

### B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

DOUG 31.0501

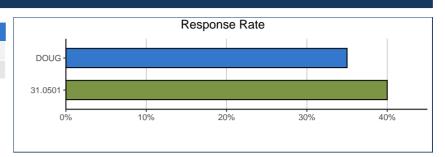
Detailed Summary of Survey Results

Douglas College

31.0501: Health and physical education/fitness, general

### RESPONSE RATE

Survey Response Rate:	31.0	31.0501		UG
Baccalaureate Graduates Survey Cohort	40	100%	550	100%
Survey Respondents and Response Rate	16	40%	194	35%

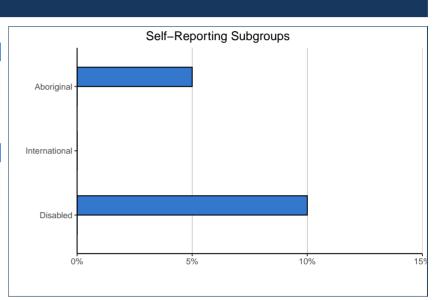


#### **DEMOGRAPHIC INFORMATION**

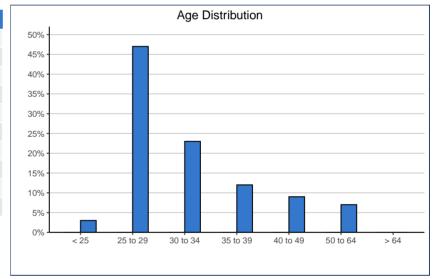
Self-Reporting Subgroups:	31.0501		DOUG	
Disabled	~	~	19	10%
International	0	0%	~	~
Aboriginal	0	0%	8	5%

Gender:*	31.0501		DOUG	
Male	8	50%	51	26%
Female	8	50%	143	74%
Total	16	100%	194	100%

<sup>\*</sup>Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.



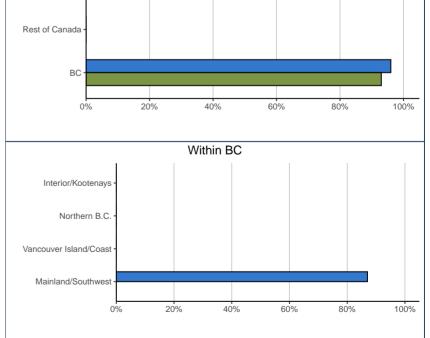
Age (at time of survey):	31.0501		DOUG	
< 25	0	0%	5	3%
25 to 29	~	~	91	47%
30 to 34	~	~	44	23%
35 to 39	~	~	23	12%
40 to 49	0	0%	17	9%
50 to 64	0	0%	14	7%
> 64	0	0%	0	0%
Total	16	100%	194	100%
Median Age	27		30	
Average (mean) Age	28		32	



Place of Residence

USA

Place of Residence (at time of survey):	31.0501		DOUG	
BC – Mainland/Southwest	~ ~		151	87%
BC - Vancouver Island/Coast	~	~	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	14	93%	166	96%
Canada – Alberta	0	0%	~	~
Canada – Ontario	~	~	~	~
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	7	4%
Total	~	~	173	100%





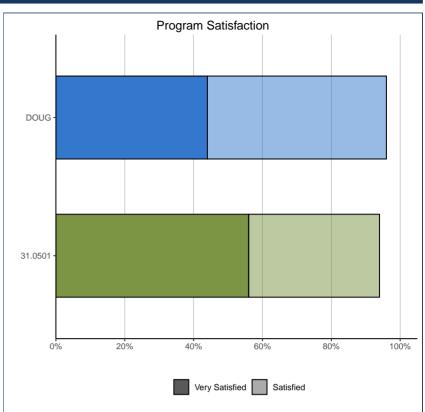


### **EDUCATION EVALUATION AND SKILL DEVELOPMENT**

Program Satisfaction:	31.0501		DOUG	
Very Satisfied	9	56%	83	44%
Satisfied	6	38%	99	52%
Dissatisfied	1	6%	7	4%
Very Dissatisfied	0	0%	1	1%
Total	16	100%	190	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	31.0501		DOUG	
Very Useful	8	73%	106	60%
Somewhat Useful	3	27%	60	34%
Not Very Useful	0	0%	9	5%
Not at All Useful	0	0%	2	1%
Total	11	100%	177	100%

