

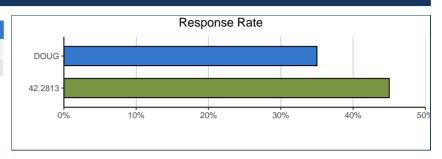
B.C. Baccalaureate Outcomes 2023 Survey of 2021 Baccalaureate Graduates

DOUG 42.2813

Detailed Summary of Survey Results
Douglas College
42.2813: Applied psychology

RESPONSE RATE

Survey Response Rate:	42.2813		DOUG	
Baccalaureate Graduates Survey Cohort	51	100%	550	100%
Survey Respondents and Response Rate	23	45%	194	35%

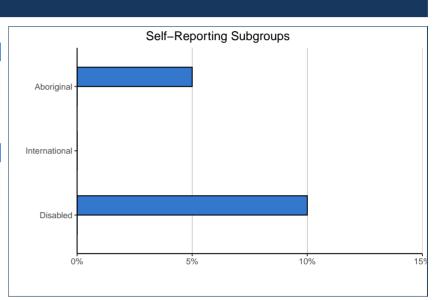


DEMOGRAPHIC INFORMATION

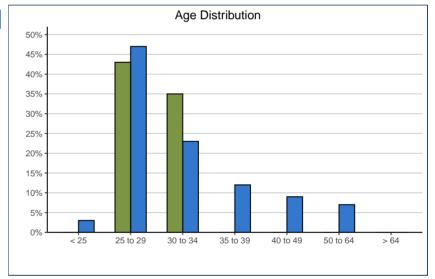
Self-Reporting Subgroups:	42.2813		DOUG	
Disabled	~	~	19	10%
International	0	0%	~	~
Aboriginal	~	~	8	5%

Gender:*	42.2813		DOUG	
Male	~	~	51	26%
Female	~	~	143	74%
Total	23	100%	194	100%

^{*}Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

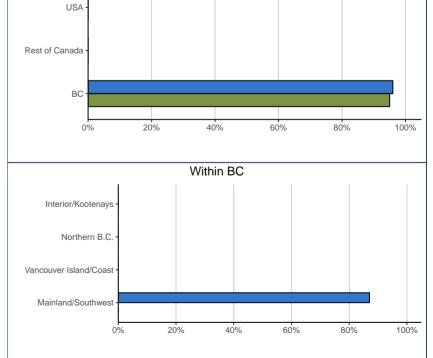


Age (at time of survey):	42.2813		DOUG	
< 25	~	~	5	3%
25 to 29	10	43%	91	47%
30 to 34	8	35%	44	23%
35 to 39	~	~	23	12%
40 to 49	~	~	17	9%
50 to 64	~	~	14	7%
> 64	0	0%	0	0%
Total	23	100%	194	100%
Median Age	29		30	
Average (mean) Age	31		32	

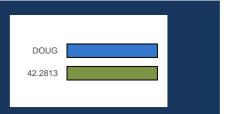


Place of Residence

Place of Residence (at time of survey):	42.2813		DOUG	
BC - Mainland/Southwest	~ ~		151	87%
BC - Vancouver Island/Coast	~	~	~	~
BC – Northern B.C.	0	0%	~	~
BC – Interior/Kootenays	~	~	~	~
BC Subtotal	18	95%	166	96%
Canada – Alberta	~	~	~	~
Canada – Ontario	0	0%	~	~
Canada – Other	0	0%	~	~
U.S.A.	0	0%	0	0%
Non-BC Subtotal	~	~	7	4%
Total	~	~	173	100%





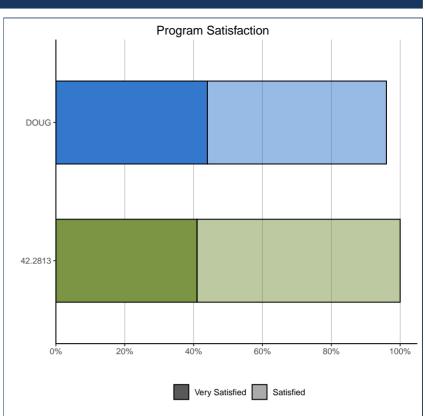


EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:	42.2813		DOUG	
Very Satisfied	9	41%	83	44%
Satisfied	13	59%	99	52%
Dissatisfied	0	0%	7	4%
Very Dissatisfied	0	0%	1	1%
Total	22	100%	190	100%

