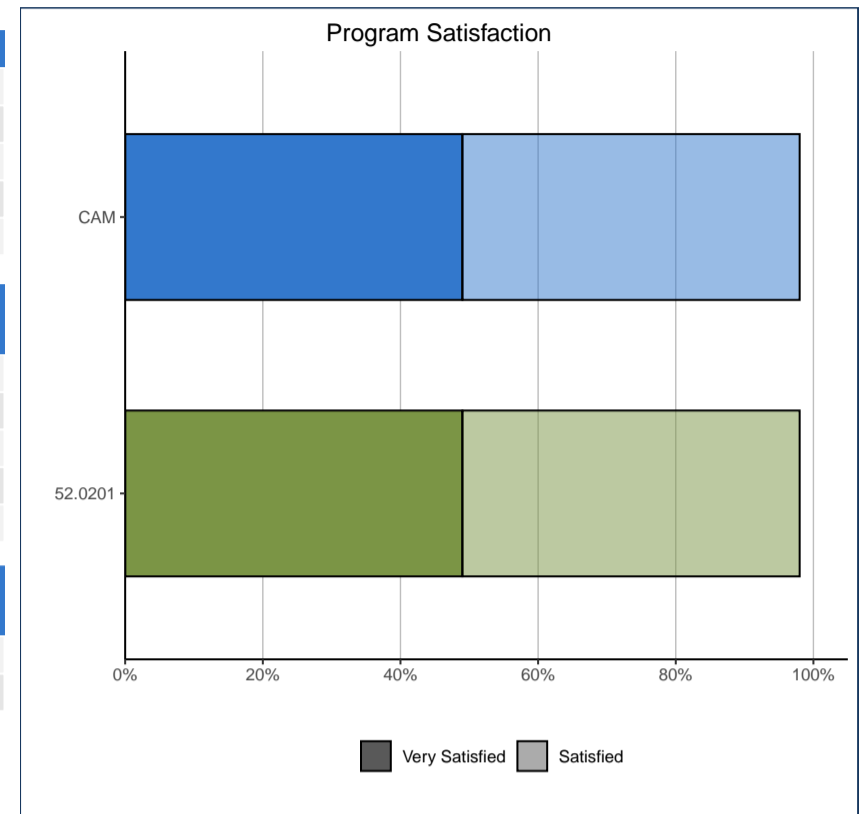
Would select the same program again:	52.0201		CAM	
Yes	60	87%	72	88%
No	9	13%	10	12%

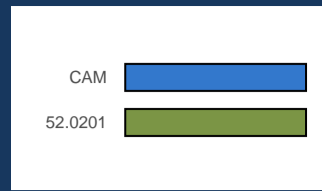
Quality of Instruction:	52.0201		CAM	
Very Good	27	38%	33	39%
Good	44	62%	52	61%
Poor	0	0%	0	0%
Very Poor	0	0%	0	0%
Total	71	100%	85	100%

Comprehensiveness of Core Courses:	52.0201		CAM	
Very Good	30	42%	38	45%
Good	38	54%	44	52%
Poor	2	3%	2	2%
Very Poor	1	1%	1	1%
Total	71	100%	85	100%

Course Availability:	52.0201		CAM	
Encountered course availability problems	48	70%	50	61%

Financial Constraints:	52.0201		CAM	
Had to interrupt studies for financial reasons	9	13%	9	11%
Had to take program part-time for financial reasons	19	27%	20	24%