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	31.0	31.0501		DOUG	
Yes	2	13%	27	14%	
No	14	88%	162	86%	



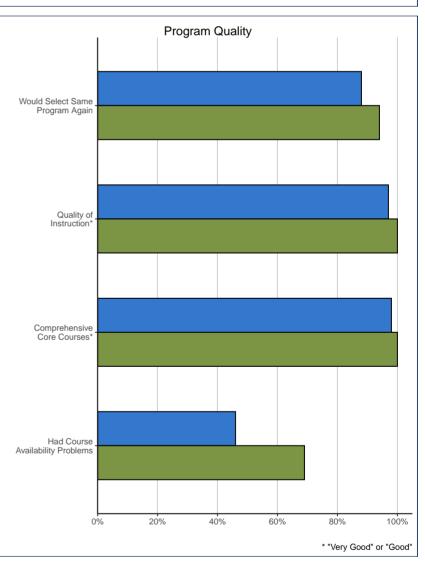
Would select the same program again:	31.0501		DOUG	
Yes	15	94%	152	88%
No	1	6%	20	12%

Quality of Instruction:	31.0501		DOUG	
Very Good	9	56%	75	39%
Good	7	44%	110	58%
Poor	0	0%	4	2%
Very Poor	0	0%	1	1%
Total	16	100%	190	100%

Comprehensiveness of Core Courses:	31.	31.0501		DOUG	
Very Good	9	56%	84	44%	
Good	7	44%	103	54%	
Poor	0	0%	3	2%	
Very Poor	0	0%	1	1%	
Total	16	100%	191	100%	

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Course Availability:	31.0501		DOUG	
Encountered course availability problems	11	69%	86	46%

Financial Constraints:	31.0501		DO	UG
Had to interrupt studies for financial reasons	2	13%	28	15%
Had to take program part-time for financial reasons	2	13%	54	29%



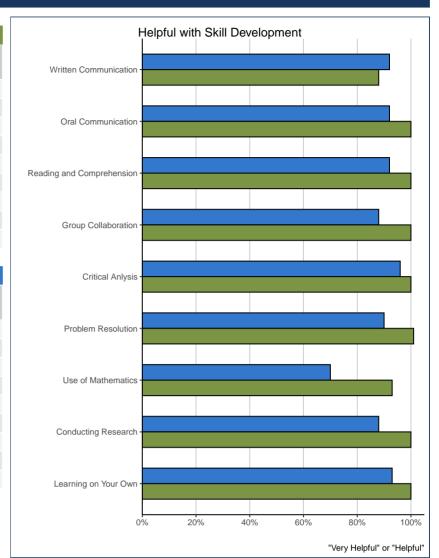




### SKILL DEVELOPMENT

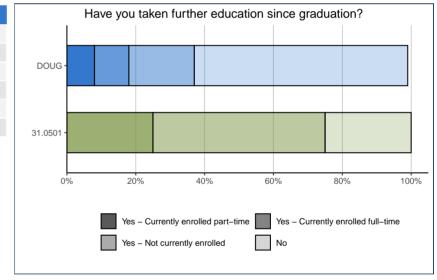
			31.0501		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	25%	63%	13%	0%	16
Oral Communication	56%	44%	0%	0%	16
Reading and Comprehension	33%	67%	0%	0%	15
Group Collaboration	69%	31%	0%	0%	16
Critical Anlysis	44%	56%	0%	0%	16
Problem Resolution	38%	63%	0%	0%	16
Use of Mathematics	8%	85%	0%	8%	13
Conducting Research	47%	53%	0%	0%	15
Learning on Your Own	69%	31%	0%	0%	16

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	63%	7%	1%	189
Oral Communication	30%	62%	7%	1%	191
Reading and Comprehension	31%	61%	7%	1%	189
Group Collaboration	37%	51%	10%	3%	190
Critical Anlysis	38%	58%	3%	1%	192
Problem Resolution	24%	66%	9%	2%	189
Use of Mathematics	13%	57%	25%	6%	141
Conducting Research	31%	57%	10%	2%	187
Learning on Your Own	34%	59%	7%	1%	185

