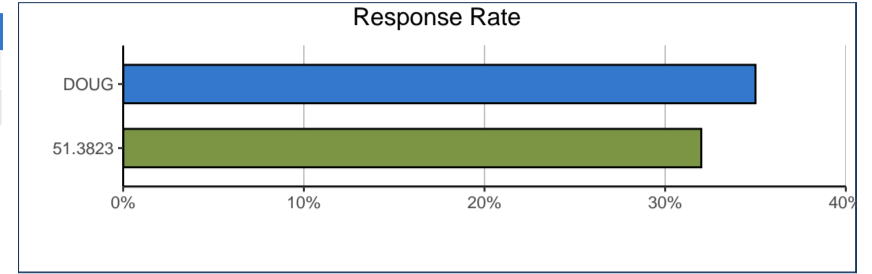


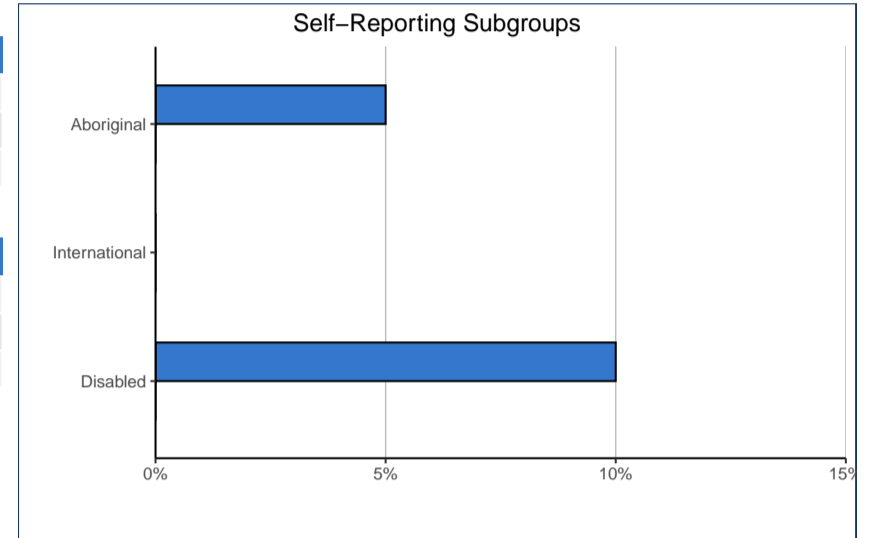
RESPONSE RATE

| Survey Response Rate: | 51.3823 | | DOUG | |
|---------------------------------------|---------|------|------|------|
| Baccalaureate Graduates Survey Cohort | 108 | 100% | 550 | 100% |
| Survey Respondents and Response Rate | 35 | 32% | 194 | 35% |



DEMOGRAPHIC INFORMATION

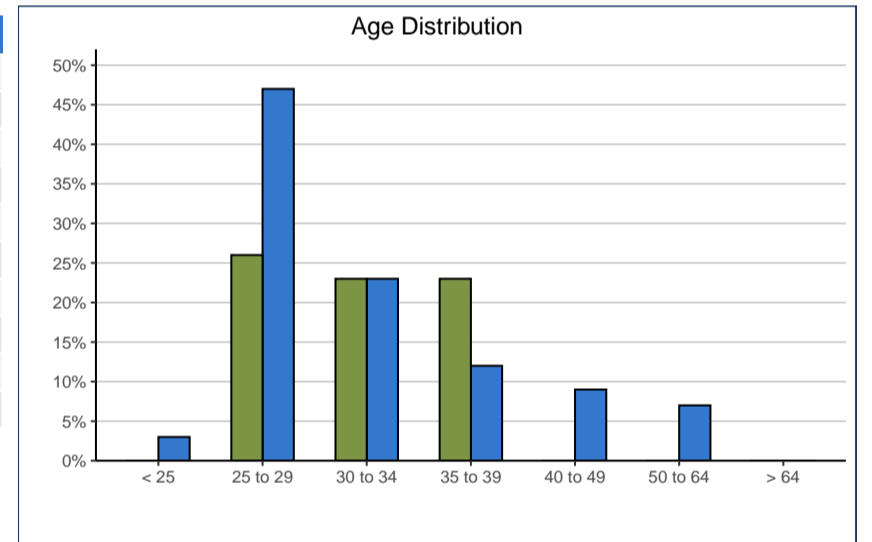
| Self-Reporting Subgroups: | 51.3823 | | DOUG | |
|---------------------------|---------|----|------|-----|
| Disabled | ~ | ~ | 19 | 10% |
| International | 0 | 0% | ~ | ~ |
| Aboriginal | ~ | ~ | 8 | 5% |