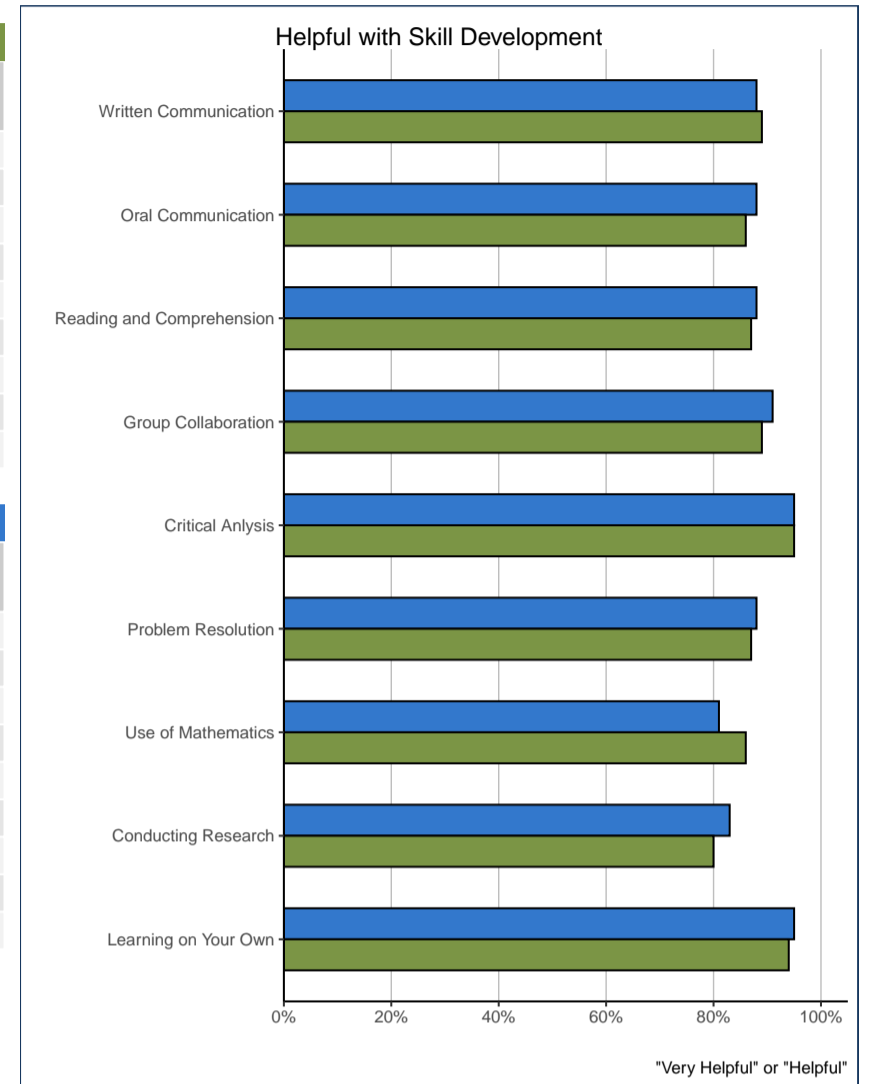




SKILL DEVELOPMENT

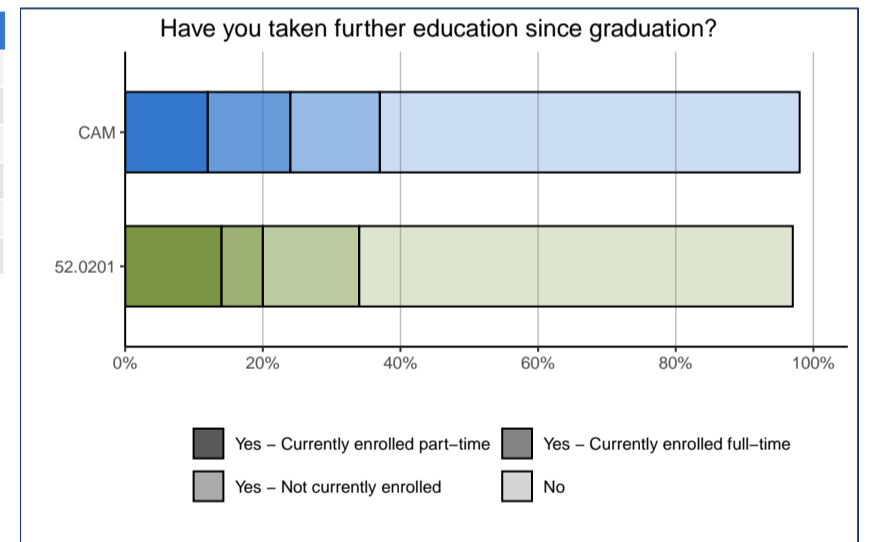
	52.0201				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	27%	62%	11%	0%	71
Oral Communication	27%	59%	14%	0%	70
Reading and Comprehension	20%	67%	13%	0%	70
Group Collaboration	26%	63%	10%	1%	70
Critical Analysis	39%	56%	4%	0%	71
Problem Resolution	24%	63%	11%	1%	70
Use of Mathematics	22%	64%	14%	0%	69
Conducting Research	31%	49%	19%	1%	68
Learning on Your Own	33%	61%	6%	0%	70