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:	42.2813		DOUG	
Very Useful	6	29%	106	60%
Somewhat Useful	12	57%	60	34%
Not Very Useful	2	10%	9	5%
Not at All Useful	1	5%	2	1%
Total	21	100%	177	100%
	1 21	- , -	_	

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:	42.:	42.2813		DOUG	
Yes	4	19%	27	14%	
No	17	81%	162	86%	



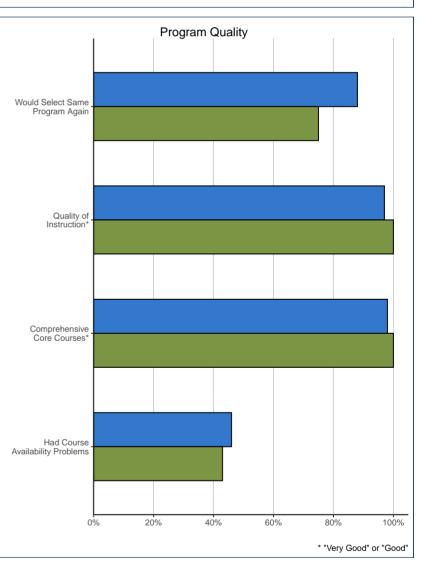
Would select the same program again:	42.2813		DOUG	
Yes	15	75%	152	88%
No	5	25%	20	12%

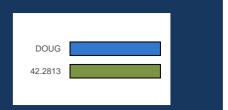
Quality of Instruction:	42.:	42.2813		DOUG	
Very Good	8	8 35%		39%	
Good	15	65%	110	58%	
Poor	0	0%	4	2%	
Very Poor	0	0%	1	1%	
Total	23	100%	190	100%	

Comprehensiveness of Core Courses:	42.:	42.2813		DOUG	
Very Good	11	48%	84	44%	
Good	12	52%	103	54%	
Poor	0	0%	3	2%	
Very Poor	0	0%	1	1%	
Total	23	100%	191	100%	

Course Availability:	42.2813		DOUG	
Encountered course availability problems	10	43%	86	46%

Financial Constraints:	42.2813		DOUG	
Had to interrupt studies for financial reasons	2	9%	28	15%
Had to take program part-time for financial reasons	11	48%	54	29%

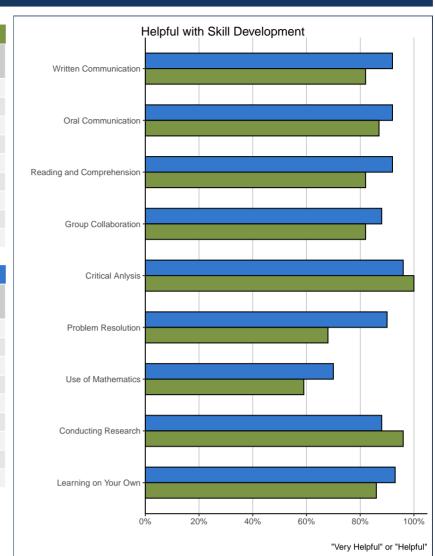




SKILL DEVELOPMENT

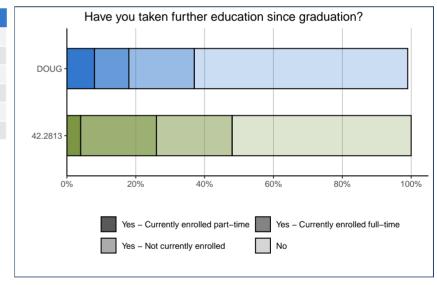
			42.2813		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	17%	65%	17%	0%	23
Oral Communication	23%	64%	14%	0%	22
Reading and Comprehension	30%	52%	17%	0%	23
Group Collaboration	27%	55%	18%	0%	22
Critical Anlysis	26%	74%	0%	0%	23
Problem Resolution	32%	36%	32%	0%	22
Use of Mathematics	12%	47%	24%	18%	17
Conducting Research	35%	61%	4%	0%	23
Learning on Your Own	36%	50%	14%	0%	22