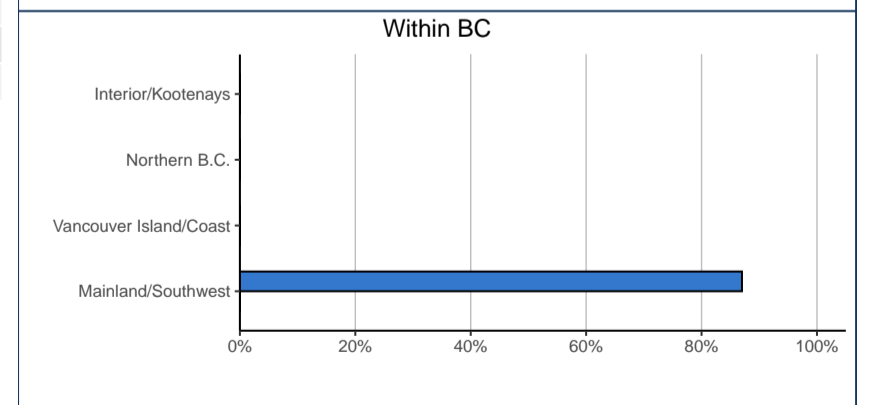
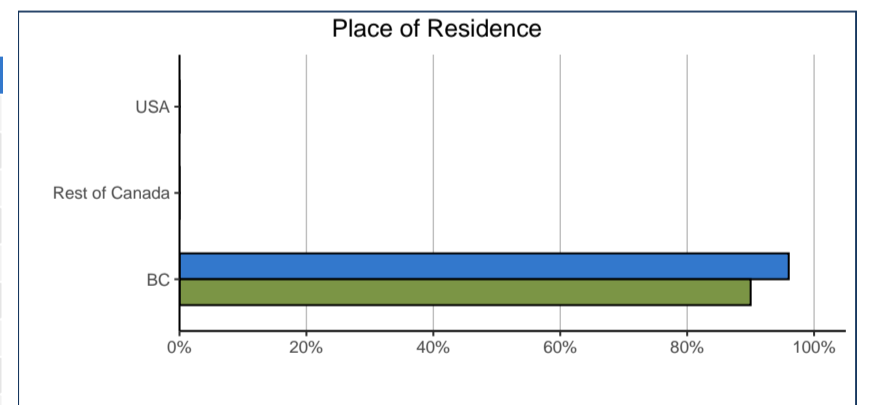
| Gender:* | 51.3823 | | DOUG | |
|----------|---------|------|------|------|
| Male | 8 | 23% | 51 | 26% |
| Female | 27 | 77% | 143 | 74% |
| Total | 35 | 100% | 194 | 100% |

*Due to zero or low counts, institution-reported "Non-binary" demographic data are not included.

| Age (at time of survey): | 51.3823 | | DOUG | |
|--------------------------|---------|------|------|------|
| < 25 | 0 | 0% | 5 | 3% |
| 25 to 29 | 9 | 26% | 91 | 47% |
| 30 to 34 | 8 | 23% | 44 | 23% |
| 35 to 39 | 8 | 23% | 23 | 12% |
| 40 to 49 | ~ | ~ | 17 | 9% |
| 50 to 64 | ~ | ~ | 14 | 7% |
| > 64 | 0 | 0% | 0 | 0% |
| Total | 35 | 100% | 194 | 100% |
| Median Age | 35 | | 30 | |
| Average (mean) Age | 37 | | 32 | |



| Place of Residence (at time of survey): | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| BC – Mainland/Southwest | ~ | ~ | 151 | 87% |
| BC – Vancouver Island/Coast | ~ | ~ | ~ | ~ |
| BC – Northern B.C. | ~ | ~ | ~ | ~ |
| BC – Interior/Kootenays | ~ | ~ | ~ | ~ |
| BC Subtotal | 27 | 90% | 166 | 96% |
| Canada – Alberta | ~ | ~ | ~ | ~ |
| Canada – Ontario | 0 | 0% | ~ | ~ |
| Canada – Other | ~ | ~ | ~ | ~ |
| U.S.A. | 0 | 0% | 0 | 0% |
| Non-BC Subtotal | ~ | ~ | 7 | 4% |
| Total | 30 | 100% | 173 | 100% |



EDUCATION EVALUATION AND SKILL DEVELOPMENT

| Program Satisfaction: | 51.3823 | | DOUG | |
|-----------------------|---------|------|------|------|
| Very Satisfied | 23 | 66% | 83 | 44% |
| Satisfied | 12 | 34% | 99 | 52% |
| Dissatisfied | 0 | 0% | 7 | 4% |
| Very Dissatisfied | 0 | 0% | 1 | 1% |
| Total | 35 | 100% | 190 | 100% |

| Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work: | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| Very Useful | 29 | 83% | 106 | 60% |
| Somewhat Useful | 6 | 17% | 60 | 34% |
| Not Very Useful | 0 | 0% | 9 | 5% |
| Not at All Useful | 0 | 0% | 2 | 1% |
| Total | 35 | 100% | 177 | 100% |

| Took upgrading, access, bridging, or other preparatory courses during or prior to studies: | 51.3823 | | DOUG | |
|--|---------|-----|------|-----|
| Yes | 3 | 9% | 27 | 14% |
| No | 30 | 91% | 162 | 86% |