	CAM				
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	24%	64%	12%	0%	84
Oral Communication	31%	57%	12%	0%	83
Reading and Comprehension	24%	64%	12%	0%	83
Group Collaboration	35%	56%	8%	1%	84
Critical Analysis	40%	55%	5%	0%	85
Problem Resolution	27%	61%	11%	1%	84
Use of Mathematics	19%	62%	17%	1%	77
Conducting Research	27%	56%	16%	1%	82
Learning on Your Own	33%	62%	5%	0%	84

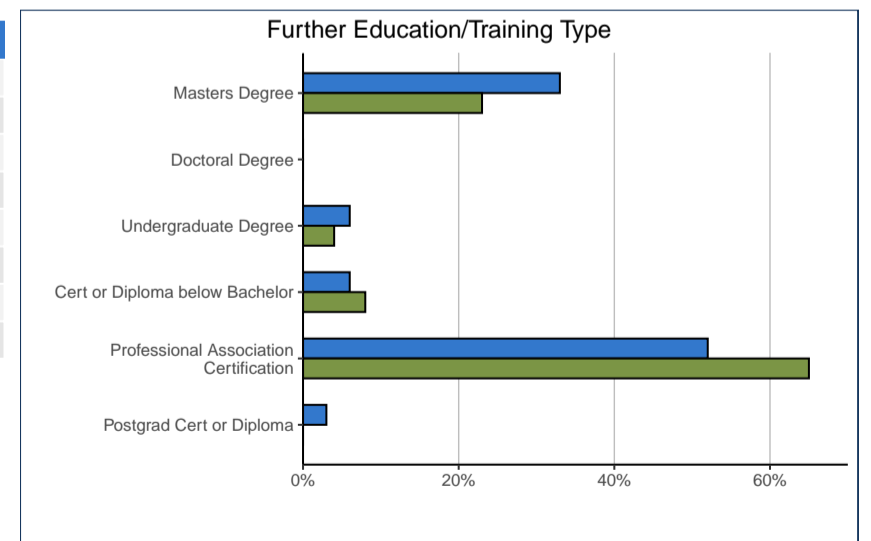


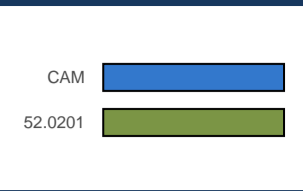
FURTHER EDUCATION

Took further education since 2021 graduation:	52.0201		CAM	
Yes	26	37%	33	39%
Not currently enrolled	10	14%	11	13%
Currently enrolled full-time	4	6%	10	12%
Currently enrolled part-time	10	14%	10	12%
No	45	63%	52	61%
Total	71	100%	85	100%



Type of Formal Post-Secondary Education:	52.0201		CAM	
Masters Degree	6	23%	11	33%
Doctoral Degree	0	0%	0	0%
Another Undergraduate Degree	1	4%	2	6%
Certificate or Diploma below Bachelor level	2	8%	2	6%
Professional Association Certification	17	65%	17	52%
Postgraduate Certificate or Diploma	0	0%	1	3%
Other	0	0%	0	0%
Total	26	100%	33	100%