			DOUG		
Skill Development: How helpful was institution?	Very Helpful	Helpful	Not Very Helpful	Not at All Helpful	# Resp.
Written Communication	29%	63%	7%	1%	189
Oral Communication	30%	62%	7%	1%	191
Reading and Comprehension	31%	61%	7%	1%	189
Group Collaboration	37%	51%	10%	3%	190
Critical Anlysis	38%	58%	3%	1%	192
Problem Resolution	24%	66%	9%	2%	189
Use of Mathematics	13%	57%	25%	6%	141
Conducting Research	31%	57%	10%	2%	187
Learning on Your Own	34%	59%	7%	1%	185

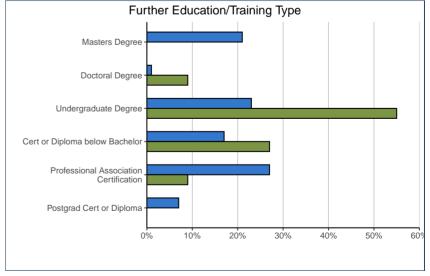


FURTHER EDUCATION

Took further education since 2021 graduation:	42.2	42.2813		DOUG	
Yes	11	48%	72	38%	
Not currently enrolled	5	22%	36	19%	
Currently enrolled full-time	5	22%	19	10%	
Currently enrolled part-time	1	4%	16	8%	
No	12	52%	119	62%	
Total	23	100%	191	100%	



Type of Formal Post–Secondary Education:	42.	42.2813		DOUG	
Masters Degree	0	0%	15	21%	
Doctoral Degree	1	9%	1	1%	
Another Undergraduate Degree	6	55%	16	23%	
Certificate or Diploma below Bachelor level	3	27%	12	17%	
Professional Association Certification	1	9%	19	27%	
Postgraduate Certificate or Diploma	0	0%	5	7%	
Other	0	0%	2	3%	
Total	11	100%	70	100%	



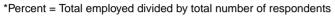


EMPLOYMENT

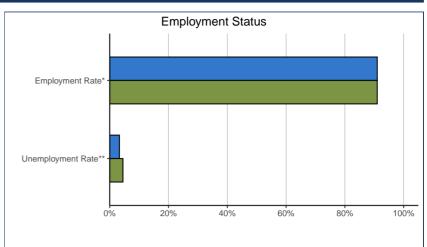
3.3%

4.5%

Labour Fource Status:	42.2813		DOUG	
In Labour Force (working or seeking work)	22	96%	183	95%
Not in Labour Force	1	4%	9	5%
Total	23	100%	192	100%
Employment:	42.2813		DOUG	
Employment Rate*	21	91%	177	91%



^{**}Percent = Total unemployed divided by total number in Labour Force



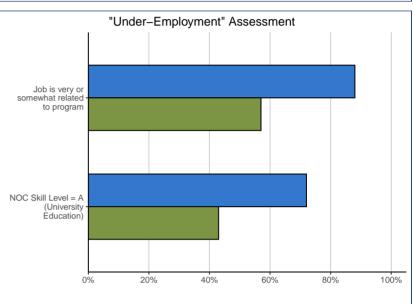
Status of Graduates NOT in Labour Force:	42.2813		DOUG	
Attending School FT	1	100%	5	56%
Attending School PT	0	0%	0	0%
Other	0	0%	4	44%
Total NOT in Labour Force	1	100%	9	100%

Primary Employment Type:	42.2813		DOUG	
Paid worker	20	95%	170	97%
Self-employed	1	5%	6	3%
Total	21	100%	176	100%

Job Characteristics:	42.2813		DOUG	
I hold more than one job*	5	24%	44	25%
My main job is full-time (>= 30 hours per week)**	17	100%	151	93%

^{*}Of total Employed

Unemployment Rate**



How related is your main job to your program?	42.2813		DOUG	
Very Related	2	10%	109	62%
Somewhat Related	10	48%	46	26%
Not Very Related	6	29%	12	7%
Not at All Related	3	14%	9	5%
Total	21	100%	176	100%

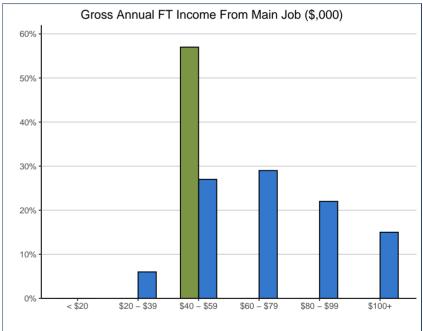
"Under-employment" Assessment:	42.2813		DOUG	
Job is very or somewhat related to program	12	57%	155	88%
NOC Skill Level = A (University Education)*	6	43%	115	72%

