

B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

DOUG 19.0701

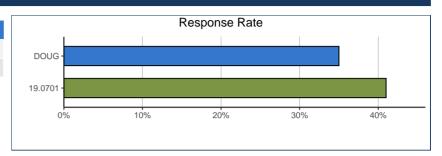
Detailed Summary of Survey Results

Douglas College

19.0701: Human development and family studies, general

RESPONSE RATE

| Survey Response Rate: | 19.0701 | | DOUG | |
|---------------------------------------|---------|------|------|------|
| Baccalaureate Graduates Survey Cohort | 41 | 100% | 550 | 100% |
| Survey Respondents and Response Rate | 17 | 41% | 194 | 35% |

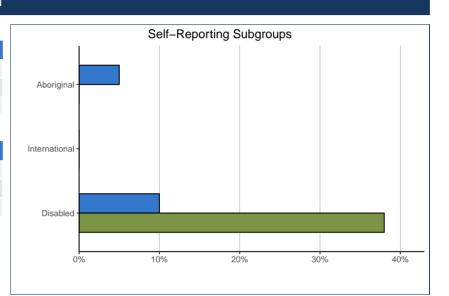


DEMOGRAPHIC INFORMATION

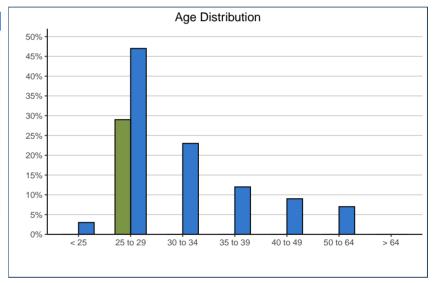
| Self-Reporting Subgroups: | 19.0701 | | DOUG | |
|---------------------------|---------|-----|------|-----|
| Disabled | 6 | 38% | 19 | 10% |
| International | 0 | 0% | ~ | ~ |
| Aboriginal | ~ | ~ | 8 | 5% |

| Gender:* | 19.0 | 701 | DOUG | |
|----------|------|------|------|------|
| Male | ~ ~ | | 51 | 26% |
| Female | ~ | ~ | 143 | 74% |
| Total | 17 | 100% | 194 | 100% |

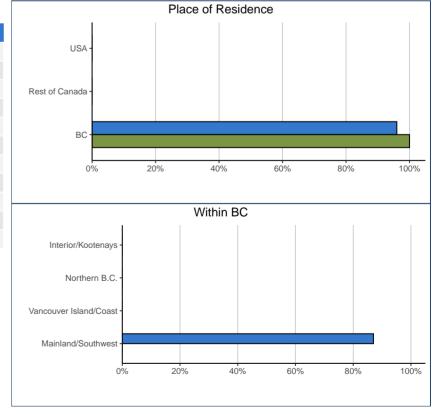
^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



| Age (at time of survey): | 19.0701 | | DOUG | |
|--------------------------|---------|------|------|------|
| < 25 | 0 | 0% | 5 | 3% |
| 25 to 29 | 5 | 29% | 91 | 47% |
| 30 to 34 | ~ | ~ | 44 | 23% |
| 35 to 39 | ~ | ~ | 23 | 12% |
| 40 to 49 | ~ | ~ | 17 | 9% |
| 50 to 64 | ~ | ~ | 14 | 7% |
| > 64 | 0 | 0% | 0 | 0% |
| Total | 17 | 100% | 194 | 100% |
| Median Age | 35 | | 30 | |
| Average (mean) Age | 37 | | 32 | |



| Place of Residence (at time of survey): | 19.0701 | | DOUG | |
|---|---------|------|------|------|
| BC - Mainland/Southwest | ~ | ~ | 151 | 87% |
| BC – Vancouver Island/Coast | ~ | ~ | ~ | ~ |
| BC – Northern B.C. | 0 | 0% | ~ | ~ |
| BC – Interior/Kootenays | 0 | 0% | ~ | ~ |
| BC Subtotal | 16 | 100% | 166 | 96% |
| Canada – Alberta | 0 | 0% | ~ | ~ |
| Canada – Ontario | 0 | 0% | ~ | ~ |
| Canada - Other | 0 | 0% | ~ | ~ |
| U.S.A. | 0 | 0% | 0 | 0% |
| Non-BC Subtotal | 0 | 0% | 7 | 4% |
| Total | 16 | 100% | 173 | 100% |