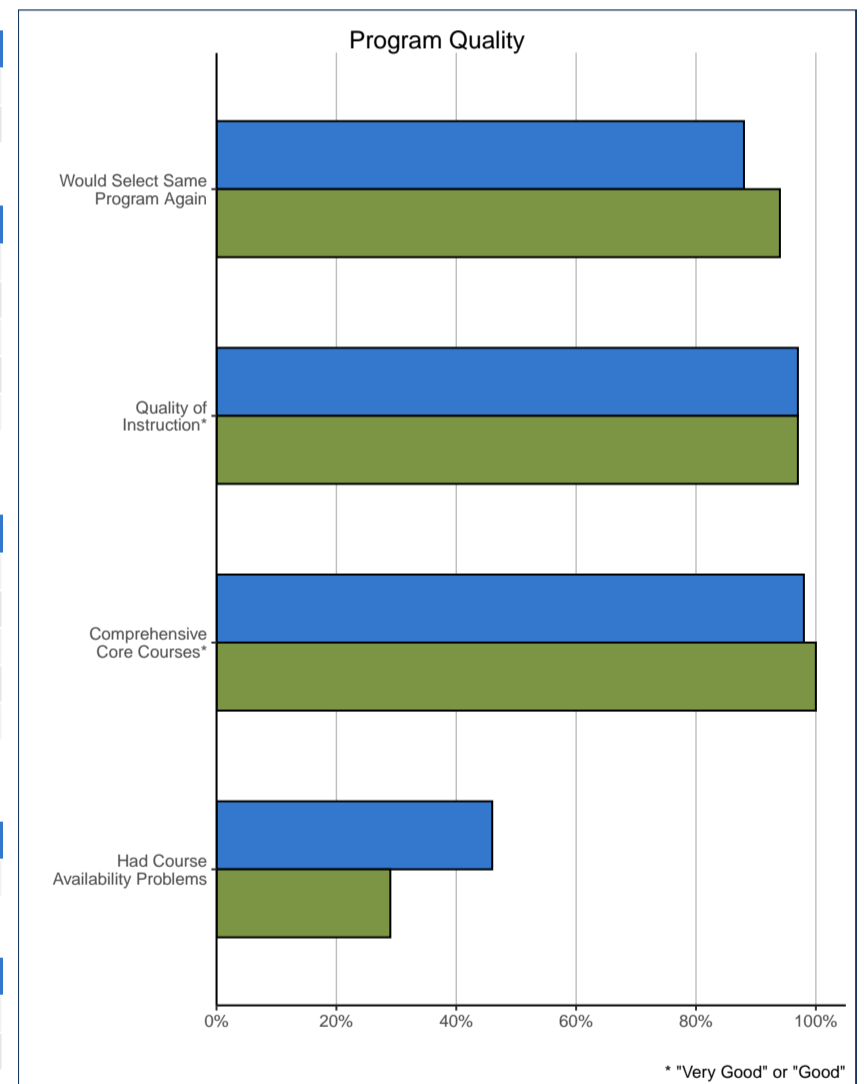
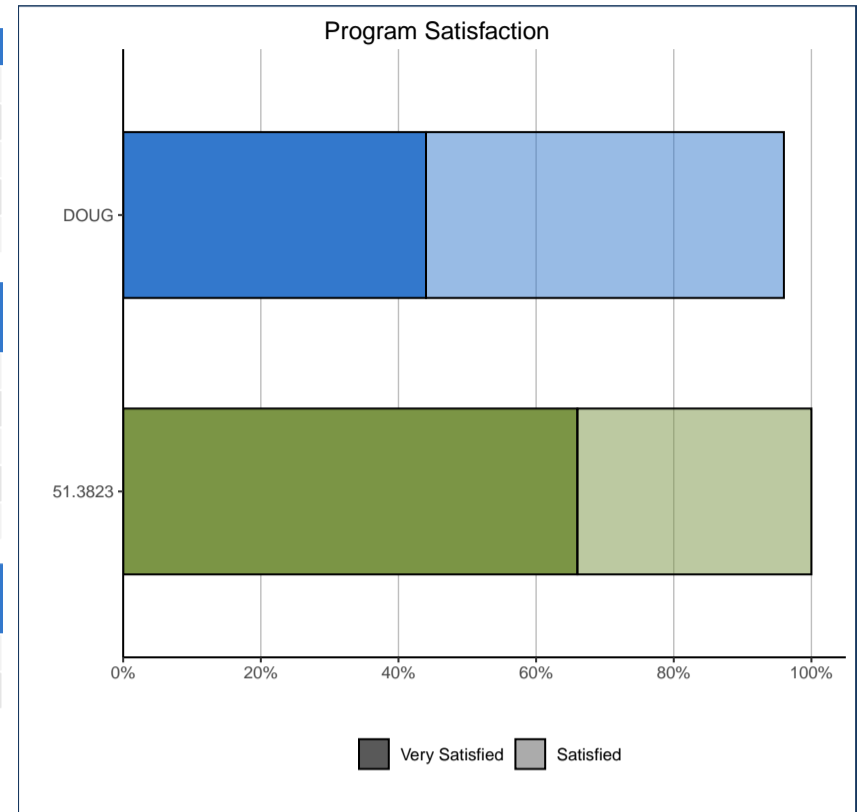
| Would select the same program again: | 51.3823 | | DOUG | |
|--------------------------------------|---------|-----|------|-----|
| Yes | 31 | 94% | 152 | 88% |
| No | 2 | 6% | 20 | 12% |

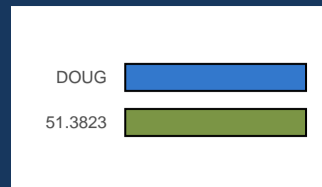
| Quality of Instruction: | 51.3823 | | DOUG | |
|-------------------------|---------|------|------|------|
| Very Good | 21 | 62% | 75 | 39% |
| Good | 12 | 35% | 110 | 58% |
| Poor | 1 | 3% | 4 | 2% |
| Very Poor | 0 | 0% | 1 | 1% |
| Total | 34 | 100% | 190 | 100% |

| Comprehensiveness of Core Courses: | 51.3823 | | DOUG | |
|------------------------------------|---------|------|------|------|
| Very Good | 20 | 59% | 84 | 44% |
| Good | 14 | 41% | 103 | 54% |
| Poor | 0 | 0% | 3 | 2% |
| Very Poor | 0 | 0% | 1 | 1% |
| Total | 34 | 100% | 191 | 100% |

| Course Availability: | 51.3823 | | DOUG | |
|--|---------|-----|------|-----|
| Encountered course availability problems | 10 | 29% | 86 | 46% |

| Financial Constraints: | 51.3823 | | DOUG | |
|---|---------|-----|------|-----|
| Had to interrupt studies for financial reasons | 3 | 9% | 28 | 15% |
| Had to take program part-time for financial reasons | 7 | 20% | 54 | 29% |