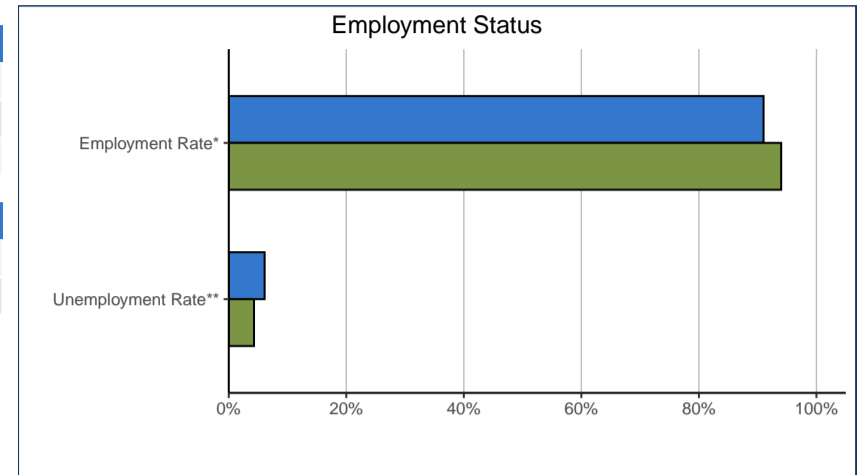
EMPLOYMENT

Labour Force Status:	52.0201		CAM	
In Labour Force (working or seeking work)	70	100%	82	98%
Not in Labour Force	0	0%	2	2%
Total	70	100%	84	100%

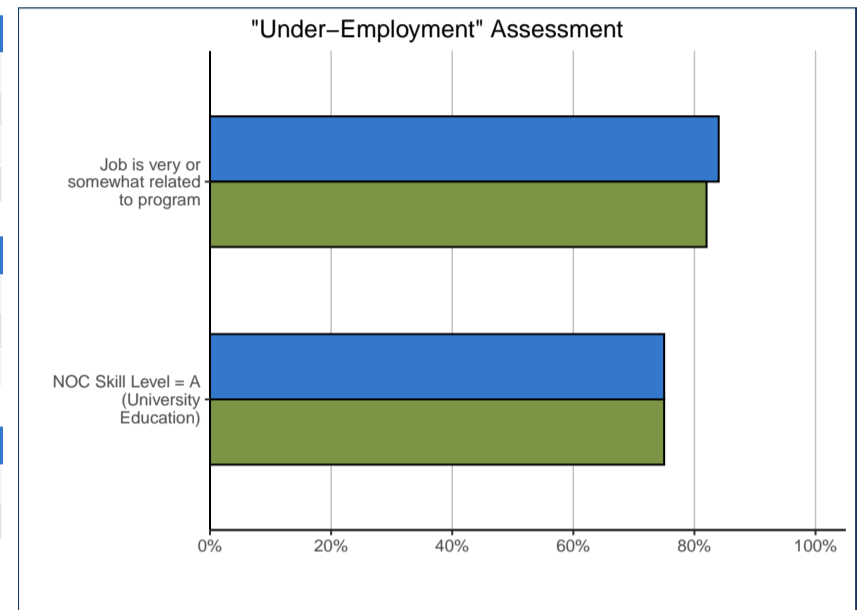
Employment:	52.0201		CAM	
Employment Rate*	67	94%	77	91%
Unemployment Rate**	3	4.3%	5	6.1%

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



Status of Graduates NOT in Labour Force:	52.0201		CAM	
Attending School FT	0	0%	1	50%
Attending School PT	0	0%	0	0%
Other	0	0%	1	50%
Total NOT in Labour Force	0	0%	2	100%



Primary Employment Type:	52.0201		CAM	
Paid worker	63	95%	71	93%
Self-employed	3	5%	5	7%
Total	66	100%	76	100%

Job Characteristics:	52.0201		CAM	
I hold more than one job*	10	15%	15	19%
My main job is full-time (>= 30 hours per week)**	62	95%	69	92%

*Of total Employed

**Of those who provided data on hours/week worked

How related is your main job to your program?	52.0201		CAM	
Very Related	39	58%	46	60%
Somewhat Related	16	24%	19	25%
Not Very Related	6	9%	6	8%
Not at All Related	6	9%	6	8%
Total	67	100%	77	100%