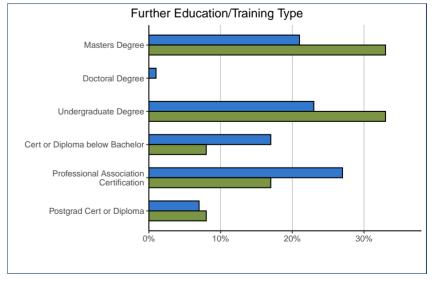


#### **FURTHER EDUCATION**

Took further education since 2021 graduation:	31.0501		DO	UG
Yes	12	75%	72	38%
Not currently enrolled	8	50%	36	19%
Currently enrolled full-time	4	25%	19	10%
Currently enrolled part-time	0	0%	16	8%
No	4	25%	119	62%
Total	16	100%	191	100%



Type of Formal Post–Secondary Education:	31.	31.0501		OUG
Masters Degree	4	33%	15	21%
Doctoral Degree	0	0%	1	1%
Another Undergraduate Degree	4	33%	16	23%
Certificate or Diploma below Bachelor level	1	8%	12	17%
Professional Association Certification	2	17%	19	27%
Postgraduate Certificate or Diploma	1	8%	5	7%
Other	0	0%	2	3%
Total	12	100%	70	100%



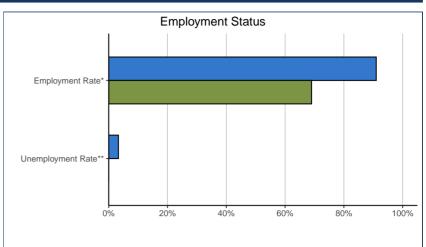


#### **EMPLOYMENT**

Labour Fource Status:	31.	31.0501		UG
In Labour Force (working or seeking work)	11	11 69%		95%
Not in Labour Force	5	31%	9	5%
Total	16	100%	192	100%
Employment:	31.	31.0501		OUG
Employment Rate*	11	69%	177	91%
Unemployment Rate**	0	0.0%	6	3.3%



<sup>\*\*</sup>Percent = Total unemployed divided by total number in Labour Force

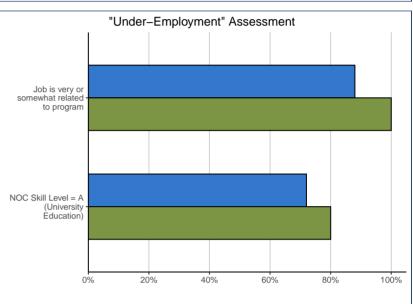


Status of Graduates NOT in Labour Force:	31.0501		DOUG	
Attending School FT	3	60%	5	56%
Attending School PT	0	0%	0	0%
Other	2	40%	4	44%
Total NOT in Labour Force	5	100%	9	100%

Primary Employment Type:	31.0501		DOUG	
Paid worker	10	91%	170	97%
Self-employed	1	9%	6	3%
Total	11	100%	176	100%

Job Characteristics:	31.0501		DO	UG
I hold more than one job*	6	55%	44	25%
My main job is full-time (>= 30 hours per week)**	9	90%	151	93%

<sup>\*</sup>Of total Employed



How related is your main job to your program?	31.0501		DOUG	
Very Related	8	73%	109	62%
Somewhat Related	3	27%	46	26%
Not Very Related	0	0%	12	7%
Not at All Related	0	0%	9	5%
Total	11	100%	176	100%

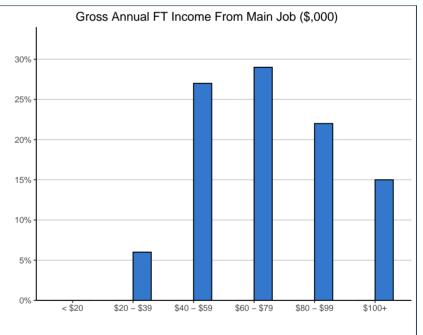
"Under-employment" Assessment:	31.0501		DOUG	
Job is very or somewhat related to program	11	100%	155	88%
NOC Skill Level = A (University Education)*	8	80%	115	72%