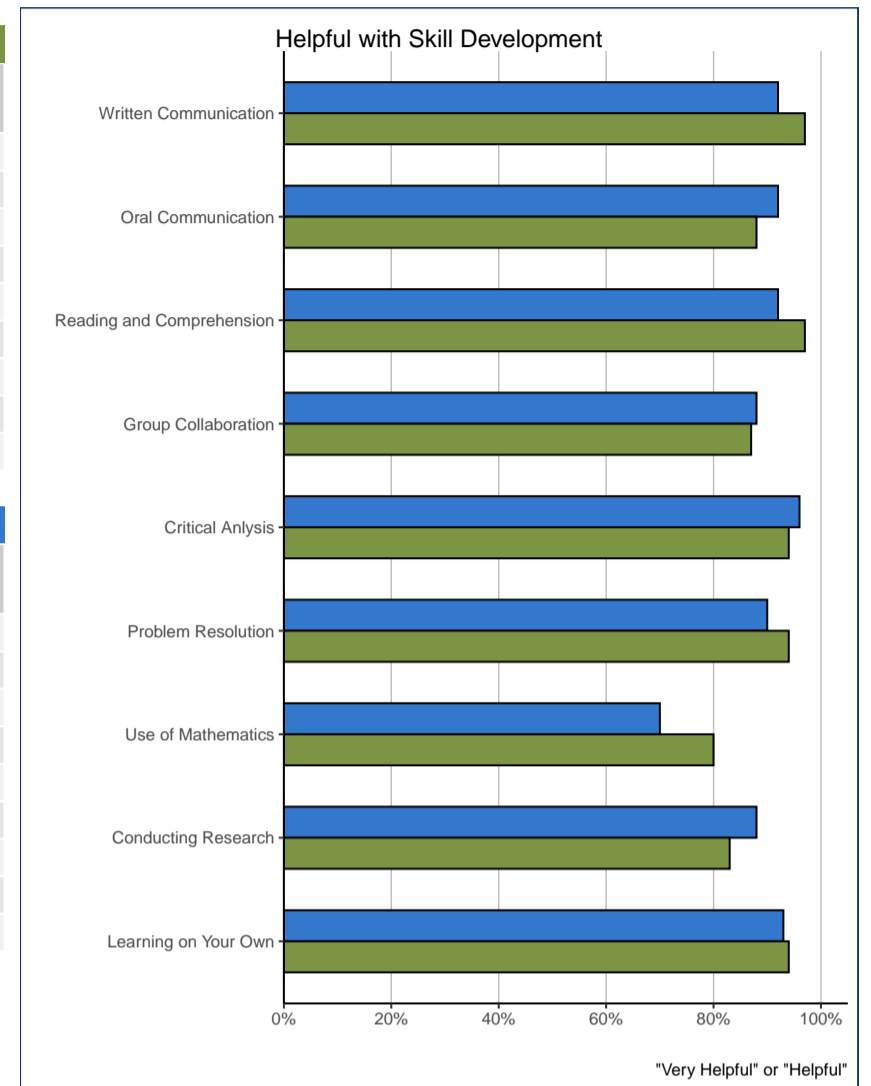




SKILL DEVELOPMENT

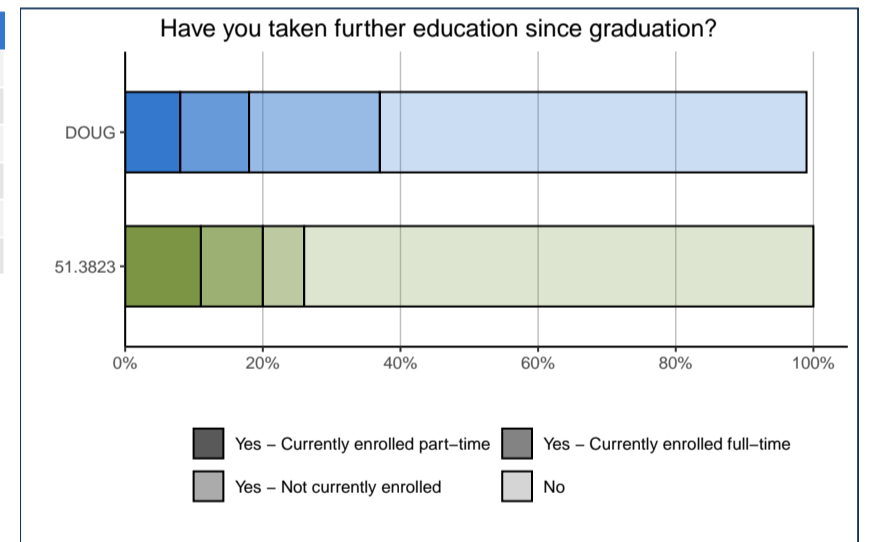
| | 51.3823 | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 30% | 67% | 3% | 0% | 33 |
| Oral Communication | 32% | 56% | 12% | 0% | 34 |
| Reading and Comprehension | 28% | 69% | 3% | 0% | 32 |
| Group Collaboration | 39% | 48% | 12% | 0% | 33 |
| Critical Analysis | 40% | 54% | 6% | 0% | 35 |
| Problem Resolution | 24% | 70% | 6% | 0% | 33 |
| Use of Mathematics | 8% | 72% | 12% | 8% | 25 |
| Conducting Research | 13% | 70% | 13% | 3% | 30 |
| Learning on Your Own | 25% | 69% | 6% | 0% | 32 |

| | DOUG | | | | |
|---|--------------|---------|------------------|--------------------|---------|
| Skill Development: How helpful was institution? | Very Helpful | Helpful | Not Very Helpful | Not at All Helpful | # Resp. |
| Written Communication | 29% | 63% | 7% | 1% | 189 |
| Oral Communication | 30% | 62% | 7% | 1% | 191 |
| Reading and Comprehension | 31% | 61% | 7% | 1% | 189 |
| Group Collaboration | 37% | 51% | 10% | 3% | 190 |
| Critical Analysis | 38% | 58% | 3% | 1% | 192 |
| Problem Resolution | 24% | 66% | 9% | 2% | 189 |
| Use of Mathematics | 13% | 57% | 25% | 6% | 141 |
| Conducting Research | 31% | 57% | 10% | 2% | 187 |
| Learning on Your Own | 34% | 59% | 7% | 1% | 185 |