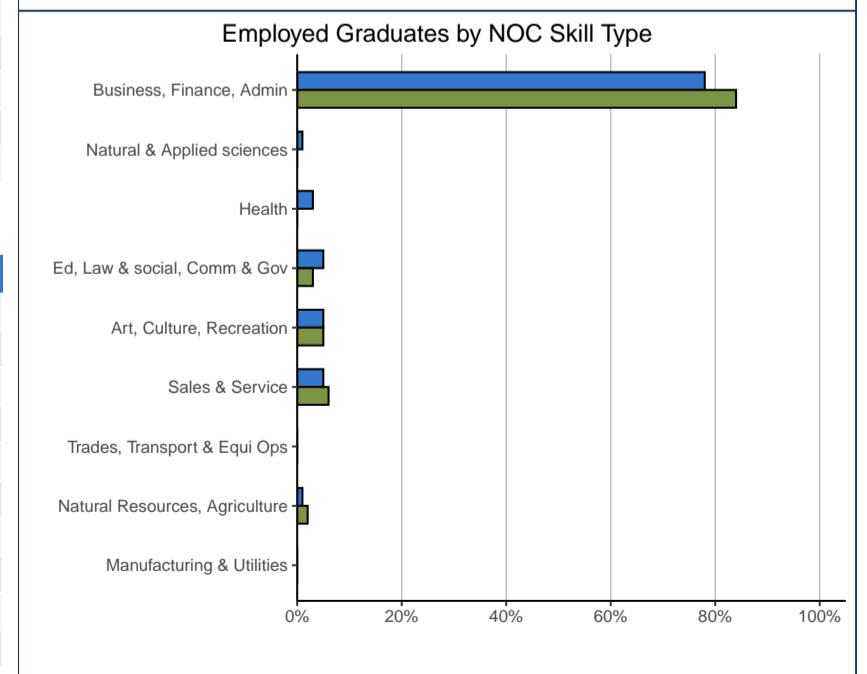
"Under-employment" Assessment:	52.0201		CAM	
Job is very or somewhat related to program	55	82%	65	84%
NOC Skill Level = A (University Education)*	47	75%	55	75%

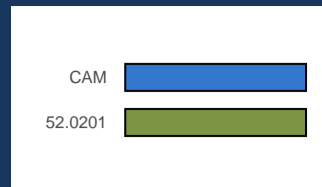
*Of total valid responses

Gross Annual Income from Main Job:*	52.0201		CAM	
Less than \$20,000	~	~	~	~
\$20,000 to \$39,999	~	~	~	~
\$40,000 to \$59,999	13	23%	16	25%
\$60,000 to \$79,999	24	43%	28	43%
\$80,000 to \$99,999	~	~	8	12%
\$100,000 and Above	~	~	8	12%
Total	56	100%	65	100%
Median Annual Income (full-time) (\$)	68,500		66,750	
Average Annual Income (full-time) (\$)	72,725		70,821	

*Where data provided

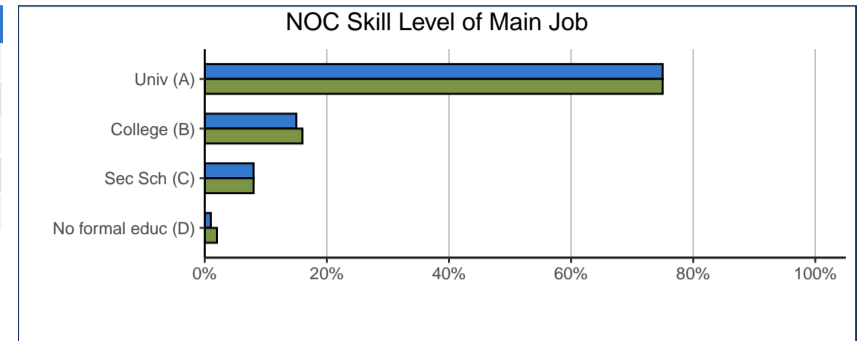
NOC Skill Type of Main Job:	52.0201		CAM	
Business, finance & administration	53	84%	57	78%
Natural & applied sciences & related	0	0%	1	1%
Health	0	0%	2	3%
Education, law and social, community & government	2	3%	4	5%
Art, culture, recreation & sport	3	5%	4	5%
Sales & service	4	6%	4	5%
Trades, transport & equipment operators & related	0	0%	0	0%
Natural resources, agriculture & related production	1	2%	1	1%
Manufacturing & utilities	0	0%	0	0%
Total	63	100%	73	100%