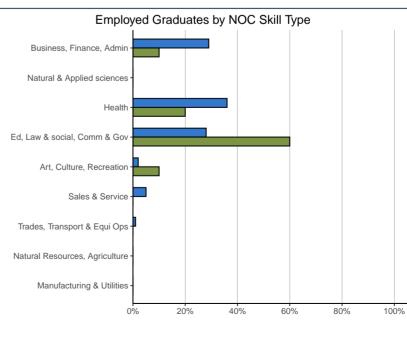
<sup>\*</sup>Of total valid responses

Gross Annual Income from Main Job:*	31.	31.0501		UG
Less than \$20,000	0	0%	0	0%
\$20,000 to \$39,999	~	~	8	6%
\$40,000 to \$59,999	~	~	36	27%
\$60,000 to \$79,999	~	~	38	29%
\$80,000 to \$99,999	~	~	29	22%
\$100,000 and Above	0	0%	20	15%
Total	6	100%	131	100%
Median Annual Income (full-time) (\$)	56,000		72,154	
Average Annual Income (full-time) (\$)	57,295		76,183	
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<sup>\*</sup>Where data provided

NOC Skill Type of Main Job:	31	31.0501		DOUG	
Business, finance & administration	1	10%	46	29%	
Natural & applied sciences & related	0	0%	0	0%	
Health		20%	57	36%	
Education, law and social, community & government		60%	44	28%	
Art, culture, recreation & sport	1	10%	3	2%	
Sales & service	0	0%	8	5%	
Trades, transport & equipment operators & related	0	0%	2	1%	
Natural resources, agriculture & related production	0	0%	0	0%	
Manufacturing & utilities	0	0%	0	0%	
Total	10	100%	160	100%	





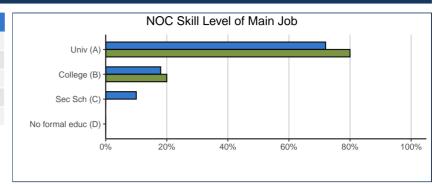
<sup>\*\*</sup>Of those who provided data on hours/week worked



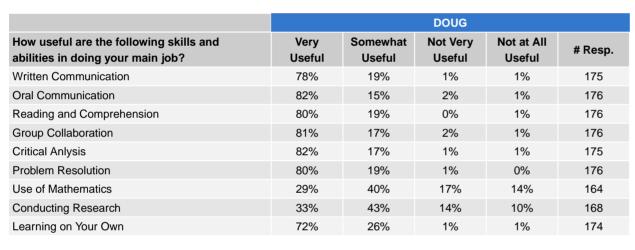


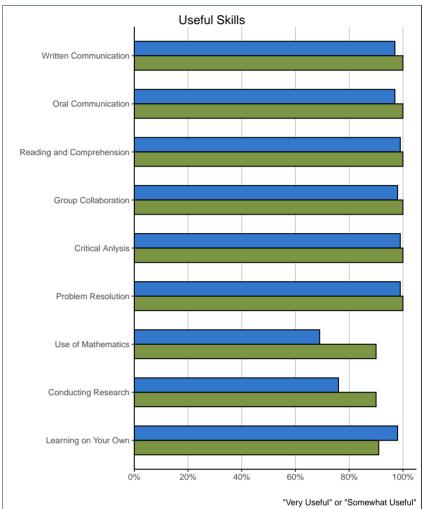
### EMPLOYMENT, continued

NOC Skill Level of Main Job:	31.0501		DOUG	
A. University education	8	80%	115	72%
B. College education/trade apprenticeship	2	20%	29	18%
C. Secondary school + job-specific training	0	0%	16	10%
D. No formal education	0	0%	0	0%
Total	10	100%	160	100%