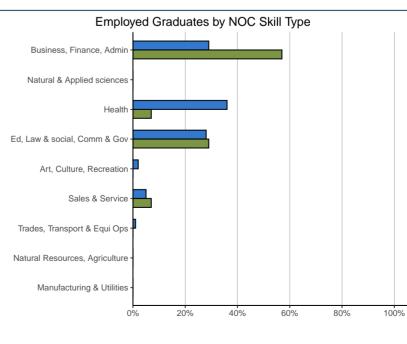
^{*}Of total valid responses

42.2813		DOUG	
0	0%	0	0%
~	~	8	6%
8	57%	36	27%
~	~	38	29%
~	~	29	22%
0	0%	20	15%
14	100%	131	100%
58,948		72,154	
59,653		76,183	
	0 ~ 8 ~ ~ 0 14 58,948	0 0% ~ ~ 8 57% ~ ~ ~ ~ 0 0% 14 100% 58,948	0 0% ~ ~ 8 57% 36 ~ ~ 0 29 0 0% 14 100% 131 58,948 72,154

^{*}Where data provided

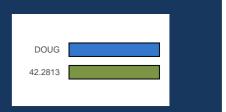
NOC Skill Type of Main Job:	Type of Main Job: 42.2813		DOUG	
Business, finance & administration	8	57%	46	29%
Natural & applied sciences & related	0	0%	0	0%
Health	1	7%	57	36%
Education, law and social, community & government		29%	44	28%
Art, culture, recreation & sport	0	0%	3	2%
Sales & service		7%	8	5%
Trades, transport & equipment operators & related		0%	2	1%
Natural resources, agriculture & related production	0	0%	0	0%
Manufacturing & utilities	0	0%	0	0%
Total	14	100%	160	100%





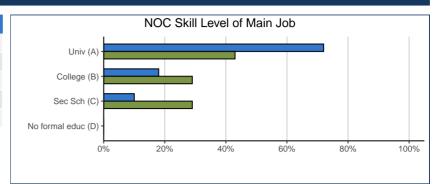
^{**}Of those who provided data on hours/week worked





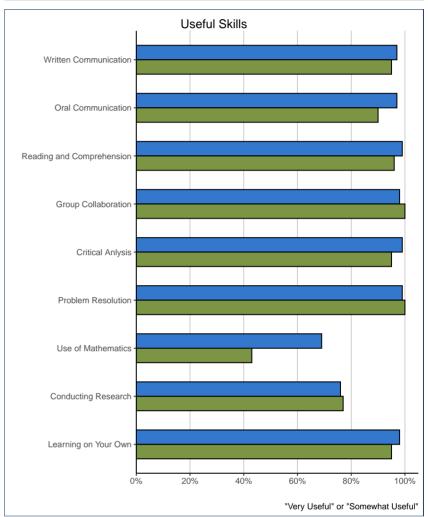
EMPLOYMENT, continued

NOC Skill Level of Main Job:	42.2813		DOUG	
A. University education	6	43%	115	72%
B. College education/trade apprenticeship	education/trade apprenticeship 4		29	18%
C. Secondary school + job-specific training	4	29%	16	10%
D. No formal education	0	0%	0	0%
Total	14	100%	160	100%



	42.2813				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	62%	33%	0%	5%	21
Oral Communication	76%	14%	5%	5%	21
Reading and Comprehension	67%	29%	0%	5%	21
Group Collaboration	62%	38%	0%	0%	21
Critical Anlysis	62%	33%	0%	5%	21
Problem Resolution	67%	33%	0%	0%	21
Use of Mathematics	29%	14%	24%	33%	21
Conducting Research	29%	48%	10%	14%	21
Learning on Your Own	62%	33%	0%	5%	21

	DOUG				
How useful are the following skills and abilities in doing your main job?	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	# Resp.
Written Communication	78%	19%	1%	1%	175
Oral Communication	82%	15%	2%	1%	176
Reading and Comprehension	80%	19%	0%	1%	176
Group Collaboration	81%	17%	2%	1%	176
Critical Anlysis	82%	17%	1%	1%	175
Problem Resolution	80%	19%	1%	0%	176
Use of Mathematics	29%	40%	17%	14%	164
Conducting Research	33%	43%	14%	10%	168
Learning on Your Own	72%	26%	1%	1%	174