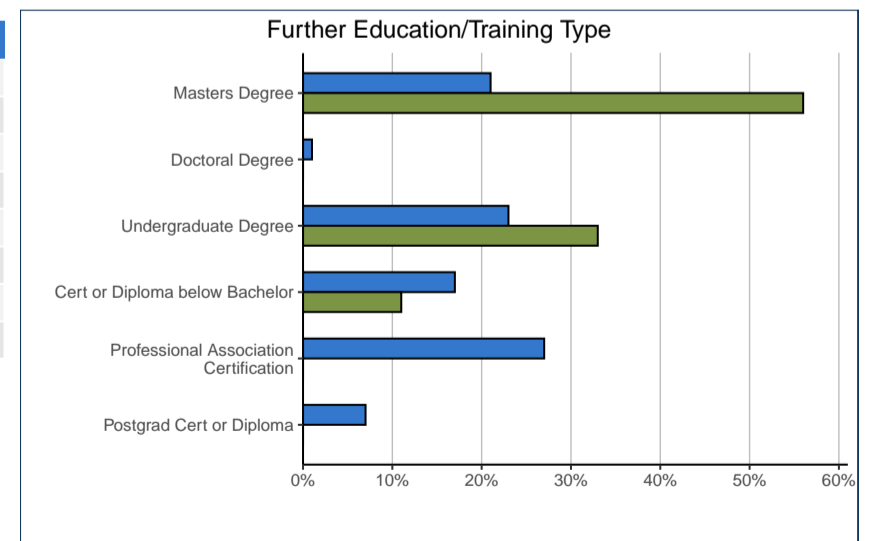


FURTHER EDUCATION

| Took further education since 2021 graduation: | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| Yes | 9 | 26% | 72 | 38% |
| Not currently enrolled | 2 | 6% | 36 | 19% |
| Currently enrolled full-time | 3 | 9% | 19 | 10% |
| Currently enrolled part-time | 4 | 11% | 16 | 8% |
| No | 26 | 74% | 119 | 62% |
| Total | 35 | 100% | 191 | 100% |



| Type of Formal Post-Secondary Education: | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| Masters Degree | 5 | 56% | 15 | 21% |
| Doctoral Degree | 0 | 0% | 1 | 1% |
| Another Undergraduate Degree | 3 | 33% | 16 | 23% |
| Certificate or Diploma below Bachelor level | 1 | 11% | 12 | 17% |
| Professional Association Certification | 0 | 0% | 19 | 27% |
| Postgraduate Certificate or Diploma | 0 | 0% | 5 | 7% |
| Other | 0 | 0% | 2 | 3% |
| Total | 9 | 100% | 70 | 100% |



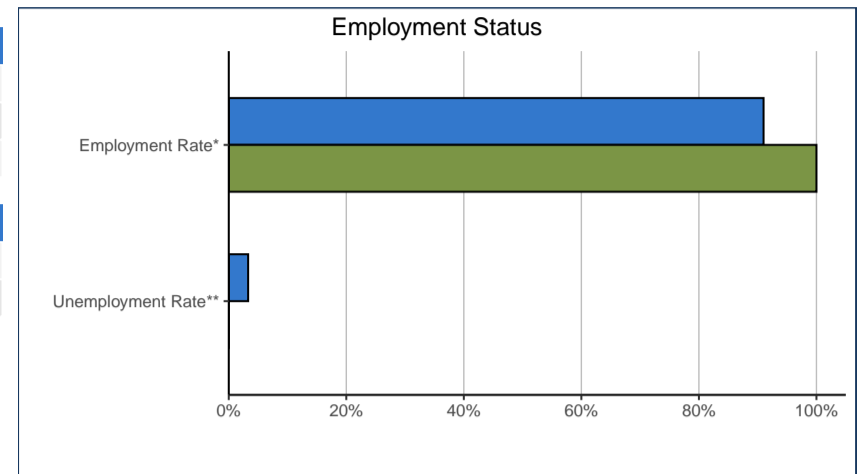
EMPLOYMENT

| Labour Force Status: | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| In Labour Force (working or seeking work) | 35 | 100% | 183 | 95% |
| Not in Labour Force | 0 | 0% | 9 | 5% |
| Total | 35 | 100% | 192 | 100% |

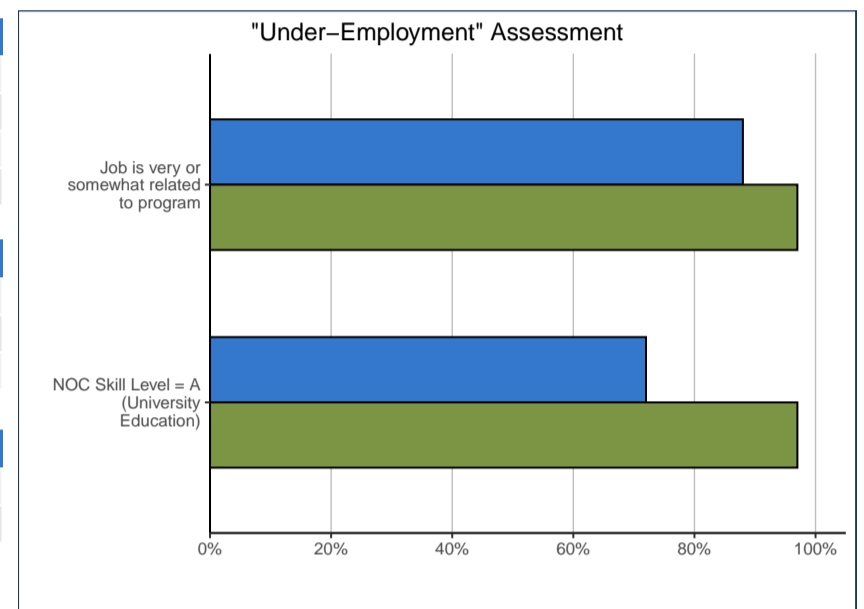
| Employment: | 51.3823 | | DOUG | |
|---------------------|---------|------|------|------|
| Employment Rate* | 35 | 100% | 177 | 91% |
| Unemployment Rate** | 0 | 0.0% | 6 | 3.3% |