31.0501				
Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
73%	27%	0%	0%	11
73%	27%	0%	0%	11
82%	18%	0%	0%	11
91%	9%	0%	0%	11
91%	9%	0%	0%	11
91%	9%	0%	0%	11
30%	60%	10%	0%	10
40%	50%	10%	0%	10
73%	18%	9%	0%	11
	Useful 73% 73% 82% 91% 91% 91% 40%	Useful         Useful           73%         27%           73%         27%           82%         18%           91%         9%           91%         9%           91%         9%           30%         60%           40%         50%	Very Useful         Somewhat Useful         Not Very Useful           73%         27%         0%           73%         27%         0%           82%         18%         0%           91%         9%         0%           91%         9%         0%           91%         9%         0%           30%         60%         10%           40%         50%         10%	Very Useful         Somewhat Useful         Not Very Useful         Not at All Useful           73%         27%         0%         0%           73%         27%         0%         0%           82%         18%         0%         0%           91%         9%         0%         0%           91%         9%         0%         0%           91%         9%         0%         0%           91%         9%         0%         0%           30%         60%         10%         0%           40%         50%         10%         0%





Top 10 Full-t	ime Occupations of 31.0501	raduates:	31.0501
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
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 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:		DOUG	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	23%
1111	Α	Financial auditors and accountants	8%
XXXX	0	Unclassified occupations	7%
4212	В	Social and community service workers	6%
4152	Α	Social workers	5%
4031	Α	Secondary school teachers	3%
*			
*			
*			
*			

 $<sup>^{\</sup>star}$  Data not displayed where n < 5

<sup>\*\*</sup> Percentages cited are of those employed



#### **EDUCATION FINANCING**

Funding Sources (3 sources allowed):*	31.	31.0501		DOUG	
Personal savings, investments	5	31%	61	32%	
Employment while studying	11	69%	106	56%	
Family/Friends	11	69%	88	46%	
Personal bank loans	0	0%	16	8%	
Government student loans	2	13%	70	37%	
Scholarships/Bursaries/Grants	6	38%	53	28%	
Other	2	13%	35	18%	
Total	16		190		

<sup>\*</sup> Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	31.0501		DOUG	
Incurred any form of financial debt	3	20%	96	50%
Incurred government-sponsored student loan debt	2	13%	78	41%

<sup>\*</sup> Percentage of respondents who provided data



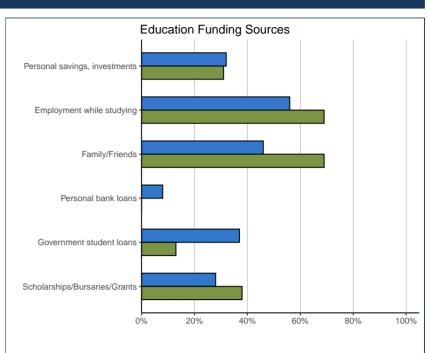
<sup>\*</sup> Includes only cases where financial debt was incurred

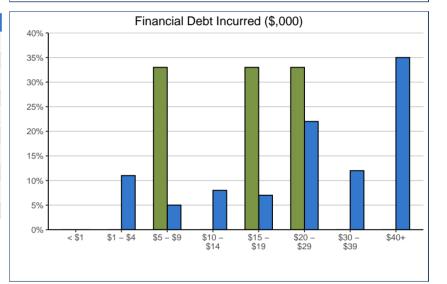


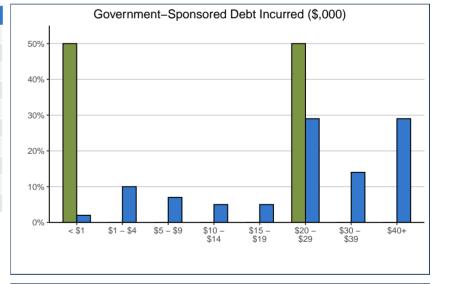
<sup>\*</sup> Includes only cases where government-sponsored debt was incurred

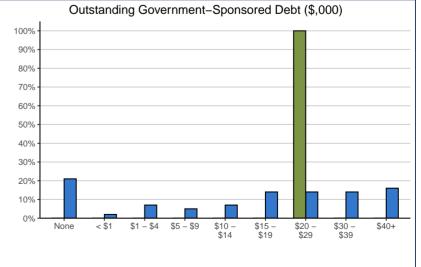


<sup>\*</sup> Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided









<sup>\*\*</sup> Median amounts shown are based on those who had remaining government student loan debt