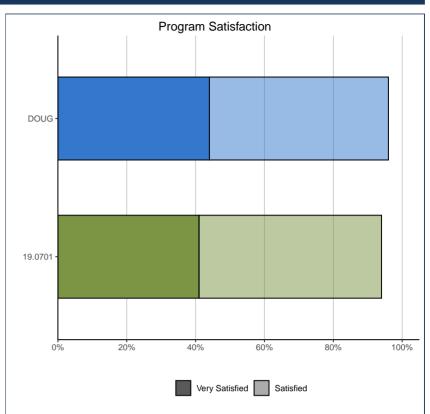


EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 19.0701 | | DOUG | |
|-----------------------|---------|------|------|------|
| Very Satisfied | 7 | 41% | 83 | 44% |
| Satisfied | 9 | 53% | 99 | 52% |
| Dissatisfied | 1 | 6% | 7 | 4% |
| Very Dissatisfied | 0 | 0% | 1 | 1% |
| Total | 17 | 100% | 190 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 19. | 19.0701 | | UG |
|---|-----|---------|-----|------|
| Very Useful | 12 | 75% | 106 | 60% |
| Somewhat Useful | 4 | 25% | 60 | 34% |
| Not Very Useful | 0 | 0% | 9 | 5% |
| Not at All Useful | 0 | 0% | 2 | 1% |
| Total | 16 | 100% | 177 | 100% |
| | | | | |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 19.0 | 19.0701 | | DOUG | |
|--|------|---------|-----|------|--|
| Yes | 2 | 12% | 27 | 14% | |
| No | 15 | 88% | 162 | 86% | |



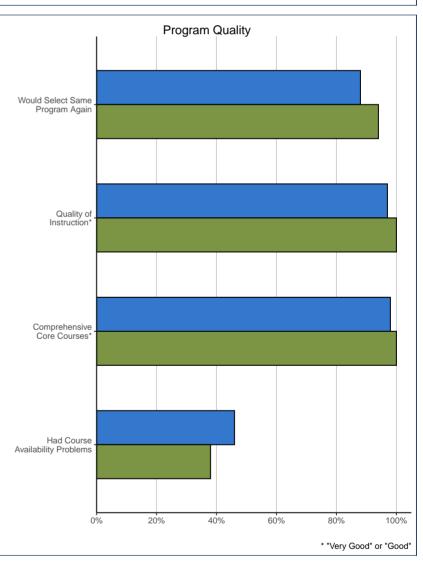
| Would select the same program again: | 19.0701 | | DOUG | |
|--------------------------------------|---------|-----|------|-----|
| Yes | 15 | 94% | 152 | 88% |
| No | 1 | 6% | 20 | 12% |

| Quality of Instruction: | 19.0701 | | DOUG | |
|-------------------------|---------|------|------|------|
| Very Good | 4 24% | | 75 | 39% |
| Good | 13 | 76% | 110 | 58% |
| Poor | 0 | 0% | 4 | 2% |
| Very Poor | 0 | 0% | 1 | 1% |
| Total | 17 | 100% | 190 | 100% |

| Comprehensiveness of Core Courses: | 19.0 | 19.0701 | | DOUG | |
|------------------------------------|------|---------|-----|------|--|
| Very Good | 9 | 53% | 84 | 44% | |
| Good | 8 | 47% | 103 | 54% | |
| Poor | 0 | 0% | 3 | 2% | |
| Very Poor | 0 | 0% | 1 | 1% | |
| Total | 17 | 100% | 191 | 100% | |

| Course Availability: | 19.0 | 701 | DO | UG |
|--|---------|-----|------|-----|
| Course Avanability. | 13.0701 | | 5000 | |
| Encountered course availability problems | 6 38% | | 86 | 46% |

| Financial Constraints: | 19.0701 | | DO | UG |
|---|---------|-----|----|-----|
| Had to interrupt studies for financial reasons | 2 | 13% | 28 | 15% |
| Had to take program part-time for financial reasons | 6 | 38% | 54 | 29% |