*Percent = Total employed divided by total number of respondents

**Percent = Total unemployed divided by total number in Labour Force



| Status of Graduates NOT in Labour Force: | 51.3823 | | DOUG | |
|--|---------|----|------|------|
| Attending School FT | 0 | 0% | 5 | 56% |
| Attending School PT | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 4 | 44% |
| Total NOT in Labour Force | 0 | 0% | 9 | 100% |



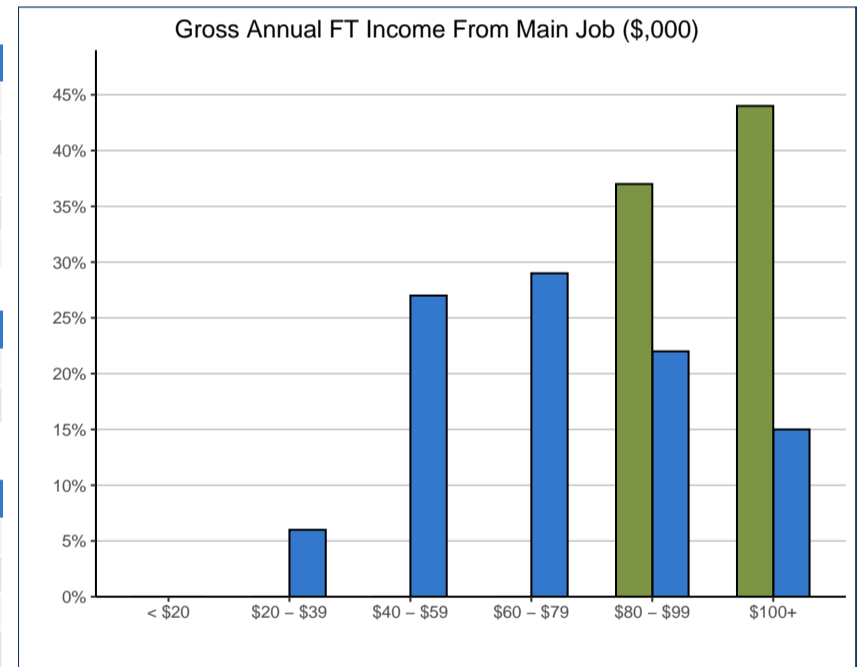
| Primary Employment Type: | 51.3823 | | DOUG | |
|--------------------------|---------|------|------|------|
| Paid worker | 35 | 100% | 170 | 97% |
| Self-employed | 0 | 0% | 6 | 3% |
| Total | 35 | 100% | 176 | 100% |

| Job Characteristics: | 51.3823 | | DOUG | |
|---|---------|------|------|-----|
| I hold more than one job* | 13 | 37% | 44 | 25% |
| My main job is full-time (>= 30 hours per week)** | 30 | 100% | 151 | 93% |

*Of total Employed

**Of those who provided data on hours/week worked

| How related is your main job to your program? | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| Very Related | 31 | 91% | 109 | 62% |
| Somewhat Related | 2 | 6% | 46 | 26% |
| Not Very Related | 0 | 0% | 12 | 7% |
| Not at All Related | 1 | 3% | 9 | 5% |
| Total | 34 | 100% | 176 | 100% |



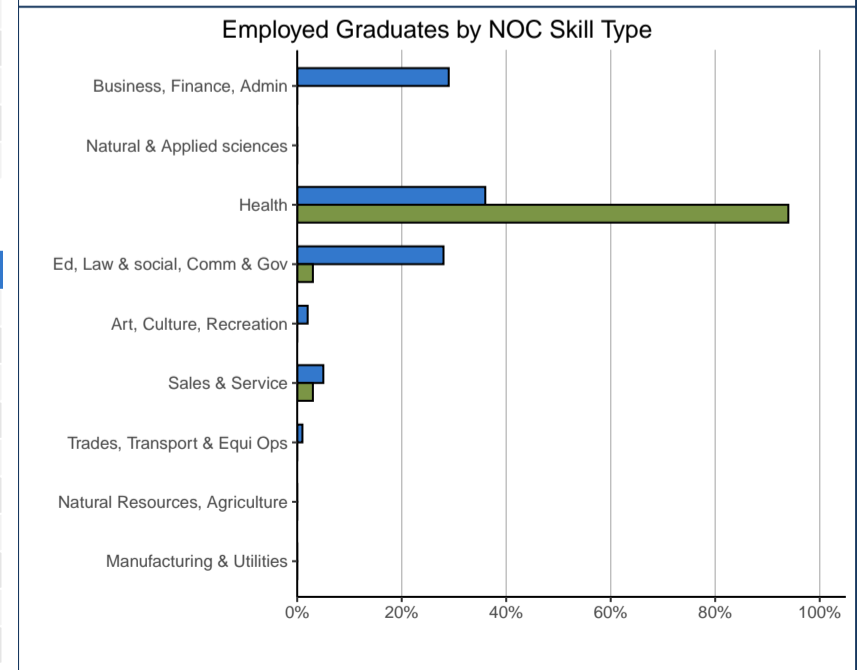
| "Under-employment" Assessment: | 51.3823 | | DOUG | |
|---|---------|-----|------|-----|
| Job is very or somewhat related to program | 33 | 97% | 155 | 88% |
| NOC Skill Level = A (University Education)* | 33 | 97% | 115 | 72% |

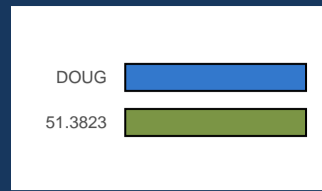
*Of total valid responses

| Gross Annual Income from Main Job:* | 51.3823 | | DOUG | |
|--|---------|------|--------|------|
| Less than \$20,000 | 0 | 0% | 0 | 0% |
| \$20,000 to \$39,999 | 0 | 0% | 8 | 6% |
| \$40,000 to \$59,999 | ~ | ~ | 36 | 27% |
| \$60,000 to \$79,999 | ~ | ~ | 38 | 29% |
| \$80,000 to \$99,999 | 10 | 37% | 29 | 22% |
| \$100,000 and Above | 12 | 44% | 20 | 15% |
| Total | 27 | 100% | 131 | 100% |
| Median Annual Income (full-time) (\$) | 98,308 | | 72,154 | |
| Average Annual Income (full-time) (\$) | 98,497 | | 76,183 | |