Top 10 Full-t	time Occupations of 42.2813	aduates:	42.2813
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
*			
*			
*			
*			
*			
*			
*			
*			
•			
k			

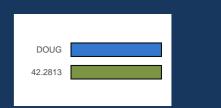
^{*} Data not displayed where n < 5

^{**} Percentages cited are of those employed

Top 10 Full-time Occupations of DOUG Graduates:		DOUG	
NOC	NOC Skill Level	Description	% Employed FT in this Occ.**
3012	A	Registered nurses and registered psychiatric nurses	23%
1111	А	Financial auditors and accountants	8%
XXXX	0	Unclassified occupations	7%
4212	В	Social and community service workers	6%
4152	Α	Social workers	5%
4031	Α	Secondary school teachers	3%
*			
*			
*			
*			

 $^{^{\}star}$ Data not displayed where n < 5

^{**} Percentages cited are of those employed



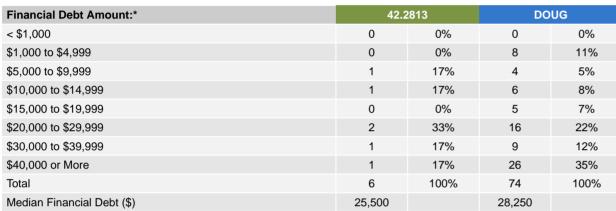
EDUCATION FINANCING

Funding Sources (3 sources allowed):*	42.	42.2813		UG
Personal savings, investments	11	11 55%		32%
Employment while studying	12	60%	106	56%
Family/Friends	9	45%	88	46%
Personal bank loans	2	10%	16	8%
Government student loans	8	40%	70	37%
Scholarships/Bursaries/Grants	3	15%	53	28%
Other	3	15%	35	18%
Total	20		190	

^{*} Percentage of respondents who identified this source

Financial Debt Incurred to Finance Bac. Ed.:*	42.2813		DOUG	
Incurred any form of financial debt	11	50%	96	50%
Incurred government-sponsored student loan debt	9	43%	78	41%

^{*} Percentage of respondents who provided data



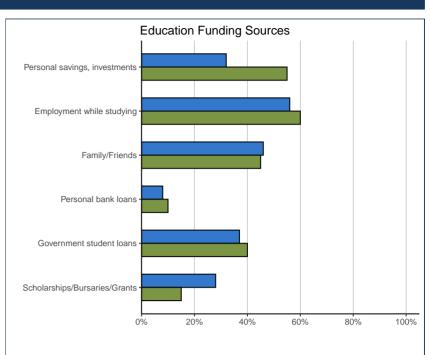
^{*} Includes only cases where financial debt was incurred

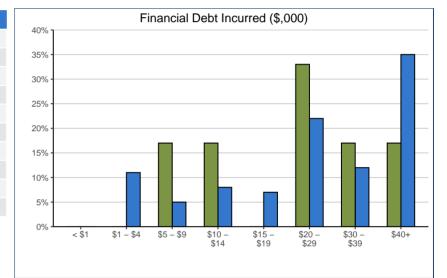


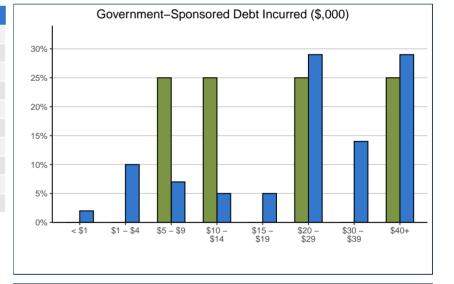
^{*} Includes only cases where government-sponsored debt was incurred

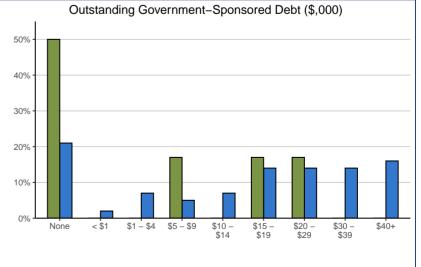


 $^{^{\}star}$ Includes only cases where government–sponsored debt was incurred, and valid "amount remaining" was provided









^{**} Median amounts shown are based on those who had remaining government student loan debt