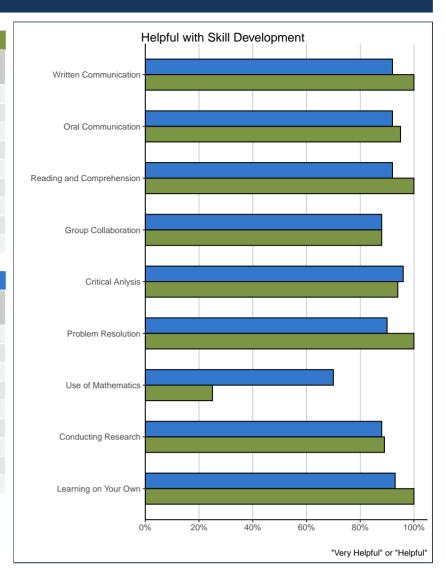




SKILL DEVELOPMENT

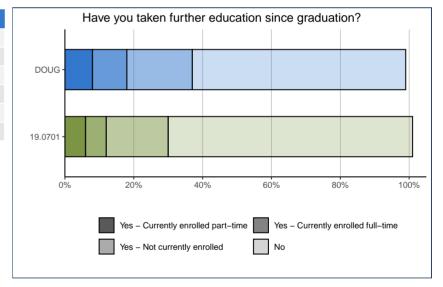
| | | | 19.0701 | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 18% | 82% | 0% | 0% | 17 |
| Oral Communication | 24% | 71% | 6% | 0% | 17 |
| Reading and Comprehension | 29% | 71% | 0% | 0% | 17 |
| Group Collaboration | 35% | 53% | 12% | 0% | 17 |
| Critical Anlysis | 35% | 59% | 6% | 0% | 17 |
| Problem Resolution | 31% | 69% | 0% | 0% | 16 |
| Use of Mathematics | 0% | 25% | 63% | 13% | 8 |
| Conducting Research | 24% | 65% | 12% | 0% | 17 |
| Learning on Your Own | 27% | 73% | 0% | 0% | 15 |

| | | | DOUG | | |
|---|-----------------|---------|---------------------|-----------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 29% | 63% | 7% | 1% | 189 |
| Oral Communication | 30% | 62% | 7% | 1% | 191 |
| Reading and Comprehension | 31% | 61% | 7% | 1% | 189 |
| Group Collaboration | 37% | 51% | 10% | 3% | 190 |
| Critical Anlysis | 38% | 58% | 3% | 1% | 192 |
| Problem Resolution | 24% | 66% | 9% | 2% | 189 |
| Use of Mathematics | 13% | 57% | 25% | 6% | 141 |
| Conducting Research | 31% | 57% | 10% | 2% | 187 |
| Learning on Your Own | 34% | 59% | 7% | 1% | 185 |

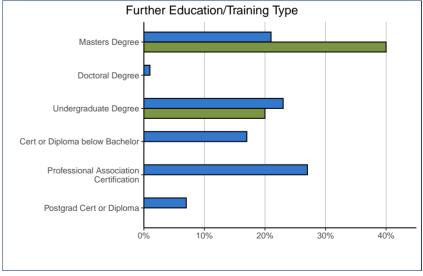


FURTHER EDUCATION

| Took further education since 2021 graduation: | 19.0701 | | DOUG | |
|---|---------|------|------|------|
| Yes | 5 | 29% | 72 | 38% |
| Not currently enrolled | 3 | 18% | 36 | 19% |
| Currently enrolled full-time | 1 | 6% | 19 | 10% |
| Currently enrolled part-time | 1 | 6% | 16 | 8% |
| No | 12 | 71% | 119 | 62% |
| Total | 17 | 100% | 191 | 100% |



| Type of Formal Post–Secondary Education: | 19. | 19.0701 | | UG |
|---|-----|---------|----|------|
| Masters Degree | 2 | 40% | 15 | 21% |
| Doctoral Degree | 0 | 0% | 1 | 1% |
| Another Undergraduate Degree | 1 | 20% | 16 | 23% |
| Certificate or Diploma below Bachelor level | 0 | 0% | 12 | 17% |
| Professional Association Certification | 0 | 0% | 19 | 27% |
| Postgraduate Certificate or Diploma | 0 | 0% | 5 | 7% |
| Other | 2 | 40% | 2 | 3% |
| Total | 5 | 100% | 70 | 100% |