*Where data provided

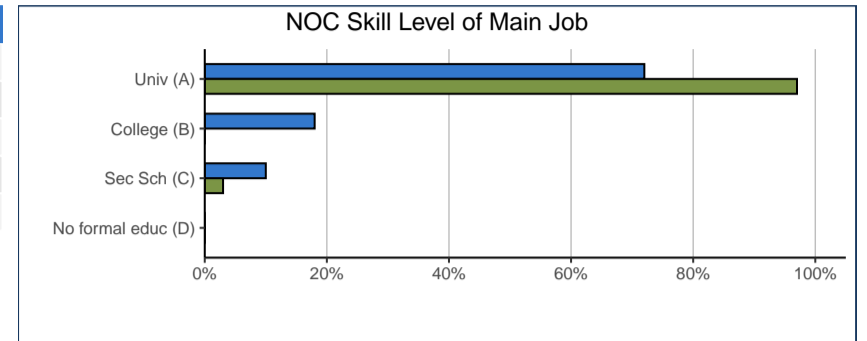
| NOC Skill Type of Main Job: | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| Business, finance & administration | 0 | 0% | 46 | 29% |
| Natural & applied sciences & related | 0 | 0% | 0 | 0% |
| Health | 32 | 94% | 57 | 36% |
| Education, law and social, community & government | 1 | 3% | 44 | 28% |
| Art, culture, recreation & sport | 0 | 0% | 3 | 2% |
| Sales & service | 1 | 3% | 8 | 5% |
| Trades, transport & equipment operators & related | 0 | 0% | 2 | 1% |
| Natural resources, agriculture & related production | 0 | 0% | 0 | 0% |
| Manufacturing & utilities | 0 | 0% | 0 | 0% |
| Total | 34 | 100% | 160 | 100% |



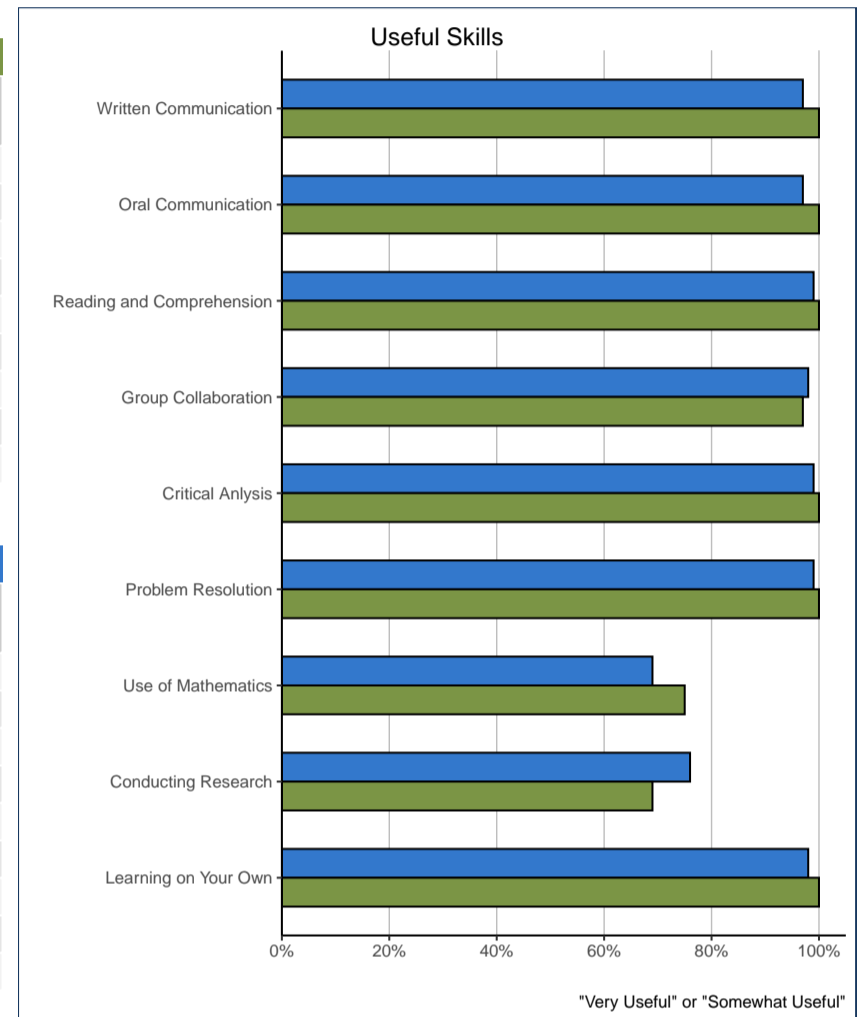


EMPLOYMENT, continued

| NOC Skill Level of Main Job: | 51.3823 | | DOUG | |
|---|---------|------|------|------|
| A. University education | 33 | 97% | 115 | 72% |
| B. College education/trade apprenticeship | 0 | 0% | 29 | 18% |
| C. Secondary school + job-specific training | 1 | 3% | 16 | 10% |
| D. No formal education | 0 | 0% | 0 | 0% |
| Total | 34 | 100% | 160 | 100% |



| How useful are the following skills and abilities in doing your main job? | 51.3823 | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | |
| Written Communication | 91% | 9% | 0% | 0% | 33 |
| Oral Communication | 94% | 6% | 0% | 0% | 34 |
| Reading and Comprehension | 85% | 15% | 0% | 0% | 34 |
| Group Collaboration | 94% | 3% | 3% | 0% | 34 |
| Critical Analysis | 88% | 12% | 0% | 0% | 34 |
| Problem Resolution | 85% | 15% | 0% | 0% | 34 |
| Use of Mathematics | 30% | 45% | 15% | 9% | 33 |
| Conducting Research | 22% | 47% | 9% | 22% | 32 |
| Learning on Your Own | 76% | 24% | 0% | 0% | 33 |