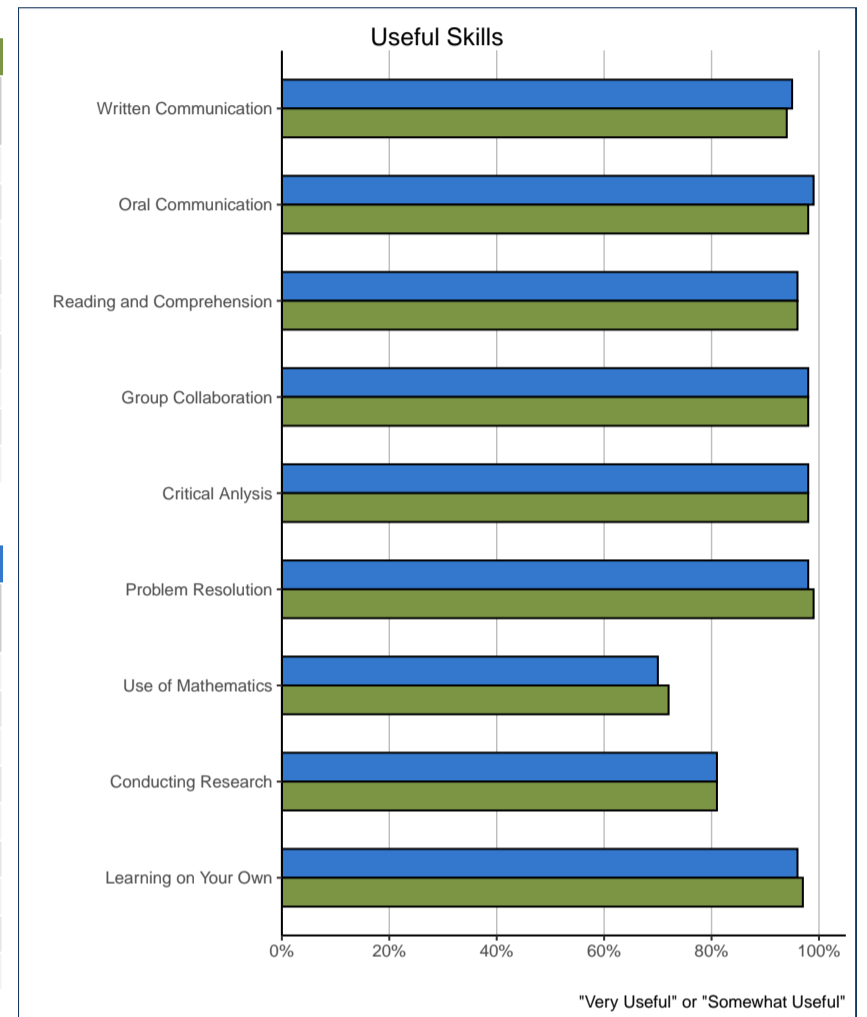


EMPLOYMENT, continued

NOC Skill Level of Main Job:	52.0201		CAM	
A. University education	47	75%	55	75%
B. College education/trade apprenticeship	10	16%	11	15%
C. Secondary school + job-specific training	5	8%	6	8%
D. No formal education	1	2%	1	1%
Total	63	100%	73	100%