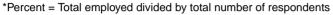




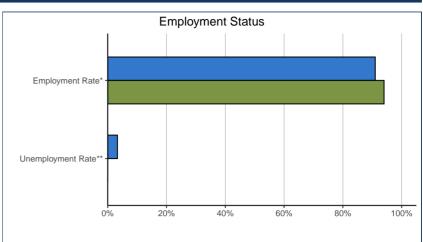


EMPLOYMENT

| Labour Fource Status: | 19. | 19.0701 | | UG | | | |
|---|-----|---------|-----|-----------|--|------|--|
| In Labour Force (working or seeking work) | 16 | 16 100% | | 95% | | | |
| Not in Labour Force | 0 | 0% | 9 | 5% | | | |
| Total | 16 | 100% | 192 | 100% | | | |
| | | | | | | | |
| Employment: | 19. | 19.0701 | | 19.0701 D | | DOUG | |
| Employment Rate* | 16 | 94% | 177 | 91% | | | |
| Unemployment Rate** | 0 | 0.0% | 6 | 3.3% | | | |



^{**}Percent = Total unemployed divided by total number in Labour Force

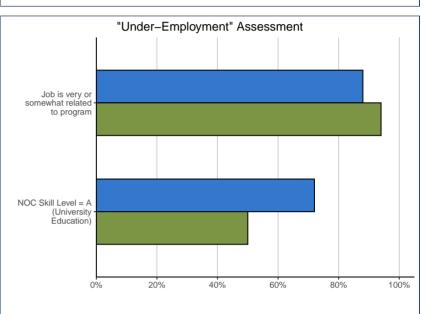


| Status of Graduates NOT in Labour Force: | 19.0701 | | DOUG | |
|--|---------|----|------|------|
| Attending School FT | 0 | 0% | 5 | 56% |
| Attending School PT | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 4 | 44% |
| Total NOT in Labour Force | 0 | 0% | 9 | 100% |

| Primary Employment Type: | 19.0701 | | DO | UG |
|--------------------------|---------|------|-----|------|
| Paid worker | 16 | 100% | 170 | 97% |
| Self-employed | 0 | 0% | 6 | 3% |
| Total | 16 | 100% | 176 | 100% |

| Job Characteristics: | 19.0701 | | DO | UG |
|---|---------|-----|-----|-----|
| I hold more than one job* | 5 | 31% | 44 | 25% |
| My main job is full-time (>= 30 hours per week)** | 14 | 88% | 151 | 93% |

^{*}Of total Employed



| How related is your main job to your program? | 19.0701 | | DOUG | |
|---|---------|------|------|------|
| Very Related | 11 | 69% | 109 | 62% |
| Somewhat Related | 4 | 25% | 46 | 26% |
| Not Very Related | 0 | 0% | 12 | 7% |
| Not at All Related | 1 | 6% | 9 | 5% |
| Total | 16 | 100% | 176 | 100% |

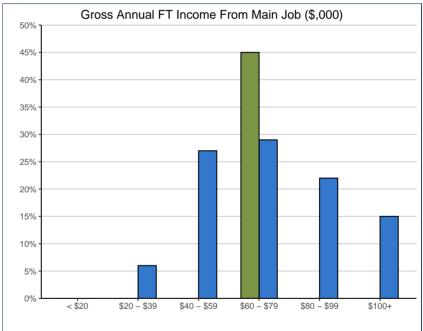
| "Under-employment" Assessment: | 19.0701 | | DOUG | |
|---|---------|-----|------|-----|
| Job is very or somewhat related to program | 15 | 94% | 155 | 88% |
| NOC Skill Level = A (University Education)* | 8 | 50% | 115 | 72% |