| How useful are the following skills and abilities in doing your main job? | DOUG | | | | # Resp. |
|---|-------------|-----------------|-----------------|-------------------|---------|
| | Very Useful | Somewhat Useful | Not Very Useful | Not at All Useful | |
| Written Communication | 78% | 19% | 1% | 1% | 175 |
| Oral Communication | 82% | 15% | 2% | 1% | 176 |
| Reading and Comprehension | 80% | 19% | 0% | 1% | 176 |
| Group Collaboration | 81% | 17% | 2% | 1% | 176 |
| Critical Analysis | 82% | 17% | 1% | 1% | 175 |
| Problem Resolution | 80% | 19% | 1% | 0% | 176 |
| Use of Mathematics | 29% | 40% | 17% | 14% | 164 |
| Conducting Research | 33% | 43% | 14% | 10% | 168 |
| Learning on Your Own | 72% | 26% | 1% | 1% | 174 |

| Top 10 Full-time Occupations of 51.3823 Graduates: | | | 51.3823 |
|--|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | 71% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

* Data not displayed where n < 5
** Percentages cited are of those employed

| Top 10 Full-time Occupations of DOUG Graduates: | | | DOUG |
|---|-----------------|---|------------------------------|
| NOC | NOC Skill Level | Description | % Employed FT in this Occ.** |
| 3012 | A | Registered nurses and registered psychiatric nurses | 23% |
| 1111 | A | Financial auditors and accountants | 8% |
| XXXX | O | Unclassified occupations | 7% |
| 4212 | B | Social and community service workers | 6% |
| 4152 | A | Social workers | 5% |
| 4031 | A | Secondary school teachers | 3% |
| * | | | |
| * | | | |
| * | | | |
| * | | | |

* Data not displayed where n < 5
** Percentages cited are of those employed

EDUCATION FINANCING

| Funding Sources (3 sources allowed):* | 51.3823 | | DOUG | |
|---------------------------------------|-----------|-----|------------|-----|
| Personal savings, investments | 12 | 35% | 61 | 32% |
| Employment while studying | 17 | 50% | 106 | 56% |
| Family/Friends | 11 | 32% | 88 | 46% |
| Personal bank loans | 6 | 18% | 16 | 8% |
| Government student loans | 13 | 38% | 70 | 37% |
| Scholarships/Bursaries/Grants | 8 | 24% | 53 | 28% |
| Other | 4 | 12% | 35 | 18% |
| Total | 34 | | 190 | |

* Percentage of respondents who identified this source

| Financial Debt Incurred to Finance Bac. Ed.:* | 51.3823 | | DOUG | |
|---|---------|-----|------|-----|
| Incurred any form of financial debt | 20 | 57% | 96 | 50% |
| Incurred government-sponsored student loan debt | 14 | 41% | 78 | 41% |

* Percentage of respondents who provided data

| Financial Debt Amount:* | 51.3823 | | DOUG | |
|----------------------------|-----------|-------------|-----------|-------------|
| < \$1,000 | 0 | 0% | 0 | 0% |
| \$1,000 to \$4,999 | 3 | 21% | 8 | 11% |
| \$5,000 to \$9,999 | 1 | 7% | 4 | 5% |
| \$10,000 to \$14,999 | 1 | 7% | 6 | 8% |
| \$15,000 to \$19,999 | 0 | 0% | 5 | 7% |
| \$20,000 to \$29,999 | 3 | 21% | 16 | 22% |
| \$30,000 to \$39,999 | 1 | 7% | 9 | 12% |
| \$40,000 or More | 5 | 36% | 26 | 35% |
| Total | 14 | 100% | 74 | 100% |
| Median Financial Debt (\$) | 24,500 | | 28,250 | |

* Includes only cases where financial debt was incurred

| Gov't-Sponsored Student Loan Debt Amount:* | 51.3823 | | DOUG | |
|--|----------|-------------|-----------|-------------|
| < \$1,000 | 0 | 0% | 1 | 2% |
| \$1,000 to \$4,999 | 1 | 14% | 4 | 10% |
| \$5,000 to \$9,999 | 0 | 0% | 3 | 7% |
| \$10,000 to \$14,999 | 0 | 0% | 2 | 5% |
| \$15,000 to \$19,999 | 1 | 14% | 2 | 5% |
| \$20,000 to \$29,999 | 1 | 14% | 12 | 29% |
| \$30,000 to \$39,999 | 1 | 14% | 6 | 14% |
| \$40,000 or More | 3 | 43% | 12 | 29% |
| Total | 7 | 100% | 42 | 100% |
| Median Gov't-Sponsored Loan Debt (\$) | 30,000 | | 25,000 | |

* Includes only cases where government-sponsored debt was incurred

| Gov't-Sponsored Loan Debt Outstanding:* | 51.3823 | | DOUG | |
|---|-----------|-------------|-----------|-------------|
| None – Loan repaid in full | 3 | 27% | 12 | 21% |
| < \$1,000 | 0 | 0% | 1 | 2% |
| \$1,000 to \$4,999 | 1 | 9% | 4 | 7% |
| \$5,000 to \$9,999 | 0 | 0% | 3 | 5% |
| \$10,000 to \$14,999 | 1 | 9% | 4 | 7% |
| \$15,000 to \$19,999 | 1 | 9% | 8 | 14% |
| \$20,000 to \$29,999 | 0 | 0% | 8 | 14% |
| \$30,000 to \$39,999 | 4 | 36% | 8 | 14% |
| \$40,000 or More | 1 | 9% | 9 | 16% |
| Total | 11 | 100% | 57 | 100% |
| Median Gov't-Sponsored Loan Debt Outstanding** (\$) | 30,000 | | 20,000 | |

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