How useful are the following skills and abilities in doing your main job?	52.0201				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	76%	18%	4%	1%	67
Oral Communication	85%	13%	1%	0%	67
Reading and Comprehension	75%	21%	4%	0%	67
Group Collaboration	82%	16%	1%	0%	67
Critical Analysis	79%	19%	1%	0%	67
Problem Resolution	87%	12%	1%	0%	67
Use of Mathematics	48%	24%	22%	6%	67
Conducting Research	51%	30%	16%	3%	67
Learning on Your Own	72%	25%	3%	0%	67



How useful are the following skills and abilities in doing your main job?	CAM				# Resp.
	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	
Written Communication	78%	17%	4%	1%	77
Oral Communication	87%	12%	1%	0%	77
Reading and Comprehension	75%	21%	4%	0%	77
Group Collaboration	84%	14%	1%	0%	77
Critical Analysis	79%	19%	1%	0%	77
Problem Resolution	88%	10%	1%	0%	77
Use of Mathematics	42%	28%	22%	8%	76
Conducting Research	51%	30%	16%	4%	77
Learning on Your Own	73%	23%	3%	1%	77

Top 10 Full-time Occupations of 52.0201 Graduates:				52.0201
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
1111	A	Financial auditors and accountants		22%
1121	A	Human resources professionals		16%
*				
*				
*				
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*				
*				
*				
*				

* Data not displayed where n < 5
** Percentages cited are of those employed

Top 10 Full-time Occupations of CAM Graduates:				CAM
NOC	NOC Skill Level	Description		% Employed FT in this Occ.**
1111	A	Financial auditors and accountants		19%
1121	A	Human resources professionals		16%
*				
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*				

* Data not displayed where n < 5
** Percentages cited are of those employed

EDUCATION FINANCING

Funding Sources (3 sources allowed):*	52.0201		CAM	
Personal savings, investments	23	34%	26	32%
Employment while studying	46	68%	57	70%
Family/Friends	31	46%	39	48%
Personal bank loans	6	9%	7	9%
Government student loans	25	37%	34	41%
Scholarships/Bursaries/Grants	12	18%	14	17%
Other	19	28%	22	27%
Total	68		82	

* Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	52.0201		CAM	
Incurred any form of financial debt	31	44%	42	51%
Incurred government-sponsored student loan debt	26	37%	36	43%

* Percentage of respondents who provided data

Financial Debt Amount:*	52.0201		CAM	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	2	7%	2	5%
\$5,000 to \$9,999	2	7%	5	14%
\$10,000 to \$14,999	6	21%	6	16%
\$15,000 to \$19,999	1	3%	1	3%
\$20,000 to \$29,999	5	17%	5	14%
\$30,000 to \$39,999	3	10%	5	14%
\$40,000 or More	10	34%	13	35%
Total	29	100%	37	100%
Median Financial Debt (\$)	25,000		28,000	

* Includes only cases where financial debt was incurred

Gov't-Sponsored Student Loan Debt Amount:*	52.0201		CAM	
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	0	0%	0	0%
\$5,000 to \$9,999	1	5%	3	10%
\$10,000 to \$14,999	4	18%	4	14%
\$15,000 to \$19,999	0	0%	0	0%
\$20,000 to \$29,999	6	27%	6	21%
\$30,000 to \$39,999	3	14%	5	17%
\$40,000 or More	8	36%	11	38%
Total	22	100%	29	100%
Median Gov't-Sponsored Loan Debt (\$)	29,032		30,000	

* Includes only cases where government-sponsored debt was incurred

Gov't-Sponsored Loan Debt Outstanding:*	52.0201		CAM	
None – Loan repaid in full	6	25%	6	18%
< \$1,000	0	0%	0	0%
\$1,000 to \$4,999	2	8%	4	12%
\$5,000 to \$9,999	2	8%	3	9%
\$10,000 to \$14,999	0	0%	1	3%
\$15,000 to \$19,999	3	13%	5	15%
\$20,000 to \$29,999	2	8%	4	12%
\$30,000 to \$39,999	6	25%	6	18%
\$40,000 or More	3	13%	4	12%
Total	24	100%	33	100%
Median Gov't-Sponsored Loan Debt Outstanding** (\$)	26,500		20,690	

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