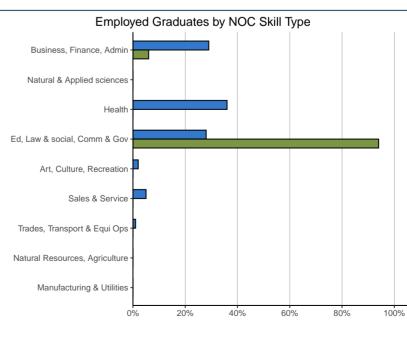
^{*}Of total valid responses

| Gross Annual Income from Main Job:* | 19. | 19.0701 | | UG |
|--|--------|---------|--------|------|
| Less than \$20,000 | 0 | 0% | 0 | 0% |
| \$20,000 to \$39,999 | 0 | 0% | 8 | 6% |
| \$40,000 to \$59,999 | ~ | ~ | 36 | 27% |
| \$60,000 to \$79,999 | 5 | 45% | 38 | 29% |
| \$80,000 to \$99,999 | ~ | ~ | 29 | 22% |
| \$100,000 and Above | 0 | 0% | 20 | 15% |
| Total | 11 | 100% | 131 | 100% |
| Median Annual Income (full-time) (\$) | 71,289 | | 72,154 | |
| Average Annual Income (full-time) (\$) | 66,960 | | 76,183 | |

^{*}Where data provided

| NOC Skill Type of Main Job: | 19.0701 | | DOUG | |
|---|---------|------|------|------|
| Business, finance & administration | 1 | 6% | 46 | 29% |
| Natural & applied sciences & related | 0 | 0% | 0 | 0% |
| Health | 0 | 0% | 57 | 36% |
| Education, law and social, community & government | 15 | 94% | 44 | 28% |
| Art, culture, recreation & sport | 0 | 0% | 3 | 2% |
| Sales & service | 0 | 0% | 8 | 5% |
| Trades, transport & equipment operators & related | 0 | 0% | 2 | 1% |
| Natural resources, agriculture & related production | 0 | 0% | 0 | 0% |
| Manufacturing & utilities | 0 | 0% | 0 | 0% |
| Total | 16 | 100% | 160 | 100% |





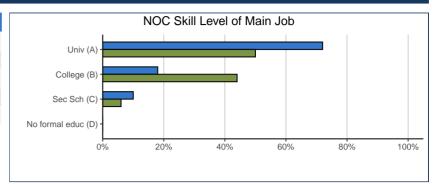
^{**}Of those who provided data on hours/week worked



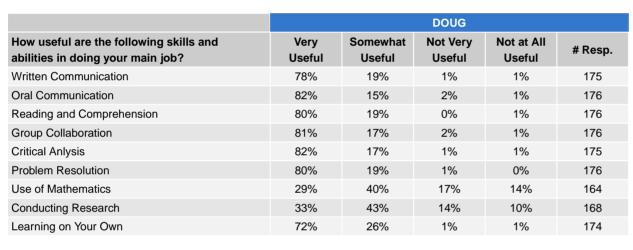


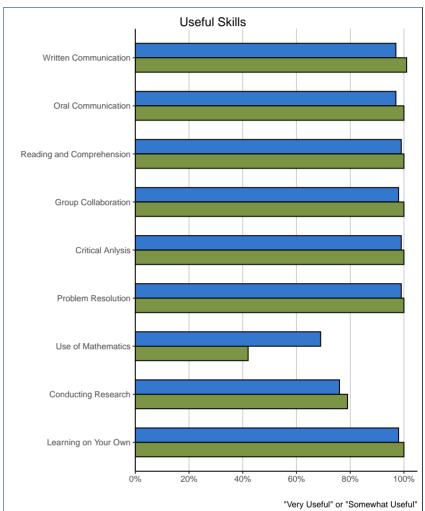
EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 19.0701 | | DOUG | |
|---|---------|------|------|------|
| A. University education | 8 | 50% | 115 | 72% |
| B. College education/trade apprenticeship | 7 | 44% | 29 | 18% |
| C. Secondary school + job-specific training | 1 | 6% | 16 | 10% |
| D. No formal education | 0 | 0% | 0 | 0% |
| Total | 16 | 100% | 160 | 100% |



| | 19.0701 | | | | |
|---|----------------|--------------------|--------------------|----------------------|---------|
| How useful are the following skills and abilities in doing your main job? | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | # Resp. |
| Written Communication | 88% | 13% | 0% | 0% | 16 |
| Oral Communication | 100% | 0% | 0% | 0% | 16 |
| Reading and Comprehension | 94% | 6% | 0% | 0% | 16 |
| Group Collaboration | 100% | 0% | 0% | 0% | 16 |
| Critical Anlysis | 100% | 0% | 0% | 0% | 16 |
| Problem Resolution | 94% | 6% | 0% | 0% | 16 |
| Use of Mathematics | 21% | 21% | 29% | 29% | 14 |
| Conducting Research | 50% | 29% | 21% | 0% | 14 |
| Learning on Your Own | 73% | 27% | 0% | 0% | 15 |





| Top 10 Full- | time Occupations of 19.0701 | Graduates: | 19.0701 |
|--------------|-----------------------------|--------------------------------------|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 4212 | В | Social and community service workers | 31% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed

| Top 10 Full-time Occupations of DOUG Graduates: | | DOUG | |
|---|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | 23% |
| 1111 | A | Financial auditors and accountants | 8% |
| XXXX | 0 | Unclassified occupations | 7% |
| 4212 | В | Social and community service workers | 6% |
| 4152 | Α | Social workers | 5% |
| 4031 | Α | Secondary school teachers | 3% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed



EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 19. | 19.0701 | | DOUG | |
|---------------------------------------|-------|---------|-----|------|--|
| Personal savings, investments | 3 | 3 18% | | 32% | |
| Employment while studying | 7 | 41% | 106 | 56% | |
| Family/Friends | 7 41% | | 88 | 46% | |
| Personal bank loans | 0 | 0% | 16 | 8% | |
| Government student loans | 9 | 53% | 70 | 37% | |
| Scholarships/Bursaries/Grants | 6 | 35% | 53 | 28% | |
| Other | 6 | 35% | 35 | 18% | |
| Total | 17 | | 190 | | |

^{*} Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 19. | 19.0701 | | DOUG | |
|---|-----|---------|----|------|--|
| Incurred any form of financial debt | 11 | 65% | 96 | 50% | |
| Incurred government–sponsored student loan debt | 10 | 59% | 78 | 41% | |

^{*} Percentage of respondents who provided data



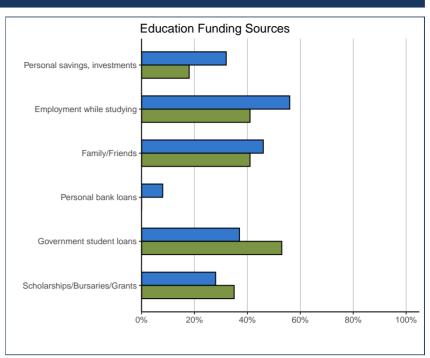
^{*} Includes only cases where financial debt was incurred

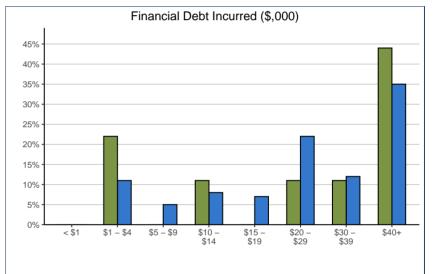


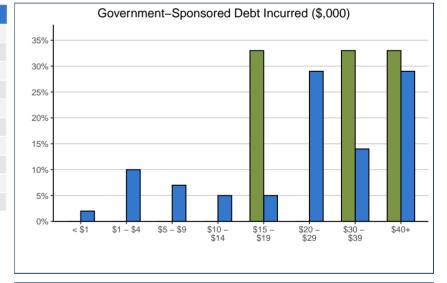
^{*} Includes only cases where government-sponsored debt was incurred

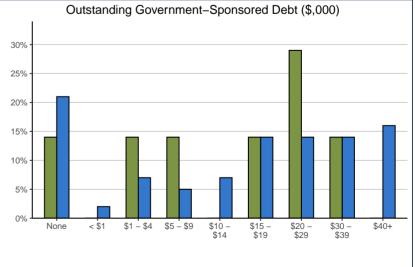


^{*} Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt